



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		BESANT WOMEN'S COLLEGE
• Name of the Head of the institution	Dr. Praveen Kumar K C	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08242492206	
• Mobile no	9482045188	
• Registered e-mail	bwc.iqac2206@gmail.com	
• Alternate e-mail	besant.womens.college@gmail.com	
• Address	M.G. Road, Kodialbail	
• City/Town	Mangaluru	
• State/UT	Karnataka	
• Pin Code	575003	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Mangalore University																														
• Name of the IQAC Coordinator	Dr. Sathisha K																														
• Phone No.	9686762414																														
• Alternate phone No.	9686762414																														
• Mobile	9686762414																														
• IQAC e-mail address	bwc.iqac2206@gmail.com																														
• Alternate Email address	besant.womens.college@gmail.com																														
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bwc.besant.edu.in/documents/1667/AQAR-2022-23_New.pdf																														
4.Whether Academic Calendar prepared during the year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://bwc.besant.edu.in/en/iqac/calendar/																														
5.Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>3.12</td> <td>2011</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.02</td> <td>2016</td> <td>27/03/2011</td> <td>26/03/2011</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.02</td> <td>2023</td> <td>22/02/2017</td> <td>21/02/2022</td> </tr> <tr> <td>Cycle 4</td> <td>B+</td> <td>2.53</td> <td>2023</td> <td>07/12/2023</td> <td>06/12/2028</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	3.12	2011	16/09/2004	15/09/2009	Cycle 2	A	3.02	2016	27/03/2011	26/03/2011	Cycle 3	A	3.02	2023	22/02/2017	21/02/2022	Cycle 4	B+	2.53	2023	07/12/2023	06/12/2028	
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6.Date of Establishment of IQAC	01/07/2004																														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																															
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Nil	Nil	Nil	Nil	Nil																											
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																														
• Upload latest notification of formation of IQAC	View File																														

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Collection, analysis and action taken for Feedback from the Stakeholders. • Execution of suggestions given in IQAC meeting. • Encouraging the teachers to participate in various faculty development programmes. • Organizing various training programme for students to develop their personality. • Involvement of large number of students in extracurricular activities. • Participation of students in extension activities. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Adherence to Academic calendar	<ul style="list-style-type: none"> • Institutional Academic Calendar was prepared by IQAC. • Timely follow-up was initiated to adhere, and also to keep in tune with its subsequent revisions
Involvement of student strengthened	<ul style="list-style-type: none"> • In order to enhance the quality of student's, various programme conducted to improve the quality
Student Research Project and internship	<ul style="list-style-type: none"> • Few students completed research project under the teacher of particular department • Students of few programmes are encouraged to undergo internships during their semester vacations so as to have hands-on exposure.
Collecting Stakeholders' Feedback	<ul style="list-style-type: none"> • Feedback Committee constituted to obtain feed from stakeholder • Committee on Feedback which collect the feedback from stakeholder and analysed statically
Conduction of Academic and Administrative Audit (AAA)	<ul style="list-style-type: none"> • Academic and Administrative Audit (AAA) for the AY 2023-24 has been conducted
Undergo the NAAC re-accreditation process for the Fourth Cycle accreditation of the institution	<ul style="list-style-type: none"> • Naac peer team visited to college

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023-24	12/03/2024

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) stresses on the well-rounded development of students by providing quality education. The focus at BWC is empowering the women by providing education to all those girl students who seek it. BWC has thus been providing education to women on a non-discrimination basis following our vision and mission, hence it did not prove difficult for us to adapt to the Five pillars of NEP- Affordability, Accessibility, Quality, Equality and Accountability. The institution thoroughly prepared itself for the implementation of NEP. Keeping in mind the all-round development of the students, the college prepared to offer multi-disciplinary subject options as offered by the Mangaluru University to which the college is affiliated in order to align with the National Education Policy 2020. Besides choice-based programmes in which open electives continues at UG and PG programmes. Students were also familiarised with Yoga/Sports and games and cultural which is part of NEP curriculum. Flexibility of the programmes also highlighted on certificate programme, Diploma, Degree, hon's, Post-graduation and PhD as well Disciplinary specific courses, Multiple exit and entry also highlighted. Besides short-term certificate courses, HRD programmes, Talks and extracurricular activities are offered to equip the students with additional qualifications that would pave the way for self-employment/entrepreneurship skills. The college is identifying the program outcomes of added value courses so as to state the knowledge, perspectives and skills needed to be acquired by the learners ultimately leading to ensure the target goals of each programme.

16. Academic bank of credits (ABC):

1. The Institution being affiliated college of Mangaluru university to bound by the directions and decisions of Mangaluru University. 2. UUCMS portal in the centralized depository of credits. Mangaluru university holds students' academic credit. The benefit of multiple entries and exit as stipulated by the NEP and permitted by the Mangaluru university is communicated to the students during the orientation. As affiliated colleges need not have separate store house for the credits earned by individual students The Mangaluru University is registered in NAD for ABC. 3. Nodal officer was appointed received training provided by the Mangaluru University on NEP and credit system who in turn trained the other faculty as well as office staff. 4. Besides the students are evaluated based on

Seminars, group discussion and assignments. Summative and Formative assessments are thus done to evaluate the Students learning outcome.

17.Skill development:

Inculcating Optimism and positivity among the learners in this competitive world are the keywords of the college in promoting value-based quality education. To instil values, motivational talks and proverbs are given during assembly every morning. To keep abreast with the current affairs, the headlines of the news is read. BWC being college for women, focus on employability skills through the conduct of certificate courses organised by various cells/associations. Various associations clubs and cells in the college shoulder the responsibility of training students in inculcating various skills such as knowledge skills, personality development, physical training, dramatic skills, social responsibility skills, career development skills for self-employment/ entrepreneurs development through activities and workshops. Extension activity field visit, social responsibility programmes to infuse ethical and social and human values. Students are encouraged to take up online skill development certificate courses, career guidance, employment and entrepreneur programmes are regularly conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian culture has always been the priority of the institution. Republic Day, Women's day, Yoga day, Independence day, Founders day (ie The birth anniversary of the freedom fighter Dr. Annie Besant after whom the college is named) and Gandhi jayanti , Kargil Divas and Constitution day are the the most prominent days commemorated every year in the institution. The institution is mindful of the inherent linguistic, cultural and regional diversity. Hence Cultural events during inter class competitions, intercollegiate competitions, Fresher's day/ Talent's day, Traditional day, Teacher's day, Students day, Annual day celebrations are highlighted with National, State and Local/traditional events. Aatid onjee Dina is celebrated to mark the Tulu Nadu culture of Dakshina Kannada.Traditional food specialities, and competitions in various artefacts using environment friendly material is conducted. Folk lore arts and traditional games are also played. Hindi Divas, kannada Divas, Sanskrit Sholka competiton is organised. Prakrith the ancient language is promoted through a certificate course in the Prakrith language organized in collaboration with Mangaluru University. Teachers use kannada and English to interact and assist students to adopt. Festival days are

respected and Holi is celebrated with all gaiety thus promoting national integrity and awareness of Indian National and Regional culture and languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): The main focus of the institution is to see that the students at the end of the programme are able to comprehend, analyse, assess, value, shoulder responsibility and be good citizens. With the Program outcomes in mind the institution plans clear-cut activities involving self-awareness and personality development, Critical thinking and problem solving events, teamwork and communication skills, career preparedness and leadership keenness. The curriculum is designed by the Mangaluru University is supplemented with additional inputs/value additions/skill based Add-on-courses components. Course Outcomes (CO) are the quantifiable parameters which gauges each student's performance for each course that the student undertakes in every semester. The various assessment tools for measuring Course Outcomes include class test, internal examination and End semester examinations, assignments, project work, seminars, presentations, participation in field trips, internships, Labs and Employer/Alumni Feedback for Plan of Action. This evaluation pattern thus adopted helps the institution to ascertain the Program Outcome.

20.Distance education/online education:

The college is planned to offer certificate programmes through open distance learning mode in due course of time, keeping in view the access to the student the various technological tools during teaching, learning and assessment for hybrid mode, especially during pandemic lock down are Google meet, Zoom, Microsoft team, Google Plus, using videos and assignment as well as revision conducted are some of the institutional effects towards blended learning.

Extended Profile

1.Programme

1.1 418

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **748**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **416**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **221**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **51**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **32**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	418
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	748
Number of students during the year	

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File Description	Documents
Data Template	View File

3. Academic

3.1	51
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	94.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The college is affiliated to Mangalore University and follows the syllabi planned and prescribed by the University.

- As per the instructions of the University and the Government, new syllabus was introduced in the form of Core course and Open Electives in all the I year Degree Programmes of 2021-2022, as per NEP 2020 and this model was continued for all the UG Programmes.

Planning, implementation and structured Curriculum delivery process:

- The Orientation Programme to Freshers conducted in the beginning of every academic year

provides awareness about the various facilities and activities in the college.

- Based on the Academic calendar of the University, the IQAC formulates its calendar for effective delivery of the curriculum.
- The timetable Committee drafts a master timetable as per the academic calendar based upon which the department and individual timetables are formulated
- Details of the syllabus and timetable are made available to students at the commencement of each semester.
- Teachers take an active role in creating question banks, setting question papers, and assessing them.

To provide experiential learning opportunities, classroom teaching is supplemented by student centric activities like industrial visits, group discussions, peer teaching etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As per the regulations of the affiliating university, the institution conducts continuous internal evaluation of the students.
- Student assessment is based on Internal exams, assignments, seminars and project works.
- Students are guided about the question paper pattern and also about the marks division.
- Question banks and model question papers are provided to students to ensure better performance.
- Slow learners are given extra guidance and advanced learners are given reference material.
- With the implementation of NEP 2020, faculty members, with the approval of the principal, upload the internal assessment marks on the UUCMS portal. The university thereafter announces the final results based on the students' scores in the internal assessment and end semester exams.
- Internal assessment exams are carried out in accordance with

the timetable specified in the academic calendar of Mangalore University.

- The internal assessment is intended to be impartial and transparent.
- After viewing the answer scripts, the students sign them after which the marks are sent to the university. Absentees with genuine reasons are given re-examinations
- Students engage in the activity of peer teaching which benefits both the slow and the advanced learners and boosts their confidence.

Thus, the college ensures quality in curriculum delivery and the assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

78

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programmes prescribed by Mangalore University integrate cross cutting issues into the curriculum. The New Education Policy (NEP 2020) has introduced -Ability and Skill Enhancement Courses such as Yoga, Health and Wellness and the study of Constitution is made

compulsory for all programmes. (i) Students are introduced to professional ethics from day one. The Career Guidance Cell organizes programs to inculcate these values, equipping students with necessary skills and knowledge. (ii) Gender sensitivity and women empowerment are inculcated among students through the activities of the departments, cells, clubs and associations . The Women's Cell, Entrepreneurship Development cell, and NSS, focus on gender sensitization, thereby contributing to women empowerment. (iii) The college anthem, Naada Geethe, motivational talks by teachers and thought for the Day during college assembly, visit to an old age home, organization of a cancer awareness program, and participation in a blood donation drive instilled human values and social responsibility in students. (iv) Students have actively participated in various environmental activities, including beach cleanup at Thannirbavi, cleaning drive on campus, planting paddy sapling, and Swachh Bharat cleaning activity at Mangalore Railway Station. These activities have fostered a sense of responsibility towards preserving the environment and practicing sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://bwc.besant.edu.in/documents/1717/1.4.1-feedback-analysis23-24_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bwc.besant.edu.in/documents/1717/1.4.1-feedback-analysis23-24_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

267

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution timely assesses the learning level of students and develops plans to provide assistance. Orientation programme in

college level as well as in department level have conducted to familiarize students with the institution, curricular and co-curricular facilities, rules and regulations Students are given training on communication skills, personality development, time management, along with ability enhancement and value-added courses

The ability of students to learn is assessed and identified based on one or more of the following ways:

- Performance in the qualifying examination.
- Performance in the class test/internal assessment examination/end semester university examination
- Performance in Viva Voce, student research project in few programmes
- Performance in co-curricular and extra-curricular activities.

Special initiatives for advanced learners:

- Promoting to participate in inter-collegiate university/state/national level competition.
- Opportunities provided to take up leadership roles in student welfare council and also in other capacities.

Special initiatives for slow learners:

- Special care, interaction with parents, mentoring and personal counselling by the tutor/mentors to motivate and empower the slow learners.
- Subject teachers conduct remedial classes for slow learners to ensure that the students comprehend the subjects thoroughly on par with their peers in the class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
748	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in Student Centric learning which creates an environment that keeps the students to concentrate at learning.

EXPERIENTIAL LEARNING:

- Various Visits such as Study Tours, Field visits, Industrial visits, etc. enable to learn from observation and relating theoretical knowledge studied in the class with that real time experience. Learning by doing through practical laboratory sessions widen the knowledge and skills.
- The Commitment to the Community welfare are increased by the special training programme conducted by the Youth Red Cross and the Rangers.

PARTICIPATIVE LEARNING:

- In order to improve the communication skills, Student seminars and presentations on course related topics are Conducted and the students are encouraged to participate in these.
- The students are asked to participate in cultural and sports activities which helps to enable their holistic development.

PROBLEM SOLVING METHODOLOGIES:

The students carry out a Case study analysis, in order to equip the students with logical thinking linked with problem solving ability.

- Waste paper recycling from the Department of Home Science
- Training on Paper and Cloth bag preparation and distribution to the residents

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The advent of ICT has made the teaching - learning process more attractive and learn worthy. The quality of learning has seen a drastic improvement by the use of technology
- ICT enabled learning tools such as Desktop, Laptop, Notebook, LCD Projector, Overhead Projector, Digital Camera, Bluetooth device, Laser Printer, Photocopier, Scanner, Microphone, Pen Drive, DVDs, CDs, etc. enabled the students to participate in an interactive lectures and understand the demonstrated lecture contents effectively. Power Point Presentation with animations and simulations increases the visual impact and thus improves students' focus on the topic.
- The Campus is covered with Wi-Fi connections having a speed of 200 GBPS.
- Apps like Google Meet, Zoom, WEB- Cisco, Microsoft Meet, Google Classroom, Google Forms, Google Sheets, Google Slides are used to conduct online classes
- The college Library offers a wide range of e-resources through Inflibnet membership, N-List among others which promote remote access facilities. It also has good number of educational CDs and DVDs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

699

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation being a vital part of teaching-learning process, the institute ensures that it is implemented effectively. A policy for Continuous Internal Exam (CIE) and conduct of Internal Assessment Examination (IAE) is in place.

Transparency in IA:

- The institute brings out a Student Calendar Handbook in the beginning of the new Academic Year. This calendar mentions the IAE which is in accordance of the Mangaluru University Academic Calendar.
- On the first day of opening of the College for the New Academic year the students are made to attend an orientation programme wherein the College rules and Guidelines are intimated. Along with this the students are made to familiarise with IA system. This is also highlighted in the Departmental Orientation.
- Structured time-table is prepared for examination and notified through notice boards and Public Addressing System
- The answer scripts are valued and shared with the students in order to review their performance within the stipulated time

The faculty engages the students in a discussion about the

Question Paper pattern and the scheme of valuation for each answer, with a view to make them understand the accuracy of their answers and the reason for awarding the obtained marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://bwc.besant.edu.in/documents/1732/2.5.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with this sort of Grievance of the students, the College has an effective mechanism to govern the internal / external examinations.

For Internal Examination:

- The students can approach the concerned Course Faculty, Academic Class Mentors, Heads of the respective Departments, Examination Coordinator and Principal to redress the examination related grievances as per the requirement of the jurisdiction of the grievance.
- If any kind of discrepancy is observed by the students in the question paper while answering the examination, it is immediately verified by the concerned faculty and necessary rectification is informed to the students in the examination hall.
- The details of the evaluation can be discussed individually with the concerned faculty by the students. Any grievance related to the error in totalling, incomplete valuation, not satisfied by the award of marks, etc. are resolved by discussing with the concerned course faculty.
- For Students suffering from certain physical disabilities or any other health issues, alternative required arrangements are made for them to attend the examination on request, as per the university guidelines
- An independent Grievance Cell also exists to look into the grievances of the students

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course outcomes of any programme can determine the learning effectiveness of the Programme. These help to create a clear boundary for the content to be delivered, thus helping the teachers and students to have clear, visual plan.

- The learning effectiveness of any Programme and course depends on the programme outcomes and course outcomes. Learning objectives are the most powerful if they are actionable and measurable
- The Programme Outcomes (POs) and Course Outcomes (Cos) are framed in the meeting of Board of Study chaired by respective Chairpersons in accordance with the University guidelines
- POs and COs clearly stated in the syllabus across all the programmes are available on the Institutional Website.
- During the admission counselling process, both the candidates and parents are acquainted with the programme outcomes in general.
- An overview of the outcomes is communicated to students during the Institutional and Departmental Orientation Programme.
- Some of our teachers are the members of Board of Studies and syllabus drafting sub-committees which also add to the quality of teaching-learning and awareness of outcomes

Thus, every effort is made by the Institute to keep its teachers and students abreast of the stated outcomes, thereby continuously striving to accomplish the academic goals and institutional ideals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Any Programme conducted by the College needs evaluation to know the attainment of programme and course outcomes. This is an important mechanism, which provides a benchmark for accomplishing its purpose and also serves as a measure for the success of the teaching-learning process.

The Institute has the following mechanism to analyse the Programme Outcomes (POs) and Course Outcomes (Cos) for all Programmes

- Course and Programme-wise Result Analysis
- Student Mentoring and Counselling
- Identification of advanced and slow learners with appropriate initiatives
- Students' participation in curricular, co-curricular and extra-curricular activities
- Students' placement

At our institute the programme outcomes, and course outcomes are evaluated based on the following parameters:

- The consistently high pass percentages secured by our students, both, at the College and University levels, point to the success of the teaching-learning processes
- The University Ranks secured by our students are also evidence of the attainment of Programme outcomes
- The attainment of course outcomes are evaluated through CIE in the form of Assignments, Quizzes, Class Tests, Laboratory performance, Seminars/Presentations, IAE, Viva-voce, Project and evaluation, performance at end-semester examination.
- Each student provides feedback at the end of the course. This feedback covers various aspects of the teaching-learning process

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

234

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bwc.besant.edu.in/documents/1737/SSS_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research and Development Cell has consistently promoted research and development programs by organizing guest lectures on

introduction to research, project preparation, an overview of research. The students have prepared projects on diverse topics.

The Department of Commerce and Business Administration conducted a talk on the basics of research, and research methodology. The Department of Hindi hosted a one-day seminar and research paper presentation competition. Students from the Department of PG Studies in Commerce have participated in the inter-collegiate paper presentation competition

The Entrepreneurship Development Cell aims to develop the entrepreneurial skills of students. The cell organized a workshop on Mehendi business and conducted crafting the perfect gift hamper, Aari work blouse design, a debate and quiz competition.

The Department of Home Science organized demonstrations on soap, soap oil, preparation of phenyl, cushion cover, anklet, and cake. Also, in collaboration with the Women's Cell, held a demonstration on earring making and interacted with an entrepreneur. Also organized a demonstration on butter cookie preparation. The Department of Commerce and Business Administration organized an Exhibition-cum-Trade Show.

The Innovation Club organized a demonstration on sewing spectacle and sunglass cases and purses, a talk on Fiber, a demonstration and competition on flower bouquet making.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, The Youth Red Cross Unit as well as Rangering Unit and departments of Besant Women's College have actively engaged students in various extension and outreach activities aimed at sensitizing them to social and environmental issues and fostering holistic development. Initiatives such as outreach programs at Wenlock Hospital and service activities at local ancient Kadri temples have cultivated an awareness of social responsibilities among students. Blood donation camps and visits to elderly homes have further instilled empathy and support for the needy. Notable events, such as the community outreach program at the DC Bungalow in Mangalore, emphasized the importance of water conservation. Additionally, students participated in planting paddy saplings, reinforcing agricultural knowledge and environmental stewardship. During seven-day camp, NSS volunteers actively cleaned the local government school and surrounding streams, emphasizing the critical importance of water conservation. Their participation in the Vikasith Bharat campaign and a Save Water initiative, alongside an NGO, inspired students to recognize and protect essential water resources. The Ranging Unit provided services at a leadership workshop organized by the Rotary Club and Mangalore City Scouts and Guides. They also actively participated in various cleanliness drives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

91

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is well established in a compact area of 1.02 acres in the heart of Mangalore. The key feature of the college is its sophisticated infrastructure which has taken up to 5759.280 sqm.
- The classrooms are spread across 4 blocks namely the FND-FSN block, the M.Com block, the old building & main building.
- Both post-graduation and under-graduation courses are running at full fledge in 40 classrooms across four blocks.
- The classrooms are spacious with good acoustics such as good lighting facility, and proper ventilation for better teaching-learning experience.
- Each classroom consists of an intercom facility and out of 40 classrooms 26 are ICT-enabled through LCD projector and Wi-Fi facility.
- On the whole, the college has 9 science laboratories which is used for chemistry, biochemistry, microbiology & physics practicals.
- Two food labs are utilized for food science & nutrition practical 1 for home science & one more for textiles practicals
- The 4 computer laboratories shared by BCA, BBA, and B.Com departments, and 1 language laboratory for vocabulary skill improvement.
- 1 auditorium, 1 AV room, 2 Seminar Hall (1 air -conditioned) is utilized for various workshops, talk & seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PHYSICAL FACILITIES FOR CULTURAL ACTIVITIES

- The college pays special attention to the co-curricular aspects which play a major role in the development of the

student.

- The college auditorium with area of 68.20 sq.m is used by Fine Arts Association, Folk Culture Association , Benaka Association for various cultural programs like fresher's day, college day, traditional day & student council activities.
- Open theatre with an area of 1.36 sq,m is used by Benaka Association for practicing Kannada drama.
- Seminar halls are also used for cultural activities

PHYSICAL FACILITIES FOR SPORTS , FITNESS & YOGA

- The regular yoga classes are conducted in the open stage, auditorium for students.
- The college has a sophisticated gym in the old building of 8.07sqm which has two multi-station gym equipment, a treadmill, cycling equipment to improve the physical fitness of students.
- A sports room is used to store the sports equipment.
- Open stage auditorium is used for indoor games & quadrangle for outdoor games.
- Besant school ground for interclass matches.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our College Library was started in 1977.
- Library has a comprehensive collection of more than 45,000 books with a seating capacity of 200.
- Separate reading room for PG and UG.
- Books are classified with Dewey decimal classification system with open access system
- The Library has CCTV surveillance and WIFI connectivity
- Institutional Digital Repository of in house collections with "D-Space "
- College has initiated Digital library <http://bwcdigitallibrary.com>
- Library has partially automated Easylib software with Web version.
- EASYLIB Software has the provision for cataloguing and accessioning, circulation, OPAC, setup, report generation, digital library provision and annual stock verification etc.
- Subscribes to more than 11 print journals, 12 magazines, 07 dailies
- Subscribes N_LIST database of UGC INFLIBNET.
- Semester question papers are maintained year wise.
- Library maintains internet section with 6 computers to the users
- The library also has a collection of many rare books
- Book Bank facility to the needy students

- The library organizes User Orientation Programmes every year
- Librarian's Day is celebrated every year.
- To motivate the students 'The Best Library User Award' is given to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.88881

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Department of Computer Application (Formerly Computer Science) is in-charge of maintaining the software, ICT materials and computer accessories of the College. Computers including Laptops are updated regularly to suit the present day technical needs of the students and Departments.
- Internet facility is made available throughout the Campus. Optical Fibre for WI-FI is also used for this purpose. Cable is extended to all the Departments, Auditorium and other locations.
- LCD projectors and Laptops are provided to different Departments as teaching aids. 25 Classrooms have LCD projectors.
- LCD Projectors are also available in all computer labs and language lab. All the staff members have free access to the Internet through WI-FI in their respective Departments and at the Computer Labs.
- All the Computers are installed with Antivirus software. All the licences are renewed after their expiry.
- College Office and Campus have an internet speed of 300 Mbps- Unlimited
- Computers of the Department of Computer Application and other Departments are regularly upgraded with necessary accessories.
- Computers and the accessories like printers, scanners of the College are provided individually for the Administrative staff through the Local Area Network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

22.41031

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The maintenance committee headed by a maintenance officer supervises the overall maintenance and also sees to the judicious use of Physical infrastructure.
- The maintenance of computers, lab equipment, water

purifiers, gym equipment, CCTV cameras, power backup systems, fire extinguishers, Pest control in the library, Plumbing and Security services is done by external technicians.

- **Laboratories:** Four Computer laboratories are shared by the Departments based on a timetable, maintained by the department of Computer Science.
- The English Language Lab is maintained by the English department.
- SOP for handling various chemical, equipment's and instruments are strictly followed in the Physics and Chemistry labs by the students and staff. Obsolete equipment's, Computers, chemicals and instruments are discarded appropriately.
- **Library:** Issue of library cards, books, book bank facilities are supervised by the librarian.
- **Class Rooms:** The class mentors and Student representatives supervise the cleanliness of the class room, maintenance of furniture and the projectors.
- The campus, Auditorium and Seminar halls are maintained by the administrative staff.
- **Sports & Games:** The physical directress ensures the utilization and supervision of Gym, Indoor and outdoor sports equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

123

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bwc.besant.edu.in/documents/1697/5.1.3_SKILL_DEVELOPMENT.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

485

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

485

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Besant Women's College is strongly believes in the fact that representation of energetic and active students of the college in the student council and fair process of selection of such students is important. In that regard, The Student Council is elected the students' leaders through E-Voting. The Student President, Vice President, Secretary, Joint secretaries represent all the students in Administrative bodies like IQAC, Discipline Committee, Maintenance Committee, Grievance Redressal Cell, SC/ST Cell, Anti Ragging, Sexual Harassment Cell and Quality Circle. Students represent in Co-curricular and extracurricular activities of the College through Associations/Clubs/Cells as Student secretaries, Class Representatives & Assistant Representatives. The institute has always given due prominence to students' representation and engagement in administrative, co-curricular and extra-curricular activities by following duly established processes and norms. The Council functions under the able guidance of the Student Welfare Officer. Besides convening of need-based meetings, various activities/events; thereby involving and motivating the student fraternity during the academic year. This President of Student Welfare Council, an elective representation for the student community and member advisory on the IQAC. As such students are

important stakeholders, which the progressive development of the institution and its activities is presumed to be in their capacity. All times, the Student Council shall protect and uphold democratic rights and welfare of the students. It is dedicated to the promotion of social awareness and involvement among the students of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Besant Women's College is a registered entity which plays a vital role in the development of its alma mater. The association has contributed consistently from 1981 to the development of the institution through its committed support for academic and infrastructural growth. On 20th November 2020 (DRDK/SOR/100/2020-2021;Dt.20/11/2020) the alumni association was officially registered as "Alumni Association of Besant Women's College, Mangalore. The association has its own funds raised

through annual membership fees of Rs.300/-, life membership fees Rs.500/-, donations and fund-raising programmes.

Through financial contributions, mentorship, and active participation in college activities, the association reinforces the college's commitment to academic excellence, social responsibility, and empowerment of women.

The primary objective of the Alumni Association is to promote strong fellowship among alumni and maintain a lifelong bond with their alma mater. The financial records of the association are also maintained and audited in the college annually. In the academic year 2023-24, a sum of Rs.77,800/- is collected by the association in the form of membership fees. The association also sponsors scholarships for a sum of rupees 1000 each for 20 deserving students of the college every year.

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/documents/1721/5.4.1_1KjfygM.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Besant Women's college sponsored by Women's National Education Society strictly adheres to the policy of non - discrimination in admission by providing quality education through effective leadership and governance. The governing council which is at the apex of administrative structure ensures effective implementation of the policy by delegating the academic and organizational structure.

The institutions academic and extra-curricular activities are planned and directed by the IQAC and NAAC Coordinators, Deans and HOD's who ensure the effective implementation of the curricular and co-curricular activities. In addition to this, there are number of committees and associations functioning for the overall progress of the students and the institute. The faculty members are made in charge of the committees, associations, cells and clubs. The committees have student representatives, who assist the teachers in charge. This not only provides a great opportunity for the students to develop their leadership quality, but also helps them to gain self-confidence and be independent. The two faculty members who are selected as staff representatives also attend the meeting of the Managing Committee. The office superintendent being in charge of the administration is also expected to attend the meeting of the Managing Committee.

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/en/administratio n/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution provides equal opportunities to all the stakeholders by involving them in the decision making and implementation process. Authority and responsibilities are delegated through the policy of decentralization. Participative Management system is followed while designing the policies, executing them, taking decisions, and adhering to institutional practices. The Managing committee of the college fulfills the required needs of the institution. The Principal being the head of the institution plays a vital role in managing the academic and administrative affairs with the support from the IQAC, faculty members and administrative staff. Various committees are formed for the effective implementation of the policies. The faculty members with student representatives are given the responsibility of coordinating the activities.

The office bearers of the student council are the elected representatives, whereas the representatives of the associations and clubs are nominated. The activities of the student council is planned and coordinated by the student welfare officer. Equal

opportunities are provided to students to develop their leadership qualities. The students have the right to voice their opinions regarding any grievances concerning themselves through the grievance redressal cell or the representatives. Thus the institution envisages decentralization and participative Management for effective leadership at the grass root level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with the vision and mission of the institution the IQAC formulates strategic plans as needed

The college has strategies to improve the admission of students which is effectively deployed. Admission committee is formed headed by the Principal, correspondent, IQAC and senior faculty members being members. Meeting is held to discuss the execution of plans regarding admission. Faculty members are grouped as teams with senior faculty as the convener. List of the PU colleges to be visited is prepared and then divided among the various teams. Phone no's of all PU students are collected and distributed to individual teachers. Material and handouts to be presented and handed to the P.U. Colleges is prepared. The schedule of PU college visit is also planned well in advance. The conveners convene a meeting; divide the colleges to be visited among the team members. The faculty visit the colleges, meet the students personally if permitted and distribute the brochures. The report is submitted to the admission committee. Information regarding the college rules and regulations, programs, combinations are available in the college website. Publicity is given in the local channels, newspapers and hoardings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee comprises of the President, Vice President Secretary, Correspondent of the institution, treasurer and other members who are elected at the annual general body meeting of the society. The Principal of the institution who is chosen from among the qualified senior faculty members serves as the chief executive officer. He being the administrative head of the institution is responsible for communicating to the staff, the guidelines and the policies framed by the management and for its effective implementation.

The Principal Directs and supervises the administrative responsibilities performed by the administrative and support staff. Administrative functions are performed through Tally ERP 9 software developed by Transudent web studies. The staff attendance is monitored through the biometric system. The institution follows the government services rules, policies and procedures.

Information regarding vacancies for different posts is published in the newspapers. Appointments for government aided posts are done following the procedure prescribed by the KCSR and in accordance with the guidelines of the UGC. Appointments for Unaided posts are as per the service rules framed by the Management.

The Management has brought out a manual on employment rules and regulations in the form of an HRM hand role applicable to unaided staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bwc.besant.edu.in/en/administratio n/organogram-of-the-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of employees is one of the primary concerns of the Management.

Welfare measures for teaching and non-teaching staff:

- Employer Provident Fund and Employee State Insurance
- Fifteen days' casual leave, ten days and twenty days earned leave for the teaching and administrative staff annually
- Encashment of earned leave - thirty days once in two years
- Maternity leave benefit
- Gratuity benefit
- Special casual leave to teaching staff to attend meetings of the BOE and BOS, of the University/Autonomous colleges, as well as workshops and seminars
- Interest free loan, short periods of leave and permission to

use the library resources for pursuing further studies

- Permission to take up responsibilities as members of the promotion committees, resource persons and paper presenters at other institutions
- Financial assistance to the teaching staff to attend seminars, conferences, workshops and symposia
- Faculty development programmes to upgrade subject knowledge and research skills
- The staff members are encouraged and permitted to present papers at different Workshops, Conferences etc. They are also permitted to serve as resource persons.
- Faculty development programs are organized to enrich the knowledge of staff members.
- Lift facility, canteen facility and parking is provided
- Wi-Fi Connection
- Staff picnic is organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A committee headed by the IQAC coordinator is constituted for the performance appraisal of teaching and non-teaching staff. A structured feedback mechanism is used for the purpose.

The Teacher Assessment Proforma has a five-point grading scale that includes the major parameters such as: the teacher's knowledge in the subject, communication skills, use of ICT, completion of syllabus, commitment, accessibility, punctuality and transparency, and objectivity of internal evaluation. On the basis of the student responses, the average score per teacher is calculated.

The teachers are also assessed by the Principal, a report of which is submitted to the Correspondent. The Task Sheets submitted by the teachers mentioning details of their contribution to the curricular, cocurricular and extracurricular activities of the College help in their performance appraisal.

The student assessment of non-teaching staff is also done using a structured proforma with a three-point scale that focuses mainly on the thoroughness and accuracy of their knowledge in the task assigned to them. Selected students of varying academic proficiency are administered the proforma and the score of individual staff-members calculated on the basis of the entries. The Committee constituted for the purpose presents a report on the assessment to the IQAC Coordinator.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The office has a structured accounting system. Different books of accounts such as aided, unaided, scholarships, seminars, certificate courses, PTA and Alumni are maintained by different case workers. The Principal scrutinizes the books of accounts at regular intervals. Monthly statement of receipts and payments of aided and unaided accounts are prepared and presented at the Managing Committee meetings for scrutiny and approval. Before the Commencement of every academic year the Principal along with the IQAC Director, Deans and accounts in charge analyses the estimate

of the expenses submitted by HoD's of the concerned department.

The institution has an established mechanism for conducting internal audit of the books of accounts every year to ensure financial compliance. At the end of every financial year internal audit is conducted through a Chartered Accountant appointed by the Management. The books of accounts, bank reconciliation statements and vouchers are audited and certified during this auditing. The observations made during the scrutiny of the accounts are discussed with the case worker in charge of accounts and Principal. Corrective measures are suggested, if required and follow up actions are taken.

External Audit is conducted by a team of officials deputed by the Principal Accountants General (PAG).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well planned strategies for mobilization of funds. It receives funds for the salaries of aided staff from the state government. The collection of funds through students' fees is the main source of income. Apart from the fees collected for

the different programmes, fees are also collected for the add-on courses. Financial assistance is also provided by the Management on need basis. Funds are also mobilized through sponsorship from NGOs, entrepreneurs and corporates for organizing seminars, workshops and intercollegiate events. The PTA provides financial assistance towards Midday meals, scholarships and the annual camps of the NSS and the Youth Red Cross units of the college. The Alumni association contributes towards scholarships, intercollegiate fests and competitions.

The Institution being in a prime location has drawn the attention of several organizations for conducting various competitive, professional and entrance examinations like KSET, KPSC, CA exams and NEET. Valuation Camps of the Mangalore University are also held in the Institution.

The institution makes judicious utilization of the funds received from various sources on enhancing the infrastructure facilities and strengthening library resources. The funds are also utilized for organizing curricular and extracurricular activities, intercollegiate competitions, college day, workshops, seminars and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell is concerned with the enhancement of quality and excellence of the college. The Cell have been undertaking various quality initiatives to achieve excellence. These initiatives useful to measure academic output of the college. Internal Quality Assurance Cell meets regularly to deliberate issues and take decision Following are the major initiatives taken up by the IQAC

- Activities of various cells and association are constantly monitored by the IQAC

- Feedback from the students and alumni have collected and analysed systematically
- Organising Student Orientation programme for students
- Preparing academic calendar for the academic year
- It motivates the faculty to take up research work and publish research papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell is concerned with the enhancement of quality and excellence of the college. The Cell have been undertaking various quality initiatives to achieve excellence. These initiatives useful to measure academic output of the college. Internal Quality Assurance Cell meets regularly to deliberate issues and take decision Following are the major initiatives taken up by the IQAC

- Activities of various cells and association are constantly monitored by the IQAC
- Feedback from the students and alumni have collected and analysed systematically
- Organising Student Orientation programme for students
- Preparing academic calendar for the academic year
- It motivates the faculty to take up research work and publish research papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Besant Women's College, Mangaluru, possesses a privileged right to ensure women empowerment through gender equity in education for the academic year 2023-24. Our institution strives to bring higher education within the reach of all girls, especially those who hail from economically and socially backward sections of the society. Hence equal participation of students from all religions, caste and financial background is encouraged. Gender equity is ensured amongst the teaching and administrative staff by providing equal opportunities and participation in decision making.

The Women's Cell is functioning in our college which focuses on empowering women students with skill development programmes to set remarkable footprints. Awareness Programmes, Interactive sessions, Training and Demonstrations on gender equity and sensitization have been initiated by the Institution.

Institute has taken several measures to enhance safety & security on the campus by installing CCTV cameras, appointing security staff, providing Common Room, constituting PoSH, Anti ragging and Grievance Redressal Cells. Grievance/Suggestion Box has been kept in an accessible location to report any untoward incidents.

Counselling is done by the mentors, tutors and qualified professional counsellors on issues related to gender equity. Napkin vending and burning machines are installed in the washrooms.

File Description	Documents
Annual gender sensitization action plan	https://bwc.besant.edu.in/documents/1691/7.1.1ANNUAL GENDER SENSITIZATION ACTION PLAN23-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bwc.besant.edu.in/documents/1692/7.1.1SpecificFacilities-23-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the location of the college is in the heart of the city, our concern is to provide a healthy and safe environment.

SOLID WASTE MANAGEMENT:Dustbins are kept in all prominent places to collect solid waste. The daily garbage is collected and handed over to the Municipal Corporation. The kitchen waste from the college canteen and the department of Home Science, are collected and used for the Vermi compost which is prepared in a 3 tier Terracotta Waste Bin.

LIQUID WASTE MANAGEMENT:The sewage water is connected to the

Municipal drainage. Efforts are made to ensure minimal use of water through sign boards which is put up near the taps.

E-WASTE MANAGEMENT:

Old monitors and CPUs are repaired and reused. Obsolete computers and other peripherals are kept safely in the store without harming the environment until disposed off.

HAZARDOUS CHEMICAL WASTE MANAGEMENT IN THE LAB:The pipette and droppers are used to measure the required amount of acid. The unused concentrated acids and reagents prepared are diluted with water and discarded into the sink under running water. The blood samples, lancets and vacutainers are packed in bio-hazard bags and carefully discarded.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college offers an inclusive environment for everyone with tolerance and respect for language, culture, region, socioeconomic, and other diversities. Several activities conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff are:

- The College Anthem and the State Anthem are sung every day during the assembly, the lyrics of which reflect the institution's goals and aspirations, and instil a sense of patriotism in the students.
- BENAKA team performed kannada skit "Gelethanada suliyalli" to understand the importance of friendship by exhibiting the talents of team members of BENAKA.
- Annie's Literary club in association with the English department conducted various events .
- The Konkani Adhyayana Peeta of Mangalore University, in collaboration with the College hosted a Multilingual National Seminar titled "Uniting Voices".
- An event 'Express and Impress' provided an opportunity to the students to showcase their talents.
- English Poem composing and Hindi Essay writing competitions were conducted .
- Jota- on the Air programme experienced having conversation with counterparts from different countries.
- 'Bequest-2023'- A Quest for the Best: Nature Nirvana, Innovision ,Scientia 2.0- an intercollegiate fest was conducted.
- World food day, Students day, Traditional Day, Librarian's day, Onam celebration, value education classes provided inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Keeping the mission statement in mind the institution continues to sensitize the students and staff of their rights, duties, values and responsibilities towards constitutional obligations.

Faculty members inspire students by giving motivational talks on human values through Public Address System. The student council election was conducted based on the model of the general elections through digitalization, creating an awareness of exercising their franchise, and making them responsible citizens.

SVEEP helps students register their names in the electoral list and educates them about voting. Days of National importance like, 'Republic Day', 'Independence Day', 'Gandhi Jayanthi', 'Sadhbhan Diwas', 'National Voter's Day', 'Human rights day', 'Students' Day', 'Awards Day', 'World Environment Day' and 'World Consumer Rights Day' are observed.

Curriculum includes Constitutional Values which empower students to become informed, responsible and active citizens. Students and staff participated in the oath taking program on "constitutional values" to inculcate social responsibility and human values in students.

Vijay Diwas Commemoration celebration was observed to pay respect to the soldiers at the War Memorial.

Visiting old age homes/orphanages, donating groceries to the inmates of differently abled centres, and blood donation camps were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bwc.besant.edu.in/documents/1693/7.1.8ReportPhoto_Sensitization_of_students_and_employees_of_the_Institution.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

'Independence Day', 'Sadbhavana Diwas', 'Constitution Day', 'National Voter's Day', 'Human Rights Day', 'Vijay Diwas', are celebrated to encourage national integration, peace and communal harmony among the students and staff. 'International Women's Day' is celebrated every year to mark and celebrate the social, economic, cultural and political achievements of women. 'Founders Day' is celebrated to commemorate the birth anniversary of Dr. Annie Besant. and 'Hindi Diwas' are celebrated to highlight the significance of linguistic diversity. 'Har Ghar Dhyaan Campaign' is

organised to spread awareness about the importance and holistic health benefits of Yoga. 'World Food Day ' is observed. 'World Consumer Rights Day' is celebrated annually in association with District Consumer Union. 'World Environment Day' is observed to encourage awareness of environmental protection. 'Librarian's Day', National Sports Day' were observed. Festivals like 'Onam' and Sharada Pooja are celebrated to inculcate cultural and traditional values among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

TITLE: "WOMEN EMPOWERMENT THROUGH SKILL DEVELOPMENT" OBJECTIVES:

- Empower women with entrepreneurial and employability skills

THE CONTEXT:

- Majority of the students come from socio-economically disadvantaged backgrounds, gaining new skills make them confident and resourceful.

THE PRACTICE:

- The college conducted Workshops, training programmes, Presentations, nutritional assessment, outreach programs, Certificate courses.

EVIDENCE OF SUCCESS:

- Exhibition cum sale, orientation on competitive exams, CPBFI certificate programme by Bajaj Finserv Ltd., Pune.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:????

- Financial crunch for programmes on a large scale
- Retaining rural students beyond Class hours.

Best Practice No. 2 TITLE:

"Free Mid-Day Meal Facility"

OBJECTIVES:

- To provide free midday meals to the needy and deserving students of the rural area.

THE CONTEXT:

- Majority of the students of the institution are from economically weak background. In this context, the institution has taken an initiative to provide free midday meals to the needy and deserving students.

THE PRACTICE:

- Some students come to College with empty stomach, who find it difficult to prepare breakfast in the early morning.

EVIDENCE OF SUCCESS:

- The academic excellence of the students who are provided midday meals is increasing.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:

- Free midday meal has to be limited to few students.

File Description	Documents
Best practices in the Institutional website	https://bwc.besant.edu.in/documents/1722/Best-practices_2023-24.pdf
Any other relevant information	https://bwc.besant.edu.in/documents/1726/7.2.1_Best_Practices_Cover_Page.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women's Education for Self-Reliance and Proficiency"

The College has geared all of its initiatives towards empowering women, upholding the great principles and inspiration of Dr. Annie Besant. It provides quality education to women without any discrimination of caste and creed. The scholarships and mid-day meals are provided by the PTA and the Alumni Associations to the meritorious students who hail from economically backward sections.

The College focuses on achieving self-reliance through entrepreneurial and employability skills.

College has won the best Youth Red Cross Unit award and Ms Deekshitha won the Best Youth Red Cross program OFFICER and Ms Devishree R Rai and Ms Prajna of III B.com have won the Best Youth Red Cross Volunteer awards in the district and university level.

Students achieved in Sports activities also.

The Konkani Adhyayana Peeta of Mangalore University, in collaboration with the College successfully hosted a Multilingual National Seminar titled "Uniting Voices". The seminar aimed to celebrate multilingualism as a vital tool for cultural preservation and unity.

The institution focuses on women's rights, quality education, and freedom of thought, thanks to its vision and commitment to nurturing young women. Every Besantian is distinct as she evolves towards being self-reliant and proficient.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The college is affiliated to Mangalore University and follows the syllabi planned and prescribed by the University.

- As per the instructions of the University and the Government, new syllabus was introduced in the form of Core course and Open Electives in all the I year Degree Programmes of 2021-2022, as per NEP 2020 and this model was continued for all the UG Programmes.

Planning, implementation and structured Curriculum delivery process:

- The Orientation Programme to Freshers conducted in the beginning of every academic year

provides awareness about the various facilities and activities in the college.

- Based on the Academic calendar of the University, the IQAC formulates its calendar for effective delivery of the curriculum.
- The timetable Committee drafts a master timetable as per the academic calendar based upon which the department and individual timetables are formulated
- Details of the syllabus and timetable are made available to students at the commencement of each semester.
- Teachers take an active role in creating question banks, setting question papers, and assessing them.

To provide experiential learning opportunities, classroom teaching is supplemented by student centric activities like industrial visits, group discussions, peer teaching etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As per the regulations of the affiliating university, the institution conducts continuous internal evaluation of the students.
- Student assessment is based on Internal exams, assignments, seminars and project works.
- Students are guided about the question paper pattern and also about the marks division.
- Question banks and model question papers are provided to students to ensure better performance.
- Slow learners are given extra guidance and advanced learners are given reference material.
- With the implementation of NEP 2020, faculty members, with the approval of the principal, upload the internal assessment marks on the UUCMS portal. The university thereafter announces the final results based on the students' scores in the internal assessment and end semester exams.
- Internal assessment exams are carried out in accordance with the timetable specified in the academic calendar of Mangalore University.
- The internal assessment is intended to be impartial and transparent.
- After viewing the answer scripts, the students sign them after which the marks are sent to the university. Absentees with genuine reasons are given re-examinations
- Students engage in the activity of peer teaching which benefits both the slow and the advanced learners and boosts their confidence.

Thus, the college ensures quality in curriculum delivery and the assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

78

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The programmes prescribed by Mangalore University integrate cross cutting issues into the curriculum. The New Education Policy (NEP 2020) has introduced -Ability and Skill Enhancement Courses such as Yoga, Health and Wellness and the study of Constitution is made compulsory for all programmes. (i) Students are introduced to professional ethics from day one. The Career Guidance Cell organizes programs to inculcate these values, equipping students with necessary skills and knowledge. (ii) Gender sensitivity and women empowerment are inculcated among students through the activities of the departments, cells, clubs and associations . The Women's Cell, Entrepreneurship Development cell, and NSS, focus on gender sensitization, thereby contributing to women empowerment. (iii) The college anthem, Naada Geethe, motivational talks by teachers and thought for the Day during college assembly, visit to an old age home, organization of a cancer awareness program,

and participation in a blood donation drive instilled human values and social responsibility in students. (iv) Students have actively participated in various environmental activities, including beach cleanup at Thannirbavi, cleaning drive on campus, planting paddy sapling, and Swachh Bharat cleaning activity at Mangalore Railway Station. These activities have fostered a sense of responsibility towards preserving the environment and practicing sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bwc.besant.edu.in/documents/1717/1.4.1-feedback-analysis23-24_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bwc.besant.edu.in/documents/1717/1.4.1-feedback-analysis23-24_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

267

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution timely assesses the learning level of students and develops plans to provide assistance. Orientation programme in college level as well as in department level have conducted to familiarize students with the institution, curricular and co-curricular facilities, rules and regulations Students are given training on communication skills, personality development, time management, along with ability enhancement and value-added courses

The ability of students to learn is assessed and identified based on one or more of the following ways:

- Performance in the qualifying examination.
- Performance in the class test/internal assessment examination/end semester university examination
- Performance in Viva Voce, student research project in few programmes

•Performance in co-curricular and extra-curricular activities.

Special initiatives for advanced learners:

•Promoting to participate in inter-collegiate university/state/national level competition.

•Opportunities provided to take up leadership roles in student welfare council and also in other capacities.

Special initiatives for slow learners:

•Special care, interaction with parents, mentoring and personal counselling by the tutor/mentors to motivate and empower the slow learners.

•Subject teachers conduct remedial classes for slow learners to ensure that the students comprehend the subjects thoroughly on par with their peers in the class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
748	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in Student Centric learning which creates an environment that keeps the students to concentrate at learning.

EXPERIENTIAL LEARNING:

- Various Visits such as Study Tours, Field visits, Industrial visits, etc. enable to learn from observation and relating theoretical knowledge studied in the class with that real time experience. Learning by doing through practical laboratory sessions widen the knowledge and skills.
- The Commitment to the Community welfare are increased by the special training programme conducted by the Youth Red Cross and the Rangers.

PARTICIPATIVE LEARNING:

- In order to improve the communication skills, Student seminars and presentations on course related topics are Conducted and the students are encouraged to participate in these.
- The students are asked to participate in cultural and sports activities which helps to enable their holistic development.

PROBLEM SOLVING METHODOLOGIES:

The students carry out a Case study analysis, in order to equip the students with logical thinking linked with problem solving ability.

- Waste paper recycling from the Department of Home Science
- Training on Paper and Cloth bag preparation and distribution to the residents

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The advent of ICT has made the teaching - learning process more attractive and learn worthy. The quality of learning has seen a drastic improvement by the use of technology

- ICT enabled learning tools such as Desktop, Laptop, Notebook, LCD Projector, Overhead Projector, Digital Camera, Bluetooth device, Laser Printer, Photocopier, Scanner, Microphone, Pen Drive, DVDs, CDs, etc. enabled the students to participate in an interactive lectures and understand the demonstrated lecture contents effectively. Power Point Presentation with animations and simulations increases the visual impact and thus improves students' focus on the topic.
- The Campus is covered with Wi-Fi connections having a speed of 200 GBPS.
- Apps like Google Meet, Zoom, WEB- Cisco, Microsoft Meet, Google Classroom, Google Forms, Google Sheets, Google Slides are used to conduct online classes
- The college Library offers a wide range of e-resources through Inlibnet membership, N-List among others which promote remote access facilities. It also has good number of educational CDs and DVDs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
699	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

Evaluation being a vital part of teaching-learning process, the institute ensures that it is implemented effectively. A policy for Continuous Internal Exam (CIE) and conduct of Internal Assessment Examination (IAE) is in place.

Transparency in IA:

- The institute brings out a Student Calendar Handbook in the beginning of the new Academic Year. This calendar mentions the IAE which is in accordance of the Mangaluru University Academic Calendar.
- On the first day of opening of the College for the New Academic year the students are made to attend an orientation programme wherein the College rules and Guidelines are intimated. Along with this the students are made to familiarise with IA system. This is also highlighted in the Departmental Orientation.
- Structured time-table is prepared for examination and notified through notice boards and Public Addressing System
- The answer scripts are valued and shared with the students in order to review their performance within the stipulated time

The faculty engages the students in a discussion about the Question Paper pattern and the scheme of valuation for each answer, with a view to make them understand the accuracy of their answers and the reason for awarding the obtained marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://bwc.besant.edu.in/documents/1732/2.5.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To deal with this sort of Grievance of the students, the College has an effective mechanism to govern the internal / external examinations.

For Internal Examination:

- The students can approach the concerned Course Faculty, Academic Class Mentors, Heads of the respective Departments, Examination Coordinator and Principal to redress the examination related grievances as per the requirement of the jurisdiction of the grievance.
- If any kind of discrepancy is observed by the students in the question paper while answering the examination, it is immediately verified by the concerned faculty and necessary rectification is informed to the students in the examination hall.
- The details of the evaluation can be discussed individually with the concerned faculty by the students. Any grievance related to the error in totalling, incomplete valuation, not satisfied by the award of marks, etc. are resolved by discussing with the concerned course faculty.
- For Students suffering from certain physical disabilities or any other health issues, alternative required arrangements are made for them to attend the examination on request, as per the university guidelines
- An independent Grievance Cell also exists to look into the grievances of the students

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course outcomes of any programme can determine the learning effectiveness of the Programme. These help to create a clear boundary for the content to be

delivered, thus helping the teachers and students to have clear, visual plan.

- The learning effectiveness of any Programme and course depends on the programme outcomes and course outcomes. Learning objectives are the most powerful if they are actionable and measurable
- The Programme Outcomes (POs) and Course Outcomes (Cos) are framed in the meeting of Board of Study chaired by respective Chairpersons in accordance with the University guidelines
- POs and COs clearly stated in the syllabus across all the programmes are available on the Institutional Website.
- During the admission counselling process, both the candidates and parents are acquainted with the programme outcomes in general.
- An overview of the outcomes is communicated to students during the Institutional and Departmental Orientation Programme.
- Some of our teachers are the members of Board of Studies and syllabus drafting sub-committees which also add to the quality of teaching-learning and awareness of outcomes

Thus, every effort is made by the Institute to keep its teachers and students abreast of the stated outcomes, thereby continuously striving to accomplish the academic goals and institutional ideals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Any Programme conducted by the College needs evaluation to know the attainment of programme and course outcomes. This is an important mechanism, which provides a benchmark for accomplishing its purpose and also serves as a measure for the

success of the teaching-learning process.

The Institute has the following mechanism to analyse the Programme Outcomes (POs) and Course Outcomes (Cos) for all Programmes

- Course and Programme-wise Result Analysis
- Student Mentoring and Counselling
- Identification of advanced and slow learners with appropriate initiatives
- Students' participation in curricular, co-curricular and extra-curricular activities
- Students' placement

At our institute the programme outcomes, and course outcomes are evaluated based on the following parameters:

- The consistently high pass percentages secured by our students, both, at the College and University levels, point to the success of the teaching-learning processes
- The University Ranks secured by our students are also evidence of the attainment of Programme outcomes
- The attainment of course outcomes are evaluated through CIE in the form of Assignments, Quizzes, Class Tests, Laboratory performance, Seminars/Presentations, IAE, Viva-voce, Project and evaluation, performance at end-semester examination.
- Each student provides feedback at the end of the course. This feedback covers various aspects of the teaching-learning process

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

234

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bwc.besant.edu.in/documents/1737/SSS_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research and Development Cell has consistently promoted research and development programs by organizing guest lectures on introduction to research, project preparation, an overview of research. The students have prepared projects on diverse topics.

The Department of Commerce and Business Administration conducted a talk on the basics of research, and research methodology. The Department of Hindi hosted a one-day seminar and research paper presentation competition. Students from the Department of PG Studies in Commerce have participated in the inter-collegiate paper presentation competition

The Entrepreneurship Development Cell aims to develop the entrepreneurial skills of students. The cell organized a workshop on Mehendi business and conducted crafting the perfect

gift hamper, Aari work blouse design, a debate and quiz competition.

The Department of Home Science organized demonstrations on soap, soap oil, preparation of phenyl, cushion cover, anklet, and cake. Also, in collaboration with the Women's Cell, held a demonstration on earring making and interacted with an entrepreneur. Also organized a demonstration on butter cookie preparation. The Department of Commerce and Business Administration organized an Exhibition-cum-Trade Show.

The Innovation Club organized a demonstration on sewing spectacle and sunglass cases and purses, a talk on Fiber, a demonstration and competition on flower bouquet making.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, The Youth Red Cross Unit as well as Ranging Unit and departments of Besant Women's College have actively engaged

students in various extension and outreach activities aimed at sensitizing them to social and environmental issues and fostering holistic development. Initiatives such as outreach programs at Wenlock Hospital and service activities at local ancient Kadri temples have cultivated an awareness of social responsibilities among students. Blood donation camps and visits to elderly homes have further instilled empathy and support for the needy. Notable events, such as the community outreach program at the DC Bungalow in Mangalore, emphasized the importance of water conservation. Additionally, students participated in planting paddy saplings, reinforcing agricultural knowledge and environmental stewardship. During seven-day camp, NSS volunteers actively cleaned the local government school and surrounding streams, emphasizing the critical importance of water conservation. Their participation in the Vikasith Bharat campaign and a Save Water initiative, alongside an NGO, inspired students to recognize and protect essential water resources. The Ranging Unit provided services at a leadership workshop organized by the Rotary Club and Mangalore City Scouts and Guides. They also actively participated in various cleanliness drives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

91

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is well established in a compact area of 1.02 acres in the heart of Mangalore. The key feature of the college is its sophisticated infrastructure which has taken up to 5759.280 sqm.
- The classrooms are spread across 4 blocks namely the FND-FSN block, the M.Com block, the old building & main building.
- Both post-graduation and under-graduation courses are running at full fledge in 40 classrooms across four blocks.
- The classrooms are spacious with good acoustics such as good lighting facility, and proper ventilation for better

teaching-learning experience.

- Each classroom consists of an intercom facility and out of 40 classrooms 26 are ICT-enabled through LCD projector and Wi-Fi facility.
- On the whole, the college has 9 science laboratories which is used for chemistry, biochemistry, microbiology & physics practicals.
- Two food labs are utilized for food science & nutrition practical 1 for home science & one more for textiles practicals
- The 4 computer laboratories shared by BCA, BBA, and B.Com departments, and 1 language laboratory for vocabulary skill improvement.
- 1 auditorium, 1 AV room, 2 Seminar Hall (1 air-conditioned) is utilized for various workshops, talk & seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PHYSICAL FACILITIES FOR CULTURAL ACTIVITIES

- The college pays special attention to the co-curricular aspects which play a major role in the development of the student.
- The college auditorium with area of 68.20 sq.m is used by Fine Arts Association, Folk Culture Association, Benaka Association for various cultural programs like fresher's day, college day, traditional day & student council activities.
- Open theatre with an area of 1.36 sq,m is used by Benaka Association for practicing Kannada drama.
- Seminar halls are also used for cultural activities

PHYSICAL FACILITIES FOR SPORTS, FITNESS & YOGA

- The regular yoga classes are conducted in the open stage, auditorium for students.
- The college has a sophisticated gym in the old building

of 8.07sqm which has two multi-station gym equipment, a treadmill, cycling equipment to improve the physical fitness of students.

- A sports room is used to store the sports equipment.
- Open stage auditorium is used for indoor games & quadrangle for outdoor games.
- Besant school ground for interclass matches.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- o Our College Library was started in 1977.
- o Library has a comprehensive collection of more than 45,000 books with a seating capacity of 200.
- o Separate reading room for PG and UG.
- o Books are classified with Dewey decimal classification system with open access system
- o The Library has CCTV surveillance and WIFI connectivity
- o Institutional Digital Repository of in house collections with "D-Space "
- o College has initiated Digital library <http://bwcdigitallibrary.com>
- o Library has partially automated Easylib software with Web version.
- o EASYLIB Software has the provision for cataloguing and accessioning, circulation, OPAC, setup, report generation, digital library provision and annual stock verification etc.
- o Subscribes to more than 11 print journals, 12 magazines, 07 dailies
- o Subscribes N_LIST database of UGC INFLIBNET.
- o Semester question papers are maintained year wise.
- o Library maintains internet section with 6 computers to the users
- o The library also has a collection of many rare books
- o Book Bank facility to the needy students
- o The library organizes User Orientation Programmes every year
- o Librarian's Day is celebrated every year.
- o To motivate the students 'The Best Library User Award' is given to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.88881	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
47	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Department of Computer Application (Formerly Computer Science) is in-charge of maintaining the software, ICT materials and computer accessories of the College. Computers including Laptops are updated regularly to suit the present day technical needs of the students and Departments.
- Internet facility is made available throughout the Campus. Optical Fibre for WI-FI is also used for this purpose. Cable is extended to all the Departments, Auditorium and other locations.
- LCD projectors and Laptops are provided to different Departments as teaching aids. 25 Classrooms have LCD projectors.
- LCD Projectors are also available in all computer labs and language lab. All the staff members have free access to the Internet through WI-FI in their respective Departments and at the Computer Labs.
- All the Computers are installed with Antivirus software. All the licences are renewed after their expiry.
- College Office and Campus have an internet speed of 300 Mbps- Unlimited
- Computers of the Department of Computer Application and other Departments are regularly upgraded with necessary accessories.
- Computers and the accessories like printers, scanners of the College are provided individually for the Administrative staff through the Local Area Network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.41031

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- o The maintenance committee headed by a maintenance officer supervises the overall maintenance and also sees to the judicious use of Physical infrastructure.
- o The maintenance of computers, lab equipment, water

purifiers, gym equipment, CCTV cameras, power backup systems, fire extinguishers, Pest control in the library, Plumbing and Security services is done by external technicians.

- **Laboratories:** Four Computer laboratories are shared by the Departments based on a timetable, maintained by the department of Computer Science.
- The English Language Lab is maintained by the English department.
- SOP for handling various chemical, equipment's and instruments are strictly followed in the Physics and Chemistry labs by the students and staff. Obsolete equipment's, Computers, chemicals and instruments are discarded appropriately.
- **Library:** Issue of library cards, books, book bank facilities are supervised by the librarian.
- **Class Rooms:** The class mentors and Student representatives supervise the cleanliness of the class room, maintenance of furniture and the projectors.
- The campus, Auditorium and Seminar halls are maintained by the administrative staff.
- **Sports & Games:** The physical directress ensures the utilization and supervision of Gym, Indoor and outdoor sports equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

123

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bwc.besant.edu.in/documents/1697/5.1.3_SKILL_DEVELOPMENT.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
485	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
485	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

40	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
18	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Besant Women's College is strongly believes in the fact that representation of energetic and active students of the college in the student council and fair process of selection of such students is important. In that regard, The Student Council is elected the students' leaders through E-Voting. The Student President, Vice President, Secretary, Joint secretaries represent all the students in Administrative bodies like IQAC, Discipline Committee, Maintenance Committee, Grievance Redressal Cell, SC/ST Cell, Anti Ragging, Sexual Harassment Cell and Quality Circle. Students represent in Co-curricular and extracurricular activities of the College through Associations/Clubs/Cells as Student secretaries, Class Representatives & Assistant Representatives. The institute has always given due prominence to students' representation and engagement in administrative, co-curricular and extra-curricular activities by following duly established processes and norms. The Council functions under the able guidance of the Student Welfare Officer. Besides convening of need-based meetings, various activities/events; thereby involving and

motivating the student fraternity during the academic year. This President of Student Welfare Council, an elective representation for the student community and member advisory on the IQAC. As such students are important stakeholders, which the progressive development of the institution and its activities is presumed to be in their capacity. All times, the Student Council shall protect and uphold democratic rights and welfare of the students. It is dedicated to the promotion of social awareness and involvement among the students of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Besant Women's College is a registered entity which plays a vital role in the development of its alma mater. The association has contributed consistently from 1981 to the development of the institution through its

committed support for academic and infrastructural growth. On 20th November 2020 (DRDK/SOR/100/2020-2021;Dt.20/11/2020) the alumni association was officially registered as "Alumni Association of Besant Women's College, Mangalore. The association has its own funds raised through annual membership fees of Rs.300/-, life membership fees Rs.500/-, donations and fund-raising programmes.

Through financial contributions, mentorship, and active participation in college activities, the association reinforces the college's commitment to academic excellence, social responsibility, and empowerment of women.

The primary objective of the Alumni Association is to promote strong fellowship among alumni and maintain a lifelong bond with their alma mater. The financial records of the association are also maintained and audited in the college annually. In the academic year 2023-24, a sum of Rs.77,800/- is collected by the association in the form of membership fees. The association also sponsors scholarships for a sum of rupees 1000 each for 20 deserving students of the college every year.

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/documents/1721/5.4.1_1KjfygM.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Besant Women's college sponsored by Women's National Education Society strictly adheres to the policy of non - discrimination in admission by providing quality education through effective

leadership and governance. The governing council which is at the apex of administrative structure ensures effective implementation of the policy by delegating the academic and organizational structure.

The institutions academic and extra-curricular activities are planned and directed by the IQAC and NAAC Coordinators, Deans and HOD's who ensure the effective implementation of the curricular and co-curricular activities. In addition to this, there are number of committees and associations functioning for the overall progress of the students and the institute. The faculty members are made in charge of the committees, associations, cells and clubs. The committees have student representatives, who assist the teachers in charge. This not only provides a great opportunity for the students to develop their leadership quality, but also helps them to gain self-confidence and be independent. The two faculty members who are selected as staff representatives also attend the meeting of the Managing Committee. The office superintendent being in charge of the administration is also expected to attend the meeting of the Managing Committee.

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/en/administrati on/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution provides equal opportunities to all the stakeholders by involving them in the decision making and implementation process. Authority and responsibilities are delegated through the policy of decentralization. Participative Management system is followed while designing the policies, executing them, taking decisions, and adhering to institutional practices. The Managing committee of the college fulfills the required needs of the institution. The Principal being the head of the institution plays a vital role in managing the academic and administrative affairs with the support from the IQAC, faculty members and administrative staff. Various committees are formed for the effective implementation of the policies. The faculty members with student representatives are given the

responsibility of coordinating the activities.

The office bearers of the student council are the elected representatives, whereas the representatives of the associations and clubs are nominated. The activities of the student council is planned and coordinated by the student welfare officer. Equal opportunities are provided to students to develop their leadership qualities. The students have the right to voice their opinions regarding any grievances concerning themselves through the grievance redressal cell or the representatives. Thus the institution envisages decentralization and participative Management for effective leadership at the grass root level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In tune with the vision and mission of the institution the IQAC formulates strategic plans as needed

The college has strategies to improve the admission of students which is effectively deployed. Admission committee is formed headed by the Principal, correspondent, IQAC and senior faculty members being members. Meeting is held to discuss the execution of plans regarding admission. Faculty members are grouped as teams with senior faculty as the convener. List of the PU colleges to be visited is prepared and then divided among the various teams. Phone no's of all PU students are collected and distributed to individual teachers. Material and handouts to be presented and handed to the P.U. Colleges is prepared. The schedule of PU college visit is also planned well in advance. The conveners convene a meeting; divide the colleges to be visited among the team members. The faculty visit the colleges, meet the students personally if permitted and distribute the brochures. The report is submitted to the admission committee. Information regarding the college rules and regulations, programs, combinations are available in the college website. Publicity is given in the local channels, newspapers and hoardings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee comprises of the President, Vice President Secretary, Correspondent of the institution, treasurer and other members who are elected at the annual general body meeting of the society. The Principal of the institution who is chosen from among the qualified senior faculty members serves as the chief executive officer. He being the administrative head of the institution is responsible for communicating to the staff, the guidelines and the policies framed by the management and for its effective implementation.

The Principal Directs and supervises the administrative responsibilities performed by the administrative and support staff. Administrative functions are performed through Tally ERP 9 software developed by Transudent web studies. The staff attendance is monitored through the biometric system. The institution follows the government services rules, policies and procedures.

Information regarding vacancies for different posts is published in the newspapers. Appointments for government aided posts are done following the procedure prescribed by the KCSR and in accordance with the guidelines of the UGC. Appointments for Unaided posts are as per the service rules framed by the Management.

The Management has brought out a manual on employment rules and regulations in the form of an HRM hand role applicable to unaided staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://bwc.besant.edu.in/en/administrati on/organogram-of-the-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of employees is one of the primary concerns of the Management.

Welfare measures for teaching and non-teaching staff:

- Employer Provident Fund and Employee State Insurance
- Fifteen days' casual leave, ten days and twenty days earned leave for the teaching and administrative staff annually
- Encashment of earned leave - thirty days once in two years
- Maternity leave benefit
- Gratuity benefit
- Special casual leave to teaching staff to attend meetings of the BOE and BOS, of the University/Autonomous

colleges, as well as workshops and seminars

- Interest free loan, short periods of leave and permission to use the library resources for pursuing further studies
- Permission to take up responsibilities as members of the promotion committees, resource persons and paper presenters at other institutions
- Financial assistance to the teaching staff to attend seminars, conferences, workshops and symposia
- Faculty development programmes to upgrade subject knowledge and research skills
- The staff members are encouraged and permitted to present papers at different Workshops, Conferences etc. They are also permitted to serve as resource persons.
- Faculty development programs are organized to enrich the knowledge of staff members.
- Lift facility, canteen facility and parking is provided
- Wi-Fi Connection
- Staff picnic is organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A committee headed by the IQAC coordinator is constituted for the performance appraisal of teaching and non-teaching staff. A structured feedback mechanism is used for the purpose.

The Teacher Assessment Proforma has a five-point grading scale that includes the major parameters such as: the teacher's knowledge in the subject, communication skills, use of ICT, completion of syllabus, commitment, accessibility, punctuality and transparency, and objectivity of internal evaluation. On the basis of the student responses, the average score per teacher is calculated.

The teachers are also assessed by the Principal, a report of which is submitted to the Correspondent. The Task Sheets submitted by the teachers mentioning details of their contribution to the curricular, cocurricular and extracurricular activities of the College help in their performance appraisal.

The student assessment of non-teaching staff is also done using a structured proforma with a three-point scale that focuses mainly on the thoroughness and accuracy of their knowledge in the task assigned to them. Selected students of varying academic proficiency are administered the proforma and the score of individual staff-members calculated on the basis of the entries. The Committee constituted for the purpose presents a report on the assessment to the IQAC Coordinator.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The office has a structured accounting system. Different books of accounts such as aided, unaided, scholarships, seminars,

certificate courses, PTA and Alumni are maintained by different case workers. The Principal scrutinizes the books of accounts at regular intervals. Monthly statement of receipts and payments of aided and unaided accounts are prepared and presented at the Managing Committee meetings for scrutiny and approval. Before the Commencement of every academic year the Principal along with the IQAC Director, Deans and accounts in charge analyses the estimate of the expenses submitted by HoD's of the concerned department.

The institution has an established mechanism for conducting internal audit of the books of accounts every year to ensure financial compliance. At the end of every financial year internal audit is conducted through a Chartered Accountant appointed by the Management. The books of accounts, bank reconciliation statements and vouchers are audited and certified during this auditing. The observations made during the scrutiny of the accounts are discussed with the case worker in charge of accounts and Principal. Corrective measures are suggested, if required and follow up actions are taken.

External Audit is conducted by a team of officials deputed by the Principal Accountants General (PAG).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well planned strategies for mobilization of funds. It receives funds for the salaries of aided staff from the state government. The collection of funds through students' fees is the main source of income. Apart from the fees collected for the different programmes, fees are also collected for the add-on courses. Financial assistance is also provided by the Management on need basis. Funds are also mobilized through sponsorship from NGOs, entrepreneurs and corporates for organizing seminars, workshops and intercollegiate events. The PTA provides financial assistance towards Midday meals, scholarships and the annual camps of the NSS and the Youth Red Cross units of the college. The Alumni association contributes towards scholarships, intercollegiate fests and competitions.

The Institution being in a prime location has drawn the attention of several organizations for conducting various competitive, professional and entrance examinations like KSET, KPSC, CA exams and NEET. Valuation Camps of the Mangalore University are also held in the Institution.

The institution makes judicious utilization of the funds received from various sources on enhancing the infrastructure facilities and strengthening library resources. The funds are also utilized for organizing curricular and extracurricular activities, inter collegiate competitions, college day, workshops, seminars and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell is concerned with the enhancement of quality and excellence of the college. The Cell have been undertaking various quality initiatives to achieve excellence. These initiatives useful to measure academic output of the college. Internal Quality Assurance Cell meets regularly to deliberate issues and take decision Following are the major initiatives taken up by the IQAC

- Activities of various cells and association are constantly monitored by the IQAC
- Feedback from the students and alumni have collected and analysed systematically
- Organising Student Orientation programme for students
- Preparing academic calendar for the academic year
- It motivates the faculty to take up research work and publish research papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell is concerned with the enhancement of quality and excellence of the college. The Cell have been undertaking various quality initiatives to achieve excellence. These initiatives useful to measure academic output of the college. Internal Quality Assurance Cell meets regularly to deliberate issues and take decision Following are the major initiatives taken up by the IQAC

- Activities of various cells and association are constantly monitored by the IQAC
- Feedback from the students and alumni have collected and analysed systematically
- Organising Student Orientation programme for students
- Preparing academic calendar for the academic year
- It motivates the faculty to take up research work and publish research papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Besant Women's College, Mangaluru, possesses a privileged right to ensure women empowerment through gender equity in education for the academic year 2023-24. Our institution strives to bring higher education within the reach of all girls, especially those who hail from economically and socially backward sections of the society. Hence equal participation of students from all religions, caste and financial background is encouraged. Gender equity is ensured amongst the teaching and administrative staff by providing equal opportunities and participation in decision making.

The Women's Cell is functioning in our college which focuses on empowering women students with skill development programmes to set remarkable footprints. Awareness Programmes, Interactive sessions, Training and Demonstrations on gender equity and sensitization have been initiated by the Institution.

Institute has taken several measures to enhance safety & security on the campus by installing CCTV cameras, appointing security staff, providing Common Room, constituting PoSH, Anti ragging and Grievance Redressal Cells. Grievance/Suggestion Box has been kept in an accessible location to report any untoward incidents.

Counselling is done by the mentors, tutors and qualified professional counsellors on issues related to gender equity. Napkin vending and burning machines are installed in the washrooms.

File Description	Documents
Annual gender sensitization action plan	https://bwc.besant.edu.in/documents/1691/7.1.1ANNUAL GENDER SENSITIZATION ACTION P LAN23-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bwc.besant.edu.in/documents/1692/7.1.1SpecificFacilities-23-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the

D. Any 1 of the above

**Grid Sensor-based energy conservation
Use of LED bulbs/ power efficient
equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the location of the college is in the heart of the city, our concern is to provide a healthy and safe environment.

SOLID WASTE MANAGEMENT:Dustbins are kept in all prominent places to collect solid waste. The daily garbage is collected and handed over to the Municipal Corporation. The kitchen waste from the college canteen and the department of Home Science, are collected and used for the Vermi compost which is prepared in a 3 tier Terracotta Waste Bin.

LIQUID WASTE MANAGEMENT:The sewage water is connected to the Municipal drainage. Efforts are made to ensure minimal use of water through sign boards which is put up near the taps.

E-WASTE MANAGEMENT:

Old monitors and CPUs are repaired and reused. Obsolete computers and other peripherals are kept safely in the store without harming the environment until disposed off.

HAZARDOUS CHEMICAL WASTE MANAGEMENT IN THE LAB:The pipette and droppers are used to measure the required amount of acid. The unused concentrated acids and reagents prepared are diluted with water and discarded into the sink under running water. The blood samples, lancets and vacutainers are packed in bio-hazard bags and carefully discarded.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college offers an inclusive environment for everyone with tolerance and respect for language, culture, region, socioeconomic, and other diversities. Several activities conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff are:

- The College Anthem and the State Anthem are sung every day during the assembly, the lyrics of which reflect the institution's goals and aspirations, and instil a sense of patriotism in the students.
- BENAKA team performed kannada skit "Gelethanada suliyalli" to understand the importance of friendship by exhibiting the talents of team members of BENAKA.
- Annie's Literary club in association with the English department conducted various events .
- The Konkani Adhyayana Peeta of Mangalore University, in collaboration with the College hosted a Multilingual National Seminar titled "Uniting Voices".
- An event 'Express and Impress' provided an opportunity to the students to showcase their talents.
- English Poem composing and Hindi Essay writing competitions were conducted .
- Jota- on the Air programme experienced having conversation with counterparts from different countries.
- 'Bequest-2023'- A Quest for the Best: Nature Nirvana, Innovision ,Scientia 2.0- an intercollegiate fest was conducted.
- World food day, Students day, Traditional Day, Librarian's day, Onam celebration, value education classes provided inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Keeping the mission statement in mind the institution continues to sensitize the students and staff of their rights, duties, values and responsibilities towards constitutional obligations.

Faculty members inspire students by giving motivational talks on human values through Public Address System. The student council election was conducted based on the model of the general elections through digitalization, creating an awareness of exercising their franchise, and making them responsible citizens.

SVEEP helps students register their names in the electoral list and educates them about voting. Days of National importance like, 'Republic Day', 'Independence Day', 'Gandhi Jayanthi', 'Sadhbavan Diwas', 'National Voter's Day', 'Human rights day', 'Students' Day', 'Awards Day', 'World Environment Day' and 'World Consumer Rights Day' are observed.

Curriculum includes Constitutional Values which empower students to become informed, responsible and active citizens. Students and staff participated in the oath taking program on "constitutional values" to inculcate social responsibility and human values in students.

Vijay Diwas Commemoration celebration was observed to pay respect to the soldiers at the War Memorial.

Visiting old age homes/orphanages, donating groceries to the inmates of differently abled centres, and blood donation camps were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bwc.besant.edu.in/documents/1693/7.1.8ReportPhoto Sensitization of students and employees of the Institution.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

'Independence Day', 'Sadbhavana Diwas', 'Constitution Day', 'National Voter's Day', 'Human Rights Day', 'Vijay Diwas', are celebrated to encourage national integration, peace and communal harmony among the students and staff. 'International Women's Day' is celebrated every year to mark and celebrate the social, economic, cultural and political achievements of women. 'Founders Day' is celebrated to commemorate the birth anniversary of Dr. Annie Besant. and 'Hindi Diwas' are celebrated to highlight the significance of linguistic diversity. 'Har Ghar Dhyan Campaign' is organised to spread awareness about the importance and holistic health benefits of Yoga. 'World Food Day ' is observed. 'World Consumer Rights Day' is celebrated annually in association with District Consumer Union. 'World Environment Day' is observed to encourage awareness of environmental protection. 'Librarian's Day', National Sports Day' were observed. Festivals like 'Onam' and Sharada Pooja are celebrated to inculcate cultural and traditional values among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

TITLE: "WOMEN EMPOWERMENT THROUGH SKILL DEVELOPMENT"

OBJECTIVES:

- Empower women with entrepreneurial and employability skills

THE CONTEXT:

- Majority of the students come from socio-economically disadvantaged backgrounds, gaining new skills make them confident and resourceful.

THE PRACTICE:

- The college conducted Workshops, training programmes, Presentations, nutritional assessment, outreach programs, Certificate courses.

EVIDENCE OF SUCCESS:

- Exhibition cum sale, orientation on competitive exams, CPBFI certificate programme by Bajaj Finserv Ltd., Pune.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:????

- Financial crunch for programmes on a large scale
- Retaining rural students beyond Class hours.

Best Practice No. 2 TITLE:

"Free Mid-Day Meal Facility"**OBJECTIVES:**

- To provide free midday meals to the needy and deserving students of the rural area.

THE CONTEXT:

- Majority of the students of the institution are from economically weak background. In this context, the institution has taken an initiative to provide free midday meals to the needy and deserving students.

THE PRACTICE:

- Some students come to College with empty stomach, who find it difficult to prepare breakfast in the early morning.

EVIDENCE OF SUCCESS:

- The academic excellence of the students who are provided midday meals is increasing.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:

- Free midday meal has to be limited to few students.

File Description	Documents
Best practices in the Institutional website	https://bwc.besant.edu.in/documents/1722/Best-practices_2023-24.pdf
Any other relevant information	https://bwc.besant.edu.in/documents/1726/7.2.1_Best_Practices_Cover_Page.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women's Education for Self-Reliance and Proficiency"

The College has geared all of its initiatives towards

empowering women, upholding the great principles and inspiration of Dr. Annie Besant. It provides quality education to women without any discrimination of caste and creed. The scholarships and mid-day meals are provided by the PTA and the Alumni Associations to the meritorious students who hail from economically backward sections.

The College focuses on achieving self-reliance through entrepreneurial and employability skills.

College has won the best Youth Red Cross Unit award and Ms Deekshitha won the Best Youth Red Cross program OFFICER and Ms Devishree R Rai and Ms Prajna of III B.com have won the Best Youth Red Cross Volunteer awards in the district and university level.

Students achieved in Sports activities also.

The Konkani Adhyayana Peeta of Mangalore University, in collaboration with the College successfully hosted a Multilingual National Seminar titled "Uniting Voices". The seminar aimed to celebrate multilingualism as a vital tool for cultural preservation and unity.

The institution focuses on women's rights, quality education, and freedom of thought, thanks to its vision and commitment to nurturing young women. Every Besantian is distinct as she evolves towards being self-reliant and proficient.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Vision of the Besant Women's College coincide with the National Education Policy. In this pursuit of higher education, the following future plan of actions for the next academic year to reach the goal.

- To motivate students to take up project works /internship/field visit/industrial visit/for practical learning
- To encourage faculty members to participate, present

research-based papers in different levels

- To encourage faculty to adopt learning management system/ICT enabled innovative methods in teaching, learning and assessment process
- To upkeep and expand the maintenance of building and equipment
- To strengthen career guidance activities and placement drives for capability enhancement of employability
- To encourage undertake outreach programme by various Cells and association to reach the vulnerable and less privileged sections of the society
- To prepare appropriate strategies to improve the student strength of the institution.
- To strengthen students' involvement and participation in the process of enhancing overall quality of the institution
- Submission of AQAR in stipulated time
- To encourage students to take part for shaping their leadership qualities through cells/clubs/associations.
- To implement e-governance in all the administrative and academic dimensions.
- To give value education by the mentor or tutor to the students