

MANGALORE



UNIVERSITY

Office of the Registrar
Mangalagangothri – 574 199

MU/ACC/CR.18/2014-15/A2

Date: 31.01.2015

NOTIFICATION

Sub: Revised Syllabus of Political Science, an optional subject for B.A. degree

Ref: Academic Council decision No. 3:5 (2014-15), dated 13.01.2014.

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The revised syllabus of Political Science, an optional subject for B.A. degree as approved by the Academic Council at its meeting held on 13.01.2015 is hereby notified for implementation with effect from the academic year 2015-16.

  
REGISTRAR

To:

- 1) The Principals of the Colleges concerned.
- 2) The Registrar (Evaluation), Mangalore University.
- 3) The Chairman, UG BOS in Political Science, Mangalore University.
- 4) The Superintendent (ACC), O/o the Registrar, Mangalore University.
- 5) Guard File.

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Course Rationale: 1. To introduce students to the basic concepts of Political Science

2. To familiarise students with the divergent views on basic concepts

3. To enable students to develop a sensitive and broader vision of politics.

## **Unit 1: Political Science 08**

- a. Meaning, definition and nature
- b. Significance of the study of Political Science

## **Unit 2: State 12**

- a. Meaning
- b. Theories on origin of State- Devine origin, Social contract, Evolutionary
- c. Perspectives on State – Liberal and Marxist

## **Unit 3: Sovereignty 14**

- a. Meaning
- b. Perspectives on Sovereignty – Monistic and Pluralistic
- c. Globalisation and Sovereignty

## **Unit 4: Basic Concepts 20**

### **i. Rights**

- a. Meaning and nature
- b. Theories of Rights – Natural Rights, Liberal and Marxist perspectives

### **ii. Liberty**

- a. Meaning
- b. Two concepts of Liberty – Negative and Positive Liberty

### **iii. Equality**

- a. Meaning
- b. Dimensions of equality – Legal, Political, Economic and Social
- c. Inequality and Affirmative action

### **iv. Justice**

- a. Meaning
- b. Justice and Law
- c. Social Justice

## Unit 5: Ideologies

### i. Democracy

- a. Meaning, Forms – Political, Social and Economic
- b. Kinds – Direct and Representative

### ii. Nationalism

- a. Nationalism – Meaning and Bases
- b. Fascism – Meaning, Basic tenet

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1. M.P. Jain, *Political Theory: Liberal and Marxian*, Guild Pub., New Delhi, 1979.
2. Amal Ray and Mohit Bhattacharya, *Political Theory: Ideas and Institutions*, World Press, Kolkata, 1985
3. Eddy Asirvatham, *Political Theory*, the Upper Indian Pub., Lucknow, 1984
4. Sushila Ramaswamy, *Political Theory: Ideas and Concepts*, Macmillan, New Delhi, 2003
5. O.P. Gauba, *An introduction to Political Theory*, Macmillan, New Delhi, 2013
6. M.J. Vinod and Meena Deshpande, *Contemporary Political Theory*, PHI, New Delhi, 2013
7. A.C. Kapoor, *Principles of Political Science*, S. Chand & Company, New Delhi, 2011
8. Rajeev Bhargava and Ashok Acharya, eds., *Political Theory: An Introduction*, Pearson, New Delhi, 2008
9. Andrew Heywood, *Political Theory: An Introduction*, Macmillan, New Delhi, 2005
10. -----, *Political Ideologies: An Introduction*, Macmillan, New Delhi, 2012
11. -----, *Political Ideas and Concepts*, Macmillan, New Delhi, 1994

**POLITICAL SCIENCE**

**Paper II: Comparative Government and Politics**

Total Hours of Instruction: 70  
Total Marks (120 +30) = 150

Course Rationale:

1. To introduce students to the basic concepts of Politics
2. To enable students to grasp the nature of major political systems on a comparative basis
3. To introduce students to the operation of agencies of political system on a comparative basis

**Unit 1: Comparative Politics** **12**

- a. Comparative Politics - Meaning, nature, scope and significance
- b. Constitutionalism - Meaning and nature
- c. Approaches – Structural Functional and Systems

**Unit 2: Legislature (UK, USA, China)** **18**

- a. Composition
- b. Functions

**Unit 3: Executive (UK, US, France)** **18**

- a. Powers
- b. Functions

**Unit 4: Judiciary (USA, China)** **10**

- a. Organisation
- b. Role

**Unit 5: Party Systems** **12**

- a. Nature and Functions
- b. Single Party System– China
- c. Bi-party System– USA
- d. Multi-party System- France

## References

1. Rod Hague and Martin Harrop, *Comparative Government and Politics An Introduction*, Palgrave Macmillan, 2010
2. Howard J. Wiarda, Esther M. Skelly, *Comparative Politics – Approaches and Issues*, Rowman and Littlefield, 2007.
3. Larry Alexander, *Constitutionalism – Philosophical Foundations*, Cambridge University Press, Cambridge, 2001.
4. Hari Hara Das, *Comparative Politics*, National Publishing house, Jaipur, 2003.
5. J.C.Johari. *Comparative Politics*, Sterling Publishers PV.T. Ltd., New Delhi 2004
6. S.R. Maheswari, *Comparative Government and Politics*, Agra, 2002
7. W.Bagehot, *The English Constitution*, Fontona, London, 1963.
8. J. Blondel, Weildenfed and Nicolson *An Introduction to Comparative Government*, 1969.
9. H. Finer, Mathuen, *Theory and Practice of Modern Government*, London, 1969
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13. Almond and Powell. *Comparative Politics Today*, Pearson Publications, New Delhi,2004.
14. K.R.Bombwall, *Major Governments*, S. Chand & Company Ltd., New Delhi 2002
15. Vishnoo Baghwan and Vidya Bhusan, *World Constitution*, Sterling, New Delhi, 2004
16. K K Ghai, *Major Governments*, Ludhiana, Kalyani Pub., 2006
17. A C Kapur and K K Misra, *Select Constitutions*. S. Chand, Delhi, 1995

## **POLITICAL SCIENCE**

### **Paper III: Indian Political System**

Total Hours of Instruction: 70  
Total Marks (120 +30) = 150

#### **Course Rationale:**

1. To introduce students to the working of Indian Political System
2. To acquaint the students with various socio-political issues that impact on the working of Indian Political System
3. To create awareness on the developments in Indian Politics

#### **Unit I: Introduction**

10

- a. The making of the Indian Constitution: Composition and role of the Constituent Assembly.
- b. Preamble of the Constitution.
- c. Salient features of the Constitution

#### **Unit II: Major Provisions**

10

- a. Fundamental Rights
- b. Directive Principles of State Policy.
- c. Fundamental Duties.

#### **Unit III: The Union Government**

20

- a. The Legislature; Composition and Functions of Lok Sabha and Rajya Sabha.
- b. The Executive; President, Prime Minister and Council of Ministers–Composition and Functions
- c. The Judiciary: Composition and Jurisdiction of the Supreme Court of India

#### **Unit IV: The State Government**

15

- a. The Legislature: Vidhana Sabha and Vidhana Parishad – Composition and Functions
- b. The Executive: Governor, Chief Minister and Council of Ministers–Composition and Functions.
- c. The Judiciary : High Courts – Composition and Jurisdiction.

#### **Unit V: Contemporary Issues and Concerns**

15

- a. Party System: Features of Indian Political Parties, Coalition Politics
- b. Judicial Activism: Public Interest Litigation
- c. Right to Information Act : Meaning and features of the Information Act of 2005
- d. Identity Politics : Dalit and Other Backward class Movements
- e. Secularism: Meaning and significance
- f. Democratic Decentralization: Features of 73<sup>rd</sup> and 74<sup>th</sup> Amendment.



## References

1. Austin, G : *Indian Constitution : Cornerstone of a Nation*, OUP, New Delhi, 1999
2. Avasthi, A.P.: *Indian government and Politics*, Lakshmi Narain Agarwal, Agra, 2011.
4. Basu, D.D.: *Introduction to the Constitution of India*, Prentice Hall, Latest Edition.
5. Chakravarthy B and Pandey K.P.: *Indian Government and Politics*, Sage, New Delhi, 2006.
6. Chandra B. Mukherjee and Mukherji M.: *India after Independence*, Penguin, New Delhi, 2010
7. Nirja Gopal Jayal and Pratap Bhanu Mehta: *The Oxford Companion to Indian Politics*, OUP, New Delhi, 2010
8. Pylee, M.V., *Introduction to Indian Constitution*, S. Chand, New Delhi, 2013
10. Zoya Hasan : *Parties and Party Politics in India*. OUP, New Delhi, 2011
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12. Neera Chandoke and Praveen Priyadarshi, eds., *Contemporary India Economy, Society, Politics*, Pearson, New Delhi, 2009
13. M.P. Singh and Rekha Saxena, *Indian Politics*, PHI Learning, New Delhi, 2011

**POLITICAL SCIENCE**

**Paper IV: Political Thinkers and Ideologies**

Total Hours of Instruction: 70  
Total Marks (120 +30) = 150

**Course Rationale:**

1. To familiarize students with Western and Indian Political thinkers
2. To help students to delineate political theory from political thought
3. To equip students to handle abstractions

**Unit I : Ancient Political Thought** **14**

- a. Plato: Ideal State, Philosopher Kings and Justice.
- b. Aristotle: State, Citizenship and Revolution
- c. Kautilya : Saptanga and Mandala Theory

**Unit II: Social Contractualists** **14**

- a. Thomas Hobbes : State of nature and Social Contract
- b. John Locke : State of Nature and Social Contract
- c. Jean Jacques Rousseau: State of Nature and Social Contract

**Unit III: Modern Western Political Thought** **15**

- a. John Stuart Mill : Liberty and Representative Government
- b. Karl Marx: Basic Principles
- c. John Rawls: Theory of Justice

**Unit IV: Modern Indian Political Thought** **15**

- a. Mahatma Gandhi: Satyagraha and Non-Violence
- b. B.R. Ambedkar: On Caste, Equality and State
- c. Jawaharlal Nehru: Secularism, on socialism

**Unit V : Political Ideologies** **12**

- a. Liberalism: Meaning and Features
  - b. Communitarianism: Meaning and significance
  - c. Multiculturalism: Meaning and Importance
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## References

1. D.R Bahandari,. *History of European Political Philosophy*, Bangalore Printing and Pub., Bangalore, 1981
2. R.C. Gupta, *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2007
3. C.C. Maxey, *Political Philosophies*, Surjeet Publications, Delhi, 2007
4. V.R. Mehta, *Foundations of Indian Political Thought*, Manohar Publishers, New Delhi, 1992
5. John Rawls, *Theory of Justice*, OUP, London, 1971
6. H.G. Sabine and Thomas L. Thorson : *A History of Political Theory*, 4<sup>th</sup> Revised Edition, Dryden Press, 1980
7. Sukhbir Singh: *History of Political Thought*, Vol I & II, Rastogi Publications, Meerut, 2006
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9. V.P. Varma, *Ancient and Medieval Political Thought*, Lakshmi Narain Agarwal, Agra, 2000
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11. Williarn Ebenstein, *Great Political Thinkers: Plato to the Present*, Oxford, New Delhi, 1970.

**POLITICAL SCIENCE**

**Paper V: Public Administration**

Total Hours of Instruction: 60  
Total Marks (120 +30) = 150

**Course Rationale:**

1. To introduce to the students the basics of Public Administration
2. To familiarise students with the working of Public Institutions
3. To make students realize the significance of public Institutions

**Unit I: Introduction** **10**

- a. Public Administration – Meaning, Definition, Nature and Significance
- b. Public and Private Administration-similarities and differences
- c. New Public Administration

**Unit II: Organisation** **15**

- a. Meaning
- b. Principles of Organisation: Hierarchy, Unity of Command, Span of Control, Centralisation, Decentralisation
- c. Agencies of Organisation: Line, Staff and Auxiliary agencies
- d. Forms of Organisation: Departments, Corporations, Boards and Commissions

**Unit III: Personnel Administration** **15**

- a. Civil Service-Meaning and Features
- b. Recruitment
- c. Training
- d. Promotion
- e. Morale
- f. Conduct and Discipline

**Unit IV: Financial Administration** **10**

- a. Budget - Meaning, Principles and Significance
- b. Budget – Preparation, enactment and execution
- c. Accounts and Audit

## Unit VI: Control over Administration and New Trends

- a. Executive, Legislative and Judicial Control
  - b. Lok Pal and Lok Ayukta
  - c. Development Administration
  - d. Good Governance and E-Governance – Meaning and significance
  - e. Administrative Law – Meaning and significance
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## References

1. L. D. White, *Introduction to the Study of Public Administration*, Mac Millan, 1968
2. Dimock and Dimock, *Public Administration*, New Delhi, OUP & IBH, 1953
3. Willoughby, *Principles of Public Administration*, Allahabad, Central Book Depot, 1976
4. J. Perry, *Handbook of Public Administration*, San Francisco, Jessy-Boss, 1989
5. L. Urwick, *The Elements of Administration*, New York, Harper & Row, 1945
6. Rumki Basu, *Public Administration-Concepts and Theories*, New Delhi, Sterling, 1994
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9. V.N. Vishwanathan, *Comparative Public Administration*, New Delhi, Sterling, 1997
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12. Mohit. Bhattacharya, *New Horizons of Public Administration*, New Delhi, Jawahar Pub., 2013
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14. R. B. Jain, *Contemporary Issues in Indian Administration*, new Delhi, Vishal, 1976
15. Shantaram K. Bhogle, *Principles of Public Administration*, Aurangabad, Venus, 1990
16. S. R. Maheshwari, *Study of Public Administration in India*, Agra, Laxmi Narayan Aggarwal
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18. H. Singh and M. Singh, *Public Administration in India: Theory and Practice*, New Delhi, Sterling, 1990
19. Albert Lepawsky, *Administration-The Art and Science of Organisation and Management*, New Delhi, OUP & IBH, 1953
20. Shantaram K. Bhogle, *Principles of Public Administration*, Venus, Aurangabad, 1980
21. Pfiffner and Presthus, *Administrative Organisation*, New York, Ronald Press co., 1953

**POLITICAL SCIENCE**

**Paper VI: Introduction to International Relations**

Total Hours of Instruction: 60

Total Marks (120 +30) = 150

**Course Rationale:**

1. Familiarize students with the need, working & nature of International Relations
2. Introduce students to the basic concepts and categories of international relations
3. Create awareness in the younger generation about international peace and security.

**Unit I: International relations - An outline:** **10**

- a. Meaning and Nature
- b. Scope and Importance
- c. Approaches: Classical realism, Neo-realism, Neo Liberalism

**Unit II: International system – Concept and actors** **13**

- a. Nation and State
- b. National Power: Meaning, Elements and Limitations
- c. National Interest: Meaning and Nature
- d. Instruments of national Interest

**Unit III: Instruments of inter-State relations** **12**

- a. Foreign policy: Meaning and Importance
- b. Diplomacy: Meaning and Kinds
- c. Balance of Power: Meaning and devices
- d. Collective security: Meaning and significance

**Unit IV: International arrangements:** **12**

- a. The UN: Principles and Objectives
- b. General assembly: Composition and functions
- c. Security Council: Composition and functions
- d. Debate on UN reform

## Unit V: Processes in International relations

- a. Non-alignment : Meaning and relevance
  - b. Globalization: Meaning and Impact
  - c. Environment: concern on global warming
  - d. Humanitarian Intervention: Meaning and implications
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## References

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- 2 Ghai KK, *International Relations*, Kalyani publishers, 2010
- 3 Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, New York NY: Alfred A. Knopf., 1948
- 4 Charles W. Kegley, Jr. & Eugene R., *Wittkoff, World Politics – Trends and Transformation*, New York, 1981
- 5 Rumki Basu, *International Politics: Concepts, Theories and Issues*, Sage, New Delhi, 2012.
- 6 Joseph Stiglitz, *Globalization and its discontents*, Penguin India, 2002
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- 8 Banerjee Ajit and Sharma Murari R., *Reinventing the United Nations*, PH Learning, New Delhi, 2008
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- 10 Norman D Palmer and H C Perkins, *International Relations*, CBS Pub., New Delhi. 2001
- 11 Vinay Kumar Malhotra, *International Relations*, Anamol Pub., New Delhi, 2010
- 12 Joseph Franakel, *International relations in a Changing World*, Oxford, 1979
- 13 Hedley Bull, *The Anarchical Society: A study of order in world politics*. Columbia Uni., Press, 2002
- 14 Theodore A. Couloumbis and James Hastings Wolf, *Introduction to International Relations: Power and Justice*, Prentice Hall, New Delhi, 1990
- 15 Robert J. Art, Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues*, Pearson, 2014



**POLITICAL SCIENCE**

**Paper VII: Contemporary Issues and Trends in International Relations**

Total Hours of Instruction: 60

Total Marks (120 +30) = 150

**Course Rationale:**

1. Introduce to the students major developments in International relations
2. Familiarise the students with the nature and operation of major global institutions and processes
3. Acquaint the students with the basis aspects of India's foreign policy and India's external relations

**Unit I: Global Political Issues and developments** **12**

- a. Cold War: Meaning, emergence and implications
- b. Detente and the New Cold War
- c. Post Cold War era: features and major developments

**Unit II: Global Economic issues and developments** **12**

- a. New International Economic Order(NIEO)
- b. WTO: Major provisions and implications
- c. MNC's: Significance and role
- d. Regional Economic Integration- EU, ASEAN

**Unit III: Global Security Issues and developments** **12**

- a. Arms Control and disarmament: Meaning
- b. Nuclear treaties - NPT, CTBT
- c. Terrorism- Meaning, Causes, Remedies
- d. Non-traditional threats: Meaning and implications

**Unit IV: India's Foreign Policy:** **12**

- a. Basic objectives and determinants
- b. India's role in SAARC
- c. Major issues in the neighbourhood: India- Pakistan on Kashmir, water disputes with Bangladesh

**Unit V: India's relations with Major Powers** **12**

- a. India's relation with USA: issues and concerns
- b. India's relation with Russia: issues and concerns
- c. India's relation with China: issues and concern

## References

1. Norman D Palmer and H C Perkins, *International Relations*, CBS Pub., New Delhi.2001
2. Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, New York NY: Alfred A. Knopf., 1948
3. Charles W. Kegley, Jr. & Eugene R., *Wittkoff, World Politics – Trends and Transformation*, New York, 1981
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5. Vinay Kumar Malhotra, *International Relations*, Anamol, New Delhi, 2010
6. V.P. Dutta, *India's Foreign Policy-Since Independence*, NBT, India, New Delhi, 2012
7. V.P.Dutta, *India's Foreign Policy in a changing world*, Vikas, New Delhi, 1999
8. Goldstein., *International Relations*, Pearson, New Delhi, 2009
9. B S Chimni and Siddharth Mallavarapu, *International relations: Perspectives from the global south*, Pearson India, New Delhi 2012
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13. V.N Khanna, *Foreign Policy of India*, Vikas Publishing,2013
14. Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage, New Delhi, 2013

**POLITICAL SCIENCE**

**Paper VIII: Theory and Practice of Management**

Total Hours of Instruction: 60

Total Marks (120 +30) = 150

**Course Rationale:**

1. To introduce students to the theory and practice of Management
2. To enable students to develop management skills and techniques
3. To enable students to grasp the new developments in Management

**Unit I: Introduction**

8

- a. Meaning of Management
- b. Nature of Management
- c. Functions of Management
- d. Importance

**Unit II: Theories of Management**

12

- a. Scientific Management Theory
- b. Systems Theory
- c. Behavioural Theory

**Unit III: Planning, Control, Co-ordination**

12

- a. Planning: Meaning, Importance and Kinds
- b. Control: Meaning and Techniques
- c. Co-ordination: Meaning, Objectives and Significance

**Unit IV: Decision Making, Leadership and Communication**

14

- a. Decision Making: Meaning, importance, Stages and Types
- b. Leadership: Meaning, Types and Traits of Leadership
- c. Communication: Meaning, Types and Channels of Communication

**Unit V: Recent Trends in Management**

14

- a. Total Quality Management and Quality Assessment
- b. Public- Private Partnership
- c. Crisis Management
- d. Impact of Globalisation on Management
- e. Social and Ethical Values in Management
- f. Corporate Social Responsibility

## References

1. Herold Koontz, Cyril O'Donnel, *Essentials of Management*, New Delhi, Tata Mc Graw-Hill, 1972
2. C.I.Barnard, *The Functions of Executive*, Cambridge, Harvard University Press
3. Richard L.Daft, *Principles of Management*, Cengage Learning, New Delhi 2009
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