



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BESANT WOMEN'S COLLEGE
Name of the head of the Institution		Dr. Sathish Kumar Shetty P
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08242492206
Mobile no.		9449809985
Registered Email		bwc.iqac2206@gmail.com
Alternate Email		besant_college@rediffmail.com
Address		BESANT COMPLEX KODIALBAIL
City/Town		MANGALORE
State/UT		Karnataka
Pincode		575003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mr. Syed Kahdar S
Phone no/Alternate Phone no.	08242492206
Mobile no.	9900437966
Registered Email	bwc.iqac2206@gmail.com
Alternate Email	s.kahdar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bwc.besant.edu.in/en/iqac/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://bwc.besant.edu.in/en/iqac/calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82	2004	16-Sep-2004	15-Sep-2009
2	A	3.12	2011	27-Mar-2011	26-Mar-2016
3	A	3.02	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC

01-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Krishi Vijnana Kendra	17-Jul-2018	29

(National Fish Farers Day, Peddy Cultivation)	1	
Namma Mane Namma Mara (Outreach green Initiative programme (Ullala	21-Jul-2018 1	170
Community service programme for the special children (Riya Hope Farm, Kulshekar)	26-Jul-2018 1	61
Business Analytics Intercollegiate Programme - IIM Inddore	01-Aug-2018 5	60
Community Service : filling up the applications for labour card Mudushedde Panchayath	02-Aug-2018 1	30
IIM Indore Two levels - College Level Indore	14-Aug-2018 4	6
Naada Taranga Inter-collegiate Singing Competition	18-Aug-2018 2	450
Rally from Bunts Hostel Circle to TMA Pai Hall (Anti Drug Rally)	28-Aug-2018 1	80
World Alzheimers Month (interaction with aged people suffering from Alzheimer	01-Sep-2019 1	49
Kannada Drama - Gandhi 150 Ondu Ranga Payana Play by Rangayana Dharvada	06-Sep-2018 1	500
Inter-college workshop on Research skill for Youth Empowerment	15-Sep-2018 1	445
Anti-pollution and Clean-up Drive (Swacch Bharath)	22-Sep-2018 1	85
Innovarious National Conference Theme -Youth Entrepreneurship in current competitive arena (PG)	31-Oct-2018 1	250
Community service & Youth service - Rotaract club	05-Dec-2018 1	60
Annual Special Camp	08-Dec-2018 7	60
Career in online Business Orientation	05-Jan-2019 1	108
Tulu Comedy Skit Kanjus	29-Jan-2019	200

Kandani in comedy premier league organised by V4 Chancel	1	
Besant Skill Development Centre	01-Feb-2019 59	35
National Level PG Fest - Innovision	14-Feb-2019 2	160
National level UG Fest Bequest	14-Feb-2019 2	37
Workshop on First Aid	01-Mar-2019 1	39
Swacch Soach Seminar (Awareness about waste management at home)	02-Mar-2018 1	200
Certificate Programme in Yoga	25-Jan-2019 40	41
Awareness in Hemoglobin Level in Blood	16-Mar-2018 1	100
Union Budget	11-Feb-2019 1	23
Industrial Visit	02-Feb-2019 4	344
Certificate programme in Banking, Finance & Insurance	01-May-2019 120	42
FDP Disaster Manager	23-Aug-2018 1	41
FDP Values & Skills in Teaching	12-Apr-2019 1	28

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept.of Political Science - Ms. Raviprabha	Minor Research	UGC	2018 2	45000
Dept.of Kannada - MsJnaneshwari	Minor Research	UGC	2018 2	8216
Dept.of Economics- Ms. Aruna	Minor Research	UGC	2018 2	17500
Dept.of Commerce- Ms. Nayana	Minor Research	UGC	2018 2	25000
Institution	Self	P.T.A	2018 1	231314.2

Institution	Self	ALUMNI	2018 1	63812
Institution	Activities	Philanthropist	2018 1	43450
Institution	Salary	State Govt	2018 1	37692227
Institution	Salary	Management	2018 1	16257441
Institution	Salary & Operating System	Management	2018 1	483400
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Peer Monitoring programme among the faculty to improve teaching, learning and evaluation process Quality Circle and flip learning are the two innovative concepts, popularised in the decision making process pertaining to the college development and enhancing qualitative learnability among the students. Stimulating active participation by Alumni and P.T.A in student academic activities, financial assistance cum midday meal support to the needy students. Promotion of community development services through outreach activities, such as Swacch Abhiyan, Namma Mane Namma Mara, Labour Card, Voter awareness / card and Green initiatives. Promoting one national seminar in the academic year as a unique programme for exchange of intellectual expertise and manifesting its significant outcome.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achievements/Outcomes
Systematic Value driven enrichment programmes at the Department, InterDepartmental and Association/Committees	Improvement programmes, Interdepartmental and association community programmes enable to acquire requisite skills in the domain, as well as soft skills
Need based certificate programmes with skill components	Tailoring Certificate, Yoga Programme, Computer Literacy, Consumer Education Programme Tally ERP with GST and Prakrith Diploma Course to excell in the specific domains
Systematic Outreach activities for Community Development	Village Mudushedde chosen to carried out preparation of labour Card, Hemoglobin Test other activities like menstrual Hygiene, Spoken English Classes, Care and concern activity, Water Harvesting exposure, Namma mane Namma Mara, Financial Assistance, Swachch Bharath Abhiyan, Drug Abuse Campaign, Special Camp, Literacy and Blood donation Camp these were some of the services rendered by the college through various stakeholders especially involvement of students
Institute and Industry interaction	MOU Signed for Certificate Programme Banking Finance Insurance conducted training successfully to the first batch, Industrial exposure, inter linking subjects to industry practices, exposure gain on short skills like candle making and safety measures
Conduct of National Conference & Bequest	UG and PG Fest for two days organised Thirty two colleges participated knowledge sharing and skill development was the motive. National Conference also organised Two Hundred and Fifty delegates were present. Hundred and Sixty research papers were present. Publication was also undertaken through ISBN
Debate and Group Discussion at the Intercollegiate Level	Many debates organised at the Inter-class level on population, pedagogical stools in teaching learning and delivery as well as case studies in Commerce and Management
Establishment of In house Research Journal	Institution has its own research papers publication especially seminars, external publication also engaged by the faculty under UGC refereed journal, R & D also functioning in the college to inculcate research culture among students and faculty
Strengthening of Peer Mentoring Programme and Quality Circle	Improvised the system, HOD's adopted in the teaching learning and evaluation

	process. Quality Circle activity also implemented subject wise. Results were highly satisfied especially on reflective thinking.
Career Guidance and Placement Cell	Institution has separate career Guidance and placement cell undertook short term training as well as skill related programme, soft skill training, competitive examination, placement in multi national companies as well as Indian Sectors is quite evident.
Awareness about Govt. Programmes	Financial support and Scholarship awareness made to the various categories of students both Govt. and non Govt. agencies. Many students were beneficiary in GOIs, Mangalore City Corporation, Management, PTA, Alumni and other Philanthropists.
Library Hour	Leaders Club take over the overall library as well as motivating students in reading habits. Compulsory library hours made for UG and PG students.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS system plays a vital role in creating, accessing and disseminating information to the various stakeholders, such as Institution, Students, Staff, Alumni, PTA, Community Govt. to accomplish desired goals and objectives. Our college also has a well defined MIS in place to give an insight into the function of the Institution to other various stakeholders. The MIS covers the fields of Admission process, Accounts finance, examinations,

Academic activities, Stores Management , Time Table, Attendance shortage, Leave Management, Scholarship, Research Papers through D space, Communication with UGC, RUSA, AISHE, NAAC, NIRF, ARIIA, SWAYAM other Govt Bodies. 1. Admission Process: The Management gets reports on the admissions to various academic programme while the admission is in process in the months May to August every year. Candidates can take the choice of decision in admission after accessing college website information, which has guidelines as well as overall profile of the Institution. Students are admitted by the Institute without any discrimination by following a principle of first cum first serve. Clarifications are given through messages. Subsequent admission reports are made available to the Principal Management to take appropriate steps to strengthen the programmes which are showing low admission frequency. • Accounts Finance: A fullfledged accounting system by qualified personnel is maintained. It runs with all its functions using accounts and finance modules. Tally software is also used to record the economic transactions and generate timely financial statements • Stores Management: This system enables to vendor registration, tender procedure used for procurement of Consumables and Equipment, Assets Management, preparing comparative statements, preparing and placing orders. It keeps a record of good working cohesion and helps to replace nonworking equipment keep all the amenities in perfect condition. • Examinations: This module takes care of the exam activities at the time of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation marks, end semester internal assessment marks, and declaration of results. • Administration : The day today data related to attendance of regular and temporary faculty is part of this module (B1 metrics) which helps in monthly salary payment, determination of absentee to cross examine CL/SCL/OOD/EL of all employees of the institute. • Academic Activities : Student council election and activities

through Associations/Cells/committees as well as Departmental and community service programmes also provided as a part of electronic module • Scholarship State/Govt/Agencies connectivity established, and monitored to keep track of students eligibility to various scholarships, its applying process and disbursement to their bank accounts directly. • Attendance : The Institute has partially used the module to announce shortage of attendance and to take necessary steps. • Structured feedback : The module enables to organise Q A and helps conduct the feedback through smartphones. Students to participate in the feedback process of faculty. • Research Papers : The Institute encouraged instituted the faculty and students to upload the Research papers under D'space including synopsis so as to use it as reference for future research • Swayam, MOOCS module facility available Online courses

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning: The curricular activities of the academic year began with meticulously planned Staff meetings by the IQAC and the Principal in which the achievements and lapses of the previous year were discussed and effective measures suggested for quality improvement in the new academic year. The college adheres to the parameters laid down by the UGC and the State Government in general and Mangalore University in particular. Being an affiliated Institution, the curriculum that is drafted and approved by the University is implemented by the College. Some of the Staff members also contribute their expertise in the drafting of the curriculum as members of the Boards of Studies. The College is in constant touch with the University and takes all the necessary measures to keep abreast with the University guidelines and thereby provide quality education to the students. Implementation: A well-planned timetable is chalked out in the beginning of the academic year and followed thereafter. The Academic calendar showing the schedule of the various curricular and co-curricular activities of the year, internal and final exams is prepared well in advance and circulated among the staff and the students. Department meetings are conducted by the respective HoD's .The syllabus for the Term is divided and distributed among its members. A month-wise division of the syllabus is planned and executed accordingly. Students are given assignments, and tests as per the University guidelines. Value education, remedial and Counselling work is also taken up by the staff for the overall development and healthy grooming of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tailoring		01/02/2019	3	Entrepreneurial skill	Skill Development
Fundamental of Computers		01/02/2019	3	Focus on Computer Skills	Improving Basics of Computer Knowledge
Yoga		24/02/2019	40	Employability	Physical and mental well being
Typing skills		02/01/2019	30	Employability	Typing Speed
Consumer Education		04/07/2018	9	Focus on Consumers Rights	Knowledge on Consumer Rights
Mohiniattam Artistic Makeup		05/01/2019	20	Can become makeup artist	Make up skills
Entrepreneurial Skill Development		01/09/2019	20	Entrepreneurial skill	Students acquired knowledge of bagmaking skill and other articles

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	M.Sc. in Food Science and Nutrition	10/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	319	36

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tailoring (Innovation Club and Home Science	01/02/2019	31

Yoga (Economics)	24/02/2019	42
Mohiniattam Artistic MakeUp	01/01/2019	28
Fundamentals of Computers (Commerce)	01/02/2019	7
Certificate Course in Typing Skill (DP)	02/01/2019	11
First aid training (Red cross Data Processing)	01/03/2019	62
Fundamentals of Computers	02/02/2019	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Food Science an Nutrition	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has devised a mechanism to obtain feedback from students regarding Curriculum delivery. Annual feedback is taken from the students for all the courses and a committee set up for the purpose does the analysis. In case of negative reports, the access to the feedback is provided to the concerned Faculty member and HoD. In the case of receipt of a not satisfactory or poor feedback, the Principal and the IQAC coordinator hold a discussion in person with the concerned Faculty to analyze the causes for the same and suggest a corrective action. Individual departments also collect feedback from the students to improve their work efficiency. Other than the Annual feedback, the college also collects Feedback from its various stakeholders during meetings, workshops, seminars, Campus interviews and Fests. The Alumni feedback is collected after the AGM. Oral feedback from employer and industry are collected during informal meetings or during their visits to the college on various occasions. The parents' feedback is collected during the PTA meetings every year. The genuine suggestions collected by the various stakeholders are discussed during the IQAC meetings and are taken into consideration while drafting new measures for the betterment of facilities in the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Eleven Combinations	270	73	73
BCom	Commerce	220	149	149
BBA	Management	80	19	19
BSc	Statistics, Mathematics, Computer Science and Physics	50	35	35
BSc	Food Nutrition and Dietetics	50	60	60
MCom	Commerce	60	48	48
MSc	Food Science and Nutrition	30	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	933	95	51	7	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	42	5	26	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A full fledged mentoring and tutoring system is available in the College. They conduct regular sessions in Counselling, Remedial classes, Value Education and keep the students updated with the relevant information related to the College and University. Every class has a Mentor and a Tutor. The Counselling sessions conducted by the Mentors are aimed at relieving the student from stress and free to concentrate on studies and other Activities of the College. The mentors also delve deeper to know the student's personal grievances. The basic idea is to free the student from all types of agony that she may be passing through. The Remedial classes are held to identify the Slow and advanced learners. Based on this observation the students are provided assignments according to their learning levels. Efforts are made to help convert the slow learners and grade them as average learners. Value Education is conducted regularly to impart ethical values to the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1028	55	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	16	7	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Gawham Jyothsna State Level	Lecturer	Sankramana Sahithya Award Recognized Bodies
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCM	1, 3, 5	17/10/2018	28/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College Conducts Two Main Internal Exams (one each per Semester |). Apart from this several class tests, Quiz - subject based, Seminars, Group Discussions, Role Play, one Minute Extempore on on selected topics are also conducted at frequent intervals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A committee was constituted for the Preparation of the Academic Calendar 201819. The Committee comprised of Ms. Asha Rai as Chairperson, Mr. Gopalkrishna Raikar and Ms. Ranjini as members. The committee started its work during the 1st week of April. The calendar has details of the members of the Governing members with their contact numbers. List of the teaching faculty and administrative rules and regulation of the College and the University, the association directors and members, leave form, the list of Holidays as circulated by the Govt. of Karnataka and Mangalore University, Internal Exam dates of each semester, Days of Importance such as sports day, College (Annual) Day, intercollegiate fest - Bequest, Founder's Day, and Founder President's Day. The calendar Committee had three meetings from 27 March 2019 to 31 May 2019. Editing was done based on the suggestions received from the members of the Committee. To make the calendar more meaningful motivational quotes were added on every page of the calendar. The calendar along with the Cover was finalised in the 3rd Week of May and was sent for Printing after approval. It was prior to the reopening of the new Academic year. All the events mentioned in the calendar were adhered.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bwc.besant.edu.in/en/igac/student-performance-and-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCM	BCom	Commerce & Mgt	169	126	75
BAS	BA	Arts	71	59	83
BBA	BBA	Commerce & Mgt	14	12	86
BSC	BSc	Statistics	5	5	100
FND	BSc	Food Nutrition and Dietetics	28	21	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bwc.besant.edu.in/en/students/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	3.21	0.96
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inter college workshop on Research Skills for Youth Empowerment	Research and Development Cell	15/09/2018
National Conference on Youth Entrepreneurship in Current Competitive Arena	Department of Post Graduate Studies in Commerce in Association with IQAC	31/10/2018
Inter collegiate workshop on Cyber Security	Research and Development Cell	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Besant Skill Development Centre (Startup)	Tailoring	Management, Staff and P.T.A	Besant Skill Development Centre	Tailoring	12/09/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
M.Sc. Food Science and Nutrition	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Science	5	7
International	M.Com	4	5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	2	2	2	3
Attended/Seminars/Workshops	8	12	2	2
Presented papers	8	10	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Drug Activity	1 prize	Youth Red Cross	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
To Educate Girl Children and Women to have a Hygienic Menstrual Cycle	Environment Club	Walkathon	1	23
Blood Donation Camp	NSS	Blood Donation Camp	45	10
On account of world Alzheimers Month	Rangers Association and Youth Red Cross	Attended Inaugural function of World Alzheimers Month	2	49
On Account of International Womens day	Rangers Association	Run 4 India Rally	1	13
Swami Vivekananda 156th Birth Celebration	Youth Red Cross	Rally	1	39

Competition on the topic Drug Awareness				
Awareness on Cancer	Youth Red Cross	Walkathon	1	39
Outreach programme	Dept.of PG Studies in Commerce	Participated in Anti drug rally	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research for Publication with International Labour Organization (ILOGeneva) cooperative committee on Research (CCRCanada), The International Organization of Industrial Service Cooperatives (CICOPA) Brussels, Belgium	Dr. Sudha K	No	5
Collaborative Research for Publication with International Cooperative Alliance (Asia - Pacific) (APCRP)	Dr. Sudha K	No	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative Research for Publication with International Labour	Cooperatives and the world of Work	ILO, CCR, CICOPA	01/01/2018	26/06/2019	Dr. Sudha K

Organization (ILOGeneva) cooperative committee on Research (CCRCanada), The International Organization of Industrial Service Cooperatives (CICOPA) Brussels, Belgium					
Collaborative Research for Publication with International Cooperative Alliance (Asia - Pacific) (APCRP)	Working the Asian Pacific Cooperative Potential	International Cooperative Alliance (Asia Pacific)	01/01/2018	31/08/2019	Dr. Sudha K
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserve Ltd. Pune and Besant Womens College Mangalore	20/03/2019	To conduct Certificate Course	46
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.25	1.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Partially	Standard	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14076	1257155	358	43263	14434	1300418
Reference Books	23306	2957638	249	66424	23555	3024062
e-Books	313500	5900	0	0	313500	5900
Journals	72	176150	0	0	72	176150
Digital Database	1	69000	0	0	1	69000
CD & Video	156	0	3	159	159	159
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	147	4	1	1	0	12	9	0	0
Added	0	0	0	0	0	0	0	0	0
Total	147	4	1	1	0	12	9	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.7	3.52	1.3	2.43

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The maintenance committee headed by a maintenance officer supervises the regular maintenance of physical infrastructure of the campus. ? Full time sweepers are appointed for cleaning and maintenance of the buildings. ? A full time electrician is appointed for electrical maintenance. ? The maintenance of computers, lab equipment's, water purifiers, gym equipments, CCTV cameras, power backup systems and fire extinguishers is done as per need through outside technicians. The request for any kind of repair is to be made by the Heads to the maintenance officer. ? Pest control in the library, Plumbing and Security services are carried out by outside agencies on need basis. a. Utilization of Support facility: Sports Support facilities available in the college for sports is utilized fully. The facilities available in the sister institutions can also be used by giving a written request. Laboratories: 1. Two Computer laboratories to be shared by the Departments of Secretarial Practice, Computer Science, Data Processing and Mathematics based on a timetable. An English Lab to be used for enhancing the English language skills. 2. Standard Operational Procedures for handling various chemical, equipments and instruments are to be strictly followed in the Physics and Chemistry labs by the students and staff of B.Sc and B.Sc. FND. 3. Dead Stock register consisting of irreparable or unusable items is maintained and updated by the heads of the departments, inspected by the IQAC and handed over to the Maintenance officer at the end of the year. Purchases from UGC grants are separately mentioned. 4. Outdated equipment, chemicals and instruments are discarded appropriately. 5. Any deviation is brought to the notice of the Principal. Library: 1. Every student is given two Library Cards and can borrow books every week. 2. Non return of Library book on time will attract the applicable fine. 3. The student must show their Identity card on entry into the and sign in the register. 4. Every student can access online journals and magazines through computer terminals available in the Library for a nominal payment. 5. All students are free to use the central reading rooms available in the library, which are open from 8.15 a.m. to 4.30 p.m. for reading newspapers, magazines, journals and also for reference work. 6. Book bank and Photocopying facilities are available Computer Laboratory: 1. The department of Computer Science maintains all computers and peripherals. 2. All computer laboratories are allotted to different classes based on timetable. 3. Outdated computers are disposed as per the norms laid by the Management. 4. The requirements of computers are processed through Department of Computer Science Class Rooms: 1. Classrooms are allotted as per the student strength in each class. 2. The Student Representatives are responsible to supervise the cleanliness of the class room, maintenance of furniture and projectors. The requirements are reported to the maintenance officer through their class mentors. 3. The cleanliness of the campus is supervised by the office bearers of the student Council who report to the Student Welfare Officer.

<http://bwc.besant.edu.in/en/academics/academic-facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	213	583618
Financial Support from Other Sources			
a) National	GOI SC/CT Scholarship, Mangalore City Corporation SC/ST Scholarship, Sanchi Honnamma Scholarship, Mangalore City Corporation Poor Students Scholarship,	102	307385
b) International	Not applicable	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill Development Programme	01/08/2018	107	Institution and Graphic Design Academy
Remedial coaching	18/06/2018	1028	Institution
Value Education	18/06/2018	1028	Institution
Counseling	18/06/2018	1028	Institution
Yoga and Meditation	24/01/2019	27	Institution
Mentoring and Tutorship	18/06/2018	1028	Institution

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Advanced Excel	30	30	30	5
2018	Montessori Training	53	53	53	12
2018	T-shirt Painting	0	87	0	5

	Workshop				
2018	Campus to Corporate Career Oriented Talk	0	118	0	12
2018	Bhavishy jothi Scholarship test	0	61	0	0
2018	Workshop on Animation & Visual Effects	0	82	0	7
2018	Career guidance and soft skill development Seminar	0	87	0	0
2018	Orientation programme on Co-Operative & banking job	0	126	0	24
2018	Career in online business orientation programme	0	108	0	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon	250	2	HR Consultancy (MNC Bank)	50	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	7	B.Com	Commerce	MSNM	M.B.A
2019	1	BBA	Management	Dayananda Sagar College	M.B.A
2019	56	B.Com	Commerce	Mangalore University Campus, St. Aloysius College, SDM Ujire, Besant PG, Govindas College, and Govt First Grade PG Centre	M.Com/MBA
2019	1	B.Sc FND	Science	MSN OG Dept and SDM Ujire	M.Sc. FNS/ M.Sc
2019	4	B.A	Arts	SDM Law College	L.LB
2019	1	B.A	English	SDM Ujire	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Inter Collegiate	5
Volleyball	Inter Collegiate	24
Cricket	Inter Collegiate	12
Thowball	District level	12
Tennis	Inter Collegiate	5
Traditional Game Competition	Inter Collegiate	9
Volleyball Dasara Competition, Mysore	State Level	1
Cricket Open Tournament	District Level	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? A leadership Training was organized for the elected representatives of the student council. ? Independence Day, Republic day, Teachers Day and The birth anniversary of Mahatma Gandhi were celebrated. ? The birth anniversary of great visionary, founder Dr. Annie Besant was celebrated. ? Festival day was celebrated in connection with festival day Goodu deepa making competition was conducted. ? The members of Student council and the college played tremendous role in organizing the CENTENARY CELEBRATION of the Besant Institutions. ? For the first time Student council first time simultaneously organized " UDAAN - the UG fest MEDHASS Science fest and INNOVISION the PG fest" under the banner BEQUEST 201819.... A Quest for the Best' ? The student council in collaboration with the IQAC and Ramakrishna Mission organized a seminar ' on 'Swacch Socha'.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

327

5.4.3 – Alumni contribution during the year (in Rupees) :

516000

5.4.4 – Meetings/activities organized by Alumni Association :

Menstrual hygiene programme was organised for the Besant Kannada and English Medium School girls in association with the English Department and in collaboration with Lions Club, Nethravathi Mangalore. Free Sanitary pads were distributed Collage and Extempore Competiton was organised for the students on the topic Women Empowerment Participated in the Annual NSS camp held at Kodman Performed a dance for the Centenary Celebration Organised a historical picnic to Kings of Kings for the staff and alumni members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The decentralization at different levels is mentioned below: 1. Principal Level The Governing Body delegates all the academic and operational decisions based on policy of the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institution. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Various committees and associations are formed and the faculty members are allowed to conduct various programs to display their abilities. They are encouraged to develop leadership skills by being in charge of various academic,

cocurricular, and extracurricular activities. They are given the authority and freedom to conduct industrial tours and to have tie ups with industry experts and are appointed as coordinators and conveners for organizing seminars workshops / conferences / FDPs. For effective implementation and improvement of the institute the below mentioned committees are formed. Other units of the institute like sports, library have operational autonomy under the guidance of the various committees / cells. Committee / cell / Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to the vision and mission of the institute

Academic monitoring committee under the IQAC Academic development and monitoring progress of various teaching / learning processes PG Coordinator under the IQAC To coordinate the academic activities of PG programmes Examination Committee / College Examination Reforms Officer Takes care of the Internal University examination Research Development Cell Committee / Research Coordinator Academic and research activities NSS Coordinator NSS activities Training placement and career counseling cell Training and Placement activities Entrepreneurship Development Cell EDP activities to help the students become self employed Student Council welfare committee / Association Planning, execution and supervision of activities of the student association Cultural and sports committee Planning, execution and supervision of cultural and sports activities Student grievances and redressal committee Attending to the problems and redressing the same Office Superintendent Supervision and management of all administrative and operational functions Accountant Management of finance and accounts Library Committee Management of learning resources Antraggng committee Prevention and action against ragging cases SVEEP Create awareness about Electoral process Student Level Students are empowered to play an active role as elected office bearers of the student community Secretaries of cocurricular and extra curricular activities, social service group coordinator (Secretaries). Leadership Training programmes are organized for the students under the guidance of HRD Cell of the college. Participative Management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives under the direct supervision of the Principal. Both students and faculty members are allowed to put forward any suggestions to improve the excellence in any aspect of the Institute as growth of the

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members are permitted to attend the Board of Studies and Board of Examination meeting of the University. As a BOS members they contribute in the revision of syllabus. Some of the faculty members also contribute in designing (Development) of text book materials, references and question bank preparation.
Teaching and Learning	Innovative teaching methods are used in teaching learning programmes. Once in a week remedial classes are conducted. Faculty development Programmes are

organized in order to enhance Teaching skills/ability. Guest lectures are arranged on important topics. • Plan of action prepared at the department, Association, Cell, Committee to create equilibrium in academics as well as extra and cocurricular activities • Syllabus plan, Assignments, Tests, Seminars, Projects systematically planned and executed. • Innovative strategies and pedagogical attests used to enhance Teaching and learning eg. Flip teaching, Peer teaching, QC, Industrial visits, Internships, Simulation and add on courses

Examination and Evaluation

College has an Examination Committee to look into the matters of Internal Examination. Flying squad during the Internal Exam. • Internal Assessment through tests, assignments and examination • Preparation of QB and references providing • Valuation of answer scripts and providing answers and explanation • Identifying the average learners and taking necessary remedial measure • Progress report presented to the parents

Research and Development

College motivates the faculty members and students not only to take part in the Research programmes but also encourages them to publish articles. Special leave sanctioned to faculty members for attending the conferences/workshops. To enhance the knowledge of faculty members on Research Methodology, workshops are also organised. College provides financial assistance to teachers attending conferences/workshops.

Library, ICT and Physical Infrastructure / Instrumentation

The college has adopted the following strategies to develop and upgrade facilities in the library, ICT and Physical infrastructure. ? Latest reference books and journals are purchased and subscribed every year ? Complete automation of the library service ? Internet service is made available to the library users ? Access to Dspace which comprises of the research based articles of the faculty, NLIST, JGATE for reference ? Remedial library caters to the academic needs of the students in addition to the Central library ? Annual budgetary allocation is made available to every department for purchasing text books and reference books ? Every department library

	supplements the Central library
Human Resource Management	Governing Council body of the college appoints personnel for teaching and nonteaching position whenever required. FDP's or workshops are organised for teaching as well as administrative staff. Opportunities are provided to both teaching and administrative staff to show case their talent. Staff picnic is organised.
Industry Interaction / Collaboration	Industrial visits are arranged for the students. Placement cell of the college works in collaboration with the career guidance cell. Students take up internship in various industries. MOU's are signed with some Institutions. 62 of our students are placed in Private (Unorganised) sector.
Admission of Students	Admission process is done on nondiscriminative policy. Information about the college and programmes offered are provided in the college website and prospectus. Reservation policy is followed by reserving seats for SC's and STs. Admission Committee headed by the senior faculty member of the college takes care of the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development : To disseminate the information to all the college has introduced SMS system. The college has purchased a Data back up storage Device. (NAS) The device helps in Data relating to Association activities, faculty members, administrative matters and Internal assessment marks are stored in this.
Administration	The college displays notice to the students and faculty members on the Notice Board. Rules and regulations related to college and photos of several activities are displayed on the college display T.V. The college receives financial assistance for some extra curricular activity like N.S.S under PFMS portal. The details of expenditure is uploaded to the Govt of India online .
Finance and Accounts	The college has introduced tally software in accounting system. The software helps in keeping the budgetary system accurate. The records of

	Financial matters of the college are computerised. The Management has ultimate control over the Finance of the college. It scrutinizes the finance from time to time.
Student Admission and Support	The information regarding the courses available in the college, optional papers offered to the students are provided in the college websites. Messages are sent to inform the parents and students about different academic and non-academic activities (Official). Classwise and Association wise WhatsApp groups are created to keep the students updated about the daily activities. Admission details are sent to the University online.
Examination	The Examination Committee of the college ensures transparency in conducting the internal and external examination. To prevent malpractice in the examination, the college has introduced an internal squad system. The marks of the internal exams are sent to the university online. Invigilation duties of the University examinations are sent to the teachers by mail. The declaration of university examination results are displayed in the university website. Provisional results and marks cards are sent online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Ranjini	Intellectual Property Rights and Leadership Skills	Institution	500
2019	Ms. Raviprabha	Intellectual Property Rights and Leadership Skills	Institution	500
2019	Ms. Anupa D	Intellectual property rights and leadership skills. Intellectual property rights and leadership skills.	Institution	500

2019	Ms. Vidya Bhat	Intellectual property rights and leadership skills.	Institution	500
2019	Ms. Shaila Kamath	Intellectual property rights and leadership skills.	Institution	500
2019	Ms. Anupa Baliga	International Conference on Business Resilience in Turbulent Global Markets	Institution	500
2019	Ms. Jyothsna	International Conference on Business Resilience in Turbulent Global Markets	Institution	500
2019	Ms. Shilpa Bhat	International Conference on Business Resilience in Turbulent Global Markets	Institution	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Yoga Demonstration		21/06/2018	21/06/2018	37	5
2018	Disaster Management		23/08/2018	23/08/2018	41	0
2019	Values and skills in Teaching		12/04/2019	12/04/2019	28	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Universal Human	3	07/09/2018	07/09/2018	1

Values and Ethics in Teaching

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Provident Fund Mgt.Staff ESI facilities is provided Encashment of Earned Leave Maternity Leave is provided Special leave is provided to faculty members to attend BOE, BOS Meeting and also to attend workshops and conferences. Gratuity benefit is provided.	Non teaching Provident Fund Mgt.Staff ESI facilities is provided Encashment of Earned Leave Maternity Leave is provided Gratuity benefit is provided.	Scholarship is provided by the Management, PTA and Alumni. They are also encouraged to apply for government scholarships by providing them required information Midday facility for the deserving students Fee Concessions Counselling sessions are held. Health checkup programmes is arranged Motivation talk is given every day during assembly Orientation programmes for first year students is organised Financial assistance is given by the faculty members and Alumni

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has been mainlining double entry books of accounting in view of the Principles and regulations of Govt.of Karnataka, Collegiate Education, Bengaluru and Joint Director of Mangaluru. It has accounts (Finance) Department headed by the superintendent under the supervision of the Principal. This department controls the data related to all financial and monetary transactions. It carries out yearly budget allocation and has separate finance committee chaired by the correspondent (management). Financial allocation for day to day activities and yearly requirement for managing all academic and administrative departments is carried out thoroughly by this committee. The Institute has to prepare yearly audited statements Income and expenditure statement for the year for which services of the (Govt Certified) accountants are used.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Teachers Association	231314.2	Scholarship, Midday meal, Meeting

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6.4.3 – Total corpus fund generated

17089417.2

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Senior Faculty
Administrative	No		Yes	Senior Faculty

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Being one of the most important stakeholders it provides financial assistance to the deserving students. PTA immensely contributes to the growth and development of the college. Contributes for midday meal, scholarships and also Annual NSS special camp. Sponsors academic and non academic prizes, Financial assistance to the Management Staff to attend workshops/Seminars Contributed towards the setting up of kitchen garden in the college campus.

6.5.3 – Development programmes for support staff (at least three)

• To improve the communicative skills of administrative staff 30 hrs of certificate course in spoken English was conducted by the department of English. • Tailoring classes conducted by the department of Home Science • Yoga Demonstration Programme organised

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Improvised Certificate and Addon course Settings of Research and Development Cell for creating Research Culture Creation of Besant Skill Centre and formalizing of Placement and Career Guidance Cells

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Peer Mentoring Programme	04/02/2019	04/02/2019	12/02/2019	45
2018	Quality Circle and Flip learning	18/09/2018	18/09/2018	18/09/2018	42
2018	Intercollegiate Workshop on Research Skill	15/09/2018	15/09/2018	15/09/2018	39

2019	Besant Skill Development Centre	01/02/2019	01/02/2019	01/04/2019	22
2019	Bequest A Quest for Excellence (UGPG Fest)	14/02/2019	14/02/2019	15/02/2019	555
2018	Community Service Programme	26/07/2018	26/07/2018	26/07/2018	61
2018	Anti Drug Rally	28/08/2018	28/08/2018	28/08/2018	80
2018	Namma Mane Namma Mara Outreach Green Initiative	21/07/2018	21/07/2018	21/07/2018	170
2019	Industrial Visits to Access subject domain knowledge and training	02/02/2019	02/02/2019	11/03/2019	344

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Participation in Sanitation and Menstrual Hygiene awareness walkathon for the cause of "Bleed with pride - Have a safe Period" - organised by JCI - NINE in connection with of Women's Day celebration	08/03/2019	08/03/2019	26	0
Awareness programme on Self Defence by Mr. Karthik Kateel	10/10/2018	10/10/2018	212	0
Intercollegiate	15/09/2018	15/09/2018	125	0

workshop on Research Skill for Youth Empowerment				
Interactive session on the topic Empowering Womanhood and Enterprise	14/09/2018	14/09/2018	138	0
Elocution and collage competition on the topic Women Empowerment	01/10/2018	01/10/2018	115	0
Guest Lecture on Breast Feeding in connection with the celebration of International breast feeding week	09/08/2018	09/08/2018	35	0
Tailoring Certificate course to empower the students with entrepreneurial skill	01/02/2019	30/04/2019	31	0
Chocolate making training programme to empower the studnets with entrepreneurial and marketing skill	01/08/2018	01/08/2018	31	0
International Women's day participation at neighbouring college	07/03/2019	07/03/2019	11	0
Collage Competition in connection with International Women's Day	07/03/2019	07/03/2019	20	0
Talk on 'Marriage, love and relationships	15/03/2019	15/03/2019	93	0
A talk on	08/03/2019	08/03/2019	90	0

"Better the Balance, Better the World' in connection with International Women's Day Celebration				
A programme on 'Interpersonal Skill development' in connection with International Women's Day Celebration	08/03/2019	08/03/2019	88	0
Talk on Adolescent Nutrition in connection with the celebration of Nutrition Week	07/09/2018	07/09/2018	30	0
Talk on Role of youth in co-operatives	06/09/2018	06/09/2018	76	10
Legal Awareness Programme	25/03/2019	25/03/2019	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Lecturer, Demonstration and field visit on the theme Techniques of Water recharging at Madanthyar, Belthangady Taluk Visit to Thumbay water supply unit to get firsthand information about water supply and conservation 'Swatch Gelathi -awareness campaign Attended seminar on 'Waste Management' Clean drive programme at Kadri Jogi Matt, Mangalore Namma Mane Namma Mara' - green initiative outreach programme at Ullala in association with Lions Club, Rotary Club, Municipal Council, Corporation Ban and Rotary Community Corps (planted the sapplings in many houses and distributed cotton bags to bring awareness on ban plastic Exhibition on Medicinal plants 'Vraksha Sanjivini' Planting of paddy seedlings at Krishi Vigyana Kendra, Kankanady, Mangalore Slogan writing and Placard making competition on the topic 'Environment protection' Guest lecture on 'Swatch Soch' Extension activity on 'Swatch Bharath' Antipollution and Clean up drive at Mangalore Railway Station Wealth out of waste competition and Exhibition' Save Fuel and Save energy - walkathon - awareness campaign jointly with Indian Oil Corporation Swatch Parisara' clean up drive at Gandhi Park, Mannaguude, Mangalore Disaster Management programme for faculty members to address the issue on flood in kodagu PowerPoint Slide creation competition for the students and staff on the topic ' Innovative waste management for future India' to be submitted online</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1

Rest Rooms	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	18	21/08/2018	32	Flood Relief Fund	Financial Assistance to the people affected by flood in kodagu district	92

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hale Beru Hosa Chiguru The Old root, new shoot	03/01/2019	The meaning of the title of this book is 'The old roots, new shoots'. It is a book of Selflearning material for personal growth and value education, prepared for the students of Besant Institutions compiled by Sri Raghavendra Prabhu M and Dr Meenakshi Ramachandra (retired Kannada Professor). This book is referred by the lecturers to take value education classes for the students. Book is published by Women's National Education Society, printed at Santhosh printers. The study of this is optional and there is no time bound. This book consists of articles, stories and poems written by intellectuals and philosophers. Through this book an attempt is made to usher fresh thoughts and good human values among the youth.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Meditation Music	25/06/2018	15/03/2019	1028
College Anthem	25/06/2018	15/03/2019	1028
State Anthem	25/06/2018	15/03/2019	1028
Festival Day	29/08/2018	29/08/2018	90
Independence Day	15/08/2018	15/08/2018	800
Teachers Day Celebration to commemorate the Birth Anniversary of Dr..Sarvapalli Radhakrishna	05/09/2018	05/09/2018	1028
Remembering the Martyrs of Pullwama	15/02/2019	15/02/2019	1028
Celebration of Holi Festival by UG and PG students	23/03/2019	23/03/2019	950
Martyrs Day	30/01/2019	30/01/2019	1028
Interaction with Alzheimer affected senior citizens during the inaugural function of 'World Alzheimers month'	01/09/2019	01/09/2019	90
Celebration of Birth Anniversary of Mahathma Gandhi by singing devotional songs and Gandhi Bajans	02/10/2018	02/10/2018	800
Centenary Celebration of Besant Institution	18/01/2019	19/01/2019	2000
Republic Day	26/01/2019	26/01/2019	800
Intercollegiate National Talent Fest Bequest	14/02/2019	15/02/2019	555
Academic and pleasure trip to Kochi and Allepi	16/03/2019	18/03/2019	89

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Maintenance of Garden to beautify the college Reporting of plants in the campus by the students Maintenance of herbal garden Maintenance of kitchen garden Maintenance of Vermi bin Awareness on plastic ban Napkin vending and incinerating machine Namma mane namma mara green initiative programme Awareness programmes / talks on eco friendly topics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices implemented by our college uniquely with due care and

attention is as follows Women Empowerment Financial Aid and Midday Meal In Addition to the above two distinctive best practices the other practices also enforced • 'Besant Skill Development Centre' taking initiative of stitching college uniforms with the help of students, old students, trained outsiders and trained teachers • National level fest 'BEQUEST', MEDHAS, and INNOVISION every year • Blood donation camp • Honouring academic top scorers from the department of Secretarial Practice • Honouring best volunteers with 'Exemplary service award' - gift vouchers • Competitions conducted for teaching and nonteaching staff (poem composing, hand writing, star and traditional lantern making, PowerPoint) • Hindi Diwas celebration • Annual Academic Audit (Individual and Departmental) • Feedback mechanism for stakeholders • Weekly counselling sessions • Birthday messages of teachers are displayed on digital notice board • Presentation of cultural programmes by the teaching and administrative staff on Students day • Picnics are arranged for the staff by the staff club and alumni association

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bwc.besant.edu.in/en/igac/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute has a welldefined, meaningful Vision. Our Vision is: To bring higher education within the reach of all women who seek it. Admission on a nondiscriminative basis to help them evolve into competent individuals to be of better service to the family and the Society. All the Department Programmes and the Association Programmes are based on the Philosophy of our Vision. We admit all students irrespective of their caste, Creed, Colour, Language, Marks etc.

As per the guidelines of Mangalore University, the minimum pass mark is maintained. The Entrepreneur Development Programme (EDP) concentrates on developing Selfemployment skills The Women Cell conducts programmes to hone the multi skills such as the family togetherness, marriage, Computer Skills etc. The Secretarial Practice trains the students to be efficient Secretaries in an office. They are trained on Computer skills, communication Skills, Personality Development skills, Correspondence skills, and speech delivery writing skills.

The environment cell develops the interest towards our environment and safe guard it for our benefit as well as the benefit of the future generation. The Department of Food, Nutrition and Dietetics teaches about the various Nutritional values of the Food that we consume, thus making them aware of the Health issues. Teaching them to care for the family. The Consumer Cell trains the students on issues that pertain to a consumer. It helps the students to exercise more caution while purchasing domestic items. It also helps to identify spurious goods from that of the genuine goods. The weekly value education and the daily motivational talks adds to the wellbeing of the students. They learn about our traditions, cultures, etiquette, believing in the Philosophy of honesty and other like values. The traditions and culture is taught through the Folk Culture Club. The Youth Red Cross helps the students to have thorough knowledge of the Lifesaving skills in case of an emergency. Teachers them to be alert and meet any emergency with confidence and calmness.

The innovation Cell and IPR put their efforts to harness the talent and be innovative in their thoughts and action. It teaches them to think "Out of the Box". The IPR creates an awareness on the Intellectual Property Rights. It strongly discourages Plagiarism. The HRD cell conducts Programmes which will help the students to face interviews and tests confidently. The Cell for the prevention of Drug abuse creates awareness among the students to know about the illeffects of the "killer". It also helps the students to overcome the suicidal

tendencies that they may develop even for a silly reason. The "Systematic Voters Education and Electoral Participation program (SVEEP). Teaches the students their right to exercise their franchise. The Sports Department helps the students to be physically fit and win at the College, InterCollegiate, University, State and National levels. The department trains in the social behaviour that should be exhibited in the society that they live. It teaches them to be loving, caring and affectionate towards the people suffering from AIDS, Alzheimer's disease or such other illness.

Provide the weblink of the institution

<http://bwc.besant.edu.in/en/igac/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

To improvise the Academic programmes including add on as well certificate programmes and to generate and augment the skills needed for their overall development To encourage the faculty to take up research programmes (Ph.D) and motivate them to present and publish research papers in the refereed journals. To improvise the teaching and teaching pedagogy through sustainable adoption of Information Communication Technology (ICT) To sign MOU's with industries for internship as well as preplacement training. To familiarise "Mooc" - in the campus and encourage both students and faculty to undertake them. To improvise the Interdepartmental activities as well as community development services including promotion of green consciousness. To develops Research culture in the campus, encouraging students to participate in seminars Conferences workshops, project work and also leadership programmes. To strengthen the services of the labs by upgrading it with the latest technology. To introduce a new BCA programme. To promote a plastic free campus and improve library readership.