Student Satisfaction Survey Report 2019-20

Parameters	Class	scale	Percentage	Remarks
1. How much of the B.com/B.B.A		85 to 100%	47.34	
syllabus was covered in the class?		70 to 84%	44.37	
		55 to 69%	7.10	
		30 to 54%	0.59	
		Below 30%	0.59	
	B.A.	85 to 100%	32.20	
		70 to 84%	40.68	
		55 to 69%	22.03	
		30 to 54%	5.08	
		Below 30%	00	
	B.Sc/B.Sc	85 to 100%	10.41	
	FND	70 to 84%	45.83	
		55 to 69%	37.5	
		30 to 54%	6.25	
		Below 30%	00	
2. How well did the	B.com/BBA	4 – Throughly	53.25	
teachers prepare for the		2. 3 - Satisfactorily	41.42	
classes?		3. 2 - Poorly	2.95	
		4. 1 - Indifferently	2.36	
	BA	5. 0 – Won't teach at all	00	
	ВА	1. 4 – Throughly 2. 3 - Satisfactorily	52.54 33.89	
		3. 2 - Poorly	10.16	
		4. 1 - Indifferently	1.69	
		5. 0 – Won't teach at all	1.69	
	B.Sc/B Sc	1. 4 – Throughly	10.41	
	FND	2. 3 - Satisfactorily	62.5	
		3. 2 - Poorly	20.83	
		4. 1 - Indifferently	6.25	
		5. 0 – Won't teach at all	00	
3. How well were the	B.Com/BBA	1. 4 – Always effective	65.08	
teachers able to	b.com/bbA	2. 3 – Sometimes effective	28.99	
communicate?		3. 2 – Just satisfactorily	5.91	
		4. 1 – Generally ineffective	00	
		5. 0 – Very poor communication	00	
	BA	1. 4 – Always effective	66.10	
		3 – Sometimes effective 3. 2 – Just satisfactorily	25.42 8.47	
		4. 1 – Generally ineffective	00	
		5. 0 – Very poor communication	00	
	B.Sc/B.Sc	1. 4 – Always effective	18.75	
	FND	2. 3 – Sometimes effective	50	
		3. 2 – Just satisfactorily	29.17	
		4. 1 – Generally ineffective	2.08	
		5. 0 – Very poor communication	00	

Parameters	Class	scale	Percentage	Remarks
4. The teacher's	B.com/B.B.A	1 4 - Excellent	37.27	
approach to teaching can		23 – Very Good	44.37	
best be described as		32 – Good	18.34	
		41 – Fair	00	
		50 – Poor	00	
	B.A.	14 - Excellent	27.11	
		23 – Very Good	50.84	
		32 – Good	18.64	-
		41 – Fair	3.38	
	D.C/D.C	50 – Poor	00	-
	B.Sc/B.Sc FND	14 - Excellent	8.34	
	FND	23 – Very Good	33.34	
		32 – Good	45.84	
		41 – Fair	10.41	
		50 – Poor	2.08	
5. Fairness of the internal	B.com/BBA	14 – Always Fair	42.60	
evaluation process by the		23 – Usually Fair	47.33	
teachers.		32 – Sometimes unfair	9.47	
		41 – Usually unfair	0.6	
		50 - Unfair	00	
	BA	14 – Always Fair	45.76	
		23 – Usually Fair	50.84	
		32 – Sometimes unfair	3.39	
		41 – Usually unfair	00	
		50 - Unfair	00	
	B.Sc/B Sc	14 – Always Fair	27.08	
	FND	23 – Usually Fair	52.08	
		32 – Sometimes unfair	12.5	
		41 – Usually unfair	6.25	
		50 - Unfair	2.08	
6. Was your performance	B.Com/BBA	14 – Every time	37.28	
in assignments discussed	,	23 – Usually	43.20	1
with you?		32 – Occasionally / Sometimes	10.65	1
		41 – Rarely	7.69]
		50 - Never	1.18	
	BA	14 – Every time	50.85]
		23 – Usually	37.29	
		32 – Occasionally / Sometimes	10.17	
		41 – Rarely	1.69	
	D Co/D Co	50 - Never	00	
	B.Sc/B.Sc FND	14 – Every time 23 – Usually	16.67 39.58	
	עאון ו	32 – Occasionally / Sometimes	35.42	
		41 – Rarely	6.25	
		·		
		50 - Never	2.08	

Parameters	Class	Scale	Percentage	Remarks
7. The Institute take	B.com/B.B.A	4 – Regularly	60.95	
active interest in		23 – Often	20.12	
promoting internship,		32 – Sometimes	13.60	
student exchange, field		41 - Rarely	3.55	
visit opportunities for		50 - Never	1.78	
students.	B.A.	4 – Regularly	62.71	
		23 – Often	28.81	
		32 – Sometimes	6.78	
		41 - Rarely	1.69	
		50 - Never	00	
	B.Sc/B.Sc	4 – Regularly	41.67	
	FND	23 – Often	37.5	
		32 – Sometimes	14.58	
		41 - Rarely	4.17	
		50 - Never	2.08	
8. The teaching and	B.com/BBA	14 – Significantly	56.80	
mentoring process in our	3.00111, 557	23 – Very well	35.50	
institution facilitates in		32 – Moderately	7.69	
you cognitive,		41 – Marginally	00	
social and emotional		50 – Not at all	00	
growth.	ВА	14 – Significantly	52.54	
		23 – Very well	35.59	
		32 – Moderately	10.17	
		41 – Marginally	1.69	
		50 – Not at all	00	
	B.Sc/B Sc	14 – Significantly	16.67	
	FND	23 – Very well	47.92	
		32 – Moderately	27.08	
		41 – Marginally	8.33	
		50 – Not at all	00	
O The inetitution	D. Come /DDA			
9. The institution provides multiple		14 – Strongly agree	56.21 38.46	
opportunities to learn		23 – Agree		
and grow		32 – Neutral	3.55 1.78	
and Brow		41 – Disagree 50 – Strongly disagree	00	
	BA	14 – Strongly agree	45.76 49.15	
		23 – Agree		
		32 – Neutral 41 – Disagree	5.08	
		50 – Strongly disagree	00	
	B.Sc/B.Sc	14 – Strongly agree	14.58	
	FND	23 – Agree	54.17	
		32 – Neutral	29.17	
		41 – Disagree	2.08	
		50 – Strongly disagree	00	
		Jo Juliang disagree	00	

Parameters	Class	scale	Percentag e	Remarks	
10. Teachers inform you	B.com/B.B.A	14 – Every time	66.86		
about your expected		23 – Usually	27.22		
competencies, course		32 – Occasionally / Sometimes	4.73		
outcomes and		41 – Rarely	0.59		
programme outcomes.		50 - Never	0.59		
	B.A.	14 – Every time	76.27		
		23 – Usually	22.03		
		32 – Occasionally / Sometimes	1.69		
		41 – Rarely	00		
		50 - Never	00		
	B.Sc/B.Sc	14 – Every time	27.08		
	FND	23 – Usually	39.58		
		32 – Occasionally / Sometimes	27.08		
		41 – Rarely	6.25		
		50 - Never	00		
11. Your mentor does a	B.com/BBA	14 – Every time	63.31		
necessary follow-up with	b.com/bbA	23 – Usually	30.76		
an assigned task to you.		32 – Occasionally / Sometimes	4.73		
,		41 – Rarely	1.18		
		50 - Never	00		
	BA	14 – Every time	54.24		
		23 – Usually	30.51		
		32 – Occasionally / Sometimes	13.56		
		41 – Rarely	1.69		
		50 - Never	00		
	B.Sc/B Sc	14 – Every time	20.83		
	FND	23 – Usually	47.92		
		32 – Occasionally / Sometimes	27.08		
		41 – Rarely	4.17		
		50 - Never	00		
12. The teachers	B.Com/BBA	14 – Every time	63.31		
illustrate the concepts through examples and		223 – Usually	28.99		
applications.		332 – Occasionally / Sometimes	7.10		
		441 – Rarely	0.59		
		550 - Never	00		
	BA	114 – Every time	61.02		
		223 – Usually	25.42		
		332 – Occasionally / Sometimes	8.47		
		441 – Rarely	5.08		
	D. C - /D. C	550 - Never	00		
	B.Sc/B.Sc	114 – Every time 223 – Usually	18.75		
	FND	332 – Occasionally / Sometimes	50		
		441 – Rarely	22.92 8.33		
		-			
		550 - Never	00		

Parameters	Class	scale	Percent	Remarks
12 The teachers identify your	D/D D	14 5.16.	age	
13. The teachers identify your strengths and encourage you by	B.com/B.B .A	14 – Fully	55.62	
providing right level of		23 – Reasonably	36.09	
challenges.		32 – Partially	4.14	
chancinges.		41 – Slightly	4.14	
		50 – Unable to	00	
	B.A.	14 – Fully	64.41	
		23 – Reasonably 32 – Partially	33.90	
		41 – Slightly	1.69	
		50 – Unable to	12.5	
	B.Sc/B.Sc	14 – Fully	39.58	
	FND	•		
		23 – Reasonably	29.17	
		32 – Partially	14.58	
		41 – Slightly	4.17	
		50 – Unable to	00	
14. Teachers are able to identify your	B.com/BB	114 – Every time	50.89	
weaknesses and help you to	Α	23 – Usually	35.50	
overcome them.		3332 – Occasionally /	8.28	
		4441 – Rarely	3.55	
		550 - Never	1.78	
	BA	114 – Every time	64.41	
		23 – Usually	28.81	
		3332 – Occasionally /	6.78	
		4441 – Rarely	00	
		550 - Never	00	
	B.Sc/B Sc	114 – Every time	14.58	
	FND	23 – Usually	33.33	
		3332 – Occasionally /	27.08	
		4441 – Rarely	25	
		550 - Never	00	
15. The Institution makes effort to	B.Com/BB	14 – Strongly agree	48.52	
engage students in the monitoring,	Α	23 – Agree	47.93	
review and		32 – Neutral	3.55	
continuous quality improvement		41 – Disagree	00	
of the teaching learning process.		50 – Strongly disagree	00	
	BA	14 – Strongly agree	45.76	
		23 – Agree	47.46	
		32 – Neutral	5.08 1.69	
		41 – Disagree 50 – Strongly disagree	00	
	B.Sc/B.Sc	14 – Strongly agree	8.33	
	FND	23 – Agree	45.83	
	. 110	32 – Neutral	43.75	
		41 – Disagree	2.08	
		50 – Strongly disagree	00	
		Jo – Strongly disagree	00	

Parameters	Class	scale	Percentage	Remarks
16. The institute/ teachers use	B.com/B.B	14 – To a great extent	41.42	
student centric methods, such as	.A	23 – Moderate	43.19	
experiential learning,		32 – Some what	13.02	
participative learning and		41 – Verv little	2.37	
problem solving methodologies for		50 – Not at all	00	
enhancing learning	B.A.	114 – To a great extent	50.85	
experiences.	5.7 (.	223 – Moderate	35.59	
		332 – Some what	13.56	
		41 – Very little	00	
		50 – Not at all	00	
	B.Sc/B.Sc	114 – To a great extent	8.33	
	FND	3 – Moderate	52.08	
		332 – Some what	33.33	
		41 – Very little	6.25	
		50 – Not at all	00]
17. Teachers encourage you to	B.com/BB	14 – Strongly Agree	64.50	
participate in extracurricular	A	23 - Agree	32.54	
activities.		32 - Neutral	2.96	
		451- disagree	00	
		191 4.1948. 00	00	
		50 - StronglyDisagree	00	
	BA	14 – Strongly Agree	59.32	
		23 - Agree	37.29	
		32 - Neutral	3.39	
		41 - Disagree	00	
		50 – Strongly disagree	00	
	B.Sc/B Sc	14 – Strongly Agree	31.25	
	FND	23 - Agree	52.08	
		32 - Neutral	12.5	
		41 - Disagree	4.17	
		550 – Strongly disagree	00	
10 Efforts are used by the institute /	D. Come /DD			
18. Efforts are made by the institute / teachers to inculcate soft skills, life	B.Com/BB	14 – To a great extent	65.09	
skills and	Α	23 – Moderate	29.59	
employability skills to make you		32 – Some what	2.95	
ready for the world of work.		41 – Very little	1.78	
ready for the world of work.		50 – Not at all	0.59	
	BA	14 – To a great extent 23 – Moderate	66.10 18.64	
		32 – Some what	11.86	
		41 – Very little	3.39	
		50 – Not at all	00	
	B.Sc/B.Sc	14 – To a great extent	22.92	
	FND	23 – Moderate	50	
		32 – Some what	18.75	
		41 – Very little	8.33	1
		50 – Not at all	00	
		30 NOCALAII		

Parameters	Class	scale	Percentage	Remarks
19. What percentage of	B.com/B.B.	14 – Above 90%	15.98	
teachers use ICT tools such	Α	23 – 70 to 89%	39.05	
as LCD projector,		3 2 – 50 to 69%	25.44	
Multimedia, etc.		41 – 30 to 49%	10.06	
while teaching.		50 – Below 29%	9.47	
	B.A.	14 – Above 90%	23.73	
		23 – 70 to 89%	47.46	
		3 2 – 50 to 69% 41 – 30 to 49%	20.34 6.78	
			+	
	- 0 / 0 0	50 – Below 29%	1.69	
	B.Sc/B.Sc	14 – Above 90%	45.83	
	FND	23 – 70 to 89%	39.58	
		3 2 – 50 to 69%	14.58	
		41 – 30 to 49%	00	
		50 – Below 29%	00	
20. The overall quality of	B.com/BBA	14 – Strongly Agree	63.91	
teaching – learning process		22		
in your institute is very good.				
		23 - Agree	32.54	
		32 - Neutral	2.37	
		41 - Disagree	1.18	
		50 – Strongly disagree	00	
	ВА	14 – Strongly Agree	62.71	
		23 - Agree	35.59	
		32 - Neutral	1.69	
		41 - Disagree	00	
		50 – Strongly disagree	00	
	B.Sc/B Sc	14 – Strongly Agree	14.58	
	FND	23 - Agree	47.92	
		32 - Neutral	35.42	
		41 - Disagree	2.08	
		50 – Strongly disagree	00	
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