



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		BESANT WOMEN'S COLLEGE
• Name of the Head of the institution	Dr.Sathish Kumar Shetty P	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	0824 2492206	
• Mobile No:	7259836645	
• Registered e-mail	bwc.iqac2206@gmail.com	
• Alternate e-mail	besant_college@rediffmail.com	
• Address	M.G Road, Kodialbail	
• City/Town	Mangaluru	
• State/UT	Karnataka	
• Pin Code	575003	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Women	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Mangalore University				
• Name of the IQAC Coordinator	S Syed Kahdar				
• Phone No.	0824 2492206				
• Alternate phone No.					
• Mobile	9900437966				
• IQAC e-mail address	bwc.iqac2206@gmail.com				
• Alternate e-mail address	besant_college@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bwc.besant.edu.in/documents/831/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bwc.besant.edu.in/documents/1110/ACADEMIC_CALENDER_21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82	2004	16/09/2004	15/09/2009
Cycle 2	A	3.12	2011	27/03/2011	26/03/2011
Cycle 3	A	3.02	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			01/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none">NEP (2020) implementation to first year Under Graduation ProgrammeNEP (2020) webinar organized to the stake holders, parents, students, faculty and public.Ability and skill enhancement programmes.Administration of structural feed back systemOrganizing AAA (TEACHING & Non-Teaching staff) and AISHE & NIRF survey's participation.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Introduction of blended based certificate courses	IQAC initiated certificate programme in Banking Insurance & Finance, under the collaboration of Bajaj Finserve programme during December 2021, students participated in the course and successfully obtained the certificates. They also underwent Post Assessment workshop. The achievement of this programme was enhancement of employable skills in the domain areas of Banking, Finance & Insurance, they were able to	

	<p>assess the claims and procedure of settlement in Insurance, awareness and application of Banking products and services, Financial Planning & Investments, Placement support was given in banking sectors, Insurance Sectors & Financial Sectors. Further, BACE Academy with Department of Commerce and Business Administration organized 5 days offline mode training programme which contained soft skills and competitive enhancement to apply for multiple sectors (services industries). Computer Literacy Certificate Programme 2021-22 : organized by the Department of Sociology and Computer Science to create and promote literacy in computer.</p>
Online and offline teaching mode	<p>The Institution has followed the COVID-19 protocols and implemented teaching and learning pedagogies of online due to (lockdown) with Time Table upto June 20th in between the extended year offline was successfully complied. Since this Academic Year, two batches of final programme students passed out till the period of August 2022, these batches experienced online classes. The achievement was to monitor the coverage of syllabus and feedback from the students about conceptual clarity with revisions. Outcomes would be enhancement and performance and problem solving.</p>
Collaborations by the Departments	<p>July 9, 2021, inter departmental international webinar on "Fraud</p>

	<p>Control", Department of Economics, Commerce and Management and P,.G. Department, Awareness of the frauds, detection and prevention areas highlighted, the achievement was to be careful for self and society to take necessary measures. Department of Commerce & Administration with B.Sc.FND took up Women Power the legal perspective organized a lecture on 04-03-2022 to promote awareness and courageous application in the eventualities.</p>
Faculty Development programme	<p>August 30, 2021, FDP on ICT tools - the Emerging trends of Teaching conducted by the Department of Secretarial Practice. Through this faculty members are learned about the software and its effective application in to Teaching, Learning, Evaluation as well as Counselling. The outcome of this programme was to apply it as a pedagogical tools of multiple softwares convenient to the students and faculty. On 25-06-2021 the webinar on Knowledge Sharing programme also conducted by the Department of Commerce & Management, which includes the areas on "Customer is a king without kingdom, GST challenging the changes & competency from work to the post pandemic. Through this knowledge horizon expanded inturn creating exposure cum better, responsively coping to the scenarios as well as better understanding and application in the class room setting. HRD cell</p>

	<p>organized on 07-12-2021 Faculty Development on Research papers presentation and publication, the skill to prepare and present at the International and National level including publications in referred journals.</p>
International and National Webinars	<p>The Departments engaged both International and National webinars relating to the multi-disciplinary subjects. 12 on Financial literacy, Strategies to combat Covid-19, the Power of Stores, Kavya, Gender sensitization, Our District Our Pride, Kargil Vijay Diwas, Protect Breast Feeding, Intellectual Property Rights Challenges and Opportunities in App driven journalism, where as international webinars such as Fraud Control, Economic Impact of Covid 19. All these programmes enables to equip adequate exposure to take decisions in appropriate situations as well as transfer of knowledge and skill to the students while mentoring and counselling.</p>
Develop Entrepreneurial Development programme	<p>On 07-09-2021, A webinar on Entrepreneurial Marketing dimension was organized by the P.G. (M.Com) innovation council, to provide various avenues available in service sectors in the filed of marketing and students were encouraged to take up the entrepreneurial activities like start-up.</p>
Implementation of NEP(2020)	<p>The IQAC conducted virtual workshop on NEP (2020), 8th</p>

September 2021, in which all the stake holders were present (Students, Staff, Parents/Alumni) enlightened on multiple entry and exit, transfer, open electives, ability and skill enhancement, assessment, Research & PG. Further, a task force was created on 7th September 2021, a meeting was also conducted to chalk out the plan of action for a webinar. The institution, methodically planned and executed NEP(2020) to the first year with a clarity of open electives. Further, it enabled to plan for physical infrastructure expansion to cater the multidisciplinary courses. On 8th November 2021 an orientation programme for the first year students was held in the Main Auditorium to explain all the guidelines including three important points. Flexibility, Multiple Choices and Courses outcome & Programme outcome. The benefit to be derived to the students about clarity, purpose and future goal setting were made familiar.

Industry Academia Interaction and Placement

On 18th April 2022 Placement cell undertook a programme on campus drive-22, Shipping Company Goa came to the campus. It was interaction cum recruitment drive, spoken on Industry needs and drew a comparison with curriculum. To boost the employability skills, institution provided the value added courses, that enabled the students to face interview in multiple rounds and gain the

	<p>jobs. 16th March 2022, Career Guidance Cell organized a workshop to the final year students on "Employability"</p> <p>Department of Journalism carried out Education visit on 5th March 2022. On 22nd February 2022, B.Sc.FND organized industrial visit to gain the practical exposure in the domain field. On 21st December 2021, Recruitment drive was taken up by Vedas Trust. From the above programmes, interactions took place to ascertain the gap and prepared for Add on course.</p>
Talks & Workshops	<p>Department of Hindi organized Hindi Diwas as a special lecture to promote National Language on 15th September 2021. Talk on interview skills and how to crack the Bank Examination was conducted by the Placement Cell on 9th December 2021, 16th December 2021 resume building also undertaken. Guest lecture on Mutual Funds also organized on 21st January 2022 by the HRD Department to promote the knowledge on Financial Planning and Investments, the achievement was giving knowledge and requisite decision making skills depending upon different environment on Income, Savings and Investments.</p>
Community Outreach programme	<p>The institution taken up several programmes under different functioning units such as, July 17, 2021 Free Vaccination camp was organized under the leadership of Student Council successfully carried out. Vaccination to get freedom from</p>

	<p>Covid 19 virus. - 22-07-2021 Department of Hindi & Kannada organized food kit distribution to cater economic distrust. Further on 29-07-2021 also taken up Food kit distribution. As a part of CCR, the institution also taken up visiting for an aged Ashram on 31st July 2021. The Outreach Cell and Red Cross took up 2nd free vaccination camp on 2nd October 2021 to control the spread of virus.</p>
Gender Equality, harmony & Green consciousness	<p>Political Science & Sociology Department jointly organized Gender sensitization on 22-07-2021, to give a knowledge and gender rights, gender responsibilities and harmony to accomplish the goals. On 24th July 2021, poster display was conducted by Anti Sexual Harassment and Anti Ragging Cell. to promote the equality. To strengthen further, college magazine Deepika was given an open platform to participate through contributing their works. Our institution secured second place for the "Deepika" Magazine overall affiliated colleges at the Mangalore University dated 04-08-2021. The NSS organized Clean India drive on account of 75th Anniversary of India's Independence on 31st October 2021 to inculcate the value of consciousness towards SWACCH.</p>
Local Culture and Heritage	<p>On 20th July 2021 to promote local literary, "JanathayannagisidaKavi" DR. Siddalinga, the programme was about prose and poetry of</p>

contemporary poets for awareness and inspiration towards developing the idea of culture and practices. Further, on 11th August 2021, it was a lock down period, a webinar was arranged by Folk Culture Club about "Dishes prepared during Aati" a competition was also held to popularize the life style and food culture of Tulunadu. On 4th December 2022, an orientation programme was organized on a theme of Culture of Local History.

Experiential Learning

On 24-11-2021, Department of Home Science organized "Recycling of used paper, which the subject application part introduced to acquire skills. On 03-12-2021 collage making competition held under the banner of Sociology Department about variety of themes on social issues and challenges including solutions to the society. On 22-03-2022, Department of Commerce & Business Administration arranged industrial visit to create exposure and familiarize the different courses, like Costing, Marketing, Human Resource, Financing, Import & Export, clearance houses and small starts up business plans. Fine Arts Cell also introduced Student Talent Hunt programme on a theme "Express & Impress" on 4th March 2022. The outcome was assessment of self learning, problem solving and creativity demonstration. Street play also arranged on 10th March 2022 by the Red Cross on a them of "

	<p>Women Empowerment", especially on skills acquisition and decision makings,. Student Council organized a forum on "Introduction Session with Women Achievers - 2022 on 12th March 2022 for motivation and creation of incremental value towards Entrepreneurial Startup. History Department organized a study visit to Rani Abbakka&Dharmasthala Museum on 18th March 2022 where the blend of theory and application of knowledge created among the students. Projects for science experiments, nature experience and dramatization for free scholars organized by Home Science Department on 3.0-10-2021 for the science students.</p>
Food & Nutrition Studies forward	<p>Though the college provides internship in the B.Sc. Programmes, through which it has gained advantages. The Department has also arranged awareness programme on Food and Safety and Hygiene during 22-06-2021 to provide significant information for preventive measures to counter covid-19 virus.</p>
Gender Champion	<p>Gender Champion Cell organized a programme on Gender Equality issues, challenges and solutions at workplace" on 24-09-2021. The outcome was to create awareness in the studentsby becoming champions and promoting harmony in the campus as well as a catalyst change agent for self and society. ID cards and badges were distributed on 3rd December</p>

	2021.
Research & Development	<p>The Research knowledge session-3 continued by the R & D cell on 26-06-2021, to popularize the Research Methodologies, building up of Hypothesis, Review of literature and Research Designs for the students. Research knowledge series 4 also carried on 10th July 2021, on 19th August 2021 a webinar was organized on Intellectual Property Rights by the Department of Economics on Patents, Copyright and Trademark. These concepts knowledge and guidelines awareness necessary to the students in Higher Education for their career. Department of Kannada organized "Ambedkar Odu Abhiyana" on 16-12-2021 to enhance the reading skill and value drive passion towards concern of stewardship. Department of Sociology organized "Research Methodology" on 07-03-2022 for the students to prepare projects, research paper and application of research in day to day life.</p>
Innovation Club	<p>On 13th December 2021, conducted Logo designing and suggesting to name competition for the innovation and creativity. Inter collegiate competition during 24th November 2021, was held students showcased their talents. It was a platform for exploring innovations in the activity by acquired knowledge from multi disciplinary courses.</p>
S.S.R work progress	<p>18th February 2022, a workshop was conducted where NAAC</p>

	<p>guidelines, seven criteria, benchmarks & standard operating procedures were carried out for the Special Officers from Collegiate Education. All the staff members were present including criterion heads, for documentation and presentation purposes.</p>
Feedback system	<p>Multiple stakeholders like students, faculty, P.T.A., Alumni and Employer carried out, analysis done, action report forwarded to the Principal for communication to the concerned members of the Stakeholders. 21 & 22 have been obtained and documented.</p>
AAA (staff) Task sheet & Self Evaluation	<p>Every end of March self-evaluation and task sheet have been complied in the next beginning of odd semester, communicated for improvement.</p>
AAA for Departments(Faculty) & Office Department	<p>Conducted every year, analysed, action report prepared and communicated for necessary steps towards efficiency and effectiveness in the performance as well as operations.</p>
AISHE & NIRF	<p>The institution participated in this academic year 2021-22 in All India Survey on Higher Education (AISHE) and National Institutional Ranking Framework (NIRF) and documented the same.</p>
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	08/04/2022

15. Multidisciplinary / interdisciplinary

The Institutional Faculty Members participated in the webinars and workshops at the Mangalore University level. The IQAC co-ordinator attended in a deliberations at the University level by obtaining special casual leave. At the institutional level, a task force has been formulated and convened meeting on 7th September 2021 about the guidelines, objectives and operational systems. Both the IQAC co-ordinator and NAAC co-ordinator prepared the materials on NEP(2020) and organized virtual workshop on 8th September 2021, in which, it was deliberated on how our college is gearing up for the implementation to the main stakeholders, students, parents and alumni, enlighten in detail by using both the languages in English & Kannada. We brought an idea of holistic development, briefing on core papers, open electives, ability and skill enhancement components, multiple entry and exit of flexibility. We also emphasized on all round computers development of the students intellectual, social, physical, aesthetic emotional and moral in an integrated manner. At present, the college offers B.A. programme with combinations, B.Com with two combinations, B.B.A, BCA, B.Sc.FND & B.Sc.Home Science & B.Sc. (General), which has a capacity to provide choices and manage with human resources alongwith the physical infrastructure for expansion. For execution of NEP(2020) in this current year, we have classified the programmes into 8 and made available maximum 14 open electives. It any issues faced by the students, the institution has set up add on courses and short term skills oriented courses. The purpose is to make the students to acquire adequate exposure and skills not only for securing jobs but also the venture towards entrepreneurship. The institution clearly lays down and communicate courses outcome and programmes outcome during mentoring and displayed in notice boards. It enables the learner to focus on specific knowledge, skill sets, attitudes and values depending upon the goals set for accomplishment. The institution also has student council and functions with clubs, associations, cells and committees, these platforms add values to garner multi-disciplinary approach for overall development.

16.Academic bank of credits (ABC):

The institution is affiliated to Mangalore University, it takes care on the subject of mobility and transfer between the universities across the nation by setting up of Academic Bank of Credits. UUCMS portal has been used, the University is itself registered in NAD for ABC. Therefore, Besant Women's College is affiliated to Mangalore University, need not be separately registered in NAD. The NEP(2020) significantly raises on holistic and multidisciplinary Higher Education, for easy mobility and transfer to receive certificate, diploma, degree in honours – the structure and length of programmes proposed to adjusted accordingly for awarding purpose. ABC of the student will allow steps to follow to ABC working like account opening, courses with credit information, evaluation and verification of credits, online and offline courses for ABC, credits the validity. The pedagogical approach of the institution is student's centric, student interest, student friendly approaches integrating experiential learning, reflective and problem solving. Inter disciplinary focus and uniform natural policy guiding principles, objectives as well as merits of ABC. Academic Bank of Credits is one of the best proposal to the NEP 2020, students and other stakeholders would recognize and appreciate the intent. Continuous summative and formative assessments would be used to evaluate the competences of the students for learning outcome. The initiatives, guidelines of ABC of Mangalore University so applicable for the curriculum in ABC in implementation.

17.Skill development:

The vision of the college is admission to all, without discrimination. Hence women empowerment has been to guiding legacy of our institution, advocated by Dr. Annie Besant. In this direction, the Departments, Cellos, Associations, Clubs, Committees function by upholding the principle of supplementing knowledge and skills towards holistic development. Though, the institution is affiliated to Mangalore University, where curriculum is designed by the Board of Studies. However, the institution develop its own add on courses ranging from domain subjects to soft skills. 22 webinars ranging from National and International level were held in multidisciplinary subjects as well as talent hunt. E-Quizzing also promoted in order to evaluate the knowledge, for example 30th September 2021, Department of Computer Science and BCA organized E-Quizzing on basics of Computer Science. 16th December 2021, Tailoring course also organized by the Innovative club for skill enhancement initiative. Department of Commerce and Business Administration launched certificate programme in Banking, Finance and Insurance on 17th December 2021. Consumer Club also providing

certificate programme in consumerism. It also conducted Essay Competition on price change and consumer behavior in luxury market on 11th March 2022. Department of History conducted study tour on Rani Abbakka and Dharmasthala Museum on 18-03-2022 for instilling the practical applications. On 4th February 2022 video creation and editing competition was conducted. Further, a certificate course on computer literary 21-22 organised on 2nd February 2022. Similarly the BACCE Academy organized 5 days soft skill training under the HRD cell. The institution also celebrates festivals of different major religions, apart from national festivals of Independence day and Republic Day. The institution also observes the Death and Birth Anniversary of our national leaders. Tutoring and Mentoring system enhances the student progression for higher research based studies, employment and entrepreneurship's.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has been making fullest effects in promoting and developing the Indian Ancient Traditional knowledge, culture and traditions. Our college has four languages Sanskrit, Kannada, Hindi and English. These languages are promoted at the different levels such as class room learnings, interclass competitions - elocutions, Essays and Debates, Inter collegiate competitions stressing on the culture and festivals including the contemporary life style. Bequest fests provide the platforms to the students 'to know culture' - where variety and cultural and academics are showcased as talent hunt competitions across the nation. The Department of History promotes the Ancient Literature through diploma certificate course in Prakrit. On 15th September 2021 special lecture was held on the occasion of 'Hindi Diwas' by the Department of Hindi. 11th August 2021, inter-class video making competition on Dishes prepared during Aati conducted by Folk Culture Club which demonstrated the food eating habits of Tulu Culture. Kannada Language was promoted by the Kannada Department through organizing a programme on 1st November 2021. Further on 22-02-2022 Department of Kannada organized a Drama based on village culture by 'Benaka', drama team of the college to enlighten on local culture and its integration. On 23rd February 2022, Konkani Bhashabhimani Sangha organized competition on traditional v used during festivals and different occassion.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has initiated add on courses towards ability and skill enhancement for a supplement to the curriculum. It introduced four certificate programmes on Banking, Finance, Insurance, soft skills. Basic computer and computer literacy, career guidance and

placement cells organized talks and trainings and placement drives, student have secured employments, higher studies (different fields), entrepreneur and settlement in social life. The institution has been in two modes of system in NEP(2020). First year, choice based credit system (CBCS). During the orientation programme first day of odd semester, courses outcome and programs outcome explained to the students, mentors also take a role of familiarizing for goal setting. Even this has been put up on the notice board for students perusal. After the analysis of results during 2020-21, it proves best curriculum delivery and best teaching learning quantitative outcome. Students and faculty also participated in paper presentation, paper publication in the refereed journals with UGC listed.

20.Distance education/online education:

The college is planned to offer certificate programmes through open distance learning mode in due course of time, keeping in view the access to the student the various technological tools during teaching, learning and assessment for hybrid mode, especially during pandemic lock down are Google meet, Zoom, Microsoft team, Google Plus, using videos and assignment as well as revision conducted are some of the institutional effects towards blended learning.

Extended Profile

1.Programme

1.1	244
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	761
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	228
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	292
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	60
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	18.47633
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Mangalore University and hence follows the curriculum prescribed by the University. Effective measures are taken up for curriculum delivery and documentation. As per NEP 2020, Core subjects and Open Electives are introduced in the year 2021-2022, to all the Firstyear Degree Programmes.

- Based on the calendar of events circulated by the University, the college calendar is prepared highlighting all the important activities for the academic year.
- Orientation programmes are conducted for the students of all the classes.
- Syllabus and the timetable are made available to the students at the commencement of each semester.
- The IQAC, through the Timetable Committee prepares the timetable based on which the Department and individual timetables are prepared.
- The curriculum is divided among the members of the department
- A daily report of curriculum delivery is recorded in the Work Diary
- Class-wise WhatsApp groups are used in the teaching learning process to post reference material, notes and relevant information
- Remedial guidance is given to average and slow learners. Peer teaching is also encouraged
- Periodic meetings are conducted by the heads of the Department to take stock of the progress in delivering the curriculum, conducting of activities and the internal examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared based on the calendar of events circulated by the affiliating university.
- The Principal, the IQAC and the Heads of the Department monitor the smooth conduct of internal examinations.
- The examination committee prepares the Internal examination time table
- The exams are conducted as per the schedule fixed in the college calendar.
- The conduct of examinations are planned in advance. The date of examination and the last date for the submission of the question papers is announced
- The time table is displayed on the notice board for the convenience of students and teachers
- The teachers complete the portion on time and necessary reference material/notes is provided.
- The question paper pattern and previous years question papers are also discussed in the class
- Explanation in regional language is given to slow learners whenever required
- Students are encouraged to meet their teachers, for clarification of doubts and curriculum related discussions.
- Answer scripts of internal exams are distributed to students after corrections, right answers are discussed and mistakes are brought to the notice of the students
- The internal assessment marks are noted down in a separate register.
- Re-exams are conducted for absentees with genuine reasons.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

350

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

350

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from the topics integrated in the curriculum, the departments, clubs and associations conduct activities to bring out awareness and instill social responsibility in the students.

- The Orientation programme emphasizes on the code of conduct and professional ethics to be followed by all students.
- Students are expected to follow the rules and regulations printed in the college calendar.
- The morning Assembly starts with music for meditation, followed by news reading and inspirational thought for the day by students. Motivational talk by the faculty focuses on social behaviour and human values to be imbibed by all.
- Leadership training, Skill development and awareness programmes are conducted aiming at personality development
- Street plays, skits and guest lectures are organized to bring about awareness on women's safety and gender sensitivity.
- Interactive session with transgenders is organized to sensitize students about the challenges faced by them
- Professional counseling is made available in times of need.
- The Women's Cell, Entrepreneurship Development cell, Innovation club, and NSS, focus on women empowerment through gender sensitization activities

Environment friendly activities conducted are river cleaning Programmes, Planting paddy seedlings, cleaning of Burial ground, Gandhi park/ beach cleaning, maintaining the college garden, exhibition of medicinal plants, eco-friendly bag making.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bwc.besant.edu.in/documents/1117/ACTION TAKEN BASED ON THE FEEDBACK COLLECTED BY VARIOUS STAKEHOLDERS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution timely assesses the learning levels of students and develops plans to provide assistance. The course teacher teaches the students all the concepts keeping in mind the pace of their learning. This helps in giving focused attention to the students.

Orientation Programme is conducted to familiarize students with the institution, curricular and co-curricular activities, facilities, rules and regulations. Students are given training on communication skills, personality development, time management, along with ability enhancement and value-added courses. Advanced learners are identified on the basis of internal assessment, end semester examination, and classroom participation. Advanced learners take up peer teaching to slow learners thereby both set of students get benefited. Advanced learners have been motivated to take up MOOC courses through Swayam, Coursera and Udeemy. Rank and distinction holders at the university level examinations are felicitated and awarded the prizes on the Annual Day. Guest Lectures are held to gain industry and practical exposure. Inter-collegiate and national level fests, conferences, workshops and seminars are organized to develop students' creativity. Subject teachers conduct remedial classes and bridge courses for slow learners to ensure that the students comprehend the subject thoroughly on par with their peers in the class.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
761	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Using student-centered teaching-learning strategies, the College seeks to foster qualities including critical thinking, reflective thinking, and problem-solving abilities. The successful learning processes offered by this college's well-designed teaching and learning process include some of the following:

Experiential learning: via Programmes that take students on field trips and provide them firsthand exposure to the working world. This includes the following activities:

- Industrial Visits.
- Field study to link theory to real-world instruction.
- Workshops and role plays
- Outreach initiatives and rural exposure Programmes
- Visit to courts, press clubs, and stock markets.
- Viva-Voce tests.
- Exhibitions

Participative learning: To encourage students to be inventive and creative, the college has implemented participatory learning and problem-solving approaches. Activities include

- Webinars hosted by different departments
- Paper presentation competitions.
- Group discussions, debates, and quizzes.

- Practical Courses on Tally and Excel, CorelDraw, InDesign, and Photoshop
- Communication skills training.
- Theatre activities are planned.

Problem Solving Methodologies: All courses in all Programmes include problem solving techniques as a fundamental component.

- Research Projects
- Book reviews
- Case studies
- Project work and
- Report Writing

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://bwc.besant.edu.in/documents/1112/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has been integrated into the teaching-learning process at the college, especially when it comes to pandemic related online lectures. The lecturers used Audio clips, Film Clips, Power Point Presentations, Soft copy of reading materials, Google class rooms, Google forms to make the lectures interactive in an online format so that students could learn in the comfort of their own homes.

The use of ICT by teachers have facilitated collaborative learning where students are encouraged to participate in Visual representations and enhanced presentational techniques. Webinar on ICT enabled tools had made teaching-learning process easy, attractive, convenient and accessible.

Wi-Fi enabled campus provides students and faculty with an access to internet connectivity within the campus. Thus making classes, events

and webinars more effective and advanced.

The use of ICT creates positive impact on education. The quality of work improves and motivates the faculty to adopt newer methodologies and innovative techniques to ensure effective curriculum delivery.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bwc.besant.edu.in/en/news/faculty-development-programme-ict-tools-emerging-trends-teaching-dept-secretarial-practice/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

784

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Prior to the start of the academic year, the college works with the department heads to create an academic calendar that is in conformity with the university calendar. Then the college arranges an Orientation session to acquaint the students with the policies and procedures of the affiliating university, examination and evaluation process

For internal assessment, the following mechanisms are conducted

- Internal Examination Committee
- Question Paper setting
- Conduct of Examination
- Internal Squads

- Tests, assignments, projects, paper presentation & Seminars
- Viva Voce for practical courses.
- Identifying Advanced learners and slow learners
- Extra Coaching through- Remedial classes, peer teaching, group study, re-tests and assignments.
- Interaction with students regarding their internal assessment.
- Declaration of Results

The Internal assessment marks are communicated to the students for which their signatures are obtained. The marks are later submitted to the University.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest among the students has been increased to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://bwc.besant.edu.in/documents/1002/Merged_IA_Marks.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has very effective mechanisms to cater to the grievances of the students related to Internal examination. Students can bring to the notice of the examination committee if there any changes required in the internal examination time table. Students are also free to approach the concerned course faculty, Head of the respective departments, examination coordinator, and Principal to redress the Internal examination related grievances with regard to any clarification, discrepancy in marks allotted, mistakes in totality etc. The examination date will be notified much in advance. The evaluated answer scripts are given to the students for verification. Grievances redressed at priority by taking appropriate measures in the best interest of the students. It is redressed in the following manner:

- Examine the answer scripts again
- Checking the total marks awarded
- Unmarked questions, if any are marked.
- Rectifying the result sheet.

- Marks list maintained by the teachers are verified and signed by the students.
- Internal Assessment marks are communicated to the students for which their signatures are obtained.

Students' performance and attendance is informed to the parents.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students'.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Staff meetings.
- The students are also made aware of the same in the Remedial classes.
- Workshops have also been conducted to discuss Programme Outcomes and Course outcomes.
 - Every information about the Course and Programme outcomes are also available in the Institutional website which is utilized for admission process of students.
 - The HoDs, faculty members and Coordinators of Certificate/Add on course emphasize the importance of attaining the programme outcomes and specific outcomes in all the interactions with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course has a definite set of course outcomes and matching evaluation criteria. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs.

Assessment of Course Outcome is based on internal examinations and semester end examinations. Internal Assessments marks are calculated on the basis of Internal Examinations. Class tests/Assignments/Project work/Paper presentation/Seminars/ once in each semester. Semester End Examination is a measure for assessing whether the entire COs is attained.

Practical Assessment/ External Assessment is evaluated by inviting external experts appointed by the University to evaluate each student by conducting Practical examinations, taking Viva-Voce and evaluating the practical contents.

Attainment of Programme Outcomes and Programme Specific Outcomes are evaluated through the Course Outcomes using 40% weightage of internal assessment and 60% weightage of Semester end examination under NEP Scheme. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level.

For each course, the level of attainment of each CO is compared with the predefined targets. The course coordinator / Faculty members take necessary steps for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****298**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://bwc.besant.edu.in/documents/1111/ANN UAL DAY Report 2021-22.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://bwc.besant.edu.in/documents/1114/ilovepdf_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

Sensitizing students to social issues :

Rangering Unit : Volunteers to Sanitize students appearing for SSLC and CET examinations during covid 19. Awareness programme on the second wave of COVID19,

Outreach Cell: Food kit distribution to the Kannada-medium students and support staff and vaccination drive in association with Red Cross Unit .

- Sensitizing students to Environmental issues:

Annual special camp of NSS unit ,beach cleaning with Lions Club of Mangalore Tanneribavi (to commemorate Amrita Mahotsava), "Namma Mane Namma Mara" - planted saplings as ISR initiative by the Dept of SP. Drama troupe, Benaka organised a street play on safeguarding animals, forest resources, and against forest fires with the Bantwal

Forest Department

- Sensitizing students for Holistic development : A day with the Forlorn and the elderly, nutrition education program for the Besant Kannada Medium , PUC students, Government Hostel girls and female factory workers. Fire Safety Exercise for Disaster and Fire safety Management First Aid, Youth Red Cross Annual Special Camp, Blood donation camp, a lifesaving training programme, and ERUDITION - the Holistic Education programme for students of Udaya College, Manjeshwar. Community Service Program for Riya Foundation inmates in collaboration with Lions Club, Mangalore by the Department of English.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1054

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus located at the Center of Mangalore City is spread over 1.02 acres of land with total built up area of 5759.280sqm Adequate infrastructure both for UG and PG programs is provided across 4 blocks. The college has adequate classrooms, laboratories and computers for effective teaching learning process.

Class room facilities:

- Classrooms are well ventilated and spacious.
- College has 39 class rooms of which 25 are equipped with LCD and Wi-Fi facility.
- 1 Air-conditioned seminar hall, 1 Auditorium, 1 A.V. Room are also used for teaching learning purpose.

Laboratories facilities:

- Institution has 9 science laboratories, 1 language lab, 4 computer labs equipped with LCD facility.
- 1 Physics lab is shared with our sister institution
- 3 Food and Nutrition labs are used for chemistry, Bio-Chemistry and Microbiology practicals.
- 1 M.Sc FSN lab is used for the practicals of Food Science.
- 2 Food Labs are used for Food and Nutrition practicals.
- 2 Home Science laboratories are used as Nutrition and Textile labs.
- 4 Computer laboratories are used for practicals.

- 1 Language lab with LCD facility is used for English skill enhancement.

Computing Equipment: -

Out of 150 computers 132 are used by students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical facilities for sports and games.

- The college has a Physical Education Department.
- Infrastructure facilities for games includes open stage, auditorium for practicing indoor games such as chess, table tennis, shuttle and carom.
- The quadrangle is used for practicing and interclass competitions in volleyball, throw ball, handball and tug of war.
- Besant school ground is used for practicing athletics and interclass matches.
- Annual Sports Meet of the college is held at Mangala Stadium.
- A well-equipped Gym with an area of 8.07 sqm. with cardio instruments and accessories to boost Physical fitness.
- Yoga classes and yoga practical exams are conducted in the auditorium, seminar hall and open stage.

Physical facilities for cultural activities.

- Cultural activities like Traditional Day, Talents day, Council day and College day are held in auditorium established in the year 2006 with an area of 68.20 sqm.
- Fine arts committee uses classrooms, AV room, seminar halls, open stage for practicing cultural activities.
- Open theatre with an area of 1.36sqm. is used for practicing kannada dram.
- Air Conditioned / ICT enabled Seminar hall established in the

year 2013 with an area of 15.08sqm. auditorium/ class rooms are utilized for cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

496066

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : Easylib**
- **Nature of automation (fully or partially): partial**
- **Version : Standard**
- **Year of Automation :2005**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.40699

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility was obtained on 04 July 2021

60 new computers were added to Lab 01 and Lab 2 (30 each) on April 16, 2022

The institute upgrades its infrastructure regularly depending on the need. The IT infrastructure is spread over to all the Departments, library, Administrative section, management, faculty, students of the college and the other stake holders like universities, Governments, PTA, Alumni & other institutions. The facilities are continuously upgraded to meet the day-to-day requirements especially for online classes, dissemination of data and implementation of NEP. [ie introduction of core courses, upgradation of allied courses, skill enhancement courses, laboratories, office management software Tally with GST (ERP) and university systems -UUCMS for Admission].

The technical advancement is carried out in the shape of altering computer hardware components. In addition of bandwidth, replacement by high capacity cables for further distance, additional support

service to maintain substitute open source software, extension of continuous power supply facility, Generator up gradation is also carried out once in 3 months.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.51567

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance committee headed by a maintenance officer supervises the overall maintenance and also sees to the judicious use of Physical infrastructure. The maintenance of computers, lab equipment, water purifiers, gym equipment, CCTV cameras, power backup systems, fire extinguishers, Pest control in the library, Plumbing and Security services is done by external technicians. Utilization of Support facility; Support facilities is utilized fully. The facilities available in the sister institutions can also be used. Laboratories: Four Computer laboratories are shared by the Departments based on a timetable, maintained by the department of Computer Science. The English Language Lab is maintained by the English department. SOP for handling various chemical, equipment's and instruments are strictly followed in the Physics and Chemistry labs by the students and staff. Obsolete equipment's, Computers, chemicals and instruments are discarded appropriately. Library: Issue of library cards, books, timings, book bank facilities are supervised by the librarian. Class Rooms: The class mentors and Student representatives supervise the cleanliness of the class room, maintenance of furniture and the projectors. The campus, Auditorium and Seminar halls are maintained by the administrative staff. Sports & Games: The physical directress ensures the utilization and supervision of Gym, Indoor and outdoor sports equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1508

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1508

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

•The Student Council is elected democratically through E-Voting. The Student President, Vice President, Secretary, Joint secretaries represent all the students in Administrative bodies like IQAC, Discipline Committee, Maintenance Committee, Grievance Redressal Cell, SC/ST Cell, Anti Ragging, Sexual Harassment Cell and Quality Circle. Students represent in Co-curricular and extracurricular activities of the College through Associations/Clubs/Cells as Student secretaries, Class Representatives & Assisatant Representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Alumni Association was registered on 20th November 2020. However, the association was contributing to the college as a stakeholder from the past 22 years. The Alumni Association is very passionate about their involvement with the present students of the institution.
- The Alumni Association has made it a practice to sponsor an amount of Rs. 20,000/- to the deserving students. This academic year too the scholarship amount was distributed during the Annual General Body meeting which was held on 28 January 2022.
- The members of the Alumni Association gave insights on career opportunities to the students of PG Studies in Food Science and Nutrition Department on 13 January 2022 so as to motivate the

students and help them make better career choices. The interaction session was fruitful.

- The Alumni Association every year visits and participates in the annual NSS camp by planning out team building activities and entertainment sessions.

- No of Students enrolled during the year is 126.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Besant women's College Sponsored by Women's National Education society strictly adheres to the non- discriminative policy of admission by providing quality education through effective leadership and governance. .The Governing Council which is at the helm of affairs ensures effective implementation of the policy by delegating the academic and operational responsibilities by following the organization structure. The IQAC Director and NAAC Coordinator directs the academic and extra- curricular activities of the college. . Deans are responsible for the overall decisions and implementation of the activities relating to different programs. The HoDs are responsible for their departments. In addition to this hierarchy there are number of Committees and associations functioning smoothly for the overall progress of the students and the institute. The faculty members, are made in charge of these Committees, Associations, clubs and Cells. Student representative who is nominated assists the teacher in-charge. This not only

provides a great opportunity for the Students to develop their leadership quality but also helps them to gain self-confidence and be independent. Two faculty members are selected to represent the staff in the Governing Council. The office Superintendent being in charge of the administration is also called to attend the meeting of the Governing Council

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/en/administration/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of the institution depends on the joint efforts of its stake holders. Authority and responsibilities are delegated through the policy of decentralization. While designing the policies, taking decisions and executing the policies, the institution practices participative management. The Governing Council of the College fulfils the required needs of the institution. The Principal being the head of the Institution plays a vital role in managing the academic and administrative affairs with the support from the IQAC and faculty members. Various committees are formed for the effective implementation of the policies. The faculty members with student representatives are given the responsibility of coordinating the activities.

The office bearers of the Student council are the elected representatives, whereas the representatives of the associations ,clubs and cells are nominated. The student welfare officer plans and coordinates all activities of the student council.. The students are provided with equal opportunities and are encouraged to develop their leadership qualities. The students have the right to raise their voice related to any issue or grievances concerning students through the grievance cell or through the representatives of the student council. Thus the institution envisages decentralization and participative management for effective leadership at the grass root level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has strategies to improve the admission of students which is effectively deployed.

Admission committee is formed headed by the Principal, correspondent, IQAC and senior faculty members being members. Meeting is held to discuss how well the work can be executed.

Duties performed by the committee.

Faculty members are grouped as teams with senior faculty as the convenor.

List of the PU colleges to be visited is prepared and then equally divided among the various teams. Besides phone no's of all students from DK district appearing for the PU exam is collected and distributed to individual teachers. On an average 250- 300 calls to be made.

Material and handouts to be presented and handed to the P.U. Colleges is prepared.

The schedule of visit is also planned well in advance.

The conveners convene a meeting, divide the colleges to be visited among the team members. They visit the colleges, distribute the brochures, meet the students personally if permitted, collect phone numbers and follow up is done. The report is submitted to the admission committee.

Information regarding the college rules and regulations, programs, combinations are available in the college website. Publicity is given in the local channels, newspapers and hoardings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the Institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures etc.

The institution is sponsored by the women's National Education Society. The Governing Council is at the helm of affairs. The Managing Committee Comprises of the President, Vice- President, Secretary Treasurer and members elected at the annual general Body meeting of the society. The Principal of the institution is chosen from among the members of the faculty based on seniority to serve as the chief executive officer. The Principal is responsible for communicating to the staff, the guidelines and policies of the Management for effective implementation .

The IQAC Coordinator and NAAC Director assist the Principal in designing and directing the academic activities of the College. The Deans supervise the overall implementation of the programmes and the HOD'S are responsible for their department programmes. Various Committees are formed to help in the smooth implementation and success of the activities. Faculty members are made in charge of these Committees. The organisation structure is uploaded in the website..

The institution follows the government- service rules. The policies and procedures are framed by WNES .

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/documents/763/Code_of_Conduct_Staff_NEW.pdf
Link to Organogram of the Institution webpage	https://bwc.besant.edu.in/documents/749/Organisation_Chart_Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides following affective welfare measures for the teaching and non-teaching staff -

- The Employer Provident Fund and Employee State Insurance benefits are provided to both teaching and non -Teaching staff
- 15 days Casual leave, 10 Earned leave for Teaching and 20 earned leave for Administrative staff is provided.
- Committed leave and half day casual leave for the administrative staff
- Provisions are made for encashment of earned leave. Maternity and gratuity benefits are provided.
- The institution provides financial assistance to the teaching staff to attend Seminars, Conferences, Workshops, Symposium etc.

- The teaching staff are provided special leave to attend BoE, BoS of the University and Autonomous colleges
- Free Wi fi Connection, Library facility is provided to the staff members in the campus
- The staff members are permitted to take up responsibilities as members of the promotion committee of other institutions
- The institution encourages the teachers to pursue higher education and research.
- The staff members are encouraged and permitted to present papers at different Workshops, Conferences etc. They are also permitted to serve as resource persons.
- Faculty development programs are organized to enrich the knowledge of staff members.
- Lift facility, canteen facility and parking is provided
- Staff picnic is organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching members are assessed based on their performance. The institution follows a structured feedback mechanism. The feedback is collected from the students at the end of every academic year. The feedback forms are analyzed by a Separate team consisting of senior faculty members. After analyzing the feedback, the report is submitted to the Principal. The Principal

along with the IQAC Director and NAAC Coordinator suggest the required measures to improve the teaching quality of the faculty members. The teachers are evaluated on Various parameters like subject clarity Communication, presentation skills, willingness to help the students, punctuality, Commitment to the profession, use of ICT, Completion of the syllabus approachability and the like. The forms are filled by the students without disclosing their identity. This enables the students to give an unbiased opinion. Besides this the teachers are asked to fill a task sheet of their annual academic, curricular and co-curricular responsibilities.

Feedback forms on the performance of non-teaching members on parameters like communication, proper guidance, accessibility, Behavioral attitude, interactive skills is also collected from students. The collected feedback is analyzed and report is presented to the Principal, who thereafter advices or communicates the errors to the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an established mechanism for conducting internal audit of the financial transaction every year to Ensure financial Compliance. The Mechanism used to monitor effective and efficient use of financial resources are as follows:

The internal audit is conducted by the Accounts in charge throughout the year. Receipts and payment books, Vouchers, statutory Contributions, Professional tax gratuity and other recurring and non-recurring expenditure are Verified. He/she has to reconcile the entries in the passbook and cashbook which is approved by the Principal. Monthly statements of the receipts and payments of Aided and unaided programmes are prepared and presented in the governing Council meeting for scrutiny.

Before the Commencement of every academic year the Principal along with the IQAC Director ,Deans and accounts in charge analyzes the estimate of the expenses submitted by HoD 's of the concerned department. After careful scrutiny of the budget it is then allotted the to the various departments for the use of recurring and non-recurring expenses.

Every year the books of accounts, Bank Reconciliation statement and Vouchers are audited and certified by the Chartered Accountant specifically appointed by the Management. The books of accounts are also subject to the audit by the state government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.08

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has well planned strategies for mobilizing funds.

The Collection of funds through fees is the main source of income for the Institution . Besides, the institution also receives funds from the state government which is spent on salaries of the permanent aided teachers, and non-teaching staff . The Management provides funds to the institution on need basis. The PTA and Alumni being important stake holders provide financial assistance. The PTA

Contributes towards mid -day meal, scholarships and annual special camp of the NSS unit of the College. The Alumni Association provides scholarship to the Students. The institute has a practice of mobilizing funds through Sponsorships Collected from NGO's, Individual philanthropies for organizing workshops , Seminar, fests and other events. The funds collected from various bodies are utilized for development and maintenance of infrastructure of the institution.

Optimum Utilization of the resources. -. The Auditorium of the college caters to the needs of the sister institutions to celebrate the Annual Day and other important events. The institution has drawn the attention of several organizations for conducting various competitive exams like KSET, CA ,KPSC ,NET. The Institute is also taken up as a center for Central Evaluation of Mangalore University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IqAc has contributed significantly to institutionalize the quality assurance strategies .

Structured feedback system collected from various stakeholders is monitored by the IQAC. (i) Curriculum based feedback (ii) Faculty Performance Assessment (iii) Peer mentoring (iv) Self Evaluation (v) Task sheet. Feedback on curriculum from the stakeholders helps in tuning the curriculum to meet the present demands. The feedback form is drafted according to the internal benchmark parameters, distributed to the various stakeholders for constructive suggestions. Data collected is analyzed, reports prepared periodically with recommended corrective measures if required, for quality improvement.

IQAC is instrumental in encouraging R&D cell to render services and promote research culture among students and staff .Wall Magazine, project work, Training in Research based paper presentation, refereed based publications have been offered jointly with the HRD cell . Currently 16 faculty members are pursuing research

Career Guidance and Placement Cell too are functional with career training, counseling offered to the students . The cells have facilitated in recruitment.

EDP and Women's Cell encourages the students to take up short term skill courses, of which tailoring, embroidery, Craft products, non-durable consumer products are noteworthy . BACE Academy concentrates on soft skills which is the need of the hour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews teaching learning process at periodic levels through structured feedback. Feedback is collected from the students based on various parameters like knowledge of the subject, command over language, clear explanation of the concepts, voice modulation, completion of syllabus, punctuality and the like. Discussion and suggestions are put forth based on the pedagogical tools implementation. This enables the faculty member to strengthen the methodologies and approaches used in teaching learning process. Faculty members will plan the course content well in advance . The gap between planned and the actual delivery of course content if any, is bridged by taking appropriate action. Mentoring and Tutoring system will also enable the faculty members to monitor the performance of the students assessed during the assessment process. Mentors orient the students , at the beginning of the semester about the learning outcomes of the programmes. IQAC initiates demand based knowledge programmes at the Department level to supplement the curriculum. Associations and clubs also conduct certificate/add on courses as per the market requirement. The IQAC reviews the teaching learning, assessment and learning outcomes more specifically through task sheets submitted by the faculty members, Results of the students both in the internal and university exams, Feedback mechanism, and AAA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Besant Women's College possesses a privileged right to ensure women empowerment through gender equity in education for the academic year 2021-22 as no boys enrolled for the P.G programmes. Our institution strives to bring higher education within the reach of all girls, especially those who hail from economically and socially backward sections of society. Hence equal participation of students from all religions, caste and financial background is encouraged. Gender equity is ensured amongst the teaching and administrative staff by providing equal opportunities and participation in decision making.

Awareness Programmes, Interactive sessions, Training, Demonstrations

and Street plays on gender equity and sensitization have been initiated by the Institution.

Institute has taken several measures to enhance safety & security on the campuses by installing CCTV cameras, appointing security staff, providing Common Room, constituting PoSH, Anti ragging and Grievance Redressal Cells. Grievance/Suggestion Box has been kept in an accessible location to report any untoward incidents.

Counselling is done by the mentors, tutors and qualified professional counsellors on issues related to gender equity. Napkin vending and burning machine is installed in the washrooms.

Gender sensitization is promoted through Gender Equity - a course common for all programmes integrated into the curriculum offered by the university.

File Description	Documents
Annual gender sensitization action plan	https://bwc.besant.edu.in/documents/1075/7.1.1CoverPage-to-upload.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college being situated at the heart of the city, has deep concern to provide a healthy and safe environment to all those residing in the campus.

SOLID WASTE MANAGEMENT:

Dustbins are kept in all prominent places to collect solid wastes. The daily garbage is collected and handed over to the Municipal waste collector. The kitchen waste from the departments of Home Science, FND and Canteen, dry leaves and papers are collected in the Vermi compost Bin and 3 tier Terracotta Waste Bin for the purpose of producing compost.

LIQUID WASTE MANAGEMENT:

All waste water lines from toilets are connected with Municipal drainage mains. Efforts are made to ensure minimal loss of water through signages placed near the taps.

E-WASTE MANAGEMENT:

Old monitors and CPUs are repaired by the technician and reused. Obsolete computers and other peripherals are safely kept in the store room for further disposal without harming the environment.

HAZARDOUS CHEMICALS WASTE MANAGEMENT IN THE LAB:

The unused concentrated acids and reagents prepared are diluted with water and discarded into the sink under running water. The pipette and droppers are used to measure the required amount of acid. The blood samples and vacutainers are carefully discarded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college offers an inclusive environment for everyone with tolerance and respect for language, culture, region, socioeconomic, and other diversities. Several activities conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff are-

- The College Anthem and the State Anthem are sung every day during the assembly, the lyrics of which reflect the institution's goals and aspirations, and instill a sense of patriotism in the students.
- Kannada Rajyotsava, Elocution competition on renowned Kannada Poets, Poem composing competition, Literature Review on famous poets helped to promote linguistic harmony among the students.
- Konkani Bhashabhimana Sangha organized programmes at the All India Radio and conducted competitions to provide an exposure to the Konkani culture.
- Annie's Literary club conducted competition on literature and Movie 'Charlie 777' was screened as an extension programme for Kannada Primary children to collect reviews.
- Folk Culture club created awareness on Tulu culture and heritage through demonstration of folk games like 'Chenne mane' and Folk food fest-'Aatida onji dina.'
- An event 'Express and Impress' provided an opportunity to the students to showcase their talents.
- Workshop on Holistic Competence imbibed spiritual values among the students.
- On Students Day, the staff performed cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Keeping the mission statement in mind the institution continues to sensitize the students and staff of their rights, duties, values and responsibilities towards constitutional obligations.

- Faculty members inspire students by giving motivational talks on human values through Public Address System.
- The student council elections was conducted based on the model of the general elections through digitalization, creating an awareness of exercising their franchise, and making them responsible citizens.
- SVEEP helps students register their names in the electoral list and educates them about voting.

- Days of National importance like 'Constitution Day', 'Republic Day', 'Independence Day', 'Gandhi Jayanthi', 'Sadhbhavan Diwas', 'National Voter's Day', 'Human Rights Day', 'Kargil Vijay Diwas', 'World Environment Day' and 'World Consumer Rights Day' are observed.
- To mark the celebration of '75th Aazadi ka Amrit Mahotsav' Har Ghar Tiranga-Flag distribution programme was organised
- To inculcate social responsibility and human values in students, distribution of uniforms to the primary school children, visiting old age homes/orphanages, donating groceries to the inmates of differently abled centers, Food kit distribution during the pandemic, hosting free medical, vaccination and blood donation camps were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 'Independence Day', 'Sadhbhavana Diwas', 'Gandhi Jayanthi', 'Republic Day', 'Constitution Day', 'National Voter's Day', 'Human Rights Day', 'Kargil Vijay Diwas', 'Martyrs Day', 'National Youth Day' 'National Press Day' 'Holi' and 'Teachers Day' are celebrated to encourage national integration, peace and communal harmony among the students and staff.
- 'International Women's Day' is celebrated every year to mark and celebrate the social, economic, cultural and political achievements of women.
- 'Founders Day' is celebrated to commemorate the birth anniversary of Dr. Annie Besant.
- 'Kannada Rajyotsava' and 'Hindi Diwas' are celebrated to highlight the significance of linguistic diversity.
- 'Yogathon' is organised to spread awareness about the importance and holistic health benefits of Yoga.
- 'World Breast Feeding Week' is observed to bring awareness on the importance of breast feeding.
- 'World Consumer Rights Day' is celebrated annually in association with District Consumer Union.
- 'World Environment Day' is observed to encourage awareness of environmental protection.
- Festivals like 'Aatida Onji Koota' and Sharada Pooja are celebrated to inculcate cultural and traditional values among students and staff.
- Nutritious food is prepared by the students on account of 'World Food Day'

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

TITLE: "WOMEN EMPOWERMENT THROUGH SKILL DEVELOPMENT"

OBJECTIVES:

- To empower women with entrepreneurial and employability skills

THE CONTEXT:

Majority of the students come from socio-economically disadvantaged backgrounds, gaining new skills make them confident and resourceful.

THE PRACTICE:

The college conducted Workshops, training programmes and Certificate courses

EVIDENCE OF SUCCESS:

- Exhibition cum sale, orientation on competitive exams, CPBFI certificate programme by Bajaj Finserv Ltd., Pune.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Financial crunch for programmes on a large scale.
- Retaining rural students beyond Class hours.

Best Practice No. 2

TITLE:

"INCULCATING SOCIAL RESPONSIBILITY THROUGH 'NAMMA MANE NAMMA MARA' (Our House our Tree) - A GREEN INITIATIVE"

OBJECTIVES:

- To inculcate the green cognizance among students, faculties and general public
- To protect environment.

THE CONTEXT:

Activities like planting saplings, campaigning, street plays are conducted to promote environmental consciousness, protection and

imbibe social responsibility.

THE PRACTICE:

- Plant saplings in the areas surveyed
- Street plays, competitions conducted on the initiative.
- Distribution of cloth bags to promote a plastic free environment.

EVIDENCE OF SUCCESS:

Planted saplings in 56 houses in association with Environmentalists. Street play was performed by the students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Houses having limited land area
- Follow-up action is difficult.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women's Education for Self-Reliance and Proficiency"

The College has geared all of its initiatives towards empowering women, upholding the great principles and inspiration of Dr. Annie Besant. It provides quality education to women without any discrimination of caste and creed. The scholarships and mid-day meals are provided by the PTA and the Alumni Associations to the meritorious students who hail from economically backward sections.

As the majority of the students are first generation learners the institution strives hard to make them proficient so as to discharge their dual responsibilities of home and workplace. Hence the focus is on achieving self-reliance through entrepreneurial and employability development skills

Future employability is provided by training them with employability

development skills. Activities are conducted to nurture the mental and physical well-being of the students. Folk culture related activities immensely contribute to infusing cultural transformation and vibrancy on the campus. The college magazine 'Deepika' won second place for two consecutive years at the University level which offers a forum for students to express their literary and artistic talents.

A sense of civic duty and environmental sensitivity are fostered by the college. Every Besantian is distinct as she evolves towards being self-reliant and proficient.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Mangalore University and hence follows the curriculum prescribed by the University. Effective measures are taken up for curriculum delivery and documentation. As per NEP 2020, Core subjects and Open Electives are introduced in the year 2021-2022, to all the Firstyear Degree Programmes.

- Based on the calendar of events circulated by the University, the college calendar is prepared highlighting all the important activities for the academic year.
- Orientation programmes are conducted for the students of all the classes.
- Syllabus and the timetable are made available to the students at the commencement of each semester.
- The IQAC, through the Timetable Committee prepares the timetable based on which the Department and individual timetables are prepared.
- The curriculum is divided among the members of the department
- A daily report of curriculum delivery is recorded in the Work Diary
- Class-wise WhatsApp groups are used in the teaching learning process to post reference material, notes and relevant information
- Remedial guidance is given to average and slow learners. Peer teaching is also encouraged
- Periodic meetings are conducted by the heads of the Department to take stock of the progress in delivering the curriculum, conducting of activities and the internal examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared based on the calendar of events circulated by the affiliating university.
- The Principal, the IQAC and the Heads of the Department monitor the smooth conduct of internal examinations.
- The examination committee prepares the Internal examination time table
- The exams are conducted as per the schedule fixed in the college calendar.
- The conduct of examinations are planned in advance. The date of examination and the last date for the submission of the question papers is announced
- The time table is displayed on the notice board for the convenience of students and teachers
- The teachers complete the portion on time and necessary reference material/notes is provided.
- The question paper pattern and previous years question papers are also discussed in the class
- Explanation in regional language is given to slow learners whenever required
- Students are encouraged to meet their teachers, for clarification of doubts and curriculum related discussions.
- Answer scripts of internal exams are distributed to students after corrections, right answers are discussed and mistakes are brought to the notice of the students
- The internal assessment marks are noted down in a separate register.
- Re-exams are conducted for absentees with genuine reasons.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for

A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year	
350	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
350	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Apart from the topics integrated in the curriculum, the departments, clubs and associations conduct activities to bring out awareness and instill social responsibility in the students.</p> <ul style="list-style-type: none"> • The Orientation programme emphasizes on the code of conduct and professional ethics to be followed by all students. • Students are expected to follow the rules and regulations printed in the college calendar. • The morning Assembly starts with music for meditation, followed by news reading and inspirational thought for the day by students. Motivational talk by the faculty focuses on social behaviour and human values to be imbibed by all. • Leadership training, Skill development and awareness programmes are conducted aiming at personality development • Street plays, skits and guest lectures are organized to bring about awareness on women's safety and gender sensitivity. • Interactive session with transgenders is organized to sensitize students about the challenges faced by them • Professional counseling is made available in times of need. • The Women's Cell, Entrepreneurship Development cell, Innovation club, and NSS, focus on women empowerment through gender sensitization activities <p>Environment friendly activities conducted are river cleaning</p>	

Programmes, Planting paddy seedlings, cleaning of Burial ground, Gandhi park/ beach cleaning, maintaining the college garden, exhibition of medicinal plants, eco-friendly bag making.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bwc.besant.edu.in/documents/1117/ACTION TAKEN BASED ON THE FEEDBACK COLLECTED BY VARIOUS STAKEHOLDERS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution timely assesses the learning levels of students and develops plans to provide assistance. The course teacher teaches the students all the concepts keeping in mind the pace of their learning. This helps in giving focused attention to the students.

Orientation Programme is conducted to familiarize students with the institution, curricular and co-curricular activities, facilities, rules and regulations. Students are given training on communication skills, personality development, time management, along with ability enhancement and value-added courses. Advanced learners are identified on the basis of internal assessment, end semester examination, and classroom participation. Advanced learners take up peer teaching to slow learners thereby both set of students get benefited. Advanced learners have been motivated to take up MOOC courses through Swayam, Coursera and Udemy. Rank and distinction holders at the university level examinations are felicitated and awarded the prizes on the Annual Day. Guest Lectures are held to gain industry and practical exposure. Inter-collegiate and national level fests, conferences, workshops and

seminars are organized to develop students' creativity. Subject teachers conduct remedial classes and bridge courses for slow learners to ensure that the students comprehend the subject thoroughly on par with their peers in the class.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
761	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Using student-centered teaching-learning strategies, the College seeks to foster qualities including critical thinking, reflective thinking, and problem-solving abilities. The successful learning processes offered by this college's well-designed teaching and learning process include some of the following:

Experiential learning: via Programmes that take students on field trips and provide them firsthand exposure to the working world. This includes the following activities:

- Industrial Visits.
- Field study to link theory to real-world instruction.
- Workshops and role plays
- Outreach initiatives and rural exposure Programmes
- Visit to courts, press clubs, and stock markets.

- Viva-Voce tests.

- Exhibitions

Participative learning: To encourage students to be inventive and creative, the college has implemented participatory learning and problem-solving approaches. Activities include

- Webinars hosted by different departments
- Paper presentation competitions.
- Group discussions, debates, and quizzes.
- Practical Courses on Tally and Excel, CorelDraw, InDesign, and Photoshop
- Communication skills training.
- Theatre activities are planned.

Problem Solving Methodologies: All courses in all Programmes include problem solving techniques as a fundamental component.

- Research Projects
- Book reviews
- Case studies
- Project work and
- Report Writing

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://bwc.besant.edu.in/documents/1112/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has been integrated into the teaching-learning process

at the college, especially when it comes to pandemic related online lectures. The lecturers used Audio clips, Film Clips, Power Point Presentations, Soft copy of reading materials, Google class rooms, Google forms to make the lectures interactive in an online format so that students could learn in the comfort of their own homes.

The use of ICT by teachers have facilitated collaborative learning where students are encouraged to participate in Visual representations and enhanced presentational techniques. Webinar on ICT enabled tools had made teaching-learning process easy, attractive, convenient and accessible.

Wi-Fi enabled campus provides students and faculty with an access to internet connectivity within the campus. Thus making classes, events and webinars more effective and advanced.

The use of ICT creates positive impact on education. The quality of work improves and motivates the faculty to adopt newer methodologies and innovative techniques to ensure effective curriculum delivery.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bwc.besant.edu.in/en/news/faculty-development-programme-ict-tools-emerging-trends-teaching-dept-secretarial-practice/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****60**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****11**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****784**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Prior to the start of the academic year, the college works with the department heads to create an academic calendar that is in conformity with the university calendar. Then the college arranges an Orientation session to acquaint the students with the policies and procedures of the affiliating university, examination and evaluation process

For internal assessment, the following mechanisms are conducted

- Internal Examination Committee
- Question Paper setting
- Conduct of Examination
- Internal Squads
- Tests, assignments, projects, paper presentation & Seminars
- Viva Voce for practical courses.
- Identifying Advanced learners and slow learners
- Extra Coaching through- Remedial classes, peer teaching, group study, re-tests and assignments.
- Interaction with students regarding their internal assessment.
- Declaration of Results

The Internal assessment marks are communicated to the students for which their signatures are obtained. The marks are later submitted to the University.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest among the students has been increased to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://bwc.besant.edu.in/documents/1002/Merged_IA_Marks.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has very effective mechanisms to cater to the grievances of the students related to Internal examination. Students can bring to the notice of the examination committee if there any changes required in the internal examination time table. Students are also free to approach the concerned course faculty, Head of the respective departments, examination coordinator, and Principal to redress the Internal examination related grievances with regard to any clarification, discrepancy in marks allotted, mistakes in totality etc. The examination date will be notified much in advance. The evaluated answer scripts are given to the students for verification. Grievances redressed at priority by taking appropriate measures in the best interest of the students. It is redressed in the following manner:

- Examine the answer scripts again
- Checking the total marks awarded
- Unmarked questions, if any are marked.
- Rectifying the result sheet.
- Marks list maintained by the teachers are verified and signed by the students.
- Internal Assessment marks are communicated to the students for which their signatures are obtained.

Students' performance and attendance is informed to the parents.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students'.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Staff meetings.

- The students are also made aware of the same in the Remedial classes.
- Workshops have also been conducted to discuss Programme Outcomes and Course outcomes.
 - Every information about the Course and Programme outcomes are also available in the Institutional website which is utilized for admission process of students.
 - The HoDs, faculty members and Coordinators of Certificate/Add on course emphasize the importance of attaining the programme outcomes and specific outcomes in all the interactions with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course has a definite set of course outcomes and matching evaluation criteria. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs.

Assessment of Course Outcome is based on internal examinations and semester end examinations. Internal Assessments marks are calculated on the basis of Internal Examinations. Class tests/Assignments/Project work/Paper presentation/Seminars/ once in each semester. Semester End Examination is a measure for assessing whether the entire COs is attained.

Practical Assessment/ External Assessment is evaluated by inviting external experts appointed by the University to evaluate each student by conducting Practical examinations, taking Viva-Voce and evaluating the practical contents.

Attainment of Programme Outcomes and Programme Specific Outcomes are evaluated through the Course Outcomes using 40% weightage of

internal assessment and 60% weightage of Semester end examination under NEP Scheme. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level.

For each course, the level of attainment of each CO is compared with the predefined targets. The course coordinator / Faculty members take necessary steps for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://bwc.besant.edu.in/documents/1111/ANNUAL_DAY_Report_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bwc.besant.edu.in/documents/1114/ilovepdf_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

Sensitizing students to social issues :

Rangering Unit : Volunteers to Sanitize students appearing for SSLC and CET examinations during covid 19. Awareness programme on the second wave of COVID19,

Outreach Cell: Food kit distribution to the Kannada-medium students and support staff and vaccination drive in association with Red Cross Unit .

- Sensitizing students to Environmental issues:

Annual special camp of NSS unit ,beach cleaning with Lions Club of Mangalore Tanneribavi (to commemorate Amrita Mahotsava), "Namma Mane Namma Mara" - planted saplings as ISR initiative by the Dept of SP. Drama troupe, Benaka organised a street play on safeguarding animals, forest resources, and against forest fires with the Bantwal Forest Department

- Sensitizing students for Holistic development : A day with the Forlorn and the elderly, nutrition education program for the Besant Kannada Medium , PUC students, Government Hostel girls and female factory workers. Fire Safety Exercise for Disaster and Fire safety Management First Aid, Youth Red Cross Annual Special Camp, Blood donation camp, a lifesaving training programme, and ERUDITION - the Holistic Education programme for students of Udaya College, Manjeshwar. Community Service Program for Riya Foundation inmates in collaboration with Lions Club, Mangalore by the Department of English.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1054

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus located at the Center of Mangalore City is spread over 1.02 acres of land with total built up area of 5759.280sqm Adequate infrastructure both for UG and PG programs is provided across 4 blocks. The college has adequate classrooms, laboratories and computers for effective teaching learning process.

Class room facilities:

- Classrooms are well ventilated and spacious.
- College has 39 class rooms of which 25 are equipped with LCD and Wi-Fi facility.
- 1 Air-conditioned seminar hall, 1 Auditorium, 1 A.V. Room are also used for teaching learning purpose.

Laboratories facilities:

- Institution has 9 science laboratories, 1 language lab, 4 computer labs equipped with LCD facility.
- 1 Physics lab is shared with our sister institution
- 3 Food and Nutrition labs are used for chemistry, Bio-Chemistry and Microbiology practicals.
- 1 M.Sc FSN lab is used for the practicals of Food Science.
- 2 Food Labs are used for Food and Nutrition practicals.
- 2 Home Science laboratories are used as Nutrition and Textile labs.
- 4 Computer laboratories are used for practicals.
- 1 Language lab with LCD facility is used for English skill enhancement.

Computing Equipment: -

Out of 150 computers 132 are used by students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical facilities for sports and games.

- The college has a Physical Education Department.
- Infrastructure facilities for games includes open stage, auditorium for practicing indoor games such as chess, table tennis, shuttle and carom.
- The quadrangle is used for practicing and interclass competitions in volleyball, throw ball, handball and tug of

war.

- Besant school ground is used for practicing athletics and interclass matches.
- Annual Sports Meet of the college is held at Mangala Stadium.
- A well-equipped Gym with an area of 8.07 sqm. with cardio instruments and accessories to boost Physical fitness.
- Yoga classes and yoga practical exams are conducted in the auditorium, seminar hall and open stage.

Physical facilities for cultural activities.

- Cultural activities like Traditional Day, Talents day, Council day and College day are held in auditorium established in the year 2006 with an area of 68.20 sqm.
- Fine arts committee uses classrooms, AV room, seminar halls, open stage for practicing cultural activities.
- Open theatre with an area of 1.36sqm. is used for practicing kannada dram.
- Air Conditioned / ICT enabled Seminar hall established in the year 2013 with an area of 15.08sqm. auditorium/ class rooms are utilized for cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

496066

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Easylib
- Nature of automation (fully or partially): partial
- Version : Standard
- Year of Automation :2005

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.40699

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility was obtained on 04 July 2021

60 new computers were added to Lab 01 and Lab 2 (30 each) on April 16, 2022

The institute upgrades its infrastructure regularly depending on the need. The IT infrastructure is spread over to all the Departments, library, Administrative section, management, faculty, students of the college and the other stake holders like universities, Governments, PTA, Alumni & other institutions. The facilities are continuously upgraded to meet the day-to-day requirements especially for online classes, dissemination of data and implementation of NEP. [ie introduction of core courses, upgradation of allied courses, skill enhancement courses, laboratories, office management software Tally with GST (ERP) and university systems -UUCMS for Admission].

The technical advancement is carried out in the shape of altering computer hardware components. In addition of bandwidth, replacement by high capacity cables for further distance, additional support service to maintain substitute open source software, extension of continuous power supply facility, Generator up gradation is also carried out once in 3 months.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.51567

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance committee headed by a maintenance officer supervises the overall maintenance and also sees to the judicious use of Physical infrastructure. The maintenance of computers, lab equipment, water purifiers, gym equipment, CCTV cameras, power backup systems, fire extinguishers, Pest control in the library, Plumbing and Security services is done by external technicians. Utilization of Support facility; Support facilities is utilized fully. The facilities available in the sister institutions can also be used. Laboratories: Four Computer laboratories are shared by the Departments based on a timetable, maintained by the department of Computer Science. The English Language Lab is maintained by the English department. SOP for handling various chemical, equipment's and instruments are strictly followed in the Physics and Chemistry labs by the students and staff. Obsolete equipment's, Computers, chemicals and instruments are discarded appropriately. Library: Issue of library cards, books,

timings, book bank facilities are supervised by the librarian. Class Rooms: The class mentors and Student representatives supervise the cleanliness of the class room, maintenance of furniture and the projectors. The campus, Auditorium and Seminar halls are maintained by the administrative staff. Sports & Games: The physical directress ensures the utilization and supervision of Gym, Indoor and outdoor sports equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1508	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1508	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

•The Student Council is elected democratically through E-Voting. The Student President, Vice President, Secretary, Joint secretaries represent all the students in Administrative bodies like IQAC, Discipline Committee, Maintenance Committee, Grievance Redressal Cell, SC/ST Cell, Anti Ragging, Sexual Harassment Cell and Quality Circle. Students represent in Co-curricular and extracurricular activities of the College through Associations/Clubs/Cells as Student secretaries, Class Representatives & Assistant Representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Alumni Association was registered on 20th November 2020. However, the association was contributing to the college as a stakeholder from the past 22 years. The Alumni Association is very passionate about their involvement with the present students of the institution.
- The Alumni Association has made it a practice to sponsor an amount of Rs. 20,000/- to the deserving students. This academic year too the scholarship amount was distributed during the Annual General Body meeting which was held on 28 January 2022.
- The members of the Alumni Association gave insights on career opportunities to the students of PG Studies in Food Science and Nutrition Department on 13 January 2022 so as to motivate the students and help them make better career choices. The interaction session was fruitful.
- The Alumni Association every year visits and participates in the annual NSS camp by planning out team building activities and entertainment sessions.
- No of Students enrolled during the year is 126.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Besant women's College Sponsored by Women's National Education

society strictly adheres to the non- discriminative policy of admission by providing quality education through effective leadership and governance. .The Governing Council which is at the helm of affairs ensures effective implementation of the policy by delegating the academic and operational responsibilities by following the organization structure. The IQAC Director and NAAC Coordinator directs the academic and extra- curricular activities of the college. . Deans are responsible for the overall decisions and implementation of the activities relating to different programs. The HoDs are responsible for their departments. In addition to this hierarchy there are number of Committees and associations functioning smoothly for the overall progress of the students and the institute. The faculty members, are made in charge of these Committees, Associations, clubs and Cells. Student representative who is nominated assists the teacher in-charge. This not only provides a great opportunity for the Students to develop their leadership quality but also helps them to gain self-confidence and be independent. Two faculty members are selected to represent the staff in the Governing Council. The office Superintendent being in charge of the administration is also called to attend the meeting of the Governing Council

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/en/administratio n/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of the institution depends on the joint efforts of its stake holders. Authority and responsibilities are delegated through the policy of decentralization. While designing the policies, taking decisions and executing the policies, the institution practices participative management. The Governing Council of the College fulfils the required needs of the institution. The Principal being the head of the Institution plays a vital role in managing the academic and administrative affairs with the support from the IQAC and faculty members. Various committees are formed for the effective implementation of the policies. The faculty members with student representatives are given the responsibility of coordinating the activities.

The office bearers of the Student council are the elected representatives, whereas the representatives of the associations ,clubs and cells are nominated. The student welfare officer plans and coordinates all activities of the student council.. The students are provided with equal opportunities and are encouraged to develop their leadership qualities. The students have the right to raise their voice related to any issue or grievances concerning students through the grievance cell or through the representatives of the student council. Thus the institution envisages decentralization and participative management for effective leadership at the grass root level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has strategies to improve the admission of students which is effectively deployed.

Admission committee is formed headed by the Principal, correspondent, IQAC and senior faculty members being members. Meeting is held to discuss how well the work can be executed.

Duties performed by the committee.

Faculty members are grouped as teams with senior faculty as the convenor.

List of the PU colleges to be visited is prepared and then equally divided among the various teams. Besides phone no's of all students from DK district appearing for the PU exam is collected and distributed to individual teachers. On an average 250- 300 calls to be made.

Material and handouts to be presented and handed to the P.U. Colleges is prepared.

The schedule of visit is also planned well in advance.

The conveners convene a meeting, divide the colleges to be visited among the team members. They visit the colleges, distribute the brochures, meet the students personally if permitted, collect phone numbers and follow up is done. The report is submitted to the admission committee.

Information regarding the college rules and regulations, programs, combinations are available in the college website. Publicity is given in the local channels, newspapers and hoardings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the Institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures etc.

The institution is sponsored by the women's National Education Society. The Governing Council is at the helm of affairs. The Managing Committee Comprises of the President, Vice- President, Secretary Treasurer and members elected at the annual general Body meeting of the society. The Principal of the institution is chosen from among the members of the faculty based on seniority to serve as the chief executive officer. The Principal is responsible for communicating to the staff, the guidelines and policies of the Management for effective implementation .

The IQAC Coordinator and NAAC Director assist the Principal in designing and directing the academic activities of the College. The Deans supervise the overall implementation of the programmes and the HOD'S are responsible for their department programmes. Various Committees are formed to help in the smooth implementation and success of the activities. Faculty members are made in charge of these Committees. The organisation structure is uploaded in the website..

The institution follows the government- service rules. The policies and procedures are framed by WNES .

File Description	Documents
Paste link for additional information	https://bwc.besant.edu.in/documents/763/Code of Conduct Staff NEW.pdf
Link to Organogram of the Institution webpage	https://bwc.besant.edu.in/documents/749/Organisation Chart Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides following affective welfare measures for the teaching and non-teaching staff -

- The Employer Provident Fund and Employee State Insurance benefits are provided to both teaching and non -Teaching staff
- 15 days Casual leave, 10 Earned leave for Teaching and 20 earned leave for Administrative staff is provided.
- Committed leave and half day casual leave for the administrative staff
- Provisions are made for encashment of earned leave.

Maternity and gratuity benefits are provided.

- The institution provides financial assistance to the teaching staff to attend Seminars, Conferences, Workshops, Symposium etc.
- The teaching staff are provided special leave to attend BoE, BoS of the University and Autonomous colleges
- Free Wi fi Connection, Library facility is provided to the staff members in the campus
- The staff members are permitted to take up responsibilities as members of the promotion committee of other institutions
- The institution encourages the teachers to pursue higher education and research.
- The staff members are encouraged and permitted to present papers at different Workshops, Conferences etc. They are also permitted to serve as resource persons.
- Faculty development programs are organized to enrich the knowledge of staff members.
- Lift facility, canteen facility and parking is provided
- Staff picnic is organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****6**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching members are assessed based on their performance. The institution follows a structured feedback mechanism. The feedback is collected from the students at the end of every academic year. The feedback forms are analyzed by a Separate team consisting of senior faculty members. After analyzing the feedback, the report is submitted to the Principal. The Principal along with the IQAC Director and NAAC Coordinator suggest the required measures to improve the teaching quality of the faculty members. The teachers are evaluated on Various parameters like subject clarity Communication, presentation skills, willingness to help the students, punctuality, Commitment to the profession, use of ICT, Completion of the syllabus approachability and the like. The forms are filled by the students without disclosing their identity. This enables the students to give an unbiased opinion. Besides this the teachers are asked to fill a task sheet of their annual academic, curricular and co-curricular responsibilities.

Feedback forms on the performance of non-teaching members on parameters like communication, proper guidance, accessibility, Behavioral attitude, interactive skills is also collected from students. The collected feedback is analyzed and report is presented to the Principal, who thereafter advices or communicates the errors to the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an established mechanism for conducting internal audit of the financial transaction every year to Ensure financial Compliance. The Mechanism used to monitor effective and efficient use of financial resources are as follows:

The internal audit is conducted by the Accounts in charge

throughout the year. Receipts and payment books, Vouchers, statutory Contributions, Professional tax gratuity and other recurring and non-recurring expenditure are Verified. He/she has to reconcile the entries in the passbook and cashbook which is approved by the Principal. Monthly statements of the receipts and payments of Aided and unaided programmes are prepared and presented in the governing Council meeting for scrutiny.

Before the Commencement of every academic year the Principal along with the IQAC Director ,Deans and accounts in charge analyzes the estimate of the expenses submitted by HoD 's of the concerned department. After careful scrutiny of the budget it is then allotted the to the various departments for the use of recurring and non-recurring expenses.

Every year the books of accounts, Bank Reconciliation statement and Vouchers are audited and certified by the Chartered Accountant specifically appointed by the Management. The books of accounts are also subject to the audit by the state government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.08

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has well planned strategies for mobilizing funds.

The Collection of funds through fees is the main source of income for the Institution . Besides, the institution also receives funds from the state government which is spent on salaries of the permanent aided teachers, and non-teaching staff . The Management provides funds to the institution on need basis. The PTA and Alumni being important stake holders provide financial assistance. The PTA Contributes towards mid -day meal, scholarships and annual special camp of the NSS unit of the College. The Alumni Association provides scholarship to the Students. The institute has a practice of mobilizing funds through Sponsorships Collected from NGO's, Individual philanthropies for organizing workshops , Seminar, fests and other events. The funds collected from various bodies are utilized for development and maintenance of infrastructure of the institution.

Optimum Utilization of the resources. -. The Auditorium of the college caters to the needs of the sister institutions to celebrate the Annual Day and other important events. The institution has drawn the attention of several organizations for conducting various competitive exams like KSET, CA ,KPSC ,NET. The Institute is also taken up as a center for Central Evaluation of Mangalore University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IqAc has contributed significantly to institutionalize the quality assurance strategies .

Structured feedback system collected from various stakeholders is monitored by the IQAC. (i) Curriculum based feedback (ii) Faculty Performance Assessment (iii) Peer mentoring (iv) Self Evaluation (v) Task sheet. Feedback on curriculum from the stakeholders helps in tuning the curriculum to meet the present demands. The

feedback form is drafted according to the internal bench mark parameters, distributed to the various stakeholders for constructive suggestions. Data collected is analyzed, reports prepared periodically with recommended corrective measures if required, for quality improvement.

IQAC is instrumental in encouraging R&D cell to render services and promote research culture among students and staff. Wall Magazine, project work, Training in Research based paper presentation, refereed based publications have been offered jointly with the HRD cell. Currently 16 faculty members are pursuing research

Career Guidance and Placement Cell too are functional with career training, counseling offered to the students. The cells have facilitated in recruitment.

EDP and Women's Cell encourages the students to take up short term skill courses, of which tailoring, embroidery, Craft products, non-durable consumer products are noteworthy. BACE Academy concentrates on soft skills which is the need of the hour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews teaching learning process at periodic levels through structured feedback. Feedback is collected from the students based on various parameters like knowledge of the subject, command over language, clear explanation of the concepts, voice modulation, completion of syllabus, punctuality and the like. Discussion and suggestions are put forth based on the pedagogical tools implementation. This enables the faculty member to strengthen the methodologies and approaches used in teaching learning process. Faculty members will plan the course content well in advance. The gap between planned and the actual delivery

of course content if any, is bridged by taking appropriate action. Mentoring and Tutoring system will also enable the faculty members to monitor the performance of the students assessed during the assessment process. Mentors orient the students , at the beginning of the semester about the learning outcomes of the programmes. IQAC initiates demand based knowledge programmes at the Department level to supplement the curriculum. Associations and clubs also conduct certificate/add on courses as per the market requirement. The IQAC reviews the teaching learning, assessment and learning outcomes more specifically through task sheets submitted by the faculty members, Results of the students both in the internal and university exams, Feedback mechanism, and AAA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Besant Women's College possesses a privileged right to ensure women empowerment through gender equity in education for the academic year 2021-22 as no boys enrolled for the P.G programmes. Our institution strives to bring higher education within the reach of all girls, especially those who hail from economically and socially backward sections of society. Hence equal participation of students from all religions, caste and financial background is encouraged. Gender equity is ensured amongst the teaching and administrative staff by providing equal opportunities and participation in decision making.

Awareness Programmes, Interactive sessions, Training, Demonstrations and Street plays on gender equity and sensitization have been initiated by the Institution.

Institute has taken several measures to enhance safety & security on the campuses by installing CCTV cameras, appointing security staff, providing Common Room, constituting PoSH, Anti ragging and Grievance Redressal Cells. Grievance/Suggestion Box has been kept in an accessible location to report any untoward incidents.

Counselling is done by the mentors, tutors and qualified professional counsellors on issues related to gender equity. Napkin vending and burning machine is installed in the washrooms.

Gender sensitization is promoted through Gender Equity - a course common for all programmes integrated into the curriculum offered by the university.

File Description	Documents
Annual gender sensitization action plan	https://bwc.besant.edu.in/documents/1075/7.1.1CoverPage-to-upload.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college being situated at the heart of the city, has deep concern to provide a healthy and safe environment to all those residing in the campus.

SOLID WASTE MANAGEMENT:

Dustbins are kept in all prominent places to collect solid wastes. The daily garbage is collected and handed over to the Municipal waste collector. The kitchen waste from the departments of Home Science, FND and Canteen, dry leaves and papers are collected in the Vermi compost Bin and 3 tier Terracotta Waste Bin for the purpose of producing compost.

LIQUID WASTE MANAGEMENT:

All waste water lines from toilets are connected with Municipal drainage mains. Efforts are made to ensure minimal loss of water through signages placed near the taps.

E-WASTE MANAGEMENT:

Old monitors and CPUs are repaired by the technician and reused. Obsolete computers and other peripherals are safely kept in the store room for further disposal without harming the environment.

HAZARDOUS CHEMICALS WASTE MANAGEMENT IN THE LAB:

The unused concentrated acids and reagents prepared are diluted

with water and discarded into the sink under running water. The pipette and droppers are used to measure the required amount of acid. The blood samples and vacutainers are carefully discarded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college offers an inclusive environment for everyone with tolerance and respect for language, culture, region, socioeconomic, and other diversities. Several activities conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff are-

- The College Anthem and the State Anthem are sung every day during the assembly, the lyrics of which reflect the institution's goals and aspirations, and instill a sense of patriotism in the students.
- Kannada Rajyotsava, Elocution competition on renowned Kannada Poets, Poem composing competition, Literature Review on famous poets helped to promote linguistic harmony among the students.
- Konkani Bhashabhimana Sangha organized programmes at the All India Radio and conducted competitions to provide an exposure to the Konkani culture.
- Annie's Literary club conducted competition on literature and Movie 'Charlie 777' was screened as an extension programme for Kannada Primary children to collect reviews.
- Folk Culture club created awareness on Tulu culture and heritage through demonstration of folk games like 'Chenne mane' and Folk food fest-'Aatida onji dina.'
- An event 'Express and Impress' provided an opportunity to the students to showcase their talents.
- Workshop on Holistic Competence imbibed spiritual values among the students.
- On Students Day, the staff performed cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Keeping the mission statement in mind the institution continues to sensitize the students and staff of their rights, duties, values and responsibilities towards constitutional obligations.

- Faculty members inspire students by giving motivational talks on human values through Public Address System.
- The student council elections was conducted based on the model of the general elections through digitalization, creating an awareness of exercising their franchise, and making them responsible citizens.
- SVEEP helps students register their names in the electoral list and educates them about voting.
- Days of National importance like 'Constitution Day', 'Republic Day', 'Independence Day', 'Gandhi Jayanthi', 'Sadhbhavan Diwas', 'National Voter's Day', 'Human Rights Day', 'Kargil Vijay Diwas', 'World Environment Day' and 'World Consumer Rights Day' are observed.
- To mark the celebration of '75th Aazadi ka Amrit Mahotsav' Har Ghar Tiranga-Flag distribution programme was organised
- To inculcate social responsibility and human values in students, distribution of uniforms to the primary school children, visiting old age homes/orphanages, donating groceries to the inmates of differently abled centers, Food kit distribution during the pandemic, hosting free medical, vaccination and blood donation camps were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 'Independence Day', 'Sadbhavana Diwas', 'Gandhi Jayanthi', 'Republic Day', 'Constitution Day', 'National Voter's Day', 'Human Rights Day', 'Kargil Vijay Diwas', 'Martyrs Day', 'National Youth Day' 'National Press Day' 'Holi' and 'Teachers Day' are celebrated to encourage national integration, peace and communal harmony among the students and staff.
- 'International Women's Day' is celebrated every year to mark and celebrate the social, economic, cultural and political achievements of women.
- 'Founders Day' is celebrated to commemorate the birth anniversary of Dr. Annie Besant.
- 'Kannada Rajyotsava' and 'Hindi Diwas' are celebrated to highlight the significance of linguistic diversity.
- 'Yogathon' is organised to spread awareness about the importance and holistic health benefits of Yoga.
- 'World Breast Feeding Week' is observed to bring awareness on the importance of breast feeding.
- 'World Consumer Rights Day' is celebrated annually in association with District Consumer Union.
- 'World Environment Day' is observed to encourage awareness of environmental protection.
- Festivals like 'Aatida Onji Koota' and Sharada Pooja are celebrated to inculcate cultural and traditional values among students and staff.
- Nutritious food is prepared by the students on account of 'World Food Day'

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

TITLE: "WOMEN EMPOWERMENT THROUGH SKILL DEVELOPMENT"

OBJECTIVES:

- To empower women with entrepreneurial and employability skills

THE CONTEXT:

Majority of the students come from socio-economically disadvantaged backgrounds, gaining new skills make them confident and resourceful.

THE PRACTICE:

The college conducted Workshops, training programmes and Certificate courses

EVIDENCE OF SUCCESS:

- Exhibition cum sale, orientation on competitive exams, CPBFI certificate programme by Bajaj Finserv Ltd., Pune.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Financial crunch for programmes on a large scale.

- Retaining rural students beyond Class hours.

Best Practice No. 2

TITLE:

"INCULCATING SOCIAL RESPONSIBILITY THROUGH 'NAMMA MANE NAMMA MARA' (Our House our Tree) - A GREEN INITIATIVE"

OBJECTIVES:

- To inculcate the green cognizance among students, faculties and general public
- To protect environment.

THE CONTEXT:

Activities like planting saplings, campaigning, street plays are conducted to promote environmental consciousness, protection and imbibe social responsibility.

THE PRACTICE:

- Plant saplings in the areas surveyed
- Street plays, competitions conducted on the initiative.
- Distribution of cloth bags to promote a plastic free environment.

EVIDENCE OF SUCCESS:

Planted saplings in 56 houses in association with Environmentalists. Street play was performed by the students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Houses having limited land area
- Follow-up action is difficult.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women's Education for Self-Reliance and Proficiency"

The College has geared all of its initiatives towards empowering women, upholding the great principles and inspiration of Dr. Annie Besant. It provides quality education to women without any discrimination of caste and creed. The scholarships and mid-day meals are provided by the PTA and the Alumni Associations to the meritorious students who hail from economically backward sections.

As the majority of the students are first generation learners the institution strives hard to make them proficient so as to discharge their dual responsibilities of home and workplace. Hence the focus is on achieving self-reliance through entrepreneurial and employability development skills

Future employability is provided by training them with employability development skills. Activities are conducted to nurture the mental and physical well-being of the students. Folk culture related activities immensely contribute to infusing cultural transformation and vibrancy on the campus. The college magazine 'Deepika' won second place for two consecutive years at the University level which offers a forum for students to express their literary and artistic talents.

A sense of civic duty and environmental sensitivity are fostered by the college. Every Besantian is distinct as she evolves towards being self-reliant and proficient.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLAN OF ACTIONS:

The College vision coincides with NEP (2020), emphasizing on liberty, responsibility, pluralism, equality and justice, promoting the use of experiential and hands on learning methods. The Future plan of actions for the academic year 2022-23

- To increase the intake of value added courses/add on courses
- To introduce self learning online certificate courses (MOOCs) through Swayam platform
- To encourage students to take up project works/internship for practical learning.
- To motivate faculty to adopt learning management system/ICT enabled innovative methods in Teaching, learning and assessment process.
- To introduce activity based learning in every module for conceptual understanding and its application.
- To bring out in house Research Journal, motivate faculty and students to publish research papers, in the UGC refereed journals, corpus` indexed journal.
- To encourage faculty members to present research papers.
- To enhance, upgrade and maintain the resources of computer lab facilities and other physical infrastructure
- To develop Industry-Academia MOU's and organize seminars/workshops
- To increase the availability and usage of reference materials including E-Resources.
- To strengthen career guidance and placement drives for enhancement of employability.
- Total implementation of e-Governance
- To organize inter-class and inter-collegiate programmes, sports and games meet for the holistic and overall development of students.