BESANT WOMEN'S COLLEGE,
MANGALORE -575003

AQAR – 2015-2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2015-2016

1. Details of the Institution

1.1 Name of the Institution

BESANT WOMEN'S COLLEGE

1.2 Address Line 1

M.G.ROAD

Address Line 2

KODIALBAIL POST

City/Town

MANGALORE

State

KARNATAKA

Pin Code

575003

Institution e-mail address

besant_college@rediffmail.com

Contact Nos.

0824 2492206

Name of the Head of the Institution: Dr.Sathish Kumar Shetty P

Tel. No. with STD Code: 0824 4271059

Mobile: 9449809985

Name of the IQAC Co-ordinators:

Prof. Preetha Bhandary

Prof. Meera Edna Coelho

Mobile:
9845680979
9448491540

IQAC e-mail address: bwc.iqac2206@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)* KACOGN11486

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/55/RAR/064 dated 27-3-2011

1.5 Website address: www.bwcbesant.in

Web-link of the AQAR: http://bwcbesant.in/wp-content/uploads/2016/10/AQAR-2015-2016.pdf

1.6 Accreditation Details

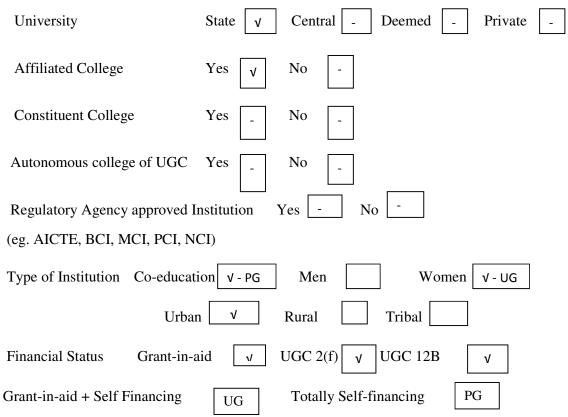| Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	82	2004	5YEARS
2	2nd Cycle	A	3.12	2011	5 YEARS
3	3rd Cycle				
4	4th Cycle				

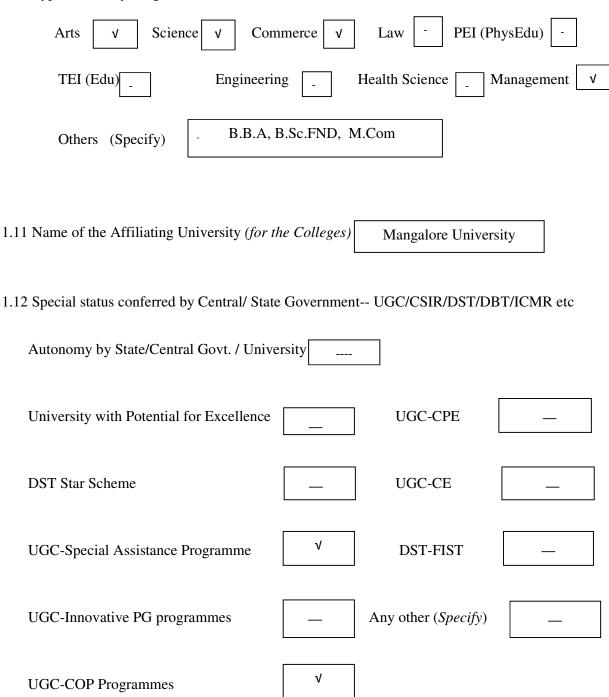1.7 Date of Establishment of IQAC : DD/MM/YYYY   01-07-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

1. AQAR   2011 - 2012   Submitted to NAAC on   02-08-2012
2. AQAR   2012 - 2013   Submitted to NAAC on   21-08-2014
3. AQAR   2013 - 2014   Submitted to NAAC on   22-12-2014
4. AQAR   2014 - 2015   Submitted to NAAC on   07-10-2015
5. SSR   2011- 2016   Submitted to NAAC on   27-02-2016
6. AQAR   2015 -2016   Submitted   to NAAC on   26-10-2016

1.9 Institutional Status

University   State [√]   Central [-]   Deemed [-]   Private [-]

Affiliated College   Yes [√]   No [-]

Constituent College   Yes [-]   No [-]

Autonomous college of UGC   Yes [-]   No [-]

Regulatory Agency approved Institution   Yes [-]   No [-]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√ - PG]   Men [ ]   Women [√ - UG]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing   [UG]   Totally Self-financing   [PG]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [-]   PEI (PhysEdu) [-]

TEI (Edu) [-]   Engineering [-]   Health Science [-]   Management [√]

Others   (Specify)   [.   B.B.A, B.Sc.FND, M.Com]

1.11 Name of the Affiliating University *(for the Colleges)*   [Mangalore University]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [----]

University with Potential for Excellence [—]   UGC-CPE [—]

DST Star Scheme [—]   UGC-CE [—]

UGC-Special Assistance Programme [√]   DST-FIST [—]

UGC-Innovative PG programmes [—]   Any other *(Specify)* [—]

UGC-COP Programmes [√]

2. IQAC Composition and Activities

2.1 No. of Teachers

| 14 |

2.2 No. of Administrative/Technical staff

| 04 |

2.3 No. of students

| 04 |

2.4 No. of Management representatives

| 01 |

2.5 No. of Alumni

| 01 |

2. 6 No. of any other stakeholder and
       Community representatives

| 02 |

2.7 No. of Employers/ Industrialists

| 01 |

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 28 |

2.10 No. of IQAC meetings held

| 27 |

2.11 No. of meetings with various stakeholders:

Faculty | 19 | Non-Teaching | 02 | Alumni /PTA/Others | 06 |

2.12 Has IQAC received any funding from UGC during the year? Yes [ ]   No [√]

        If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No | 05 | International | -- | National | 01 | State | -- | University Level | 04 |

        (ii) Themes

National Level Seminar -
29-10-2015 -   Issues and Challenges in Global Workplace.

University Level
1-7-2015   - Workshop on the Revised English Syllabus for III Semester B.A/B.Com/B.Sc.
11-7-2015 - Environmental awareness and role of students in protecting the environment
30-9-2015 - Student Support and Progression-Students Needs and Views
22-01-2016 - Workshop on the Revised English Syllabus for IV Semester B.A/B.Com/B.Sc

2.14 Significant Activities and contributions made by IQAC

IQAC chalks out the activities and programmes on a broader perspective to be carried out by the auxiliary Associations/Cells/ Departments

Motivating the teachers and students to participate, present papers in Seminars and Conferences and also to publish articles, there by Instilling research culture among the staff members and the students

Curriculum enrichment through certificate courses such as Functional English, Window to Home Science, Beautician Course, Spoken English, Tally & Typing Master, Computer Network simulation using Netsim, Theatre Drama in Kannada

Career orientated guidance programmes such as CPT coaching, Coaching for Bank (IBPS) Exam

Meticulously planned and systematically executed counseling classes, career counseling, remedial classes, tutorial classes for the academically challenged students, parent counseling by faculty and interactive meetings with parents have strengthened student-teacher and teacher-parent relationship

The IQAC assumed the overall responsibility of the preparation of re-accreditation cycle III

Instilling social reasonability by involving all the stakeholders in the outreach activities

by reaching out to the needs of the society

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Inter-disciplinary departmental activity	• In connection with the world Population Day a Quiz competition based on the theme "Population" and a documentary "Beti" –'Save the girl child' was screened by the departments of Economics and Sociology. An extension activity too was organised for the Kannada medium Primary school • Media club in association with the Department of Kannada organised a guest lecture on "Pathrika Baravanige' • The departments of Economics and Statistics conducted a programme on "Application of Statistics in Economics" • Tally ERP –a certificate course was organised by the department of Data Processing in connection with Secretarial Practice • Departments of DP, C.Sc and Journalism exposed the students to the world of DTP using

	CorelDraw and Photoshop • Departments of DP and C.SC joined hands to organize "Essentials of Movie Maker" -The ultimate show Maker. • A seminar on "Market Communication and Job opportunities" was jointly organized by the departments of DP, C.Sc., SP, Journalism and M.Com • Department of Sociology, in association with Mahajanasabha, Thota Bengre and LINK De-addiction and rehabilitation centre organized a programme on the hazards of tobacco consumption at Thota Bengre • Department of Mathematics along with Statistics department taught the students of Besant Primary school "Simple teaching techniques in Mathematics ". Speed Mathematics and Vedic Mathematics was yet another programme undertaken by these departments.
Certificate course for decoding and deciphering encryption of Prakrit language.	Diploma course in Prakrit was conducted in association with Prakrit study a research center at Shravanabelegola by the department of History
Coaching for CPT / IPCC for CA students	CPT/IPCC for CA students organised for professional development and competency enhancement No. of students pursuing 26
Collaboration with other institutions, signing more MOU's, faculty exchange programmes and inviting eminent resource persons for faculty improvement.	Signing of MoU's 1. Outreach - village adoption – Bengre – Exposure to Socio-cultural and environment consciousness 2. Sri. Ramakrishna Vidyarthini Nilaya To strengthen Admission by providing hotel facility to those coming from far off places Eminent Resource persons were invited to conduct various programmes. To mention a few • Sri. J.R. Lobo –MLA • Dr.Ravindranath Shanbagh and Dr.Nithyananda Shetty- Human Right Activists • Sri Ganesh, Sri Shankar Rama, Sri Sunil Kumar Singh- Hon'ble judges from District Legal Authority • Mrs.Jyothi Lakshmi –Yoga trainer • Dr. Mohan Alva – President Alvas Education Foundation • Sri.V.K Thalitaya – HR consultant Bangalore • Dr. Mallikarjunappa – Professor Dept.of Business Administration

	• Smt.Renuka Bangera – AGM Karnataka Bank • Dr.Supriya Hedge, Psychiatrist • Ms.Florine Roche – Akshavani Artist
Improving soft skills and communication skills.	• Soft skills and communication skills and a workshop on "How to face an interview" was jointly organised by the career guidance and placement cell • A talk on Corporate and life skills and training for improving employability skills was organised for the M.Com students
Yoga training	• Yoga Certificate course arranged by the departments of Political Science and Commerce led to physical fitness and self-control • The department of Pol.Sc also organized a Yoga course with Pranayama
Herbal gardening	A competition cum exhibition of herbal plants and write up of its medicinal value was organized by the department of English in association with the NSS unit of the college. A herbal garden is maintained in the college premises
Library hour	The PG students are motivated to inculcate independent learning habits through the 'Library hour'- an activity exclusively for M.Com students for which 'Library user award' is instituted
Village exposure camp	The students of the NSS unit had a great experience during the annual Special camp of the NSS which was held in Moodabidri Jain Mutt. The Shramadan rendered by the students in cleaning the 1000 pillared temple has been applauded by all the tourists visiting it. The seven day camp taught them values of living together as one family, sharing and caring and has developed in them a sense of social responsibility
Certificate courses in Spoken English, Basic computer application, Beautician training, Jewellery making	To increase programme options available to the students certificate courses have been conducted. • The English Language Laboratory facility is extended to all the students of the college. The students learn pronunciation, dialogues, sentence constructions and the right way of interaction. This boosts their listening and communication skills • Certificate course in Spoken English was organised by the department of Data Processing and Computer Science with the resource person from the department of English • Spoken English and communication certificate course for the Final year B.A students was launched by the dept. of Sociology • Basic computer training programme was organised for the I B,A students • The annual COP in computer Network Simulation using Netsim and Functional

	English commenced for the academic year • Certificate Programme in Beautician Training was conducted by the department of Sociology. The II B.A students were trained to be Beauticians • The Department of Economics conducted a certificate course in Fancy Jewellery with the objective of developing the artistic skill in students. • A certificate course "Window to Home Science" was offered to the students with the aim of helping them perform the dual role of a home maker and a career woman • Women's Cell too offered a Certificate course in Embroidery with the main purpose of making them self-employed • The EDP cell trained students to make decorative items to showcase their creative work. Their artefacts were displayed at an exhibition organised by the Central Government
Installation of D-space software in the library for e-resource in the library.	The D-space software to store the research articles for the reference of the users is functional in the library. The barcoding of books has brought complete

2.15 Whether the AQAR was placed in statutory body   Yes   √   No   -

Management   √   Syndicate   -   Any other body   IQAC Committee

Provide the details of the action taken

The blue print of the AQAR was prepared and placed before the IQAC. Necessary changes and suggestions were incorporated by the IQAC co-ordinators. The role of IQAC as facilitators not only ensures the smooth functioning of the activities and programmes but also enhances the quality culture in the institution

<div align="center">Part – B</div>

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	01	NIL	01	NIL
UG	05	NIL	03	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	02	NIL	NIL	NIL
Diploma	03	NIL	NIL	NIL
Certificate	02	NIL	NIL	NIL
Others	09	09	Total 18	09
Total	22	09	22	09

Interdisciplinary	NIL	NIL	NIL	
Innovative	NIL	NIL	NIL	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA/ B.Com/ BBM/ B.Sc/ B.Sc.FND/M.Com
Trimester	___
Annual	06 (COP) + 01 (Diploma)

1.3 Feedback from stakeholders* Alumni [√] Parents [√] Employers [-] Students [√]
  (On all aspects)

  Mode of feedback : Online [__] Manual [√] Co-operating schools (for PEI) [__]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus revised by the Mangalore University once in 3 years
>
> Teachers participate as chairpersons, members of Boards of Study and Boards of Examination

1.5 Any new Department/Centre introduced during the year. If yes, give details. [No]

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	02	19	__	1 State

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited

(R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	03	--	-	--	--	--	--	--	

2.4 No. of Guest and Visiting faculty and Temporary faculty

09 Part-time
34 Temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	12	21	01
Presented papers	12	13	__
Resource Persons/Moderator	__	03	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ➢ Students' seminars, quiz contests, role play, dialogue writing, report writing Poetry/Drama, Folk culture, creative writing assignments
- ➢ Screening of movies
- ➢ Field study, Industrial visits and project works are carried out by the departments
- ➢ ICT enabled teaching and learning
- ➢ Experiential learning by visiting historical places, museum
- ➢ Guest lectures
- ➢ Internship
- ➢ case study and group discussion
- ➢ Student faculty
- ➢ Peer teaching
- ➢ Exhibition

2.7 Total No. of actual teaching days
during this academic year

$$\boxed{180}$$

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination.
Bar Coding, Double Valuation, Photocopy,)
Online Multiple Choice Questions

> Semester Exams conducted as per Mangalore University Rules. Multiple choice questions, Viva- voce and projects are a part of the Semester Exams

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum
Development workshop

$$\boxed{06}$$

2.10 Average percentage of attendance of students

$$\boxed{90\%}$$

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.Com	211	52	42	37	07	65%
B.A	71	18	23	12	03	80%
B.B.M	19	--	02	01	03	32%
B.Sc	16	06	04	--	--	62.50%
B.Sc.(FND)	14	09	04	--	--	92.86%
M.Com	58	14	14	30		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is the functional body of enhancing and sustaining quality education. The members contribute their expertise in the functioning of various departments and associations

➢ Quality benchmarks/parameters are set for various academic and administrative activities of the institution
➢ Facilitating a learner-centric environment for independent learning and critical creative thinking
➢ Chalks out the certificate courses and coordinate the various activities like workshops seminars
➢ Counselling, remedial and value education classes are designed and incorporated in the college Time-table

- Suggests up gradation of ICT as a teaching methodology, library resources and infrastructure facilities for effective teaching learning
- Instilling research culture among the staff and students
- Evaluation process (Tests and assignments) is defined and communicated to the deans and department heads by the IQAC
- Planning and execution of extension and outreach activities in the adopted village
- Propagating best practices
- Initiating environment consciousness in the students through collaboration with various organizations
- Monitoring the feedback process from the students, parents and Alumni for the betterment of the institution
- The IQAC meets to assess the overall progress of the parameters set for the smooth functioning of the various activities

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	56
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	10 (Workshops)
Others	Subject related workshops – 18

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	9	02	17 Mgt.
Technical Staff	---	--	---	03 Mgt.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC inculcates research culture among the faculty and students through the Research & Development Cell
- It encourages the teachers to improve their academic qualifications
- It encourages the faculty and students to acquire knowledge of research through participation in programmes related to research methodology
- It motivates the staff to pursue Ph.D, undertake minor and major research projects, publish articles and organize workshops and seminars.
- The research and development cell organized inter-collegiate Paper presentation seminar for students on the theme –"Student Support and Progression-Students Needs and Views"to orient students towards research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	01 applied
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	05	05	NIL
Outlay in Rs. Lakhs	Nil	Nil	360000	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	NIL	NIL
Non-Peer Review Journals	NIL	NIL	NIL
Refereed Journal	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	06	11	NIL

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [10]   Nos. in SCOPUS [2]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2015-17	UGC	360000	225000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*			Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total			360000	225000

3.7 No. of Articles published   i) With ISBN No.   [04]   Chapters in Edited Books   [04]

ii) Without ISBN No.   [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [NIL]   CAS [NIL]   DST-FIST [NIL]

DPE [NIL]   DBT Scheme/funds [NIL]

3.9 For colleges   Autonomy [NIL]   CPE [NIL]   DBT Star Scheme [NIL]

INSPIRE [NIL]   CE [NIL]   Any Other (specify) [NIL]

3.10 Revenue generated through consultancy   [NIL]

3.11 No. of Conferences/Workshop Organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	NIL	04	01
Sponsoring agencies		UGC		Association of English Teachers & College (02) College (01)	Bombay Stock Exchange

3.12 No. of faculty served as experts, chairpersons or resource persons | 22 |

3.13 No. of collaborations   International | Nil | National | Nil | Any other | Nil |

3.14 No. of linkages created during this year | 02 |

3.15 Total budget for research for current year in lakhs : ___

From Funding agency | Nil | From Management of University/College | Nil | Total | Ni |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	01	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides | 01 |

and students registered under them | 07 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 00 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | Nil | SRF | Nil | Project Fellows | Nil | Any other | Nil |

3.21 No. of students Participated in NSS events:

University level | 04 | State level | Nil |

National level | Nil | International level | Nil |

3.22 No. of students participated in Rangering events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil
District level	Nil		

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	00	College forum	02
Rangers	00	NSS	09	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Realising the institutional social responsibility right from the inception, the institution has established close linkage with the society through extension activities conducted by outreach cell and NSS, environment cell, Women's Cell, Consumer forum as well as by the other Departments
- Swatchh Bharath Abhiyan with the theme Hasiru Honnu at Thota Bengre, adopted Village
- Sanitation and other environment related activity
- Legal Awareness Programme
- Human Rights Awareness Programme
- Blood Donation
- Heritage Protection
- Environment protection awareness, Lectures on Organic forming and demonstration on making of natural manure
- Competition cum Exhibition of Herbal plants to inculcate awareness of their medicinal properties
- PPT presentation to bring out awareness of the biodiversity of the Western ghats

`Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.02acres	604sq.mts (.15acres)	Mgt.	1.17 acres
Class rooms	34	03	Mgt.	37
Laboratories	06	02	Mgt	08
Seminar Halls	02	01	Mgt	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)		Projector - 04 ⎫ Proj.Screen - 05 ⎬ Mount Kit - 05 ⎪ Cable - 05 ⎭ Computer - 01 Scanner - 01	UGC	Rs.2,32,744
Other		**Aided** Flexography Board – 02 Sewing Machine Covering Box - Telephone set		Rs.16,589/-
		Un-aided Cupboards – 02 Chalk Board Anti Abd Bio Scan Mixer Grinder Boards Weighing machine- 03 Kitchenet		Rs.82,308
Total				Rs.3,31,641/-

4.2 Computerization of administration and library

> Accounting and Administration process has been computerized.
>> Upgrading of Tally Software, Receipt of Fees, Admission Process and Examination Process
> - D-Space software installed in the library
> - Barcoding of the books in the library and complete automation
> - Information through SMS.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	13646	1130689	314	79180	13960	1209860
Reference Books	22885	2643525	386	163000	23271	2806520
e-Books	N-list	5000	Renewed subscription	5000	N-list	5000
Journals	77	177000	02	1080	79	178000
e-Resource J Gate Subscription INFLIBNET	J-Gate N-list	67416 5000	J Gate N-list	67416 5000	J-Gate N-list	67416 5000
CD & Video	154	Free of cost	02	Free of cost	156	Free of cost
Others (specify) Book Bank Books	4184	337491	Nil	Nil	4184	4184

4.4 Technology up gradation (overall) :

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	147	03	Lab- I Lab-II	01	Nil	09	05 06 notebooks	8 laptops
Added	__	__	__	__	__	__	__	__
Total	147	03	02	01	__	09	11	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
- The faculty members were given training for the e-voting procedure
- Training on accessibility of on line library sources like J-gate
- The students of M.com had an awareness talk on online coaching
- COP -Netsim sponsored by UGC is conducted for the students
- I B.A students were introduced to Basic Computer Training programme
- Tally ERP- a certificate course for the students
- Power Point Presentations of seminars and projects by staff and students
- Students were given Exposure to hardware with video clippings
- The departments of DP, C.Sc and Journalism joined hands to expose the world of DTP using CorelDraw and Photoshop
- A talk on CorelDraw and Photoshop was given to the students followed by 10 days training for the students
- The Departments of Data Processing and Computer Science organised a programme "Essentials of Movie Maker- The ultimate Show Creator"- which touched upon the usefulness of Microsoft Movie Maker@ for windows XP. Video effects and Video Transitions were also highlighted

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.7 lakh
ii) Campus Infrastructure and facilities	Spent by the Management
iii) Equipment	0.3 lakh
Total :	1 lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ➢ IQAC involves the student community by having student representatives as the members of the IQAC in quality enhancement and sustenance programmes
- ➢ Orientation programmes for the first year students are organized to enhance awareness about student support services like Fee concession, Scholarships, Book-bank facility, Remedial Library, Mid-day meal, sports, career guidance, placement opportunities, Add-on courses and other support services
- ➢ Essential information is conveyed to the staff and students through the college calendar
- ➢ The teachers as Mentors and Tutors discuss about the availability of essential services like counseling, value education and remedial coaching with the students
- ➢ The recommendations, suggestions and the requests of the students are placed before appropriate committees for approval
- ➢ The IQAC through the Union advisor communicates important matters to the student representatives, who in turn, convey the same and collect opinions from the students
- ➢ Provides an opportunity for interaction between the staff and the elected representatives during the Union council meetings
- ➢ Information about the support services are brought to the notice of the students through the public address system and later displayed on the notice boards
- ➢ Directors of the various association/cell/clubs and HoD's also shoulder the responsibility of enhancing the awareness about support services to the student community

5.2 Efforts made by the institution for tracking the progression

- ➢ The college follows various methods to track the progress of the students. The faculty evaluate the performance of the students by conducting internal and semester exams, tests, assignments, projects and also extra curricular activities
- ➢ Opportunities provided for Mentor –Parent -Ward interaction
- ➢ Progress cards are personally given by the Mentor to the parents which has helped in tracking the progress of their wards
- ➢ Remedial and Counselling classes incorporated in the Time Table to enable the teachers have a better understanding of the students' needs
- ➢ The progression/status of the Alumnae is collected through the present students and social network
- ➢ The union council meeting is held to discuss about the semester examination results, activities of various Associations, Departments and Cells. The reports of the activities are evaluated by the Principal at the end of each semester

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1090	119	—	—

(b) No. of students outside the state   63

(c) No. of international students   NIL

Last Year – 2014-15						This Year – 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
126	103	24	1025	NIL	1278	135	99	22	952	01	1209

Demand ratio   1.1   Dropout % 1.736%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

➢ Pre-placement training programme conducted by ' i' Brain, Bangalore
➢ Bank Examination training programme for final year students through TIME Institute Mangaluru
➢ Career development programme for the final year students by the placement cell
➢ Deputing students for career guidance programmes conducted by other institutions
➢ Workshop conducted for final year students on the topic - 'How to face an Interview'
➢ Insights provided to the final year students on career prospects   as Medical Representatives
➢ Graduate employability and national industry targeted aptitude test was conducted by NIIT to identify employability skills

5.5 No. of students qualified in these examinations

NET   01   SET/SLET   00   GATE   00   CAT   00

IAS/IPS etc   01   State PSC   00   UPSC   00   Others   50

5.6 Details of student counselling and career guidance

➢ Regular counselling classes are taken by the mentors and tutors are incorporated in the Time Table which enables every student to interact with the teachers
➢ The Mentors and tutors counsel the students on various aspects related to health, personal, hygiene , career prospectus and try to instil courage and confidence to face the challenges of life and recommend professional guidance when required
➢ Career guidance cell works in collaboration with placement cell to empower students with employability skills
➢ The Departments and Associations offer career guidance by conducting programmes
➢ Programmes are conducted to equip the students with communication and interpersonal relations boosting their confidence to take up a career
➢ Organizing the College Fests like 'Bequest and' Innovision' by the students provides them an opportunity to know about the traits required for various jobs.
➢ Seminar on job opportunities
➢ Awareness about online coaching and accessing online library resources
➢ Training programme for improving employability skills

No. of students benefitted   1209

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed (Campus interview)	Number of Students Placed
02	150	38	88

5.8 Details of gender sensitization programmes

> - Legal awareness programme to educate the students about atrocities and violence against women and the legal provisions available to fight for their rights
> - Books on Legal Rights were distributed to empower women about their rights
> - A programme was organized by 'Rescue' organization to enlighten the students about the prevention of cybercrime and women harassment
> - Intercollegiate competitions held outside and in the college offers a platform to the students to learn to interact with the opposite gender
> - The Women's Cell, EDP Cell organize various women empowerment activities to boost the confidence of the students
> - Self- Defence measures discussed during Counselling
> - The outreach activities sensitize the students about the social structure of the society and educate them about their roles and responsibilities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level/ Inter collegiate 80   National level --   Inter- University level 03

No. of students participated in cultural events

State/ University level 41 National level 00 ternational level 00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level/ Inter Collegiate 09 National level 00 International level 00

Cultural: State/ University level 23 National level 00 International level 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	78	78000/-
Financial support from government	318	593416/-
[Financial support from other sources	08	19100/-
	167 Beedi Scholarship	The Scholarship Amount is Directly credited to the students' Accounts
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organised / initiatives

Fairs: State/ University level | - | National level | 02 | International level | -- |

Exhibition: State/ University/College level | 06 | National level | -- | International level | -- |

5.12 No. of social initiatives undertaken by the students | 08 |

5.13 Major grievances of students (if any) redressed :
There were no major grievances reported by the students formally, however, some of the oral grievances of students about the canteen food, permission to attend classes to late comers with genuine reasons were redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To bring higher education within the reach of all women who seek it. Admissions on a non-discriminative basis help them evolve into competent individuals to be of better service to the family and the society.

MISSION
In keeping with its Vision Statement, Besant Women's College has the following Mission:

➢ To instil and sustain in the students a lasting desire to seek knowledge and to impart to them the skills to acquire it.
➢ To develop qualities essential to make students proficient in the two vital feminine concerns of the modern times – home and career.
➢ To kindle in the students an awareness of their rights and responsibilities and to impart to them the basic human values to evolve into thinking, independent and self respecting women.
➢ To help the students acquire a scientific temper in the process of learning and strive for sound knowledge in the disciplines of Humanities, Science and Commerce.
➢ To inculcate team spirit and leadership skills in the students, to ensure success in their professions and to assume career responsibilities.
➢ To inspire in the students a deep sense of pride for the nation and its culture, along with aprogressive and global outlook.
➢ Inculcating progressive thinking by imparting values.

6.2 Does the Institution have a Management Information System?   Yes

The college ensures a system of Participative Management (depicted in the Organisation chart) whereby flow of information and decision making process are systematised. Feedback and suggestions from various stakeholders have been fully complied under the dynamic leadership of the Principal.

At the operational level, the Deans and Heads of various departments ensure collaboration with the other members, in executing curricular, co-curricular and Extra-curricular activities. Frequent meetings and informal deliberations at various levels, helps to review and provide add-on courses to meet societal demands as well as Global requirement.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curricular designing at the college level has very little scope since it has to adhere to the syllabus prescribed by Mangalore University to which it is affiliated. However, this has not deterred the departments from introducing certificate courses.

Networking and Functional English course are supplements to enhance value addition and for increasing the competency in the students. The departments also prepares an academic calendar covering enrichment programmes to be undertaken as department activity or extension activity in order to seek advanced knowledge.

6.3.2 Teaching and Learning

Every department adopts some innovative process in teaching and learning though the college is affiliated to Mangalore University

➢ The HoDs of the different subjects convene a meeting at the end of each academic session to discuss the academic calendar, lesson plan and time required for the completion of the portion (work-diary). Term-wise allocation of subjects, syllabus allotment, tests, assignments, for the next semester session is also discussed
➢ The Departments organize and co-ordinate students' seminars, quiz contests, Poetry/Drama, Folk culture, creative writing assignments as well as add-on courses
➢ Field study, Industrial visits and project works are carried out by the departments
➢ Various associations/cells have undertaken certificate courses as enrichment programmes
➢ Motivational talk by the staff-members and administrative staff have helped in creating a positive impact on the students
➢ Headlines of the News, Proverbs and announcements during assembly are done by the students
➢ The faculty facilitate interactive and participatory approach towards students in imparting curriculum, so as to create a feeling of experiential learning based on reflective and analytical methods

6.3.3 Examination and Evaluation

➢ Regular class tests (both oral & written)
➢ Assignment submission, seminar presentations, and Internal assessment exam
➢ The end semester exam is conducted by the university where valuation of scripts is done through the central board of valuation
➢ Assignments are evaluated and suggestions for further improvement if any are given, Excellent work is appreciated with words of encouragement
➢ Paper presentations are taken up, assessed and suggestions given as a part of the seminar agenda
➢ Students get to know about their performance from the valued test-papers and internal exam answer scripts. Necessary remedial measures are taken for their improvement
➢ Mentors and Tutors enlighten the performance level to the parents during the distribution of the Progress reports

6.3.4 Research and Development

> - The Research cell actively works in enhancing research capabilities among students and faculty by organising workshops
> - The Faculty members are kept updated about the various research grants available
> - 05 Faculty members are engaged in Minor Research and one has applied for a Major Research Project supported by the UGC
> - At the Department level too, the faculty are encouraged in research through various ways like projects, seminar papers and assignments
> - Space and necessary infrastructural support is provided for research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has adopted the following strategies to develop and upgrade facilities in the library, ICT and Physical infrastructure.

> - The overall Physical infrastructure has been remarkably improved. The B.Sc (FND) course has been housed in the Management owned premises.
> - The college has utilised the grant of the XII UGC Plan to expand ICT installations
> - Latest reference books and journals are purchased and subscribed every year
> - Total automation of the library service
> - Internet service is made available to the library users
> - D-space is functional with research based articles of the faculty
> - In addition to the Central library, every department has maintained a library
> - Annual budgetary allocation is made available to every department for purchasing text books and reference books
> - Napkin burner is installed to take care of the sanitation

6.3.6 Human Resource Management

The Human Resource of the college is managed in a democratic manner

> - At the end of each semester a review meeting is conducted to assign academic responsibilities
> - Appointments are made by the Management through the procedure stipulated by the Collegiate Education Department, Govt of Karnataka
> - The Students council takes care of the overall development of the students by integrating it with different association/Cell/Committees/NSS/Red-cross/Rangers
> - Mentoring and tutoring is made available to enhance and boost learnability among students
> - To improve the intellectual capacities of the faculty, administrative skill among the non-teaching staff and grooming leadership traits in students workshops, orientation and training programme are organised periodically by the HRD Cell
> - The Governing body also manages and develops the overall total human resource of the college

6.3.7 Faculty and Staff recruitment

Recruitment of the Faculty, Administrative staff and support staff is done with utmost transparency, abiding with the Government procedure for both aided and unaided streams.
During the year the following recruitments were made:
Part time faculty   - 04
Full time faculty (Management)   - 07
Govt. Administrative Post:
S.D.A - Backlog – 01
F.D.A -   01 (Vocational Education Board)   Recruited

6.3.8 Industry Interaction / Collaboration

MOU's with the following institutions have been established:
1. Mahajana Saba Bengre   - Thota Bengre Mangalore
2. Sri. Ramakrishna Vidyarthini Bhavana
3. Social Welfare Department, Mangaluru

6.3.9 Admission of Students

➢ The college has an admission policy which is in tune with the vision and Mission. It is committed to serve all the sections of the society as followed by inclusive higher education policy.
➢ It also strictly adheres to the affiliated University guidelines. The Prospectus containing detail information about fee structure, student support system, scholarship, add on courses etc. is given at the time of admission
➢ Furthermore, the prospective applicants can browse the details of the college profile on the college website before seeking admission
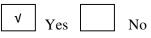➢ The admission process is computerised

6.4 Welfare schemes:

Teaching	Administrative Staff	Students
PF (Management Staff)	PF (Management Staff)	Medical Counselling
Maternity Leave	Medical Insurance	Fee Concession
Leave Encashment	Maternity Leave	Govt/ Pvt Scholarships
Academic enrichment financial initiative	Leave Encashment	Students endowment scheme
Advances to staff	Academic enrichment financial initiative	Mid-day Meal
Exemplary Award	Advances to staff	Proficiency Awards
Transportation	Financial Aid	Prizes
	Job opportunities to the children of the Non-teaching staff	Financial Aid
	Admission, Scholarship and Fee concession for daughters	Career Guidance and Placement
	Exemplary Award	Gym and Counselling (Physical and Mental wellbeing)
	Transportation	Group Insurance to students
		Student council activities
		Transportation

6.5 Total corpus fund generated | Nil |

6.6 Whether annual financial audit has been done | √ | Yes | | No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | √ | No | - |

For PG Programmes   Yes | √ | No | - |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> ➢ Generation of online hall tickets
> ➢ Online publication of examination results
> ➢ Online registration of semester exams
> ➢ Mark sheet printed with photograph of the student along with security facility
> ➢ Supplementary examination for odd and even semesters of the final years

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> ➢ The Vice Chancellor calls for the Principals meetings before implementing major decisions applicable to the colleges
> ➢ Administrative and academic guidance is provided to the colleges when required

6.11 Activities and support from the Alumni Association

> ➢ Vidya Nidhi a fund raising Fete - 2016 was organised for a student cause – INR 278000/- was collected
> ➢ Scholarship is given to the economically disadvantaged meritorious students - INR.21000/-
> ➢ Ms Jnanavally an alumnae has donated books to the library
> ➢ Recreation activity organised for the faculty/Office staff/Students
> ➢ Suggestion and feedback on add-on courses have been received and follow up action is taken by the various associations/departments by implementing the suggestions.
> ➢ Participation in the NSS annual special camp and outreach activities of the college
> ➢ Felicitation to Women achievers and teachers who have reached superannuation
> ➢ Special support was given for Legal empowerment of women and contributed funds for the purchase of books on Women Rights and distributed the same to the students
> ➢ Frequent meetings and deliberation are held to build up a strong alumni base for overall development and growth of the college

6.12 Activities and support from the Parent – Teacher Association

- Parents meet is held at the beginning of the academic for discussion about, teaching, learning, evaluation and overall development of the ward
- PTA Executive meeting convened to discuss about learning initiatives, funding and collaboration for an academic programme
- PTA general Body meeting is convened , in which, the Principal explains about academics including scholarship, certificate course, training programmes placement, Entrepreneurial development to start new ventures etc through PPT using both the vernacular as well as English Medium of instruction
- The Departments also organize one-on-one dialogue with parents for further support and counselling service to enhance the performances of their wards
- Parents are invited to assess their wards performance by signing the progress report. Mentors and Tutors enlighten them and offer suggestions for improvement
- Parent's day was celebrated in February 2016, as a get- together and to receive feedback for the college development particularly with regard to learnability and amenities. Most of the suggestions from the feedback received were implemented by the IQAC and college Deans through various heads
- Participation of the parents in the Annual Day celebrations
- PTA also contributes for the Mid-day meals programme, extends financial benefit to deserving students and felicitates meritorious students

6.13 Development programmes for support staff

- Computer awareness and computer literacy programme
- Encouraged to participate in workshops
- Yoga and its benefits
- Yakshagana classes

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environment club organizes activities to sensitise students on environment conservation
- Campus cleaning by NSS/Rangers/Red cross and members of the environment club
- The Campus is declared plastic free zone
- Regular testing of drinking water and quality of food by the college authority
- Using energy efficient lighting (LED lighting)
- Digital screen installed at the entrance to create awareness about the environment (Eco-friendly) and display of ethical quotes
- Maintenance of a Herbal garden
- To control the ozone layer, an Orientation and Sapling Planting Drive was initiated by the NSS unit and Environment club in collaboration with other associations/Departments
- Vermin compost bin maintained by the Home Science Dept. of the College and the compost is used to manure the potted plants in the college
- Programmes on Swacch Bharth Ahiyan theme conducted in the adopted village

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ➤ Motivational talk, announcements of students exemplary performance and sports achievements during the morning assembly brought enthusiasm in the students
- ➤ Student centric teaching methodologies through a blend of traditional and ICT Mode
- ➤ Innovation week with a theme –"Make in India" & "Digital India initiative" was held to attract the students from all streams
- ➤ An awareness programme on child labour was organised
- ➤ Awareness on Human rights and gender sensitization made through guest lectures and discussions
- ➤ Constitution Day was celebrated to commemorate the birth anniversary of Dr.Bheem Rao Ambedkar
- ➤ Legal awareness programme is conducted and as an initiative to empower women a book on Women's Rights has been distributed
- ➤ National Education Day dedicated to Maulana Abul Kalam Azad was observed
- ➤ National Youth Week was celebrated as a tribute to Swami Vivekananda
- ➤ Campaign on the harmful effects of tobacco and alcohol in the adopted village Thota Bengre was held
- ➤ Inter Departmental activities like value addition certificate courses have been introduced
- ➤ Department of Commerce organized subjects based exhibition by showcasing talents through theme based preparation of Business Models
- ➤ Seminars, Paper presentations and project work are monitored and feedback is obtained for further improvement
- ➤ An intercollegiate Paper presentation seminar for students on the topic Student Support and Progression-Students Needs and Views was organised with the objective of receiving their views and perceptions
- ➤ Minor Research projects have been increased as a means of research development initiative
- ➤ Collaborative efforts with the various stakeholders like Alumni, Parents, Govt, NGO's have resulted in active participation in the curricular and co-curricular activities
- ➤ VidyaNidhi -a Fest has been organized by the Alumni Association to mobilize fundsfor the economically disadvantagedstudents
- ➤ A national solidarity rally was organised to commemorate the birth anniversary of SardarVallabhabai Patel
- ➤ Two MoU's have been signed in order to strengthen students admission rate and inculcate community service aptitude and to create socially responsible citizens
- ➤ To strengthen PTA & reduce dropout rates of students, Parents were counselled. Parents Day celebration and Parents interactive sessions were organised for 5 days during which various issues were discussed. This contributed to a better understanding among the teachers, parents and students
- ➤ Transportation facility is also extended by the Management to faculty, administrative staff and students when needed
- ➤ Green initiative has been strictly adhered by making the campus a 'Plastic Free Zone', SwacchAbhiyan – A cleanliness and sanitation drive has been organised, power conservation by installing LED Bulbs are other measures undertaken to make the campus eco-friendly

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the Departments, Associations, Cells and Committees execute the plansas proposed by the IQAC withMinor changes

	Plan	Action taken Report
1.	Inter-disciplinary Departmental activity	1. Yoga Certificate course arranged by the departments of Political Science and Commerce • To boost self-confidence and wellbeing of the students -Post feedback
		2. CPT/IPCC for CA students organised in the Management office campus No.of students pursuing 26 • For professional development and competency enhancement
		3. Soft skill and communication skills programme arranged by the career guidance and placement cell To acquire knowledge and develop an attitude for work
2	Collaboration	Signing of MoU's 1. Outreach - village adoption – Bengre – Exposure to Socio-cultural and environment consciousness 2. Sri. Ramakrishna Vidyarthini Nilaya To strengthen Admission by providing hotel facility to those coming from hinterland
3.	Folk Culture Programme	Aatid-Onji-_Dina -A fellowship meal of traditional food items. Competitions such as broom making, and other traditional items from fronds • To preserve ,cultivate and practice the age old customs and traditions
4.	Sports and Games	Participation in University, inter-university and Zonal competitions • Exposure to the various games and sports and inculcating the spirit of sportsmanship
5.	Alumni	Organised a fest- April 2016 as a fund raising campaign for students welfare development Felicitation to the retired staff members as a mark of respect for the dedicated service to the institution Scholarship to deserving students Recreation and get-together arranged for students council, faculty, office staff and students so as to strengthen the bond

6.	Community Services	Blood donation, Health awareness, Malaria prevention, tree plantation, sanitation, economic literacyand village exposure • To inculcate 'social responsibility', 'a feeling of togetherness' and promote happiness for a value based life
7.	Certificate courses, internship and field visits	Add on course : 1. Tally ERP-A certificate course by the Departments of Secretarial Practise, Data Processing and Computer Science 2. Window to Home-Science –A certificate course for non-Home Science students To perform the dual role as a home maker and an entrepreneur 3. Decoding and Deciphering encryption of Prakrith language Exposure to a new language
		2. Internship Programme for FND • For practical exposure and hands-on-experience
8	Entrepreneur Development	Spoken English, Basic Computer application, Beautician training, Jewellery making, Embroidery and handicrafts training • Short term skill based training to undertake self-employed and simultaneous jobs
9.	Library	D space software as e-resource • Research papers uploaded for reference material to the users
10	PTA	Parents counselling at the time of admission Parents day celebration April 2016 Parents interactive session – 5 days in March • To strengthen the rapport between the teacher-parents
11.	Academic review activities	Regular review of academic activities at the department level by the HoD's , Institutional level by the Principal &Deans, Heads of the Association/Cell/Club and IQAC
12	IQAC contribution	• Facilitates the smooth conduct of the curricular, co-curricular, extra-curricular and extension activities of the college • Conduct meetings with external experts

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice 1:

Title of the Practice:

Women Empowerment – Road to Economic Freedom
Goal/Objectives:
To equip women with self-help skills that would mould them to become agents of societal transformation.

The Context:
Realizing the ideals cherished by our illustrious founder Dr. Annie Besant and the founder President, the institution promotes Women's Education by imparting skills needed to manage home and career keeping the demands of current trends in focus.

The Practice:
Right from framing the Vision and Mission statement to the meticulous planning of the value-addition programmes, the institution felt that empowerment of woman is possible only if there is a channelized route towards achieving it. Hence educating the woman about her real place in the world will go a long way in empowering her. To accomplish this daunting task, in addition to the choice of programmes a good number of add on courses   have been introduced.
- Communicative English and soft skills training programmes
- Leadership training
- Legal awareness programmes
- Talks on health related issues
- Individual monitoring and counseling, helping them out of their inhibitions
- Yoga course to condition the mind and body
- Training in Tally, computers and touch typing
- Training given in personal grooming to boost confidence
- Culinary and skill based activities
- Career, health and life orientation programmes for Final year students

Evidence of success:
Empowering women by promoting Women's education has always been the aim.
The supplementary programmes offered have helped in producing quality human resources. The feedback received from the alumni have motivated the departments to organize better programmes

Problems encountered:
- Sustaining the interest of the students in literacy related empowerment programmes
- Semester system poses a problem of coping with academics and certificate courses

Resources Required:
- Human resource to frame and conduct the certificate course
- Financial resource to remunerate the resource persons

Best Practice 2:

Title of the Practice: Fostering Team Spirit and Unity through the Promotion of Local Culture

Goal/Objectives:

To revive the fast fading local culture, promote social responsibility, unity in diversity team spirit, fellow feeling and value formation, involve maximum number of students, provide leadership opportunities, create an eco friendly atmosphere and make them proficient in the most vital feminine concerns of the modern times- home and career.

The Context: Besant Women's College situated in Mangaluru, which is on the West Coast of India, is a vibrant city known for its unique cultural heritage. However, today the essence of the local culture is slowly disappearing. The youth are deprived of an awareness of the traditional culture. Hence efforts are made to preserve and nurture the rich cultural heritage of the region by organizing various folk culture related activities and celebrating festivals.

'**A royal treat in the month of Aashaad'**- '*AATIDONJI KOOTA*'**,** is the first of the series of activities organized, to provide an exposure to the local culture.

In the month of July, on the day fixed, the students guided by the Faculty do the necessary planning and delegate responsibilities to the different classes to cook traditional dishes at home and share it among all the stakeholders of the college.

The Practice: In July, the month of Aashad, (*'Aati')* the Folk culture Club initiates various activities related to the revitalize Folklore Students and teachers voluntarily contribute to the preparation of the special food items irrespective of the communities they belong to. An eminent personality acquainted with the various customs and traditions expounds the significance through interesting talks, stories, and songs. All the stakeholders and the guests are served the special *Aati* lunch, with more than 30 items on the Menu. The *Aati* activities conclude mid August but the spirit of festivity continues with the celebration of Festivals. Competitions related to various festivals are held

Evidence of Success/ Impact: The Students and the staff have always looked forward to the activities and celebrations**.** The activities have not only added to the strong bond between teachers and the taught but has also inculcated a feeling of unity and oneness among students. The celebration of festivals have helped to foster a peaceful atomosphere of mutual trust, understanding and communal harmony

Problems encountered: Paucity of funds is an important constraint in organizing the various activities

Resources required: Human Resource : Resource persons with knowledge of the culture and tradition

Financial Resource : Adequate funding

7.4 Contribution to environmental awareness / protection

- Environmental protection campaigns were organised by the Environment Club for making the campus, plastic free zone.
- Physical maintenance initiatives are taken to keep the environment pollution free
- Vanamahothsava is observed by planting saplings
- Organising cleanliness drives by the Students' union, NSS, Red Cross, Rangers, faculty, office staff including the Management
- Swacch Bharath Abhiyan by the NSS and other clubs/Association on and off the campus
- Bins are kept in strategic places

- Power saving and carbon prevention measures are the various initiatives taken to make the campus eco-friendly
- To create environment protection awareness in the adopted village Thota Bengrea Swacch Bharth Abhiyan drive was organized and slogans were displayed
- To popularize the traditional home remedies a Herbal garden is maintained in the college premises
- Guest lectures on Environment protection, Organic farming and demonstration of making natural manure
- Group discussion and essay writing exercises on green initiatives were organised for the student community which concluded by accepting the one point agenda for the protection of environment i.e 'Self-awareness is the Best Awareness'

7.5 Whether environmental audit was conducted?　　Yes ☐　　No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- SWOT analysis at the staff level and department level is facilitated by the IQAC
- Instilling research culture among the staff and students has led to more teachers applying for Minor research projects
- ICT based classroom teaching is embraced
- IQAC spearheads curricular, co-curricular, Extra -curricular and all the quality enhancement activities
- Initiated consultancy and collaboration in the various subjects
- College ensures quality education keeping in mind the needs of the students

8. **Plans of institution for next year**

- To introduce new PG course
- Development of prescribed format of innovative teaching methodologies based on subject content requirement
- Introduction of skill based subject related certificate courses with external training institutions
- To strengthen smart class room teaching
- To organise inter departmental seminars
- Emphasis on Research, consultancy and publication
- To strengthen the Alumni and PTA to mobilize human and financial resources for academic development and community service
- To upgrade the campus with Wi-Fi service
- To improvise the internal examination and evaluation process
- To develop institutional and industry interaction, collaboration through MoU's and PPP

Name　Prof. Preetha Bhandary　　　　　　　*Name : Dr. Sathish Kumar Shetty P*
　　　　Prof. Meera Edna Coelho

Signatures of the Coordinators, IQAC　　　　　　*Signature of the Chairperson, IQAC*