

**Mangalore University**  
**Choice Based Credit System**  
Semester wise **Economics Courses**, under B.A Degree Programmes

| Groups  | Course  | Teaching hours/week | Marks     |               |            | Credits  |
|---|---|---------------------|-----------|---------------|------------|----------|
|   |   |                     | IA        | Semester Exam | Total      |          |
| <b>B.A, First Semester</b>                            |   |                     |           |               |            |          |
| <b>Group-I</b><br>(Core Courses)                      | <b>BASECC 131: Micro Economic Analysis</b>                | <b>6</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
| <b>Group-II</b><br>(Elective Courses)                 | <b>BASECE 131: Manpower Economics</b>                     | <b>2</b>            | <b>10</b> | <b>40</b>     | <b>50</b>  | <b>1</b> |
| <b>B.A, Second Semester</b>                           |   |                     |           |               |            |          |
| <b>Group-I</b><br>(Core Courses)                      | <b>BASECC 181: Macro Economic Analysis</b>                | <b>6</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
| <b>Group-II</b><br>(Elective Courses)                 | <b>BASECE 181: Fiscal Economics</b>                       | <b>2</b>            | <b>10</b> | <b>40</b>     | <b>50</b>  | <b>1</b> |
| <b>B.A, Third Semester</b>                            |   |                     |           |               |            |          |
| <b>Group-I</b><br>(Core Courses)                      | <b>BASECC 231: Monetary Economics</b>                     | <b>6</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
| <b>Group-II</b><br>(Elective Courses)                 | <b>BASECE: 231:Economics of Infrastructure</b>            | <b>2</b>            | <b>10</b> | <b>40</b>     | <b>50</b>  | <b>1</b> |
| <b>B.A, Fourth Semester</b>                           |   |                     |           |               |            |          |
| <b>Group-I</b><br>(Core Courses)                      | <b>BASECC 281: International Economics</b>                | <b>6</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
| <b>Group-II</b><br>(Elective Courses)                 | <b>BASECE 281: Karnataka Economy</b>                      | <b>2</b>            | <b>10</b> | <b>40</b>     | <b>50</b>  | <b>1</b> |
| <b>B.A, Fifth Semester</b>                            |   |                     |           |               |            |          |
| <b>Group-I</b><br>(Core Courses)<br><b>Two Papers</b> | <b>BASECC 331: Economic Thought (Compulsory)</b>          | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
|   | <b>BASECC 332 (A):Economics of Development (Optional)</b> | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
|   | <b>BASECC 333 (B): Statistical Economics (Optional)</b>   | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
|   | <b>BASECC 334 (C): Health Economics (Optional)</b>        | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
| <b>B.A, Sixth Semester</b>                            |   |                     |           |               |            |          |
| <b>Group-I</b><br>(Core Courses)<br><b>Two Papers</b> | <b>BASECC 381: Indian Economics (Compulsory)</b>          | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
|   | <b>BASECC 382 (A)Welfare Economics (Optional)</b>         | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
|   | <b>BASECC 383 (B)Economics of Insurance (Optional)</b>    | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |
|   | <b>BASECC 384 (C):Mathematical Economics (Optional)</b>   | <b>5</b>            | <b>30</b> | <b>120</b>    | <b>150</b> | <b>3</b> |

Programme outcome:

- The main focus of the subject would be on conceptual clarity and practical usage of the knowledge gained.
- After degree the students can apply they are skills knowledge and competencies across wide range of occupations
- Students will be able to understand the tools and analysis procedure in economics

Program specific objectives

- To demonstrate the knowledge of principles methods and thought process employed in understanding the economic behaviour of an individual and group
- To impart among students the ability to solve problems encountered in microeconomics and macroeconomics
- Understanding of contemporary economic issues and impact of public and social policies to solve those problems
- Understanding the functioning of markets

### **B.A, SEMESTER-I**

### **Code No. BASECC 131: MICRO ECONOMIC ANALYSIS**

### **(Compulsory Paper)**

**Course objectives:**

- Understand the importance of micro economic variables in pricing decisions of the firm
- Understand cost and output relationships

**Course Outcomes:**

By the end of the course the student will be able to:

1. Learn basic economic concepts and terms.
2. Evaluate the pricing decisions under different market structures
3. Analyse the production and cost relationships of a business firm.

#### **Unit - I: Introduction**

Micro economics- Meaning, Scope, uses & limitations; Elementary mathematical techniques- Functions-Linear & Non-linear functions- Variables & Constants (10 hours)

#### **Unit - II: Theory of Consumer Behaviour**

Consumption-meaning-Utility-meaning; Law of Diminishing Marginal Utility- Consumer's surplus- Practical significance; Indifference curve- Meaning and properties- Consumers equilibrium (15 hours)

#### **Unit - III: Demand Analysis**

Demand- meaning, Demand Function - determinants - Law of demand- Reasons for the operation of the law of demand- Exceptions to the law of demand; Increase and decrease in demand; Elasticity of demand, types- price, income, cross elasticity, Price elasticity of demand- degrees of price elasticity of demand- Methods of measurement (20 hours)

#### **Unit - IV: Cost and Revenue Analysis**

Cost concepts- cost output relationship- short run & long run. Revenue-concepts- Revenue Curves under perfect & imperfect market.

Supply- meaning, supply and stock, Determinants of supply - Law of Supply, exceptions. (12 hours)

### **Unit -V: Market Analysis**

Perfect Competition-features-Price & output determination; Monopoly- features- Price & output determination- Discriminating monopoly- Types -Equilibrium under discriminating monopoly; Monopolistic competition-features- Price & Output determination-selling cost-Oligopoly-features (15 hours)

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### **References**

1. P. N Chopra, Micro Economics, Kalyani Publishers, New Delhi, 2015
2. H.L Ahuja, Moder Micro Economics- Theory and Applications, S.Chand New Delhi,2011
3. A Koutsoyiannis-Modern Micro Economics-Published by Macmillan Press Ltd.1975
4. M. L Jhingan- Modern Micro Economics-Published by Vrinda Publications(P) Ltd- Delhi-1997
5. K.N Verma -Micro Economic theory- Published by Vishal Publishing Company. Jalandhar
6. H.L Ahuja-Principles of Micro Economics-Published by S. Chand & Company Ltd 1989
7. S Shankaran-Economic Analysis-Published by MARGHAM PUBLICATIONS MADRAS
8. K.K Dewett-Modern Economic Theory –Published by S,Chand & Company Ltd. Delhi

**BA, SEMSTER-II**  
**Code: BASECC. 181: MACRO ECONOMIC ANALYSIS**  
**(COMPULSORY PAPER)**

**Duration: 72 Hours**

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**Course objectives:**

- Understand the operation of the overall economic system;
- Calculate national income and related aggregates

**Course Outcomes (COs):**

At the end of the course the student should be able to:

- Calculate national income and related aggregates
- Explain the relationship between macroeconomic aggregates;
- Analyse the nature of business cycles and policies towards controlling them

**Unit- I: MACRO ECONOMICS AND NATIONAL INCOME ACCOUNTING**

Macroeconomics-Meaning-Scope, Uses, Limitations; National Income- Meaning, Concepts – Real Income and Nominal Income – GDP, NDP, GDPMP, GNP, NNP, GNPMP, NI, PI, DPI, PCI, GDP Deflator; Methods of Calculating National Income- Difficulties in the Calculation of National Income – National Income Accounting 18 Hours

**Unit- II: THEORIES OF INCOME AND EMPLOYMENT**

Classical theory of employment- Say's Law of Market- Pigou's Wage cut policy- limitations. Keynesian Theory of Employment – Determination of Effective Demand –limitations Consumption Function-meaning – MPC & APC- Determinants –Psychological Law of Consumption

Investment Function- MEC & Rate of Interest- Determinants of MEC- Multiplier (18 Hours)

**Unit -III: ECONOMIC FLUCTUATIONS AND UNEMPLOYMENT**

Indicators of Economic Fluctuations -Unemployment- Types- Business cycle- Meaning - Phases-Causes and Remedies. **(18 Hours)**

**Unit - IV: MACRO ECONOMIC POLICIES 10 Hours**

Fiscal policy – Meaning – Objectives and Instruments – Monetary Policy – Meaning – objectives and Instruments

Budget- types – components –Deficit financing-Objectives-Effects.

**Unit-V: POST KEYNSIAN DEVELOPMENTS (08 Hours)**

IS-LM Model; IS function and LM function – Equilibrium – Phillip's Curve- Rational Expectations Hypothesis– Supply-side Economics- Laffer Curve – Neo Monetarism.

**References:**

1. Ahuja H.L. (2010) - Macro economic Theory and policy- S Chand & Company Ltd., New Delhi.
2. Gupta G.S. (2004) – Macro Economic Theory & Application- Tata Mcgraw Hill Publishers, New Delhi.
3. Mithani D. M. (2010) - Macro Economics- Himalaya Publishing House, Mumbai.
4. Puri V.K. & Misra S.K. (2004) - Modern Macro Economic Theory - Himalaya Publishing House, Mumbai.
5. Somashekar N.T. (2005) - Modern Macro Economic Theory - Anmol Publication Pvt. Ltd., New Delhi.
6. Sundaram K P M & Sundaram E. N (2002) Macro Economic theory – S Chand & Company Ltd., New Delhi.
7. Vaish M .C (2014) - Macro Economic Theory - Vikas publishing House Pvt Ltd., Noida,

**B.A, SEMESTER-III**  
**Code No. BASECC. 231: MONETARY ECONOMICS**  
**(Compulsory Paper)**

**Course Objectives:**

- Understand the working of money in the Economy
- Know the functioning of the monetary instruments in the economy

**Course Outcomes (OCs)**

**At the end of the course the student should be able to:**

1. Understand the current monetary policy and problems in the system
2. Identify the monetary instruments
3. Review the various trends and functions of monetary and financial institutions.

**Unit-1: Money**

Meaning- Definitions- Evolution of Money- Functions of Money- Circular Flow of Money with Four Sector Model- Paper currency system- system of note issue. - Supply of Money and its components-M1, M2, M3, M4. (8 Hours)

**Unit -2: Value of Money and its Measurement**

Meaning – Theories of Value of Money – Quantity theory- Cash Balance Approach - Milton Friedman's Restatement of Quantity theory - Index Numbers- Meaning- Steps involved in the construction of Index Numbers – Simple and weighted Index Numbers –Difficulties and Uses. (20 Hours)

**Unit -3: Inflation**

Meaning- Types- Causes-Effects of Inflation- Remedies-Inflationary gap-Stagflation-Inflation and interest rate (06 Hours)

**Unit -4: Commercial Banking**

Meaning- Functions- Balance Sheet- Investment Policy- Credit Creation-Modern Banking Instruments- ATM, Credit Card, Debit Card, and E-Banking -NEFT, RTGS-ECS credit and ECS –Debit and wallet banking (16 Hours)

**Unit-5: Central Banking**

Meaning- Functions-Methods of Credit Control- Quantitative Methods- Bank Rate- Repo- Reverse Repo rate-Marginal Standing Facility (MSF) - Open Market Operations- Variable Cash Reserve Ratio- Qualitative Methods (14 Hours)

**Unit- 6: International Financial Institutions**

Objectives, organisation and functions of IMF-World Bank–ADB -AIIB (Asia Infrastructure Investment Bank) (8 Hours)

**Books for Reference:**

1. An Outline of Money – Geoffrey Crowther (Read Books Publications, Canada, 15 March 2017)
2. R. S. Sayers; ‘Modern Banking’ - Oxford University Press- Seventh Edition- 30<sup>th</sup> Nov 1967
3. M L Jhingan ; ‘Money, Banking’, Inter National Trade and Public Finance – (Vrinda Publications, Delhi– 1 Jan 2013)
4. Dr. D. M. Mithani ; ‘Money, Banking, Inter National Trade and Public Finance’- (Himalayan Publishing House, New Delhi- 1 Jan 2014)
5. Nader E.N; ‘ Money and Banking’ – (Prentice Hall India Learning Pvt. Ltd – 1 Jan 2013)
6. Dr. M.L. Seth; ‘Money, Banking’, Inter National Trade and Public Finance- (Laxmi Narian Agarwal Educational Publishers, Agra, India– 1 Jan 2017)
7. R.R. Paul; ‘Money, Banking and Inter National Trade’ –. Kalyani Publishers – 1 Jan 2015)

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## **B.A, IV- SEMESTER**

### **Code No.401 INTERNATIONAL ECONOMICS AND PUBLIC FINANCE (6 Hours per week)**

#### **Course Objectives:**

1. To know the theories of International trade.
2. To know the importance commercial policies in relation to trade

#### **Course outcomes:**

1. Understand foreign exchange market operations.
2. Understand the nation's balance of payment position.

#### **Unit – 1: Introduction**

International Trade –Differences between internal trade and international trade - Comparative cost theory –Factor endowment theory –Competitive advantage theory of Michal Porter- Stolper-Samuelson theory ( 15Hours)

#### **Unit – 2: Commercial Policies**

Commercial Policy – Meaning –Free trade policy and policy of protection –Arguments for and against free trade policy and protection policy. (15 Hours)

#### **Unit – 3: Balance of payments**

Balance of payments– meaning and components-disequilibrium in Balance of payments – Structure- current account and capital account-causes-types of disequilibrium -measures to correct disequilibrium in Balance of payments ( 15 hrs)

#### **Unit – 4: International capital movements**

International capital movements – Types of capital movements-FDI-Types -advantages – MNCs and developing countries- advantages and disadvantages- Foreign Exchange market-determination of exchange rates- FEMA – Euro currency. (15 hours)

#### **Unit- 5: Trade Barriers and WTO**

Trade Barriers – Tariffs and Non- tariff Barriers-Quotas-WTO Agreements-TRIPS-TRIMS (12hrs)

#### **References**

- Sodesten B, Reed .G (SR) International Economics Macmillan 1994  
Ellswerth E.T International Economy  
Kindlebergur Charles -International Economics  
M. L. Jhingan – International Economics  
Cherunilam Francis- International trade and Export Management



## B.A, SEMESTER-V

### Code No.: BASECC 331: ECONOMIC THOUGHT

(Compulsory Paper) 5 Hours per week

Course Objectives:

- to trace the evolution of the subject
- To understand the history of economic thought
- To understand the basic laws and principles of economics
- To analyse the conceptual differences in different schools of thought

Course Outcome:

- course will help the students to understand economic laws and principles
- students will be capable of understanding the conceptual differences in different schools of thought

#### **Unit- I: Pre Classical & Classical Economic Thought.**

1. History of Economic Thought. Introduction- Mercantilism - Nationalism, Wealth, Value, Production, Interest, Trade and Money
2. Physiocracy: Social Philosophy: Natural Order, Laissez Faire, Private Property; Economic analysis: (1. Net Product, 2. Circular flow of wealth, 3. Trade, 4. Taxation)
3. Adam Smith: Social Philosophy (Naturalism, Optimism, Self Interest, Invisible hand, Laissez faire); Economic ideas: Wealth, Labour & Division of labour, Value, Distribution, International Trade, Public Finance.
4. David Ricardo: Theory of Value, Distribution, International Trade.
5. Thomas Robert Malthus: Theory of Population, Market Glut. (12 Hrs)

#### **Unit -II: Scientific Socialism & Marginalism.**

1. Karl Marx: Dialectical Materialism, Surplus Value & Capitalists Exploitation, Consequences of Capitalist Production, Socialism
2. Jevons: Nature, scope, & Method of Economics, Wants, Utility- Final Degree of Utility, Exchange Value, Distribution (8 Hrs)

#### **Unit- III: Neo Classical Economists**

1. Alfred Marshall: 1. Nature scope and method of economics, Utility theory (L D, LDMU, EMU, CS), Elasticity of demand, Cost of production, Theory of value, (T E), Distribution, Monetary theory.
2. A C Pigou: 1. Welfare Economics, 2. Trade Cycle, 3. Employment Theory, 4. Pigou Effect. (10 Hrs)

#### **Unit- IV: Modern Economics**

J M Keynes: Theory of Employment- Consumption Function, Investment Function, Theory of Interest

Gunnar Myrdal: 1. Scope of Economics, 2. Back wash effect, 3. Economic Planning, 4. Asian Drama, 5. Welfare State.

Milton Friedman: 1. Consumption Function, 2. Monetary Theory, 3. Fiscal Policy.

P A Samuelson: Multiplier – Accelerator Interaction; Wisely Leontief - Input - Output Analysis (15 Hrs)

### **Unit - V: Indian Economic Thought**

1. Kautily: 1. Vartha, 2. Wealth, 3. Agriculture, 4. Public Finance

2. M K Gandhi: 1. Basic Principles. 2. Machinery & Mass production, 3. Decentralisation & Village regeneration, 4. Dignity of labour, 5. Food & Population, 6. Sarvodaya

3. Amartya Sen: 1. Choice of technology, 2. Social welfare, 3. Poverty & Poverty Index, 4. HDI, 5. Economic Policy. (15 Hrs)

### **Reference:**

1. Alexander Grey: The Development of Economic Doctrine. 2009, Ludwig Von Mises Institute.
2. Bhatia H L: A History of Economic Thought. 1978, Vikas Publishing House.
3. Blaug M: Economic Theory in Retrospect. 1997, Cambridge University press.
4. Eric Roll: A History of Economic Thought. 1938, Faber and Faber.
5. Ganguli B N: Indian Economic Thought. 1978, Tata McGraw –Hill.
6. Gide & Rist: A History of Economic Doctrines. 2014, Nabu Press.
7. Hajela T N: History of Economic Thought. 2015, Ane Books.
8. Haney L H: History of Economic Thought. 1939, Macmillan Publishing Co, New York.
9. Jhingan M L: History of Economic Thought 2015, Vrinda publication Limited.
10. Paul R R: History of Economic Thought. 2015, Kalyani Publications.
11. Robert Lekachman: A History of Economic Ideas. 1976, Mc Graw –Hill.
12. Schumpeter J A: Ten Great Economists. 1952, George Allen & Unwin
13. Taylor O H: A History of Economic Thought. 2011, Literary Licensing LLC.

### III BA, SEMESTER- V (CBCS)

#### Code No. BASECC 332 (A): DEVELOPMENT ECONOMICS

(Optional) 5 Hours per week (Total 60 Hours)

##### Course Objectives:

1. Understand the various Indicators of Economic Development
2. Understand the different theories of development best suited for economies with different Income groups

##### Course outcome:

1. Graduates will get a solid foundation of fundamentals required to solve socio economic problems and also to pursue higher studies
2. Students will be able to understand various development theories
3. Students will be able to analyse the best suited theory of development for a country like India.

##### UNIT-I: CONCEPTS AND APPROACHES TO ECONOMIC DEVELOPMENT

Meaning-Distinction between Economic Development and economic Growth-Determinants of Economic Development Measurements of Economic Development-GNP Measure-PCI Measure-HDI-PQLI-Poverty Index (PI)-Gender Development Index (GDI)- Sen's Capabilities Approach-Obstacles to Economic Development-Sustainable Development-Inclusive Growth. (14 hours)

##### UNIT-II: THEORIES OF ECONOMIC GROWTH AND DEVELOPMENT 12 hours

Schumpeter's Theory - Rostow's Stages of Economic Growth-The Doctrine of Balanced Growth-The Unbalanced Growth Theory-Myrdal's Theory of Circular Causation.

##### UNIT-III: CAPITAL FORMATION AND INVESTMENT

Meaning and Role of Capital Formation - Sources of Capital Formation - Importance and Types of Foreign Capital - Investment Criteria in Economic Development (10 hours)

##### UNIT-IV: HUMAN CAPITAL DEVELOPMENT

Population Growth and Economic Development-Human Capital Formation – R. Nurkse's Theory of Disguised Unemployment-Lewis' Theory of Unlimited Supplies of Labour-Education and Health in Economic Development -Need and Strategies of Manpower Planning. (14 hours)

##### UNIT-V: OBSTACLES TO DEVELOPMENT

Market Imperfections- Vicious Circle of poverty - Dualism-Ecological Imbalance - Urban Migration - Agrarian crisis (10 hours)

### **Books for Reference**

1. Misra S K and Puri V K (2005), Economics of Development and Planning, Himalayan Publication House, Mumbai.
  2. M L Jhingan, Economics of Development and Planning, Konark Publishers, Pvt. Ltd.
  3. R C Agarwal, Economics of Development and Planning, Agra
  4. Taneja M L and Myer R M –Economics of Development & planning
  5. Somashekhar N T, (2007), Development Economics, New Age I. N . Ltd, New Delhi
  6. RohithKriplani, Concepts of Economic Development, Mark Publishers, Jaipur.
  7. Economic Development, Michael P Todaro and Stephen C Smith, Pearson Education Ltd.
  8. Economic Development and Planning, U C Kulshrestha, Lakshmi NarainAgarwal, Agra.
  9. Economics for developing world, Michael P Todaro, Lonman, London & New York.
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**B.A, SEMESTER –VI**  
**INDIAN ECONOMICS**  
**Code No: BASECC 381 (Compulsory**  
**Paper) (5 Hours per Week)**

**Course Objectives:**

- To understand the basic problems of Indian economy.
- To understand the changing trends in the Indian economy.

**Course Outcomes:**

- To critically analyse the role of government policies in promoting the development of Indian economy.
- To understand the leading issues in India's economic development.

**Unit- I: SECTORAL CHANGES IN INDIAN ECONOMY: (10 hours)**

**Sectoral Changes** in Indian Economy since 1991- Emerging issues of development-National Income of India-Trends and growth- NITI Ayog-Structure and functions-Demonetization-Make in India Programme.

**Unit - II: DEMOGRAPHIC PROFILE, POVERTY AND UNEMPLOYMENT: (10 hours)**

**Population** – composition - size – density- sex ratio- literacy ratio- rural- urban ratio- Occupational distribution- causes for population growth - effects - population policy (Recent); **Poverty**-Magnitude of Poverty in India- Absolute & Relative Poverty-Nature & Causes of Poverty- Recent Poverty alleviation programmes; **Unemployment**- Types –Extent-Recent Employment Generation programmes.

**Unit - III: AGRICULTURE IN INDIA (15 hours)**

**Role of Agriculture**–Trends in Production and Productivity-Cropping pattern in India- II<sup>nd</sup> Phase of Green revolution

**Agricultural marketing** -Problems of agricultural marketing-Measures for the improvement of agricultural marketing.

**Schemes in Agriculture**–Major Government Schemes/ Programmes in Agricultural sector-Agricultural Insurance - Food security

**Agricultural crisis and Need for the rejuvenation of Indian agriculture.**

#### **Unit- IV: INDUSTRY IN INDIA**

(15 hours)

Industrial Sector Reforms since 1991: **Micro and Small enterprises** - Problems & Prospects.**Industrial Finance-Sources**

**Entrepreneurship** – Meaning – Features - Government policy towards Entrepreneurial development.

#### **Unit – V: TERTIARY SECTOR IN INDIA**

(10 hours)

**Financial sector** Reforms since 1991; **Trade sector** Reforms since 1991; **Fiscal sector** Reforms since 1991- **GST Reforms**

#### **BOOKS FOR REFERENCE**

Agarwal A. N., Indian Economy, Wishwa Prakashan, New Delhi: 2003

Datt, R., Second Generation Economic Reforms in India, Deep and Deep Publication, New Delhi: 2001 edition

Datt, R and Sundaram K. P. M., Indian Economy, S. Chand and Co. Ltd., New Delhi: 2004

Dhingra I. C., Indian Economy, Sultan Chand & Sons, New Delhi: 2004

Jalan B., India's Economic Policy, S. Chand and Sons, New Delhi: 1996

Misra S. K. & V. K. Puri, Indian Economy, Its Development Experience, Himalaya Publishing House, Mumbai: 2003

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**B.A, VI SEMESTER**

**Code No. BASECC 382 (A): WELFARE ECONOMICS**

**(Optional paper) 5 Hours per week (Total 60 Hours)**

**Course Objectives:**

- Understand various aspects of welfare economics
- Understand the various approaches of welfare economics

**Course outcome:**

- Understand the basic concepts approaches to welfare economics.
- To Know the importance of social welfare schemes in India

**Unit –I: Basic Concepts in Welfare Economics 10 hrs**

Meaning of Welfare Economics- Definitions-Social welfare and Economic welfare-Problems in measuring welfare- Role of Value judgments in Welfare Economics

**Unit –II: Classical/Pre-Paretian Approaches to welfare 12 hrs**

Marshallian Welfare Economics-Pigou's Approach-Hicks's Four Consumer Surpluses

**Unit - III: Theorems in Welfare Economics 13 hrs**

Pareto Optimality- Optimum exchange conditions-The production optimum-The consumption optimum-The compensation criteria-The concept of Contract Curve-The First fundamental Theorem of Welfare Economics-The Second fundamental Theorem of Welfare Economics.

**Unit-IV Externalities and Public Goods 12 hours**

Market failure- Causes-Role of Government-Divergence between private and social costs- Externalities of production and consumption- Moral hazard, Problem of public goods- Marginal Cost pricing- Cost-benefit analysis.- Dynamic welfare economics

**Unit -V: Social Choice and Social Welfare Schemes:**

Social Choice and Arrow's Impossibility Theorem- Sen's Contributions to welfare Economics.-Social Welfare Schemes in India-Labour welfare measures- Women and Child development schemes- Family welfare programmes in India. 13 hours

B.A. SEMESTER – II  
ECONOMICS  
**FISCAL ECONOMICS**

**Code No: BASECE 181 (Elective –II, Paper)**

**(2 Hours per Week)**

**Course Objectives:**

- To enable the students to understand fundamental of public finance.
- Understanding and analyzing the role and functions of the Government.

**Course Outcome:**

- Helps students to learn the ways and means of income generation and allotment of expenditure
- Enable students to understand the process of budget preparation and the existence of different types of budget

**Unit- I: NATURE AND SCOPE OF FISCAL ECONOMICS**

Nature, scope and importance of fiscal economics-Public finance and UDCS-Principle of Maximum social advantage (5 hours)

**Unit - II: PUBLIC REVENUE AND EXPENDITURE**

Sources of public revenue-Tax and Non Tax- Taxation- Classification- Principles- Effects- Impact and incidence of taxation-

Public Expenditure- Principles- Classifications-Growth of Public Expenditure with special reference to UDCS

(10 Hours)

**Unit - III: FISCAL POLICY**

Fiscal policy- Objectives- Instruments- Budget- Meaning- Features- FRBM Act

(9 Hours)

**BOOKS FOR REFERENCE**

B.P Tyagi, 'Public Finance', Jai Prakash Nath & Co, Meerut

Sankaran S, 'Fiscal Economics', Margam Publications, T Nagar Chennai.

Andley and Sundaram, Public Finance and Policy, S Chand & Company Pvt Ltd



**B.A., SEMESTER - IV**

**Code BASECE 281 (GROUP-II: ELECTIVE COURSE)**

**KARNATAKA ECONOMY**

**Course Objectives:**

1. Understand the nature of economic growth of Karnataka state.
2. Understanding the problems faced by the state

**Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand the nature of economic growth and problems of Karnataka state.
2. Explain the process of structural growth in Karnataka economy;
3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development

**Unit -I: STRUCTURAL CHANGES IN KARNATAKA ECONOMY**

Basic Structure of Karnataka Economy- Natural Resources, Demographic Features; Changes in major economic indicators compared with national trend–Income and income distribution, GDP, HDI; labour force and employment. **(10 Hrs)**

**Unit- II: SECTORAL ISSUES IN KARNATAKA ECONOMY**

Contributions of Agriculture, Industry and Service Sector to GDP, Agriculture –Major crops – productivity and productivity trend: Industry – Major industries, Small Scale and Cottage industries – their performances, recent trends in service sector. **(10 Hrs)**

**Unit - III: PLANNING AND DEVELOPMENT:**

Development under Plan - Regional imbalance – Nanjudappa Committee Report-Measures taken by government – State government Budget – Revenue and Expenditure trend – Decentralized Planning **(10 Hrs)**

**References:**

1. Sthanumoorthy R, Sivarajadhanuvel P: Karnataka Economy: Performance, Challenge and Opportunities, 2007
2. Shripathi Kalluraya P, Preethi K.A: Karnataka Economy: A development Perspective, Mangala Publications, 2016
3. Government of Karnataka, Economic Survey Reports-2017-18