



**BESANT WOMEN'S COLLEGE**  
(SPONSORED BY WOMEN'S NATIONAL EDUCATION SOCIETY)

KODIALBAIL, M.G. ROAD, MANGALURU-575003  
(AFFILIATED TO MANGALORE UNIVERSITY)

**SELF-STUDY REPORT**  
**Re-accreditation Cycle III**



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**SUBMITTED TO**  
**NATIONAL ASSESSMENT AND**  
**ACCREDITATION COUNCIL**

**NAGARABHAVI, BENGALURU**

**F E B R U A R Y 2 0 1 6**



# BESANT WOMEN'S COLLEGE

(Sponsored by Women's National Education Society)

Kodialbail, M.G. Road  
Mangaluru - 575003  
Karnataka

(Affiliated to Mangalore University)

## SELF-STUDY REPORT

Re-accreditation Cycle III

Submitted to

**National Assessment and Accreditation Council  
Nagarbhavi, Bengaluru**

February 2016

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## PREFACE

With the THIRD cycle of assessment and accreditation by the NAAC drawing near, the process of the preparation of the self study report was initiated at Besant Women's College. Interactions with academic experts, external members of the IQAC and the different stakeholders further accelerated the process. The report highlights the post-reaccreditation initiatives of the college focusing on the various quality enhancement measures institutionalized to enable students gain confidence to face the challenges of the world.

Our first assessment and accreditation was in the year 2004 and the institution was credited with B++ grade. The NAAC peer team validated our claims during its second visit in 2011 and awarded A grade with CGPA 3.12. This achievement motivated us to work towards up-scaling our efforts in the post reaccreditation period. Many initiatives and policy decisions were taken during the period to enhance the quality pursuits along with self evaluation and self improvement. We look forward to the third assessment which would further help us to take the institution forward in its journey towards excellence.

This Self-Study Report of the Institution is the outcome of introspection and self-analysis attempted jointly by the Management, the members of the IQAC, all the staff, students, the Alumni and the PTA. It has been finalized with utmost sincerity and in all humility we present this report to the evaluators.

Signature:

*Dulochana Narayan*

**Principal**  
**Besant Women's College**  
**MANGALORE - 575 003**

Place: Mangaluru

Date: 26/2/2016



## *EXECUTIVE SUMMARY – THE SWOC ANALYSIS OF THE INSTITUTION*

## EXECUTIVE SUMMARY

The Besant Institutions at Kodialbail, Mangaluru with a unique origin, an illustrious past and a rich legacy of values, owe their existence to the world's greatest champion of women's emancipation and one of the leaders of India's Freedom Movement, Dr. Annie Besant. The great Theosophist and social reformer felt that educational advancement would empower women. To realize her dream, Dr. Besant with other like-minded intellectuals formed the National Education Society for Women's Education. After establishing schools at select centers, Mangalore was her next destination. She travelled south to establish the Theosophical society and laid the "foundation stone" for the first Besant Institution of Mangalore, a primary school in 1918 with Dr. Rabindranath Tagore as the Chancellor, Sri. G. S. Arundale as the Registrar and she herself, as the Vice-Chancellor. The visits of great national leaders like the poet laureate - Rabindranath Tagore, Mahatma Gandhi and Sri.Rajagopalachari, the first Governor General of India left lasting imprints on the history of the Besant Institutions.

The Women's National Education Society (WNES), Mangalore was established in 1943 and it took over the school from the Theosophical Society in the same year. This has ushered in a new era in the realm of education in Mangalore. Under the Management of WNES the school was upgraded to a Higher Secondary school in 1966. The urge to expand further was burning within and soon in 1972 a Pre-University College was opened followed by a First Grade Evening College in 1976.

In 1977, with the farsightedness of the then President of WNES, the Late Sri Manel Srinivas Nayak at the helm of affairs, the management took another significant and generous decision – to open a degree college exclusively for women with special consideration for the academically average learners and the economically backward. From then on, the College has been reinforcing the ideals and inspiration of Dr. Besant by programming all its activities towards women empowerment.

In 1999 the Women's National Education Society launched the MBA programme on a new campus in the outskirts of Mangaluru, and in 2009 introduced a post graduate center for M.Com in the premises of Besant Women's College. Dr. Annie Besant strongly believed that the wisdom of both men and women is needed to build a strong nation and so the Management liberalized their admission policy by enrolling men students for both the programmes.

Education being the basic human right, the college emphasizes on the overall development of students. The programmes are meticulously planned to link education with social and economic empowerment. Over a period of time, with many enlightened visionaries as members of the Management the institution has undoubtedly scaled greater heights today.

In sync with the National education policies, the college imparts both education for life and education for living by upholding quality standards. Through motivation, encouragement and supportive work culture Besant Women's College is oriented towards sustaining quality. The **B++** grade awarded by the National Assessment and Accreditation Council in 2004 invigorated us to rise above the set benchmark and accomplish **A** grade in 2011. This recognition has been an inspiration to fine tune all our activities. The journey towards quality sustenance has kept us on our toes, reminding us at every step to look forward and keep

working towards defining, redefining and achieving the stated goals and objectives set forth in our vision.

The College is bracing up for the THIRD cycle of accreditation and has prepared a Self-Study Report (SSR) evaluating quality in terms of sustenance and enhancement during the last five years based on the seven criteria, highlighting the key aspects under each criterion. The Executive Summary presents a bird's eye view of the quality initiatives undertaken by the Institution for its multidimensional growth.

## **Criterion I – Curricular Aspects**

### **Curriculum Design and Development**

The Vision, Mission and Objectives help the college to meet its goals – providing higher education to all women who seek it without exercising any discrimination. The college, which is affiliated to Mangalore University, offers six undergraduate programmes namely B.A, B.Com, B.Com (Vocational), B.Sc., B.Sc. (FND) and B.B.M for women at the undergraduate level. The UG programmes have a choice of four second Languages. The B.A. programme offers a choice of ten Subjects with eleven Options to choose from. The B.Com Degree programme has two elective subjects.

The college has four main faculties-Arts, Science, Commerce and Management, and the UG section has seventeen Departments-English, Kannada, Hindi, Sanskrit, History, Economics, Political Science, Sociology, Home Science, Secretarial Practice, Journalism, Data Processing, Mathematics, Statistics, Computer Science, Food, Nutrition, Dietetics (FND) and Commerce and Management.

Self-financed programmes are continued in order to offer a wider choice of Subjects to the students.

The Postgraduate Course M.Com, with Choice Based Credit Semester offers two elective subjects and a choice based paper.

An analysis of feedback from stakeholders has helped in selecting certificate courses relevant to the regional, national and global trends. Besides a UGC sponsored Certificate/Diploma/Advanced Diploma course in Networking using Netsim, yet another UGC sponsored Career Oriented Programme in Functional English has been introduced. In addition to these a diploma course in Prakrith and 22 Certificate Courses have also been offered.

Academic flexibility and curriculum up-gradation are ensured through a wide choice of programmes, subjects and subject combinations, interdisciplinary subjects, self-financed courses, certificate courses, co-curricular activities and participation of faculty in statutory bodies like BOS, BOE, Subject Associations and consultation with subject experts.

Recommendations made to the University on the basis of the feedback on curriculum taken from students at the time of exit, the alumni and employers contribute to curriculum up gradation.

## Criterion II – Teaching, Learning and Evaluation

The learner today has to face the challenges of a competitive and complex world and hence the teacher-dependent pedagogy is replaced by education which is student centric. The college has strengthened its learner-centric teaching practices keeping in mind the global trends and the changing needs and expectations of the students to facilitate their holistic growth.

The appointment and retention of quality teachers by the Management has contributed towards facilitating an atmosphere conducive to teaching - learning.

The teachers make use of the books, journals, e-resources J-Gate and N-List available in the College Library, the Department Libraries and Internet connectivity. Teachers are encouraged to be members of professional bodies and to attend and present papers at conferences. They are also deputed to attend Refresher and Orientation Courses. Teacher assessment by students and feedback from academic experts, alumni and parents have helped us to self-retrospect and review the process, thereby making efforts for self-improvement of the faculty through knowledge up-gradation and innovations in teaching methodology.

To supplement the curriculum, recent advancements and innovations in different areas are brought to the notice of students and faculty through guest lectures and talks by eminent subject experts. National and University level workshops are organized by various departments. Though the chalk-talk method of teaching is the predominant mode used, the college ensures that the faculty members make use of LCD projectors and other innovative methods in terms of case study, group discussion, student seminars, peer teaching, guest lectures, role play, brain storming sessions etc to render student centric learning. Educational tour, Industrial visits, field trips and internships undertaken by various departments help in complementing theory based learning with practicals. Students too are encouraged to make use of ICT enabled learning process.

The Institution takes pride in its strong teacher-student bond that facilitates the academic growth and over all development of the students. There is a well organized, institutionalized mentoring system with Mentors /Tutors meeting their wards once a week to identify the special needs of every student. Remedial classes/Tutorial classes with well-planned strategies are introduced for assisting the slow learners as well as for facilitating the advanced learners to better their performances. The English language laboratory facility is specially extended to the academically weaker students to help them in pronunciation and communication. Special attention is given to the differently-abled to assist them in their academic and extracurricular activities. An efficient Counselling/tutorial System is followed to monitor the academic progress and to take care of the emotional and psychological needs of the students helping them overcome barriers in the way of effective learning. The remedial, tutorial/counselling and value education classes are incorporated in the college time-table.

The evaluation of the students has become internal as well as an integral part of the teaching-learning process. They are evaluated throughout the academic year, through tests, assignments, internal examinations, participation in curricular, co-curricular and extra-curricular activities, capacity for hard work, leadership, team-work and motivation. The college follows a unique practice of personally handing report cards to the parents of the students by the class mentors. All these collective efforts of the institution are aimed at empowering students in general and first generation learners in particular.

### Criterion III – Research, Consultancy and Extension Activities

Research activities have been prioritized in the post accreditation phase resulting in a progressive trend in terms of PhDs, Minor Research Projects, Paper Presentations, Students Projects and Publications. Though we do not have an institutionalized Research Center, the teachers take interest in their knowledge expansion through research paper presentation and publication, both at the National and International forums. 02 faculty members have been awarded Ph.D and 01 faculty member is a recognized Ph.D guide. 06 teachers are pursuing doctoral research, 13 have applied for minor research and 01 for major research. 14 faculty members have been awarded M.Phil and one faculty member has cleared JRF. 05 faculty members have completed their Minor Research while 05 faculty members have cleared NET. The Students have involved themselves in paper presentations and project work guided by the faculty.

The Research committee comprising of a retired staff with Doctoral Degree as an adjunct consultant, together with other members motivate staff and students to promote learning in new areas. The research policies emphasize the establishment of the Research and Development Cell for conducting research related activities like monitoring student projects, faculty development programmes and facilitating paper presentations in seminars.

95% of our staff members have attended National/International/State level seminars/conferences/workshops in the last five years. Eight of our staff members have presented 24 International Papers of which 07 are presented outside the country.

At International presentations 02 teachers have received Best Paper Awards. 03 teachers were honoured for their literary contributions. 16 research articles have been contributed to Internationally Indexed blind peer reviewed /peer reviewed/ international/ national journals with ISSN Numbers and 26 to books with ISBN numbers. The Research and Development Cell organizes inter-college/class paper/project competitions to develop research aptitude and the spirit of enquiry among young minds.

The students have actively involved themselves in presenting research papers at National/International seminars and some have even received best paper awards. 06 PG students have presented papers in an International conference. The college also invites eminent researchers for the National/International/State Level Seminars/Workshops which are organized as a part of the quality enhancement initiatives.

The staff and students have an easy access to Library resources - Books, Journals, Scientific databases and e-resources. The faculty members share their expertise by holding membership in BOS and BOE of the autonomous colleges, delivering talks as resource persons in conferences, conducting workshops to students and teachers and preparing study material for distance mode courses of other Universities.

Inter-Institutional collaboration is compatible with our main objectives. We have collaboration with the University statutory bodies, affiliated/ autonomous colleges, and partnership with subject associations to enhance academic progress.

Collaborative arrangements are also made with several local organizations such as the Social Welfare Department, Zilla Panchayat, Mangaluru, Sri. Ramakrishna Vidyarthini Nilaya, Mahajan Sabha, Bengre, KVC Academy-(Chartered Accountant Coaching Institute),

Prabhakar Academy of Medical Transcription, the National Institute of Prakrith Studies and Research Shraavanabelagola, Vishwa Konkani Kendra, Industrial collaboration with Hangyo Industries, Amway enterprises, Daiji World Media and a cordial nexus with the hospitals of the region.

The Departments, Associations, Clubs and Cells also maintain linkages with hospitals, Governmental Departments, City Corporation, NGO's, Media centers, old age homes, schools and Anganvadi's to organize extension activities and bring attitudinal change among students.

There are two major linkages for promoting Legal Empowerment and Community Services. Through the District Legal Services Authority, the college has arranged programmes on Law, atrocities on women, self defense, information on help line services and the facilities available in the Child Development Department.

The College has established linkage with the Mahajana Sabha [R] in an adopted semi urban area to foster community service learning among the students and to carry out departmental extension activities based on the subject themes for a period of five years. All the activities of the college are executed with the support from the PTA and the Alumni Association.

### **Criterion IV - Infrastructure and Learning Resources**

The College has the necessary infrastructure to make effective teaching and learning a pleasure. The Infrastructural Policy of the College covers the general infrastructure, ICT infrastructure and the Library.

The College located in the heart of Mangaluru city has an area of 1.02 acres. However, the Institution has made optimal utilization of the available area to offer the best infrastructure to the staff and students. The main block houses the Principal's Cabin, The Office with 10 computers, Computer Labs with 63 computers having internet connection with LAN facility, laser printers and scanner, spacious Class rooms, Library, Staff rooms, two Audio-visual rooms, Auditorium, the Gym and Washrooms. The internet facility is available in the college and has a broadband speed of 2 Mbps.

The Old Block has the Language Staff room, Sports room, Class rooms, the Computer Hardware Lab, NSS room, the English Language Lab, the Home Science Lab and Washrooms.

Food, Nutrition and Dietetics department has been shifted to the P.U premises. The block has Class rooms, a Staff room, well equipped Laboratories and washrooms.

A separate block has been provided for the PG Section with Staff rooms, an Audio-visual room, Class rooms, an Open air stage and a Computer Lab with 30 computers and washrooms. The Food court is also located in the basement of the same block.

The Library is automated with bar-coding of books, membership to e-resources J-gate and N-List, installation of D-Space, internet and reprographic facility that help the staff and students in their academic pursuits.

Physical Facilities such as, Intercom facility and public address system, playgrounds – in the premises and in the Besant Pre-University College premises, drinking water facility - with water coolers and Aqua-guard purifiers in every block, Napkin vendor and napkin burner machines in the UG and PG washrooms, Vehicle parking, Banking facility, Elevator facility

in the Main Block, CCTV, IBM with NAS Data Backup Server having 4TB storage space, 21 ceiling mounted projectors in the Class rooms and Audio-visual rooms are provided while 06 are in stock. The software used in the laboratories is as per the requirement of the practical portion prescribed in the syllabus. “Saras TDS” software and software to quicken administrative work is installed. Wi-Fi connection is available. At one end of the corridor on the ground floor, a Digital display is fixed to keep the staff and students informed about the College activities and Healthy practices to be adopted.

The maintenance of computers and other equipments are outsourced to different vendors. The institution, over the years, has developed systems, structures and procedures for the maintenance, upkeep and utilization of both physical infrastructure and academic support facilities. The IQAC along with the maintenance committee is deputed to look after the maintenance of the equipments. A 62.5 KV generator, overhead tanks and two large sumps ensure uninterrupted power and water supply to the college campus. A well equipped gym and facilities for indoor games including table tennis take care of the physical fitness and recreational needs of the students.

### **Criterion V - Student Support and Progression**

The college has explored every possibility of empowering women, especially the meritorious, the disadvantaged and the marginalized. Students are updated about the rules and regulations, choice of subjects/combinations, fee structure, scholarships/freeship examinations, associations, Cells/Clubs and other essential information through the college Prospectus and the Calendar.

The college imparts quality services to groom students to be conscious citizens and torch bearers in their homes and in the society. The Mentoring-Tutoring system, democratically elected Student Council, Leadership training, Entrepreneurial training, Soft-skills and Personality development programmes, Inter-collegiate UG fest “Bequest” and PG fest “Innovision”, Career Guidance and Placement support, enable them to gain confidence to face the challenges of life.

Prayer, meditation, counselling, remedial coaching, book-bank and departmental library, e-learning resources, browsing facilities, orientation on various postgraduate programmes, courses on computer applications and family orientation for the final year students mould them into refined individuals with a capacity to take mature decisions.

Besides various scholarships from the Government, efforts are made by the college to contact private organizations such as the coffee board, the minority organizations, the PTA, the Alumni and the Management to provide financial support to the students. They are also guided to apply for Rajiv Gandhi educational loan facility through Banks. Teachers personally lend financial support to those students who may not be able to pay fees on time. Mid-day meal, subsidized refreshments at the Besant Food Court and good sanitation are the other facilities provided to the student community.

Students are encouraged to participate in co-curricular, extra-curricular and inter-class/college competitions. Special training in cultural events and coaching in sports are provided. Extra guidance, tests and assignments are given to enable them compensate the classes they have missed. Students with physical disability, personal and health problems are given special attention. First Aid facility is made available.

The excellent student-teacher rapport that prevails in the Institution is reflected through the well organized and widely appreciated Students' Day—when the teachers entertain the students with a cultural programme.

The systematic functioning of the Grievance Redressal Cell, Sexual Harassment Prevention Cell and the Anti Ragging Committee provide the much required confidence and security while the NSS, the Rangers and the Red Cross groom them into responsible individuals with concern for Nature and the Society. The Alumni involve themselves in student-oriented activities and organize cultural events, sports activities and contribute their services during the NSS Camp. The Window to Home Science Certificate Course and the College Food Court are managed by the alumnae of the College.

## **Criterion VI – Governance, Leadership and Management**

The principle of participatory, democratic and transparent approach is practised by the Management for the successful Governance of the College. Decentralization of administration and delegation of power and responsibility, redressal of grievances and other welfare measures for staff and students have ensured quality and excellence in the performance of the institution.

The Governing Council is at the apex of the administrative structure. The Managing Committee of the college is designated by the Council to plan guide and supervise the administration of the college. The Principal is authorized by the Managing Committee to carry out the administration through the administrative and academic bodies constituted for the effective functioning and execution of the policies and programmes.

The College organization is pyramid shaped with the Governing Council at the top and the various student bodies at the base. The internal Quality Assurance Cell (IQAC) continuously monitors the co-curricular and extra-curricular activities of the College. Meetings of the IQAC with the Principal as the chairperson, coordinators, teachers, administrative staff members, an educationist, an industrialist, alumna and student representatives are held to plan and monitor the quality initiatives. The activities are grouped under two broad categories, Academic and Administrative. There are three Deans, one for languages, one for Humanities and Science and one for Commerce and Management. Responsibilities are delegated by the Principal to the Deans and through them to the staff. Meetings at various levels involving all stake holders are held.

The leadership in the college is groomed at three levels: The Faculty Level, the Student Level and the Administrative/Support Staff level. Two staff members are selected as members of the Managing Committee. Senior faculties are chosen to be members of the IQAC. The Deans guide and supervise the activities of the departments under them. Faculty members are delegated duties as convenors/co-convenors of the various Cells/Clubs and Associations. They are encouraged to organize seminars and other events. Leadership is also groomed through IQAC initiated staff enrichment programmes.

Four student representatives are members of the IQAC. Important committees like the Maintenance Committee, Discipline committee, Library committee and all the Cells/Clubs/Associations have student office bearers as representatives. Leadership training programmes are organized for the students' council.

At the Administrative/Support Staff level, the Office Superintendent and three other administrative staff are members of the IQAC. The staff in-charge of different administrative responsibilities like admissions, examinations, scholarships etc is trained to handle work independently. Special sessions on motivation are conducted for the non-teaching staff.

The Management has established a culture of honoring staff members for their excellence in academic professional life and students who secure ranks and distinction.

Measures are taken up for the mobilization of resources through the State Government, the UGC, the Management, the PTA, the Alumni Association, Staff and Philanthropists. Financial audit and compliance with the audit findings are ensured. Transparency is maintained at all levels of accounting. All College accounts are subjected to internal and external auditing.

## **Criterion VII – Environment Consciousness, Innovations and Best Practices**

The innovative practices of the Institution are in accordance with its Vision-Mission and the recent global developments. In the post re-accreditation period, additional emphasis has been laid on environment consciousness. The NSS, the Rangers, the Red Cross, the Environment Club, the Community Service Association and the Outreach Cell are the major associations through which environment consciousness is instilled in the staff, students and the public. Lectures/Documentaries on Reduce, Reuse, Recycle, the drastic effect of felling trees, various kinds of pollution, harmful effects of plastics on the environment, energy conservation, renewable energy have been organized. Ban Plastic, Save Energy, Tree Plantation, Reduce air and noise pollution, Women Health issues, Clean City Campaign, Nature Protection.... ‘My Responsibility’ Pledge Campaign and ‘Save Nethravathi’ Campaign are some of the initiatives mooted by the Institution to spread awareness among the stakeholders and the public. A workshop on the preparation of biodegradable handmade paper bags was organized, exhibited and distributed to the shops. A project on rain water harvesting with special reference to Dakshina Kannada has created awareness among the public. In National Seminars organized on the theme of Environmental issues, Staff and students have participated and presented papers. “Go Green” was the theme of the intercollegiate UG fest BEQUEST. Reusing paper for drafting office correspondence and other rough work is being practised. Converting organic waste into fertilizers is demonstrated to the students. The organic manure is used for the potted plants. The use of the Nappy burner machines have added to the eco-friendly nature of the campus.

Carbon neutrality, e-waste management, hazardous waste management, sanitation and hygiene are taken care by the college.

Inviting academic experts for academic audit, supporting external research scholars by way of giving information and books, involvement of student leaders in decision making, a vibrant staff club and students’ council have strengthened interpersonal relationships and the joy of collective work culture among the Besantians.

Patriotism, a sense of communal harmony, respect for human values/rights and the spirit of service to Society and Nation are inculcated by celebrating National and International days of importance like, ‘Sadbhavana’ Day, Teachers’ Day, Students’ Day, Human Rights Day, Voters Day, Women’s Day and Regional Festivals. The college celebrates birth anniversaries of Dr. Annie Besant, Mahathma Gandhi, Vivekananda Sathya Sai Baba, ‘Vishwa Manava Divas’ (National Poet Kuvempu’s Birth Anniversary) and ‘Rashtriya Ektha Divas’ (Sardar Vallabha Bai Patel’s birth Anniversary).

Various activities of the Alumni such as fund raising programmes, competitions and games for the staff and students, the annual staff picnic, felicitating the retired staff and participation in the annual NSS camps have strengthened the bond between the alumni and the institution.

The two best practices of the college:

- Women Empowerment – Road to Economic Freedom
- Fostering Team Spirit and Unity through the Promotion of Local Culture

The College has a number of other best practices which are institutionalized. Ten of them are listed below:

- Orientation programme for the newly recruited staff and students
- Morning assembly with Meditation and Prayer
- Mentoring/Tutoring system
- Remedial classes
- Counselling
- Value education
- The Intercollegiate UG fest “Bequest” and PG fest “Innovision”
- Mid-day meals
- Financial assistance given to the economically poor students
- Displaying/Publishing the creativity of the students in the Departments’ wall magazine, ‘Deepika’-the College Magazine and ‘Besant Voice’-the news bulletin

In addition to the innovations and best practices, the college has followed other strategies for formulation, implementation and continuous improvement in the path of higher education, quality sustenance and enhancement. Needless to say, due attention has also been given to the recommendations made by the peer team in the previous assessment and reaccreditation report of 2011.

Besant Women’s College-an institution with its glorious history, with the Vision of Education for all envisaged by the founder Dr. Annie Besant, will leave no stone unturned in its onward journey to attain excellence and be an institution with a difference.

## **An analysis of the Strengths, Weaknesses, Opportunities and Challenges of the Institution (SWOC):**

### **STRENGTH:**

- The rich Legacy and the glorious history of the institution - a constant source of inspiration
- The Management sponsors Institutions offering education from pre-school to post-graduation
- Institution with locational advantage and easy accessibility
- The programmes offered by the institution are consistent with its goals and objectives
- Diversity of subjects /combinations offered
- Experienced and dedicated staff
- A strong bond among the Management, Staff and Students
- Effective counselling through Mentoring and Tutoring system
- E- resources to enhance teaching-learning and research activities
- Infrastructure with all modern amenities, effective mechanisms for maintenance and optimal use
- The institution is responsive to community needs and conducts relevant extension activities with the participation of all stakeholders in the major extension and outreach activities
- Financial aid and student support services
- An organized system of governance with democratic principles and total involvement of all stakeholders
- Strong support from the PTA and Alumni association
- Spacious Food Court managed by an Alumna
- CCTV monitored premises

### **WEAKNESS:**

- In the absence of Government recruitment, the Management is compelled to bear the responsibility of paying the salary of nearly seventy-five percent of the staff
- No recognized research centre in the college
- The college is yet to develop National and International Collaborations
- Inability to prevent drop-outs in spite of persuasive and preventive measures
- Prioritizing marriage to education by students hailing from traditional families
- Constraints of space for further expansion

### **OPPORTUNITIES:**

- MoUs with corporate organizations and industries can be increased
- To introduce additional Skill Development and Vocational courses
- Enhancement of ICT facilities
- Research centre to enhance research activities and collaborative research
- Establishment of Women's Study Center
- Internships with NGOs, Media Houses and Industries
- To strengthen the Alumni network

**CHALLENGES:**

- Encountering a situation where there is minimum scope for the recruitment of permanent staff as the Government plans to redeploy the existing staff and freeze the new vacancies
- Mobilization of financial resources both at the Management and the Institutional level
- Reviving interest in social science subjects

**FUTURE PLANS:**

- Introduce higher benchmarks in all the quality initiatives taken up
- Introduce new PG and Inter-disciplinary Courses
- Student learning through virtual teaching
- To establish collaborations and linkages with reputed research institutes, business houses and employers
- Study center for Online Courses
- Improve linkages and convert them to MoUs for Extension and Outreach activities

## *PROFILE OF THE INSTITUTION*

## PROFILE OF THE INSTITUTION

### 1. Name and Address of the College:

Name	Besant Women's College		
Address	M.G. Road, Kodialbail		
City	Mangaluru	Pin: 575003	State : Karnataka
Email ID	besant_college@rediffmail.com		
Website	www.bwcbesant.in		

### 2. For Communication:

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### 3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

### 4. Type of Institution:

#### a. By Gender

i.	For Men	
ii.	For Women	✓
iii.	Co-education	✓ (M.Com)

**b. By Shift**

i.	Regular	✓
ii.	Day	
iii.	Evening	

**5. It is a recognized minority institution?**

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

-

**6. Sources of funding:**

Government	
Grant-in-aid/	✓
Self-financing	✓
Any other	COP-UGC

**7. a. Date of establishment of the college: 01 June 1977**

**b. University to which the college is affiliated /or which governs the college (If it is a constituent college)**

Mangalore University

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	07-04-1994	-
ii. 12 (B)	07-04-1994	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)** Not Applicable

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes	✓
No	

If yes, has the College applied for availing the autonomous status?

Yes	
No	✓

**9. Is the college recognized**

**a. By UGC as a College with Potential for Excellence (CPE)?**

Yes	
No	✓

If yes, date of recognition: ..... (dd/mm/yyyy)

**b. For its performance by any other governmental agency?**

Yes	
No	✓

If yes, Name of the agency ..... and  
Date of recognition: ..... (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

<b>Location *</b>	Urban
Campus area in sq. mts.	1.02 acres (Excluding Playground across the road from the campus measuring 90 cents)
Built up area in sq. mts.	<p>Description of Infrastructure :</p> <p>The college has four main blocks -</p> <ul style="list-style-type: none"> <li>• New main block (Built up area 49,459 sq.ft.)</li> <li>• Old block</li> <li>• Home Sci.block (Built up area } 75,628 sq.ft)</li> <li>• P. G. Block ( Built up area 13,271.87 sq.ft)</li> <li>• FND Block (Built up area 604 sq.mts.)</li> </ul>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructural facilities: ✓

- Sports facilities ✓

• play ground	✓
• Swimming pool	-
• gymnasium	✓

- Hostel

▪ Boys' Hostel

i. Number of hostels	-
ii. Number of inmates	-
iii. Facilities (mention available facilities)	-

▪ Girls' hostel

i. Number of hostels	-
ii. Number of inmates	-
iii. Facilities (mention available facilities)	-

Linkages with the Social Welfare Department and SRV Bhavan to provide Hostel facilities to students.

▪ Working women's hostel

i. Number of inmates	-
ii. Facilities (mention available facilities)	-

▪ Residential facilities for teaching and non-teaching staff  
(give numbers available - cadre wise)

- Cafeteria ✓

- Health centre

MoU with KMC for Health Consultancy

- Health centre staff

Qualified Doctor	Full time	-	Part time	-
Qualified Nurse	Full time	-	Part time	-

- Facilities like banking, ✓

Post office

Book shops

- Transport facilities to cater to the needs of students and staff ✓

- Animal house -

- Biological waste disposal ✓

Nappy Burner

- Generator or other facility for management/regulation of electricity and voltage ✓  
A **62.5 Kv** Generator is available in case of Electricity Failure.
- Solid waste management facility ✓
- Waste water management -
- Water harvesting -

**12. Details of programmes offered by the college (Give data for current academic year)**

Program me Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Strength	No. of Students Admitted per Batch
Under Graduate	B.A.	3 Years	P.U.C	English	90	88
	B.Com	3 Years	P.U.C	English	80	84+89
	B.Com (Voc)	3 Years	P.U.C	English	60	66
	B.Sc.	3 Years	P.U.C	English	50	06
	B.Sc. FND	3 Years	P.U.C	English	50	13
	B.B.M	3 Years	P.U.C	English	80	18
Post- Graduate	M.Com	2 Years	B.Com / BBM	English	60	60
	Integrated Programmes PG	-	-	-	-	-
	Ph.D.	-	-	-	-	-
	M.Phil.	-	-	-	-	-
	Ph.D	-	-	-	-	-

Certificate courses	Computer Network using Netsim	1 year	PUC	English	80	06
	Functional English	1 year	PUC	English	80	23
Diploma	Computer Network using Netsim	1 year	Pass with Certificate course	English	80	12
	Functional English	1 year	Pass with Certificate course	English	80	04
Advanced Diploma	Computer Network using Netsim	1 year	Pass with Diploma course	English	80	12
	Functional English	1 year	Pass with Diploma course	English	80	04
	Any Other (specify and provide details)					

**13. Does the college offer self-financed Programmes?**

Yes	✓
No	

If yes, how many?

05

**14. New programmes introduced in the college during the last five years if any?**

Yes	
No	✓
Number	

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	<b>B.Sc.:</b> Statistics, Mathematics, Computer Science <b>B.Sc – FND:</b> (Food Science, Nutrition, Dietetics)	04	-	-
Arts	Sociology, Political Science, History, Economics, Secretarial Practice, Data Processing, Home Science, Journalism	08	-	-
Commerce	Commerce and Management	01	01	-
Any Other (Specify)	-	-	-	-

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)**

a.	annual system	-
b.	semester system	07
c.	trimester system	-

**17. Number of Programmes with**

- Choice Based Credit System
- Inter/Multidisciplinary Approach
- Any other (specify and provide details)

01 - M.Com
01 - BBM
-

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes	
No	✓

If yes,

- Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the Programme
- NCTE recognition details (if applicable)  
Notification No.:..... Date: ..... (dd/mm/yyyy) Validity:.....
- Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	
No	✓

#### 19. Does the college offer UG or PG programme in Physical Education?

Yes	
No	✓

If yes,

- Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)  
Notification No.: ..... Date: .....dd/mm/yyyy) Validity:.....
- Is the institution opting for assessment and accreditation of Physical Education Programme separately?  
Yes  No

#### 20. Number of teaching and non-teaching positions in the Institution (2015 – 16)

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	-	-	05	12	01	02 (01 State)	07	07	-	-
<i>Yet to recruit</i>	- -		- -		06		07		-	
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>			Full time		10	26	02	17	01	-
			Part -time		01	08	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

**21. Qualifications of the teaching staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D	--	--	02	06-03=03 (02 Retd.) 01Transferred	01	01	07
M.Phil	--	--	01	08-01=07 (01 Retd.)	--	--	08
PG	--	--	02	05-03=02 (03 Retd.)	--	01 (State)	05
Temporary teachers (management appointed – full time)							
Ph.D	--	--	--	--	01		01
M.Phil	--	--	--	--	02	06	08
PG	--	--	--	--	07	20	27
Part-time teachers (management appointed)							
Ph.D	--	--	--	--	--	--	--
M.Phil	--	--	--	--	--	--	--
PG	--	--	--	--	01	08	09

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

Nil

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15		Year 5 2015-16	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
SC	02	71	01	94	-	87	-	103	-	99
ST	-	16	-	22	-	24	-	24	-	22
OBC	03	609	06	700	05	759	06	764	07	715
General	02	334	03	241	03	133	01	124	01	134
Other (Minority)	02	283	02	249	02	258	02	254	01	230

**24. Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	893	119	-	-	1012
Students from other states of India	197	-	-	-	197
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1090	119	-	-	1209

**25. Dropout rate in UG and PG (average of the last two batches)**

UG

PG

**26. Unit Cost of Education (2014-15)**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) Including the salary component

₹ 62366297.00/1278 = ₹ 48799.919

(b) Excluding the salary component

₹ 22542560/1278 = ₹ 17638.935

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes	
No	✓

If yes,

a) is it a registered centre for offering distance education programmes of another university

Yes	
No	✓

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes	
No	✓

**28. Provide Teacher-student ratio for each of the programme /course offered**

Course	Student/Teacher Ratio
B.A	253 : 19
B.Com	690 : 21
BBM	71 : 5
B.Sc	36 : 6
FND	40 : 7
M.Com	119 : 4

**29. Is the college applying for**

Accreditation	Cycle 1	-	Cycle 2	-	Cycle 3	✓	Cycle 4	-
---------------	---------	---	---------	---	---------	---	---------	---

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

**Cycle 1:**

31/7/2004(dd/mm/yyyy) Accreditation Outcome/Result B++ (CGPA 82)

**Cycle 2:**

27/3/2011(dd/mm/yyyy) Accreditation Outcome/Result A (CGPA 3.12)

**Cycle 3:**

(dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

**31. Number of working days during the last academic year.**

200 Days

**32. Number of teaching days during the last academic year**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

186 Days

**33. Date of establishment of Internal Quality Assurance Cell (IQAC) (dd/mm/yyyy)**

01/06/2004

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC**

AQAR (i) 02/08/2012  
AQAR (ii) 21/08/2014  
AQAR (iii) 22/12/2014  
AQAR (iv) 07/10/2015

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : -**

## *CRITERION-WISE ANALYTICAL REPORT*

## CRITERION I - CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

##### **Vision**

To bring higher education within the reach of all women who seek it. Admission on a non-discriminative basis to help them evolve into competent individuals to be of better service to the family and the society.

##### **Mission**

- To instill and sustain in the students a lasting desire to seek knowledge and to impart to them the skills to acquire it
- To develop qualities essential to make students proficient in the two most vital feminine concerns of the modern times - home and career
- To kindle in the students an awareness of their rights and responsibilities and to impart to them the basic human values to evolve into thinking, independent and self-respecting women
- To help the students acquire a scientific temper in the process of learning and strive for sound knowledge in the disciplines of Humanities, Science and Commerce
- To inculcate team spirit and leadership skills in the students to ensure success in their professions and to assume career responsibilities
- To inspire in the students a deep sense of pride for the nation and its culture along with a progressive and global outlook

##### **Objectives**

The Institution aims to fulfill the stated objectives of its Vision and Mission through an action plan and relevant activities thereby empowering students to fulfill their dreams and desires.

- To impart value based holistic education
- To achieve women empowerment
- To develop skills needed to make students employable
- To develop scientific temper
- To promote progressive attitude
- To enhance excellence in teaching and learning
- To develop and support a student centric congenial environment
- To develop a sense of societal responsibility in students
- To motivate students to keep the environment safe and green
- To create and sustain a technological environment that is supportive of academic and administrative needs
- To develop entrepreneurial skills in students

**College Motto:**

**“Shraddhavaan Labhathe Jnanam”**

Knowledge is not your birth right  
It is gained by effort  
And perseverance  
Hard work is the golden key that unlocks the treasure trove  
of knowledge ....  
Seek it with diligence  
And  
You shall find it

**Physical display of the Vision, Mission and Motto:**

- The college website
- The college prospectus
- The academic calendar
- The college magazine ‘Deepika’
- Display at the college entrance
- Display in the library

**Occasions on which Stakeholders get to know about the Vision and Mission:**

- Orientation Programme arranged for the students and the newly recruited teachers
- Address by the Class Mentors
- Students council meeting
- Value Education Classes
- PTA Meetings
- Alumni Meetings
- The Principals annual report gives a gist of the Vision and Mission
- The teachers in charge of the co-curricular and extra-curricular activities explain to the students the relevance of the activities in connection with the Vision/mission statements

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Since the Institution is affiliated to the Mangalore University, the curriculum is designed by it. This curriculum is supplemented through suitable add-on courses. For example, the Career Oriented Programme on Functional English as well as Certificate Courses on Spoken English helps in enhancing the communication skills of students which is essential for a successful implementation of any curriculum.

The IQAC prepares a well-designed plan of action which follows the process mentioned below:

- At the end of every academic year the Departments hold meetings to chalk out a plan of action for the following year. This clearly indicates the allotment of classes and portion to the faculty, details of the co-curricular activities, nature of activities, date/duration, staff in-charge and budget
- The teachers in charge of the curricular and co-curricular activities prepare their respective calendar of events
- A consolidated schedule is prepared by the IQAC
- Faculty members of the Department prepare a plan of action for the semester with month-wise division of the syllabus and a daily lesson plan
- Every teacher maintains a record in the Teachers work-diary duly attested by the HOD and the Principal

**Class room teaching:**

- In general besides chalk and talk methodology, other innovative methods of teaching like PPT, role play, dialogue writing and case study are used in the class room to encourage experiential learning. Extensive use of technology is encouraged
- Tests, assignments, seminars and group discussions are conducted
- Guest lectures, field/industrial visits and hospital internship training are incorporated into the curriculum for hands on experience and learning beyond the syllabus
- The English curriculum is made more effective with the pronunciation and dialogues in the language laboratory which helps the students improve communication skills
- The surveys and competitions related to curriculum, develop in the students a sense of curiosity and interest in the subject
- Visits to the historical places create an interest in the heritage, culture and tradition of our country
- Visits to the Press, Mangaluru City Corporation office, the food industries evoke in the students work-based learning experience
- As a follow up, remedial coaching classes are conducted for academically weaker students and their progress is closely monitored
- Faculty improvement programmes are organized by the institution
- Faculty are also encouraged to participate in curriculum-based teacher development programme organized by the subject associations
- Many of the faculty are active members of the respective subject associations
- During the laboratory sessions students are continuously guided, monitored and demonstrations of the practicals are given before the commencement of the laboratory sessions

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

**University Support:**

- The Board of Studies for every discipline is constituted by the university and it is headed by the chairman of the respective department

- The syllabi are framed by the Board of Studies
- The senior faculty of the institution are also members of the Board of Studies
- The prescribed syllabus, the latest norms and guidelines instituted by Mangalore University are communicated to the institution through the Registrar, whenever changes are introduced
- Number of working days, hours allotted for each subject and examination schedules are notified
- Departments in the University, in coordination with Subject Associations organize workshops and seminars for effectively translating the curriculum and improving teaching practices
- Every time the syllabus is revised, teaching materials, question paper pattern and question banks are prepared by subject associations
- Orientation and Refresher programmes are organized by the Academic Staff Colleges of various Universities for the benefit of the teachers

#### **Institutional Support:**

- Orientation programmes for the newly recruited teachers
- The Departments are encouraged to organize Workshops, State/National Seminars/Conferences
- Teachers are deputed for conferences, seminars and workshops
- The faculty is encouraged to take up UGC supported Ph.D and Research projects
- The faculty members are also encouraged to pursue higher studies through regular/online courses
- Research and Development Cell caters to the needs of the research activities of the students and staff
- Provision of LCD projectors in the class rooms
- Internet connectivity
- e-learning resources N-list and J-Gate
- The Institution also provides spacious and well ventilated class rooms, audio-visual rooms, laboratories, resourceful library and information centre

#### **1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- The Institution has provided well ventilated spacious class rooms for curriculum instruction and learning, audio-visual rooms, laboratories and facilities for reference in the library
- Modern teaching aids like LCD projectors, and smart boards are provided for conducting classes
- Library with N-list and J-Gate membership are the other e-resources for effective delivery of the curriculum
- Detailed monthly and daily lesson plans are prepared by the faculty for the subject allotted to them and recorded in the work diary
- The Teacher's diary is endorsed by the Head of the Department every month to ensure that syllabus for the stipulated period is completed
- Regular Department meetings are convened to review the teaching/learning process, activities of the department, attendance of students, the progress of the students and suggestions accepted for necessary measures to be taken

- Remedial classes are conducted for the academically weaker students. Advanced learners are encouraged and motivated with extra reading materials and other incentives
- Students are motivated to take up project work, field survey, and participate in industrial visits and educational tour
- To deliver the syllabus effectively movies related to the prescribed texts are screened by the teachers of Journalism, English, Sociology, History and Economics Departments
- Student interactions, group discussions, class seminars and power point presentation on relevant topics is given due importance
- Students are encouraged to participate in various events/competitions conducted on the campus and off the campus, Industrial visits, Internship, visits to Administrative bodies like City Corporation
- The Departments are encouraged to invite eminent scholars in their subjects to deliver lectures and enlighten teachers and students on the recent trends
- Students are motivated to contribute articles in their respective subjects, which are first displayed in the department wall magazine and later, the selected articles are edited and published in the college magazine
- Add-on courses and certificate courses are planned and executed for effective transaction of the curriculum
- Value education and Tutorial classes are incorporated in the college time-table
- The faculty members are encouraged to take up online and other courses for professional enrichment
- The faculty members are encouraged to pursue Ph. D. and take up Research work
- The Faculty members are deputed to attend /present papers in the workshops, National and International seminars and conferences
- The faculty members contribute their expertise and knowledge to the enrichment of the curriculum
- The faculty are executive members of the subject associations and thus contribute to the relevant changes in the curricula
- Three faculty members are the Chairpersons and Ten others are members of the BOS of Mangalore University
- One faculty member is the chairperson and fourteen others are members of the BOS of Autonomous Colleges

### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

#### **I. Industries:**

To bridge the gap between academia and industry and to give the students an idea of the practical aspects and needs of the industry the following programmes have been undertaken:

- National seminars have been organized to enhance academia-industry interaction. Leading academicians, educationists, industrialist, Government leaders, NGOs and public have visited the college as resource persons or as guests for the programmes organized in the college

- Staff and students participation/paper presentations in National Seminars organized by other institutions have also given a boost to academia-industry interaction
- The Industrial visits, surveys conducted, field trips and educational tours have helped to gain first hand information, experience and exposure
- Internship programmes are organized for the students of Journalism and FND in collaboration with industries
- The alumni who are employed in industries and corporate update the institution about industrial needs

## **II Research Bodies:**

- Department of History has been organizing a Diploma Course in Prakrith Studies in collaboration with Bahubali Prakrith Vidyapeeta, National institute of Prakrith Studies and Research, Shravanabelagola recognised by Mysore University
- Dr. Sudha from the department of Commerce has research networking with International co-operative Alliance (Globe), ICA (Europe), ICA (Asia-Pacific), CIRIEC, IAFEP and CCR, TSRGI. She has contributed in terms of research expertise, findings, projects, presentations and publications
- Dr. Meenakshi is the member of ‘Daasimayya Study Chair’ of Hampi Kannada University
- Mr. Gawtham Jyothsna from the Department of English is a member of the ‘Bhasha Bharati’ founded by Rashtra Kavi Kuvempu, affiliated to the Government of Karnataka. He has taken up a translation project of Dostoevsky’s novel “Notes from the Underground” which is underway

## **III University:**

- Dr. Manjula K.T., (retired), Former Principal of the College has served as a member of the Academic Council and Syndicate of Mangalore University for two consecutive years from 2011
- Mrs. Shirley Rani, Associate Professor has been a member of the Academic Council of the autonomous college, School of Social Work, Roshni Nilaya since 2014
- Faculty members have served in the capacity of office bearers of their respective subject associations
- Faculty of the institution have been part of the Syllabus revision Committee, as members of the BOS of Mangalore University, and other Autonomous Colleges
- Four faculty members have rendered service as chairpersons, and eight others as members of the BOE of Mangalore University and eight as members for Autonomous colleges. They have also rendered their service for setting question papers
- Faculty members are external evaluators for the examinations in the Autonomous Colleges of Mangaluru region
- The following faculty members have prepared Study Materials for Distance Education Programme of Mangalore University/Kuvempu University/ KSOU :  
Ms. Pushpalatha B.K, former Principal and Dr. Meenakshi (Dept.of Kannada), Dr. Praveen Kumar K.C ( Dept.of Commerce), Dr. Parushuram Malage (Dept.of Hindi)
- Ms. Shirley Rani, Department of Sociology has contributed few chapters for a text book on Sociology for the B.A Degree Programme of Mangalore University

- Ms.Pushpalatha B.K and Dr. Meenakshi (Department of Kannada) and Mrs. Keerthi Devi S (Department of Sanskrit) are editors of the text books of their respective subjects of Mangalore University
- Mr. Gawtham Jyothsna, Department of English is assigned the task of translating Dostoevsky's novel "Notes from the Underground" into Kannada by the 'Bhasha Bharati' founded by Rashtra Kavi Kuvempu, affiliated to the Government of Karnataka
- The faculty members regularly attend workshops organized by the University regarding syllabus revisions.They contribute their service for the preparation of reference material of the prescribed texts and question banks
- The faculty on a regular basis interact with the Board members and faculty of other colleges of their respective subjects for reference material and clarification of doubts

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

- The syllabus is modified once in three years to meet the requirements of the rapid changes, developments and demands of the job market in the respective subjects by Mangalore University to which our institution is affiliated. The college strictly adheres to the structure and syllabus prescribed by it
- Thirteen faculty members represented the Board of studies (BOS) of Mangalore University and fifteen teachers are members of the BOS of autonomous Colleges and one faculty member represents the BOS for Distance Education
- These members of the BOS give suggestions and recommendations based on the feedback collected from the faculty in the departments, students and stakeholders
- Dr. Manjula K.T., (retd.), Former Principal of the college served as a member of the Academic Council and Syndicate from the year 2011 to 2013
- Ms. Shirly Rani from the department of Sociology is serving in the capacity as a member of the Academic council of the School of Social Work, Roshni Nilaya, an autonomous college of Mangaluru
- The Feedback on curriculum is obtained from the Alumni, Parents and Students at the time of their exit
- BOS members also informally collect the opinion of their colleagues in the Department regarding curriculum
- Industrial visits by the departments give the staff and students exposure to the requirements of the industry. This oral feedback too helps in giving suggestions for changes to be implemented
- The recommendations based on the feedback are communicated to the Subject Associations of the Mangalore University, and BOS of the respective subjects, through the members
- The Department of English conducted a workshop for the teachers of Mangalore University in collaboration with the Association of English teachers on the newly revised III Semester B.A/B.Com/B.Sc/B.Sc (FND) and B.A Optional English on the 1<sup>st</sup> of July 2015

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

Value-addition ensures effectiveness and relevance of a course as it enhances the skills and competency of the students required for enhancing their employability level. The IQAC through the class mentors assesses the needs of the students regarding value addition courses. The curriculum for the value-addition courses with details regarding the units/topics and the duration of the courses is decided by the IQAC, Departments/Associations

Add-on courses conducted by the institution:

- Insight into Computer Fundamentals for non-Computer Students
- Touch typing
- Basic Course in Spoken English
- Window to Home Science
- Sanskrit Speaking Course
- Embroidery
- Beautician Course
- Use of Soft-skills in Public Speaking
- Self Employment Training by Entrepreneurship Development Cell
- Tally
- Vachana Kammata
- Yoga
- Yakshagana Hejjegarike
- Jewelry Making
- Theater drama

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- Academics are given top priority. In the beginning of the academic year every teacher is allotted the work load and syllabus for which detailed monthly and daily lesson plan is prepared
- HODs monitor the plan of action of their departments by holding meetings to review and check if the syllabus is successfully implemented as planned
- The performance of the students in the class test, internal examination, seminars and assignments ensure successful implementation of the curriculum
- As a follow-up, Remedial classes are planned for further improvement
- The practical sessions are continuously monitored
- Human Rights, Gender Equity, Constitution and Environmental Studies are taught to the students in the first four semesters. This kindles in them an awareness of their rights and responsibilities and also imparts basic human values
- The industrial visits, educational tours, surveys, internships and field visits create a sense of curiosity and independent thinking
- To make the students competent homemakers and successful career-women certificate courses are introduced
- Students’ Council instills responsibility and leadership quality

- The Intercollegiate fest organized in the college and by other colleges inculcate the spirit of team work and competency
- At the end of every academic year students evaluate their teachers through a structured questionnaire format
- Curriculum delivery assessment is done by the students through feedback forms

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The global employment market today demands in its prospective employees, complex and varied skill competencies. To meet these demands the institution has introduced value addition courses to make the students competent home makers and career women. The college offers Certificate/Diploma/Advanced Diploma courses in Networking with Netsim and Functional English sponsored by UGC. Apart from the regular degree courses they study, the students who join these courses are equipped with specialized skills. For e.g. a student can select a course for certificate level in Networking with Netsim /Functional English and continue the same course up to the Advanced Diploma level. A student therefore obtains three certificates of three different courses before she completes the final degree.

#### **Diploma Course:**

Diploma Course in Prakrith Studies in collaboration with Bahubali Prakrith Vidyapeeta, National institute of Prakrith Studies and Research, Shravanabelagola recognised by Mysore University is introduced to learn the primitive inscriptional language Prakrith

<b>Certificate Course &amp; Organising Departments/Associations</b>	<b>Objectives</b>	<b>Impact</b>
Insight into computer Fundamentals for Non-Computer Students – Department of Computer Science & Data Processing	To make students computer savvy	Students acquired basic computing skills such as MS Word, MS Excel & MS PowerPoint
Window to Home Science – Department of Home Science	To make students aware of Home Science, to acquire Self-Employment and good entrepreneurial skills	Students have gained the required knowledge in home Science and are quite confident of self-employment
Embroidery – Women's Cell	To convert a hobby into profession and to develop embroidery skills	The course helped the students to enhance their creativity and made them confident enough to venture into Self-Employment

Developing Soft Skills – Speakers’ Club	To inculcate Soft Skills and develop the overall personality	On completion of the course the students were in a position to participate in extempore on a subject given to them with improved self confidence
Training for Self Employment – EDP Cell	To develop entrepreneurship and Self-Employment Skills among students	A few students have taken up self employment on a small scale such as preparation of condiment powders and fancy jewellery making
Vachana Kammata, Department of Kannada in collaboration with Murugha Mutt, Chitradurga	To inculcate moral and ethical values in students	The course has helped the students in imbibing moral and ethical values
Sanskrit Speaking Course – Department of Sanskrit	To help students converse in Sanskrit	It was observed that the students were able to understand the lessons better because of the proficiency attained in the Sanskrit language
Tally 9 - Department of Commerce	Accounting through Computers	Students were able to carry out computerized accounting to create company journals, ledgers and financial statements
Beautician Course –Department of Sociology	To empower women through employability and entrepreneurial skills and to enhance their confidence	It has created new vistas for employment opportunities/ self employment
Management Games – Department of Commerce	To promote experiential learning	Exposure helped the students to improve their communication and leadership ability required to brace the market challenges
Yakshagana – Hejjegarike – Department of Kannada	To motivate women to develop interest in yakshagana – a folk-art usually performed by men	The course has helped the students to profess in regional folk art and master the art of dialogue delivery

#### Other Certificate Courses/Skill Development Programmes:

Yoga Certificate Course – Department of Political Science	To mark the celebration of International Yoga Day and to tone the body and mind	Contributed to the Physical, mental, emotional and spiritual well being of the students
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Typing Master Pro – A Touch-typewriting learning Software – Department of Data Processing	To familiarize students with the Keyboard Layout and to increase typing efficiency	Students who opted for the course exhibited fluent keyboarding skills
Spoken English – Department of Data Processing	To speak the English language with greater ease and confidence	Students were more inclined to communicate in English with teachers and fellow students
Tally-ERP9 release 4.91 – Department of Secretarial Practice in Collaboration with Data Processing and Commerce	To orient the students towards Practical aspects of accounting	Non-Commerce students too, could also solve accounting problems
Artificial Jewelry Making- Department of Economics	To develop artistic talent among the students and to encourage the student to take up self employment	Students are equipped with creative skills of designing and making artificial jewelry for their personal use and for sale
Spoken English and Communication Skills – Department of Sociology	To improve the communication skills among students and also to enhance their confidence and employability level	The students communicating in their vernacular language were seen conversing effectively in English

Basic Computer Skills (computer Literacy Programme) – Department of Sociology	To acquaint the students with the use of computers for carrying out basic tasks	The students were able to master the basic skills and improve their daily computer productivity
Typing Master Pro – A touch typewriting course – Department of Secretarial Practice	To enhance accuracy and speed in typing	The objective was achieved – The students were able to type 15 words per minute without errors
Theater Drama – Department of Kannada	To bring out the latent talents of the students	The hidden talents in histrionics and related skills of the students were developed
CPT Coaching Classes – Department of Commerce	To train the students for professional courses like CA/ICWA/ACS	The students who underwent this course were better equipped to write CA examinations
Free Style Dance Form – Fine Arts Association	To nurture and promote cultural activities through training in different dance forms	The students were able to get a deep insight into the different dance forms which helped them perform better in the College programmes

**1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.**

The Institution does not offer programmes that facilitate twinning/dual degree programme.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

**The course combinations opted by the college:**

**Bachelor of Arts**

- History/Economics/Political Science
- History/Sociology/Political Science
- History/Economics/Opt. Kannada
- History/Sociology/Opt Kannada
- History/Economics/Data Processing
- History/Journalism/Data Processing
- History/Economics/ Opt. English
- Secretarial Practice/Economics/Political Science
- Secretarial Practice/Journalism/Opt. English
- Home Science/Sociology/Opt. English
- Home Science/Sociology/Political Science

Elective Options : Languages:

First Language - English

Second Language - Kannada/Hindi/Sanskrit/Additional English

**Bachelor of Commerce:**

- Regular Commerce course with Business Taxation and Human Resource Management as Electives
- Commerce (Vocational)

**Bachelor of Science:**

- Mathematics /Statistics/Computer Science
- B.Sc (FND)

**Bachelor of Business Management**

- Subjects prescribed by the University

**Master of Commerce:**

Subjects prescribed by the University with Human Resource Development and Management (HRDAM) and Financial Management and investment science (FMAIS) as electives

**Choice Based Credit System and range of subject options**

Choice Based Credit System is offered to the M.Com Students. Under this system the students studying in the III semester can choose a subject paper of their choice and attend classes for the same in an institution of their choice.

‘Personal Savings and Tax Planning’ is offered as a choice based paper by the M.Com Department to students of other Institutions.

**Courses offered in modular form**

The subjects of all the courses have unitized syllabus prescribed by the university. The Board of studies revises the syllabus once in three years, arranges the same unit wise and in a modular form for the undergraduates. The modules so arranged are also used for testing the students in the Internal Assessments and University Exams.

**Credit transfer and accumulation facility:**

There is no provision for lateral mobility and credit transfer

**Lateral and vertical mobility within and across programs and courses:**

- A student admitted to a particular course in Social Sciences (B.A./B.Com./B.B.M/B.Sc, B.Sc (FND)) is permitted to change the course within a stipulated time on payment of fees as fixed by the affiliated University
- A student admitted to the UG course of 3 years duration has to complete the same within 6 years of admission
- Carry over system followed by the University enables the students to proceed with their course without the loss of a year
- Students who have completed their Polytechnic course can be admitted to III Semester B.Com directly
- Regular students who discontinue can join Distance Education Course of Mangalore University

**Enrichment courses:**

Add on courses

- UGC Sponsored Career Oriented Programme in Computer Networking using Netsim
- UGC Sponsored Career Oriented Programme in Functional English
- Department of History has been organizing a Diploma Course in Prakrith Studies in collaboration with Bahubali Prakrith Vidyapeeta, National Institute of Prakrith Studies and Research, Shravanabelagola recognised by Mysore University
- Certificates Courses listed under **1.2.1**

**Interdisciplinary courses:**

- Interdisciplinary Programmes - B.Com (Vocational) and B.B.M
- The Certificate Courses (**listed under 1.2.1**) above are multidisciplinary in nature
- The curriculum of the Arts students include a Commerce subject (HRM) and a Science subject (Environmental Studies). Similarly Science and Commerce

students learn Indian Constitution, Human Rights and Gender Equity which are normally studied by the students of the Arts stream

**Flexibility to the students to move from one discipline to another:**

- The interdisciplinary subjects provide sufficient scope to students for a comprehensive learning, though the curricula pattern of the Mangalore University does not offer the freedom to move from one discipline to another
- Mangalore University follows the Credit Based Semester System, where importance is given to curricular, extracurricular and co-curricular activities

**Progression to higher Studies:**

- As Students study three core subjects at the undergraduate level, they can easily pursue P.G. studies in any one discipline. For e.g., B.A., B.Sc., B.Sc.(FND), B.Com. and BBM, students are eligible to study M.A, M.S.W, MCJ, B.Ed., M.Sc.(FND), M.Sc.(Home-Science), M.B.A./M.Com, MCA, MHRD, and P.G Diploma in M.L.I.Sc
- All the students are also eligible to pursue M.A. in English, Sanskrit, Kannada and Hindi languages, provided they have opted the language in the degree level

**Skill development and employability:**

- The Institution offers two UGC sponsored Career Oriented programmes Functional English and Net Simulation which equips the students with specialized skills
- Coaching for Competitive Examinations like CAT/MAT by the Netravathi Coaching Institute Mangaluru
- Triumphant Institute of Management Education has been conducting coaching for Banking Exam. Canara Bank has conducted online coaching in the college. These coaching classes are organized by the Career Guidance Cell. The Cell also conducts skill based programmes
- CPT coaching is organized for the students by the Management
- Certificate courses, Enrichment programmes are organized to enable students to face the challenges of the job market
- The Placement Cell guides students in writing Resumes and facing interviews. Information about the various recruitment drives, the companies visiting in and around Mangaluru is conveyed to the students by the Placement Officer
- Guest lectures, National Seminars and Workshops are conducted
- Field visits, study tours, internships, projects and assignments help students to gain practical knowledge and provide exposure to the career options available
- UGC sponsored HRD programme on “Personality Development and Communication Skills”

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Considering the scope for higher studies and employability, the following self-financed programmes (UG & PG) are introduced by the College: B.Sc, B.Sc (FND), B.Com (Vocational), BBM and M.Com programmes.

**Differences between aided and self financed programmes:**

Admission	Admission pattern of the aided programme is followed for the self-financed programme too at the undergraduate level M.Com admissions are done on the following basis: 50% seats – University Quota 50% seats – Management Quota
Curriculum	Curriculum is provided by the University for the aided and self-financed programmes
Fee Structure	As a large number of students come from economically backward families the difference in fee structure is nominal. Furthermore, it also depends on the course, the physical infrastructure required and the prevailing fee offered by other colleges in the region
Teacher Qualification	Faculty is recruited as per the University and Government norms. Teacher qualification is Common for the Aided and Self financed programmes
Salary	Salary is as per the Management policy

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

Highly competent, intelligent and skillful candidates are what the global and regional employment markets look for today. Such being the case value-addition is crucial to enhance employability. Following are the initiatives taken up by the institution:

- Two UGC sponsored Career Oriented Programmes Functional English and Net Simulation are offered
- Career Oriented coaching classes are conducted by the Truimphant Institute of Management Education
- Students have been trained to take up CAT/MAT and other Competitive Examinations by the Netravathi Institute
- Career Guidance Cell and Placement Cell prepare students to participate in the campus recruitment
- Spoken English classes also help students develop their communication skills
- Certificate Courses/Skill Development Programmes
- List of Certificate Courses/ skill Development Programmes mentioned in **1.2.1**
- The Entrepreneurship Development Cell, the Department of Home Science and the Women’s Cell teach students the art of making Jewelry, Masala powders, Cooking, Embroidery, Candle making, Mehendi and other skills thereby helping them establish small sector enterprises
- Beautician Certificate Course by the Department of Sociology has helped students in gaining skills for personal grooming and employability

- Apart from the above, soft skills, paper presentations, public speaking, group discussions, personality development and communication skills are organized for the benefit of the students

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

The University does not provide this flexibility

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

- Apart from the curriculum prescribed by the University, programmes are planned by the college to fulfill the goals and objectives such as family empowerment, career, human values, respect for human rights and patriotism

**Initiatives taken by the institution for women empowerment through self development:**

- Self development programmes are conducted on legal empowerment, women’s rights, health and nutrition, communication skills and personality development
- Skill development certificate courses are conducted to enable the students to take up self employment

**Besides the following, additional initiatives are also taken by the institution to ensure effective curriculum delivery:**

- Contribution of articles to the Subject Magazines, Besant Voice and the College Magazine
- Department library, remedial library and the main college library are sources of information
- NSS, Rangers and Red cross, Departments’ Extension Activity Cells, Outreach cell of the college have opportunities to collaborate with local clubs, hospitals, Mangalore City Corporation and various other associations for student participation in community development
- Sports, games and a well equipped gym to keep the students fit and healthy. The Annual sports day, inter-class matches draw large participation
- The college provides ample opportunities for career advancement by arranging career oriented lectures
- Tutorial classes are held every week
- Participation of students in Inter-class, Intercollegiate competitions, the annual Fests, and other curriculum related fests held in other colleges is always encouraged

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The institution has taken care to see that the students who enter its portals come out well equipped with the necessary skills needed to face the job market as prospective candidates. The initiatives are as follows:

- While revising the curricula from time to time, faculty members who are the chairpersons/members of BOS attempt to incorporate the needs of the industries
- Apart from the above, the Institution also arranges several need-based Certificate Courses for skill up-gradation to meet the latest trends
- The institution has a Placement Cell which conducts campus interviews and also sends the students to other recruitment camps conducted in and around the City
- The Entrepreneurship Development Cell, Women's Cell and the Departments have organized programmes for enhancing the Self-Employment Skills among the Students
- The Career Guidance Cell takes utmost care to conduct programmes that enrich the students with knowledge beyond class room learning and make them ready for employment
- Speakers' Club and Quiz Club provide an opportunity to the students to enhance their public speaking skills and General Knowledge
- Students are given training through the English language lab to equip themselves with communication skills to enhance employability

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

**Gender:**

- Mangalore University has incorporated Gender equity through which the students are given Gender Awareness. Environmental Studies, Human rights, General Studies and Indian Constitution are introduced as foundation courses in the curriculum which facilitate the students to acquire all the necessary inputs needed in these areas
- A programme on self defense was organized where simple Martial Art techniques of self defense were demonstrated
- Furthermore, the institution also provides additional opportunities to expose the students to these subjects by organizing programmes on Gender Equality, Women Empowerment, Women's rights and other topics concerning women

**Climate Change:**

- Programmes are organized to create an awareness on Global warming, Rainwater Harvesting, Water recharge and Afforestation

**Environment Education:**

- The Environment Club regularly organizes programmes on keeping the environment safe, clean and green. Beach Cleaning, Vanamahotsava, Garbage Disposal, Vermi-Culture, Swachh Abhiyan are some of the initiatives in this direction

- Students also get exposure to issues on Environment through the N.S.S activities conducted regularly on and off the campus. Being a very active unit the volunteers also conduct awareness programmes on health and hygiene for the public. The seven days annual camp, the one day camps and the regular activities have created a positive impact in sensitizing the students to the issues on Environment
- Competition on making paper-bags was organized by the outreach cell of the college. There was an overwhelming response and an exhibition of the same was organized. The bags prepared were distributed to the shops covering a radius of 1 km from the college, thereby creating an awareness among the public to use eco-friendly bags
- Video clippings of the destruction of the environment due to plastic and other toxic material was screened for the students by the Environmental Engineer of Mangaluru City Corporation
- Vermin-composting has been established through the aegis of the Environment club/B.Sc. (FND) department on a small scale. The organic manure produced is used for the potted plants in the college premises
- The College also maintains a few herbal plants
- Efforts are taken to gradually make the campus a plastic free zone
- Dustbins are placed in the class rooms
- Value Education classes also provide a platform for the teachers to instruct students to inculcate the habit of cleanliness, health, sanitation, etiquette and so on
- Staff members coming to college in their private vehicles test their vehicles for emission on a regular basis to prevent pollution in the campus
- The nappy burner machine installed in the washrooms is an initiative taken by the institution to make the campus eco-friendly

#### **Human Rights:**

- Programmes have been conducted on Human Rights activism, dangers of Medical advertisements, Women's rights, Consumer Rights and Legal Rights by the Departments and the Consumer Forum
- Human Rights day is observed and awareness about violation of Human Rights is created
- A Street Play demonstrating the atrocities on women and action to be taken was staged at different localities in the city creating awareness among the public

#### **ICT:**

- Apart from ICT related courses offered under every Programme, the college offers a career oriented programme on Networking with Netsim
- Internet facility for the staff and students in the staff-rooms, computer labs and the browsing area in the library
- English Language Laboratory
- The institution has on-line library membership to – N-list, J-Gate
- Digital display Board
- Smart board facility
- Audio-visual hall to screen movies
- Classrooms with LCD facility
- The Computer Science Department organizes computer training for the non-computer students

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **Moral and Ethical Values**
- **Employability and life skills**
- **Better Career Opportunities**
- **Community Orientation**

##### **Moral and Ethical Values:**

- The institution has constituted a Chair for Dr. Annie Besant Studies. Through this forum, Essays and Elocution competitions on Dr. Annie Besant's ideologies have been conducted
- The founder's day is celebrated on the 1<sup>st</sup> of October where the entire sister institutions meet for a common function. Speeches on the values upheld by the founder Dr. Annie Besant are delivered during the celebrations by the students and the chief guest
- To inculcate communal harmony and brotherhood, verses from the sacred books are recited on Gandhi Jayanthi
- "Healthy practices" are displayed on the digital display screen and are also highlighted in the college calendar
- The day begins on a reflective mood with meditation, prayer and a thought on values announced by students on a rotation basis
- A weekly session for Value Education is incorporated in the Time-Table
- Moral and ethical values are taught to the NSS students during the Annual Special Camp
- During counseling hour, the teachers impart ethical values to the students on one to one basis

##### **Employability and life skills:**

- Certificate Courses and other programmes have been conducted by Career Guidance Cell, Women's Cell, Entrepreneurship Development Cell and the Subject Departments
- Consumer Forum gives an awareness on the Rights of a Consumer
- The Women's Cell, the Home Science and the FND Department train students to become successful Home-makers
- Soft skill development programmes, help in Personality development
- Language Laboratory helps the students in pronunciation, dialogue and communication skills
- Organizing various events and activities in the college during fests, competitions, workshops, seminars boost the students' confidence level and instills in them a sense of responsibility, team spirit and leadership
- Industrial visits, Surveys, and Study tours help in inquiry-based learning and gaining exposure to the practical world
- Yoga Certificate Course, Sports and Games help develop mental, physical and spiritual fitness

##### **Better Career Opportunities:**

- The Career Guidance Cell and the Placement Cell have been organizing coaching classes, training the students to take up competitive examinations and preparing

- them to participate in campus recruitments
- Resource persons are invited to create awareness on career options available for the students
- Information on placement drive in and off the campus is conveyed to the students

#### **Community Orientation:**

The participation of the students in community activities creates in them a positive outlook inspired by the spirit of service, and contribution to nation-building. Keeping this in mind the following initiatives have been taken:

- Social Responsibility & Community Service Programmes are organized in the adopted village – Thota Bengre, in which members of the management, staff, students, parents & alumni of the college have participated
- The Outreach Cell of the college organizes training programmes by involving the students, self-help groups, teachers of the Anganwadi and parents
- The NSS is a powerful support unit for Community Services. Blood donation, Vanamaostava, Rain water harvesting, AIDS Awareness Programmes, Street Plays on Social Issues, Visiting Old age Homes and Orphanages, Schools for differently abled, Swacch Bharath Abhiyaan, making paper bags and distributing the same to the shops around the campus are some community oriented programmes organized through the NSS Unit
- The NSS unit celebrated the NSS day at Chethana School, a school for differently abled children in the year 2013-14. In the same year the annual special camp was organized at Mangala Jyothi Integrated School where the campers had an opportunity to mingle with differently abled children
- The Red Cross and The Rangers contribute for the social service activities. The Rangers participate every year in the run organised on World Health Day by Kasturba Medical College

#### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

An assessment of the stakeholders' perception is necessary for imaginative planning and effective performance. The institution has thus initiated measures to collect feedback from the various stakeholders in the following manner:

- Students' feedback is obtained by the college from students on completion of the course
- During the Alumni meetings feedback is collected from the alumni members
- The college obtains feedback from the parents at the time of the parent-teacher meetings organized by the college and also oral feedback is got on the day when the marks cards are personally handed over to the parents
- Opinions are also collected from the employers at random, through deliberations and discussions at the seminars organized by the College, involving representatives of the industry and informal meetings with the employers
- The Institution takes part in community/social service programmes through its NSS Unit, Rangers, Red Cross Unit, the Outreach Cell and various Associations and Departments. They interact with the persons involved and get an oral feedback
- The feedback is then analyzed by the IQAC, Principal and Heads of Departments

- Based on the feedback from the stake holders Certificate Courses/Add on courses are planned accordingly
- The Institution strives to make the curriculum relevant through discussions during subject association meetings and later communicating the same to the BOS member

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The IQAC along with Principal plans various enrichment programmes bearing relevance to important regional, global and national issues

- The planned programmes are then placed and discussed in the staff meetings and approval for the same is sought
- The Principal, with the help of the IQAC members then forms various committees. The convenors along with the members take care of the enrichment programmes assigned to them
- The committees are given the freedom to plan and execute the enrichment programmes for the academic year
- The Institution thus continuously monitors and evaluates the quality of its enrichment programmes by attendance, tests, exhibitions and feedback from the students

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- Faculty as BOS members give suggestions for the design and improvement of curriculum
- Feed back of the stakeholders are communicated to the BOS through the office bearers of the subject associations
- The former Principal, Dr. Manjula K.T. (retd. in 2013) has contributed her services as a member of the Academic Council and the Syndicate of Mangalore University
- The Principal conveys the major decisions, as per the feedback, to the University directly or through fellow Principals who are members of the Academic Council

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The feedback is obtained from the stakeholders through structured questionnaire. After analysis, suggestions are forwarded to the university through the members of BOS and the subject associations for redesigning the curriculum

**1.4.3 How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

New programmes are not introduced during the last four years, but the premises is put to optimal use. However, there are future plans to introduce more PG courses

**Best Practices in Curricular Aspects:**

- The IQAC monitors the overall progress of the college
- Use of Technology to enhance effective teaching is encouraged
- The college ensures that the faculty members make use of innovative methods in terms of case study, role play, brainstorming sessions in the teaching and learning process
- Recent advancements and innovations are brought to the notice of student and faculty through guest lectures and talks by experts in the field
- Participation of stakeholders in curriculum designing
- Educational tours and Industrial visits undertaken by various departments helps in complementing theory with practicals
- Subscription to e-journals are ensured
- Book bank facility from the college library, department library and remedial library is made available to the students
- Remedial classes/Tutorial classes are conducted for the academically weaker students
- Peer learning is facilitated
- Multi skill development with emphasis on communication skills

## CRITERION II – TEACHING - LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission committee plans the publicity of admission process through the following means:

- The prospectus provides essential information about the institution, courses offered and process of admission
- Institutional Website provides details about the Vision, Mission, Objectives and Courses
- The College advertises in the daily news papers and T.V channels regarding admission to various courses in the beginning of every academic year
- Visit to P.U Colleges in and around Mangaluru, Kerala and Coorg to create awareness of the programmes, courses and facilities offered by the college
- Banners and hoardings are put up outside the college campus
- Information on courses, facilities and special features are displayed on the college notice board
- By word of mouth of staff, students, parents, alumni and well-wishers
- Participating in educational fairs also creates awareness amongst the public about the college
- Facebook and Whatsapp contacts also help the Institution to get additional publicity

Transparency in the admission process is ensured as follows:

- The College adheres to Admission Guidelines of the University
- The College has an admission committee consisting of the Principal, Deans, Heads of Departments and senior teachers from different streams
- Admission is based on Government norms
- The committee screens the applications, interviews the students and counsells them regarding various courses offered in the college
- List of students admitted is put up on the notice board on a daily basis
- Roaster system is strictly followed and the details are put up on the notice board
- Staff members are updated about the details of admission

#### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Since the Institution is founded specifically for the socio-economic empowerment of women from disadvantaged sections, the college mission highlights a non-discriminatory policy of admission. However, academic excellence is also given due weightage especially for programmes which are in high demand. The Admission committee members counsell the students regarding the available options and guide them to choose the course. The reservation policy of the government is strictly followed. Students having good track record in sports and games and other cultural activities are given preference.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The minimum marks required in the qualifying examinations for admission at entry level for each of the programmes offered by the college are 35% as per the university regulations. The lowest scores range between 36% and the highest scores 70% to 96%.

Course	Percentage of Marks (%)							
	Minimum				Maximum			
	2012 -13	2013 -14	2014 -15	2015 -16	2012 -13	2013 -14	2014 -15	2015 -16
B.A	35.83	36	41	38.67	70	82.83	88.5	86
B.Com	41.17	39	36.67	42.67	92.83	93.5	96	96
BBM	39.83	41.67	43	40	85.5	78.8	92	89
B.Sc	45.67	46.33	48	65.33	79.33	83.33	86.33	86
B.Sc FND	40.83	51.5	39.33	58.2	94.17	94	88.03	93
M.Com	53	51	46	49	92	92	95	91

Comparison of minimum and maximum percentage of marks - (2015-16)

COURSE	Besant Women's College		University college Mangaluru		Canara college Mangaluru		Sri Gokarnanath -eshwara college, Mangaluru	
	Min	Max	Min	Max	Min	Max	Min	Max
B.A	38.67	86	43.5	84.92	-	-	35	76
B.Com	42.67	96	44.17	87.67	49	98	36	77
BBM	40	89	45.83	86.05	38.83	79.67	-	-
B.Sc	65.33	86	45.17	85.17	42.33	96.92	-	-
M.Com	49	91	48.26	91.16	50	86	50	76

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

- An admission committee comprising staff representatives from the different disciplines as well as from the administrative section is constituted and the admission process is reviewed
- The committee counsels the candidates to help them make the right choices
- The admission committee holds meetings on a regular basis in order to streamline the process of admission. These reviews have helped in speeding up the admission process through the introduction of ICT for the purpose
- Permission for additional intake of students is obtained from the university on the basis of recommendations by the admission committee
- The post-admission meetings held by the committee focus on reviewing the student profile. On the basis of this study, necessary measures are taken for the welfare of the students
- New programmes /courses and additional sections are introduced on the basis of the reports of the committee
- Student support initiatives like Mid-day meals, scholarships and mentorship are planned on the bases of student profile
- Special programmes for students belonging to SC/ST categories and minority groups are also introduced on the bases of the profile
- The Students' profile is maintained in adherence with the Government policies and University regulations
- The student profiles are available with the Class mentors/Tutors who monitor the progress of their wards

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion (SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other)**

<b>Students of various categories</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
SC	73	95	87	103	99
ST	16	22	24	24	22
OBC	612	706	764	770	722
Women	1313	1306	1261	1269	1200
Differently abled	-	-	01	01	01
Economically weaker section	466	431	09	101	149
Minority community	285	251	260	256	231
Other states	200	177	207	196	197
Any other (sports)	31	39	36	30	35

Reservation policies of the Government are strictly followed and measures are taken to ensure inclusive policy in the admission

- **SC/ST, OBC and Minorities:** Seats are allotted as per Government norms and these students are assisted in getting fee concessions and scholarships
- **Economically weaker sections:** Large number of students of this category have been admitted and given fee concession in accordance with Government policies on producing income certificate
- Scholarships are given by the Management, PTA and Alumni to economically backward students
- Free Mid-day meals are provided to the deserving students
- Sports students are given refreshments
- Any student can avail books from the department and remedial library
- Faculty members also provide financial assistance to deserving students

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Programmes	Number of applications	Students admitted	Demand Ratio
<b>2011-12</b>			
B.A	121	121	1:1
B.Com	221	221	1:1
BBM	50	50	1:1
B.Sc	08	08	1:1
B.Sc FND	15	15	1:1
PG-M.Com	50	50	1:1
<b>2012-13</b>			
B.A	114	114	1:1
B.Com	237	237	1:1
BBM	55	55	1:1
B.Sc	17	17	1:1
B.Sc FND	21	21	1:1
PG-M.Com	50	50	1:1
<b>2013-14</b>			
B.A	89	89	1:1
B.Com	233	233	1:1
BBM	23	23	1:1

B.Sc	18	18	1:1
B.Sc FND	14	14	1:1
PG-M.Com	50	50	1:1
<b>2014-15</b>			
B.A	99	99	1:1
B.Com	244	244	1:1
BBM	42	42	1:1
B.Sc	14	14	1:1
B.Sc FND	15	15	1:1
PG-M.Com	60	60	1:1
<b>2011-12</b>			
Certificate Course:			
Functional English	22	22	1:1
Comp. Network Netsim	15	15	1:1
<b>2012-13</b>			
Certificate Course:			
Functional English	14	14	1:1
Comp. Network Netsim	19	19	1:1
<b>Diploma Course:</b>			
Functional English	10	10	1:1
Comp.Network Netsim	11	11	1:1
<b>2013-14</b>			
Certificate Course:			
Functional English	09	09	1:1
Comp.Network Netsim	19	19	1:1
<b>Diploma Course:</b>			
Functional English	11	11	1:1
Comp.Network Netsim	13	13	1:1
<b>Advanced Diploma Course:</b>			
Functional English	03	03	1:1
Comp.Network Netsim	09	09	1:1

<b>2014-15</b>			
Certificate Course:			
Functional English	07	07	1:1
Comp.Network Netsim	17	17	1:1
Diploma Course:			
Functional English	03	03	1:1
Comp.Network Netsim	14	14	1:1
Advanced Diploma Course			
Functional English	05	05	1:1
Comp.Network Netsim	12	12	1:1

#### **Trend:**

- There has been an increasing demand for Commerce course because of the increasing job opportunities available in the industrial and public sector
- Fall in the demand for programmes in Humanities is a general trend. Moreover, the waiving of tuition fee for women in Government Colleges has also adversely affected the admission in the college

#### **Initiatives taken:**

- Publicity is given in the college website, prospectus, through hoardings, banners, local news papers and TV channels, awareness is also created in the P.U Colleges of the region, Kerala, Coorg and by word of mouth
- Fee Concession to meritorious students
- Scholarship by the Management, P.T.A, Alumni Association and Private agencies
- Mid-day meal facility
- Financial help by alumni and staff members to the deserving students
- Remedial coaching and extra books provided from the remedial library
- Book-bank facility provided to the students

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- The number of differently abled students who have sought admission in the college is considerably less. But when such students seek admission they are admitted to the courses of their choice. The programmes for which such students are admitted are always held on the ground floor
- Even during examinations care is taken to see that the differently abled students are given a room on the ground floor
- The Elevator can be used by such students to reach the library or auditorium

- Special attention is given to them by the Mentors/Tutors and also by teachers teaching in the class
- Such students are assisted in securing government scholarships for which they are eligible
- If the student is unable to go to the library the books are made available to them through their classmates

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

The Departments of Commerce and English conduct tests to assess proficiency in accountancy and language skills respectively. Extra classes are conducted for those who need. As and when required, teachers of different departments take up a few classes to familiarize the students with the basics of the subject.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The students hail from different socio-economic backgrounds and are with different educational requirements. In order to bridge the knowledge gap of enrolled students:

- Remedial classes are conducted
- Extra classes to weaker students by the peers are taken up to enable them to cope with the programme of their choice
- Group study is encouraged
- Use of English Language Lab improves the communication skills
- The institution has adopted various strategies to help students to cope with the programmes of their choice by introducing Add-on/Enrichment Courses and Certificate Courses

**Diploma Courses:**

- Diploma Course in Prakrith Studies in collaboration with Bahubali Prakrith Vidyapeeta, National institute of Prakrith Studies and Research, Shravanabelagola recognised by Mysore University
- Career Oriented Programme in Computer Networking using Netsim
- Career Oriented Programme in Functional English

**Certificate Courses/Skill Development Programmes:**

- Insight into Computer Fundamentals for Non-Computer Students-Department of Computer Science and Data processing
- Window to Home Science-Home Science Department
- Embroidery – Women's Cell
- Developing Soft Skills – Speakers' Club
- Training for Self Employment – EDP Cell
- Vachana Kammata- Kannada Department in collaboration with Murugha Mutt, Chitradurga
- Sanskrit Speaking Course – Sanskrit Department
- Tally 9-Commerce Department
- Beautician Course-Sociology Department

- Management Games – Commerce Department
- Yakshagana Hejjegarike – Kannada Department
- Yoga Certificate Course – Political Science Department
- Typing Master Pro-A Touch-typewriting learning Software-Data Processing Department
- Spoken English-Data Processing Department
- Tally-ERP9 release 4.91-Secretarial Practice in Collaboration with Data Processing and Commerce Department
- Artificial Jewelry Making-Economics Department and EDP Cell
- Spoken English and Communication Skills-Sociology Department
- Basic Computer Skills (Computer Literacy Programme)-Sociology Department
- Typing Master Pro-A touch typewriting course-Secretarial Practice Department
- Theater Drama-Kannada Department
- CPT Coaching Classes-Commerce Department
- Free Style Dance Form-Fine Arts Association

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The College sensitizes the staff and students on issues such as gender, inclusion environment through:

- Guest lectures
- Awareness programmes by the Women's Cell, Environment club, NSS, Rangers, Red Cross
- Consumer Forum
- Seminars, Workshop, Awareness programmes and lectures by the Departments
- A paper on gender dynamics is a part of the Final B.A syllabus
- Special programmes on Human Rights Activism
- Gender Equity, Environmental study, Human Rights and Indian Constitution are prescribed in the curriculum for the first four semesters

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

**The institution identifies the advanced learners through:**

- The Mentoring system
- Regular counselling
- Tests, seminars, classroom interaction
- Participation in debates/essays/other competitions
- Participation in the add-on courses/certificate and enrichment programmes
- Record of the advanced learners is maintained in the tutorial register

**The following measures are taken to meet their special needs:**

- Advanced learners are given additional support through extra books from the department library and also by the teachers
- Books from the Book-Bank and additional reference material are provided
- They are motivated to present papers, participate in seminars and Intercollegiate Fests-State/University/National

- Advanced learners are identified as leaders in Peer teaching groups
- They are given Management scholarship
- Advanced learners are felicitated by the Management and P.T.A
- The college awards Proficiency and Endowment prizes

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

The Institution has a well established mentoring system.

- Mentors monitor the academic performance of students/wards
- The Mentors/Tutors and the administrative staff in charge of students academic performance maintain a record of the student profile
- On reviewing the academic records, they bring the special needs of the disadvantaged students to the notice of the respective heads of departments
- Slow learners are given special attention by providing remedial coaching, and constant motivation
- Records of tests and internal examination marks are maintained by the respective departments too
- Students' attendance is also taken into consideration. If the students remain continuously absent for more than a week, the matter is conveyed to the parents
- During parent-teacher interactions attendance, academic performance and related issues are discussed
- Students who are at the risk of drop out are contacted, counselled and the necessary support is provided to the maximum extent possible. If need be financial support is also given to such students

## **2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

**Academic calendar:**

- At the end of every academic year a calendar of co-curricular programmes is prepared by every department. So also a schedule of extracurricular activities is prepared by teachers in charge of different associations
- The College has a Calendar committee which prepares the academic calendar along with the Principal and Heads of the Departments. This calendar is in tune with the Academic calendar given by Mangalore University to which the college is affiliated
- Tentative dates for co-curricular and extra-curricular activities for the next two semesters are chalked out month-wise
- Commencement of classes, Teaching days, examination schedule and evaluation schedule details are given in the calendar
- The college calendar is prepared well in advance and issued to students and teachers at the beginning of the academic year

**Teaching plan:**

- A consolidated time-table mentioning all the curricular, co-curricular and extra-curricular activities is prepared in detail by the time-table committee
- At the beginning of each semester, the departmental work is distributed to the faculty members based on the workload
- Subject-wise teaching plan is prepared by the respective teacher under the guidance and approval of the Head of the department
- The teacher's diary gives details of the topics and hours allotted, month wise lesson plan, the work done by the teachers, and other assignments taken up during the semesters. This is monitored periodically by the Head of the Department and Principal

**Evaluation:**

- The evaluation schedule mentioning the dates of the internal examination, assignments and tests, and distribution of progress reports to the parents is prepared at the commencement of the semester
- The examination committee supervises the preparation of the examination and evaluation schedules
- Tests, assignments and internal assessment examinations are conducted as per the calendar
- In each semester, students are assessed internally on the basis of an internal exam, class test and assignment. The performance of the students in the above is taken into consideration for internal assessment
- The academic calendar helps the students and teachers to plan other extra-curricular and co-curricular activities effectively along with the execution of academic duties

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

The IQAC continuously monitors and contributes to improve teaching-learning process as follows:

- Regular meetings are conducted to discuss means for quality enhancement and sustenance in the college
- Orientation is organized for the newly recruited staff
- Faculty development programmes are organized for the teaching staff
- General staff meeting are arranged with the Principal to evaluate the University results, outcome of the department meetings, and other issues
- A copy of the University results is sent to the Management for evaluation
- The IQAC sees to the strict implementation of the academic calendar that covers all the curricular and co-curricular programmes such as remedial coaching, national seminars, minor research projects, awareness camps, student progression activities, student research projects
- Holds meetings with HODs and Students to assess the teaching-learning process
- Monitors e-learning resources in the library
- Collection of Feedback from students on teaching- learning through Deans
- Evaluation of teachers by students and peers is organized
- Keeps track of the institutional requirements

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Student-centric learning methods are adopted by all the departments. Diffusion of innovative pedagogical practices help students acquire self-learning skills

Some of the student-centric learning methods adopted by the institution are:

- Brain storming sessions, group discussions, seminars using power point presentations, student research projects, students participation in national/regional seminars organized by other Institutions encourage interactive and collaborative learning among the students
- Peer teaching, independent learning through assignment, quizzing, book review
- Debates encourage independent learning in the students
- Students of M.Com, B.Com (Vocational Course) and other departments are made to work on projects. This enables them to work independently and creatively
- Research culture is inculcated in the students as they are encouraged to participate and present papers in seminars, conferences organized in the institution and other institutions and interact with eminent resource persons
- Screening of movies pertaining to the syllabus helps in critical thinking
- Organizational skills, time management, team work and responsibility caliber of the students is brought out when they are involved in helping the teachers in organizing seminars, conferences, workshops and fests. At such times the students are given important roles for the smooth conduct of these events
- The subject wall magazines provide opportunities to the students to exhibit their creative talents. Students are motivated to contribute articles to the Besant Voice and College magazine thus enabling budding writers to explore their creative talent
- Study tour, field trips, internships, industrial visits, visit to historical places, Museums, Anganawadi, Jail, experiences gained during NSS camps, Rangers, Red Cross activities, Environmental awareness programmes, Health awareness programmes, Role plays and Street plays, participation in Intercollegiate fests etc. give a lot of exposure and hands on experience to students thereby complementing theory classes with practical's
- Exhibitions organized by the associations bring out the creative skills of the students
- Besides academics all the students in their first four semesters have to participate in at least one curricular and extra-curricular activity
- Add-on and Certificate courses have also contributed to making learning student centric
- Participation in the folk cultural club activities helps the students in understanding Tulunadu Culture and Tradition. The celebration of Aatida onji dina, where traditional cuisine during the season is prepared and served to the entire college. The importance of the season is made aware to the students by renowned speakers
- Students are encouraged to use the library and develop reading habits. They are motivated to read news papers, magazines and books
- The Student Council advisor every year organizes a workshop in leadership and management to the elected representatives of the student council

- Laptops to the Departments, LCD projector in the Class rooms, Interactive boards, the Audio-visual rooms, library with e-resources N-List, J-Gate and Internet facility are the Support structure available to the teachers

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

Critical thinking, creativity and scientific temper among the students are nurtured through:

- Propagation of critical thoughts through a 'Thought for the Day'- announced over the public announcement system
- Contribution of articles to Besant Voice, Departments' wall magazine and the College magazine Deepika
- Guest Lectures and programmes on contemporary topics
- Essay, Elocution, Debate Competitions
- Street Plays, Fine Arts, Banner Designing, Slogan Writing, Mehendi, and Rangoli give ample scope for the creative minds of the students
- Extra Curricular/Co-curricular activities are organized by the various clubs/cells/associations
- Departmental and intercollegiate activities
- Activities organized under the auspices of the students' council
- Guest lectures by renowned scholars and thinkers on topics related to rational thinking
- Student involvement in community development work, awareness programmes and environment related programmes
- Participation of students in inter-class and intercollegiate competitions
- Add-on and Certificate courses to suit the needs of the students with diverse tastes
- Clarification of doubts and questions, in the classroom and outside
- Discussions and debates at the end of lectures
- Seminars and power point presentation by students in the class room
- Inviting Speakers/Resource persons to speak on diverse topics and to share their expertise and experiences with the student community
- Encouraging students to participate in seminars, workshops, conferences, and motivating them to undertake research oriented project work
- Propagation of critical thoughts through "Thought for the Day" announced over the public announcement system

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Teachers use the following technologies for effective teaching –

- LCD enabled classroom teaching
- On-line submission of assignments
- Audio visual rooms with LCD projector facility
- Smart board facility

- Internet facility in the Computer Labs, Library and Departments
- Resourceful library with OPAC, N-List and J-Gate
- Public address system and reprographic facility
- Screening movies pertaining to the syllabus prescribed
- English Language Laboratory
- Virtual class presentation CD'S of the III semester prepared by the Departments of English, Kannada and Hindi

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- To keep abreast of the recent developments in their subjects the teachers surf the Net, read books and journals
- Teachers are encouraged to pursue higher studies, take up minor research and online courses
- Every department organizes guest lectures by experts in the field to expose the students and staff to advanced level of knowledge and skills
- College organizes seminars and workshops on the current topics
- Students are encouraged to use IT tools like PPT, online sources
- Subject related Video- clippings and films are used
- Staff and students are deputed to attend and present papers at the seminars organized by other institutions

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advise) provided to students?**

- Every teacher (Mentor/Tutor) is allotted 35-40 students who counsel them individually and a record of important details excluding personal matters is maintained in the register
- Students also discuss personal and academic problems outside the mentoring hours
- Mentor/Tutors monitor attendance, results, participation in activities, behavioral problems and other issues
- They hold value education classes for their wards every week
- FND department counsels the students of all disciplines on diet and nutrition
- Coaching classes and personality development programmes are organized for the students
- The students are motivated and encouraged to participate in all activities
- Average students are identified and remedial classes are conducted
- The poor and deserving students are provided with financial help, if need be, by the teachers
- Assistance is given to the students for placement
- Career guidance programmes are arranged for the students to plan their future
- Training for entry level exams are conducted for minority as well as socio-economically disadvantaged students
- Psychologists are invited to address parents on coping with adolescent problems
- Psycho emotional problems identified during counselling are referred to professional counsellors through parents

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Efforts made to bring innovation in the teaching learning by the faculty:

- Use of ICT in the classroom teaching
- Group Discussion, Dialogue, Role play, Case study, Quiz and Debates
- Mock ad's, Stress interviews, Book reviews
- Surveys and interviews
- Panel Discussion
- Peer teaching/ Student faculty
- Problem solving method
- Educational visit to historical places, museums
- Practical learning through industrial visits, internship, and field trips
- Women cell, and the department of Home Science give hands on experience to the students to be better home makers
- Visits to food industry, and practical sessions in the laboratory help the B.Sc. (FND), Home Science students to acquire culinary skills
- Students gain experiential learning through their visit to prison, rehabilitation centers, old-age homes, special schools catering to the differently abled students
- Screening of movies related to texts prescribed
- Students are encouraged to attend national seminars, present papers, participate in various inter-collegiate cultural/academic fests, to take up project work and make power point presentation in the class rooms

**Institution support**

- Faculty members are encouraged to use innovative technology, internet source, film screening in the class room teaching
- They are also deputed to attend seminars and workshops organized on such topics by other institutions
- Faculty development programmes with special focus on innovative teaching methods
- Micro teaching presentation by teachers
- Internet accessibility on the campus
- Staff members are encouraged to take up minor research projects which would enhance their knowledge thereby improving their teaching skills
- Training to the teachers to use smart boards
- ICT training to the faculty

**The Impact of Innovative practice on student learning:**

- Better interaction in the classroom
- Boosted the confidence of the students to participate and present papers
- Students participation in projects have enhanced
- Examination results have improved over the years
- Improvement in students progression
- Participation in placement drive have increased
- Students' participation in the curricular activities has improved

### **2.3.9 How are library resources used to augment the teaching- learning process?**

- The Institution has a resourceful library with Journals, Periodicals Magazines, News paper, Old Question papers of University and Internal examination in each subjects arranged year wise
- Every year new books/magazines journals are added
- Display of new arrivals on a separate rack
- Online membership for J-Gate, & N-list give access to innumerable e-resources
- Reprographic facility
- Internet facility
- Book Bank facility
- Language games
- Case study method
- Library orientation to the newly admitted students
- In connection with Librarian's Day a Book exhibition is organized by the library department to create awareness among teachers and students of the various books available in library
- Each department has its own department library
- A remedial library is in place
- Students are directed to refer to books in the library related to the topics allotted for seminar and the prescribed text books
- The alumni of the college pursuing higher studies or working in other Institutions are allowed to make use of the library resources
- A National Seminar on "Innovative Practices in Libraries" was held by the library
- The library is kept open from 8.45am to 4.30p.m. Books are issued to the students on specified days
- Readers club is instituted
- For best use of library resources 'Best library User Award' is given every year to a student

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these**

- Faculty members complete the curriculum within the planned time frame and calendar
- Teaching plans are meticulously prepared at the department level in the beginning of the semester itself
- The faculty members make alternate arrangements with their colleagues before availing leave

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The IQAC with the Principal, Deans and Heads of Departments monitor and continuously evaluate the quality of teaching-learning through:

- Analysis of University examination result at the department level
- Analysis of results at the Student Council meeting
- Analysis of results at the meetings of staff called by the Principal

- The activities by each department and participation of students
- Students achievements in curricular/Co-curricular activities
- Principals interaction with the students
- Students express their opinions to the mentors/tutors during counselling hours
- Student evaluation of teachers gives a direct feedback on the quality of teaching
- Suggestion box
- Feedback of the students
- Staff interaction with Parents

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D	-	-	02	06-03=03 (02 retd. 01 Transferred)	01	01	07
M.Phil	-	-	01	08-01=07 (01 retd.)	-	-	08
PG	-	-	02	05-03=02 (03 Retired)	-	01 (State)	05
Temporary teachers (management appointed – full time)							
Ph.D	-	-	-	-	01		01
M.Phil	-	-	-	-	02	06	08
PG	-	-	-	-	07	19	27
Part-time teachers (management appointed)							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	01	08	09

### **Strategies to recruit and retain the staff:**

The IQAC and the Deans together with the Principal scrutinize the department faculty requirements and finalizes the vacancies in consultation with the Management. The college recruits faculty members based on their experience, competency, and performance in the interview.

The recruitment procedure involves the following steps for the Undergraduate and Postgraduate levels:

- A notification regarding the vacancies is published in the newspapers and the college website and applications from eligible candidates are invited
- Candidates are selected on the basis of written test, subject knowledge, additional qualification, previous experience and teaching demonstration class
- The interview panel comprises of a member from the Management, Principal, Head of the concerned department and Subject expert
- Short listed candidates are called for the interview and the selected candidates are issued appointment orders
- Guest faculty members are invited based on their expertise and experience in teaching
- Teachers are encouraged to pursue higher education and research activities
- Faculty training programmes are organized to upgrade their knowledge skills
- Services are regularized after a period of two years
- Provident Fund facility is extended
- The institution felicitates the faculty members on achieving academic excellence in the staff meetings
- Management felicitates teachers with exemplary awards during the founder president's birth anniversary
- The achievements of the staff are recognized in the Annual Day report and published in the college magazine
- Academic freedom to experiment with innovative teaching methods has helped in the retention of good teachers

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- The Institution organizes workshops on current topics inviting eminent scholars in the field to deliver the keynote address and for the various technical sessions
- Teachers are deputed to attend Seminars/Workshops/Conferences-International/ National/State organized in the college and also by the other institutions
- Teachers gain inputs from qualified scholars of their acquaintance or invite them to deliver talks /resource persons to teach new programmes
- Teachers make a study of the new programmes by reading material on the Internet, Books and having discussions with their contemporaries of other institutions

**Outcome**

- An attractive pay package helps in retaining qualified staff
- Encouragement and support extended by the Management and the Principal helps in faculty retention
- Teachers are encouraged to attend in service training programmes
- They are also motivated to improve their qualification

- Organizing and participating in national and international seminars also help the faculty to upgrade their knowledge about the recent developments in their respective subjects
- The institution has been able to attract and retain qualified and experienced staff in disciplines like Computer Science, FND and Journalism

#### **2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Qualified and experienced resource persons from different fields are invited to share their expertise to enhance teacher quality.

##### **a) Nomination to staff development programmes:**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	Nil
HRD programmes	08
Orientation programmes	01
Staff training conducted by the university	04 (Administrative staff)
Staff training conducted by other institutions	05 (ICT Prog) 02
Summer / winter schools, workshops, etc.	52 (over a period of four years)

##### **b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:**

- Smart board demonstration programme for the staff
- Language Laboratory demonstration programme for the English faculty
- Staff are deputed to colleges organizing ICT programme

##### **Teaching learning methods/approaches:**

- Orientation programme for the new recruits
- Staff encouraged to use ICT in their teaching
- Language laboratory for learning communication skills and pronunciation

##### **Handling new curriculum:**

- Whenever the syllabus is revised, the subject association organizes a workshop, for which teachers are deputed. The inputs gained help teachers handle the new curriculum
- The faculty as members of subject association prepare teaching material, question paper bank and the question paper pattern which helps the teachers to handle curriculum

##### **Content/knowledge management:**

- State/National/International seminars, conferences, research, educational tours, industrial visits, wide reading, interaction with academia-industry and renowned scholars in various fields help teachers to gain knowledge of the latest trends

**Selection, development and use of enrichment materials:**

- Internet, e-journals, books prescribed and suggested for further reading and the material prepared by the subject associations

**Assessment:**

- Self appraisal forms, students and peers evaluation forms are the criteria for assessment of the teachers

**Cross cutting issues:**

- Gender equity, Human rights, Constitution and Environment studies are integrated in the curriculum. The students have to compulsorily study these papers in the first four semesters. Besides, talks/guest lectures, awareness programmes and community development programmes are organized by the various cells/clubs/associations and departments. Legal awareness programmes are organized in association with District Legal Services Authority

**Audio Visual Aids/multimedia:**

- Screening of movies in the audio visual room by the Departments of Journalism, History, Sociology and English

**OER's:**

- Faculty is encouraged to take up on - line courses of their choice

**Teaching learning material development, selection and use:**

- Internet, books, seminars, workshop, interaction with experts in the various fields
- Suggestions given by faculty members to buy additional books
- CD's for virtual class prepared by the Departments of English, Hindi and Kannada

**c) Percentage of faculty:**

- **invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies**

18%

- **Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies**

95%

- **presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies**

46%

**2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The college has a Research committee which formulates research policy of the college and encourages the faculty to engage in research
- The Research and Development cell encourages students to attend and present papers Conferences/Seminars/Project work
- Every department is encouraged to organize at least one Seminar
- Financial support is given by the PTA to meet travel expenses, registration etc. for the Non-UGC staff members
- Teachers are encouraged to deliver Talks, participate as Resource Persons, Delegates or Present papers at International/National Seminars/Conferences
- Teachers are encouraged to publish papers/books/articles
- Teachers are encouraged to pursue higher studies for enrichment of knowledge
- Support is given to research activities in the form of flexible work hours, study leave under FIP
- Major/Minor research is encouraged
- Faculty permitted to attend Orientation/Refresher Courses
- A detailed report of the academic pursuits of the teacher is placed on record in the Principal's Annual report of the college day and later published in the College Magazine
- Exemplary awards instituted by the management, are presented to the staff on the late founder President Sri Manel Srinivas Nayaks Birth anniversary

**2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Awards and Recognitions received by the faculty:

Dr Sulochana Narayan	Felicitated by Karnataka Sanga Virajpet, Kodagu for her literary work
Dr Meenakshi	Devara Sahasra Manostava Prashasthi from Karnataka Government Felicitation by Kanthavara Kannada Sanga for her literary work
Mr. Gawtham Jyothsna	<i>Nalnudi award</i> for his short story <i>Neeli</i> in the state level short story competition
Ms. Hemalatha Mr. Praveen K.C. Dr. Sudha K	Best Paper Award

In addition the following teachers received exemplary performance award by the Management for excellence in teaching.

Year	Name of the faculty
2011-2012	Dr. Meenakshi Dr. Sudha K
2012-2013	Ms. Ranjini Ms. Tiffany Avril Cordeiro
2013-2014	Ms. Sowmya T N Ms. Raviprabha
2014-2015	Dr. Sulochana Narayan Ms. Ranjini

The college promotes an atmosphere of academic freedom and encourages all faculty committed to excellence and innovation in teaching. The success of the faculty could be attributed to the liberal atmosphere of the college and continuous support and encouragement from the Management

#### **2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- The Evaluation process is administered by the student welfare officer
- Students are given questionnaires to assess the faculty as well as administrative staff
- They are also evaluated by Peers and the Principal
- On scrutinizing the evaluation forms the Management confers totally four exemplary awards on the teaching/administrative staff
- The evaluation forms are also made available to the teachers
- The teachers consider the suggestions of the students in bettering their performance and improving themselves
- Moreover, the exemplary performance awards motivate the teachers to strive to do better

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Awareness of evaluation process and reforms is through:

- Orientation programmes conducted for the first year students at the commencement of the programme
- Class mentors orient II and III year students about the University rules, regulations and the evaluation process
- They are also briefed about the rules of internal assessment
- The College Calendar also gives detailed information about the evaluation process

- The parents are informed about the procedure of evaluation at PTA meetings
- The Principal briefs the teachers about reforms in examination processes introduced by the University
- Regular announcements regarding the examination particulars, payment of fees etc. are made
- Important notices are put up on the notice board
- The mentoring and tutoring system have greatly helped to enlighten the students about the evaluation process

## **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

### **University Level:**

- Mangalore University has introduced credit based semester scheme from the academic year 2006-2007. As per the norms of the University the college has to have either two internal examinations or one examination, a test and an assignment in every semester
- One Credit of 50 marks is to be awarded to the students for extra and co-curricular activities
- Minimum attendance of 75% in each paper is mandatory for the students to appear in the final examination
- Introduction of online registration for examination, submission of internal assessment marks and the issue of hall tickets
- List of absentees for the University examination to be sent online
- Additional answer books are cancelled and a single answer booklet is used
- Register Numbers of students have to be shaded and are replaced by bar code
- Optical Mark Recognition OMR sheets for Constitution, Gender studies, Human Rights and Environmental studies
- Introduction of OMR sheets for entering marks at the time of valuation
- Scanning of scripts, coding and digitization of marks cards
- Students can apply for a photocopy of their answer scripts if they are not contented with the marks awarded or apply for revaluation

### **At the College Level:**

- The IQAC and Examination committee takes care of the internal examination process
- The college holds one Internal Examination, a class test, and an assignment to evaluate the students for internal assessment
- The examination committee has initiated the use of OMR sheets for Constitution, Human Right, Gender Equity and Environmental studies
- Question papers are typed and printed in the college itself
- Students who remain absent on account of their participation in intercollegiate programmes at University/Regional/National level or due to ill health are given re-examination
- Credit marks is awarded to the students in Extra Curricular Activities (ECA) based on their participation in activities, attendance, participation in inter-collegiate/State/National level activities
- Unit tests, assignment and seminars are conducted on a regular basis

- Consolidated list of the internal assessment marks duly signed by the students is sent online to the university
- A record of the marks is maintained in the office and the subject marks are maintained by the departments

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- Evaluation reforms of the University are implemented effectively as per the University guidelines
- IQAC and Examination Committee is set up to ensure effective and smooth conduct of the examination
- Training to the administrative staff to access online examination process
- Orientation to the students about the examination reforms
- Instructions are given to the students by the staff in making entries in the OMR Sheet
- Internal Marks are awarded based on an internal exam, a class test and assignment
- Answer scripts are valued and distributed to the students and marks list is maintained in the department
- Students are also evaluated for curricular and co-curricular activities comprising of 50 marks
- Internal marks are handed to the office by every department after it is duly signed by the students
- Consolidated internal marks is prepared by the office, signed by the students and later sent online to the University
- Records of Internal examination is maintained by the Office

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- The students' performance is continuously monitored by the mentors, tutors and subject teachers who regularly conduct oral questions, group discussions, assignments, seminars, and presentations in the classroom. This is mainly to modify the teaching and learning activities
- Participation of students in internships, presentation of projects both at the Undergraduate and Postgraduate level, participation in co-curricular and extra-curricular activities help in formative assessment
- Though these formative assessment activities are not the final means of assessing the students, they do contribute to help them to face the summative stage of the course namely one test, one internal and ultimately the end semester examination of the University. Thus the formative evaluation process has a positive impact on the students' achievement in the summative evaluation

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

- The college has introduced various methods of continuous assessment
- The students are made familiar with the process of assessment by the class mentors
- The process also evaluates the behavioral aspects, independent learning and communication skills through oral exams, quiz, paper presentation in seminars and projects
- The paper valuers follow the scheme of valuation as discussed in the departments so that the valuation is uniform
- In order to ensure transparency answer papers of tests and term examinations are distributed to the students. They are made aware of their mistakes and the answer scripts signed by the students are collected and kept in the department
- The consolidated Internal assessment marks list is prepared by the administrative department and students scrutinize the marks and sign the list before sending it online to the University
- Re-examination is conducted only for those who remain absent for genuine reasons

**2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

- In addition to the minimum requirements of attendance (75%) and marks (53/150 or 35/100), the graduate attributes are specified in the Vision – Mission of the college and notifications from the university. Having realized the need to go beyond the syllabus the college has inducted a number of value addition courses which equip students with necessary skills needed to strike a balance between Home and Career
- Academic and Professional attributes are attained through research oriented projects, workshops, guest lectures, internships, field trips, industrial visits, education tours, visits to museums, other innovative methods of teaching learning and certificate courses
- Social, Moral and Cultural attributes are ensured through Extra-curricular, Extension and Outreach activities that have social, cultural and national bearing, specially designed and executed for the student community

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Redressal of grievances with reference to evaluation

**At the college level:**

- Students are allowed to approach concerned teachers and get their grievances redressed
- Students are given the answer papers and also briefed about the answers to be written. Discrepancies if any, are brought to the teachers' notice
- Students sign the answer scripts

- Internal marks are prepared based on the term exam, class test and assignment after which the student signs the same
- The final consolidated internal marks are prepared by the office staff, in-charge of examination process and students' signatures are taken before forwarding the list to the University

**At the University Level:**

- Students can apply for revaluation/personal seeing/re-totaling
- Write to the university along with necessary documents in case internal assessment marks are not correctly entered in the University marks card
- The college facilitates the process and provides all necessary guidance to the students

## **2.6. Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The General learning outcomes mentioned in the Vision and the Mission of the college is prominently displayed at the entrance of the college to make the stakeholders aware of them.

**At the Institutional level:** Apart from the prescribed syllabus the programmes and activities are introduced with a special focus on the admission of the college to hone the skills of students. Awareness of learning outcome is brought to the notice of the students during Orientation, Student council meetings, IQAC meetings, Staff meetings, Department meetings and Value education classes.

**At the Departmental level:** The Vision and Mission of the departments are based on the special needs of the subjects and the activities are planned keeping in mind the specific learning outcome.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

- The mentors and tutors continuously monitor the progress and performance of the students with the help of other subject teachers using the formative approach. Later the summative approach is adopted. Co-curricular and extra-curricular progress too is monitored and a strict vigilance is kept on the attendance
- A list of students having shortage of attendance is put up on the notice board to warn them and prevent them from remaining absent
- Progress reports containing details of marks obtained and attendance of the students are handed over to the parents personally by the mentors of each class
- Departmental meetings are conducted to analyze students' learning difficulties and to identify necessary remedial actions to improve the performance of the students

- On the basis of result analysis of the students, slow learners and advanced learners are identified. Remedial coaching classes are arranged accordingly for the slow learners and incentives are given to the advanced learners
- University results are analyzed in the staff meeting and a copy of the result is sent to the Management
- In students' council meetings, subject wise results are communicated to the students
- In the PTA meetings semester results are analyzed. All other important information is sent to the parents through their wards

## The UG And PG Results for the Last Four Years

### 2011 - 2012

Class	I SEM		II SEM		III SEM		IV SEM		V SEM		VI SEM	
	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)
B.COM	220	158 (71.8)	219	155 (70.7)	234	174 (74.4)	231	173 (74.89)	219	145 (66.21)	218	153 (70.18)
BBM	47	25 (53)	46	30 (65)	56	20 (36)	56	26 (46)	59	36 (61)	59	42 (71)
BA	117	58 (49.5)	112	62 (55.35)	91	59 (64.8)	87	50 (57.47)	110	95 (86.36)	107	90 (84.11)
B.SC	8	4 (50)	8	6 (75)	9	8 (88.8)	9	5 (56)	6	6 (100)	6	5 (83)
B.SC FND	15	15 (100)	15	14 (93)	15	12 (80)	15	14 (93)	8	7 (88)	8	8 (100)
M.Com	48	47 (97.92)	48	48 (100)	47	47 (100)	47	47 (100)				

### 2012 – 2013

Class	I SEM		II SEM		III SEM		IV SEM		V SEM		VI SEM	
	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)
B.COM	204	127 (62)	236	175 (75)	21	166 (78.30)	208	146 (70)	226	112 (49.56)	225	137 (61)
BBM	55	31 (56.36)	54	62 (59)	45	20 (44.44)	45	23 (61)	54	40 (74.07)	53	39 (74)
BA	114	47 (41)	113	56 (50)	109	69 (63)	106	70 (66)	86	68 (79)	84	65 (77)
B.SC	17	8 (47.06)	17	11 (65)	7	5 (71.43)	7	6 (85.71)	9	7 (77.77)	9	8 (88.89)
B.SC FND	21	12 (57.14)	20	20 (100)	15	14 (93.33)	15	14 (93.33)	15	13 (86.66)	15	12 (80)
M.Com	50	49 (98)	50	50 (100)	49	49 (100)	49	48 (97.95)				

## 2013 – 2014

Class	I SEM		II SEM		III SEM		IV SEM		V SEM		VI SEM	
	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)
B.COM	243	175 (72)	228	151 (66)	226	145 (64)	221	185 (84)	216	161 (75)	206	132 (64)
BBM	42	18 ( )	23	9 (39)	24	10 (42)	48	27 (56)	48	30 (63)	43	30 (70)
BA	98	70 (71)	85	37 (44)	78	51 (65)	105	88 (84)	98	74 (76)	108	63 (61)
B.SC	14	10 (71)	18	12 (67)	17	11 (41.37)	16	8 (15)	16	10 (63)	7	7 (100)
B.SC FND	15	8 (53)	14	13 (93)	14	12 (86)	20	20 (100)	20	19 (90)	13	13 (100)
M.Com	59	59 (100)	47	47 (100)	47	47 (100)	49	48 (98)				

## 2014 – 2015

Class	I SEM		II SEM		III SEM		IV SEM		V SEM		VI SEM	
	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)	Apprd	Passed (in %)
B.COM	293	175 (72)	240	175 (72.9)	226	145 (64)	224	163 (72.77)	216	161 (75)	215	165 (76.6)
BBM	42	18 (43)	38	23 (60.53)	24	10 (42)	22	7 (31.82)	48	30 (63)	47	26 (56.32)
BA	98	70 (71)	94	65 (69.15)	78	51 (65)	75	48 (64)	98	74 (76)	97	85 (87.63)
B.SC	14	10 (71)	14	10 (71)	17	7 (41.17)	17	12 (70.59)	16	10 (63)	15	11 (73.33)
B.SC FND	15	8 (53)	15	13 (86.67)	14	12 (86)	14	14 (100)	20	18 (90)	20	19 (95)
M.Com	59	59 (100)	59	59 (100)				1				

**List of Rank holders:**

Year	Name of the student	Rank	Class
2011	Ayesha Nada Kazi	2 <sup>nd</sup>	B.Sc.FND
	Girana Pathirananehelage Imihiri Udayanthi Pathiran	3 <sup>rd</sup>	B.Sc.FND
2012	Nisha Evenjaline Aiman	5 <sup>th</sup>	B.A
	FaizAfshan M. Lahori	1 <sup>st</sup>	B.Sc.FND
	Zohra Jabeen Sada	3 <sup>rd</sup>	B.Sc.FND
2013	Mallamma	2 <sup>nd</sup>	B.A
	K G Lashika M	1 <sup>st</sup>	B.Sc.FND
	K Iresha S	3 <sup>rd</sup>	B.Sc.FND
	Megha Kamath	3 <sup>rd</sup>	M.Com
2014	VismithaYeshvant	2 <sup>nd</sup>	B.Sc.FND
	Keerthishree S Nayak	3 <sup>rd</sup>	B.Sc.FND

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- Programmes and courses are introduced to make students acquire skills to be successful in the two modern feminine concerns of home and career. For example subjects ranging from Home Science to Secretarial Practice and Journalism take care of the diverse needs of students
- In addition to these add-on-courses also help in achieving the expected learning outcomes
- Teachers who are qualified, competent and have a passion for teaching are appointed. As the intake is non-discriminatory majority of the students are from backward/minority/first generation learners category and hence personal attention is required
- The use of Kannada in the classroom teaching helps the students to understand the subjects better
- Campus with infrastructure facilities of spacious ventilated classrooms having LCD projectors, well equipped Audio-visual rooms, ICT enabled laboratories-Computer, Home-Science, FND, English Language Laboratory, Resourceful library with e-resources facilitate teaching-learning
- Student centric teaching-learning, hands-on learning beyond classroom teaching, research oriented seminars, projects, assignments, continuous evaluation of the students through the formative and summative approach, follow-up with remedial classes for average students, and right guidance for the advanced learners
- Good student-teacher rapport, maximum attendance and participation of students in the overall teaching-learning process
- Feedback from the stakeholders

- The continuous assessment module, the extra-curricular and co-curricular activities in the college facilitates the intended teaching-learning outcome such as self-confidence, employability skills, human values and social responsibility

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- EDP cell organizes various self employment programmes and also trains the students in self employment. The cell conducts awareness programmes about funding agencies, project submission etc
- Add-on courses, soft skill training and personality development through the various enrichment programmes help the students to be competent rivals in the job market
- The Innovation club provides a platform for transforming students dreams into reality, tapping their potential for creativity, entrepreneurship, problem solving, governance, leadership and Management. It also creates awareness, educates, nurtures and inculcates a culture of innovation amongst students
- Research and Development cell conducts programmes on methods and techniques of research. The cell guides students to take up research projects, present papers in seminars and conferences organized in the college and in other institutions
- The activities of the NSS, Rangers, Youth Red Cross units, Environment Club and Outreach Cell contribute tremendously in cultivating a sense of moral, social and civic responsibility and also creates an awareness on the social realities of society
- Career guidance cell organizes programmes and workshops to orient the students about career opportunities and economic relevance of the courses offered
- The Placement cell plays a significant role in providing information about employment opportunities in the job market. The cell organizes placement drives in collaboration with employers/placement organizations and also conducts programmes and equips the students with necessary skills to face interviews

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

Profile of students with details of performance are maintained

The learning outcomes of the students are collected and analyzed on the basis of:

- Students performance in the semester examination
- Performance in the continuous evaluation system
- Participation in EC/CC
- Performance in campus interviews
- Participation in extension activities
- Feedback from the stakeholders
- Learning outcomes of the students are analyzed in the departmental meeting and average learners are identified

**Barriers are overcome by adopting the following measures**

- Regular remedial coaching is conducted for students who fail in the university examinations

- Advanced learners are given extra guidance/reference materials/library books and opportunity to take up peer teaching, participate in seminars/workshops and present papers
- Scholarships are given to the economically poor, academically good, sports, SC/ST/Minority/OBC students
- Language laboratory facility for improvement of communication skills
- All the EC/CC activities, Certificate and Add-on Courses are meticulously planned in order to overcome the barriers of learning and make our students good home makers and confident enough to face the challenges of the modern competitive job market

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The progress of the learning outcome is monitored and ensured through:

- Students performance in the semester examination
- Performance in the continuous evaluation system
- Participation in EC/CC
- Participation in extension activities
- Performance in campus interviews
- Students progression to higher studies
- Student achievements in seminars and paper presentation
- Feedback from the stakeholders
- Feedback from the alumni

#### **2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

Teachers use the evaluation outcome as indicators for evaluating student performance

- Based on the student performance, slow learners are identified. Teachers meet the slow learners, find out their barriers of learning and decide the plan of action
- Remedial classes, peer teaching, group study, assistance to identify the correct answer, correction of answers written by the students and revision are some of the methods to ensure the achievement of learning objectives
- One to one counselling by mentors/tutors helps students in confidence building
- Students who have excelled in academics are awarded Proficiency and Endowment prizes, Exemplary Performance Award and the distinction holders are felicitated by the PTA
- Students who have excelled in co-curricular and extra-curricular activities are also recognized with awards. Apart from these awards, Best outgoing prizes under various categories are distributed on the Annual Day

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

- Financial assistance by the Staff, Management, PTA and Alumni
- Value Education, Counselling, Remedial classes incorporated in the time-table
- Exemplary awards for the staff and Exemplary performance for the students by the Management to encourage teaching-learning
- LCD projector facility in the class rooms and A.V. rooms
- Subscription to J-Gate and N-List
- Encouraging student participation in Seminars and paper presentation
- Panel discussion on the Union Budget
- Learning beyond the four walls of the college through industry-academia interaction, industrial visits and internships
- Experiential learning through programmes like visit to the jail, old age homes and orphanages
- Add-on and Skill development programmes with focus on student-centric teaching and learning for the overall development of the students

## CRITERION III - RESEARCH CONSULTANCY AND EXTENSION

### 3.1 Promotion of Research

#### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- The institution is yet to have recognized research center/s of the affiliating University or any other agency/organization
- The Research Committee and the Research and Development Cell formed by the Institution plan and implement the activities for the year with a thrust on the staff and students' involvement in research activities

#### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a research committee to supervise research related activities. It comprises of a chairperson, a retired Ph.D holder as an adjunct member, the convenor of Research and Development Cell and six members with Doctoral degree

The Recommendations made by the committee are as follows:

- Research potentials of the staff and students to be harnessed in socially relevant and community oriented projects
- Faculty members to apply for UGC funded minor and major projects/workshops/seminars/conferences
- Faculty development programmes, workshops, seminars and conferences to be conducted regularly
- Research articles to be published by the staff

#### Impact:

- Students have presented papers in National and International Conferences and actively involved in project work during the period.
- Staff engagement in paper presentations (twenty four paper presentations in the International conferences of which seven papers were presented outside the country)
- Literary contributions, minor research projects and publications have also increased
- One staff member is guiding research scholars for Ph.D under Bharathiar University, two staff members are awarded Ph.D and fourteen faculty members have secured M.Phil Degree
- Six faculty members are pursuing Ph.D on a part time basis
- Five faculty members have completed minor research projects under UGC
- Thirteen faculty members have submitted proposals for the funding of minor research projects by the UGC
- One staff member applied for major research project under UGC
- The IQAC as well as the Departments of English, History, Economics, Sociology, Kannada and Commerce have capitalized the research acumen of the staff and students in the conferences organized by them

- Research networking is widened, teaching and learning experience is enhanced and research expertise is improved. It has opened new vistas for dissemination of relative findings to the students and the community

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

#### **Autonomy to the principal investigator:**

- The Institution has been encouraging and facilitating the faculty members in their research pursuits in terms of autonomy and flexibility to the principal investigator

#### **Timely availability or release of resources:**

- On the fulfillment of statutory research conditions, funds are released and made available to the researchers on time

#### **Adequate infrastructure and human resources:**

- Augmentation of infrastructure, library and human resources to promote research culture
- Internet connectivity is provided to the staff and the students
- The computers, scientific instruments in the laboratories, photocopying machine and the typing services can be conveniently used by the researchers
- The library personnel, computer lab assistants and the typists render courteous services required by the researchers

#### **Time-off, reduced teaching load, special leave etc. to teachers:**

- Special casual leaves/OOD facilities are provided to attend/present papers in the conferences/seminars
- Permission is granted to the teachers to apply for FIP to pursue Ph.D

#### **Support in terms of technology and information needs:**

- Providing the necessary e-resources to researchers by subscribing to J-Gate and N-List web portals
- The server and the NAS Box with adequate storage capacity installed for storing the applications as well as the data
- D-Space open access software installed in the library to give more scope to data accessibility and reach of information to the wider community

#### **Facilitates timely auditing and submission of utilization certificate to the funding Authorities:**

- The Institution has adhered to the statutory stipulations of the UGC by ensuring the timely auditing and submission of utilization certificate to the funding authorities by the researchers
- **Any other:** The management takes into cognisance the research capabilities of the faculty members and has plans to scale up the library e-resources

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The students are encouraged to take up projects in the subject areas, community/societal issues or on any themes of social relevance (eg: women empowerment, financial inclusion etc.)
- The faculty members guide the students' research projects
- Survey based research study/case studies are conducted by the students through Research and Development Cell/ Associations/ Departments
- The staff share their research expertise with the students and train them in preparing interview schedule and collection and analysis of data
- The annual intercollegiate talent contest/fest "Bequest" and "Innovision" promote the students creativity, organizing capacity and innovative ability underlying the scientific temper needed for their employability
- The students' exposure to internship, industrial/field visits, management games, interclass commerce exhibitions focused on product models and various skill based certificate courses are other initiatives that kindle the innovative spirit in the students
- An exhibition of dissertations, publications of the staff and students' projects was organized by R&D cell and the Library to promote interest and aptitude for research
- Inter-class paper presentation competitions are organized
- The PG students have presented their papers in the 4<sup>th</sup> International Conference on "Managing Human Resources at the Workplace" organized by the SDM Institute of Management, Mysuru on the 4<sup>th</sup> and 5<sup>th</sup> of December 2015 besides, some UG students have presented their research papers in different National Conferences of the region

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc)

The faculty members have actively involved themselves in research related activities. The details are as follows:

Faculty involved in individual/collaborative research	01
Pursuing doctoral Studies	06
Faculty guiding Research Scholars	01
Faculty cleared JRF	01 (PG Studies)
Faculty completed Minor Research	05
Faculty applied for Minor Research	13
Faculty applied for Major Research	01

**3.1.6 Give details of workshops / training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

In order to sensitize and propagate research culture among the staff and the students, the IQAC plans National Seminars and Workshops to be conducted by the departments every year.

- The staff and students are encouraged to present research papers
- An Intercollegiate paper presentation seminar exclusively for the students, on the theme “Student Support and Progression-Needs and views” was organised on 30<sup>th</sup> September 2015
- Research methodology workshop and an exhibition of dissertations, journals and books were organized
- The Departments assign various project topics to the students and the faculty guides them in the research process
- The PG students get regular exposure to research related talks by the guest speakers
- Students also imbibe research culture through paper presentations in the National/International seminars

**The following National Seminars have also been organized by the Departments to promote research culture**

<b>Date</b>	<b>Organizing Department</b>	<b>University/ State/ National/ Level</b>	<b>Title of the Conference / Seminar / Workshop</b>
9 <sup>th</sup> & 10 <sup>th</sup> March 2012	English	National	Emerging Images of Women in Indian Fiction in English and Translations from Regional Languages
11 <sup>th</sup> January 2012	Secretarial Practice	State	Work Shop- Campus to Corporate - The Right Route
12 <sup>th</sup> & 13 <sup>th</sup> December 2012	Journalism	National	Media Ethics and Practices
28 <sup>th</sup> & 29 <sup>th</sup> December 2012	IQAC	National	Quality : The Key Factor in Administrative Reforms in Higher Education
27 <sup>th</sup> March 2013	History	National	Maulana Abdul Kalam Azad’s Vision on India's Freedom and Education
13 <sup>th</sup> December 2013	Library	National	Innovative Practices in Libraries
17 <sup>th</sup> January 2014	Sociology & Economics	National	Social Capital Formation–The Indian Experience

29 <sup>th</sup> October 2015	Commerce	National	Issues and Challenges in Global Workplace
30 <sup>th</sup> September 2015	IQAC	Intercollegiate	Student Support and Progression-Students Needs and Views
1 <sup>st</sup> July 2015	English	University	Workshop on the Revised English Syllabus for III Semester B.A/B.Com/B.Sc.
22 <sup>nd</sup> January 2016	English (In association with the English Department of Besant Evening College and the AET, Mangalore University)	University	Workshop on the Revised English Syllabus for IV Semester B.A/B.Com/B.Sc. and BA optional

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Prioritized research areas	Specialized areas of expertise
Humanities	<ul style="list-style-type: none"> <li>• Studies on Feminism</li> <li>• Yoga and Meditation</li> <li>• Studies on Ambedkar's vision on education</li> <li>• Shrikant Varma: Samagra Maulyankana</li> <li>• Studies on coastal community (Shaliya/Devanga)</li> <li>• ICT and Banking development</li> <li>• Geriatric studies</li> <li>• Tulu Culture, folk and Tulu history</li> <li>• Film studies and Feminist Diaspora</li> </ul>
Commerce and Management	<ul style="list-style-type: none"> <li>• Human Resource Management</li> <li>• Human Resource Development in Social Economy (Member development in cooperatives, gender equality and social inclusion in cooperatives)-An interdisciplinary area</li> <li>• Job Attitudes among Women Managers</li> <li>• A Study of Foreign Exchange Market and its impact on Importers and Exporters of Coastal Karnataka</li> <li>• Financial Management (venture capital, working capital management)</li> </ul>

Science (FND)	<ul style="list-style-type: none"> <li>• Clinical Nutrition</li> <li>• In vivo and in vitro studies on the maturation of spermatozoa in the lizard <i>eutropis carinnata</i></li> </ul>
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### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college organizes National Seminars workshops, panel discussion and interactive programmes regularly and invites National and International level researchers for interaction with staff and students. These initiatives provide a platform for the researchers and scholars of eminence to share their knowledge and expertise with the teachers and the taught. The list of research scholars of eminence who have interacted with staff and students of the College is given below:

Eminent Researchers	Theme of knowledge sharing
Ms. Shashi Deshpande - An award winning Novelist	Indo-Anglian Literature
Dr. Susie Tharu, Professor and Co-ordinator, School of Critical Humanities, English and Foreign Languages University, Hyderabad	Emerging Images of Woman in Indian Fiction in English
Dr. P.P Ajay Kumar, Department of Distance Education, University of Kerala, Trivandrum	Indian Women Novelists and the Construction of Women's Identity
Dr. Sujatha Vijaya Raghavan, Professor of English, Pondicherry University	The Subaltern Woman in Indian Novels
Dr. Gigy Joseph, St. Berchman's College, Kerala	Representing Woman in India – Politics, Society and writing
Dr. Rajendra Chenni, Professor of English, Kuvempu University, Shivmoga	Indian Men Writing in English and Women's Issues
Smt. Jyothi Guruprasad, a renowned poet and columnist in Kannada	Creative Writing
Ms. Giselle Mehta, Novelist and creative personality, Mangaluru	Analysis of the novel "Blossom Showers"
Sri Shreekumar Varma, Creative writer and Teacher of Journalism and English	Media Ethics and Practices Insensitive Reporting and Invasion of Privacy by the Media
Dr. D.S. Poornananda, Professor & Chairman, Dept. of Journalism and Mass Communication, Kuvempu University	Social Media-Twitter and Facebook in Moulding Public Opinion

Sri Abhaya Simha, Kannada Film Maker	Effects of Cinema on Society
Professor Varadesh Hiregange, Director, Manipal Institute of Communication, Manipal University	Media Ethics and Practices
Dr. Sebastian Paul, Member of Press Council of India, Cochin	Television Rating Wars- Threats and Quality Risk
Sri. Oscar Fernandes, Hon'ble Member Rajya Sabha and Chairman, Parliamentary Standing Committee on Human Resource Development, Govt of India	Quality: The Key Factor in Administrative Reforms in Higher Education
Dr. Ranganath, Director NAAC, Bengaluru	The Role of Institutional Assessment in Ensuring Quality
Prof. B. Abdul Rahiman, Former Vice Chancellor, Kannur and Calicut Universities, Kerala	The Role of Institutional Assessment in Ensuring Quality
Dr.B.Yashovarma,Principal, SDMCollege (Autonomous), Ujire	Quality: The Key Factor in Administrative Reforms in Higher Education
Dr. P. Subrahmanya Yadapadithaya, Registrar, Mangalore University	Universities and Colleges (Affiliated and Autonomous)- Partners in Progress
Dr. Chandrashekar Shetty, Former Registrar (Evaluation), Mangalore University	Universities and Colleges (Affiliated and Autonomous)- Partners in Progress
Sri. Ramaprasad, Retd. Treasury Officer, Bantwal	Karnataka State Service Rules Governing Institutions of Higher Education and their Interpretation and Implementation
Dr. A. M. Narahari, Registrar, St. Aloysius College (Autonomous), Mangaluru	Karnataka State Service Rules Governing Institutions of Higher Education and their Interpretation and Implementation
Dr. P.G. Mohanan, System Manager, National Institute of Technology, Karnataka	Technology- A Major Factor in Quality Enhancement
Prof. B.V. Raghunandan	Technology- A Major Factor in Quality Enhancement
Prof. Rajagopalan, Principal, SSKV Arts and Science College, Kanchipuram	Personal Growth and Interpersonal Relationship as Vital Factors in Effective Administration
Prof. M.S.Anila, Principal, College of Leadership and HRD, Mangaluru	Personal Growth and Interpersonal Relationship as Vital Factors in Effective Administration

Prof. V. G Talwar, Vice Chancellor, Reva University, Bengaluru	Innovative Practices in Libraries
Prof. B.,S Biradar, Chairperson, Dept.of L.I.S, Kuvempu University	Emerging Trends in Librarianship
Sri. Ananda T.Byrappa, Global Leader, Whitney Knowledge Centre, Sioux Sigma Black –belt, Bengaluru	Library Designing in the Digital Era Impact of ICT on Libraries and LIS Professionals
Prof. Vijayakumar K.P, Dept.of Library Science, University of Kerala, Thiruvananthapuram	Virtual Learning- Role of e-resources Management in Academic Libraries and Changing Needs of Library Users
Prof. (Dr.) N. Jayaram, Centre for Research Methodology, TISS	Social Capital Formation -The Indian Experience
Dr. G.V. Joshi, Professor of Economics, Justice K.S. Hegde Institute of Management, Nitte	Social Capital Formation- Economic Issues Impact of Budget (2015) on National Development (Panel Discussion)
Prof. Jayashree, HOD Sociology, Karnataka University, Dharwad	Social Capital Formation - Sociological Issues
Prof. (Dr.) T. Mallikarjunappa, Dept.of Business Administration, Mangalore University	The rise of BRICS economies: The new phase of Globalization
Dr. P. Vandana Mukundan, Dept.of -Economics, Sri. Narayana College, Mangaluru	Cultural Globalisation
Mr. K. Gopal, Head of Country Industrial Relations, ABB India Ltd. Bengaluru	Global Workplace by 2020

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Sabbatical leave has not been availed by the faculty members in the Institution. The two faculty members (Dr. Praveen Kumar K.C., Department of Commerce and Dr. Laxmi Narayan Bhat, Department of Economics) have availed FIP leave to pursue Ph.D.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- Awareness and transfer of relative findings of research is created and knowledge is communicated to the students elsewhere and the community through publications of articles in the print, digital and virtual media

- The research findings of the papers presented in the International Conferences are uploaded in the respective organizational website/URL to provide information to both the research community and the society in terms of literature review and securing international and national citations. {For instance, a Ph.D thesis submitted to the Copenhagen Business School, Denmark has the citation of the researcher Dr. Sudha K of the Institution}
- The publications of the faculty, copies of research theses, seminar proceedings and research findings are made available to the students and faculty in the college library, college Magazine 'Deepika' and the college website. Achievements are highlighted on the notice board
- The installation of D-Space software for archiving the project/ research reports is a value addition to the College Library giving accessibility and reference facility to the human resources of the Institution

## **3.2 Resource Mobilization for Research**

### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Research activities are taken up by staff members with UGC financial assistance.

- To promote research activities in the college, library resources and laboratory facilities are extended to the faculty members and students who take up research work

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Seed money is not provided to the faculty members but interest free loans are advanced by the Management to the faculty

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

In order to support research projects by students stationery expenses and travelling charges are borne by the respective departments

### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

- Dr. Sudha has been successfully carrying out inter-disciplinary research leading to projects, paper presentations and publications in the national and international level. She has contributed to women empowerment (Sociology), human resource development (HRD-commerce), social inclusion (Sociology), Financial Management (Commerce), Agriculture and Labour economics (Economics) and presented papers in International Conferences
- Through the Research and Development Cell students also have taken up inter-disciplinary research activities

**Challenges:**

- The scaling up of the competencies by bridging the knowledge gap
- Knowledge of both the domains' core subject and the other discipline

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- Provision of two full-fledged computer laboratories with internet facility, which can be used by the staff and students and also a language laboratory. The students and staff are free to use these laboratories for their research related activities
- The projectors are used by the teachers and students to make presentations and to exchange research ideas
- Hands-on learning experience provided in the Home-Science and the FND laboratories
- The college library and e-resources can be utilized by the staff and students any time during the day
- On- line Research journals are available to staff free of cost through INFLIBNET N-List and J-Gate

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- Special grants are not received
- The college receives grants from UGC every year for promoting research, conducting seminars, conferences Minor Research Projects and infrastructural development

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Research Development Cell and Research Committee of the college motivate the faculty members to apply for Minor and Major Research Projects funded by the UGC and research funds are released to the Principal Investigator, as per the UGC guidelines

**The details of the completed Minor Research Projects are as follows:**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant	
				Sanctioned	Received till date
Minor projects Dr. Sulochana Narayan	2009-2012	“Dr. Ambedkars Vision on Education in Morarji Desai School Navodhaya Model Residential schools in Karnataka”	UGC	1,00,000	99,159

Minor projects Ms. Indira Devi K.P.	2009- 2012	“Socio- Economic conditions of Migrated Labour-A case study in Mangalore City”	UGC	85,000	85,000
Minor projects Ms. Usha Kumari	2011- 2012	“Socio-economic Conditions of River/ Estuary Fishing Community in Coastal Karnataka –An Empirical Study”	UGC	95,000	95,000
Minor projects Dr. Meenakshi	2011- 2012	“Occupational Problems of the Weavers of Coastal Area”	UGC	80,000	80,000
Minor projects Ms. Hemalatha	2011- 2012	“Women Oriented Employee Training And Development Practices– A study with reference to selected small and medium scale industrial units in Karnataka	UGC	1,00,000	95,500
Sl.No	Department		Name		
1.	English		Ms. Preetha Bhandary		
2.			Ms. Meera Edna Coelho		
3.	Kannada		Ms. Jnaneshwari		
4.	Economics		Ms. Aruna D.		
5.	Sociology		Ms. Shirley Rani		
6.	Political Science		Ms. Raviprabha		
7.	Data Processing		Ms. Savithri Rao		
8.	Computer Science		Mr. Gopalkrishna Raiker		
9.	Commerce		Dr. Praveen Kumar K.C		
10.			Ms. Deekshitha T.S		
11.			Ms. Nayana		
12.			Ms. Devika		
13.			Ms. Sangeetha Nayak		

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available within the campus are mentioned below:

- Library resources with Journals and access to scientific databases, e-journals and e-books
- On-line Research journals are available to staff (free of cost) through J-Gate

- Access to e-resources (INFLIBNET N-List): The Library has taken institutional membership with INFLIBNET
- The Internet and photocopy facilities are provided to the staff and students at a minimum cost
- Guidance at the time of applying for Minor /Major research projects/ FIP
- Students are given all possible assistance to present papers at inter-collegiate competitions
- D-Space Software is installed in the library to access soft and hard copies of Ph.D theses and minor research projects

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

Necessary arrangements are made to meet the needs of the researchers by the college:

- Library facilities in terms of books, Journals, e-resources are enhanced
- Laboratory facilities are upgraded
- New Audio Visual Room is set up for paper presentations

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.**

No special grants have been received from industry or other beneficiary agency

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- The institution being located in the heart of the city has an easy access to other educational Institutions and the University. This enables the staff and the students to contact Resource persons, visit Libraries and Laboratories
- It facilitates the participation of Faculty and students in training programmes/ workshops, conferences and paper presentations organized by other institutions
- The Department of B.Sc (FND) has a linkage with reputed Hospitals and industries
- The Department of Secretarial Practice has linkage with Industries
- The Department of Journalism has linkage with Media houses
- The Department of English has an MoU with nine colleges which gives the staff and the students, access to the resources available in the other member colleges

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The College library has a collection of more than 39,000 Books, which helps in research related studies.

	No.
Text Books	13,646
Reference Books	21,902
Journals, Magazines	75
Book bank books	4,184

- The Library provides access to e-resources (e-books and e-journals) through Institutional membership and E-Journals subscriptions. Institutional membership with (INFLIBNET N-List)
- N-List Project: The Library has taken institutional membership with INFLIBNET Ahmadabad through which N-List e-resources 6000+ e-journals (National and International Journals) and 90,000+ e-books can be accessed
- Internet Services: The Internet facility is available to the staff and students in the library
- The different departments of the college maintain their own libraries

### 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc?

There are no collaborative research facilities developed/ created in the college however quality learning atmosphere is established by developing new facilities and upgrading established facilities.

## 3.4 Research Publications and Awards

### 3.4.1 Highlight the major research achievements of the staff and students in terms of

**Patents obtained and filed (process and product)/Original research contributing to product improvement:** Nil

**Research studies or surveys benefiting the community or improving the services:**  
Some of the faculty members conducted in-depth study on communities like study of Devanga Samaja and Fishing Community for their dissertations

### Research in-puts contributing to new initiatives and social development

The following staff members have contributed to new initiatives and social development

Faculty Name	Study	Contribution
Dr. Sulochana Narayan	“Dr. Ambedkar’s vision on education in Morarji Desai School Navodhaya Model Residential Schools in Karnataka”	1. Valuable suggestions given after studying Ambedkar’s vision on Education and thereby contributed to the upliftment of Morarji Desai Residential schools  2. The thoughts of Ambedkar conveyed to the common man through local Kannada dailies  3. Lectures given to the public on women issues through AIR and Public Platforms

Dr. Meenakshi	Nekarikeyalli Mahileyara pathra	Women Empowerment
	Mahileyara Athyachara Mukthi Hege	Uplift of women
	Sthree Shakthi	Women empowerment
Ms.Usha Kumari	Socio-economic Conditions of River / Estuary Fishing Community in Coastal Karnataka	Uplift of fishing Community
Ms. Hemalatha	Technology Integration in Learning	Enhancement of successive use of information technology in Student community
	Blended and M- learning in Higher education	
	Women oriented Employee Training and Development Practice	Competency and working skill enhancement among Working employees of SMEs
Dr. Sudha K.	Women Empowerment through Participatory strategies-A study (Paper presented in ICA-ILO conference Antalya, Turkey	Contributed how the participatory strategies in the co-operative banks and Dairy Sector Contributes to the Women Empowerment and the world of work
	Financial and decision making participation of marginalized small farmers through the Pragathi Bandhu model in India Rutgers University, NewJersey, USA	Contributed to adopt PBG model to the marginalized and small farmers facing the Agrarian crisis across the globe
	Achieving business success through association strategies in co operative banks in India	Contributed to the third sector for Policy planners and the co-operative sector

	Innovative practices in Financial inclusion for inclusive growth- an analysis of collaborative initiatives for financial literacy	Contributed to adopt the financial inclusion strategies through financial literacy
Ms. Shirley Rani	<p>Gender issues on campus and in society</p> <p>Life skills and youth empowerment</p> <p>Understanding elderly and upholding their dignity</p>	<p>Gender equality</p> <p>Youth empowerment</p> <p>Coping with the problems of the aged people in the society</p>
Dr.Praveen K.C	<p>Withering of US Dollar as a Global Currency with reference to Global recession</p> <p>The role of E-commerce issues and trends in foreign exchange market</p>	<p>Financial awareness</p> <p>Awareness on foreign exchange</p>
Dr. Balaji Bovi	<p>Impact of Diwali on Capital Market A study with reference to BSE listed companies</p> <p>Impact of union budget on stock returns- A study with reference to BSE 100 companies</p> <p>The conceptualization of Gender Discrimination in terms of work place</p>	<p>To provide awareness related to market fluctuation</p> <p>To give awareness to the society of stock exchange, Sensex volatile in the capital market</p> <p>To encourage gender equality</p>

Ms. Asha Rai	Nutrition, Health and Environmental education for the mothers of preschool children in Mangaluru	Promotion of health by practising the knowledge rendered to them
	Promotion of health and hygiene among school children by health education	Health is promoted through education on hygiene
Mr. Lokraj	Community information services to the rural population Rural library as a community information centre	Cultivating reading habits among the rural population
Mr. Santhosh Prabhu	A study on social entrepreneurship through Kudumbashree project regarding women	Creating awareness on women empowerment
Ms. Anupa Baliga	Challenges in primary education	It helped in ascertaining the real facts and important instruments for reducing poverty and inequality

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No. The institute does not publish any research journal.

**3.4.3 Give details of publications by the faculty and students:**

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index

- SNIP
- SJR
- Impact factor
- h-index

• Publication per faculty			
	Department	National	International
Dr. Praveen Kumar K.C.	Commerce	02	01
Mr. Syed Kahdar	Commerce	01	01
Dr. Sudha K	Commerce	03	05
Dr. Anuradha K	Commerce	01	
Ms. Nayana	Commerce	01	
Ms. Devika	Commerce	01	
Ms. Sangeetha Nayak	Commerce	01	
Mr. Goutham Jyothsna	English	05	
Dr. Parashuram Malage	Hindi	01	
Ms. Shirly Rani	Sociology	02	
Dr. Laxmi Narayan Bhat	Economics	05	01
Ms. Asha Rai M.G	Home Science	01	01
Ms. Hemalatha	Sec.Practice	02	01
Dr. Balaji Bhovi	M.Com	02	02
Mr. Santhosh Prabhu	M.Com	02	02
Ms. Anupa Baliga	M.Com	01	01
Ms. Ms.Jyothsna	M.Com	01	01
Ms. Divya D	FND	01	
Mr. Lokaraj V S	Librarian (PG)	05	01
General Publications			
Dr. Sulochana Narayan	Pol.Science	05	
Ms. Pushpalatha B K	Kannada	02	
Dr. Meenakshi K	Kannada	09	
• Number of papers published in peer reviewed journals (national / international) by faculty			
	Department	National	International
Dr. Praveen Kumar K.C	Commerce	02	
Mr. Syed Kahdar	Commerce	02	
Dr. Sudha K	Commerce		01
Dr. Lakshmi Narayan Bhat	Economics	03	
Mr. Gawtham Jyothsna	English	05	
Ms. Hemalatha	Sec. Practice		01

Ms. Vidya Bhat	Sec. Practice	02	
Ms. Shaila Kamath	Sec. Practice	02	
Ms. Divya D	FND	01	
Mr. Lokaraj V S	Librarian PG	01	
<b>• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</b>			
Dr. Praveen Kumar K.C	Commerce	01	
Dr. Sudha K	Commerce	03	
Dr. Laxmi Narayan Bhat	Economics	01	
Ms. Hemalatha	Sec.Practice	01	
Ms. Divya D	FND	01	
<b>• Monographs : Nil</b>			
<b>• Chapter in Books</b>			
Dr. Sulochana Narayan	Pol.Science	01	
Dr. Praveen Kumar K.C	Commerce	02	
Dr. Sudha K	Commerce	07	
Ms. Sangeetha Nayak	Commerce	01	
Mr. Gawtham Jyothsna	English	04	
Dr. Parashuram Malage	Hindi	01	
Ms. Shirley Rani	Sociology	03	
Ms. Hemalatha	Sec. Practice	03	
Ms. Ranjini	Sec. Practice	01	
Ms. Shaila Kamath	Sec. Practice	01	
Dr. Balaji Bhovi	M.Com	02	
Mr. Santhosh Prabhu	M.Com	01	
Ms. Anupa Baliga	M.Com	01	
Mr. Lokaraj V S	Librarian (PG)	03	
<b>• Books Edited</b>			
Dr. Meenakshi K	Kannada	02	
Mr. Gawtham Jyothsna	English	01 (Translated)	
Mr. Lokaraj V.S	Library (PG)	01 (Conference Proceedings)	
<b>• Citation Index</b>			
Dr. Sudha K	Commerce	08	
<b>• SNIP : Nil</b>			
<b>• SJR : Nil</b>			
Ms. Divya D	FND	0.132	
<b>• Impact factor</b>			
Ms. Hemalatha	Sec. Practice	5.618	

• <b>h-index</b>		
Dr. Sudha K	Commerce	03
Ms. Divya D	FND	09

#### Publication by Students - P.G

Sl.No.	Name of the Students	Journal			
		National		International	
		Peer reviewed	Non peer reviewed	Peer reviewed	Non peer reviewed
1	Ashlesh B		02		
2	Supritha Baliga B		02		
3	Priya		02		
4	Divya		02		
5	Mufeena				01
6	Preethi N Alva				01
7	Preethika U				01
8	Pooja				01
9	Nidhi Rao				01
10	Ismail Sharukh				01
11	Rashmi Prabhu		01		
12	Priyanka D'souza		01		
13	Swathi		01		
14	Nisha Kripanidhi Bangera		01		
15	K.R. Ramya		01		
16	Sowmyashree		01		
17	Sahana		01		
18	Dhanyashree P		01		
19	Poornima S		01		
20	Nafeesathul Misiriya		01		
21	Jyothi V		01		
22	Rashmi K S		01		
23	Kavyashree		01		
24	Madhavi		01		
25	Lathika		01		
26	Veekshitha		01		

**Details of Publication by the Faculty:**

<b>Title of the Paper/Article/chapter</b>	<b>Title of the Journal/Periodicals/Books</b>	<b>ISSN NO /Yr with Page No.</b>
<b>Dr. Praveen Kumar K.C. – Dept. of Commerce</b>		
“Exchange rate Fluctuations and its Impact on Foreign Trade: An Empirical Study”	Finance India	Vol-XXXVIII No.3 ISSN 0970-3772 Pp.973-983 Sept.2014,
“Withering of US Dollar as a Global Currency with reference to Global Recession”	Global Financial System in the post crisis Era Challenges and Opportunities	ISBN 13:978-81-82.9-267-9 pp. 364-368,2012
“The role of E Commerce Issues and Trends in Foreign Exchange Market – An Empirical study”	International Conference on knowledge management and Resource sharing held in Muscat Conference proceedings	PP. 166-174 2012
<b>Mr. Syed Kahdar - Dept. of Commerce</b>		
“Consumerism and Service Quality in Hyper Market”	South Asian Journal of Socio-Political Studies	ISSN0972-4613/ Vol.12, 1 34-39, 2011
“Consumers perception and referral towards Hyper Markets SQ: A strategical approach”	Advances in Social Sciences	307-328 2012
<b>Dr. Sudha K – Dept. of Commerce</b>		
“Co-operative Community Enterprise in India. Empowerment and Development the Co-operative way”	International Journal of Co-operative Management published by New Harmony Press LTD in Association with University of Leicester, UK	ISSN 1741-4814, Volume 5, Number 1, pp.54-61, 2011
“Mainstreaming Co-operatives in the Global Economy Through Inclusive Mission - Some Concerns”	“Mainstreaming Co-operatives in the Global Economy” Published by International Cooperative Alliance (Asia-Pacific)	ISBN 81-89550-12-8, pp.75-91, 2015
“Financial and Decision-making Participation of Marginalized Small Farmers through the Pragathi Bandhu Model in India”	“Sharing Ownership, Profits and Decision-making in the 21st Century (advances in the economic analysis of participatory and labor-managed firms”) Published by Emerald Group publishing Limited, USA, UK	ISBN: 978-1-78190-751-1, pp.217-258, 2013.

“Sustainable and Innovative Participatory Strategies for Inclusive Leadership Development in Primary Cooperatives in India”	“The Social Economy Prop of a New Model of Sustainable Economic Development” Published by Espana Publications, Valladolid, Spain	ISBN: 978-84-95003-85-0, pp. C260-1-13, 2012.
“Achieving Business Success through Association strategies in Cooperative Banks in India”	“The Amazing Power of Cooperatives” Published by Quebec Sommet International Des Cooperatives, Canada	ISBN: 978-2-9813483-0-2, pp. 195-208, 2012.
“Innovative Practices in Financial Inclusion for Inclusive Growth- An Analysis of Collaborative Initiatives for Financial Literacy”	“India Inc. Innovative management Strategies” Published by Excel India Publishers: New Delhi	ISBN 978-93-81361-67-2, pp.369-376, 2012
“Gender Parity in Leadership for Inclusive Development”	“Redefining the Roles of Business, NGOs and Governments- Mission for a Better Society” Published by Manak Publications Pvt. Ltd: New Delhi	ISBN 978-81-7831-267-5, pp. 330-346, 2011
“Connecting the Disconnect through the Cooperatives-An analysis”	“Third Sector Response to Contemporary Challenges”, Published by United Publishers, Mangaluru	ISBN-978-93-81195-10-9, pp.54-59, 2012
<b>Dr. Anuradha K - Dept. of Commerce</b>		
“Countering Learning Helplessness, Learning Disability and learning Disadvantaged Organizations Key Issues and Strategies”	Anveshana Biannual	ISSN 2249-1449
<b>Ms. Nayana – Dept. of Commerce</b>		
“Gender Issues on Campus and in Socieity”	Problems of Working Women	ISBN 978-81-927561-3-4 Page No.128-131
<b>Ms. Devika – Dept. of Commerce</b>		
“Women Empowerment Through Micro Finance challenges and Prospects	“Micro Finance and Women Empowerment	ISBN 978-81-93086903 Page No.123-127
<b>Ms. Sangeetha Nayak – Dept. of Commerce</b>		
“Problems of Women – A Study on Work-Life Balance of Women”	Gender Issues on campus and in Society	ISBN Code 978-927561 -3-4,2015

<b>Mr. Gawtham Jyothsna - Dept. of English</b>		
“The Truths that well up from the grave”	Journal of Higher Education and Research Society	ISSN 2349-0209 Pp.148-152, September, 2014
“Three Films”	Art-Vis-à-vis Violence	ISBN 978-93-83765-32-4 Pp.53-60 Jan,2012
“Response to the Notion of Home in Anita Desai’s Three Diasporic Novels”	Dimensions of Indian Diasporic Literature in English- An Exploration	ISBN 978-93-83192-09-0 Pp. 95-98 October 2013
“Voices in the films which resist Western Supremacy and highlight Human Oppressions”	LUMINAIRE A Refereed Journal of Department of Languages (A Special Issue of Selected Papers Presented in ENGCONF 2014)	ISBN 2249 2452-pp. 231-234 Yr, 2014
<b>Dr. Parshuram Malage - Dept. of Hindi</b>		
Ramkatha par adarith “Shudra Tapasvi” Kavy Natak	Bharathi Bhashaom me RamKatha	ISBN : 978-93-5229-053-6,2015,pages 77-81
<b>Ms. Shirly Rani – Dept. of Sociology</b>		
“Gender issues on Campus and in the Society”	Problems of Aged Women Ammembaal subbarao Pai memorial Centre for women and Gender Studies-	ISBN:978-81-927561-3-4 Yr, pp.
“Life Skills and Youth Empowerment”	Adolescents and Social Media	Brahmavar-ISBN:978-81-928345-3-5Yr, pp.
“Understanding the Elderly and Upholding their Dignity”	Vulnerability to abuse and neglect of elderly -a social concern	Conference Proceedings
<b>Dr. Laxminarayana Bhat - Dept. of Economics</b>		
“Financial Inclusion; The Road Ahead”	Journal of Development and Social Change	Vol VIII (1) Oct-Dec 2012
“Technology Driven Banking Infrastructure”	Journal of Development and Social Change	Vol. VIII (4) July-Sept 2012
“Automated Teller Machines (ATMs): The Changing Face of Banking in India”	The IUP Journal of Bank Management	Vol. XII (4) 2014
“Innovative Teaching Method for Social Sciences”	Global Research Review: Journal of Innovative Research in Commerce and Management	Vol 1 (1) ISSN 2250-2521

“Primary Investigation of Kariangala Village-A Survey Report”	Published in Sandhya Sourabha Annual Magazine of Besant Evening College Mangaluru	
“Customers’ Perception of ATM Usage, Quality of Service and Satisfaction: Reflections on Indian Banking”	Published in International Journal of Research in Commerce, Economics & Management	Volume No.5(2015) Issue No.11(November), ISSN 2231-4245
<b>Ms. Asha Rai M.G. – Dept. of Home Science</b>		
“Nutrition, Health and Environmental Education for the Mothers of preschool children in Mangalore”	International journal of Advances in Science and Technology.Silicon publishers(peer reviewed)	ISSN:2229-5216 Volume 6,Number 3,March 2013
“Promotion of Health and hygiene Among School Children By health Education”	Voice of Research	ISSN No.2277-7733 Vol.1 Issue 4 March 2013
<b>Ms. Hemalatha - Dept. of Secretarial Practice</b>		
“Technology Integration in Learning – Need of the Hour”	Proficient - An International Peer Refereed Journal of Management (Listed on Cobell’s Directory)	Volume-III Issue – V May, 2011 ISSN 0975 – 475X Page No 62-69
“Enhancement of Response Leadership in Management – Ways and Means”	Indian Journal of Commerce & Mgt. Studies Internationally Indexed Blind Peer Reviewed Journal	Volume –III Issue - 2 May 2012 ISSN2249- 0310 Page No. 72-75
“Blended and M-learning in Higher Education-A study with reference to selected Private and Government Colleges of Karnataka State”	International Journal of Innovative Research in Computer and Communicative Engineering (IJIRCCE) Blind Peer Reviewed Journal	Volume-3 Special Issue 7 ISSN (Online): 2320-9801 ISSN(Print):2320-9798 -2015 Impact Factor: 5.618 Page No 361-366
<b>Dr. Balaji Bhovi - Dept. of P.G. Studies in Commerce</b>		
Impact of Diwali on Capital Market: A Study with Reference to BSE listed companies	International Journal of Applied Services Marketing Perspectives, <i>Pezzottaite Journals Jammu &amp; Kashmir-180012</i>	Vol. 3 No. 3 July-Sept. 2014 ISSN: 2279-0977

Impact of Union Budget on Stock Returns: A Study with Reference to BSE 100 Companies	International Journal of Entrepreneurship and Business Environment Perspectives, <i>Pezzottaite Journals Jammu &amp; Kashmir-180012</i>	Vol. 3 No. 3 July-Sept. 2014 ISSN: 2279-0918
The Conceptualization of Gender Discrimination in Terms of Workplace	Feminine Qualities and Leadership FEMCON-2014, <i>University College Hampankatta, Mangaluru-575001</i>	2014 ISSN: 978-81-930542-0-8
A Study on Work-Life Balance of Teaching and Non-Teaching Staff with Reference to Alva's College Moodubidre	Contemporary Management Practices International Conferences Proceedings, <i>Vivekananda Institute of Management Studies, Coimbatore-641107</i>	2015 ISBN 978-1-943844-53-
<b>Mr. Santhosh Prabhu – Dept. of P.G. Studies in Commerce</b>		
“A Study on Social Entrepreneurship through Kudumbashree Project regarding Women Empowerment”	Social Entrepreneurship – A Way to Reconstruct the Society	ISBN 978-81-930869-1-9
“A Research Study on the Overall Performance of Kudumbashree Unit with Reference to Beeranthabail of Kasargod District, Kerala State”	IOSR Journal of Humanities and Social Science (IOSR-JHSS)	ISSN: 2279-0845, November 23 <sup>rd</sup> and 24 <sup>th</sup> , 2015
“Ethics and Human Resource Management - New Dimension”	Managing Human Resources at the Workplace - 4 <sup>th</sup> International Conference Proceedings	ISBN 978-93-83302-07-9
“A Case Study on Employee Engagement Initiatives in Some selected Industries of Dakshina Kannada District”	Managing Human Resources at the Workplace - 4 <sup>th</sup> International Conference Proceedings	ISBN 978-93-83302-07-9
“A Study on Labour Laws Reforms to Focus on ‘Make in India’ Initiative”	Exploring Innovative Management Practices to achieve Make in India - National Conference Proceedings	ISBN 978-93-5254-233-83

<b>Ms. Anupa Baliga B.S - Dept. of P.G. Studies in Commerce</b>		
“Challenges in Primary Education”	National Conference proceedings on “Achieving Distinctive Competence Through Service & Excellence”	
“An Empirical Study on Effect of Employee Engagement on Attrition with Reference to Low Level Employees in Mangaluru”	4 <sup>th</sup> International Conference Managing Human Resources at the Workplace	ISBN 978-93-83302-07-9
“An Empirical Study on Role of banks in Promoting Small Businesses and Inclusive Development in Mangaluru City”	National Conference “Exploring Innovative Management Practices to achieve Make in India	ISBN 978-93-5254-233-83
<b>Ms. Jyothsna - Dept. of P.G. Studies in Commerce</b>		
“An Empirical Study of Perception of Employees Towards Green Human Resource Practices in Mangaluru City	4 <sup>th</sup> International Conference – Managing Human Resources at the Workplace	ISBN 978-93-83302-07-9
<b>Ms. Divya D - Dept. of FND</b>		
<i>In vitro</i> study of spermatozoa motility in the lizard <i>Eutropis carinata</i> ”,	International journal of Zoological Research, 11(3): 89-95, 2015,	ISSN 1811-9778
<b>Mr. Lokraja V.S. - Dept.of Library Science - P.G. Studies</b>		
Use of Library Resources and Facilities in college of Fisheries Library	Indian Journal of Library and information science	ISSN 0973-9548
Role of future libraries in the changing needs of its users	Innovative practices in libraries	Besant Women’s College ISBN: 978-81-9289230-6
Community Information Services to the rural population- A study	ILA International Conference- “Next Generation Libraries: New insights and universal access to knowledge ILANGL- 2013”	Karnataka University Dharwad. ISBN 978-81-929927-0-9 pp-73-80

Rural Library as a community information centre	Democratization of information using ICT Role of Libraries for social enlightenment DEMICT-2014	Mangalore University ISBN 978-93-82845-33-1 Pp-513-524
Community Information Services : with special Reference Agricultural Information Services	LIBTRANS 2014	Besant Evening College, 22-23 August 2014 Page No 73-80 ISBN 978-81-929927-0-9

### Other Publications:

Name of the Faculty	Title of the Book Published	Other Publishing Details
Dr. Sulochana Narayan	<ul style="list-style-type: none"> <li>Karnataka Politics</li> <li>India my beloved by Osho-Translation in kodava language</li> <li>Three books published (one translation work) Teresaridaga, Nithyadodalu</li> <li>Sahitya vimarshe (on the contributions of Dr. Gayathri Navada)</li> </ul>	<p>Articles published in Kannada dailies on Women Issues, Education, Human Values regularly</p> <p>Violence on Women beyond the known causes- Udayavani the Kannada Daily</p> <p>Misuse of mobiles- Udayavani the Kannada Daily</p>
Mr. Gawtham Jyothsna	<p>Articles</p> <p>Articles</p> <p>Articles</p>	<p>'Three Shades'-a short film in English</p> <p>Short Stories (the Udayavani November 2014)</p> <p>Three Films (Literary Collection of Essays)</p>
Dr.Meenakshi K.	Oladani (Collection of Poems) - KALASHAM	<p>1.Samaajika Haagu Samskrithika Neleyalli Shikshanada Mahathva- (Published by Centenary of Women's Education-Shri Venkataramana Education Trust Karkala) 2011</p> <p>2. Samskrithi Mattu Samaaja (Vajradeepa 2011)</p>

		3. Nekaarara Pauranika Hinnale (Kalasha – Smarana Sanchike, Sri Bhagavathi Kshethra, Theruvath, Kasaragod 2011) 4. Poorakali (Mangala Dhvani 2012) 5. Kalaaraadhakarondigondishtu Hottu (Yaksha Shathakavi-2012) 6. Shaliyara Illam (Kizhur Kalari Ambalam 2013) 7. Jadimaleyllondu Jameela (Anuvaadutha Lekhakiyara Kathegalu 2015)
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#### **Books Edited:**

<b>Name of the Faculty</b>	<b>Name of the book Edited/ Co-edited</b>	<b>Year of Publication</b>	<b>Name of Publisher</b>
Dr. Meenakshi K	Kalasham	2014	Sri Chirumba Trust Kasaragod
	Jnana Deepa	2015	Prasaranga Mangalore University
Mr. Lokaraj V S	Innovative Practices in Libraries with ISBN	2014	Besant Women's College

#### **3.4.4 Provide details (if any) of**

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions**

<b>Research awards received by the faculty</b>	<ul style="list-style-type: none"> <li>• Dr. Meenakshi is the recipient of Devara Sahasra Manostava Prashasthi from the Government of Karnataka</li> <li>• Dr. Sudha won the Best Paper Award for her paper entitled “Sustainable and Innovative Participatory Strategies for Inclusive Leadership Development in Primary Cooperatives in India” presented in the CIRIEC International conference on “The Social Economy as a Vector of Social and Economic Change in Valladolid, Spain during Apr.6-8, 2011</li> </ul>
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	<ul style="list-style-type: none"> <li>Ms. Hemalatha won the Best Paper Award for her paper titled “Blended and M-learning in Higher Education-A study with reference to selected Private and Government colleges of Karnataka State” presented in St. Aloysius Institute of Management and Information Technology &amp; Computer Society of India-AIMIT Branch, Mangaluru in the International Conference</li> <li>Mr. Praveen K.C. won the Best Paper Award for “Contribution of Export and Import Transactions to Foreign Exchange” - 2012, Tumkur University</li> </ul>
<b>Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally</b>	<ul style="list-style-type: none"> <li>Dr. Sulochana Narayan was felicitated by the Karnataka Sangha Virajpet, Kodagu, for her literary contribution</li> <li>Dr. Meenakshi was felicitated by Kanthavara Kannada Sanga for her literary contribution</li> </ul>
<b>Incentives given to faculty for receiving state, national and international recognitions for research contributions</b>	NIL

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has not developed structured consultancy system and strategies. However, Seminars, Workshops and Association activities organized by the institution provide a convenient platform to establish institution -industries interface and thereby enhance competency among students.

- Eminent scholars, Researchers, Bankers, Businessmen and Industrialists are invited to deliberate on various vital issues that enhance the knowledge of the staff and students
- Students of B.Com (Vocational) undergo training in the industries for their academic projects every year. Industrial Visits are organized by the Commerce Department to ensure that the students get relevant practical knowledge
- Students of Food and Nutrition who undergo internship in hospitals are exposed to career development, placement and consultancy opportunities
- To give students exposure to Media, eminent Journalists, RJ's and scholars from both Print and Visual Media are invited

### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The members of the faculty willingly share their expertise with the staff and students of other institutions

- The members of the Faculty participate in guest lecturers/seminars/workshops
- Some of the staff members give talks at the All India Radio on different topics
- The Department of Home Science organizes health and hygiene related programmes for rural women
- The Department of Food, Nutrition and Dietetics organized health check up for the staff and students of the college
- Entrepreneurship Development Cell conducts programmes on preparation and packing of 'masala' powders for the parents of the students
- The information regarding the availability of consultancy services is publicized through the Organisations/Professional Bodies of which the expert faculty are members

### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The college encourages the faculty to undertake consultancy in their respective subjects. Such Services are recognized and appreciated
- The services of the staff are recognized by the Management and taken into account while selecting the Faculty for 'Exemplary Performance Award'

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Some of the broad areas and major consultancy services provided by the faculty members of our Institution are listed below:

Name of the faculty in charge	Nature of Consultancy	Beneficiary Institution	Target group/Institution
Dr. Anuradha Dept. of Commerce	External Expert	IQAC - A.J. Institute of Management studies, Kottara, Mangaluru	A.J. Institute
Dr. Sudha K.	Member of the core committee for member education in primary cooperatives in the State of Karnataka Manual is prepared for the implementation at the micro level	Karnataka State Cooperative Federation and Government of Karnataka	State Govt.

	Suggestions for the implementation of the HR strategies in the Development project of NCUI Sector	NCUI and its affiliates, Delhi	Cooperative sector
	Training	Cooperative Union and Co-operative training Institute, DK	Managers, Secretaries and other office bearers
Ms. Asha Rai & Ms. Sanjana Home Science and FND	Diet Counselling	Besant Women's College	Pregnant women in rural areas Students of Besant Women's College
Ms. Asha Nayak Dept. of Commerce	Public Prosecutor and Legal Advisor	1. Central Exercise and service Tax 2. Central Narcotic Bureau 3. Vice President of Mangalore Bar Association 4. Ex-chairman of the Child welfare committee of Dakshina Kannada	Public
Dr. Meenakshi Dept. of Kannada	Member of the Advisory Committee	Hampi Kannada University	Hampi University Body from 2009
Ms. Vidya Bhat Sec. Practice	Visiting faculty	Sikkim Manipal University	MBA Department

- Apart from these services, the teachers of the college also share their expertise in their respective subjects with the staff and students of other colleges in and around Mangaluru
- They share their knowledge of their respective fields of study as resource persons/moderators/chairpersons at various seminars/conferences
- Seven teachers are members of the Boards of Study of Autonomous Institutions of the region

**Chairperson/Member of BOS/BOE of Mangalore University and other Autonomous colleges**

<b>Name of the faculty</b>	<b>Department</b>	<b>Name of the Autonomous College/Other University</b>
Dr. Nalini M.S	Sociology	St. Aloysius College, Mangaluru
Ms. Keerthi Devi S	Sanskrit	S.D.M College, Ujire
Ms. Indira Devi K.P.	Economics	S.D.M College, Ujire
Dr. Meenakshi	Kannada	Member- BOS- Mangalore University BOS- Member Mangalore University School of Social Work Roshni Nilaya, Mangaluru St. Aloysius Autonomous College, Mangaluru SDM College, Ujire
Ms. Asha Rai M.G.	Home Science	Chairperson- BOS for 3 years, Mangalore University Chairperson and member BOE, Mangalore University Member of BOS-SDM College, Ujire
Ms. Hemalatha	Secretarial Practice	Chairperson- BOS- Mangalore University BOE- Member Mangalore University School of Social Work Roshni Nilaya, Mangaluru St. Agnes Autonomous College, Mangaluru
Ms. Raviprabha	Political Science (Indian Constitution, Human Rights, General Equity and Environmental Studies)	Chairperson - BOE, Mangalore University
Ms. Gayathri Kumari	Home Science	Member of BOS-SDM College, Ujire Member of BOS & BOE – Mangalore University
Dr. Sudha K	Commerce	Member, Magazine Editorial Committee, St.Agnes College, Mangaluru
Ms.Vidya Bhat	Computer Application	Member of BOE-Roshni Nilaya Member of BOE – Mangalore University
Ms. Raviprabha	Political Science	Chairperson- Indian Constitution/Human Rights/Gender Equity & Environmental Studies

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- The FND Department collects a nominal amount for health checkup which is utilized for conducting various activities in the department
- Most of the faculty members share their expertise on a remunerative/non remunerative basis

## **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

### **3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- The Students and faculty are continuously sensitized about the importance of community work, the societal obligations of the Institution and are motivated to participate in community projects
- Extension activities are explained and highlighted in the student orientation programme held at the commencement of every academic year
- The NSS and the Red Cross Associations actively participate in Community-related work. The staff incharge of the associations advise and co- ordinate the activities throughout the academic year
- Literacy programmes related to health awareness, AIDS-HIV-awareness, prevention of vector borne diseases, awareness programmes on women harassment, legal protection have been conducted
- “Sadbhavana Day” is celebrated as a part of Communal Harmony
- Programme to create awareness among the youth about “Drug Abuse and its effects on Youth”, Blood Donation camps and Medical camps have been conducted
- Off the job training was provided by the Youth Red Cross association at Lady Goshan Hospital to the students
- The Rangers participated in World Heart Day, visited old age home and rendered service
- The Outreach Programme Cell, the Environment Club and various departments of the college also render service to the society through their extension activities
- The Outreach Cell of the college in association with the Sri Dharmasthala Rural Development project organized programmes to empower women in making Paper Bags, Phenyl, Candle, Tie and Dye and Soap
- Students participated in ‘Swatch Bharath Abhiyana’ by cleaning KSRTC bus stand and Tagore Park and created awareness on cleanliness among the public
- Organized a demonstration of vermin compost
- The English Language Laboratory services are extended to the students of the Besant Kannada Primary School
- The students of the college regularly contribute their services by assisting in the programmes conducted by the ‘Tulu Sahahitya Academy’, ‘the Kannada Sahithya Parishath’ and the ‘Kannada matthu Sanskrithi Ilakhe’
- Awareness camp on Monument protection at Bejai Museum and Jain Basadi, Moodbidri, were conducted

- Patriotic singing competition was organized for the students of Kannada School
- Value based education to the children and training programme on condiment preparation to the parents of Kudroli Anganavadi
- Information on Nutrition during pregnancy, preschool age and old age was provided
- Awareness on personal hygiene, health, and demonstration of some nutritional recipes are conducted by the students of the Home Science department
- Diet counselling and medical checkup for the students of the college in collaboration with KMC Hospital
- The P.G students organized an Outreach Programme at KMC hospital and distributed fruits to the patients
- Ten Students and two faculty members participated in the Green initiative procession
- Thota Bengre, a semi urban area within the corporation limit was adopted by the college. An MoU was signed between the college and Mahajana Sabha for five years
- On 28<sup>th</sup> and 29<sup>th</sup> of December 2015 a massive cleanliness drive was conducted on the banks of the backwaters to create cleanliness awareness among the residents
- The various activities organized by the college contribute to the holistic development of students

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The Institution tracks students' involvement in various social activities through the Alumni Association, PTA, NSS, Rangers and Red Cross.

- A separate cell SWEEP (Systematic Voters Educational and Electoral Participation) has been established in the college, to create voting awareness
- Voter's day is celebrated on 25th January
- Participation in extension activities strengthen patriotic sentiments and promote good citizenship
- The voluntary participation of a large number of students and staff in the extension activities of the college reflects on the awareness of citizenship roles

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- On a regular basis, the college holds the Alumni and PTA meetings
- Governing Council meetings are also conducted by the Management
- The annual special camps and one-day camps of the NSS, activities of the Rangers and the Red Cross are conducted as per the calendar of events planned
- This provides a platform to interact with the society at large as well as the various stake holders and evaluate the overall performance and quality of the Institution
- The large number of participants attending seminars and workshops in the college reflects on the good will that our college has gained in the society
- The feedback forms collected on different occasions like Seminars, Alumni meetings, PTA reflect on the stakeholders perception about the quality of the Institution

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The Institution plans its extension activities in the beginning of the semester. The dates are tentatively fixed in order to avoid conflict in the academic calendar
- The Principal in consultation with the IQAC, the convenors of NSS, Rangers and the Red Cross functions as per the guidelines of the university

**Activities conducted:**

- The AIDS awareness programme conducted by the NSS unit under its 'Red Ribbon Club' enlightens the students about the cause, effect and the preventive measures of the deadly disease
- The Youth Health Counselling Cell inaugurated by the NSS unit provides emotional empowerment to the students through counselling sessions during the Annual Special Camp
- The students are provided awareness about the importance of Health and Hygiene

**Impact:**

- The participation of students in such activities has not only contributed to the welfare of the society, but has also led to their overall personality development
- Students are transformed into women with human values, soft skills, confidence and responsibility
- They are empowered with essential lessons in life, which sharpen their competency and mould them into responsible citizens

**Budget details of the previous four years:**

Year	Rangers		Red Cross		NSS		Outreach
	Sanctioned	Spent	Sanctioned	Spent	Sanctioned	Spent	Spent
2011-12	-	-	20,650	3,186	49,350	50,200	396
2012-13	22,500	2,686	22,500	10,116	68,500	68,500	11,148
2013-14	18,950	2,899	18,950	8,231	34,000	34,000	2,684
2014-15	20,700	2,220	20,700	9,297	43,000	43,500	-

The expenses of the community service programme at the adopted area Thota Bengre were sponsored by the Mahasabha (R)

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- The IQAC involves the students and the faculty of the college in the extension activities and there by contributes to the development of the society
- The Outreach and Extension activities cell, the NSS, Rangers and the Youth Red Cross Units of the college provide opportunity to all the stakeholders to render their service to the community
- The class mentors educate the students about the various activities and motivate them to participate in the same
- As per the regulations of the Mangalore University, it is compulsory for every student of the first and the second year classes to join one of the credit activities in the beginning of the academic year
- Based on the nature of their participation and internalization of the required skill and understanding, credit marks are awarded which are later added to their semester marks. Hence such activities equip them with practical knowledge of life thereby complementing their academic learning

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

In order to ensure social justice and empower students from the under privileged sections of the society

- Surveys related to social issues and women related problems are conducted by the college
- Literacy and health related survey conducted by the NSS members
- Extension work is done by the different departments of the college with a special focus on under privileged school students
- Health awareness programmes are conducted for pregnant and lactating mothers
- The Sthree-shakti group people were taught condiments making and marketing of the same
- Visit to oldage homes, interacting with the inmates and providing help both in cash and kind
- A study conducted about the institutional care and concern of the destitute women in Prajna Counselling Centre

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Empowering women through community development programmes and service to the society are the main aims of the extension activities organized by the institution.

A sincere effort is made to reach out to the unreachable in the society and inculcate life skills through the students.

- The NSS and the Red Ribbon Club, apart from giving the students a chance to serve the society in various ways, also provide awareness (the Do's and Don't's) about some of the difficult health issues like Tuberculosis, HIV /AIDS and vector borne diseases

- Leadership qualities, team spirit, communication skills, maturity of mind, generosity, commitment to social responsibilities, empathy for others, respect for fellow citizens and love for the country are also instilled

Values and skills inculcated:

- Leadership qualities
- Team work
- Communication skills
- Confidence
- Practical life experience
- Concern for the marginalized section of the society

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- The IQAC prepares the plan of action for community service and identifies agencies to provide external support
- After the preliminary talks, official communication is sent to the external bodies like the Lions club, various hospitals, associations, NGO's and Govt. bodies requesting them for involvement and support  
The various activities organized with the help of community participation are:
  - Blood donation/blood grouping/AIDS awareness
  - Awareness of Breast Feeding
  - Vector borne diseases
  - Cleanliness drive
  - Plastic menace
  - Tree plantation
  - Consumer rights
  - Programmes on sexual harassment prevention, women's rights, legal awareness for women, self-defense techniques
  - Walkathon (Walk for Heart)
  - Training programmes on self-employment in association with the SDRDP group in preparing cloth bags, paper bags, candle making, tie and dye, soap making and flower making for the self help group members, Anganavadi Teachers, Parents of Anganavadi children, Parents and Students of our college

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

To work on various outreach and extension activities, constructive relationships have been forged with:

- SDRDP (Sri Dharmasthala Rural Development Project)
- Lions Club
- Vishwa Konkani Kendra
- Amway Enterprises and Daiji world Media

- The All India Radio
- The City Corporation
- The District Administration
- District Aids prevention Centre
- Hospitals
- Hangyo Industries
- Prabhakar – Tally academy
- Mangalore University
- PTA and Alumni of the college

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Though the Institution has not received any award, the activities of the NSS unit and the Outreach programmes have been applauded by the public

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- The institution is yet to collaborate with research laboratories
- However, the faculty members through the research networking/interaction with the International Research Organizations have leveraged the research competencies in terms of sharing of research expertise across nations and strategizing modalities for the strengthening of research activities across sectors and regions in the world

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The following are some of the MoU's and collaborative arrangements:

- An agreement with Social Welfare Department, Zilla Panchayat, Mangaluru to avail residential facilities for SC/ST students registered in our college- this has bridged the shelter void, enabled the college to reach out to the unreached women students of the other districts and helped them to continue their education
- A consensual agreement with Sri Ramakrishna Vidyarthi Nilaya, Lalbagh, Mangaluru-this has enhanced the students strength, diversity and support drawing the talented learners
- Collaboration with the Mahajana Sabha, Bengre in the adopted semi urban area  
Need based community services are planned and executed that foster community service learning among the students and mould their holistic personality

- MoU with the KVC Academy- (Chartered Accountant Coaching Institute Academy) to facilitate the students to get trained in Common Proficiency Test (CPT) and Integrated Professional Competence Course (IPCC)-students get exposure to the balanced approach of theoretical education and practical training
- The Academic Collaboration (MoU) of the Department of English with nine colleges of the region enables the staff and students to showcase their talent and nurture their latent skills
- The Industrial collaboration (MoU) forged by the Dept. of Secretarial Practice with Hangyo Industries and Prabhakar Academy of Medical Transcription - has enriched the initiatives for the student support and progression and the research projects
- The partnering activity with the industries has aided the SP department in rewarding the top scorers, organising workshops and providing industrial exposure
- The personal consultancy collaborative arrangements of the Department of Food, Nutrition and Dietetics with Amway Enterprises and Daijiworld Media has enabled the faculty to provide nutritional education, information on food habits and healthy diet, that reach out to the larger needy community
- A cordial nexus with the Hospitals of the region has helped the students to get placed for one month hospital internship programme, which is a part of the curriculum prescribed by the Mangalore University
- The Hospitals where the students have interned are A.J. hospital and Research centre, Father Mullers Medical College Hospital and Malabar Institute of Medical Sciences for the period 2011-2015
- The internship programme has created an excellent platform for practical orientation and application of knowledge of theory of clinical nutrition aspects, interpersonal and skill development. It has broadened the opportunities of students for placements in these hospitals as well as for entrepreneurship, where some are private consultants in and around Mangaluru

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishments/creation/up-gradation of academic facilities, students and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/ placement services.**

**Institutional interaction with Academia:**

- Academic collaboration forged by the Department of English with the regional institutes has helped them to enrich the curriculum, providing off house academic exposures to the students, faculty improvement programmes, knowledge sharing and organizing seminars/ workshops
- Networking of the Institution with the affiliating Mangalore University has helped in strengthening the academic facilities through joint organisation of conferences, workshops, sharing of faculty competencies, consultancy services, preparation of study materials, active participation of the faculty members in the Board of Studies/Board of examination, and subject committees
- For example, the Department of Sociology & Economics coordinated with the Mangalore Sociology Association and organised a National Seminar on the “Social Capital Formation - The Indian Experience” in the year 2013-14. Eminent professors and luminaries have shared their knowledge and ideas in the National

Conference on Issues and Challenges in Global Workplace organised by the Dept. of Commerce and Business Management

- Some of the faculty members of the Departments of Kannada and Hindi have contributed their expertise to the corresponding Departments of other Universities. For instance, Dr.Parashurama Malage, HOD of Hindi contributed to the preparation of study material of Kuvempu and Karnataka State Open University Distance Education
- Dr. Meenakshi, HOD of Kannada is a Member of Hampi Kannada Adhyayana Peeta (Chair)  
The Department also has Kannada Sahithya Parishat Cell that coordinates academic and extension Programmes and has active linkage with Tulu Sahithya Academy
- Besides they have coordinated with “Kannada Matthu Sanskrithi Ilakhe” and organized a programme “Sarvajna Kavi Jayanthi” on 7<sup>th</sup> March 2015; Coordinated with “Karavali Vaachakiyara Lekhakhiyara Sangha” and conducted a programme called “Sobhanadha Haadugalu” in the year 2013-14; organized “Kannada Saahithyadalli Hosa Fasalu” programme in association with Kendriya Sahithya Academy on 20<sup>th</sup> September 2014. A slew of cultural integration activities were also organised in association with Mangalore University and its constituent College (“Nrithyotsava” on November 15<sup>th</sup> and 16<sup>th</sup> 2015) adding value to the student progression activities
- The Department of History in association with the National Institute of Prakrit Studies and Research, Shravana Belagola conducts Prakrit awareness programmes (Certificate course) giving the students a rich exposure to Jaina Literature in ancient Manuscripts
- The Physical Education Department coordinated with the Mangalore University and conducted “Mangalore University Intercollegiate Table Tennis Tournament” on 2<sup>nd</sup> and 3<sup>rd</sup> September 2014
- The Department of Journalism in association with the Media Alumni Association of Mangalore University conducted a workshop for the Postgraduate students creating awareness on how media can help the students in enhancing their employability skills, managerial ability and market based knowledge
- Institutional linkage with Vishwa Konkani Kendra, an organization dedicated to the preservation of Konkani language and Culture and Social development of Konkani speaking communities has created new vistas for the student and staff support in terms of entrepreneurship programmes, cultural enrichment programmes, extension activities and language study activities

#### **Interaction with the Industries/Organizations:**

Discerning the significance of industry-academia interaction in enhancing the learning outcomes, leveraging the employability and in establishing the market oriented eco-system matching the market needs, the institute has established need driven interaction with the industries of the locale in particular and with the regional industries and the corporates in general. They include:

- Achal Cashew Industry, CAMPCO, Mangalore Chemicals and Fertilizers, Master Planners, Shagil Precisson India, New Mangalore Port Trust, Dakshina Kannada Milk Producers Union, Tin Factory, Yeyyadi, Hangyo Ice cream Pvt. Ltd., Ideal Ice cream Ltd., Ceramic Precission, Toyota Automobiles, Small and Medium enterprises(SME), Speedex ltd., Kalbhavi Cashew Industries, Modern Rice Mills, Sri Krishna Dairy Pvt. Ltd. and BASF Ltd. These organisations have provided

the forum for the college to conduct on- the job training, survey based projects (Secretarial Practice dept), Industrial visits and Projects studies (Dept. Of commerce and Business Management, Dept.of Economics)

- The College is located in Dakshina Kannada District known as the cradle of Banking. Hence it has a good nexus with Banks which has enhanced human intelligence and institutional capabilities in terms of financial aid, academic support, knowledge sharing, student progression, learning culture and financial inclusion drive. The banks include Karnataka Bank, Canara Bank, Corporation Bank, Syndicate Bank, NABARD, State Bank Mysore, State Bank of India, SKDCC Bank and Teachers Cooperative Bank
- Productive linkage with the Informatics (India) Ltd has fostered the scope of accessing the Open J-gate, database of open access journals which aggregates metadata from more than 4,000 OA journals published in the English language around the globe. Open J-Gate indexed articles from available e-journals in the open access segment, both from scholarly and popular domain, peer-reviewed or non-peer reviewed professional magazines and also indexed trade and industry journals have enhanced the e-resources capabilities of the library
- Several companies in the Service, Banking and Public sectors have visited the Institute for the recruitment and placement drives held both in house and off house. They include HP Company, CMS Infosystems Pvt Ltd, Winmen Software (P) Ltd, IBM Global process Services Ltd, Capgemini, IBM, Toyota and Bricks Company, Bangalore, IBM, LIC, Get It Info Media, BSL Shine Future Group, IDBI, Infosys, Mphasis, Goan Institute of Communicative English- An associate centre of Cambridge University, Kerala
- Government Departments and Schools, District Administration Authorities, Police Department, Department of Horticulture, Department of Environment and Pollution Control, Local Panchayat, Mangalore City Corporation. Government Schools, SDM Mangala Jyothi Integrated School, Chethana Special School have also aided the Institution in the varied extension drives
- Different Departments, Cells and Associations of the college maintain very good rapport with the Hospitals who provide internship facility to FND students (Father Mullers Medical College Hospital and Malabar Institute of Medical Sciences for the period of 2011-2015); students support through social services in terms of blood donations, counselling services, medical check up, setting up of Students Health Counselling Centre (Kasthurba Medical College, Hospital Yenepoya Hospital, KSHEMA, Tejaswini Hospital and A.J. Hospital)
- **Linkage with the Media:** The media spectrum (both print and electronic) has provided a volley of services contributing to the enrichment of the academic facilities, student support, co- curricular and extra-curricular activities, career guidance, placement drive, admission process, extension activities, faculty improvement, consultancy services, organising workshops, and image building of the Institute. They include Spandana TV, V4, Namma T.V., Radio Mirchi, All India Radio, Hindu, Udayavani, Vijaya Karnataka, Deccan Herald and The Times of India
- Members of the Faculty have shared their expertise on the All India Radio and various T.V. channels

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Eminent Resource Persons have contributed their expertise and scholastic insights to the National Conferences/Guest Lectures/Programmes organised by the college.

- Ms. Shashi Deshpande - An award winning Novelist
- Dr. Susie Tharu, Professor and Co-ordinator, School of Critical Humanities, EFLU, Hyderabad
- Dr. P.P Ajay Kumar, Department of Distance Education, University of Kerala, Trivandrum
- Dr. Rajendra Chenni, Professor of English, Kuvempu University, Shimoga
- Dr. Sujatha Vijaya Raghavan, Professor of English, Pondicherry University
- Dr. Gigy Joseph, St. Berchman's College, Kerala
- Smt. Jyothi Guruprasad, a renowned poet and columnist in Kannada
- Ms. Giselle Mehta, Novelist and creative personality, Mangaluru
- Dr. N. Jayaram, Centre for Research Methodology, Tata Institute of Social Sciences
- Dr. G. V. Joshi, Professor of Economics, Justice K. S. Hegde Institute of Management, Nitte
- Prof. Indrani Karunasagar, Former HOD, Microbiology, Fisheries College, Mangaluru, Former Director of UNESCO centre for Marine Biotechnology
- Dr. N.R Shetty, Principal, NITK, Surathkal
- Sri Shreekumar Varma, Creative Writer and Teacher of Journalism and English, Chennai
- Prof. Varadesh Hiregange, Director, MIC, Manipal
- Dr. D. S. Poornananda, Chairman, Dept. of Journalism and Mass Communication, Kuvempu University, Shimoga
- Sri. Abhaya Simha, Kannada Film Maker
- Dr. R. Ranganath, Director, NAAC, Bengaluru
- Dr. P.S. Yadapadithaya, Registrar, Mangalore University
- Prof. V. Rajgopalan, SSKV Arts and Science College, Kanchipuram
- Dr. P. G. Mohanan, System Manager, NITK
- Dr. B. Yashovarma, Principal, SDM College, Ujire
- Prof. Gopalan Kutty, Former Chairman-History, Calicut University
- Prof. (Dr.) Jasyashree, HOD, Dept. of Sociology, Karnataka University
- Dr. Dharma, Chairperson, Pol. Science, Mangalore University
- Prof. T. Mallikarjunappa, Business Administration, Mangalore University
- Dr. P. Vandana Mukundan, Dept. of Economics, Sri. Narayana College, Mangaluru
- Prof. Norbert Lobo, Dept. of Economics, St. Aloysius College, Mangaluru
- Mr. K. Gopal, Head of Country Industrial Relations, ABB India Ltd. Bengaluru
- Dr. Narayan Kayarkatte, Director, MSNM, Bondel, Mangaluru

- Dr. Shankuntala Mane – Author & Nutritionist
- Prof. Nagappa Gowda, Associate Professor, Department of Kannada, University College, Mangaluru
- Dr. Ganesh Amin Sankamar, Associate Professor, St. Aloysius College Mangaluru
- Prof. Narahalli Balasubrahmanya, Sanchalakaru, Kannada Salaha Mandali Bengaluru
- Dr. Shivarama Shetty B.Chairman, Kannada Dept. Mangaluru University
- Smt. Chandrakala Nandavara, Retd. Principal, Ganapathi PU College, Mangaluru
- Mr. Pradeep Kumar Kalkura, President, D.K. Jilla Kannada Sahithya Parishath
- Dr. Annayya Kulal, Eminent Writer, Medical Practitioner
- Sri Mahesh Nayak, Publisher, Kallacchu Prakashana, Mangaluru
- Prof. Vedavathi, Member of Karnataka Tulu Sahithya Academy
- Prof. Krishnamurthy, Associate Professor, Govindadasa College, Surathkal
- Dr. Na.Da. Shetty, Member, Kendra Sahithya Academy
- Smt. B.M. Rohini, Writer, Mangaluru
- Sri. A. Eshwarayya Editor, Udayavani, Kannada Daily
- Sri. A. Subbanna Rai, Director, Prasaraanga, Kannada University Hampi
- Dr. Saraswathi, H.O.D.Kannada Dept.St. Aloysius College, Mangaluru
- Sri.VidduUchil and Smt. Manjula Subrahmanya, Dramatists, Mangaluru
- Smt. Shashikala Udupa, Eminent Writer, Radio artist, Mangaluru
- Sri Shivananda Karkera, Poet, Mangaluru
- Sri Sadananda Naravi, President, Kanthavara Kannada Sangha
- Sri R. Bhandarkar, Director, KIOCL, Mangaluru
- Dr. Sathyanaryana Mallipatna, Principal, Govt. College, Mangaluru
- Sri Chandrasa Rai, Registrar Kannada and culture Dept. and Tulu Sahithya Academy

#### **Details of National and International Conferences:**

<b>Date</b>	<b>Organizing Department</b>	<b>University/ State/ National Level</b>	<b>Theme</b>
9th & 10th March 2012	English	National	“Emerging Images of Women In Indian Fiction in English and Translations from Regional Languages”
11th January 2012	Sec. Practice	State	“Work Shop- Campus to Corporate - The Right Route”

12th & 13th December 2012	Journalism	National	“Media Ethics and Practices”
28th & 29th December 2012	IQAC	National	“Quality : The Key Factor in Administrative Reforms in Higher Education”
27th March 2013	History	National	“Maulana Abdul Kalam Azad’s Vision on India's Freedom and Education”
13 <sup>th</sup> December 2013	Library	National	Innovative Practices in Libraries”
17 <sup>th</sup> January 2014	Sociology & Economics	National	Social Capital Formation–The Indian Experience
29 <sup>th</sup> October 2015	Commerce	National	Issues and Challenges in Global Workplace
30 <sup>th</sup> September 2015	IQAC	Intercollegiate	Students Support and Progression-Students Needs and Views
1 <sup>st</sup> July 2015	English	University	Workshop on the Revised English Syllabus for III Semester B.A/B.Com/B.Sc.
22 <sup>nd</sup> January 2016	English	University	Workshop on the Revised English Syllabus for IV Semester B.A/B.Com/B.Sc.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

**Curricular development/enrichment:**

- The academic collaboration of the English Department with the eight colleges such as Sri. Dharmasthala Manjunatheshwara College, Ujire, Vivekananda Arts, Science and Commerce Degree College, Puttur, Kukke Sri Subrahmanyeshwara Deree College, Subramanya, S.V.S College, Bantwal, Kamala Nehru Memorial National College of Arts, Science and Commerce for Women, Shimoga, St. Agnes College (Autonomous), Mangaluru, School of Social Work, Roshni Nilaya, Mangaluru, Vidyarashmi Degree College, Savanoor, Puttur has enabled the staff and student representatives from all the collaborating colleges compulsorily participate in the academic programmes workshops/ symposia/ seminars/ conferences and gain knowledge about language, literature and social interaction
- The e-resources prepared by the language departments were shared with the Government colleges

**Internship/On the job Training:**

The Secretarial Practice Departmental linkage with the Hangyo Industries, Karnataka Bank, Kalbhavi Cashew Industries, Achal Industries and Modern Rice Mills enabled in providing on the job training for the students making them gain hands on work experience, job know-how, awareness on industrial/market needs

- Academic enrichment linkage of the Department of FND with the Hospitals such as A.J. Hospital and Research Centre, Father Mullers Medical College Hospital and Malabar Institute of Medical Sciences for the period 2011-2015 has given the forum a one month hospital internship programme which is a part of the curriculum prescribed by the Mangalore University. This bridges the gap between theory and practice by giving the practical skills and knowledge of clinical nutrition aspects, new vistas for entrepreneurship and placements and social interface with the community

**Faculty-exchange/Professional Development/Student exchange:**

On the 14<sup>th</sup> of September 2015, four students and one Faculty member of the English Department participated in the State Level Workshop on Personality, Communication and Leadership Skills organized by the Department of English of St. Agnes College, Mangaluru. Three of our students Vaishnavi II BA Optional English, Malavika, I BA Optional English and Ziyana, I B.Sc FND were guided by the English faculty to present papers on Book Reviews which were appreciated by the participants.

**Research:**

- The faculty members through the research exposures have strengthened the research linkages/networking with the research community and the research committees across the globe and leveraged their research competencies leading to the exchange of research ideas, expertise, findings, research paper presentations and publications
- Besides, they have enhanced the scope of consultancy services, citations opportunities and strengthened the international exposures. For example, Dr. Sudha K, had collaborated with the Canadian Co-operative Research Team (2012-13) and had been part of the International Project for the Book titled “Cooperative Enterprise Building a Better World” as a contributor (from India) of the information on the cooperatives in India and the key research findings of her research papers. The Book was released on 20.11.2013 in the Speed online meeting (Webinar). This book was published by Global Cooperative Development Group Inc. and authored by Terry MacDonald, Gregory Wallace and Ian Macpherson
- The research linkage by Dr. Sudha K (Dept. of Commerce) with the Internationally reputed Research organisations has enabled in terms of securing membership status in the International Cooperative Alliance (Globe), ICA (Europe) and ICA (Asia-Pacific), IAFEP, CCR and CIRIEC and TSRGI; Participation in their General Research Meetings; Suggesting plan of actions for the research conferences and deciding the thematic streams, Motivating young research scholars, Strategising modalities for the strengthening of research activities across the globe, Sharing of research expertise and lobbying for the policy formulation for the social/solidarity economy across sectors and regions in the world
- Besides, it has helped the researcher to get bursary support (Scholarships) for the paper presentations in the international conferences organised outside the

domestic country and to have access to international working paper series, e-journals, securing citations in the international and the national journals and books. For instance, “Financial and Decision-making Participation of Marginalized Small Farmers through the Pragathi Bandhu Model in India” published in Emerald publications and a paper entitled “Nurturing Human Capital to Intellectual Capital for Co-operative Identity- A Strategic Approach for Effective Leadership in Indian Cooperatives published in the Review of International Cooperation, Geneva, Switzerland has international and national citations. She also reviews the research articles of the research journals published by the other Institutions

#### **Consultancy:**

Personal Collaboration of Ms. Sanjana M Shenoy, FND Department has enabled her to enhance consultancy expertise with Amway enterprises, Daijiworld media, Lybrate online consultancy applications and other organisations.

#### **Student Support Services:**

- The MoU of the Secretarial Practice Department with Hangyo Industries and Prabhakar Academy of Medical Transcription has enabled the Department in motivational academic and student support activities and financial support for the same
- The MoU with the KVC Academy is another feather in the cap of the Institution that helps the prospective students to get professional coaching (in house) to pursue chartered accountant profession

#### **Extension:**

- CSR collaboration (MoU) with Mahajana Sabha, Bengre in a semi urban area has helped both the Institution and the residents of the locality in terms of swachchatha abhiyan, a cleanliness drive, inclusive educational programmes, financial inclusion and other extension activities. This has enhanced the visibility and identity of the institution on the one hand and sensitized the staff and the students on the institutional social responsibility
  - Productive linkage of Kannada Department and Folk Culture Club with Tulu Sahahitya Academy, Kannada Sahithya Parishath and Kannada Mathu Sanskrithi Elakha has enriched students’ exposure to both regional language and culture
- Any other:** Upgradation of college library and installation of D-Space software

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

- The Institution helps the faculty in Research Consultation and Collaboration activities
- An agreement with Social Welfare Department, Zilla Panchayat, Mangaluru to provide Residential facilities for SC/ST students
- An agreement between the College and Mahajana Sabha, a Semi Urban area Bengre, Mangaluru-1, to conduct community service activities
- Installation of D-Space software
- An agreement signed between Besant Women’s College and Working Women’s Hostel Lalbaugh, Mangaluru to accommodate students coming from distant places like Kerala, Kodagu etc

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Effective teaching and learning being the major concern of the institution, the necessary infrastructure is needed to make it productive

- The Management Policy is to provide physical facilities as per the need of the institution. Ventilated classrooms, Auditorium, A.V rooms, gym, Furniture, ICT and other infrastructural facilities and its maintenance is taken care of by utilizing UGC funds and Management resources
- The policy of the Institution is to make the optimal use of the available infrastructure facilities, maintain and upgrade ICT and learning resources and infrastructural aids such as elevator, overhead tanks and generator
- Apart from the physical facilities provided, the college caters to the needs of the students and provision is made for clean drinking water, food court and vehicle parking facility
- The IQAC monitors the physical facilities through the maintenance committee

#### 4.1.2 Detail the facilities available for

- a. **Curricular and co-curricular activities – Classrooms, Technology enabled learning spaces, Seminar halls, Tutorial spaces, Laboratories, Botanical garden, Animal house, specialised facilities and equipment for teaching, learning and research etc.**
- b. **Extra-curricular activities – Sports, Outdoor and indoor games, Gymnasium, Auditorium, NSS, NCC, Cultural activities, Public speaking, Communication skills development, Yoga, Health and hygiene etc.**

##### a) Existing Physical Infrastructure:

The college has 1.02 acres of campus located in the heart of Mangalore city.

##### Description of Infrastructure

The college has four main blocks -

- New main block (Built up area 49,459 sq.ft)
- Old block
- Home Science block } (Built up area 75,628 sq.ft)
- P. G. Block (Built up area 13,271.87 sq.ft)
- FND Block (Built up area 604 sq.mts)

**New Main Block:**

Description of the Floor	Facilities available
<b>Basement</b>	<b>Library :</b> <ul style="list-style-type: none"> <li>• Resourceful library with a seating capacity of 150</li> <li>• Separate place for back volumes and old magazines</li> <li>• Internet and computer facility</li> <li>• Reprographic facility</li> <li>• Washroom for library staff</li> <li>• A class room</li> <li>• An Audio - Visual Seminar room</li> <li>• Four washrooms for students</li> <li>• A room for a sound proof Generator of 62.5 KV capacity</li> <li>• Store room</li> <li>• Parking Area</li> </ul>
<b>Ground Floor</b>	<b>Administrative Section :</b> <ul style="list-style-type: none"> <li>• Visitors' room</li> <li>• Principal's chamber with provision for meetings</li> <li>• Anteroom (Principal)</li> <li>• Washroom</li> <li>• Strong-room</li> <li>• College office</li> <li>• Anteroom (Office)</li> <li>• Computer room</li> <li>• Records and Documents room</li> <li>• Washroom for administrative staff</li> <li>• Two well-equipped computer software labs</li> <li>• Three large ventilated classrooms</li> <li>• Audio-Visual Classroom</li> <li>• A staff room for the Computer Science faculty</li> <li>• Six washrooms for students</li> </ul>
<b>First Floor</b>	<ul style="list-style-type: none"> <li>• Nine large ventilated classrooms</li> <li>• Two staff rooms with attached washroom facilities - Arts and Commerce faculty</li> <li>• Six washrooms for students</li> </ul>
<b>Second Floor</b>	<ul style="list-style-type: none"> <li>• A seminar room</li> <li>• One large ventilated classroom</li> <li>• A staff room for the S.P. faculty</li> </ul> <b>Auditorium</b> <ul style="list-style-type: none"> <li>• A state-of-art auditorium with an area of 26x130 sq.ft with a seating capacity of 1000</li> <li>• Two greenrooms, one with an attached washroom</li> <li>• Six wash rooms for students</li> </ul>

<b>Third Floor</b>	<ul style="list-style-type: none"> <li>• Three ventilated class rooms</li> <li>• A Staff room for the Kannada Department</li> </ul>
<b>Fourth Floor</b>	<ul style="list-style-type: none"> <li>• Gymnasium with attached washroom</li> <li>• Common room</li> </ul>

#### Old Block

<b>Description of the Floor</b>	<b>Facilities available</b>
<b>Basement</b>	<ul style="list-style-type: none"> <li>• Sports room</li> </ul>
<b>Ground Floor</b>	<ul style="list-style-type: none"> <li>• One classroom</li> <li>• One staffroom for the Department of Languages with attached washroom</li> <li>• NSS room</li> <li>• Rest room for students</li> <li>• Medical Counselling room</li> </ul>
<b>First Floor</b>	<ul style="list-style-type: none"> <li>• Six classrooms</li> <li>• A Computer Hardware Laboratory</li> <li>• English Language Laboratory</li> <li>• Four washrooms for students</li> </ul>
<b>Second Floor</b>	<ul style="list-style-type: none"> <li>• Three classrooms</li> <li>• Four washrooms for students</li> </ul>

#### Home Science Block

<b>Description of the Floor</b>	<b>Facilities available</b>
<b>Home Science Block</b>	<ul style="list-style-type: none"> <li>• Home Science laboratory</li> <li>• Sewing laboratory</li> <li>• Classroom</li> <li>• A Staff room</li> </ul>

#### FND Block

<b>Description of the Floor</b>	<b>Facilities available</b>
<b>Second Floor</b>	<ul style="list-style-type: none"> <li>• FND Laboratory</li> </ul>
<b>Third Floor</b>	<ul style="list-style-type: none"> <li>• Three Class rooms. Two with LCD projectors</li> <li>• Two Laboratories</li> <li>• A Staff room</li> <li>• One wash room</li> </ul>

#### PG Block

<b>Description of the Floor</b>	<b>Facilities Available</b>
<b>Basement</b>	<ul style="list-style-type: none"> <li>• Canteen</li> <li>• Separate seating for students</li> <li>• Separate seating for staff</li> <li>• Kitchen room</li> <li>• Self service counter</li> </ul>

<b>Ground floor</b>	<ul style="list-style-type: none"> <li>• Spacious stage with an area of 2929.70 sq. ft.</li> <li>• Two greenroom with attached wash rooms</li> <li>• Six wash rooms for students</li> </ul>
<b>First floor</b>	<ul style="list-style-type: none"> <li>• Computer laboratory</li> <li>• Class room</li> <li>• A staff room</li> <li>• One rest room</li> <li>• Two wash rooms for faculty</li> </ul>
<b>Second floor</b>	<ul style="list-style-type: none"> <li>• A well equipped AC seminar hall with an area of 2610.70 sq.ft with a seating capacity of 200</li> <li>• One wash room</li> </ul>
<b>Third floor</b>	<ul style="list-style-type: none"> <li>• Two large, ventilated class rooms</li> </ul>

#### **Other Facilities:**

##### **Intercom facility and public address system:**

- The public address system facility is available for the entire college
- The intercom facility is available in all the staff rooms, office and library

##### **Playgrounds:**

The college being centrally located has the benefit of making use of the available grounds close to its location. It has a playground in its premises and another in the Besant Pre-University College, utilized for regular practices of Volley ball, throw ball and ball badminton. Hand-ball, baseball and cricket are practiced in the St. Aloysius college grounds. The Annual sports meet is held in the city stadium which is a kilometer away.

##### **Drinking Water Facility:**

Round the clock drinking water supply is available in the campus. The college has regular water supply from the Mangaluru City Corporation. There are three sumps, two overhead tanks to ensure uninterrupted water supply. 06 water coolers and 10 Aqua-guard purifiers in the premises for pure drinking water.

##### **Banking Facilities:**

The Corporation Bank, M.G Road Branch is housed in the college building

##### **Elevator Facility:**

Elevator facility is provided in the main building

##### **CCTV:**

CCTV is installed at strategic points in the campus

##### **Server:**

IBM backup server with NAS having 4TB storage space

##### **Tally Software:**

Tally ERP release 4.91 Customized software for Student admission and College Exam Report generation process

**Napkin Vendor and Napkin Burner Machine:**

The ladies washrooms are equipped with Napkin burners and a Napkin vendor machine

**Vehicle Parking:**

The institution has made provision for parking

**Vermin Technology Unit:**

The vermin bin is setup in the block which houses the FND department. The organic/ biodegradable waste is used to manure the potted plants maintained in the college.

**Gymnasium: spacious gym with the following equipment is provided for the benefit of the staff and students.**

Sl. No.	Particulars	No
1.	12 Station Multi-gym	01
2.	4 Station Multi-gym	01
3.	Home Gym	01
4.	Incline Bench	01
5.	2.5 KG Weight Lifting Plate	06
6.	5 KG Weight Lifting Plate	10
7.	10 KG Weight Lifting Plate	10
8.	Weight Lifting Rod	04
9.	Dumbbell pair - 5 KG	02
10.	Dumbbell pair -3 KG	04
11.	Dumbbell pair -2KG	04
12.	Dumbbell pair - 1KG	04
13.	Elliptical Bike	01
14.	Personal Recorder	01
15.	Commercial Treadmill	01
16.	Semi-Commercial Treadmill	01
17.	Table Tennis Boards	04

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years. (Enclose the Master Plan of the institution / campus and indicate the existing physical infrastructure and the future and planned expansions if any).**

To keep pace with its academic growth, the college has augmented its infrastructural facilities. A new Post Graduate building has been added to the existing infrastructure with a built-up area of 13,271.87 Sq.ft. with two spacious, ventilated P. G. Class rooms, one specialization class room, an air-conditioned Audio Visual Seminar hall, computer laboratory, a rest room, a Staff room and an open air stage .The canteen is in the basement of the P.G Block. A total amount of approximately Rs.1.5 Crore has been spent on the infrastructure facilities.

Particulars	2011-12	2012-13	2013-14	2014-15
Office Equipments	2,02,000	4,93,500	6,53,800	1,75,100
Lab Equipments	4,02,071	5,08,629	2,85,628	16,51,526
Computers	9,04,925	3,89,506	79,615	11,38,529

The Principal along with the members of IQAC and Heads of the Departments plan the allotment of class rooms based on students strength and the calendar of activities at the beginning of the academic year, so as to enable optimal use of infrastructure for the activities of the different Departments, Associations and its sister Institutions.

Measures for optimum utilization of infrastructure are listed below:

- Value addition programmes designed to impart special training to students, for instance in career oriented fields are conducted after the regular working hours
- The Computer Laboratories are used to conduct certificate/other short term courses
- The infrastructure is used by Mangalore University as an examination centre for newly established colleges
- The college premises are given to conduct NET/SLET exams and for central valuation of Examination conducted by the Mangalore University
- The class-rooms and infrastructure facilities are used for intercollegiate fests
- The class-rooms are used by Besant Evening First Grade College
- The M.Com block is used by the Besant Evening M.Com Students
- The Playground is also used by the Evening College run by the management
- The Auditorium is used by all the sister Institutions of the College for their major programmes
- The Auditorium is used for meetings held by the Subject Association's of Mangalore University
- The Alumni use the Auditorium for their Annual Day Celebration
- Functions organized by the management are held in the college auditorium
- District Administration Departments, Banks, other educational institutions based outside Mangaluru and NGOs use the infrastructure to conduct competitive examinations on non-working days
- The auditorium was used by the Toast masters international for its oratory competition
- Manglore University Intercollegiate Table Tennis tournament was organized in the Auditorium
- The College infrastructure is also used by companies for campus interviews and training programmes

#### **Future Plans:**

- Journalism laboratory
- To establish community based consultancy with local bodies and NGOs
- Introduction of online and objective type examinations at the Post Graduate level
- To enhance MoU's with institutions and organizations
- An additional M.Com batch
- Additional class-rooms in the P.G. Block
- Separate Library for the P.G. Department
- Elevator facility for the P.G. Block

- Co-operative store
- Solar lighting system
- Roof top garden

#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with Physical Disabilities?**

- Elevator facility is available in the main building. The auditorium and library can be easily reached
- Students can use vehicle facility till they enter the main building
- Convenient classroom is also allotted to students with physical disabilities
- Arrangement is made during examinations to give them convenient and comfortable seats on the ground floor itself
- Teachers and students are ready to help them at any time

#### **4.1.5 Give details on the residential facility and various provisions available within them**

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

##### **Hostel Facility:**

The college has a tie-up with the Social Welfare Department, Zilla Panchayat, Mangaluru, which runs the Kudmul Rangarao hostel for SC/ST students situated near PVS circle. Most of our SC/ST students who come from outside Mangaluru reside in this hostel

Sri Ramakrishna Working Women's hostel is located at Lalbaugh, Mangaluru. The students coming from Kerala, Sakleshpur, Chikamagaluru are directed to stay in this hostel. The students are under the care of the warden Mrs. Niveditha, an alumna of the college. Care has been taken by the college to choose hostels having the following requisite facilities which would make the students feel at home.

- Recreational facilities like Yoga classes, Karate training, light and classical music
- Computer facility
- Medical Facilities
- Reading room facility with newspapers and magazines
- A common room with T.V facility
- constant supply of safe drinking water
- Water coolers and filter water are provided to the residents of the hostel
- Round the clock security is ensured in the hostels

#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First aid facility is available in the college campus for the students and staff
- Rest room for the sick with an attached toilet
- Our college being in the heart of the city has no dearth of easily accessible hospitals. In case of emergency the patient is rushed to any of the nearby hospitals
- Medical check-up is done by the Physical Education department
- Health awareness programmes are organised in the college and outside for the benefit of the staff and students
- Staff and students can avail the benefit of the Certificate course in Yoga
- Maternity leave with pay is granted to the staff
- E.S.I facility is extended to the Management appointed Administrative staff
- Blood grouping is done for the fresher's by the FND department
- Blood donation camp is organised by the NSS Unit. When in need, the students and staff are ever ready to donate blood and if need be, arrangements are made to make blood available through the blood banks
- Staff and students contribute for medical needs in times of emergency

#### 4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, canteen, recreational spaces for staff and students, safe drinking water facility, Auditorium, etc.

Every available space in the college is optimally utilized for conducting/organising Curricular, Co-curricular and Extra -curricular activities in the college.

The time table of the college is framed keeping in mind the various activities that have to go hand in hand with studies. A copy of the time-table (various activities) is given below:

Day	Time	Activity
Monday	3.30 pm	Union
Tuesday	12.50 -1.20 pm	Tutorial/Counselling
Wednesday	12.50 -1.20 pm	Remedial
Thursday	9.30 -10.00 am	Value Education
Friday	3.30 pm	Department activity
Saturday	11.30 am	Association/Cell/Club

##### **IQAC:**

- The IQAC being a powerful body in the college has a separate room behind the open air stage of the M.Com block. All important records and department files are kept in safe custody

##### **Grievance redressal unit:**

- Provision is made in the library for the students to drop their grievances in a box allotted for the same. Grievances are redressed by the Grievance redressal officer together with the Principal and the students council in one of the class rooms as and when called for, after regular class work

**Health Center:**

- A separate room with attached washroom
- First-aid is available in the sports room. However, in times of emergency the patient is taken to the nearby hospitals

**Women's Cell, Counselling, Career Guidance and the Placement Unit:**

- All the activities related to Women's Cell, Counselling, Career Guidance and the Placement Unit are conducted in the classrooms after the regular class hours. However, major programmes are organized in the auditorium

**Canteen:**

- The Food Court with all modern facilities is provided in the basement of the M.Com block. The responsibility of running the canteen is shouldered by the Alumna as the institution firmly believes in the empowerment of women

**Recreational spaces:**

- Staff and students utilize the gym or indoor games facilities available in the college

**Safe drinking water:**

- Students and staff are free to use the water coolers and aqua-guard purifiers placed in the corridors, staff-rooms, canteen, P.G Block and the office

**Auditorium:**

- The state-of-Art Auditorium having a capacity of 1000 seats is situated in the second floor of the Main building
- The M.Com block has an open air stage
- Maximum utilization of the auditorium is done all through the year by the college and its sister institutions

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The College has an Advisory Committee comprising of the Principal, Librarian and Heads of the Departments as its members.

The Library Committee makes sincere efforts to mobilize resources, looks into the development proposals of the library, budget allocation and policy decisions for smooth functioning of the library.

Following are some of the significant initiatives recommended:

- Membership to J-Gate/N-list
- D-space initiative
- Book bank facility extended to the economically poor and advanced learners
- Introduction of Bar-coding system
- Display of new books
- It ensures availability of the latest syllabi in the library, question paper files and prescribed books
- Reprographic facility at a concessional rate

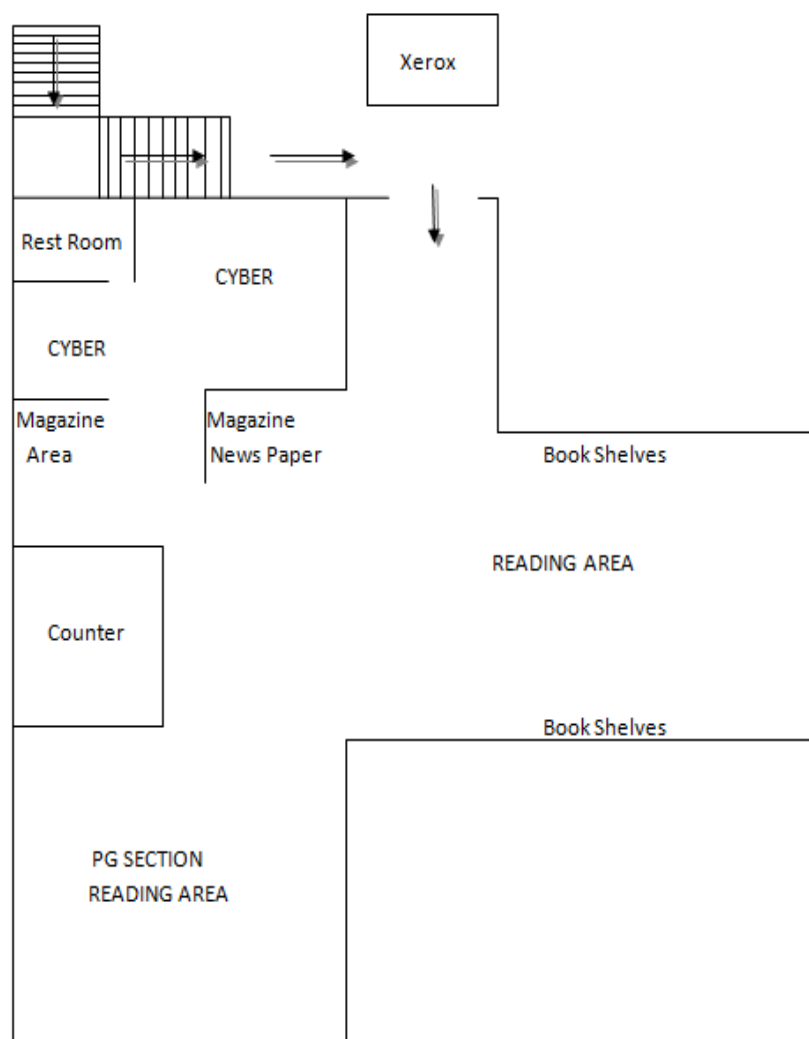
#### 4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Total Area of the library : 38'9 x 96'  
31'6 x 36.9'  
P.G. : 28.9 x 29.9  
Total Seating Capacity : 150  
Working Hours : 08.30 a.m. to 04.30 p.m.  
During Examination : 08.30 a.m. to 05.00 p.m.  
Saturday : 08.30 a.m. to 01.30 p.m.

#### Lay out of the Library:

The Library has specified areas for effective learning and knowledge building process like browsing, reading and accessing e-resources.



**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

- Books, Journals and other reading materials are purchased on the recommendations of the faculty of the respective departments through the HOD. The Librarian also in consultation with the teaching faculty orders for books if there is any change in the syllabus
- The new reference list prescribed by the University is also taken into account while placing orders
- Students demand for books is also taken into consideration for purchasing books. If there is greater demand for a particular book, multiple copies are bought
- Staff members and library staff personally visit the book shops and select the latest editions of the books in the book shops

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	650	57350	494	58188	425	45988	483	52941
Reference Books	1822	267307	589	172722	784	248920	487	250670
Journals/ Periodicals	62	58435	68	64800	72	66850	77	117000
e-resources	N-List	5000	N-List	5000	N-List	5000	N-List	5000
	-	-	-	-	-	-	J-Gate	67416
Book- Bank books	-	-	-	-	751	68000	203	31798

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

**OPAC:**

Provision is made for OPAC

**Electronic Resource Management Package for e-journals:**

N-list, J-Gate

**Federated searching tools to search articles in multiple databases:**

Easylib Software is used as searching tool

**Library Website:**

[www.bwclibrary.webs.com](http://www.bwclibrary.webs.com)

**In-house/remote access to e-publications:**

Access to e-publications is managed by the user name and Password which is shared with the staff and P.G students to access N-List and J-Gate

**Library Automation:**

The library automation has been done using Easylib Software, which includes modules such as acquisition, circulation and membership

<b>Total Number of Computers for public access</b>	: 01
<b>Total No. of printers for Public access</b>	: 01
<b>Internet band width/speed</b>	: 2 mbps
<b>Institutional Repository</b>	: D-Space library takes care of the institutional repository
<b>Participation in Resource sharing networks/consortia like Infflibnet</b>	: INFLIBNET and J-Gate

**4.2.5 Provide details on the following items:**

<b>Average number of walk-ins</b>	: 150-200 per day
<b>Average number of books issued/returned</b>	: 75-125
<b>Ratio of library books to students enrolled</b>	: 30:1
<b>Average number of books added during last three years</b>	: 1,405
<b>Average number of login to opac (OPAC)</b>	: 20 -35 per day
<b>Average number of login to e-resources</b>	: 08 to 10 per day
<b>Average number of e-resources downloaded/printed</b>	: 08 to 10
<b>Number of information literacy trainings organized</b>	: 08

- As per the needs of the user information literacy trainings are held
- A programme was organized for the staff and P.G students on how to access J-Gate and INFLIBNET
- A National Level Seminar was organized on the topic of “Innovative Practices in Libraries” on 13th December 2013
- 140 participants from all over India have participated and the Conference Proceedings is published with ISBN No.978-819-28923-0-6

**Details of “weeding out” of books and other materials:**

Very old editions and damaged books are kept separately in the cupboards and old newspapers and general periodicals are also disposed off in consultation with the Principal and advisory committee.

**4.2.6 Give details of the specialized services provided by the library**

**Manuscripts** : Nil

**Reference** : Reference Service is given on demand

**Reprography** : One Xerox Machine is kept at the entrance of the library

**ILL (Inter Library Loan Service):**

- Books can be availed from Besant Evening College library
- The staff and students of the P.G dept. can avail the books from the U.G Library and the U.G. staff can borrow books from the P.G. library
- Journals / Magazines are shared by the U.G. and P.G. students

**Information deployment and notification (Information Deployment and Notification):**

- The new arrivals are displayed on the new arrival rack
- A separate notice board is maintained for career/employment information service

**Download:** Students and Staff members are allowed to download information on their Pen- drives and CD's

**Printing:** Printing facility can be availed at a concessional rate

**Reading list/ Bibliography compilation:** Facility available in OPAC

**Inhouse / remote access to e-resources:** User ID and Passwords are shared with the staff and P.G. students

**User Orientation and awareness:**

- User Orientation and Awareness for UG and PG fresher's is given at the commencement of the academic year to ensure efficient and maximum utilization of library services
- Students are informed about the resources, facilities and services available in the library
- Library orientation programme for the English optional students is organized with the help of the library staff
- Librarians' Day is observed with guest lectures and book exhibition

**Assistance in searching Databases:** The Library faculty render assistance to search and retrieve information from e-resources on request

**INFLIBNET/IUC facilities:** Inflibnet/services (N-List), J-Gate subscription is made available to the user community for academic purpose

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The support provided by the Library Staff:

- Internet and reprographic services, is provided to readers
- New arrivals are arranged to encourage readers to use the latest publications
- Information is circulated to the departments about the new additions
- Display of news clippings related to current affairs and other interesting information is put up in the library
- Documenting the events/activities of the college covered by the media
- Best Reader Award is given to students every year
- Book-Bank facilities given to the needy students for the entire academic year
- The library staff help staff and students to locate books
- Question papers of the internal and university examinations are filed and maintained year wise and subject wise
- The library staff participate in the Library Orientation activity organized by the Departments

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- The Library staff extends their whole hearted co-operation to the visually/physically challenged persons
- If they find it difficult to come to the library, books are issued to them through their friends

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Feedback is got through various sources
- There is a permanent suggestion box kept in the library to get feedback from the users
- Structured Questionnaire to get the feedback from the users
- The feedback is analyzed and necessary action is taken to improve the facilities by the Library Advisory Committee

### **4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wifi facility**

- **Licensed software**
- **Number of nodes/computers with Internet facility**
- **Any other**

**Number of computers with Configuration (provide actual number with exact configuration of each available system):**

143 Computers including 06 Notebooks and 08 Laptops

**Hardware:**

<b>Dept.</b>	<b>Processor and other Components</b>	<b>RAM</b>	<b>HDD</b>	<b>Monitor</b>	<b>UPS</b>	<b>Total</b>
Comp Lab-I	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer: 1 e. Sound card with Speakers	1.2 GB	160 GB	TFT 19” Colour	15 Mins individual Back up	33
Comp Lab - II	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19” Colour	15 Mins individual Back up	30 (15 Computers with DVD Writer and Other 15 We use an External DVD Drive)
Front	a. ClockSpeed: 1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19” Colour	15 Mins individual Back up	09

Back	a. Clock Speed 2.20 GHz b. IBM Server c. CD Drive 1 d. No Audio Card e. NAS Storage Device	8.00 GB  4 TB	278 GB	TFT 19" Colour	15 mins Backup	01
Journalism	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19" Colour	15 Mins individual Back up	01
SP	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19" Colour	15 Mins individual Back up	01
H.Sc	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19" Colour	15 Mins individual Back up	01
Library	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19" Colour	15 Mins individual Back up	
M.Com	a. Clock Speed:1.2 GHz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and two at the rear)	1.2 GB	500 GB	TFT 19" Colour	15 Mins individual Back up	

	d. DVD Writer e. Sound card with Speakers					
H.Sc	a. Clock Speed: 1.2 Ghz b. Network Cards – 1000 MBPs c. USB Drives 4 (2 in Front and 2 at the rear) d. DVD Writer e. Sound card with Speakers	1.2 GB	160 GB	TFT 19” Colour	15 Mins individual Back up	01

#### **Additional Hardware (Additional Peripherals)**

<b>Dept.</b>	<b>Printers</b>	<b>Scanners</b>	<b>Total</b>
<b>Lab 01</b>	Laser Printer – 02	01	03
<b>Lab 02</b>	Laser Printer - 01 Ink-Jet Printer – 02	00	03
<b>Office</b>	Laser Printer – 06	03	09
<b>Back Office</b>	Xerox cum Printer	01	01
<b>Library</b>	Laser Printer – 01 Bar Code Reader – 01	00	02

#### **Software:**

All departments use preloaded Software like MS Office Comprising Ms Word 2007, MS Excel 2007, MS PowerPoint 2007 in the Computer Lab.

The software used are as per the requirement of the University Syllabus which are mentioned below:

- Visual Studio Comprising of Visual Basic. NET and ASP. Net
- Oracle 8
- PageMaker 7.0
- C & C ++
- Microprocessor 8088
- Linux (Ubuntu Flavour)
- Photoshop 7.0
- CorelDraw 12
- Macromedia Flash MX
- Tally Educational Version ERP release 4.91

#### **Computer-student ratio:**

UG Department:

- The Computer-student ratio for practical in Computer Science, Data Processing and Secretarial Practice is 1:1
- Overall computer ratio: 1:8
- PG Department: 1:4

**Stand alone facility:**

The computers available in the institution have standalone facility

**LAN facility:**

Ethernet LAN Facility is available in the Computer Labs, Language Lab, Library and Office

**Wi-Fi facility:** Wi-Fi (Wireless Fidelity) is available

**Licensed software:** Windows OS is licensed

**Number of nodes / computers with Internet facility:**

- 30 nodes/computers with internet facility in the Computer Labs
- 14 nodes / Computers with internet facility in the Library
- 10 nodes/computers with internet facility in the Office

**Any other:** A backup storage server with 4 TB storage space.

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The Library, the Computer Labs and the staff rooms have internet facility for the students and faculty. The Internet facility is provided by Bharath Sanchar Nigam Ltd (BSNL) under the Government of India - National Mission Education Scheme (NME/ICT).

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- The UGC Planning Board and the IQAC function in order to evolve strategies for deploying and upgrading the IT infrastructure and associated facilities
- The HODs are asked to give the Department requirements at the end of every academic year
- The Planning Board meets once a year to take stock of the IT infrastructure requirements and its up gradation
- Based on the Department requirements the Planning Board recommends the procurement of new computers, the necessary software and associated facilities

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for the last four years)**

The computers are maintained by having an AMC and the procurement /upgradation is carried out annually on the receipt of funds from the UGC/Management. Mostly the upgradation is carried out by the maintenance engineers.

	Year	2011-12		2012-13		2013-14		2014-15	
Account No	Particular	Budget	Actual Exp	Budget	Actual Exp	Budget	Actual Exp	Budget	Actual Exp
Aided 1504	Lab Equipment/ Maintenance								
	Data Processing	20000	42330	20000	15908	17500	14308	19000	22566
	Secretarial Practice	25000	14550	30000	24278	40000	33997	40000	37365
	TOTAL	45000	56880	50000	40186	57500	48305	59000	59931

	Year	2011-12		2012-13		2013-14		2014-15	
Account No	Particular	Budget	Actual Exp	Budget	Actual Exp	Budget	Actual Exp	Budget	Actual Exp
Unaided 29205	Lab Equipment/ Maintenance								
	Secretarial Practice	45000	0	40000	10095	45000	0	45000	6865
	Computer Science	10000	0	12500	7245	20000	16150	22000	7000
	TOTAL	55000	0	52500	17340	65000	16150	67000	13865

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

- LCD projector is fixed in 21 class rooms and 02 AV rooms
- ICT is also used for power point lectures
- Students are trained to use LCD for PPT presentation

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The students are required to make presentations on current issues related to subjects such as Budget, Women security, e-governance, for which they have the liberty to use internet facilities available in the College Library.

- Lap tops are provided to Departments
- LCD projector fixed in 21 classrooms and 02 AV rooms
- ICT is used in the Class to make chapter presentations and enlighten the learning

- The Lecturers prepare the presentation material by using the computers available in the Departments / Library / Computer Lab
- Students are trained to use LCD for PPT presentation
- Students have Internet Access in the Computer laboratories and library
- E-library catalogue-Easy-lib
- PG students have access to INFLIBNET, N-list and J-Gate
- Movies related to the prescribed text book is downloaded and screened in the class room
- Language lab is provided to the students
- On-line reference done by students for projects, assignments and seminars

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No.

## **4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

<b>a.</b>	<b>Building</b>
<b>b.</b>	<b>Furniture</b>
<b>c.</b>	<b>Equipment</b>
<b>d.</b>	<b>Computers</b>
<b>e.</b>	<b>Vehicles</b>
<b>f.</b>	<b>Any other</b>

The institution sets apart a considerable amount of its annual budget for the maintenance and upkeep of the infrastructure, which includes physical facilities and academic support facilities. This budgeting is done in tune with the infrastructural plan and policy of the institution. Annual budgeting is done in the month of January.

- The account is audited every year by both internal and external agencies
- The Management Committee monitors the financial deployment
- Suggestions from various stakeholders are taken into account in allocating the financial resources judiciously

**The four-year breakup of expenses for creation, maintenance and upkeep of infrastructure (amount in rupees)**

Items		2011-12	2012-13	2013-14	2014-15
<b>Physical Facilities</b>					
<b>Building:</b> (renovation, additions, painting, repair works, plumbing, landscaping and gardening works) Electrical maintenance		450000/-	850000/-	540000/-	792905/-
		360000/-	360000/-	360000/-	360000/-
<b>Furniture:</b> (tables, chairs, computer tables, counters, cabins, filing cabinets, shelf, white boards, notice boards, display boards etc)	Aided	155000	-	-	175100
	UGC	47000	493500	653800	-
<b>Equipment:</b> (printers, LCDs, smart board, photocopier, water purifier, digital notice board, UPS, Generator, public addressing system, codeless phone, intercom, scanner, camera – video and still, solar inverter, Wi-Fi router, OFC Internet connectivity, sign boards, bio-gas plant, fax machine, telephone charges)	Aided	530	7918	67451	15745
	Unaided	19600	19620	-	-
	UGC	381941	481091	218177	1635781
<b>Computer:</b> (new computers, lap tops, computer parts, maintenance of computers, Internet charges, website and interactive social network)	Aided	-	40186	-	-
	Unaided	-	17340	16150	-
	UGC	904925	331980	16465	1138529

<b>Others:</b> 1. Library electronic facilities	UGC	23500	-	-	-
2. Sports equipment	Aided	74878	79299	79686	78067
	Unaided	10943	11543	11499	36118
	UGC	223509	211900	-	-

#### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution, over the years, has developed systems, structures and procedures for the maintenance, upkeep and utilization of both physical infrastructure and academic support facilities. There is a regular follow up mechanism for maintenance and upkeep:

- The institutional planning board, Management committee, department faculty and library committee provide suggestions for allocation of funds and procurement of the necessary equipments or gadgets
- The Correspondent of the College is in-charge of initiating and monitoring the maintenance works of the infrastructure. This is taken care of by the Contractor appointed by the Management
- Suggestions and feedback on the need for maintenance and upkeep of classrooms, seminar rooms and staff rooms are given by the respective academic departments. The requirements of the Library, computer, sports, etc. are provided by respective support sections to the Principal who in turn informs the Correspondent. He then takes necessary measures to address them in terms of periodical painting of the College buildings, replacing worn out, broken furniture with new or repairing the same if possible
- The college has a maintenance committee headed by a senior faculty member and elected student representatives. The students see to the maintenance needs
- The masonry, plumbing, electrical works, computer maintenance, AC, reprographic machine, water purifier and the digital display board is taken care of by various agencies that assist in maintaining the campus
- For the ICT equipment we have Annual Maintenance Contracts
- Faculty and Administrative staff are sent for training in ICT
- CCTV is installed at the entrance of the college
- The college has round the clock security

#### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The service providers regularly undertake the calibration of the smart board
- In the case of other ICT equipment/instruments fine-tuning is part of the AMC provisions
- Stock verification of all equipment/gadgets is done annually

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- The institution ensures voltage stability through UPS and voltage stabilizers (FND/Home Science Laboratory) in order to protect its equipments. Proper earthing is done
- IBM backup server with NAS having 4 TB takes care of the Data storage
- A room for a sound proof Generator of 62.5 KV capacity
- There are overhead tanks in the new and the old blocks and two huge sumps in the premises. Constant supply of water is made available through regular pumping from the sumps. In addition to this the college utilizes the water supplied by the Mangalore City Corporation

#### **Best Practices in Infrastructure and learning Resources**

- The growth of infrastructure is in pace with academic growth
- The use of LCD and other innovative methods of teaching have enhanced teaching learning
- By organising a large number of academic, co-curricular and extra-curricular activities the Infrastructural facility within the college campus is put to maximum use
- The classrooms are shared by the Besant Evening College and the auditorium is shared with the sister institutions
- The Management offers the premises to Government Organizations, Banks, NGOs, Teachers/Associations and other organizations to hold meetings/examinations/interviews
- Library Advisory Committee plans and monitors the utilisation of library facilities
- The library staff are always ready to extend help to the students and other users with the necessary guidance and information regarding available resources
- By offering inter library borrowing facilities, the library is able to provide better service to the users
- A display of new arrivals and book exhibition has helped promote reading habits in the students and staff
- Library e-resources J-Gate and N-List
- Book bank facility
- Books are issued on deposit basis

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

#### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

In the beginning of every year the college publishes its updated prospectus and annual calendar. A wide range of information related to-

- Vision, Mission, admission procedures and eligibility criteria, course/scholarship details, rules and regulations, calendar of major events and activities, details about the Managing Committee, teaching and administrative staff, important contact numbers, E-mail id, rules and regulations, fee structure, subject combinations, system of examination, list of academic advisors and auxiliary associations with names of the faculty in-charge is provided
- The college ensures its commitment and accountability to students through continuous and effective engagement of human resources, augmentation of facilities, assessment of students' progress and appropriate remedial measures

#### 5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

In order to create equal opportunities for all learners, especially the meritorious, the disadvantaged and the marginalized, various scholarships and free ships as listed below are disbursed during the academic year:

Sl.	Nature of Scholarship	Amount			
		2011-2012	2012-2013	2013-2014	2014-2015
1	Minority Department	63000	68000	91000	117000
2	Labour Department	5900	15200	Nil	Nil
3	Govt. of India post metric scholarship for the minorities	130255	Nil	Nil	Nil
4	GOI SC/ST Scholarship	136760	212390	226143	155376
5	GOI post metric scholarship for Backward communities	3384	39846	Nil	Nil
6	Rajeev Gandhi Foundation loan facilities for 3 applicants	Nil	Nil	Nil	39000 89000 89000
7	22.75% scholarship from Mangalore city Corporation for SC/ST students	42000	28000	26000	16000

8	7.25% scholarship from Mangalore City Corporation for Poor Students	62000	24000	26000	Nil
9	Physically handicapped	8000	12000	4000	Nil
10	Sports scholarship from Mangalore University	-	-	-	12500

**Other Scholarships:**

11	Aubrey D'Souza Charitable Foundation	9000	10500	9000	Nil	-
12	Management Scholarship	30000	30000	30000	30000	30000
13	Handicapped Scholarship	5000	Nil	1500	Nil	-
14	G.S.B. Scholarship	3600	4500	7500	6000	-
15	Sanchi Honnamma Scholarship	68000	54000	12000	2000	2000
16	BTEBL Scholarship	10800	Nil	Nil	Nil	-
17	Sitaram Jindal Foundation Scholarship	-	-	-	19200	18000
18	Poor Students Aid Fund	26380	26480	25520	25520	60500
19	K.S.W.F	11871	11916	11484	23565	17400
20	P.T.A.	14560	28000	17500	16000	18000
21	Alumni	-	-	12000	17000	21000
22	Fee Concession sanctioned	-	-	-	111280	-

Apart from above Scholarships Beedi Labour Scholarship is availed by our students

Year	State	Fresher	Renewals	Total	Grand Total
2011-12	Karnataka	132	155	287	300
	Kerala	07	06	13	
2012-13	Karnataka	107	156	263	268
	Kerala	-	05	05	
2013-14	Karnataka	94	169	263	285
	Kerala	05	17	22	
2014-15	Karnataka	101	154	255	277
	Kerala	15	07	22	

The Beedi Scholarship amount is directly credited to the account of the applicants.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

Number of students availed Scholarships:

Sl No.	Nature of Scholarship	No. of Students				
		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	Aubrey Charitable Foundation	06	07	05		
2	Management Scholarship	30	30	30	30	30
3	GSB Scholarship	03	03	05	04	
4	Handicapped Scholarship	02	Nil	01		
5	Minority Scholarship	32	Nil	49	84	
6	Sanchi Honnamma	24	14	07	01	
7	Labour Welfare	02	07			
8	22.75% scholarship from Mangaluru Corporation Scholarship for SC/ST students	21	07	06	09	
9	7.25% scholarship from Mangaluru City Corporation for Poor Students	31	07	05	05	30
10	Mangaluru City Corporation Scholarship for physically handicapped	04	03			
11	GOI post metric [Minorities ]	34	12			
12	GOI post metric SC/ST	46	49	58	35	
13	Poor Student Fund	26	26	26	24	
14	KSWF	11	11	13	16	15
15	P.T.A.	13	28	18	16	
16	Post Metric BT/BCM Central/State	09	20	Nil	64 applied online, 2 sanctioned	
17	Scholarship from Alumni Association			12	16	
18	Sports Scholarship from Mangalore University				01	
19	Sitaram Jindal Foundation				03	02
20	Fee concession already sanctioned				64	

#### **5.1.4 What are the specific support services/facilities available for**

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc. Publication of student magazines**
- **Publication of student magazines**

#### **Facilities available for Students from SC/ST, OBC and economically weaker sections:**

- The College facilitates SC/ST students to secure scholarships from Public authorities and distributes the same as per the guidelines of the respective scholarship-granting agencies
- Scholarships namely SC/ST scholarship, Beedi scholarship, social welfare department scholarship and MCC (Mangaluru City Corporation) cash awards are given to SC/ST students. Students from Backward community belonging to low-income groups (with annual income less than 44500/-) are eligible for Fee concession. They are also eligible for Sanchi Honnamma Scholarship, if residing in urban/rural areas with 45% marks in II PUC examination
- The released amount is directly credited to the account of the deserving students
- The college contacts private agencies to avail scholarships for the students
- Faculty members also give financial assistance to the needy students at the time of admission
- In addition to the above, the Management and the PTA provide scholarships to the students who belong to economically weaker sections

#### **Students with physical disabilities:**

- Scribe assistants are provided to assist such students
- Additional facilities such as Lift, Classrooms on the ground floor and washrooms on all the floors are provided

#### **Overseas students:**

- Overseas students when admitted are provided convenient accommodation with all facilities. Srilankan students stayed in the college Hostel as well as in PG accommodations near the college
- A clerical staff was deputed to provide them assistance to communicate in Government offices whenever required (in connection with opening Bank accounts, police clearance, passport, visa formalities, tickets etc.)
- Additional English paper is offered to them as a second language

#### **Students to participate in various competitions/National and International:**

- The association incharge of intercollegiate activities displays the invitation and brochures on the notice board
- Special announcements are made through the public address system

- Necessary arrangements are made to train the students and provide opportunities for the participation of eligible students. One member of the staff accompanies the participants
- A well-established Physical Education Department with a qualified Instructor trains the students in a wide range of sports and athletic activities throughout the academic year. Coaching in various events is also made available
- Students who participate in University/state /National level events are provided extra guidance to cope with the subjects
- To motivate and train students at the college level, various inter-class competitions in areas as listed below are conducted:  
Poem composing, Essay writing, Debate, Extempore in English and Kannada, Rangoli powder and grains, Hindi Essay Writing, Master of Ceremony, Bhagavad Gita recitation, Pot Decoration, Fancy Dress - solo and group, Cooking, Classical Dance Solo, painting, music - solo and group, patriotic songs, Filmy Dance - solo and group, Folk Dance and Drama
- Inter-class throw ball/volley ball/shuttlecock matches are also conducted
- Individual Departments conduct competitions like Quiz, Elocution, Essay Writing, Poem Composing, Caption Contest as a part of their departmental activities

#### **Medical assistance to students: health centre, health insurance etc.**

- The College provides first-aid facilities and emergency health services
- Being situated in the heart of the city, the college has a close proximity to many good hospitals in Mangaluru. In times of emergency, the students are shifted to the nearest hospital after providing first aid in the college
- The College has MoU with KMC super specialty hospital to conduct annual medical checkup of all the students. Various specialists in the field of Ophthalmology, Gynecology, Psychiatry and General Medicine are invited during the check-up. Medical counselling is provided to the needy students
- Medical consultancy services are provided
- The Physical Directress supervises the annual medical checkup
- A rest room with attached washroom is available for use
- There is a well-furnished fitness centre to attend to the multifaceted health and fitness needs
- The NSS Unit also arranges for Medical counselling. In association with the District Aids Prevention Control Unit (DAPCU), the needy students were counseled during the Annual NSS Camp 2014-15
- ICTC Counsellors attached to various hospitals counselled students during the camp. As an extension of the same, the YHCC (Youth Health Counselling Centre) was inaugurated in the college on 3<sup>rd</sup> February 2014 by the honorable Minister for Health, Sri U.T. Khader

#### **Organizing coaching classes for competitive exams:**

- To equip the students to meet the industry/institutional requirements, a good collection of books and reference materials are maintained in the college Library
- The college has entered into MoU with the T.I.M.E coaching Institute to carry out coaching for Bank examinations
- The college provides a part of the funding for such courses to enable the students get the benefit

### **Skill development (spoken English, computer literacy, etc.,)**

- Various departments and associations conduct short term programs to develop soft skills, employability skills and life skills
- Spoken English and Communicative skill development programmes have been conducted by different departments in collaboration with the English Department
- Short-term certificate courses have been conducted to develop entrepreneurial skills. Such courses include Jewelry making, Beautician training, Touch type writing, Tailoring, Embroidery, Photography, Paper bag making and Flower arrangement
- Exhibitions have been conducted by the departments to provide an opportunity for students to display their hidden talents and innovative ideas in various fields
- The college Wall-Magazine, the Vidyarthi Deepika, and the department manuscript wall magazines, encourage students to display their creative abilities. The students contribute short stories, poems, essays, paintings and the best articles are selected for publication in the college annual magazine Deepika
- Functional English classes (Certificate, Diploma and Advanced Diploma) are conducted as per the university norms utilizing UGC funding
- Computer literacy classes have been conducted by the Computer Science department
- A UGC add - on course called computer Network simulation, which has Certificate, Diploma and Advanced Diploma for three years duration is being conducted. This course is affiliated to Mangaluru University

### **Support for “slow learners”**

The slow learners are given due attention and appropriate support

- Slow/Average learners are identified after class tests, internal and university examinations
- They are guided by teachers throughout the academic year
- Extra coaching is given to them during the remedial classes
- Additional work by way of assignments and seminars is given
- Book Bank facility and books from the Remedial Library are provided
- Peer tutoring method is encouraged
- Group study method is practiced
- The group leaders check the assignments, give them tests and give a report of the same to the teachers
- Teachers give feedback on their work
- They are constantly motivated by teachers and group leaders
- Concepts are repeated and explained to them in simple language
- Old/model question papers are given for practice purpose

### **Exposures of students to other institution of higher learning/ corporate/Business house etc.**

Students are motivated to participate in seminars, fests and competitions conducted by other institutions and organizations. This provides them exposure to new rules and regulations, etiquette, behavior, conduct besides refining their communicative skills, adding to their confidence and enhancing their knowledge.

- The students of the college participate in inter-college fests, seminars and competitions

- As a part of the extension activities of the departments, they visit other institutions and organizations and gain experience in interacting with children and organizing programmes
- Industrial visits are regularly organized by the departments of Commerce and Secretarial Practice
- Hospital visits are organized by the FND department
- City Corporation visits by the Political Science department to understand the functioning of the Council
- Press Visits by the Journalism department
- Regular visits to the Destitute Home, Old age homes by the Sociology department
- Study tour to Historical sites by the History department
- Visits to schools, Anganawadies, child care centers by the Home Science department
- Field visits to exhibitions and literary meets by the Language departments

#### **Publication of Student Magazines:**

- Deepika, the annual magazine publishes poems, stories, essays, quotes, humorous anecdotes, project reports and also articles written in languages other than English, Kannada, Hindi and Sanskrit
- The college Wall Magazine the Vidyarthi Deepika, and the manuscript Wall Magazines of all the departments display the creative abilities of the students
- Besant Voice, the annual journal of the Journalism department provides students with an opportunity to express their creative ideas and also highlights the important events of the college

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The Entrepreneurship Development Cell conducts various activities like:

- Paper bag making to avoid the use of plastics
- Preparation of food items like Pizza, Jam, Jelly, Sambar powder, Chocolates
- Decoration items like flowers from tissue paper, waste clothes, etc
- Clay Modeling
- Jewellery Making
- Phenyl and Soap preparation
- Exhibition cum sale is arranged regularly to display the items and to motivate other students

#### **Impact of the Programmes:**

- It has led to the enrichment of aesthetic sense, culinary skills, home management and creativity in students
- Such work based learning programs break the monotony of classroom teaching and build their confidence level
- Optimistic attitude is instilled when an academically weak student excels and earns through her skills
- Awareness about converting waste materials to creative resources is provided
- Increase in young entrepreneurs – a boon to the society

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

The Principal in consultation with the IQAC and the Deans plans the activities in the beginning of the academic year

Students are motivated to participate in extracurricular and co-curricular activities in the following manner:

**Additional academic support**

- Credit marks out of fifty per semester in extra and co-curricular activities is awarded at the end of the first four semesters as per the rules of Mangalore University
- Extra explanation and lecture notes provided
- Peer teaching method encouraged
- Achievements announced and appreciated on the intercom
- Trophies/certificates/medals displayed
- Students honoured with ‘Best out going student’ awards in curricular, co-curricular and extracurricular activities every year
- Books provided from the Book Bank/Department Library
- Model question papers provided
- Re-tests/examinations are conducted

**Special dietary requirements, sports uniform and materials**

- Provided with free breakfast and lunch
- Sports materials are purchased on a regular basis and are well maintained
- Gym for physical fitness

**Co-curricular**

- BEQUEST (UG-Fest) and INNOVISION (PG - Fest), the inter-collegiate fests organized by the college nurture the organizational abilities of the students and help them develop inter-personal relationships
- Persuasive and argumentative skills are imparted through Debates, Group Discussions And Elocution Competitions held on a regular basis
- Participation in Management Fests/Meets, Computer Simulation & Modeling, Product Launch both, within and outside the college is also motivated
- General quiz, Inter- Class quiz are conducted to motivate the students to keep abreast of latest developments in various fields

**Extra-curricular**

- The Fine Arts club creates opportunities for self-expression through drawing, painting, craft, music, dance and theatre
- Various competitions like Dance (classical, folk, filmy), Music, Fancy dress, Drawing and Painting are conducted in connection with the College Day celebrations

- Reputed artists in the field of performing arts like Dance, Yakshagana and Theatre are often invited to guide and train the students through guest lectures and demo performances
- Those interested are trained and coached regularly in sports and athletic events
- Certificate course in Choreography was conducted

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

- The Career Guidance cell of the college identifies the skill requirements of the students and introduces suitable programmes to enable them participate in competitive exams and interviews
- Certificate courses in Spoken English, training programmes related to Bank Recruitment, Personality Development and special programs to improve soft skills have been conducted
- Bank-coaching classes as per the MoU with the T.I.M.E Institute are regularly conducted
- Workshops to improve the soft skills and communication skills are arranged by the HRD Cell, Career guidance Cell and the Department of Secretarial Practice
- Important advertisements related to career opportunities are put up on the notice board
- Study materials for various competitive exams are made available to students in the library

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Counselling services:

- The college has a well-structured mentoring system
- Every teacher is assigned the responsibility of 35-40 student wards
- A regular session of counselling is incorporated in the Time-Table
- Mentors/counsellors record their interaction with the wards in special registers meant for the purpose
- In case of serious issues students are referred to professional counselling centers
- The YHCC (Youth Health Counselling Centre) started by the NSS unit of the college, also facilitates professional counselling to students during camps

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- The college has a Career guidance and Placement cell
- Training programmes on personality development, soft skills, preparation of CV and Facing Interviews are organized by the cell

- The cell also organizes training programmes for Bank exams. On an average 100-150 students are trained every year
- In 2013-14 the cell organized a training programme on product development and marketing for the B.A students to develop self –employment skills
- The Placement cell arranges Campus Interviews and facilitates the participation of students in interviews organized by other institutions
- During the last four years 223 students were placed in companies like HP, Ernest and Young, CMS, Info systems, GPS Winmen software and IBM

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The Grievance Redressal Cell has facilitated students to drop grievances if any, in a suggestion box

- The convenor of the Cell analyses the complaints and brings it to the notice of the Deans and the Principal. Together, the problems are analyzed and solutions provided
- Problems related to water supply, uniforms, fans and furniture have been redressed
- The Management of the canteen has been changed in November 2015 in response to the grievances of the students

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- The Sexual Harassment Prevention Cell consisting of ten members monitors the safety and security of women
- The student counsellors meet their wards on a regular basis and enquire about their well being
- Cases of sexual harassment have not been reported

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- As per the instruction given by the Mangalore University an Anti- Ragging committee has been constituted
- Incidents of ragging have not been reported
- Awareness regarding civic behavior, discipline and code of ethics is given to students during the Orientation programme
- To ensure safety, the college is under CCTV surveillance

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- Food court facility is made available to students
- Refreshments for the sports students
- Mid-day meal facility for the deserving students
- Clean drinking water facility
- Scholarships given by the Management, PTA, Alumnae and financial support by the teachers who wish to keep anonymity

- Fee concession to meritorious students
- Partial funding to conduct bank coaching classes and study tours
- Personal counseling
- Remedial classes
- Provision of Napkin vending machine
- Installation of chemical napkin burner to maintain hygiene
- Rest room and First-aid facility
- Health insurance scheme by the Management

**5.1.14 Does the institution have a registered Alumni Association? If ‘Yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

- The Alumni Association of the college though not registered, supports and participates in all the activities of the college
- It has contributed to the infrastructural development of the institution from time to time
- Various fund raising programs are conducted and the amount thereby collected is handed over to the management for developmental activities
- The annual general body meeting is regularly held and the members of the Executive Committee actively participate and plan the activities for the year
- The distinction holders are felicitated with cash prizes
- Retired staff members are honoured
- Activities and competitions are conducted during the annual NSS Special camp
- Picnics for the staff are organized
- Staff v/s students’ matches and inter-class matches for the students are conducted
- Donated Aqua guard water filter to the administrative office
- Individual members of the association help the poor and the deserving students by paying their fees
- The President of the association Ms. Swaroopa Rani took care of the medical and academic needs of an HIV Positive student in the year 2014-15. She also sponsored funds for organizing Legal Empowerment Programme

## 5.2 Student Progression

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Students Progression	PERCENTAGE			
	2011-12	2012-13	2013-14	2014-15
UG to PG	35%	50%	52%	48%
PG TO M.Phil.	nil	nil	nil	nil
PG to Ph.D.	nil	nil	nil	02
Employed - Campus selection	32%	22%	29%	28%
Other than campus selection	17%	26%	17%	21%

Trends observed:

There has been an increase in the number of students opting for PG Studies and taking up employment in the recent years.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Programme wise pass percentage:

Year	Course	Appeared	Passed	Percentage
<b>April 2011-12</b>	BA	107	90	84%
	B.Com	218	153	70%
	B.Sc	6	5	83%
	B.Sc(FND)	8	8	100%
	BBM	59	42	71%
	M.Com	47	47	100%
Year	Course	Appeared	Passed	Percentage
<b>April 2012-13</b>	BA	84	65	77%
	B.Com	225	137	61%
	B.Sc	9	8	89%
	B.Sc (FND)	15	12	80%
	BBM	53	39	74%
	M.Com	49	48	98%
Year	Course	Appeared	Passed	Percentage
<b>April 2013-14</b>	BA	105	88	84%
	B.Com	206	132	64%
	B.Sc	7	7	100%
	B.Sc (FND)	13	13	100%
	BBM	43	30	70%
	M.Com	49	48	98%
Year	Course	Appeared	Passed	Percentage
<b>April 2014-15</b>	BA	97	85	88%
	B.Com	215	165	77%
	B.Sc	15	11	73%
	B.Sc(FND)	20	19	95%
	BBM	47	20	55%
	M.Com	59	59	100%

Comparative Statement of Results:

Year	Program me/ Course	Besant Women's College	Canara College Mangaluru	Shree Gokarna natheshw ara College	Govt First Grade College Carstreet
<b>2011-2012</b>					
	B.A	85%	88%	67.5%	91%
	B.Com	68%	82%	33.33%	72%
	BBM.	66%	57%		72.22%
	B.Sc.	91.5%	91%		75%
	B.Sc.FND	94%			
	M.Com	100%			
<b>2012-2013</b>					
	B.A	78.19%	91%	84.37%	91%
	B.Com	55.45%	84%	47.94%	72%
	BBM.	73.79%	87%		72.22%
	B.Sc.	83.45%	93%		75%
	B.Sc.FND	83.5%			
	M.Com	98%		100%	
<b>2013-2014</b>					
	B.A	81%	100%	82.35%	92.05%
	B.Com	67.5%	88%	47.05%	57.06%
	BBM	68.5%	66.6%		68.36%
	B.Sc.	100%	92.5%		83.33%
	B.Sc.FND	100%			
	M.Com	98%	100%	100%	
<b>2014-2015</b>					
	B.A	81.82%	100%	93.02%	95.76%
	B.Com	75.87%	94.4%	71.23%	75.52%
	BBM.	59.16%	68%		29.27%
	B.Sc.	68.16%	90%		81%
	B.Sc.FND	92.5%			
	M.Com	100%	100%	100%	

<b>Program/ Course</b>	<b>Year</b>	<b>Besant Women's College</b>	<b>Alvas College Moodabidri</b>
<b>B.Sc.FND</b>	<b>2011-2012</b>	94%	63.33
	<b>2012-2013</b>	83.5%	73.63
	<b>2013-2014</b>	100%	100%
	<b>2014-2015</b>	92.5%	83.33

### **5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- The Career Guidance Cell organizes certificate courses to train students to take Bank recruitment tests, other competitive exams as well as MBA entrance exams
- The cell also conducts workshops related to skill development, communication techniques and arranges campus interviews
- Communication and public speaking skills are imparted to the students through certificate courses (Functional English) and training programmes conducted by auxiliary associations like the Speakers Club
- Information about job opportunities in private firms is provided
- Entrepreneurship training is provided by conducting various skill development programmes like Jewelry Making, Fabric Painting, Beautician Training, Embroidery, Phenyl, Soap and Candle making, Tally and Touch type writing, Photoshop and Corel Draw
- Opportunities are provided to attend orientation to M.B.A and B.Ed courses by other Institutions

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- As it is a special policy of the Management to cater to the needs of the average learners, majority of the students who get admissions do not fit into the advanced learners category
- Hence the college has introduced various remedial programmes to support the students who are at the risk of failure
- Such students are identified by the class Mentors and given the necessary guidance and counselling
- Slots are allotted for Remedial classes in the College Time-Table
- Bilingual explanations are given in the classes
- Remedial classes are meticulously planned and conducted
- Group work and peer teaching –learning is encouraged
- Tests are given for improvement
- Departmental library books provided
- Some departments also give written materials in the form of simple notes, model answer papers and old question papers
- Parents are called to sign the marks card and the mentors interact with them to find the reasons for the poor performance.

- A few dropouts are common every year as marriage is the main priority of most of the parents. Efforts are made to motivate such students to continue their studies
- Long absentees who are on the verge of discontinuing their studies are contacted through their friends/classmates and encouraged to pursue their course
- Parents are enlightened about the same in the PTA meetings
- Financial assistance is provided to those who intend to discontinue for financial reasons
- Compared to the B.A course, B.Com and B.Sc. have less number of dropouts

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and games:

Range of activities:

Indoor and Outdoor Events	Field events
Table Tennis	1500 Meters
Shuttle Badminton	800 Meters
Carom	400 Meters
Chess	200 Meters
Volleyball	100 Meters
Kho Kho	4 x 100Meters
Handball	Shot-put
Kabaddi	Long Jump
Hockey	High Jump
Throw ball	Discuss Throw
Lawn Tennis	Javelin Throw
Wrestling	
Cricket	
Basket Ball	

Programme Calendar:

Year	Events	Morning	Evening
2011-2014	Volleyball	7.00 to 9.30am	4.00pm to 6.00pm
	Throwball	”	”
	Table-Tennis	”	”
	Tennis	”	”
	Handball	”	”
	Hockey	”	”
	Basket Ball	”	”
	Kabaddi	”	”
2014-2016	Cricket	”	”
	Kho-Kho	”	”

Professional Coaching Details:

<b>2011-2013</b>	Mr. Walter Monthero	Volley ball	7.00-8.30am	
<b>2011-2014</b>	Ms. Nithesha	Throw ball	7.00 – 9.00am	4.00-5.30pm
<b>2011-2014</b>	Ms. Jamuna Singh	Volley ball	8.00 – 9.30am	4.00-6.00pm
<b>2014-2015</b>	Ms. Kavitha	Table-Tennis and Tennis	8.00 – 9.30am	4.00-6.00pm

Details of participation:

<b>Date</b>	<b>Event/Name /venue</b>	<b>Level</b>	<b>Achievement</b>
<b>2011-12</b>			
07-09-11	M.U Intercollegiate Table-Tennis Tournament, Mahaveera College, Moodabidri	University	Participated
16-09-11	Dasara Hockey Tournament, NITK	District Level	First Place
24-09-11 & 25-09-11	Mangalore University Intercollegiate Volley ball Tournament, Manipal	University	Participated
25-01-11 & 27-01-11	Intercollegiate Hockey Tournament, Cauvery College, Gonikoppa	University	Third Place
23-01-12 & 24-01-12	Mangalore University Intercollegiate Lawn Tennis Tournament, Brahmavar	University	First Place
26-02-12	Mangalore University District Level Lawn Tennis Tournament, Mangalore University	University	Kavitha - awarded as the best player of the Tournament
27-01-12	Throw Ball Intercollegiate Tournament, St. Agnes College, Mangaluru	University	Winners
10-02-11 & 11-02-12	Mangalore University Intercollegiate Throw Ball Tournament, Pompei College, Aikala	University	Fourth Place
10-02-12 & 11-02-12	Madhusudhan Kushe and Sarojini Kushe Intercollegiate Tournament, St. Agnes College	University	First Place
24-02-12	Mangalore University Intercollegiate Basket Ball Tournament, St.Aloysius College, Mangaluru	University	Participated
26-02-12	Megha 2 <sup>nd</sup> B.B.M All India Inter-university Handball Championship	National/ University	Uttar Pradesh

<b>2012-13</b>			
23-08-12 & 04-08-12	Mangalore University Intercollegiate Shuttle Badminton Tournament, Ajjarakadu, GFGC Udupi	University	Participated
11-09-12 & 12-09-12	Mangalore University Intercollegiate Kabaddi Tournament, Car Street College, Mangaluru	University	Participated
27-09-12	Dasara District Level & PYKA Hockey Tournament, NITK, Surathkal	District Level	Winners- Fourth place
11-12-12 & 12-12-12	Mangalore University Intercollegiate Table – Tennis Tournament, Cauvery College Virajpet	University	Fourth place
15-01-13	Mangalore University Intercollegiate Volley Ball Tournament, S.V.S, Bantwal	University	Participated
24-01-13 & 25-01-13	Mangalore University Intercollegiate Hockey Tournament, Cauvery college Gonikoppa	University	Fourth Place
07-02-13	Madhusudhan Kushe & Sarojini M Kushe Throwball Tournament, St.Agnes College, Mangaluru	University	Second place
10-02-13	District Level Lawn Tennis Championship, SMS College, Brahmavar	District Level	Winners
12-01-13 & 13-01-13	Mangalore University Intercollegiate Lawn Tennis Tournament, SDM College, Ujire University	University	Winners Kavitha, 2 <sup>nd</sup> B.com – Awarded Best Player of the Tournament Winners
15-09-13	Raghunandan S. Bhat Memorial Intercollegiate Shuttle Badminton Tournament, Lions Club, Mallikatte, Mangaluru	University	Runners
21-09-13	Intercollegiate Throw ball Tournament, St.Agnes College Mangaluru	University	Winners
28-09-13 & 29-09-13	M.U Intercollegiate Table-Tennis Tournament, SBC Karkala	University	Participated
25-12-13	Mangalore University Intercollegiate Throw Ball Tournament, St. Raymond's College	University	Participated

06-02-14 & 07-02-14	Mangalore University Intercollegiate Lawn Tennis and Inter District Level Lawn Tennis Tournament, SMS college, Brahmavar	University	Winners
31-12-13 to 06-01-14	South Zone Inter-university Shuttle Badminton Tournament, Manipal University, Manipal	National/ University	Represented by Kavitha R and Megha S
<b>2014-2015</b>			
02-10-14 & 03-10-14	Mangalore University Intercollegiate Table Tennis Tournament, St. Aloysius College, Mangaluru	University	Winners
09-01-15	Sharadha Cup Intercollegiate Volleyball, St. Aloysius College, Mangaluru	University	Winners
04-03-15 & 05-03-15	Mangalore University Intercollegiate Volleyball Tournament, Barkur	University	Runners
25-02-15	Intercollegiate Volleyball Tournament, SRMS College, Shirva	University	Winners
12-12-14 & 13-12-14	Mangalore University Intercollegiate Wrestling Competition( 72 Kg. category), Sharada College, Basrur, Kundapura	University	II place
06-02-15 & 07-02-15	Mangalore University Intercollegiate Lawn Tennis Tournament, SMS college, Brahmavar	University	II place

### **Mangalore University Intercollegiate Table Tennis Tournament**

The college organized Mangalore University Inter-collegiate Table Tennis Tournament 2014-2015 on 2<sup>nd</sup> & 3<sup>rd</sup> September 2014 in the College Auditorium. 29 colleges with 132 players in the Men's section and 16 colleges with 65 players in the Women's section participated.

### **Cultural and Co-Curricular Activities**

The Fine arts Association plans programmes keeping in mind the National spirit, Folk and local cultures. Students are provided with opportunities to participate in a wide range of cultural programmes on various occasions like:

<b>Programme</b>	<b>Month</b>
College Union Inauguration	July
Folk Culture Programme	July
Talents day	August
Independence day	August
Teachers' day	September

Founder's Day	October
Founder President – the late Sri.Manel Srinivas Nayak's birthday	February
Traditional day	March
College day	March
Farewell to Final Year students	March/April

Large numbers of students participate in dance, drama, music, mimicry and Yakshagana in the college level and inter-collegiate competitions. Professional guidance and training is arranged whenever required.

#### Association Activities:

- The Women's Cell holds programs on women related issues like health, nutrition, pregnancy, cooking, crafts, embroidery, tailoring, domestic violence, women's safety etc. Exhibitions on painting, embroidery, and various other arts and crafts are arranged
- The Quiz Club conducts regular Quiz programmes on various issues
- The Research and Development Cell enhances the quality of teaching and co-ordinates the research activities in the college. It caters to the needs of staff and students who take up research. It guides students on project works, paper presentations and competitions related to class projects
- The Media Club provides a platform for discussions on current affairs. It provides a rare opportunity for students to interact with eminent journalists and resource persons. It brings out the 'Besant Voice', an annual Journal, conducts visits to press clubs, Event management organizations, and local TV channel offices
- The annual U.G Fest, 'Bequest' and the P.G Fest 'Innovision' are outstanding with innovation and perfection as their hallmarks. They train students in fund mobilization, planning, framing of rules and time management
- Certificate courses in Beautician training, and computer basics are conducted
- Regular Functional English Certificate course is conducted as per the university norms
- Certificate and Diploma courses in Computer Networking using Netsim are conducted as per the university regulations
- The Folk Culture Club strives to preserve the rich customs and practices of the local cultures. Eminent artists and scholars are invited to give awareness about the cultural heritage, art, music, language, local celebrations and traditional cooking
- The Environment Club creates awareness on the dangers of plastic, pollution, waste management and vermin culture
- Students are encouraged to take part in intercollegiate competitions. All the necessary arrangements are made for their participation in Fests, Debates, Discussions, Reality Shows and Cultural Programmes
- The Red Cross and Rangers Units contribute to the moral and intellectual growth of the students
- The Consumer Forum creates awareness about consumer rights and courts, manner of filing cases for justice and marketing of products
- The HRD Cell conducts programs on skill development, leadership, and communication. It also conducts Faculty Development programmes for the staff

**Details of Participation in Intercollegiate competitions:**

The students of the college participated in the various Intercollegiate competitions (both state as well as national levels) and have won prizes and brought laurels to the college.

**2011-2012**

- Ms. Swathi and Ms. Zohra of III B.Sc reached the finals of 'Verbattle' – A National level Debate Competition which was held from 15<sup>th</sup> to 19<sup>th</sup> August 2012
- Ms. Trupti won the 1<sup>st</sup> prize in 'Ekpatraabinaya' at the SVS College fest organized on 20<sup>th</sup> August 2012
- In 'Expression' an intercollegiate fest held at Roshni Nilaya on 3<sup>rd</sup> and 4<sup>th</sup> September 2012, Ms. Sana and Ms. Shruthi won 2<sup>nd</sup> prize in Cooking and Collage competition
- Ms. Sana I BBM secured 2<sup>nd</sup> prize in 'Sasnitova', an intercollegiate fest organized by St. Agnes College on 3<sup>rd</sup> and 4<sup>th</sup> September 2012
- Ms. Swati of III B.Sc secured 2<sup>nd</sup> place in 'Imprints' – a National level Science Fest held in St. Aloysius college
- The college team won the 2<sup>nd</sup> place in the intercollegiate Dance Competition organized by MRPL on 17<sup>th</sup> December 2012
- Ms. Geeta of III B.Com secured the 1<sup>st</sup> place in the paper presentation competition held at Roshni Nilaya on 3<sup>rd</sup> February 2012
- Ms. Trupthi of II B.Com Secured 1<sup>st</sup> prize in the category wise cultural fest held in Amritha Vidyalaya on 19<sup>th</sup> February 2012
- The college secured the First place in the Dance Competition held as a part of 'Nileshwar Mahotsav'

**Participation details:**

- 'Genesis'-a fest conducted by SDM college of Business Management, Mangaluru, for the Freshers on 30<sup>th</sup> July 2011
- 'Sannskruti' a fest conducted by SDM Law College, Mangaluru on 25<sup>th</sup> and 26<sup>th</sup> November 2011
- Cultural Fest organized by Vivekananda College, Puttur, on 6<sup>th</sup> January 2012
- 'Sarathi – A National Level Commerce fest at Canara College on 9<sup>th</sup> and 10<sup>th</sup> January 2012
- 'Elan' – an intercollegiate fest held at Meridian College, Mangaluru on 10<sup>th</sup> January 2012
- Quiz Competition conducted by the Alumni Association of Vijaya College, Mulki on 10<sup>th</sup> January 2012
- Intercollegiate dance Competition conducted as a part of the "Youth Festival" on 15<sup>th</sup> January 2012
- 'Chakravyuah' – an intercollegiate fest conducted by NSAM College, Nitte on 16<sup>th</sup> and 17<sup>th</sup> January 2012
- 'Spin-Out' - a commerce Fest conducted by St. Aloysius College of Business Management, Mangaluru on 3<sup>rd</sup> and 4<sup>th</sup> February 2012
- 'Art Beat' – A National level Arts Fest conducted by the Arts Department, St. Aloysius College, Mangaluru on 3<sup>rd</sup> and 4<sup>th</sup> February 2012
- 'Anvesha'-an intercollegiate fest conducted by the Time Institute of Management, Mangaluru held on 7<sup>th</sup> February 2012

## 2012-13

- The college secured the 1<sup>st</sup> place in the ‘Dance Warriors’ – competition, conducted by Namma TV
- The dance team from our college won the 1st place in the 7 UP dance challenge on 23<sup>rd</sup> February 2013 in the South Kanara level (out of 75 teams) and qualified for the regional level to be held in Bengaluru
- Ms. Praksheela Jain of II B.Com, won the 2<sup>nd</sup> place in the Classical Dance Competition conducted by the Karnataka Government, Kannada and Cultural Association, in Bengaluru on January 22<sup>nd</sup>
- Ms. Kalpitha Bhat of III BBM secured the 1<sup>st</sup> prize in the Collage competition conducted by Justice K.S. Hegde Hospital on 21<sup>st</sup> June 2012
- The college team won the 1<sup>st</sup> prize in the Patriotic Singing Competition conducted by Karavali Sangeetha Kalavidhara Okkuta on August 30<sup>th</sup>
- Ms. Shruthi, Ms. Sana and Ms. Rashmitha of II BBM, won the 1<sup>st</sup> prize in ‘Cooking without Fire’ and Ms. Madhuri of III B.A. won the 3<sup>rd</sup> prize in Photography competition at “Expression”, an Intercollegiate Fest held at Roshni Nilaya on Sept 4<sup>th</sup>
- Ms. Thripathi Suvarna of III B.Com, won the 1<sup>st</sup> prize in the ‘Historical Character representation’ competition at Rhythm-2012, conducted by Sri Venkataramana Swamy College, Bantwal, on January 5<sup>th</sup>
- Ms. Madhuri of III B.A. and Ms. Hiba of III BBM, won the first prize in Quiz Competition, at CANFEST-2013, a National Level Commerce and Management Meet, conducted by Canara First Grade College on January 15<sup>th</sup> and 16<sup>th</sup>
- Ms. Prithvi M and Ms. Anusha M of III B.Sc. FND won the First prize in Bio-catalyser in Imprints-13, a National Level Science fest, conducted by St. Aloysius College on 31<sup>st</sup> January and 1<sup>st</sup> February
- Ms. Sharwari Shetty of I B.A. won the 1<sup>st</sup> place in English Elocution in Media Buzz conducted by Alva’s College
- Ms. Sarika and Ms. Dileeka of III B.A. won the 1<sup>st</sup> place in Trailer Making event of ‘Media Manthan’, an Intercollegiate Media fest conducted by St. Aloysius College
- Ms. Tripathi Suvarna of III B.Com won the 1<sup>st</sup> prize in the Pick and Speak event in ‘Tuluva Isiri’, conducted by Canara First Grade College on February 9<sup>th</sup>

## 2013-2014

- The college team secured the 1<sup>st</sup> prize in the ‘Nrithyotsava’ – A Contemporary dance Competition held at A.B. Shetty hall
- The team won the 2<sup>nd</sup> place in Dance Mania at Town Hall conducted by Sizzling Guys
- The dance team won the 1<sup>st</sup> Runners up Place at Town Hall conducted by the Group Boyszone Academy in Dance @ Dance by Namma TV
- Nikitha S. Suvarna of II B.Com won the 2<sup>nd</sup> place in the intercollegiate Mono acting competition held in SVS College, Bantwal
- Preethika of III B.A. and Aishwarya Baikady of II B.Com won the first place in Zeus - the corporate quiz held at St. Philomina College, Puttur
- Ms. Nikita of II B.Com participated in Kannada Elocution Competition held at Gokaranatheshwara College, Mangaluru
- The college team won the 2<sup>nd</sup> place in the Singing Competition at the Youth Festival held at Panambur Beach, Mangaluru

## **2014-2015**

- On 9<sup>th</sup> August 2014 ten students participated in various competitions connected to “Rhythm-2014”, organized by S.V.S College Bantwal. Mushreena III BBM won 2<sup>nd</sup> place in Mock Press
- Neha of III B.com won 1<sup>st</sup> prize in Nrathyanooopura a classical dance competition, in “Astitva-2015” held at St. Aloysius College
- Maithri Mohan of final B.Sc. FND won the second prize in the science fest conducted by St. Aloysius College
- Deepthi Jyothi D’cunha of 2<sup>nd</sup> B.A won the 3<sup>rd</sup> prize with cash award of Rs.1000 at Govinda Dasa College Surathkal
- Seventeen students participated in the college fest organised by Govindadasa college, Surathkal, Mushreena of 3<sup>rd</sup> BBM won 2<sup>nd</sup> place in Mock Press and Meenakshi of 1<sup>st</sup> B.A won the 2<sup>nd</sup> place in Quiz competition
- Chethana, Sharanya and Apeksha won 2<sup>nd</sup> prize in Sanskrit group singing
- Nine Students participated in Debate, Drama and singing competition on account of National Voter’s Day conducted by the Dept. of Collegiate Education. The team won the 3<sup>rd</sup> prize in Drama and Debate, 2<sup>nd</sup> prize in singing competition

## **NSS –**

### **Programme Calendar**

- Inauguration of the NSS activities
- Orientation.
- NSS Prayer and song practice
- Celebration of Vanamahotsava day
- Outreach activity on Independence day
- Talk on Youth health Issues
- Swachh Bharath Abhiyan
- Beach Cleaning
- World Population day Celebration
- HIV/AIDS Awareness Programme
- Awareness on Vector borne diseases
- Annual Special Camp
- Youth Health Counseling programme
- International Women’s Day
- Blood Donation

## **2011-2012**

- A talk on ‘HIV/AIDS- awareness’ was conducted by Dr. Kishore (from DAPCU) on 30<sup>th</sup> July 2011
- Students participated in the First Aid Training programme organized by Indian Medical Association on 12<sup>th</sup> August 2011
- A steel drum was donated to ‘Bhagini Samaj’, orphanage, Jeppu, Mangaluru on 13<sup>th</sup> August 2011, during the one day Camp
- ‘Sadhbhavan Day’ was celebrated on 19<sup>th</sup> August, 2011. Dr. Vijay Kumar, CEO, Mangaluru City Corporation was the Chief guest
- An extempore competition on the topic ‘Communal Harmony’ was conducted in connection with the celebration on 2<sup>nd</sup> September 2011

- Deweeding and cleaning work was held at Lions Park, Jail Road, Mangaluru on 31<sup>st</sup> August 2011
- A talk by Prof. Ambika Mallya, Srinivas Institute of Technology, on 3<sup>rd</sup> September, 2011 on 'NSS- a social personal responsibility'
- Cleaning work was done at Mangala Stadium on 11<sup>th</sup> September, 2011
- A talk on 'Community Nutrition' by Prof. Tiffany Avril, HOD, Department of FND was held on 17<sup>th</sup> September, 2011
- A skit on 'Nutritious food and health care' was presented on 18<sup>th</sup> September, 2011 at Government School, Kavoor to create awareness among the members of Shrikshethra Dharmasthala Gramabhivridhi Yojana, Aakaara Okkoota, followed by a talk on 'Nutrition' by Ms. Gayathri, Department of Home Science, BWC
- NSS Day was celebrated on 24<sup>th</sup> September, 2011. Mr. Hanumanth Kamath, President of Nagarika Hithrakshana Samithi, spoke on the topic 'Role of youth against corruption'
- NSS Programme officers who had served for the last five years were honoured during the occasion
- volunteers participated in the 'World Heart Day' rally organized by KMC, Mangaluru on 25<sup>th</sup> September, 2011
- On account of Gandhi Jayanthi Day Celebration an Anti-corruption rally, was organized by the Mangalore University
- Ms. Mallamma and Ms. Akshatha attended 7 days leadership training camp at Konaje
- Ms. Thrupthi and Ms. Jyothi C attended 3 days workshop on harvesting related training programme- 'Krishi Ninada'
- Ms. Mallamma and Ms. Shwetha, were selected for the RD selection training camp which was held at Belgaum
- Five students attended a workshop on 'Communal Harmony' organized by School of Social Work, Roshni Nilaya, Mangaluru
- Students of the unit have actively participated as volunteers for 'Yuva Janothsava-2012' held from 12<sup>th</sup> to 16<sup>th</sup> January 2012
- Students were also the volunteers for 'Visishta Mela' held at Canara School on 22<sup>nd</sup> January 2012
- The annual special camp was held at Holy Spirit School, Mukka, from 24<sup>th</sup> to 30<sup>th</sup> December 2011. The project was to restructure the children's garden and clean the school campus
- An essay competition was conducted on the topic 'Contribution of youth to AIDS free society'
- Campus cleaning at Shrimati Bai Memorial Government Museum On 4<sup>th</sup> February 2012 in connection with monument protection programme
- Blood donation camp was organized in collaboration with KMC Hospital, Mangaluru on 25<sup>th</sup> February, in the college auditorium. 55 students donated blood
- Talk on 'Women Empowerment' by Prof. Narendra Nayak was held on 6<sup>th</sup> March in connection with Women's day

## 2012-2013

- Participated in 'Consumer Awareness' programme organized by NSS unit of SDM Law College, Mangaluru on 21<sup>st</sup> June 2012

- Ms. Sneha B. of II B.Com and Ms. Nashwitha P.G. of II BBM participated in 7 days Leadership camp and Ms. Thrupthi and Ms. Jyothi of III B.Com participated in 7 days Selection Camp at Konaje from 10<sup>th</sup> to 16<sup>th</sup> July 2012
- ‘English Vocabulary’ competition was conducted for Besant Primary Kannada medium students under the Literacy campaign programme on 14<sup>th</sup> July 2012
- A training programme on ‘Personality Development and Leadership’ by Prof. Subbappa Kaikamba, Dept. of Commerce, First grade Government college, Balmatta on 28<sup>th</sup> July 2012
- Medical camp was organized in collaboration with KMC Hospital, Mangaluru on 8<sup>th</sup> and 10<sup>th</sup> August in the college auditorium
- Participated in a talk on ‘Drug Abuse and its effects on Youth’ by Mr. Vivek Vincent Pais, President of Akhila Karanatak Jana Jagruthi Vedike, organised by Shri Kshethra Dharmasthala Gramabhivridhi Yojane on 8<sup>th</sup> August 2012
- An AIDS-HIV awareness campaign was held for Autoriksha drivers covering the places from Kodialbail to Ladyhill on 11<sup>th</sup> August 2012
- A skit on AIDS awareness was presented during the PTA Annual General Meeting on 11<sup>th</sup> August 2012
- Volunteers participated in Paper Bag Making training programme organized by the outreach cell of the college
- Participated in “Ban plastic – oath taking” organized by the Outreach Cell on Independence Day
- Sadhbhavana Day was celebrated by taking oath on 1<sup>st</sup> September 2012
- As a part of Communal harmony celebration, an essay writing competition was conducted on the topic “The role of youth on Communal harmony” on 3<sup>rd</sup> September 2012
- Malaria awareness door to door campaign was conducted on 15<sup>th</sup> September 2012, in association with Mangaluru City Corporation covering 400 houses at Kodialbail ward
- On 22<sup>nd</sup> September, a demonstrative talk on the topic ‘Meditation to gain concentration’ was held by Dr. Sulochana Narayan
- NSS volunteers participated in the District Youth Conference held at Milagres Church hall on 22<sup>nd</sup> September 2012
- Students participated in the Blood donation camp organized by Corporation Bank at their Head Office, on 2<sup>nd</sup> October 2012
- Volunteers participated in ‘Plastic muktha Mangaluru’ Jatha from Mangala Stadium to Nehru Maidan on 1<sup>st</sup> November 2012
- 25 Volunteers participated in ‘District Youth Conference’ on 22<sup>nd</sup> September at Milagres Jubilee Hall
- Students participated in the State level seminar conducted on 8<sup>th</sup> December 2012 on account of Swami Vivekananda’s 150<sup>th</sup> Birthday at St. Aloysius College, Mangaluru
- Members of the Red Ribbon club participated in ‘Peer Education Training Programme on AIDS’ conducted by District Health and Family Welfare office
- Annual Special camp was held at Residential school of Madhya Padau, Chelairu, Surathkal from 21<sup>st</sup> December 2012 to 27<sup>th</sup> December 2012, Ground levelling, a small garden, digging pits, cleaning the surroundings, plastic ban campaign and malaria awareness campaign were the important projects taken up

- Members of the unit participated in the workshop held at Ramakrishna Ashram organized on account of Swami Vivekananda's 150<sup>th</sup> Birthday on January 11<sup>th</sup> 2013
- Life history of Swami Vivekananda and his messages were shown through Power Point presentation on 12<sup>th</sup> January 2013
- On 19<sup>th</sup> January Blood group detection programme was organized by the unit which was conducted by the students of FND Department
- Members of the unit participated in an intercollegiate workshop on the topic 'Women Harassment' organized by School of Social works, Roshni Nilaya
- Poster making competition on the topic 'towards AIDS free society' was conducted on 23<sup>rd</sup> January
- On account of Voter's day the NSS volunteers took part in a 'Human Chain' organized by District Election Commission and attended a talk by Prof. Dharma on 25<sup>th</sup> January
- Students of the unit also participated in two days workshop conducted by Sri Ramakrishna College, Bunts Hostel on 2<sup>nd</sup> February 2013

#### 2013-14

- Ms. Nikitha M. Suvarna of II B.Com participated in the Entrepreneurship Camp held at Tamilnadu, from 11<sup>th</sup> to 17<sup>th</sup> November 2013
- Nikitha M. Suvarna and Ashwitha M. of II B.Com participated in the NSS RD Camp at University Campus, Hampankatta, Mangaluru on 7<sup>th</sup> September 2013
- Ms. Nikitha M. Suvarna II B.Com participated in Pre-RD Selection Training Camp held in Mysuru, from 13<sup>th</sup> September 2013 to 16<sup>th</sup> September 2013
- Participated in the World Population Day Rally on 11<sup>th</sup> July 2013 at Wenlock Hospital Childrens' block
- Participated as volunteers in the Job Fair (A Placement Cell) organized by the College, on 28<sup>th</sup> July 2013
- Participated in the the Forest Department of Karnataka, District Administration D.K., State Pollution Control Board Karnataka, 'Laksha Vraksha Abhiyana' held at the Town Hall on 3<sup>th</sup> August 2013
- Participated in the Traffic Awareness Programme organised by Lions Clubs International District 317 'D', Sri Ramakrishna College, N.S.S. Unit & Mangaluru City Traffic Police on 8<sup>th</sup> August 2013 at A.B. Shetty Hall, Mangaluru
- Participated in Cleaning Vanitha Vana (Ladies Park) on 25<sup>th</sup> August 2013 and Cleaning Radio Park - Urwa Stores on 31<sup>st</sup> August 2013
- 'Sadbhavana Day' was celebrated and Essay writing competition was conducted on the topic "Communal Harmony" on 29<sup>th</sup> August 2013
- N.S.S day was celebrated in a unique way with the differently abled children of 'Chethana Bala Vikasa Kendra' at the Kendra auditorium on 24<sup>th</sup> September 2013
- Cleaning of Bejai Museum on 28<sup>th</sup> September 2013
- Participated in the Human Rights programme in the Town Hall on 10<sup>th</sup> December 2013
- Annual Special camp was held at SDM Mangalajoythi Integrated School, Vamanjoor, from 22<sup>nd</sup> to 28<sup>th</sup> November 2013
- Participated in the AIDS Awareness Programme at Mangala Colony, Vamanjoor on 25<sup>th</sup> January 2014
- Youth Health Counselling Centre was inaugurated by Sri. U.T. Khader on 3<sup>rd</sup> February 2014

## 2014-15

- Self defense training for women by Radio Mirchi Mangaluru on 6<sup>th</sup> August 2014
- Talk on Breast Feeding by Dr. Tanvi Rao on 7<sup>th</sup> August 2014
- In connection with the International Youth day - a one day work shop on Health issues was organised and Aids Awareness was also given to the students on 13<sup>th</sup> August 2014
- Participated in the Independence Day celebrations followed by a programme on Self-employment opportunities for the parents and students of the college
- Observed Sadbhavana Day on 1<sup>st</sup> November 2014
- Talk on “Human Rights” by Valladi Balakrishna Rai on 15<sup>th</sup> August 2014
- Deweeding during the One Day Camp organized at the World Konkani Centre on 13<sup>th</sup> September 2014
- Cleaning Tagore Park - Swatchh Bharath Abhiyana on 2<sup>nd</sup> October 2014
- NSS annual special camp was held at Vishwa Konkani Kendra, Shakthinagar, Mangaluru inaugurated by Sri. Mahabala Marla - MCC Mayor on 23<sup>rd</sup> November 2014
- ICTC Counsellors attached to various hospitals of Mangaluru were called to counsel the campers
- Fire and Safety demonstration was given to the campers by the Disaster Management Team, Mangaluru
- Aids Awareness Skit and slogans writing competition related to cleanliness was conducted for the campers
- A programme Breaking the silence - By Break through NGO on the various atrocities related to women
- “Swatchh Campus Abhiyana” - Campus cleaning on 11<sup>th</sup> January 2015
- Financial inclusive programme in collaboration with Karnataka Bank Ltd., was organized on 12<sup>th</sup> January 2015
- Blood Donation and Detection Camp held on 20<sup>th</sup> January 2015 in collaboration with Lions Club, Kodialbail, Mangaluru and Tejaswini Hospital, Mangaluru
- 50 students participated in the Swatchh Bharath Procession on 23<sup>rd</sup> January 2015
- Voter’s Day was celebrated on 25<sup>th</sup> January 2015 at Ravindra Kala Bhavan, University College
- Literacy Programme on Banking was organized on 31<sup>st</sup> January 2015 in association with Karnataka Bank Ltd.
- Swatchh Bharath Abhiyan on 31<sup>st</sup> January 2015 and 1<sup>st</sup> February 2015 at Ramakrishna Mutt
- Participated in Niti Aayog - Literacy Programme on 7<sup>th</sup> February 2015
- A one day camp – “Swachha Mangaluru” at Gandhinagar Park on 14<sup>th</sup> February 2015
- Beach Cleaning programme on 14<sup>th</sup> March 2015 at Panambur

## 2015-16

- International Yoga Day was celebrated on 21<sup>st</sup> June 2015 at Ramakrishna Ashram
- Vanamahotsava programme was organised in association with Autorikshaw Chalaka Mitra Sangha of Ladyhill on July 11<sup>th</sup>, 25 saplings were planted. M.L.A. Moideen Bawa inaugurated the programme
- “Laksha Vruksha” programme was organised on 10<sup>th</sup> August by the Forest Department of Karnataka, District Administration D.K., State Pollution Control Board Karnataka, at Loyolla Hall

- The outreach cell and NSS unit of the college jointly organised Rasthriya Bhavaikyatha Prerana Programme on 14<sup>th</sup> August 2015 at District Central Jail. Patriotic Song Competition was held for the college students inaugurated by Honourable Senior Civil Judge Sri. Ganesh B., Dr. Ravindranath Shanubagh, President, Human Rights Protection Cell, Udupi
- 15<sup>th</sup> August – Independence Day was celebrated by the N.S.S. unit in association with Outreach Cell of the college. Vanamahotsava Programme was organized under the title “Hasiru Honnu” at Bengre Thota
- Accident Awareness programme was attended by the NSS volunteers held at Sri Ramakrishna College, Mangaluru on 28<sup>th</sup> August 2015
- In association with the Department of History 17 NSS students, participated in the monument cleaning programme at the Thousand Pillar Basadi, Moodabidri, on 29<sup>th</sup> August 2015
- Canara Bank Officers Association (Regd.) in association with Nitte University, Deralkatte and Tejaswini Hospital Blood Bank, Mangaluru, organised “Blood Donation Camp” on Saturday 12<sup>th</sup> September 2015. Five students voluntarily donated blood
- To prevent the child sexual abuse the “safety circle’ programme was organised by ‘Project Angle’ in association with Deputy Commissioners and District Magistrates office, D.K., Mangaluru on 16<sup>th</sup> September 2015
- A.J. Hospital in association with different colleges of Mangaluru University organised a Street Play on “Organ Donation” on 26<sup>th</sup> September 2015

## **RANGERS**

### **2011-2012**

- Service rendered by students at old age home on 23<sup>rd</sup> July 2011
- 3 rangers participated in the service, camp which was held at Pilikula, Bharath Scouts and Guides Training Centre on 30<sup>th</sup> and 31<sup>st</sup> July
- The Rangers along with the members of the Red Cross unit visited an oldage home, presented a cultural programme and distributed fruits on 15<sup>th</sup> August 2011
- The unit members participated in the “World Heart Day Run” organized by KMC Hospital Mangaluru on 25<sup>th</sup> September 2011
- Participated in the Sarwa Dharma Prarthana followed by a Rally organized by the District – (Bharath Scouts & Guides hall, Lalbagh to M.G Road) on 2<sup>nd</sup> October 2011
- Eight students participated in the District Level Camp organized by Bharath Scouts and Guide from 28<sup>th</sup> to 30<sup>th</sup> December 2011 held at Madanthyar, Belthangady District
- Observance of 23<sup>rd</sup> Road Safety Week from 10<sup>th</sup> to 16<sup>th</sup> January 2012. “Accidents Bring tears Safety Brings Cheer”
- From 11<sup>th</sup> to 16<sup>th</sup> January 2012, fourteen Rangers rendered service at the Youth Festival

### **2012-2013**

- The Rangers participated in the National Level Rover/Ranger Samagam held at the State Training Centre, Raiwala, Northern Railway Uttara Khand from 31<sup>st</sup> May to 12<sup>th</sup> June 2012
- Two days Workshop on Disaster Management organized by the Red Cross and SDM College on 4<sup>th</sup> and 5<sup>th</sup> August

- Rangers Joined the outreach Cell in making paper bags on 15<sup>th</sup> August 2012
- Five Rangers answered Praveen Examination on 15<sup>th</sup> and 16<sup>th</sup> September 2012
- “World Heart Day” Run organized by K.M.C hospital Mangaluru from T.M.A Pai hall to Jyothi Circle on 30<sup>th</sup> September 2012
- “Rover/Ranger Samagama”, four days District Level Service Camp, held at Shree Narayan Guru Institution, Mulky from 27<sup>th</sup> to 30<sup>th</sup> December 2012
- Two students participated in the National Level Rover/Ranger “Youth forum” held at the Southern Region Head Quarters, State Training Centre, Palode, Kerala State from 8<sup>th</sup> to 14<sup>th</sup> January 2013
- Participated in the rally related to the 150<sup>th</sup> Birth Anniversary of Swami Vivekananda on 12<sup>th</sup> January 2013
- Two students participated in the All Karnataka Youth Leadership Camp” held at Vivekananda Kendra, Kanyakumari from 18<sup>th</sup> to 20<sup>st</sup> January 2013

#### **2013-2014**

- Annapoorna and Hemalatha of III B.Com participated in the District Level Rover/Ranger Samagama held at Neelakurinji Composite, State Training Centre, Kitti, Tamilnadu from 22<sup>nd</sup> to 26<sup>th</sup> May 2013
- Three students participated in the State Level Service Camp held at the Science Centre, Pilikula
- Four Rangers participated in the two day Leadership Training Programme held at the State Training Centre, Pilikula from 31<sup>st</sup> August to 2<sup>nd</sup> September 2013
- A Training Programme related to Disaster Management organized by the Indian Red Cross at SDM College Mangaluru on 2<sup>nd</sup> October 2013
- District Level Praveen Exam was conducted on 11<sup>th</sup> and 12<sup>th</sup> December 2013. Nine students passed the exam
- “Rover/Ranger Samagama” held from 27<sup>th</sup> to 30<sup>th</sup> December 2013 at Bharath Scouts and Guide Training Centre Pilikula
- First Aid Programme organized on 21<sup>st</sup> March 2014 by Yenepoya Hospital Mangaluru

#### **2014-2015**

- World environment day rally was attended by the final/second year Rangers at the Townhall on 21<sup>st</sup> June 2014
- Waste Management programme for Rangers organised on 26<sup>th</sup> July 2014
- Participated in the Independence Day related outreach programme on 15<sup>th</sup> August 2014
- Two Students participated in the leadership training programme organized at Bharath Scouts and Guides Training Centre Pilikula on 5<sup>th</sup> and 6<sup>th</sup> September 2014
- Participated as volunteers in the Nrithotsava Programme on 15<sup>th</sup> and 16<sup>th</sup> September 2014
- All the rangers participated in the One day cleaning programme held at Central Railway Station Kankanady on 2<sup>nd</sup> October 2014 (Gandhi Jayanthi Day)
- Participated in the College premises cleaning programme on 20<sup>th</sup> December 2014
- Sharanya-I B.Com attended 5 days State Level Charana Shibira at Kolar District from 19<sup>th</sup> to 23<sup>rd</sup> December 2014

### **National Level**

- Two students participated in the National Level Rover/Ranger Samagam held at State Training Centre, Raiwala, Northern Railway Uttara Khand from 31<sup>st</sup> May to 12<sup>th</sup> June 2012
- Two students participated in the National Level Rover/Rangers “Youth forum” held at Southern Region head Quarters, State Training Centre, Palode, Kerala on 8<sup>th</sup> January 2013
- Two students participated in the “All Karnataka Youth Leadership Camp” held at Vivekananda Kendra, Kanyakumari on 18<sup>th</sup> January 2013
- Two students participated in the District Level Rover/Ranger Samagama held at Neelakurinji Composite, State training Centre, Kitti, Tamilnadu from 22<sup>nd</sup> to 26<sup>th</sup> May 2013

### **Red Cross Association**

- Campus cleaning at the oldage home in Kodialbail on 23<sup>rd</sup> July 2011
- Presented Cultural Programme in the Vriddhashrama and donated water Bottles to the inmates on 15<sup>th</sup> August 2011
- Students attended demonstration related to ‘First Aid’ on 19<sup>th</sup> August 2011 by Dr. B.R Bhat
- Attended a talk on ‘Red Cross and HIV’ by Prof. Harshavardhan, Dr. M.V Shetty college of Social Work, Kulur on 27<sup>th</sup> February 2012
- On 6<sup>th</sup> June 2012 students participated in the Help Desk Inaugural function at Ladygoshan Hospital, Mangaluru and donated clothes and medicine
- Participated in the two days workshop at SDM Management College on “District Disaster Response Team Training” the 4<sup>th</sup> and 5<sup>th</sup> of August 2012
- One day workshop on Psycho-Social Counseling by Mr. Santhosh, Co-ordinator of Red cross Society, Mangaluru 27<sup>th</sup> November 2012
- Old cotton clothes were donated to the help desk on 7<sup>th</sup> August 2013
- Participated in the First Aid training programme from 18<sup>th</sup> to 20<sup>th</sup> January 2013 conducted by the Doctors from Yenepoya Hospital
- Ten students participated in the Cleanliness drive organized by the Ministry of Railways, Govt. of India on 2<sup>nd</sup> October 2014
- Students attended a programme on Equipments distribution to handicapped people at NGO Office campus, near Mangalore University, Hampankatta
- In connection with the celebration of National disaster day two students participated in a rally organized by the Home Guards and Fire and Emergency Services on 11<sup>th</sup> February 2015
- Attended a talk on Health Habits and Nutrition by Dr. Gayathri Bhat, Professor of Anesthesiology, KSHEMA, Mangaluru on 14<sup>th</sup> February 2015

### **5.3.2 Furnish the details of major student achievements in co-- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Major achievements -

The major student achievements in co- curricular, extracurricular and cultural activities are as follows:

Co- Curricular and Cultural Activities:

Name	Event	Level	Achievement
<b>2011-12</b>			
Swathi and Zohra	The finals of ‘Verbattle – Debate Competition	National level	reached the finals
Trupti	‘ Ekptraabinaya’ at the SVS College fest	Intercollegiate	I Prize
Swathi	‘Imprints’ - St.Aloysius college	National level Science Fest	II Prize
Geeta	Paper presentation competition at Roshni Nilaya	Intercollegiate	I Prize
Trupthi	category wise cultural fest	Intercollegiate	I Prize
College Magazine <u>Deepika</u> - 2011-2012	Best Magazine Competition by Mangalore University	Intercollegiate	consolation prize (fourth place)
<b>2012-13</b>			
Dance team of the college	‘Dance Warriors’ - competition, conducted by Namma TV	Intercollegiate	I Prize
Dance team	7 UP dance challenge	South Kanara Level	qualified for the regional level out of 75 teams
Praksheela Jain	Classical Dance Competition conducted by the Karnataka Government, Kannada and Cultural Association	State level	II Prize
Kalpitha Bhat	Collage competition conducted by Justice K.S. Hegde Hospital	Intercollegiate	I Prize
The college team	Patriotic Singing Competition conducted by Karavali Sangeetha Kalavidhara Okkuta	Regional level	I Prize
Madhuri and Hiba	Quiz Competition, at CANFEST-2013	National level	I Prize
Prithvi M and Anusha M	‘Bio catalyses’ in Imprints-2013 conducted by St. Aloysius College	National Level Science fest	I Prize

Sharwari Shetty	English Elocution - Media Buzz conducted by Alva's College	Intercollegiate	I Prize
Sarika and Dileeka	Trailer Making event - Media Manthan, Media fest conducted by St. Aloysius College	Intercollegiate	I Prize
Tripathi Suvarna	Pick and Speak event - Tuluva Isiri, conducted by Canara First Grade College	Intercollegiate	I Prize
<b>2013-2014</b>			
Dance team	'Nrithyotsava'- Contemporary Dance Competition	Regional level	I Prize
Dance team	Dance Mania at the Town hall conducted by Sizzling Guys	Intercollegiate	II Prize
Dance team	Dance @ Dance by Namma TV, conducted by the Boyszone Academy	Intercollegiate	I Runners up
Nikitha S. Suvarna	Mono acting competition held in SVS College, Bantwal	Intercollegiate	II Prize
Gururaj P. and Deekshitha-M.Com Final	Paper presentation competition- Sri. Bhuvanendra College,Karkala	Intercollegiate	II Prize
<b>2014-2015</b>			
Neha	'Nrithyanoopura' a Classical Dance Competition,-"Astitva-2015" held at St. Aloysius College	Intercollegiate	I Prize
Maithri Mohan	Science Fest conducted by St. Aloysius College	Intercollegiate	II Prize
Fiona Belinda Rodrigues and Meryl Prajna Karkada-M.Com Previous	Case study related to Brain Storming-Sri. Bhuvanendra College, Karkala	Intercollegiate	I Prize

## **2015-16**

- Prarthana, III B.Com-crowned as I Runners Up in the I Audition of Femina Miss India
- Was shortlisted for the Finals in February 2015
- Won the title 'Miss Beautiful Smile' in the Elite Miss India 2015 Contest at Bengaluru
- Won the title 'Miss Cat walk' in the Miss South India 2016 contest
- Shortlisted for the Femina Miss India contest to be held at Mumbai in February 2016
- Shreya, III B.Com enacted in a Tulu movie "Jai Tulu Nadu" released in January 2016

### **Extra-curricular activities:**

#### **Sports: Inter-University Representation:**

- Vanya-III B.Com and Nisha-2<sup>nd</sup> B.B.M participated in the South Zone Inter University Hockey Championship at Periyar University, Salem and All India Inter-University Hockey Championship at Uttar Pradesh
- Megha-III B.B.M participated in the All India Inter-University Hand-Ball Championship in Uttar Pradesh
- From 24<sup>th</sup> October 2012 to 1<sup>st</sup> November 2012 Kavitha, II B.com participated in Inter-University Volleyball Competition in Andra University, Andhra Pradesh
- Kavitha and Megha represented South Zone Inter University Shuttle Badminton Tournament held at Manipal University Manipal from 31-12-2013 to 06-01-2014
- Megha- II M.Com - South Zone Inter University- Table Tennis Tournamen(2014) held at SRMS University, Chennai
- Suhani Shetty - I B.Com –participated in the South Zone Inter - University Volleyball Tournament
- Bhoomika-I B.Com-participated in the All India Inter Collegiate Wrestling Competition

#### **State Participation**

- Suhani Shetty - I B.Com - participated in the Dasara State Level Volley Ball Tournament
- Bhoomika - I B .Com- participated in the State Open Wrestling Competition
- Kavitha, former student has been selected for the State Level Under 23 Squad Cricket Team

#### **Awards Received by the Players**

- Suhani Shetty – I B.Com - Mangaluru University Inter-Collegiate Best All Rounder
- Sharada Cup - Best Attacker
- Shirva Cup - Best Attacker
- Chaithra Kulal- Sharada Cup - Best Passer

### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- There is no formal mechanism to collect feedback from employers
- However, opinions on the performance of the graduates of the college are received informally from their employers on occasions of background verification as well as seminars and workshops related to industries

- Feedback is collected from the Alumni members during the General Body Meetings
- Exit report from the III year students on teaching –learning, use of ICT, infrastructural facilities industrial visits are collected to improve the quality enhancement measures
- The analysis of these reports helps the institution to set right the lapses

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- A manuscript Wall Magazine is published fortnightly by every department
- Departmental Wall Magazines are subject focused
- Creative writings and art works are published in the ‘Vidyarthi Deepika’ a common manuscript wall magazine
- ‘Deepika’ – 2011-2012 was awarded a consolation prize (fourth place/ by the Mangaluru University)
- ‘Besant Voice’ is published by the Department of Journalism
- The college Magazine ‘Deepika’ is published annually
- The best articles of ‘Vidyarthi Deepika’ as well as of the Department magazines are selected, refined and included in the college Magazine ‘Deepika’

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- The college has a student council which grooms the students to shoulder responsible positions through the Student Council activities
- It consists of the President, Vice President, Secretary and the Joint Secretary
- The President and Vice President are selected from the third year, the Secretary from the second year and the Joint Secretary from the first year classes
- The election is held in the month of July, after the closing of first year admissions
- Every association has a secretary and all the classes have chosen representatives who are members of the Student Council
- The activities of the Council are carried out through the Auxiliary associations like Fine Arts, NSS, Vidyarthi Deepika, HRD, Career Guidance, Placement Cell, Women’s Cell, Sports, PTA, Alumni, NSS, Rangers, Red Cross, Grievance Redressal Cell, Women’s Cell, Folk Culture Club, Entrepreneurship Development Cell, Speakers’ Cub, Quiz Club, Consumer Forum, Environment Club, Media and Besant Voice, Cell for Prevention of Drug Abuse, and Outreach Activities Cell
- The important activities of the college are co-ordinated and organised by the Student Council
- The cultural programmes are managed by the Fine Arts and other Auxiliary Associations
- The members are guided by the Union Advisor and the Conveners of various associations
- Mentors guide the Class Representatives who in turn supervise the activities of their classes

- Regular meetings are held to discuss and plan programmes related to Union Inauguration, Talents Day, Inter-class /Inter-collegiate competitions, Celebrations of Important days and routine activities. Leadership training programme is organized by the HRD cell The college tour is organized by the faculty incharge of the Union council
- The routine activities are funded by the college
- Fests are organized with the sponsorship from Banks and Business organizations
- Certificate courses and training programmes are self-financed

### **5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The College provides opportunities for representation of students in both academic and administrative bodies such as

- IQAC
- The College Magazine Editorial Committee
- Research and Development Cell
- Students leaders in Maintenance and Cleanliness Committee
- The NSS, the Rangers and the Red cross have student leaders
- All the auxiliary associations of the Students Union Council
- Every class representative is a member of the Student Council
- Students also participate in the planning and coordination of Seminars, Workshops, Cultural Fests, Management Fests, major Outreach and Extension activities, Sports day and Annual day

### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- The institution has a strong network with the Alumni and former faculty
- The Alumni Association is represented by an active executive committee
- The Annual General Body meeting is held in August
- Get together, fund raising programmes and student welfare activities are done on a regular basis
- Alumni – network is also done online through Facebook, E-mail and Whatsapp groups
- The Institution collaborates with the alumni in organizing many student development activities such as Faculty Development Programmes, Cultural events and Sports
- It also collaborates with the Alumni in community development initiatives
- The College food court is managed by one of the former students
- One of the Alumna is the resource person for the ‘Window to Home Science’ course
- Distinction holders are felicitated, Scholarships given and financial support is offered when required by the association
- The President is invited for all the important programmes and suggestions are taken on a regular basis
- The superannuated staff with PhD are adhoc consultants
- The former faculty members are invited for all the important programmes of the college. They are invited to share their expertise as guests and resource persons

**Additional Information:**

The Students and staff of the college have actively participated in community service programmes. The details of the activities are listed below:

**Extension and Outreach Activities****2011-2012**

- Save the Earth - Use Plastic Judiciously, An awareness drive in collaboration with Mangaluru City Corporation was organized on the Independence Day  
An exhibition of the paper bags prepared by the students was organized and inaugurated by Mr. Manjunath Shetty Environmental Engineer, Mangaluru City Corporation
- On 19<sup>th</sup> August 2011 Dr. K. N. Vijayaprakash, Commissioner, Mangaluru City Corporation flagged off the programme by distributing the paper bags to the shops opposite the campus. The students distributed the bags to the shops from Navabharath circle to Mangaluru City Corporation Office

**2012-2013**

- In association with the Shree Kshethra Dharmasthala Rural Development Project a fifteen days training programme in preparing paper bags was given to 200 students prior to the Independence Day. The participants prepared a documentary on the harmful effects of plastic bags
- A training programme in preparing Cloth Bags and Paper Bags, for 150 unemployed rural women attached to various self-help groups was organized on 15<sup>th</sup> August 2012
- The documentary on the harmful effects of plastic bags was screened for the SHG members

**2013-2014**

- A training programme on “Self-Employment Skills” for the Anganwadi teachers, members of self-help groups and parents of the college students was organized in association with Shree Kshethra Dharmasthala Rural Development Project (SKDRDP) on 15<sup>th</sup> August 2013. A video clip on “Self Employment Opportunities” was shown on the occasion
- Trained students of the college taught the beneficiaries to prepare soap oil, phenyl, organza flowers tie and dye designs and candles
- 200 unemployed women participated in the programme

**2014-2015**

- An Entrepreneurship Development Programme was organized in association with SKDRDP on 15<sup>th</sup> August 2014. Training was provided by the members of SKDRDP to parents of our students on ‘soap and phenyl making
- The cell along with the members of the students’ council participated in Swatch Bharath Abhiyana by cleaning KSRTC Bus stand, Mangaluru

**2015-2016**

- The outreach cell and NSS unit jointly organised Rasthriya Bhavaikyatha Prerana Programme on 14<sup>th</sup> August 2015 at District Central Jail. The students participated in the Patriotic Song Competition and there by kindled the feeling of patriotism in the inmates of the Jail

- On the Independence Day, the Outreach Cell and the NSS unit conducted Vanamahotsava Programme under the title “Hasiru Honnu” at Bengre Thota, the adopted semi- urban area. Saplings were planted in the area as a part of the programme
- A Community Service programme under the banner “Nairmalya Palane mathu Srishti Samrakshaneya Arivu Moodisuva Karyakrama” in Association with Mahajana Sabha, Thota Bengre and Mangaluru City Corporation was organized in Bengre , the adopted semi- urban area belonging to Mogaveera community on 28<sup>th</sup> and 29<sup>th</sup> December 2015. The accumulated waste in 60<sup>th</sup> ward was cleaned up with the complete involvement of the students of the college, members of the Mahajana Sabha and MCC

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

##### **Vision**

To bring higher education within the reach of all women who seek it. Admission on a non-discriminative basis to help them evolve into competent individuals to be of better service to the family and the society.

##### **Mission**

- To instill and sustain in the students a lasting desire to seek knowledge and to impart to them the skills to acquire it
- To develop qualities essential to make students proficient in the two most vital feminine concerns of the modern times - home and career
- To kindle in the students an awareness of their rights and responsibilities and to impart to them the basic human values to evolve into thinking, independent and self-respecting women
- To help the students acquire a scientific temper in the process of learning and strive for sound knowledge in the disciplines of Humanities, Science and Commerce
- To inculcate team spirit and leadership skills in the students to ensure success in their profession and to assume career responsibilities
- To inspire in the students a deep sense of pride for the nation and its culture along with a progressive and global outlook

The mission statement of the institution defines the distinctive characteristics, which enables to fulfill the needs of the society. In the context of women playing a complementary role in the development of the country, Besant Women's College is run exclusively for women at the undergraduate level and Co-education for the post-graduate programme (M.Com)

- The admission policy is non-discriminatory and minimum pass marks is the eligibility criteria
- Value based higher education is imparted mostly to first generation learners and socio-economically backward students, thereby giving an opportunity for progress to the weaker strata of the society
- The college strives at moulding and training the students holistically by imparting quality education through effective ICT enabled class room teaching, practical sessions, projects, intellectual deliberations, collaborations with other institutions, co-curricular activities, extra-curricular activities and extension programmes
- The Add-on/Certificate courses and activities of the Cells/Association are all in line with the Vision-Mission statements

- Value education aims at imparting values and creating awareness of the core values
- Mentoring/Tutoring/Counselling helps students decide the right path, making them independent and responsible individuals
- Soft skills/personality development, on-and-off campus placements, and coaching for competitive exams prepare the students for their future career
- National Seminars/ Workshops/Conferences help in acquiring scientific temper and proficiency in the chosen subjects
- Participation in NSS/Rangers/Red cross/Environment club/Extension Activities of the Departments and Outreach Cell of the college creates a sense of community development and social responsibility
- Days of National importance and religious festivals are celebrated to instill the spirit of patriotism and communal harmony
- The institution aims at continuous renewal of human and material resources to keep abreast of the changing trends

#### **Future Plans:**

Total quality education, empowering women to be independent in decision making, strong, confident and competent to cope with the Home and the World thereby making them powerful agents in societal transformation.

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

#### **Role of top Management:**

- The governing council has quality policy regarding admission, infrastructure development, finance and administrative process
- The top management lays down general guidelines to the Principal regarding his/her responsibility and role
- Through the Women's National Education Society it sees that quality education is imparted in all its educational institutions
- Recruitment of qualified teaching faculty and support staff
- There is strong leadership and support in pursuing the policies in admission, scholarship, learning and evaluation, welfare and other allied services
- Financial assistance is provided to the economically and socially backward students
- The Semester results are analyzed and necessary suggestions and actions recommended
- Efforts are made to retain and improve physical infrastructure to facilitate the policy of enhancing the benchmark in the quality of higher education
- Efforts are made to retain the qualified staff and also reduce attrition
- Frequent interaction with the staff and participation in all important programmes of the college
- Faculty is deputed for FIP/Orientation/ Refresher courses
- The Management honors the staff, administrative staff and students for their exemplary performance

**Role of the Principal:**

- The Principal as the head of the Institution maintains transparency and performs collaborative role in discharging duties towards the Management, faculty and other stakeholders
- Management decisions are implemented
- The Principal ensures the involvement of all its stakeholders including PTA and Alumni
- The day-to-day functioning of the college affairs is taken care of with the support of the faculty and non-teaching staff
- The Principal with the IQAC takes necessary steps to adhere to the University/State/National educational policy statements from time to time
- Meetings of various committees are convened by the Principal
- Regular meeting of the faculty are held to analyse the results and suggest necessary actions
- The Principal solicits co-operation and coordination from the staff and students in carrying out the activities of the college by following a policy of transparency
- The IQAC is a key unit to initiate and implement quality enhancement and assurance measures of the college

**Role of the Faculty:**

- A band of enthusiastic, committed staff members maintain good interpersonal relationship which enables effective implementation of the academic policy statement which is in tune with the Mission and Vision of the college
- The faculty contributes to the growth of the college by involving themselves in curricular, co-curricular, extra-curricular, Outreach and extension programmes
- Through the formation of committees, duties and responsibilities are delegated by the IQAC and the Principal
- The Faculty conduct Tutorial/Remedial/Counselling/Value Education classes, identify the average/advanced learners monitor their progress and also address the grievances of the students
- Constructive suggestions are incorporated in the future plan to achieve better results
- Faculty members serve as BOS and BOE members both for Mangalore university and Autonomous colleges

**6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

**The policy statements and action plans for fulfillment of the stated mission:**

The Management with the Principal and IQAC ensure that the institution has well defined policy statements and action plans for the fulfillment of the stated vision and mission

- Women's National Education Society registered under the Karnataka Societies' Act manages the college
- The Managing Committee of the College meets once in two months to take decisions on important matters related to the college
- The Management holds meetings with the Principal and the IQAC to take decisions on major academic and administrative matters
- The Principal, the IQAC, Deans, Heads of the Department and Office Superintendent plan the programmes and activities in tune with the stated policy of the college

**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The Principal and the IQAC monitor the process and ensure that all the staff members efficiently carry out the duties allotted to them. Every department meets at the beginning of the term and action plans are formulated during the departmental meetings and faculty meetings. The academic calendar is prepared in advance and the plans are incorporated and meticulously executed.

**Interaction with stakeholders:**

- The bond between the Institution, the PTA and the Alumni Association is strengthened by regular interaction
- The IQAC representatives include persons from the field of education, industry and the society. Meetings are held and suggestions welcomed and implemented
- Workshops/Conferences/National Seminars, Annual fests, College day and other programmes offer a platform for interaction with other disciplines and groups
- Feedback taken from the stakeholders is evaluated and constructive suggestions are implemented
- The Principal holds meetings with the staff, wherein the departments give a consolidated report of their department activities and future plans
- Regular meetings of the Principal with the students' council are held, plans of the programmes discussed, and their ideas and suggestions taken into consideration

**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

- Periodic need analysis is carried out in the college by various committees such as Research, Library and Extension. The Evaluation of the various committees' action plans and limitations noticed through the feed back is used for improving teaching-learning and research competence
- Due consideration is given to the suggestions of the stakeholders in designing the college action plan
- The PTA and the Alumni association always support the activities of the college. They are involved when major decisions are taken

**Reinforcing the culture of excellence:**

- The institution adheres to a policy of reviewing and redesigning itself periodically to keep pace with the changing trends in higher education, global trends and societal needs
- The college conducts State and National level Seminars/Conferences to keep pace with the current time and enrich one's knowledge

- Faculty members attend Seminars/Conferences/Workshops held at State, National and International level and present papers. The inputs gained from the intellectual platforms are shared with other faculty members
- The college insists on innovative practices in administration, teaching and evaluation
- 'Bequest' and 'Innovision' the annual fests of the UG and PG sections are opportunities for sharing and gaining culture of excellence
- Through the Folk culture club's activities and competitions, the staff and students gain insight of the rich culture and heritage of Tulunadu
- Patriotism and communal harmony is imparted through celebrations of religious festivals and days of National Importance
- Ethical and institutional values are imparted to the students in the Value education classes
- Exemplary awards are conferred by the Management to the teaching, administrative staff and Students in recognition of their services and performance in academics
- Prizes are awarded to students for academics and co-curricular activities
- Scholarships to the students by the Management/ PTA/Alumni
- Certificate Courses/Add-on courses are introduced
- The NSS, Rangers, Red Cross, extension activities of the Departments and Outreach Cell of the college participate in the social service and community development programmes

#### **Championing organizational change:**

- Regular meetings between the Management and staff, Principal and staff, Departments, Administrative staff, Students council are held for constructive and strategic planning
- IQAC meetings involving educationist, industrialist and alumnae are held to monitor the progress of the quality action plan
- Changes are brought about as per the requirement of the present needs
- ICT has been effectively embraced in the teaching and learning process

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The Governing Council looks into the infrastructure development and monitors the progress of the college on issues pertaining to academic and other related activities
- The Management Committee which is the policy making body delegates responsibility to the Head of the Institution, who coordinates the academic and administrative activities through continuous planning, execution and reviewing for quality sustenance and enhancement
- New plans and policies are always placed before the IQAC, Principal, Deans and HOD's for approval
- Guidelines of the process of execution are laid down, communicated to the stakeholders, and then the policies are introduced on a trial basis after which they are gradually inducted into the system

- Major decisions are discussed in the IQAC and executive meetings of the PTA and the Alumni
- Meetings are convened for every major programme/activity organized in the college. Suggestions and recommendations are accepted and executed for effective implementation of the plans and policies
- Suggestions of the PTA and Alumni are taken into consideration for effective implementation and follow on from time to time

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Management plays an important role in the choice and introduction of new programmes and courses.

- The Principal is guided by the Management to plan and execute academic programmes
- The Deans and Heads of the Departments are taken into confidence by the Principal and given freedom to administer their respective department activities
- Faculty members are given freedom to function independently with matters related to their respective committees
- The faculty is permitted to participate in seminars/workshops/conferences and contribute to the deliberations, serve as office bearers of academic bodies and subject associations of the University and are free to organize Field trips, Industrial visits and Educational tours for the benefit of the students

#### **6.1.6 How does the college groom leadership at various levels?**

##### **Faculty Level:**

- Two staff members are selected as members of the Managing Committee
- Senior faculty are chosen to be members of the IQAC
- The Deans of Humanities, Science and Commerce and languages guide and supervise the activities of the departments under them
- The faculty members are appointed as convenors/co-convenors of the various Cells/Clubs and associations
- Committees are formed with Faculty and Administrative staff as members to ensure smooth organization of Academic functions like Admission process, conduct of Examination, Cultural activities such as College Day, Sports Day and Extension Activities
- The committees perform their task independently; with a judicious mix of senior and junior faculty which helps the latter to gain requisite exposure
- Faculty is encouraged to organize seminars and events
- Leadership is also groomed through the IQAC initiated Staff enrichment programmes, Seminars/Conferences and Workshops

##### **Student Level:**

- The Students' Union functions democratically
- Four student representatives are members of the IQAC
- Important committees like the Maintenance Committee and Library committee have student representatives
- Leadership training programmes are organized for the student council

- The Cells/Clubs/Associations have student office bearers as its secretaries
- The duly elected members of the student council meet and discuss issues pertaining to student welfare

#### **Administrative level/Support Staff:**

- The Office Superintendent and three other administrative staff are members of the IQAC
- The staff who are in charge of different administrative responsibilities like admissions, examinations, scholarships etc are trained to handle work independently
- Special sessions on motivation are conducted for non-teaching staff

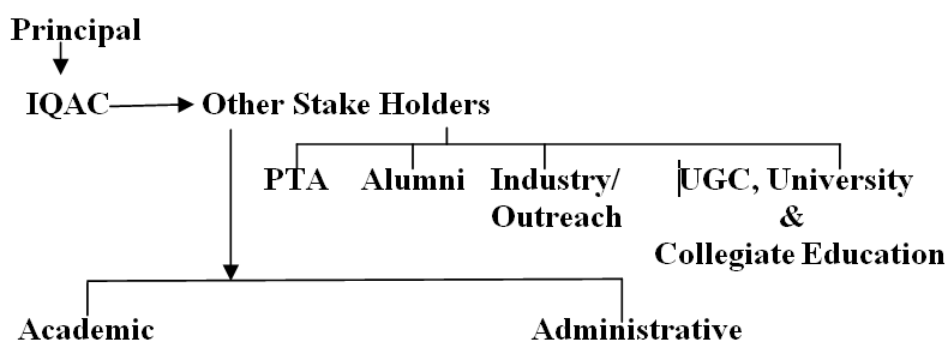
#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

Administration is decentralized by the Principal along with the IQAC who forms various committees, associations for effective functioning of the college.

- Authority is delegated to the staff through the Deans
- Departments have the freedom to plan and organize the academic activities related to their subjects
- Assignment of workload, planning of activities, choosing and inviting guest speakers is done at the departmental level
- Accompanying students for field trips and other events outside the college
- Faculty members are deputed as BOS, BOE members of the University and other Autonomous Colleges
- The faculty plans department projects and assignments to be allotted to the students
- Department faculty can select and buy books related to their respective subjects
- Extension activities of the department are planned by the subject faculty

#### **6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Besant Institutions are managed by Women’s National Education Society. The executive body of the Society is the Governing Council. Each institution in turn has a Managing Committee constituted of select members of the Governing Council, the



Principal, two Staff Representatives and the PTA President.

- The Principal chairs all the meetings of the IQAC, Faculty, Departments, Administrative staff, PTA, Alumni and Student Council, which are held regularly
- The IQAC with the Principal as its chairperson plans, executes and monitors the activities for quality sustenance and enhancement
- The administrative tasks are independently handled by the staff in charge, in consultation with the office staff
- The Heads of the Departments chair the meetings of their respective departments and see to the effective implementation of the teaching-learning and extension activities
- The students' council comprises of elected representatives of the students who help in the planning, implementation and smooth conduct of various activities
- The Associations/Cells/Club, PTA and the Alumni also share some of the responsibilities

**Frequency of staff meetings:**

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16 (till Nov)
No. of meetings	03	03	04	04	02
No. of Resolutions	14	13	16	13	07

**Frequency of Managing Committee Meetings:**

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16 (till Nov)
No. of meetings	04	05	03	03	03
No. of Resolutions	32	47	23	26	34

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- The quality policy of the Institution is derived from the Vision and Mission
- The policy is displayed at strategic places in the Institution
- The IQAC is the main agency which translates the needs into action plans based on accepted quality benchmarks
- The review of the quality policy is done from time to time under the aegis of the IQAC, the staff meetings and through the feedback of the stakeholders
- Due importance is given by the management to the progress and holistic development of the stakeholders

### 6.2.2 Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a perspective plan for development. Following are the major aspects included in the plan.

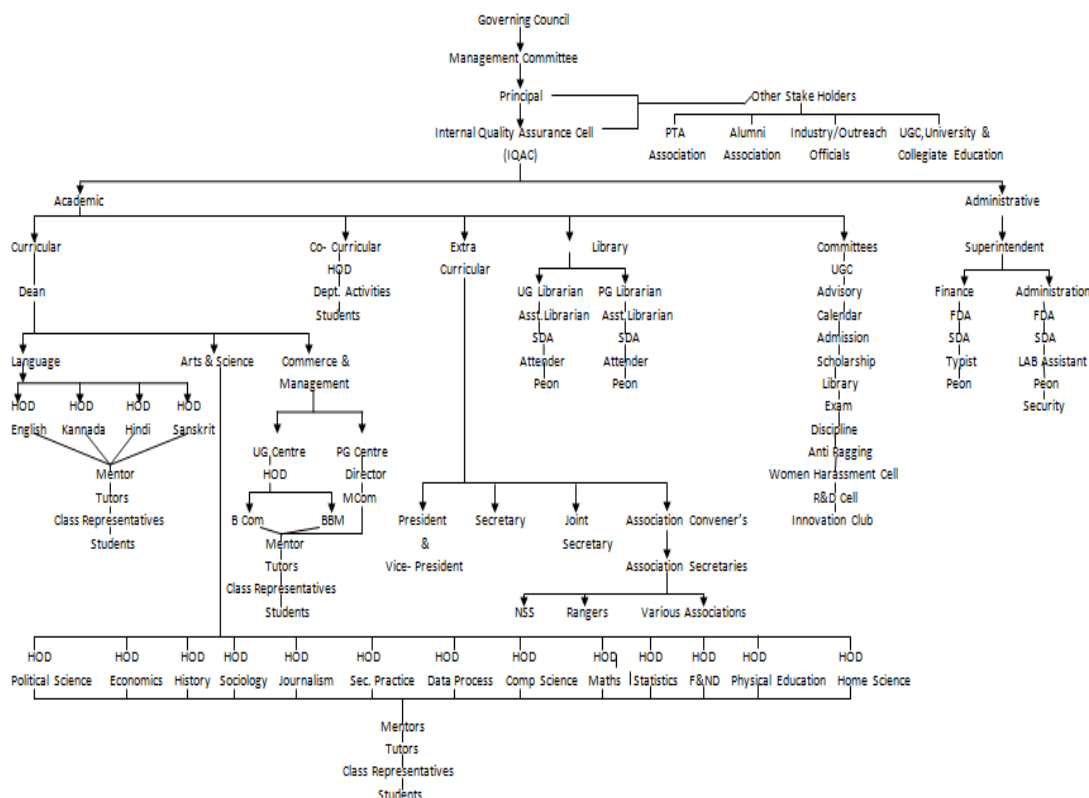
#### Academic growth:

- Planning to start a Research Center in the Department of Commerce
- To enhance the number of short-term skill oriented courses
- To further strengthen the department library and enhancing the quality of e-resources
- To encourage teachers to pursue Ph.D, M.Phil and take up Major and Minor Research projects
- To promote more research articles
- To enhance the quality of consultancy services
- Introduction of interdisciplinary programmes and research
- To have collaborations with other institutions and industry
- To strengthen placements through the placement cell

#### Infrastructural development

- Planning to start a Commerce lab
- To construct an additional Audio-visual Theatre
- To setup a separate Computer centre with ultra modern facilities

### 6.2.3 Describe the internal organizational structure and decision making processes.



All major decisions and policies related to infrastructure, finance, employment and administration come under the purview of the Management:

- The Managing Committee represented by the Correspondent is the highest body of the college
- As the main administrative and academic authority, it is the responsibility of Principal to manage the system in an effective and efficient manner. Important decisions are taken in consultation with the IQAC, Deans and HODs
- The IQAC plays an important role in quality enhancement. The Cell chalks out a plan of action for improvement and sustenance of internal quality
- Deans and Heads of the Departments are responsible for coordinating the activities at the next level. Decisions of the department meetings are communicated to the Principal
- Decisions arrived at, in the IQAC /Staff Council meeting related to academic and co-curricular activities are conveyed to the students' council during the Student council meetings

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.**

##### **Teaching & Learning:**

The quality improvement of teaching and learning is achieved through the following:

- Encouraging faculty to attend Seminars /Workshops /Conferences /Training programmes to make them aware of the innovations and techniques in Teaching and Learning
- Organizing faculty training programmes
- Identifying the advanced learners and giving additional incentives in the form of books, projects and making them peer leaders
- Identifying the average learners and taking up remedial classes
- Providing special care to students with special needs and those belonging to weaker sections
- Promoting the habit of independent learning
- Utilizing ICT and other innovative methods for enhancing teaching and learning skills
- Providing students and faculty maximum academic exposure
- Faculty permitted to attend Orientation/Refresher courses
- Encouraged to take up Minor/Major Research projects
- Suggestions received through the feedback collected at the three levels of evaluation (Teacher, Student and Management) are incorporated for improving the quality of teaching

##### **Research & Development:**

- Providing Research facilities to the various streams
- Encouraging faculty and PG students to take up Ph.D and engage themselves in research activities by providing maximum possible relaxation in availing leave and utilizing the laboratories/ library resources
- Training students to take up project-work strictly in accordance with the principles of research methodology
- Departments plan research projects

**Community engagement:**

- Community engagement is achieved through the activities organized by the NSS/Rangers/Red-Cross/Department Extension/Outreach cell and Community Service Association
- Reformation programme for the jail inmates, Blood donation camps, Swachha Bharath Abhiyan and Awareness programmes on health and hygiene are organized with NGOs and local clubs like the Lions Club, Innerwheel Mangalore North
- Creating awareness on food and nutrition to the parents and children of Anganwadis
- SVEEP a programme - in collaboration with Mangaluru City Corporation was organized to create awareness on electronic voting machines and to exercise their franchise as responsible citizens
- NSS annual Camps at the Koraga colony, integrated special school for the differently abled children, Visits to orphanages, rehabilitation centers have given the students an insight into the realities of life and most of all has created a sense of being humane

**Human Resource Management:**

- Applying inclusive approach in all spheres of human endeavor that upholds the principle of collective effort in the pursuit of quality enhancement
- The Heads of the Departments submit workload and accordingly the management reviews vacancies and makes appointments
- To promote leadership qualities in all stakeholders, specific roles are assigned to individuals
- The Student council shoulders the responsibility of various activities in the college
- All information on Scholarship, Placement, Career options and programmes are conveyed to the students
- Staff members are invited as guest speakers / resource persons
- All the academic and administrative activities are channelized through the various Departments/Associations/Cells and Clubs
- Ensures the involvement / participation of maximum number of students and faculty in all the programmes and major events held in the college

**Industry interaction:**

- Organizing regular industrial visits
- Arranging a number of interaction sessions with successful industrialist/businessmen/entrepreneurs
- Using campus recruitment as a strategy for strengthening relations with industry
- National seminars promote academia - industry interaction

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The Principal communicates important information received through feedback/personal contacts to the Managing Committee during meetings held at regular intervals

- Regular meetings are held with the correspondent who is a member of the Managing Committee
- All major events are planned in consultation with the Management and reports of the various activities and result analysis of the college are submitted to the Managing Committee for review and suggestions
- Information about the activities is also displayed on the Notice Board, College Website, College Calendar and conveyed through the Media and Personal Contacts
- Annual Quality assurance reports are sent to the top management and stakeholders for perusal of activities
- Consolidation feedback from the staff and students and other stake holders is done with the help of the IQAC and student welfare officer. They analyze the data available in the Departments by using statistical techniques, and it is communicated to the Management
- The Principal's annual report comprises of programmes carried out during the current academic year and is placed on record during the formal function
- The Principal's address during the PTA and the Alumni meetings disseminate useful information for reviewing the activities of the college

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- The Principal and two faculty members represent the staff in the Management Committee. The Management has given academic freedom to the faculty to improve the efficiency and effectiveness of the institutional processes
- Through the Principal the Management ensures the active involvement of all the staff members
- Faculty is encouraged to organize Workshops, State and National level seminars, pursue higher studies, attend orientation and refresher courses
- They are permitted to invite resources persons, guests and other esteemed personalities of their choice to learn beyond the syllabus
- Faculty is permitted to take students for industrial visits, educational tours, one day camps and seven day camps
- Faculty are encouraged to organize the Intercollegiate fests "Bequest" and "Innovision"
- Faculty is permitted to be office bearers of university bodies and subject associations
- Management has established a culture of honoring staff members for their excellence in professional life. Every year two awards each are given for exemplary performance to the faculty and administrative staff

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions:**

Sl.No	Resolution Item	Statement
1.	Statement of A/c aided and unaided	Implemented
2.	Change of cadre by the clerk	Rejected by Joint Director

3.	Acceptance of Resignation letter of a lecturer	Implemented
4.	Sanction of Maternity leave	”
5.	Forwarded the proposal for PhD increment	”
6.	Stagnation Increment	”
7.	Declaration of Probation Period of faculty	”
8.	Sanction of gratuity claim	”
18 <sup>th</sup> July 2014		
1.	Statements of Accounts aided and unaided	Implemented
2.	Audited Statement 2013-2014	”
3.	Budget 2014-2015	”
4.	Forwarding the proposal of Superannuation	”
5.	Declaration of Probation Period of faculty	”
6.	20 years Time bound increment	”
7.	Filling up Back log vacancy	”
8.	Encashment of Earned Leave	”
9.	Appointment of staff as a substitute	”
5 <sup>th</sup> December 2014		
1.	Statement of Accounts Aided and unaided	Implemented
2.	Encashment of Earned Leave	”
3.	Stagnation increment	”
4.	Forwarding the proposal of Superannuation	”
5.	Sanction of Maternity leave	”
6.	Declaration of Probation Period of faculty	”
7.	Fixation of salary scale	”
8.	Hike in the salary of Non-Teaching staff	”
9.	Permission to attend orientation course	”

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

The initiation for quality enhancement and academic expansion through the introduction of new programmes are all a part of the gradual work for seeking autonomy. Once the institution overcomes the constraints of space it will seek autonomous status.

**6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Redressal of grievances is attended to promptly through a well maintained system mentioned hereunder:

- **Mentoring System:** Class mentors /Tutors have been authorized to resolve minor complaints in consultation with the heads of Departments  
**Grievances Redressal cell:** The Grievances Redressal Cell maintains a complaint/suggestion box for students to convey their grievances. The coordinator of the cell looks into the grievances of the students. 95% of the grievances were pertaining to the canteen. The cell took prompt action and replaced the existing canteen management with a new one
- **Women's Cell:** Women's Cell too received complaints about the cleanliness of the toilets and water problem. The quick action resulted in the installation of a Nappy Burner and Nappy Vending machine and the water problem has been resolved with the construction of two huge sumps
- Grievances regarding minor issues like, the timings of the various competitions, practice sessions, cleanliness of the classrooms and technical problems with the public address system are conveyed by students through the elected representatives, who in turn inform the Principal or the student welfare officer or at times express it during the student council meetings. Immediate action is then taken to resolve the problems
- Parents share the grievances of their wards either with the Principal, the mentors and tutors or subject teachers on a one-to-one basis during the PTA meetings
- The staff addresses their grievances through the Deans or HODs who in turn approach the Principal
- Personal grievances are brought to the notice of the Principal by the staff members
- Staff meetings provide a platform for the faculty to express their Departmental grievances
- The administrative staff convey their grievances through the office superintendent, or the Principal during their meetings
- Staff members also express their grievances during the meetings convened by the Management
- All grievances are understood, analysed and appropriate action is taken to redress the same

**6.2.10 During the last four years, had there been any instance of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There have been no instances of court cases filed by and against the institution.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

The college has developed a mechanism to collect the feedback on campus experience from the outgoing batches. A questionnaire is prepared with the help of the Advisory and Think-Tank committee for feedback.

The student feedback is consolidated as follows:

- Infrastructure pertaining to class rooms
- Library and information service
- Canteen and other allied welfare services

The institution has considered the feedback of the students and has implemented positive change as per the suggestions of the stakeholders, for improvement and quality sustenance.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The efforts made by the institution to enhance the professional development of its teaching and non teaching staff are as follows:

- Internal Training programme are organized under the aegis of the IQAC and the HRD cell
- Faculty development programmes are organized through workshops by the IQAC to upgrade and develop the spirit of creativity and learning
- Encouraging faculty to pursue Ph.D, take up minor research, NET/SLET and the like. Faculty is motivated to participate and present research papers at the state, national, international level seminars and publish their papers in Research journals
- Departments are also encouraged to organize UGC sponsored National seminars in collaboration with external agencies
- Top management also promotes the programmes and extends monetary support if need be
- Computers with internet connection and LCD projectors are available for the benefit of the teaching and non-teaching staff
- All the departments are given the freedom to exercise their authority in planning and executing the departmental activities
- Staff have access to J-Gate and INFLIBNET
- Books and reference material recommended by the staff are purchased
- Training programmes are organized for the administrative staff pertaining to, the duties and responsibilities, handling of admission process, examination, and other allied activities to efficiently carry out administration work and improve productivity
- The office staff is trained in the use of office software
- A well stacked, fully automated library is always accessible to the faculty and administrative staff

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The Institution gives full authority to its employees to perform their roles and responsibilities

- Orientation programme has been organized for the newly recruited staff
- The services of the Management staff are regularized after the probation period of two years. They are motivated with a hike in salary every year
- The Management staff too, are encouraged to take up minor research projects, attend workshops and present papers
- Deputation to in-service courses: The College follows a liberal policy towards sanctioning on official duty leave and incentives to attend various refresher/orientation programmes organized by the Academic staff colleges and seminars/ workshops/ conferences by other agencies
- Faculty incharge of NSS/Rangers are permitted to undergo training
- The faculty is encouraged to be members/office bearers of their subject associations
- Student and Peer evaluation of the staff have a positive impact on the teachers, who constantly train and refresh themselves to be better facilitators

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The performance appraisal system existing in the college are as follows:

- Self appraisal by the faculty is done with the help of a questionnaire having questions on personal profile and multiple activities handled by the staff members during the academic year. The questionnaire is then submitted to the Principal
- Faculty performance appraisal on multiple activities are done by students through a structured questionnaire
- Peer assessment of the teaching and administrative staff is done on the basis of mixed parameters related to teaching and learning, interpersonal relationship, accessibility etc
- The Principal also assesses the staff through a well designed questionnaire

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Outcome of the review of the performance appraisal reports by the management:

- Top management reviews the performance appraisal reports. They respond to the information with words of appreciation or advice to strive harder to achieve excellence
- The Management honors the best performers with awards and encourages the rest to excel in future
- Staff members are encouraged to upgrade their qualification, take up Research projects and other short term courses

- Faculty enrichment programmes are organized for the overall benefit of the faculty
- Duties for the various activities are delegated on a rotation basis so that every faculty gets an opportunity to share responsibilities
- Staff meeting with the Management is convened to discuss various academic matters to enhance teaching-learning process

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- The welfare schemes like Provident Fund, Leave Benefits and Vacation salary is given to all the Management appointed staff
- Other welfare schemes, Salary advance, Maternity leave, Interest free Loan facility are availed by those in need
- Staff club also extends financial assistance in times of need
- Management extends interest free advance when salary disbursement is delayed for grant-in-aid staff

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- Top management provides maximum support to the eminent faculty members by giving academic freedom, providing a conducive work atmosphere and extending all benefits available in the institution
- The faculty is offered attractive salary with an increment every year
- Eminent faculty members are permitted to avail special leave for either higher studies or exposure to better academic environment. They are allowed to return to service with all privileges
- The faculty can avail the e-resources facility available in the library
- Staff members are recognized and honored for their achievements during the staff meetings

## **6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The Annual Budget prepared by the Accounts' Section in consultation with the Principal is presented in the Managing Committee meeting held at the commencement of the financial year
- Monthly Abstracts are reviewed by the Management during the Managing Committee meetings held periodically
- The routine financial transactions of the college are carried out by the Finance section of the office
- The UGC and other Government financial aid schemes are managed by the UGC funds committee of the College headed by the Principal, a senior faculty member, with a clerk in the office under the supervision of the office superintendent. On

completion of the scheme the Audited statement of accounts and Utilization certificates are sent to the sanctioning officer

- Department requirements are collected at the end of the academic year and necessary provision is made in the budget to meet the requirements
- Funds are also allotted to each department for library books procurement and for organizing department activities
- The PTA funds mobilization are maintained by its executive committee
- The Alumni association funds are managed by the executive committee of the Association
- The internal audit is done annually by an auditor appointed by the Management and the Audited Financial Statement is submitted at the end of the financial year
- External audit is done by the office of the Joint Director, Collegiate education Mangaluru, the accountant general office Bengaluru, Finance Branch of Mangalore University who are empowered to conduct statutory audit in the college

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The accounts of the institution are subject to internal and external audit.

**Internal Audit:**

Internal audit is done by chartered accountant - Mr. M.R. Kamath appointed by the management.

The Internal Auditors check the following accounts:

- The College account for the Aided and Unaided Programmes, the PTA account, the Alumni account, the Scholarship account and the UGC accounts
- Internal audit is done annually and the Audited Financial statement is submitted by them at the end of the financial year

**External Audit:**

The office of the Joint Director, Collegiate Education Mangaluru, the Accountant General Office Bengaluru, the Finance Branch of Mangalore University are empowered to conduct statutory audit in the college. The last external audit was done on 3<sup>rd</sup> September 2014

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The copies of the audited financial statement (income and expenditure) of the last four years are enclosed as annexures.

The major sources of receipts/funding of the college are:

- The component part of the UGC staff salary is disbursed by the Department of Collegiate Education and the management staff are paid by the Management
- The scholarships received by the students through the various schemes under the state and central government are disbursed to the students
- Annual admission fee from the students

- Various sources of grant for infrastructure, updating/purchasing equipments teaching aids, for co-curricular development are received from the UGC and the state funding agencies
- Funds for organizing extension and outreach programmes are received from PTA and Alumni Association

As of now, there is no major deficit in the college fund

#### **Comparative Audited Financial Statement (Gist):**

<b>Income (INR)</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
Staff Salary	3,92,60,892	3,97,32,292	3,75,95,572	2,96,05,609
Salary Deduction	50,46,750	65,56,392	64,81,538	64,20,156
Scholarship a/c (1950)	3,69,654	9,77,358	11,85,378	9,66,765
<b>Expenditure (INR)</b>				
Salary Deduction	49,50,304	6,55,696	64,83,800	64,23,546
Salary payment	3,95,53,615	3,98,32,970	3,75,96,030	2,96,05,609
Scholarship	2,37,373	4,11,680	1,05,786	10,46,634

#### **Financial Statement (UGC-A/C) 2011-2012 (Gist):**

<b>Income (INR)</b>	
Bank Interest	1,79,805
Minor Research	3,31,000
Sports Grant	2,50,000
National Seminar	1,21,750
FIP	2,43,810
Coaching for SC/ST	3,60,000
Travel Grant	82,514
Additional Grant	10,00,000
<b>Expenditure (INR)</b>	
Books and Journals	2,93,965
Minor Research	3,31,000
Sports grant	3,34,675
National Seminar	1,21,750
FIP	2,43,810
Coaching for SC/ST	3,60,000
Network Resource Center (NRC)	1,37,273
COP-Computer Netsim Course	39,840
COP-Functional English	46,100

Entry into Service	1,53,197
Career and Counselling	2,13,458
Capacity Building	2,28,264
Colleges in Backward Area	1,80,566
Additional Grant	11,48,672
Remedial Coaching Class	1,76,513

**Financial Statement (UGC-A/C) 2012-2013 (Gist):**

<b>Income (INR)</b>	
Minor Research	77,159
Sports Grant	2,50,000
National Seminar	1,95,750
FIP	4,58,456
Entry into Services	2,50,000
Remedial	2,50,000
Equal Opportunity	68,750
Capital Asset (Mgt)	2,50,000
<b>Expenditure (INR)</b>	
Sports grant	2,23,555
National Seminar	1,95,750
FIP	4,58,456
Network Resource Center (NRC)	99,980
COP-Functional English	64,440
Entry into Service	2,60,935
Career and Counseling	40,539
Remedial Coaching Classes	1,46,655
Orientation Course Network	68,500
Backward Area	1,02,739

**Financial Statement (UGC-A/C) 2013-2014 (Gist):**

<b>Income (INR)</b>	
Minor Research	61,500
National Seminar	1,15,125
FIP	2,41,987
Library	2,12,500
Remedial	1,25,000
Equipment	2,12,500

IQAC Grant	3,00,000
Grants Government, Dept. Assistance	15,23,800
<b>Expenditure (INR)</b>	
Books and Journals	1,95,850
Minor Research	56,500
National Seminar	1,15,125
FIP	2,41,987
COP-Computer Netsim Course	1,02,120
COP-Functional English	96,360
Remedial Coaching Class	61,775
Equipment	2,29,620

**Financial Statement (UGC-A/C) 2014-2015 (Gist):**

<b>Income (INR)</b>	
National Seminar	1,09,500
Additional Grant	21,82,250
<b>Expenditure (INR)</b>	
Books and Journals	2,16,650
National Seminar	94,750
Network Resource Center (NRC)	95,500
COP-Functional English	82,500
Entry into Service	1,71,000
Improvement Facilities	5,63,397
Additional Grants	24,24,997

(\* Annexure: Audited Income and Expenditure Statement)

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The top management, the IQAC, the Student union, the PTA, the Alumni Association and the Industries/NGO have made commendable efforts in mobilizing additional assistance from a variety of services to strengthen the hands of the college which caters to the economically backward students.

- Information regarding the availability of funds from funding agencies like the UGC is collected by the Committee constituted for the same and circulated among the staff
- The College has also applied for special grants under RUSA
- The special accounts committee constituted for National Seminars and Intercollegiate Fests raise funds through banks and other business organizations

- The Alumni Association conducts fund raising programmes to pay fees and scholarship for the needy students
- Funds raised for special programmes are monitored by the committees temporarily constituted for the same
- The Institution contacts charitable trusts and well placed Alumni to meet the educational needs of students from disadvantaged sections

## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- The IQAC which is considered to be the main advisory and evaluative body was instituted in the year 2004 with an aim to enhance quality
- The Principal is the chairperson of the cell which consists of representatives from the Management, educational field and industry besides having creative and innovative minded faculty and students
- The IQAC meets regularly. All activities in the college are channelized through the IQAC which strictly adheres to the process of democratic centralism while taking decisions on quality enhancement
- The cell sets the benchmark for the departments and then gets their feedback providing scope for further improvement and quality enhancement
- Academic audit is done by the IQAC team at the end of every semester

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

All the decisions of the IQAC have been accepted by the management and implemented in its true spirit.

Major decisions taken:

- Increasing the number of certificate courses
- Installing LCD projectors in the class rooms
- Encouraging Management staff to take up minor research
- Decision to organize university level workshops in English in collaboration with Mangalore University English Teachers Association
- Organizing an intercollegiate seminar on student paper presentations
- Construction of a new Audio-visual room
- Installation of a Nappy Burner and Vending Machine
- Installation of a Server

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC cell consists of experts from different fields who have achieved excellence in their respective area of work. Their participation and suggestions have gone a long way in helping us channelize our activities in the right direction  
Mr. Gerard Colaco-Recommended certificate courses that could be conducted  
Mr. Giridhar Prabhu-Extended support for Industrial visits  
Dr. Namratha Suvarna-Orientation and Suggestions for documentation  
Dr. A.M Narahari-conducted academic and administrative audit

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

- The students as members of various administrative committees assist the IQAC in its effective functioning
- The student leaders who are the elected/nominated members of the Union play a major role in organizing the various general activities and those organized under the auspices of the auxiliary associations
- Student representatives of the Discipline and Maintenance Committee see to the general discipline during the routine activities in the College
- The Alumni assists the IQAC in every possible way to ensure quality enhancement. They provide financial assistance and contribute to the development of infrastructure of the institution. A few of the executive committee members of the Alumni are staff members who are also representatives of the IQAC

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- Meetings are held regularly. The cell evaluates the progress of the Departments and guides the staff
- The Principal communicates the deliberations of the IQAC meetings to the HODs who in turn communicate the same to the other faculty members

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

- In the beginning of the Academic year, the goals and benchmarks are decided. Various associations/cells/clubs takes care of the curricular/co-curricular/extra-curricular activities of the students. All staff members are involved and responsibilities are allotted. Each staff member is consulted by the cell and members of the cell are accessible to all
- An assessment of the quality of the teachers/administrative staff is done through the student and peer evaluation forms
- The decentralized administration process which is followed helps in effective implementation of the activities

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

- The IQAC addresses, the staff on the Institution’s quality policy and implementation measures
- Experts in organizational administration are invited to address the staff
- As a result of such programmes the staff members are able to plan the activities more methodically and implement them more effectively

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

- The IQAC team members conduct an academic audit of the departments
- In the staff meetings the HODs present the performance of the departmental activities
- Regular feedback is received from the students, parents and other stakeholders through a questionnaire
- Data collected through personal contacts to know the impact of quality excellence
- Opinions and feedback are recorded
- The progress is evaluated on the basis of the feedback and benchmarks are assigned to the respective departments

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Keeping in mind the requirements of the relevant external quality assurance agencies/regulatory authorities the IQAC plans and sees to the implementation of various programmes, events and activities of the allied associations and certificate courses that prepare the students for better career options and progression to higher studies.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

**Structure:** Interaction meetings with -

- Principal, IQAC, Deans and HODs
- Principal, Mentor Tutor
- Principal and Examination Committee
- Principal and Students’ Union
- Principal, Academic and Library Committee

**Methodologies of operations:**

- The IQAC meets the student leaders regularly to know their expectations. The cell communicates the needs of the students and parents to the faculty in order to provide a good teaching-learning atmosphere

- The staff is motivated to involve themselves in the latest teaching learning methods
- Mentors and Tutors monitor the teaching-learning process
- Internal assessment is done based on the tests, assignments, interaction in the classroom, exams, attendance and participation in activities
- Guest lectures, seminars, field trips, educational tours, industrial visits are organized for learning exposure in areas of interest
- Remedial classes are taken up for the slow learners
- The activities of the departments progress is reviewed and suggestions on quality enhancement recommended
- Reports of the Department activities are included in the Annual Day Report and the AQAR
- Constructive criticism from the stakeholders helps in improving the teaching learning process

**Outcome:**

- The Commerce and management study (B.Com + B.Com Vocational) classes have full strength
- Text books/ reference books in the library/Department libraries have been increased
- LCD projectors have been provided in the class rooms

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- The Principal places the quality assurance policies before the Management during the Managing Committee meetings and fine tunes it with the suggestions of the members
- The Principal and the IQAC communicate the quality policies to the staff during the meetings
- The student stakeholders are constantly informed of the quality assurance policies of the institution during regular student Council meetings
- In P.T.A meetings the quality benchmarks are communicated and progress is intimated through a power point presentation by the Principal. Valuable suggestions are accepted and implemented with the co-operation of the Management
- The quality assurance policies are communicated to the alumni during the Annual General Body Meetings

**Other relevant information regarding Governance, Leadership and Management which the college would like to include:**

- Periodic review meetings are conducted to sustain quality in the overall functioning of the college
- In the staff meeting held at the end of each semester the achievements of the college are highlighted and the plan of action for the next semester is discussed
- The IQAC with the faculty members evaluate the overall performance of the college and discuss the short comings, difficulties encountered and remedial steps to be followed for future quality enhancement and sustenance in higher education

## CRITERION VII - INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College being centrally located has constraint of land which has hindered the plantation of trees. However, efforts have been made to compensate this through the activities planned and monitored by the IQAC. The activities on environment have been effectively taken up by the Environment Club, NSS unit of the college and the Alumni Association.

- A medicinal herb garden is maintained and students are familiarized with their botanical names. The garden is maintained by the students on a rotation basis
- Awareness is created in the students on flora and fauna through exposure visits to the Botanical garden at Pilikula Nisargadama
- The Departments conducted visits to flower shows organized by the Horticulture department

The members of the Associations strive hard to explore ways of preserving the environment by creating an awareness in the students through the various programmes organized such as those listed below:

- A cleanliness drive was held in Thota Bengre, situated in Mangaluru and an oath for the protection of nature was administered. Pamphlets were distributed by the students and through them an awareness was created amongst the public
- A workshop on the preparation of biodegradable handmade paper bags was organized, exhibited and distributed to the shops around the college
- Staff and students participated and presented papers in National Seminars organized on Environmental issues
- In the Academic year 2012-13 BEQUEST, the Intercollegiate UG fest of the college had “Go Green” as its theme
- Paper usage has been minimized by reusing paper for drafting office correspondence and other rough work. All notices to the staff are communicated through SMS
- Talks /Documentaries on the drastic effect of felling trees, various kinds of pollution, harmful effects of plastics on the environment and the urgent need of the hour to save mother Earth has been organized
- Staff and students were part of the “Swacch Bharath” rally and cleanliness drive
- A power point presentation on Swachh Bharath has been prepared by students
- Students are given awareness on the vermin bin unit. They are constantly reminded of the cleanliness in the college and minimizing the use of plastic in the premises
- Vanamahotsava programme has been organized in association with the City corporation and Autorikshaw Chalaka Mitra Sangha

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

##### **Energy Conservation:**

To control the pollution level in the environment the college has taken several measures to make the campus eco friendly and instill various healthy practices in the students.

- Students are enlightened on various aspects related to protection of nature and energy conservation
- They are reminded of healthy practices to be followed at home and in the College such as switching off the fans and lights when not in use. Stickers of “Save Energy” have been put up in the college
- Turning off powered equipment when not in use, and switching off all the electronic devices at the end of the day
- Opportunities are provided to bring out their creativity using waste material
- Awareness is given about the use of renewable energy, rain water harvesting, Carbon neutrality, waste and e-waste management through talks delivered by teachers and resource persons
- Use of CFL bulbs
- Awareness on scarcity of water
- Potted plants are maintained
- Vermin bin is maintained by the Home Science /FND departments. The compost is used for the plants
- An awareness programme on the optimal consumption of LPG gas was arranged by the FND and Home Science departments
- The staff and students are discouraged to use plastics
- Converting organic waste into compost is demonstrated to the students

#### **Use of renewable energy:**

- Awareness through Competitions related to “wealth from waste”
- Training in making paper bags has been organized

#### **Water Harvesting:**

- The Department of Secretarial Practice has undertaken a project on rain water harvesting with special reference to Dakshina Kannada

#### **Check Dam Construction:**

Not applicable

#### **Efforts for carbon neutrality:**

- Awareness talks on saving electricity
- Inter-collegiate fest on the theme “Go Green”
- The faculty members and the students have been motivated to keep their vehicles pollution free through regular maintenance and emission tests
- The burning of leaves, paper and other waste is prohibited in the premises

#### **Plantation:**

- The NSS Unit of the college actively participates in wild weed eradication and planting saplings
- Observation of Vanamahotsava as part of NSS activities
- The students are reminded of the effects of deforestation
- Maintenance of garden plants in the campus
- Saplings have been distributed to the students and staff
- Staff and students have participated in the rally “Save the forests” organized by the State Government

**Hazardous waste management:**

- Training was given to students to prepare biodegradable handmade news paper bags
- The use of Nappy burning machines have added to the eco-friendly nature of the campus

**E-waste management:**

- Sorting out e-waste by the Administrative staff
- Non-working computers are kept aside as scrap and the reusable parts are kept for future use
- e-waste management is handled with the support of the Mangaluru City Corporation

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

Innovations introduced during the last four years through the Functional IQAC, Deans and HODs have created a positive impact on the development of the college.

The objectives and the details of the innovations are listed below:

**Objectives:**

To sensitize students with environment, values and spiritual quotient

To create legal empowerment

To maintain a strong link with the Alumni Association

To bring about financial inclusion awareness

To introduce new sports and attract more students

To instill social community based responsibility

To implement eco friendly measures

To ensure convenience, safety and security on the campus

**New Avenues in Curricular Aspects**

- Extensive Certificate courses at the UG and PG level to increase employability quotient of graduates
- For the physical and mental well being of our students Yoga and meditation certificate courses are introduced
- Diploma course in Prakrith to study the inscriptions of a fading language
- Entrepreneurial training is given to the final year UG and PG students to encourage them to start business ventures and seek self employability
- Projects are made part of the various disciplines
- Revised forms for feedback on curriculum

**New Avenues in Teaching- Learning and Evaluation:**

- Post graduate students of commerce act as student faculty by taking up classes for the undergraduate students and gain experience in teaching
- Language Laboratory facility is extended to all the students
- Subject based/Skill based exhibitions have been organized

- Innovative pedagogy and learner centered teaching methods adopted
- Mentoring/Tutoring/Counselling system to give educational-cum-personal guidance, overcome inhibition, mindset, linguistic, societal and emotional barriers
- Remedial coaching is given by every department to encourage first generation learners and slow learners
- Formation of Peer study groups for the benefit of the slow learners
- Experiential learning through field trips, visit to historical places heritage sites and museums
- Seminars, guests lectures have been enhanced over the years
- On-the-job training and internships to gain hands-on experience
- Continuous and comprehensive evaluation based on internal exam, tests, assignments, seminars, projects, curricular, co-curricular and extra-curricular activities
- The College has installed a software for generating marks cards of the internal exams
- Periodical evaluation of faculty through a structured questionnaire

#### **New Avenues in Research Consultancy and Extension:**

- Participation of all the staff and students in major extension activities of the college
- An Intercollegiate paper presentation competition on the theme “Student Support and Progression-Students’ Needs and Views” was organized
- The Research and Development cell has been active and responsible for creating research culture among the faculty and students
- Participation/Presentation of papers by the faculty/students in International/ National / State/ University level seminars / conferences / workshops
- Faculty publications of research articles/general articles have increased
- Consultancy by faculty on honorary basis is continued

#### **New Avenues in Infrastructure and Learning Resources:**

- A well furnished, new block for the Postgraduate (M.Com) course
- Infrastructure with modern amenities for the Food, Nutrition and Dietetics Department
- A separate room for the English Language Laboratory
- An Audio-visual room
- New Parking area provided for two wheelers

#### **Installation of:**

- LCD projectors mounted in the Class rooms and Audio-visual rooms
- Internet access in the campus
- Digital Display Board
- IBM back-up server with NAS having 4TB storage space
- 62.5 KV Generator

#### **Eco-friendly measures adopted:**

- Minimizing the usage of paper
- Black-boards partially replaced with eco friendly white boards
- Nappy Burner and Nappy Vending machine

- Notices and other information communicated by email and SMS
- “Whatsapp” group created by PG students to share important event information

#### Library:

- Widening the scope for learning through e-resources by subscription to J-gate and N-List
- Automation and bar coding of library books
- D-space has been installed

#### **New Avenues in Student Support and Progression**

- A financial inclusion drive was organized for students
- Students motivated to apply for Voter Id
- Visits by the medical doctor to address the biological issues of students
- Health insurance scheme for the students by the Management
- CCTV cameras installed at strategic points to monitor movement in the campus
- Reprographic centre on the campus for the staff and students
- The gym equipments have been upgraded
- Transport services have been provided to the sports students and is also made available during extension activities
- Soft Skills/Life Skill training has been organized for the students
- Scholarships by the Management, PTA and Alumni besides the various government scholarships
- Book bank facility from the Main /Department /Remedial library
- Additional incentives to the advanced learners by providing them opportunities to participate in National seminars/Intercollegiate and college level competitions/fests
- Career guidance and Placement services
- Students are motivated to subscribe for Newspaper at a subsidized price
- Grievance Redressal Cell
- Constant encouragement in curricular, co-curricular and extra-curricular activities
- Prizes/awards/recognition for the achievements of students
- Introduction of Cricket and Kho-Kho teams
- Security and fire safety is ensured

#### **New Avenues in Governance, Leadership and Management:**

- Benevolent and participatory style of functioning by the Management
- Decentralization of administrative responsibility
- Involvement of stakeholders in decision making process concerning intellectual up-gradation
- Financial assistance to economically poor but deserving students
- Rewards/Awards and recognition of staff and student achievements
- Staff welfare schemes like ESI and interest free advances

#### **New Avenues in Innovations:**

- The college has undertaken Nature Protection drive during which Nature Pledge campaign “My Responsibility” was administered to the students in order to spread the message to more than 1,000 people in the vicinity of Mangaluru

- Environment consciousness was created by arranging series of lectures which included topics on “Swacch Bharat Abhiyaan”
- To educate the students about the significance, utility and medicinal values of Ayurveda-herbal plants have been maintained
- The college has evolved a scientific method for canteen waste management. Napkin burners are installed to reduce the hazardous waste management
- Students have been trained in making paper bags
- Self-Help groups were imparted training in the preparation of soap and phenyl
- Legal literacy promoted in association with District Legal Services Authority and distribution of free legal books (Law relating to women protection rights) to the final year students by the Alumni association
- e-voting campaign was undertaken to create awareness on e-voting machines and for participation in large numbers in the electoral process
- The election to the students council for the year 2015-16 was conducted through e-voting process
- Awareness about tobacco use, de-addiction as well as rehabilitation for alcoholics was organized
- The Innovation Club has been introduced to create the spark of innovation in the minds of the students
- An Intercollegiate paper presentation competition for the students was organized
- Students participation in programmes conducted by Kendra Sahithya Academy, Kannada Sahaithya Parishad and Tulu Sahithya Academy
- English language laboratory facility has been extended to Kannada school students
- The skills and techniques of a sport/game is mastered through Virtual learning
- Protection of Monuments through NSS activities
- Optimal/sharing of the Infrastructure by the Besant Institutions
- Active participation of the Alumni in Fund Raising Programmes, Outreach activities, the Annual Special Camp of the NSS, conducting games for the staff and students, picnic for the staff, and celebrating the Alumni Day
- The college has initiated the practice of giving the catering contract to women with economic distress
- Photography of college functions is captured by the students
- To encourage entrepreneurship the alumnae of the College are invited as Resource person for the “Window to Home Science” certificate course and also to manage the Besant Food Court

#### **Best Practices:**

- Keeping in tune with the Vision and Mission several best practices have been institutionalized
- Functional IQAC which constantly plans, executes and monitors the quality of the activities in the college
- Morning assembly with a difference –The day begins on a reflective mood with a positive thought followed by instrumental music, the college anthem, the Naada Geethe and the news headlines
- In the beginning of every academic year an orientation programme for the newly recruited staff and students is held to brief them about the Vision and Mission and all other aspects related to the College

- Mentoring/Tutoring system and Remedial classes have been strengthened over the years
- Midday Meals facility is made available to the deserving students
- Financial assistance given to the economically poor students
- The secular outlook among students is strengthened through the celebration of National and Regional festivals
- Observing “Bhavaikyatha Dina”, “National Yekatha Divas” with Talks on communal harmony
- Displaying/Publishing the creativity of the students in the Departments wall Magazine, College Magazine and “Besant Voice” - the news bulletin
- “Saahithya Vedike” – A platform for the students to discuss literary issues or book reviews
- The college fests “Bequest” and “Innovision” provides an opportunity to the students to showcase their talents, and exhibit their leadership and organizing abilities
- Organizing National Seminars by the Departments on a rotation basis
- Tribute to the eminent writers
- Felicitating the distinction holders by the Management and the PTA
- Tradition of welcoming the first year students and bidding farewell to the final year students
- Honoring the faculty who have attained superannuation by the concerned department, students council and staff club

### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

##### **Best Practice 1:**

##### **Title of the Practice:**

##### **Women Empowerment – Road to Economic Freedom**

##### **Goal/Objectives:**

To equip women with self-help techniques that would mould them to become agents of societal transformation.

##### **The Context:**

Realizing the ideals cherished by our illustrious founder Dr. Annie Besant and the founder President, the institution continues in its efforts at promoting Women’s Education and imparting skills vital both at the home front and the chosen career fields keeping the demands of current trends in focus.

##### **The Practice:**

Right from framing the Vision and Mission statement to the meticulous planning of the value-addition programmes, the institution felt that empowerment of woman is possible only if there is a channelized route towards achieving it. Hence educating the

woman about her real place in the world will surely break the walls of intolerance, negligence and exploitation. To accomplish this daunting task, in addition to the choice of programmes that take care of the needs of the modern women, the institution has a good number of add on courses which help the students to acquire essential skills and make them women of substance.

- Communicative English and soft skills training programmes
- Leadership training
- Legal awareness programmes
- Diet counselling and talks on health related issues
- Training programmes in self-defense
- Individual monitoring and counselling to help students come out of her inhibitions, anxieties and fears
- Yoga course to condition the mind and body
- The folk culture club caters to the interest in folk art and culture
- Training in computers and touch typing
- Management games and Tally
- Training given in personal grooming to boost confidence
- Culinary and skill based activities
- Career, health and life orientation programmes for Final year students

#### **Evidence of success:**

Empowering women by promoting Women's education has been in practice ever since the inception of the college. The supplementary programmes offered have created zeal and enthusiasm amongst the student community and helped in producing quality human resources.

- The campus is bubbling with life as there is very good interaction and rapport between the students and teachers
- Despite time being a major constraint students opt for the certificate courses as they have realized the importance of soft/ life skills needed to face the competitive world
- The courses offered have received great appreciation from the alumni who are successful in their professional careers or business ventures
- The feedback received from the alumni have motivated the departments to increase the number of certificate courses

#### **Problems encountered:**

- Sustaining the interest of the students in literacy related empowerment programmes
- Difficulty of coping with academics and certificate courses due to time constraints are stumbling blocks
- Poor economic background of the students

#### **Resources Required:**

- Human resource to frame and conduct the certificate course
- Financial resource to remunerate the resource persons

## Best Practice 2:

### Title of the Practice:

### Fostering Team Spirit and Unity through the Promotion of Local Culture

#### Goal/Objectives:

- To revive the fast fading local culture
- To promote social responsibility, team spirit, fellow feeling and value formation amongst all concerned
- To involve a large number of students, accentuate their leadership potential and motivate them to create an eco-friendly atmosphere
- To make them proficient in the most vital feminine concerns of the modern times - home and career
- To encourage unity in diversity

#### The Context:

Besant Women's College is situated in Mangalore, now renamed as Mangaluru, a vibrant city known for its unique cultural heritage on the West Coast of India. However, today the essence of the local culture and the concept of the joint families, which is a typical reflection of Indian culture, is slowly disappearing. With Nuclear families on the rise, the youth are deprived of an awareness of the traditional culture. Hence efforts are made to preserve and nurture the rich cultural heritage of the region by organizing various folk culture related activities and celebrating festivals.

'A royal treat in the month of Aashaad'- 'AATIDONJI KOOTA', is the first of the series of activities organized in the college involving all students, to provide an exposure to the local culture.

In the past, the period of Aati, with peak Monsoons was the toughest season to manage. Unemployment, challenges like swelling rivers, stagnant pools and landslides have added to the misery of the people. In such a situation, man devised new methods to keep away from diseases, wade through poverty and gratify Nature. One such method was a royal treat (*Thammana*) with special food items prepared to give the much needed resistance power to people. Some of the popular dishes cooked were - *Uppad pacchir*, *Santhani*, *Appala*, *Kanile*, *tevu*, *tajank*, *kukkuda mambala*, *gonkuda mambala*, *kerengda balaga* and *pacchilda balaga*. These are not only traditional mouth watering dishes, but those which have medicinal powers in them.

In the month of July, on the day fixed, the students guided by the Faculty do the necessary planning and delegates responsibilities to the different classes to cook traditional dishes at home and share it among all the stakeholders of the college.

#### The Practice:

With the coming of July, the month of Aashad, ('Aati') the Folk culture Club initiates various activities related to the revitalize Folklore

- Students from all the classes are involved
- Students and teachers voluntarily contribute to the preparation of the special food items
- They make contributions in the form of raw materials or cooked food items irrespective of the communities they belong to

- An eminent personality acquainted with the various customs and traditions expounds the significance through interesting talks, stories, and songs
- All the stakeholders and the guests are served the special *Aati* lunch, with more than 30 items on the Menu
- The *Aati* activities conclude mid August but the spirit of festivity continues with the celebration of Festivals
- In connection with the festivals, competitions like sugar cane eating, Mehendi art, both Arabic and Indian styles, Pookalam (Flower Rangoli) are conducted

#### **Evidence of Success/ Impact:**

- The Students and the staff have always looked forward to the activities and celebrations
- All stakeholders have enjoyed participating in the celebrations
- The activities have not only added to the strong bond between teachers and the taught but has also inculcated a feeling of unity and oneness among students
- The celebration of festivals have helped to foster a peaceful atmosphere of mutual trust, understanding and communal harmony

#### **Problems encountered:**

Paucity of funds is an important constraint in organizing the various activities

#### **Resources required:**

- Human Resource : Resource persons with knowledge of the culture and tradition
- Financial Resource : Adequate funding

#### **Contact Details:**

**Name of the Principal** : Dr. Sulochana Narayan  
**Name of the Institution** : Besant Women's College  
**City** : Mangaluru  
**Pincode** : 575 003  
**Accredited Status** : 'A' Grade  
**Work Phone** : 0824-2492206  
**Mobile** : 9449591760  
**Website** : [www.bwcbesant.in](http://www.bwcbesant.in)

*INPUTS FROM EACH OF THE  
DEPARTMENT IN THE FORMAT PROVIDED*

## DEPARTMENT OF ENGLISH

1. **Name of the Department** : ENGLISH
2. **Year of Establishment** : 1977
3. **Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D Integrated Masters; Integrated Ph.D etc.)** : UG
4. **Names of Interdisciplinary courses** : Nil
5. **Annual/semester/choice based credit System (programme wise)** : Semester system
6. **Participation of the department in the courses offered by other departments** :
  - English is compulsory for all courses
  - Literary activities are jointly conducted by the Language Departments
  - Students from diverse streams have registered for the UGC sponsored Functional English course
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/ programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	02
Assistant Professors	Nil	Unaided 03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students Guided for the last 4 years</b>
Dr. Manjula K.T. (Retired in May 2013)	M.A. Ph. D	Former Principal & Associate Professor	Indian Fiction in English with reference to the concept of Identity	33	03
Ms. Preetha Bhandary	M.A PGDELT Applied for Minor Research Microsoft Windows	Associate Professor	Teaching English as a second Language	27	-
Ms. Meera Edna Coelho	M.A PGDELT Applied for Minor Research Diploma in Nursery Teaching Diploma in International Airways and Ticketing	Associate Professor	Teaching English as a second Language	28	-
Mr. Girish Kumar	M.A. M.C.J B.Ed	Lecturer	Teaching English as a second Language	6 years (+2 years as a teacher at Thumbe Central School)	-
Mr. Gawtham Jyothisna	M.A, Pursuing research at Kuvempu University	Lecturer	Film Studies	05	-
Ms. Roopa Lokesh	M.A MA in Sociology	Lecturer	Teaching English as a second Language	2 years (+ 4 years as a teacher at Thumbe Central School )	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise) :

Name of the Course/ programme	Course wise Students strength	Student Teacher Ratio
<b>2011-2012</b>		
B.A	121	20:1
B.Com	221	36:1
B.Sc/B.Sc FND	23	8:1
B.B.M	50	17:1
Functional English (Certificate Course)	22	11:1
<b>2012-13</b>		
B.A.	114	19:1
B.Com	237	40:1
B.Sc/B.Sc FND	38	13:1
B.B.M.	55	18:1
Functional English (Certificate Course)	14	7:1
Functional English (Diploma Course)	10	5:1

Name of the Course/ programme	Course wise Students strength	Student Teacher Ratio
<b>2013-14</b>		
B.A	89	18:1
B.Com	233	47:1
B.Sc/B.Sc FND	32	11:1
B.B.M.	23	8:1
Functional English Certificate Course	09	5:1
Functional English Diploma Course	11	6:1
Functional English (Advanced Diploma)	03	2:1

Name of the Course/ programme	Course wise Students strength	Student Teacher Ratio
<b>2014-15</b>		
B.A.	99	20:1
B.Com	244	49:1
B.Sc/B.Sc FND	29	10:1
B.B.M.	42	14:1
Functional English (Certificate course)	07	4:1
Functional English Diploma Course	03	2:1
Functional English (Advanced Diploma)	05	3:1
<b>2015-16</b>		
B.A	88	18:1
B.com	239	48:1
B.Sc/B.Sc FND	19	7:1
B.B.M	18	6:1
Functional English (Certificate Course)	23	12:1
Functional English (Diploma Course)	04	2:1
Functional English (Advanced Diploma)	04	2:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG** : 01 Ph.D (Former Principal, retired)  
01 Pursuing Ph.D  
02 MA, PGDELT  
01 MA, B.Ed.  
01 MA
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Two faculty members have applied for UGC Sponsored Minor Research Projects

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and Total grants received** : UGC sponsored National Seminar Rs.90,500/-
18. **Research Centre/facility recognized by the University** : Nil
19. **Publications** : Publication per faculty  
: Mr. Gawtham Jyothsna

Title with Page No	Journal/ Periodicals	ISSN/ ISBN No	Name of the Expert Reader	Area of Expertise
“Three Films” (Pg. No. 53-60)	Art-Vis-à-vis Violence,	978-93-83765-32-4	Mr. Pattabhi R Somayaji, Associate Professor, Dept. of English, University College, Mangaluru	Film Studies
“Response to the Notion of Home in Anita Desai’s three diasporic novels” (Pg. No.95-98)	Dimensions of Indian Diasporic Literature in English- An Exploration	ISBN 978-93-83192-09-0	DR. P. Kannan, Associate Professor and HoD of English, Karnataka Women’s University, Bijapur	Feminist Diaspora
“Voices in the films which resist Western Supremacy and highlight human oppressions” (Pg. No. 231-234)	LUMINAIRE A Refereed Journal of Department of Languages (A Special Issue of Selected Papers Presented in ENGCONF 2014)	ISBN2249 2452	Dr. Anuradha Roy, Associate Professor Seshadripuram College, Bangalore  Dr. Aparna Tiwari, Professor and Head Govt. Shyam Sunder Agarwal College  Dr. Arvind Nawale HOD of English, Shivaji Mahavidyalaya, Latur  DR .G.E. Vijay Kumar, Professor SJM College of Arts, Science and Commerce, Chitradurga, Dr. K. Ganesh Associate Professor Madras Christian College, Chennai	Film Studies

			Dr. Sarojini Sudha , Associate Professor, NSS College, Ottappalam	
“The Truths that well up from the Grave” (148-152)	Journal of Higher Education and Research Society	ISSN 2349-0209	Dr. Sudhir Nikam, HoD of English, Research and Education Society, Pune.	Film Studies
“Martin Scorsese <u>Shutter Island</u> - a Device of Retaliation against a Utopian Autocratic Society” (Pg 86)	Transitions- Literature Language and Culture Post 1980	ISBN 978- 93-84869- 14-4	Dr. Payal Dutta Chowdari, Professor Garden City College, Bangalore	Film Studies

- **Number of papers published in peer Reviewed journals (national/international) by faculty and students** : 05 (Mr. Gawtham Jyothsna)

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)**

* Monographs	: Nil
* Chapter in Books	: Nil
* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishers	: Nil
* Citation Index	: Nil
SNIP	: Nil
SJR	: Nil
Impact Factor	: Nil
h-index	: Nil

Mr. Gawtham Jyothsna has taken up a translation project of Fyodor Dostoevsky's novel “The Notes from the Underground” for ‘Kannada Bharathi’, which is underway

## 20. Areas of consultancy and income generated :

- Faculty members are involved in consultancy on a Non-remunerative basis
- Expertise of the Faculty is shared with staff and students of other departments and colleges
- Services of the Faculty is also extended to the students of Besant Kannada primary school
- The language laboratory facility has been extended to the Besant Kannada Primary School

## 21. Faculty as members in

### a) National committees b) International Committees c) Editorial Boards.

- Dr. Manjula K.T., former principal (retired in 2013) represented the institution in the governing bodies of Mangalore University as a member of the Academic Council and the Syndicate
- Mr. Gawtham Jyothsna is a member of the “Bhasha Bharati”, founded by Rashtra Kavi Kuvempu, affiliated to the Government of Karnataka
- Ms. Preetha Bhandary and Ms. Meera Edna Coelho have served the Association of English teachers as office bearers and BOE members
- All the members of the department have rendered their services as Editorial Board members of the college magazine ‘Deepika’

## 22. Student projects

### a) Percentage of students who have done in-house projects including inter departmental/programme

In-house : Nil

### b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : Nil

## 23. Awards/Recognitions received by faculty and students:

Faculty : Mr. Gawtham Jyothsna

- Nalnudi award for his short story ‘Neeli’ in a state level competition which was conducted by “KARAVE, Nalnudi”

### Students who have secured ranks in the University Examination:

Nisha Evengeline - Optional English - 5<sup>th</sup> Rank (2011-12)  
Mallamma - General English - 2<sup>nd</sup> Rank (2012-13)

### FND (General English):

Lakshika Ranaweera - 1<sup>st</sup> rank (2012-13)  
Iresha Sewwandi - 3<sup>rd</sup> rank (2012-13)  
Vismitha Yeshawanth - 1<sup>st</sup> rank (2014-15)  
Keerthishree Nayak - 3<sup>rd</sup> rank (2014-15)

### Extra-curricular and co-curricular:

Kavitha Salian - Selected for the State level ‘Under 23’ Cricket Team

Zohara Jabeen Sada and Swathi Hari Kumar participated in the National Level Debate Competition- Verbatle, held in the year 2011 at Bangalore and were qualified for the finals

Aishwarya and Sharvari participated in the national level debate competition –Verbatle- held in the year 2012 at Bangalore and qualified for the final round

Besides, students have won many prizes in various inter-collegiate competitions

**24. List of eminent academicians and scientists/visitors to the department**

- Ms. Shashi Deshpande –Renowned Indo-Anglian Novelist
- Dr. Susie Tharu, Professor and Co-ordinator, School of Critical Humanities, EFLU, Hyderabad
- Dr. P.P Ajay Kumar, Department of Distance Education, University of Kerala, Trivandrum
- Dr. Rajendra Chenni, Professor of English, Kuvempu University, Shivmogg
- Dr. Sujatha Vijaya Raghavan, Professor of English, Pondicherry University
- Dr. Gigy Joseph, St. Berchman's College, Kerala
- Ms. Giselle Mehta, Novelist and creative personality, Mangalore
- Smt. Jyothi Guruprasad, Creative writer, Udupi
- Dr. Shashidar. R, Chairperson, Dept. of English, Mangalore University
- Dr. Ravishankar Rao, Professor, Mangalore University

**25. Seminars / Conferences / Workshops organized and the source of funding**  
**a) National b) International**

National: 01

- UGC sponsored National Level Seminar, on the topic: “Emerging Images of Woman in Indian Fiction in English and in Translations from Regional Languages” held on 9<sup>th</sup> and 10<sup>th</sup> of March 2012
- The department organized a University Level Workshop in collaboration with the Association of English Teachers on the III Semester Revised English Syllabus, held on 1<sup>st</sup> July 2015  
Source of funding AET, Mangalore University and Besant Women's College
- Interaction with Ms. Giselle Mehta, Novelist and creative personality, Mangaluru in connection with her novel “Blossom Showers”
- Interaction session with the students of M.A literature, SDM college, Ujire on 17<sup>th</sup> September 2014
- Organized a University level workshop on the IV Semester Revised English Syllabus, in association with Besant Evening College and the Association of English Teachers, Mangalore University on 22<sup>nd</sup> January 2016  
Source of funding AET, Mangalore University, Besant Women's College and Besant Evening College

**26. Student profile programme/course wise:**

Name of the Course/ programme	Applications received	Selected	Pass percentage		
			*F	Semester wise	
2011-12				II	IV
B.A	121	121	121	71%	87%
B.com	221	221	221	92%	97%
B.Sc/B.Sc (FND)	23	23	23	71%	100%
B.B.M	50	50	50	96%	-

Functional English Certificate course	22	22	22	Annual scheme		
				I Year	II Year	III Year
				77%	-	-
2012-13				II	IV	
B.A	114	114	114	62%	85%	
B.com	237	237	237	91%	98%	
B.Sc/B.Sc (FND)	38	38	38	100%	100%	
B.B.M	55	55	55	96%	-	
Functional English Certificate course	16	16	16	Annual scheme		
				I Year	II Year	III Year
				100%	-	-
Functional English Diploma course	10	10	10	-	(07) 70%	-
2013-14				II	IV	
B.A	89	89	89	62%	87%	
B.com	233	233	233	93%	99%	
B.Sc/B.Sc (FND)	32	32	32	100%	100%	
B.B.M	23	23	23	87%	-	
Functional English Certificate course	06	06	06	I Year	II Year	III Year
				(3) 50%		
Functional English Diploma Course	11	11	11	(10) 91%	100%	-
Functional English Advanced Diploma	03	03	03	-	-	(02) 67%
2014-15				I	II	
B.A	99	99	99	90%	81%	
B.com	244	244	244	93%	96%	
B.Sc/B.Sc FND	29	29	29	100%	100%	
B.B.M	42	42	42	76%	89%	
				I Year	II Year	III Year
Functional English Certificate course	07	07	07	67%	-	-
Functional English Diploma Course	03	03	03	-	100%	-
Functional English Advanced Diploma	05	05	05	-	-	100%
Optional English						
2011-12	09	09	09	IV	-	89%
	17	17	17	-	VI	100%
2012-13	13	13	13	IV	-	100%
	09	09	09	-	VI	100%
2013-14	19	19	19	IV	-	89%
	14	14	14	-	VI	100%
2014-15	14	14	14	IV	-	82%
	19	19	19	-	VI	100%

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>2011-12</b>			
B.A	77%	22%	(01 student)
B.com	90%	10%	Nil
B.sc/B.sc (FND)	43%	57%	Nil
B.B.M.	94%	06%	Nil
B.A Opt. English	57%	35%	(01)
<b>2012-13</b>			
B.A	86%	14%	Nil
B.com	88%	12%	Nil
B.sc/B.sc(FND)	74%	26%	Nil
B.B.M	92%	08%	Nil
B.A Opt. English	84%	16%	Nil
<b>2013-14</b>			
B.A	88%	12%	Nil
B.com	85%	15%	Nil
B.sc/B.sc FND	79%	21%	Nil
B.B.M	95%	05%	Nil
B.A Opt. English	84%	16%	Nil
<b>2014-15</b>			
B.A	90%	10%	Nil
B.com	91%	09%	Nil
B.sc/B.sc (FND)	79%	21%	Nil
B.B.M	80%	20%	Nil
B.A Opt. English	83%	17%	Nil
<b>2015-16</b>			
B.A	84%	16%	Nil
B.com	83%	17%	Nil
B.sc/B.sc (FND)	79%	21%	Nil
B.B.M	83%	17%	Nil
B.A Opt. English	81%	19%	Nil

\*F=Female Diversity of Students

**28. How many students have cleared national and state competitive tests such as NET, SLET, GATE, Civil services, Defense services, etc?** : Nil

**29. Student progression**

Student progression	Against % enrolled		
UG to PG	B.A /B.Com / B.Sc/B.Sc FND		
2011-12	11%	26%	65%
2012-13	22%	25%	50%
PG to M.Phil	---		
PG to Ph.D.	---		
Ph.D. to Post-Doctoral	---		
Employed			
• Campus selection			
2011-12	14%		17%
2012-13	29%		15%
• Other than campus recruitment			
2011-12	41%		12%
2012-13	37%		22%
Entrepreneurship/ Self-employment	5%		11%

**30. Details of Infrastructural facilities**

- a) Library** : College Library  
Departmental library – 260 Books
- b) Internet facilities for Staff & Students** : Provided both in the college library and in the computer laboratory
- c) Class rooms with ICT facility** : Provided
- d) Laboratories** : English Language Laboratory,  
Computer Laboratory

**31. Number of students receiving financial assistance from College, University, Government or other agencies**

(All the BA combinations put together)

Year	Govt. Scholarships	Non-Govt. Scholarships	Total
2011-12	698	141	839
2012-13	512	156	668
2013-14	495	173	668
2014-15	291	062	353

### **32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

- Talk by popular Graphologist, Mr. Stany D'Souza on Hand writing analysis
- Inter-disciplinary programme on 'Creative writing' (organized by the Vidyarthi Deepika and Language Departments. Resource Person - Smt. Jyothi Guruprasad, a renowned poet and a columnist in Kannada
- All the members of the Department contributed their services to the preparation of the Documentary on Dr. Annie Besant, which was screened on the Founder's Day
- National Seminar in English on the topic 'Emerging Images of Woman in Indian Fiction in English And in Translations from Regional Languages'
- Guest Lecture on Montessori Training by Ms. Esther Rashmi, Honey Comb Montessori and training Institute, Bejai, Mangaluru
- Six Students were trained to participate in the All India Radio English Yuvavani programme, on the topic 'Interpretation and Understanding of Shakespeare's Plays- Macbeth and Hamlet'
- II FND students were trained to compere the English Yuvavani programme on Western Music
- Two students were guided to prepare and present project papers at the intercollegiate Paper presentation competition at SDM College, Ujire on the topics:
  - Iago as a supreme representation of Evil
  - Superstitions and the power of Caesar in the play 'Julius Caesar'
- Five students participated in the State Level Seminar on Innovative Teaching techniques at Milagres College, Kallianpur
- Renewal of the Memorandum of understanding among 09 colleges of Dakshina Kannada
- The Department in association with the P.G dept of S.D.M College, Ujire, organized a book review program by Ms. Giselle Mehta, a famous novelist and a feminist. Dr. Manjula K.T, Professor, SDM College, Ujire and former principal of Besant Women's college chaired the session
- During the college day celebrations students were trained to stage scenes from selected plays of Shakespeare
- Ms. Preetha Bhandary and Ms. Meera Edna Coelho contributed their expertise to the preparation of a CD for the virtual class room teaching by taking up the analysis of the play "The Death of a Salesman" by Arthur Miller

### **33. Teaching methods adopted to improve student learning**

- Language proficiency test to assess grammar competency
- Library orientation programme for the Optional English students to encourage reading habits
- Peer teaching, Role-play, group discussions
- ICT enabled teaching
- Improve pronunciation, accent and communication through Language laboratory classes
- Screening of the films related to the texts prescribed

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Ms. Preetha Bhandary and Ms. Meera Edna Coelho are the coordinators of NAAC IQAC/Steering Committee
- Mr. Girish Kumar and Ms. Roopa Lokesh are the coordinators of UGC sponsored Functional English course
- Faculty members of the department are also the members of the editorial committee of the college magazine “Deepika”
- Students are trained to present programmes for the All India Radio, Mangaluru
- Language laboratory facility is also extended to the students of Besant Kannada Primary school
- Books were donated to the students of Besant Kannada primary school to encourage reading habits
- Faculty members of the Department have compered programmes and trained students to compere institutional programmes
- Ms. Meera Edna Coelho, served as the NSS Programme officer for the year 2013-14, 2014-15 and organized Extension activities such as Paper bag making, blood donation camp, HIV AIDS and youth awareness programmes in which the faculty of the department have actively participated
- Donation to the “CRY” organization
- The faculty members of the department participate in all the major extension activities of the college
- Financial assistance given to students and staff to meet their fees/medical expenses

### **35. SWOC analysis of the department and Future plan**

#### **STRENGTH:**

- Qualified and experienced teachers
- Cordial relationship between Students and Teachers
- Regular revision of syllabus at the undergraduate level
- Student centric activities
- MoU with 06 autonomous and 03 affiliated colleges of Mangalore University

#### **WEAKNESS:**

- The Changing trend in the society-Professional courses preferred to Humanities

#### **OPPORTUNITY:**

- Scope to pursue Higher Studies in various disciplines
- Diverse career options and opportunities

#### **CHALLENGES:**

- Improving Vocabulary and pronunciation
- Majority of the students communicate in regional languages
- Cultivating reading habits
- To increase the students strength in the classes

#### **FUTURE PLANS:**

- To conduct more certificate programmes
- To enhance Research activity

**BEST PRACTICES:**

- Language Proficiency Test
- Financial assistance to students in times of need
- Students are encouraged to communicate in English
- Important programmes of the college are compered by the students/staff of the Department
- Library orientation programme to improve reading habits
- Academic counselling is given as and when required

## DEPARTMENT OF KANNADA

1. **Name of the Department** : KANNADA
2. **Year of Establishment** : 1977
3. **Names of Programmes/courses** : UG
4. **Names of Interdisciplinary courses and the Dept./ units involved** : Optional Kannada, History, Economics  
Optional Kannada, History, Sociology
5. **Annual/Semester/choice based credit system (programme wise)** : Semester
6. **Participation of the Dept in the courses offered by other Department** : Nil
7. **Courses in collaboration with other Universities, industries, Foreign Institutions etc** : Vachana Kammata Examination conducted in collaboration with “Murugha Mutta”, Chithradurga, every year.  
More than 40 Students Register for the Exam and get the Certificates.
8. **Details of Courses/Programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching Posts:**

Name of the post	Sanctioned	Filled
Professors	-	-
Associate Prof.	01	01 (Post is vacant from 2014)
Asst. Professors	02	01
Lecturers	-	02 (Unaided)

**10. Faculty Profile with Name, Qualification, Designation, Specialization (D.Sc./D.Lit./Ph.D./M.Phil.etc.):**

Name	Qualification	Designation	Specialization	Experience
Ms. Pushpalatha B.K	M.A.	Associate Professor	Kannada language and literature	33 years
Dr. Meenakshi K	M.A, Kannada (I Rank), Ph.D M.A Economics	Assistant Professor	Kannada Language and Literature	30 Years
Mrs. Jnaaneshwari M	M.A., NET	Lecturer	Literature and Folklore	12 years
Mr. Raviraj S	M.A., B.Ed, KSET., NET	Lecturer	Literature and Folklore	05 Years

- 11. List of Senior visiting Faculty** : Nil
- 12. Percentage of Lectures delivered and Practical classes handled (Program wise by temporary faculty)** : Nil
- 13. Student-Teacher Ratio** : 163:1
- 14. Number of academic support Staff (technical) and administrative staff ; sanctioned and Filled** : Nil
- 15. Qualification of Teaching faculty with D.Sc./D.Lit./ Ph.D./M.Phil/PG** : One faculty with Ph.D
- 16. Number of faculty with ongoing projects from a) National b) Inter National funding agencies and grants received** : Ms. Jnaneshwari has applied for U.G.C. sponsored Minor Research.
- 17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR etc. and Total grants Received** : Minor Research Project funded by UGC completed in the year 2013  
Grants received: Rs. 80,000
- 18. Research Centre/faculty recognized by the University** : Nil

## 19. Publications:

### a) Publication per faculty

**Ms. Pushpalatha B.K.**

Year of Publication	Name of the book/journal	Name of the Article/Chapter in Books	Books edited	Books with ISBN/ISSN no.s with details of publishers
2011			Text Books of B.A. /B.com /Opt. Kannada	Prasaaranga Mangaluru University
2011	Study material for Distance Education	Kuvempu Vishesha Sahiti	---	Mangaluru University Distance Education Study Material

**Dr. Meenakshi K**

2011	Mangala Dwani	Poorakkali	--	Shri Chirumbha Bhagavathi Trust, Uppala
2011	Shatha Sumana	Samajika matthu Samskrithika Neleyalli Shikshana	---	Sri Venkatramana Educational Institutions
2012	OLADANI (Collection of self composed poems)	---	---	Kallacchu Prakashana Mangaluru
2012	Yaksha Shatha Kavi	Kalaraadhaka – rondige Ondashtuhottu	---	Sri Alevuraya Abhinandana Samithi
2014	Maggam		---	Kizhur Sri Kalari Ambalam
2015	AnuvaadithaLekak iyaraKathegalu	ShaliyaraIllam JadimaleyallooruJa meela	---	Githanjali Publications Bangaluru
2015	Study Material for Dostance Studies	Madhyakaalina Kannada Sahithya	---	Prasaranga Mangaluru University
2015	Nudihaara	DevuduravaraMa habrahmana	---	Kannada Sangha, Kanthavara
2015	Jnanadeepa	---	Co-Editor	Prasaaranga, Mangaluru University

**20. Areas of consultancy and income generated :** Contributing expertise to other institutions on a non- remunerative basis

**21. Faculty as members in**

**a) National committees** : Nil

**b) International committees** : Nil

**c) Editorial Boards:**

**Dr. Meenakshi**

- Worked as Chief Editor of ‘Kalasha’ (Souvenir) and the College Magazine ‘Deepika’ in the year 2011-12, 2012-13
- Member of the Editorial Board of the Kannada Text Books from 2013-14 onwards
- Member of “Dasimayya Study Chair” of Hampi Kannada University
- Member of “Kannada Saahithya Parishath”
- Member of D. K. Hindulida Jaathigala Okkoota
- Member of Dakshina Kannada and Kasargod Lekhakiyara /Vachakiyara Sangha
- JURY member for Kendra Sahithya Academy Yuwa Sahithya Award 2015

**22. Student Projects :**

**a) Percentage of Students who have done in house projects including inter Departmental/programme:**

Optional Kannada : 100%

Language Kannada - 62%

**b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies: Nil**

**23. Awards/recognitions received by faculty and Student:**

**Dr. Meenakshi K**

- “Devara Daasimayya Sahasramahotsava Prashasthi”- 2011 Govt. of Karnataka
- Kallacchu Prashasthi-2014
- Sahithya Prashasthi-Kanthavara Kannada Sangha-2015
- Recognized as an Eminent Poet and Resource Person for Kannada Sahithya Parishat
- Articles are written by different authors on Dr. Meenakshi’s contributions to literature and published in books and Journals. Her books are also reviewed by different writers

**Details are as follows:**

Year	Name of the book/journal	Name of the article	Name of the author	Publisher
2011	Chandragiri	Kannadada Gamanaarha Lekhaki-Dr. Meenakshi Ramachandra	Dr. Nagappa Gowda	Karavali Vachakiyara Sangha

2011	Shrimudi	Kannadada Barahagarthi-Dr. Meenakshi Ramachandra	Sulatha Vidyadhar	Srichakra Prakashana, Mudabidri
2012	Hosa Digantha	Maunadolagondur Maathina Mantapa	Smt. Devika Nagesh	Hosa Digantha Prakashana
2013	Sankranthi	Samajada Hemmeya Kavayithri	Sri Kshithi Master	Devanga Sangha, Mangaluru
2014	Suma Sowrabha	Srijanasheela Barahagaarthi, Upanyaasaki Dr. Meenakshi Ramachandra	N.J. Rao	Madhyama Communications

#### 24. List of Eminent Academicians /scientists/Visitors to the Dept:

- Dr. Vivek Rai B.A : Eminent Writer, former V.C., Folklorist Mangaluru
- Prof. Narahalli Balasubrahmanya: Sanchalakaru, Kannada Salaha Mandali Kendra Shitya Academy
- Sri Janardhana Baikadi: Retd. Head Master, Canara High school, Mangaluru
- Dr. Ganesh Amin Sankamar: Associate Professor, St. Aloysius PU College, Mangaluru
- Mrs. Rathnavathi Baikadi: Head Teacher, Besant High School
- Dr. Shivarama Shetty B.: Chairman, Kannada dept., Mangalore University
- Sri Vasudeva Belle : Govt. PU College, Bokkapatna
- Smt. Chandrakala Nandavara: Retd. Principal, Ganapathi PU College, Mangaluru
- Mr. Pradeep kumar Kalkura: President, D.K. Jilla Kannada Sahithya Parishat
- Smt. Srilatha: IAS., Asst. Commissioner, D.K. Jilla Panchayath, Mangaluru
- Sri Moideen Bawa: Member of Legislative Assembly, Mangaluru North
- Ivan D'Souza : Member of Legislative Council, Mangaluru
- Thejaswi Raj : President, Youth Congress Mangaluru
- Dr. Annayya Kulal : Eminent Writer, Medical Practitioner
- Mr. A.B. Ibrahim : District Commissioner, D.K. District, Mangaluru
- Dr. Vishvanatha Badikaana : Prof. in Kannada, St. Aloysius College
- Mrs. Janaki Brahmavar: President, Karnataka Tulu Sahithya Academy
- Sri Mahesh Nayak : Publisher, Kallacchu Prakashana, Mangaluru
- Prof. Vedavathi : Member, Karnataka Tulu Sahithya Academy
- Prof. Raghu Idkidu : Member, Karnataka Tulu Sahithya Academy
- Prof. Krishnamurthy : Associate Professor, Govindadasa College, Surathkal
- Dr. Na. Da. Shetty : Member, Kendra Sahithya Academy
- Smt. B.M. Rohini : Writer, Feminist, Mangaluru
- A. Eshwarayya : Editor, Udayavani, Kannada Daily
- A. Subbanna Rai : Director, Prasaraanga, Kannada University, Hampi
- Dr. Saraswathi : H.O.D., Kannada Dept., St. Aloysius College, Mangaluru
- Viddu Uchil and Manjula Subrahmanya : Dramatists, Journey Theatre Group, Mangaluru

- Smt. Shrikala Udupa: Eminent Writer, Radio artist, Mangaluru
- Sri Shivananda Karkera: Poet, Mangaluru
- Sri Sadananda Naravi: President, Kanthavara Kannada Sangha
- Sri R. Bhandarkar, Director, KIOCL, Mangaluru
- Dr. Sathyanaryana Mallipatna: Retd. Principal, Govt. College, Mangaluru
- Sri Chandrasa Rai, Registrar, Kannada and culture Dept. and Tulu Sahithya Academy
- Mr. Santhosh Alva: Lecturer, Alva's College of Education, Moodubidri
- Dr. Vasantha Kumara Perla: Asst. Station Director, All India Radio, Mangaluru
- Mr. Narendra Paarakatta : Editor, Mangala Weekly

## 25. Seminars/Conferences/workshops organized and the source of Funding

### a) National b) International

#### a) National:

- A Seminar was organized by the Dept. in Collaboration with Kendra Sahithya Academy on 16<sup>th</sup> September 2014: New Harvest in Kannada Literature funded by Kendra Sahitya Academy
- A Regional programme on “**Kavi Sarvajna Jayanthi**” organized by the dept. in collaboration with Kannada and Samskruthi Ilakhe

#### b) International: Nil

## 26. Student Profile Programme/ course wise:

Year	Name of the course/ Programme	Semester	Applications Received	Selected	Enrolled	Pass %
2011-2012	B.A.	IV	78	78	78	100%
	B.com	IV	112	112	112	100%
	BBM	II	26	26	25	96%
	Opt. Kannada	IV	16	16	16	100%
	Opt. Kannada	VI	15	15	14	93%
2012-2013	B.A.	IV	70	70	68	97%
	B. Com	IV	151	151	151	100%
	BBM	II	30	30	29	97%
	Opt. Kannada	IV	12	12	10	83%
2013-2014	B.A.	IV	72	72	69	96%
	B.com.	IV	132	132	130	98%
	BBM	II	34	34	31	91%

	Opt.Kannada	IV	15	15	15	100%
	Opt. Kannada	VI	08	08	07	88%
2014-2015	B.A.	IV	49	49	48	98%
	B.com	IV	137	137	136	99%
	BBM	II	23	23	23	100%
	Opt. Kannada	IV	16	16	15	94%
	Opt. Kannada	VI	16	16	15	94%

## 27. Diversity of Students:

Year	Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
2011-12	I B.A	73	27	-
	I B.com	77	23	
	IB.A.(opt)	63	37	
	I BBM	82	18	
	II B.A.	65	35	
	II B.com	85	15	
	II B.A.(opt)	60	40	
	III B.A.(opt)	62	38	
2012-13	I B.A	78	33	-
	I B.com	82	12	
	IB.A.(opt)	73	27	
	I BBM	89	11	
	II B.A.	78	26	
	II B.com	83	17	
	II B.A.(opt)	63	37	
	III B.A.(opt)	60	40	
2013-14	I B.A	81	19	-
	I B.com	85	15	
	IB.A.(opt)	67	33	
	I BBM	88	12	
	II B.A.	77	23	
	II B.com	82	12	
	II B.A.(opt)	73	27	
	III B.A.(opt)	63	37	
2014-15	I B.A	80	20	-
	I B.com	78	22	
	IB.A.(opt)	67	33	
	I BBM	90	10	
	II B.A.	81	19	
	II B.com	85	15	
	II B.A.(opt)	67	33	
	III B.A.(opt)	73	27	

**28. How many students have cleared national and state Competitive Examinations such as NET,/SLET/GATE/Civil service etc.: Nil**

**29. Student Progression :**

Year	Student Progression	Against % enrolled
2011-12	UG to PG	6.6%
	B.Ed.	13%
	PG to M.Phil.	---
	PG to Ph.D.	---
	Ph.D. to Post-doctoral	---
	Employed	13%
	Campus selection	---
	Other than Campus recruitment	13%
	Entrepreneurship/Self-employment	---
2012-13	UG to PG	--
	B.Ed.	10%
	PG to M.Phil.	--
	PG to Ph.D.	--
	Ph.D. to Post-doctoral	--
	Employed	22%
	Campus selection	---
	Other than Campus recruitment	17%
	Enterprenureship/Self -employment	14%

**30. Details of infrastructure facilities**

**a) Library:** College Library

No. of Magazines subscribed by the department: 07

**b) Internet facilities for Staff and students:**

Staff and Students make use of the Internet Facility in the laboratory and in the library

**c) Classrooms with ICT facility:** Classrooms are equipped with LCD

**d) Laboratories:** NIL

**31. Number of Students receiving financial assistance from College, University, government or other agencies.**

Year	Govt. Scholarships			Non. Govt.Scholarships			Total
	BA	B.com	BBM	BA	B.com	BBM	
2011-12	77	115	12	22	40	07	273
2012-13	45	66	09	27	37	08	192
2013-14	42	61	05	30	47	07	192
2014-15	12	03	--	07	16	04	42

**32. Details on Student enrichment programmes (special lectures/ workshops/ seminar) with external experts.**

- Welcoming the Fresher's by the Faculty Members
- Role of Women in Society, by Dr. Dayanand, Assoc. Professor, University College, Mangaluru
- Workshop on story writing by Ms. Swetha, B.W.C.
- A talk on Dr. Shivarama Karantha Karantha Peeta, Mangalore University by Dr.Nagappa Gowda, University College
- KavichitraDarshana
- Teaching Kannada numbers to Faculty Members
- Janapada Githegala Gayana by Smt. Sukanya Hebbar
- Datti Karyakrama, Workshop/ Talk & Prize Distribution, 1.Sri A. Ishwarayya, Chief Editor, Udayavani 2. Dr. Meenakshi, BWC
- Talk on Birth centenary of SVP by Prof. Chandrakala Nandaavar. Retd. Principal
- Presentation & Show of Theatre Drama "Ivalajjiyu Aadamaajjanu" by VidduUchil, Manjula Subrahmanya, Journey Theatre, Mangaluru
- "SahityaVedike"for students of optional Kannada conducted by Faculty Members
- "Janapada Rasagrihana Shibira" by Dr. Ganeshamin Sankamar
- College Rangotsava, Kannada matthu Sanskriti Ilakhe
- Nrithyotsava 2014, Mangalore University
- National level Seminar, New Harvest in Kannada Literature Kendra Saahithya Academy
- Kumaravyasana Kavyada Avalokana by Dr. Subbanna Rai, Associate Professor, Hampi Kannada University
- Kavi Sarvajhna Jayanthi Dr. Annayya kulala
- Theatre Drama Certificate Course -Viddu Uchil, Journey theatre Group, Mangaluru
- A Talk on journal writing by Narendra Paarakatt, Editor, Mangala, weekly
- Tribute to Naadoja Dr. Kayyaara Kinyanna Rai - Faculty members and Students
- Yakshagana Praathyakshike by Dr. Dinakara Pachanady and group
- Audio Show (Nanajja Hole Tirugisidaru ) Dr. Mahalinga Bhat
- Mono Drama by Ms. Manjula Subrahmanya, Journey Group Mangaluru
- Department is organizing Special Lectures by external experts

**Details of Guest Lectures:**

- Dr. Saraswathi K. HOD, Kan Dept., St. Aloysius College, Mangaluru
- Dr. Vishwanatha Badikana, Associate Professor, Dept. of Kannada St. Aloysius College, Mangaluru
- Mr. Santhosh Alva, Lecturer in Kannada, Alva's College of Education, Moodubidri

**33. Teaching methods adopted to improve student learning:**

- Using ICT
- Providing notes to improve student learning
- Theatre Technique (Drama, Mono-Act, Role Play)
- Using Charts, Guest Lectures by Subject Experts

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**

- Taking students to the Fishermen's colony for study purpose
- Donating Books to Kannada medium students
- Donating clothes to building workers
- Donation to the 'CRY' organisation
- Helping poor students by providing fees, books and study Materials (stationery)
- Students are also participating in different extension activities conducted by different associations of the College
- Participation in Sahitya Sammelanas organized by Sahitya Academy and Sahitya Parishat

### **35. SWOC analysis of the department:**

#### **STRENGTH:**

- Dedicated and committed staff
- Good premises
- Government support for Kannada language
- Student enthusiasm regarding the subject

#### **WEAKNESS**

- Dropouts citing marriage, before the completion of graduation

#### **OPPORTUNITIES:**

- Special training programmes for tackling KAS exams
- Kannada being the state language students get job opportunities all over the state
- Students have more job opportunities in Media field

#### **CHALLENGES:**

- Regional languages losing its importance due to Globalization
- Job oriented subjects preferred by students

#### **FUTURE PLANS**

- To start PG Course in Kannada
- Arrange study tours to the Birth Places of eminent Writers in Kannada
- Providing more facilities to the students
- Kannada Language Laboratory
- Developing the Dept. Library

#### **BEST PRACTICES:**

- Honoring the retired staff of the department
- Fresher's Day
- Publishing the creative writings of the students in magazines. Giving opportunities for students to discuss the literary issues or book review on the platform called as SAAHITHYA VEDIKE
- Giving financial assistance to the students who are economically poor- who do not fall into any scholarship category
- Felicitation to the students who secure good marks in semester exams

- Conducting farewell programme for the final year students
- Tribute to the eminent writers
- Conducting viva voce for final year students
- Celebrating the birth anniversary of literary figures
- Engaging the students in preparing charts on the topics related to the subject and arranging the books of the department library

## DEPARTMENT OF HINDI

1. **Name of the Department** : HINDI
2. **Year of Establishment** : 1977
3. **Names of programmes / Courses offered** : UG  
(UG, PG, M, hil, Ph.D, Integrated Masters, Integrated Ph.D, etc)
4. **Names of Inter disciplinary Courses and the Departments / Units Involved** : Common to all the disciplines
5. **Annual/semester/choice based credit system** : Semester  
(programme wise)
6. **Participation of the Department in the Courses offered by other departments** : Nil
7. **Courses in collaboration with other Universities, Industries, Foreign Institution, etc** : Nil
8. **Details of courses/ Programmes /Discontinued (if any) with Reasons** : Nil
9. **Number of Teaching Posts-**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	One Aided + One Unaided	02 (One Aided + One Unaided)

10. **Faculty profile with name /Qualification/Designation/ Specialization (D.Sc / D.Litt / Ph.D / M.Phil. etc)**

Name	Qualifi-cation	Designa-tion	Specialization	No of years of Experience	No.of Ph.D Students guided for the last 4 years
Dr. Parashuram G. Malage	M.A, Ph.D, SLET, B.Ed	Assistant Professor	Hindi samagra sahitya and Bhasha vijnan	16 Years (13 years of service as guest faculty)	Nil
Mr. Channakeshav	M.A, M.Phil	Lecturer	Jayashankar Prasad	20 years (As Temporary full time faculty)	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical Class handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (Programme wise) (2011-12, 2012-13, 2013-14, 2014-15) :
- |        |   |         |   |       |
|--------|---|---------|---|-------|
| I BA   | - | II BA   | - | 85:1  |
| I BCom | - | II BCom | - | 323:1 |
| I BSc  | - | II BSc  | - | 54:1  |
| I FND  | - | II FND  | - | 63:1  |
| I BBM  | - |         |   | 31:1  |
14. Number of academic support staff (technical) and administrative staff sanctioned and Filled: Nil
15. Qualification of Teaching Faculty with DSc /D.Litt /Ph.D /MPhil /PG :
- One Faculty member with Ph.D
  - One Faculty member with M.Phil
16. Number of Faculty with ongoing projects
- a) National : Nil
- b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST, UGC DBT, ICSSR etc. and total grants received : Nil
18. Research Centre facility recognized by the university : Nil
19. Publications (last Five Years) Publication
- a) Per faculty :
- Dr. Parashuram.G.Malage Published
- Study material for M.A (First year) (DDE) Mangalore University
- Under Publication
- Study material for MA (Final year) and BA (final year Opt) (DDE) Kuvempu University Shivamogga)
  - Study material for M.A (final year) (KSOU - Mysuru)
- \*Number of papers published in peer reviewed journal (national /international) by Faculty and student - Nil
- \* Books Edited - Nil
- \* Books with ISBN/ISSN numbers with details of publishers - Nil
- \* Citation Index - Nil
- \* SNIP - Nil
- \* SJR - Nil
- \* Impact factor - Nil
- \* H-index - Nil

- 20. Areas of consultancy and income generated :** Faculty contributing expertise to the PG (Hindi) Students of Mangalore University on a non-remunerative basis
- 21. Faculty as members in**
- a) National committees :** Dr. Parashuram G. Malage, Member of the Advisory Committee, PG Dept. of Hindi, Mangalore University
- b) International committees :** Nil
- c) Editorial Boards :** Mr.Channakeshav is a Member of the College Magazine Editorial Board
- 22. Students Projects**
- a) Percentage of students who have done in house Projects including inter Departmental / programme :** In-house- \* BA - 20% (Every Year)  
\*B.Com- 25% (Every Year)
- b) Percentage of students placed for projects in Organizations Outside the Institution (Laboratories/Industry/agencies) :** Nil
- 23. Awards / Recognitions received by faculty and students : Nil**
- 24. List of eminent academicians and scientists / visitors to the Department**
- Mrs. Saraswati, Corporation Bank Head office Pandeshwar
  - Prof. Padmanabh, Lecturer Dept.of Hindi Tippu sultan college, Ullal
  - Dr. Malathi Bhat, Rajbhasha Assistant Director (Hindi) All India Radio, Mangaluru
  - Dr. B. R. Pal, Sr. Executive (OL) Mangalore Refinery and Petrochemicals Ltd, Mangaluru
  - Prof. Ganapathi Bhat, Associate Professor & HOD of Hindi Besant Evening College, Mangaluru
  - Dr. Muralidhar Naik, Rtd. Professor Dept. of Hindi University College, Mangaluru
  - Dr. Suma T. R., Associate Professor & HOD of Hindi, University College, Mangaluru
  - Dr. Roopsing Nayak, Lecturer, Besant P.U. College, Mangaluru
- 25. Seminars/Conferences/Workshops Organized & the source of funding**
- a) National :** Nil
- b) International :** Nil

## 26. Student Profile Programme / Course wise

### 2011- 12

Name of the Course / Programme	Application received	Selected	Enrolled		Appeared	Pass percentage (%)
			M	F		
B.A	27	27		F	25	92.59
B.Com	82	82		F	76	92.68
B.Sc	08	08	-	F	06	75
FND	15	15		F	15	100
BBM	15	15		F	13	86.66

### 2012 - 2013

Name of the Course/ Programme	Application received	Selected	Enrolled		Appeared	Pass percentage (%)
			M	F		
B.A	19	19		F	19	73.68
B.Com	89	89		F	89	87.64
B.Sc	17	17	-	F	17	94.11
FND	21	21		F	21	95.23
BBM	20	20		F	19	95

### 2013 – 2014

Name of the Course/ Programme	Application received	Selected	Enrolled		Appeared	Pass percentage (%)
			M	F		
B.A	26	26		F	20	76.92
B.Com	75	75		F	68	90.66
B.Sc	18	18	-	F	17	94.44
FND	14	14		F	14	100
BBM	08	08		F	08	100

### 2014 – 2015

Name of the Course/ Programme	Application received	Selected	Enrolled		Appeared	Pass percentage (%)
			M	F		
B.A	14	14		F	13	92.85
B.Com	81	81		F	81	100
B.Sc	14	14	-	F	14	100
FND	15	15		F	15	100
BBM	19	19		F	18	84.47

\*M=Male      \*F=Female

## 27. Diversity of Students

### 2011 – 2012

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
I B.A	85%	15%	-
I.B.Com	80%	20%	-
I.B.Sc	55%	45%	-
I.FND	50%	50%	-
I.BBM	95%	05%	-

### 2012 – 2013

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
I B.A	90%	10%	-
I.B.Com	90%	10%	-
I.B.Sc	85%	15%	-
I.FND	70%	30%	-
I.BBM	95%	05%	-

### 2013 - 2014

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
I B.A	95%	5%	-
I.B.Com	85%	15%	-
I.B.Sc	80%	20%	-
I.FND	75%	25%	-
I.BBM	95%	05%	-

### 2014 - 2015

Name of the Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
I.BA	98%	2%	-
I.B.Com	73%	27%	-
I.B.Sc	85%	15%	-
I.FND	65%	35%	-
I.BBM	98%	02%	-

## 28. How many students have cleared national and state Competitive Examination Such as NET / SLET / GATE /CIVIL Services / Defence services etc

Nil

**29. Students progression:**

Students Progression	Against % enrolled	
	2011 - 12	2012 – 13
UG to PG ( B.Ed )	40 %	45 %
PG to M.Phil	-	-
PG to Ph.D	-	-
Ph.D to Post Doctoral	-	-
<u>Employed</u>		
• Campus selection	-	-
• Other then campus recruitment	27%	15%
Entrepreneurship / Self-employment	33 %	40 %

**30. Details of Infrastructural facilities**

- a) Library : College Library  
 Department library - 162 Books  
 \*Magazines:- Ganganchal (traimasik), Saritha (Pakshik) Samakaleen sahy (masik), Bharatvani (masik), Nootan Vagadhara (Trimasik), Srujan (Trimasik)
- b) Internet facilities for Staff and Students : Yes (Comp. Lab/ library)
- c) Class Rooms with ICT facility : Yes
- d) Laboratories : Nil

**31. Number of students receiving Financial Assistance from college/ university/ government or other agencies**

Year	Govt. Scholarship	Non-Govt. Scholarship.	Total
2011-12	494	72	566
2012-13	392	84	476
2013-14	387	89	476
2014-15	276	35	311

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts**

Department organizes special Lectures by external experts for the benefit of the students. Special Lectures on:-

- Job opportunities in Govt. Offices – By Smt. Saraswathi, Corporation Bank Head office Pandeshwar
- "Job opportunities in Central & State Govt. Offices for HINDI students" By Dr. B.R.Pall (DM) MRPL - Mangaluru

- "Special Guest lecture on "Sahitya aur Jeevan "by Prof. Ganapathi Bhat, Besant Evening College Mangaluru
- Special Lecture on "SHAMBUK" khand kavya by Dr.Suma.T.R Assoc.Professor University College Mangaluru
- Conducting Elocution, Essay, and Quiz Competitions

### **33. Teaching Methods adopted to improve student learning:**

- Explanation is given in simplified Hindi. Some times in Kannada & English
- Discussion about chapter related Questions
- Conducting seminars & Group Discussions
- Encouraging students to talk in HINDI
- Encouragement to write Articles, Projects, Poems, Essays etc, for the college magazine 'Deepika' and wall magazine 'Vidhyarthi Deepika'
- Remedial classes
- Extra assignments are given as a part of remedial work to slow learners
- Explanation and stimulation methods
- Virtual classes (IGNOU) downloaded from YouTube
- PPT
- Use of ICT

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Students of the Department have actively participated in different extension activities conducted by the Student's Council / Associations / NSS / and Ranger unit of the college like:

- Participation in Swatch Bharat Abhiyaan
- Cleaning and Vanamahotsava at Bengre, the Adopted village
- Blood Donation Camp
- Save Water, Plastic Ban and Environment Awareness programme
- Participation in National Integration, Tobacco prohibition Procession

### **35. SWOC analysis of the department and future Plans**

#### **STRENGTH:**

- Committed and hard working faculty
- Hindi being the national language occupies a prominent position
- Several programmes are carried out throughout the year to improve the verbal and written Skills in Hindi

#### **WEAKNESS:**

- Students admission for B.A course is declining
- Poor communication skills as most of the students are from rural background

#### **OPPORTUNITIES:**

- Opportunities in Nationalized Banks and Offices
- Plenty of Job Opportunities are also available as Translators in India and abroad

**CHALLENGES:**

- Improving the speaking accent of students hailing from the south and the North-East part of India
- To make them fluent in speaking in Hindi

**FUTURE PLANS:**

- To conduct a Certificate course in Banking using Hindi Terminology and Translation
- To introduce Optional Hindi and PG course in Hindi
- To Conduct National Seminars / Workshops
- Planning to teach Hindi typing (DTP) to interested students
- Hindi language laboratory
- Initiate Inter-disciplinary Activities
- Hindi Speaking class to staff and students

**BEST PRACTICES:**

- Financial assistance, providing Text books and reference books to poor and needy Students
- Providing stationery and bus fares for the extension programmes of the Department
- Awarding cash prizes to those who scored 90% and above in Hindi subject and the winners of various competitions
- Encouraging students of PG department of Hindi, Mangalore University by awarding Cash Prizes
- Financial assistance to 'Bequest and M.Com fest' organized by the students

## DEPARTMENT OF SANSKRIT

1. **Name of the department** : SANSKRIT
2. **Year of Establishment** : 1977
3. **Names of Programmes / Courses offered** : UG  
(UG Credit Based, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. **Names of Interdisciplinary courses and the departments/units involved** : Common to all disciplines.
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Literary activities organised with the English, Kannada and Hindi Departments
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01 aided	01 (Retired)
Asst. Professors	-	-
Lecturer	-	01 (Management)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Keerthi Devi S.	M.A	Associate Professor	Alankara Shastra	35 Years 7 Months-Retired on 30.01.2016	Nil
Ms. Triveni Shetty	M.A.	Lecturer	Alankara Shastra	6 Months	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

	B.A.	B.Com
2011-12	13:1	25:1
2012-13	16:1	29:1
2013-14	14:1	30:1
2014-15	12:1	27:1
2015-16	17:1	35:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : Nil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs : Nil

- Chapter in Books : Nil

- Books Edited : Nil

- **Books with ISBN/ISSN numbers with details of publishers** : Nil
- **Citation Index** : Nil
- **SNIP** : Nil
- **SJR** : Nil
- **Impact factor** : Nil
- **h-index** : Nil

**20. Areas of consultancy and income generated** : Nil

**21. Faculty as members in**

- a) **National committees** : Nil
- b) **International Committees** : Nil
- c) **Editorial Boards** : Nil

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental/ programme** : Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies** : Nil

**23. Awards / Recognitions received by faculty and students** : Nil

**24. List of eminent academicians and scientists/visitors to the department:**

<b>Name</b>	<b>Place</b>
1. Dr. E. Mahabala Bhatta	SDM College, Ujire
2. Dr. Ramesh T.S	Poornaprajna College, Udupi
3. Dr. Bhaskar Bhat	SDPT College, Kateel
4. Dr. Ramkrishna Udupa	Poornaprajna Evening College, Udupi
5. Dr.Mamtha Navin, MD (Ayurveda)	Ayurvedic College, Udupi

**25. Seminars/ Conferences/Workshops organized & the source of funding:**

- a) **National** : Nil
- b) **International** : Nil

## 26. Student profile programme/course wise:

### 2015-16

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Result
				*M	*F	
2015-16	I BA	10	10		F	100%
	I B.Com	21	21		F	100%
2014-15	I BA	07	07		F	100%
	I B.Com	12	12		F	100%
2013-14	I B.A.	05	05		F	100%
	I B.Com	13	13		F	100%
2012-13	I B.A	09	09		F	100%
	I B.Com	17	17		F	100%
2011-12	I B.A.	06	06		F	100%
	I B.Com	14	14		F	100%

\*M = Male \*F = Female

## 27. Diversity of Students

### 2011 - 2012

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I BA	100%	-	-
I B.Com	90%	10%	-
II BA	100%	-	-
II B.Com	100%	-	-

### 2012 - 2013

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I BA	90%	10%	-
I B.Com	80%	20%	-
II BA	100%	-	-
II B.Com	90%	10%	-

### 2013 - 2014

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I BA	90%	10%	-
I B.Com	80%	20%	-
II BA	100%	-	-
II B.Com	100%	-	-

**2014 - 2015**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I BA	90%	10%	-
I B.Com	100%	-	-
II BA	90%	10%	-
II B.Com	75%	25%	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	05%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	80%
Entrepreneurship/Self-employment	-

**30. Details of Infrastructural facilities****a) Library**

Departmental Library : 165 Books

**b) Internet facilities for Staff & Students** : Provided in the Computer Lab and Library

**c) Class rooms with ICT facility** : Classes are provided with LCD Projectors

**d) Laboratories** : Nil

**31. Number of students receiving financial assistance from college, university, government or other agencies**

**B.A & B.com**

Year	Govt. Scholarship	Non-Govt. Scholarships	Total
2011-12	06	03	09
2012-13	02	-	02
2013-14	-	02	02
2014-15	-	01	01

Financial Facility provided by the Department:

2012-13 : one student

2013-14 : one student

2014-15 : one student

2015-16 : six students

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts**

: Sanskrit Speaking Course

**33. Teaching methods adopted to improve student learning**

- Paper Presentations
- Group Discussions
- Role Play
- Charts are used as Teaching Aids
- Quiz
- Series of Ancient Dramas and Vedic Characters are available in the Department

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- NSS Students participated in the following programmes:
- Swachha Bharath
- Beach Cleaning
- Awareness on Malaria
- Blood Donation Camps
- Awareness of Plastic Ban
- Vermi Technology
- Environment Awareness
- Save Water (Rain Water Harvesting)

**35. SWOC analysis of the department and Future plans:**

**STRENGTH:**

- Students Centeric Teaching methodology
- 100% Results in the University Semester exams

**WEAKNESS:**

- Lack of interest to learn in students
- Lack of language lab for the department

**OPPORTUNITIES:**

- Jyothishya Shastra and Vastu Shastra

**CHALLENGES:**

- Decreasing Student Strength

**FUTURE PLANS:**

- To conduct exams on Mahabharatha, Ramayana by Sura Sara- Swathi Sabha and to motivate the students to score high marks in the exams
- To Conduct Certificate Courses in Vastu Shastra and Jyothishya shastra
- To Conduct Sanskrit Sambhashana Shibira
- To take up Students Projects

**BEST PRACTICES:**

- Debates, storytelling is given as assignments to students to improve their communication skills in Sanskrit
- Students securing more than 90% in every semester exam in Sanskrit are awarded cash prizes
- Regular quiz programmes in Sanskrit are conducted and the winners are awarded cash prizes
- Students with 100% attendance are also recognized and awarded
- Economically and financially backward students are provided assistance

## DEPARTMENT OF HISTORY

1. **Name of the department** : HISTORY
2. **Year of Establishment** : 1977
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/ units involved** : History, Economics, Political Science  
History, Sociology, Political Science  
History, Sociology, Optional Kannada  
History, Economics, Optional Kannada  
History, Economics, Data Processing  
History, Journalism, Data Processing  
History, Economics, Optional English
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Prakrit Diploma Certificate Course
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Bahubali Prakrith Vidyapeeth National Institute of Prakrit Studies and Research (Recognized by Mysore University) Shravanabelagola, Karnataka
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	-	-
Associate Professors	Three (Aided) One (Retired)	Two (Filled)
Asst. Professors	Nil	Nil

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D Students guided for the last 4 years</b>
Prof Ganesh Pai N	M.A	Associate Professor	History	27	-
Ms. Saritha M	M.A M.Phil	Associate Professor	History	28	-

- 11. List of senior visiting faculty** : Nil
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
- 13. Student -Teacher Ratio (programme wise)** : 70:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** : 01 faculty with M.Phil
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- 18. Research Centre /facility recognized by the University** : Nil

- 19. Publications:**
- a) Publication per faculty** : Nil
  - Number of papers published in peer reviewed journals (national /international) by faculty and students** : Nil
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : Nil
  - Monographs** : Nil
  - Chapter in Books** : Nil
  - Books Edited** : Nil
  - Books with ISBN/ISSN numbers with details of publishers** : Nil
  - Citation Index** : Nil
  - SNIP** : Nil
  - SJR** : Nil
  - Impact factor** : Nil
  - h-index** : Nil
- 20 Areas of consultancy and income generated** : Nil
- 21 Faculty as members in** : Nil
- a) National committees**
  - b) International Committees**
  - c) Editorial Board**

22	<b>Student projects</b>	
	a) <b>Percentage of students who have done in-house projects including inter departmental/ programme</b>	: BA - 35%
	b) <b>Percentage of students placed for projects in organizations outside the institution i.e.in Research / laboratories/Industry/ other agencies</b>	:
23	<b>Awards / Recognitions received by faculty and students</b>	: Ms. Mallamma secured 2 <sup>nd</sup> Rank in the examinations conducted by Mangalore University 2012-13
24	<b>List of eminent academicians and scientists/visitors to the department</b>	<ul style="list-style-type: none"> <li>• Dr. Savithri.K -Retired HoD of Department of History, BWC, Mangaluru</li> <li>• Dr. Y. Umanath Shenoy - HoD, SDM College, Ujire</li> <li>• Dr. B. Jagadish Shetty -Principal of PPC College, Udupi</li> <li>• Dr. P. Ganapayya Bhat - Retired HoD Davala College, Moodabidri</li> <li>• Dr. Denis Fernandes - Department of History, St. Aloysius College, (Autonomous) Mangaluru</li> </ul>
25	<b>Seminars/Conferences/Workshops organized &amp; the source of funding</b>	
	a) <b>National</b>	: Nil
	b) <b>International</b>	: Nil
	c) <b>Regional</b>	: Maulana Abul Kalam Azad Vision on India's Freedom and Education- 27-03-2013 Seminar on 'History of Tulunadu" organised for the students of Besant Evening College and Besant Women's College in 2014 Inter-Collegiate Workshop on "Tulunadu over the Ages" in the year 2015

**26. Student profile programme/course wise:**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage VI Sem
			M	F	
B.A.					
2011-12	64	64		F	97%
2012-13	68	68		F	97%
2013-14	49	49		F	80%
2014-15	45	45		F	86%

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. 2011-12	86%	13.5%	Nil
B.A. 2012-13	84.5%	17%	Nil
B.A. 2013-14	93%	6.5%	Nil
B.A. 2014-15	91%	8.9%	Nil
B.A. 2015-16	86%	13.6%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** : Nil

**29 Student progression**

Student progression	Against % enrolled
UG to PG	8%
B.Ed	10 to 11%
PG to M.Phil	02
PG to Ph.D.	01
Ph.D to Post - Doctoral	Nil
Employed	
Campus selection	2011-12- 8% (from III B.A.) 2012-13- 12%
Other than campus recruitment	Private Sector
Entrepreneurs	33%

**30 Details of Infrastructural facilities**

- a) **Library** : Departmental library is maintained
- b) **Internet facilities for Staff & Students** : Internet facility is provided
- c) **Class rooms with ICT** : ICT is used in the class rooms
- d) **Laboratories** : Nil

**31 Number of students receiving financial assistance from college, university, government or other agencies**

Year	Govt. Scholarship	Non Govt. Scholarship	Beedi Scholarship
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

- Inter class Patriotic Singing competitions, Finals conducted at Mangalore District Jail for Inmates
- Project Work
- Quiz competitions on the eve of Independence Day
- Seminars and workshops are conducted
- Excursion to Historical places-Belur, Halebeedu, Coorg, Mysuru, Sravanabelgola, Barkur

**33. Teaching methods adopted to improve student learning**

- Power Point presentation
- Screening Historical Movies
- Seminars
- Projects
- Role Play
- Visit to Museum

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**

- Reformative activities for Inmates in Mangaluru District Jail
- Decipherment of Inscriptions in and around Mangaluru

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTH:**

- Prakrit study has enhanced students' knowledge
- Well experienced faculty in the Department
- Conducive work atmosphere with the cooperation of the Management
- Cordial relation with the students
- Skill development of students is enhanced through ICT learning resources
- Antique collections

#### **WEAKNESS:**

- Drop out of students citing marriage
- Declining number of students in Humanities

#### **OPPORTUNITIES:**

- Students have ample opportunity to pursue higher education
- Students can opt for B.Ed courses
- Students can prepare for competitive exams like IAS, KAS, IPS

#### **CHALLENGES:**

- To reduce the dropout rate by creating an awareness about the importance of education

#### **FUTURE PLANS:**

- To increase the students' strength for humanities
- Taking up projects on Historical Monuments
- To create awareness among the general public to preserve Historical Monuments
- Conducting programmes to Decipher inscriptions on palm leaves

#### **BEST PRACTICES:**

- Study of a Fading language (Prakrith)
- Visiting Historical Places
- Preserving Monuments and creating awareness among the students and public about the same
- Students are motivated to collect Antiques

## DEPARTMENT OF ECONOMICS

1. **Name of the department** : ECONOMICS
2. **Year of Establishment** : 1977
3. **Names of Programmes /Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : U.G.
4. **Names of Interdisciplinary courses and the departments/units involved** : Multidisciplinary combinations in BA programme - HEP, HEK, HEDP, SPEP, HEE  
: Multidisciplinary programmes- B.Com and BBM
5. **Annual/semester/choice based credit system (programme wise)** : Credit based semester system
6. **Participation of the department in the Courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching Posts:**

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	02 (01 retired)
Assistant Professors	Nil	Nil
Management Permanent	-	01
Part-time	-	01

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D Students guided for the last 4 years
Ms. Indira Devi K P (Retd. on 30.11.15)	M.A	Associate Professor	International Economics	36 Yrs	-
Ms. Usha Kumari	M.A, M.Phil	Associate Professor	Urban Economics	27 Yrs (5yrs stop gap and 22 yrs permanent)	-
Dr. Laxmi Narayan Bhat	M.A, Ph. D	Associate Professor	Banking, Econometrics	26Yrs.	-
Ms. Aruna	M.A	Lecturer	Agricultural Economics	12 yrs.	-
Mr. Purushotham Left on 31.3.2014	M.A	Lecturer	-	-	-

- 11. List of senior visiting faculty** : Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 7% till 2014
- 13. Student -Teacher Ratio (programme wise)** : 70:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with D Sc/D Litt/Ph.D/M Phil /PG.** : One staff with Ph.d and one with M.Phil
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Ms. Aruna has applied for UGC Sponsored Minor Research

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Minor research projects funded by UGC –  
Ms. Indira Devi K.P - Rs.85,000/-  
Ms. Usha Kumari - Rs. 95,000/-
18. **Research Centre /facility recognized by the University** : Nil

**19. Publications:**

**a) Publication per faculty**

**Dr. Lakshminarayana Bhat A**

**Publications:**

- Financial Inclusion; The Road Ahead , Journal of Development and Social Change, Vol VIII (1) Oct-Dec 2012
- Technology Driven Banking Infrastructure, Journal of Development and Social Change, Vol. VIII (4) July-Sept 2012
- Automated Teller Machines (ATMs): The changing Face of Banking in India, The IUP Journal of Bank Management Vol. XII (4) 2014 Published by IUP Journal
- Innovative Teaching Method for Social Sciences, Global Research Review: Journal of Innovative Research in Commerce and Management Vol 1 (1) ISSN 2250-2521
- Primary Investigation of Kariangala Village-A Survey Report Published in Sandhya Sourabha Annual Magazine of Besant Evening College Mangaluru
- Customers' Perception of ATM Usage, Quality of Service and Satisfaction: Reflections on Indian Banking published in International Journal of Research in Commerce, Economics & Management, Volume No.5 (2015) Issue No.11 (November), ISSN 2231-4245; Published by International Journal of Research

**Papers Presented in Seminars:**

- Paper presented on "Banking towards Strengthening Rural India" on 8 & 9 -Sept 11 at the National Seminar organized by KSS College Subrahmanya
- Paper presented on "Financial Inclusion" on 24-2-12 at MSRS college Shirva
- Presented a paper entitled "An Empirical Investigation of ATM Availing Customer's Satisfaction" at the National Seminar organized by SVS College Bantwal on 13-14 August 2015
- Co-authored a paper on "Role of Jan Dhan Yojana in Financial Inclusion" at the National Seminar organized by SVS College Bantwal on 13-14 August 2015
- Co-authored a paper on "E- Services in Banking Sector – Problems and Prospects" at the National Seminar organised by SVS College Bantwal on 13-14 August 2015
- Co-authored a paper on "Financial Inclusion And Strategies to Reach the Unreached" at the National Seminar organised by Sacred Heart College Madanthyar on 15<sup>th</sup> September 2015

**Mr. Purushotham**

- Advice on Ground water recharging all over Karnataka State and Kerala State
- Recharging Service provided: At Puttur, Bantwal, Shimoga, Raichur, Bangalore, Shiggav, Hubli, Gadag, Hospet, Bagalkot, Halasangi, Tumkur, Chitradurga, Kanhangad, Kasaragod etc
- Water Divining Services for farmers

<b>Number of papers published in peer reviewed journals (national/international) by faculty and students</b>	: 03 (1 accepted for Publication)
<b>Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)</b>	: 01 <a href="http://www.ijrcm.org.in">www.ijrcm.org.in</a>
<b>* Monographs</b>	: Nil
<b>* Chapter in Books</b>	: Nil
<b>* Books Edited</b>	
<b>* Books with ISBN/ISSN numbers with details of publishers</b>	: Nil
<b>* Citation Index</b>	: Nil
<b>* SNIP</b>	: Nil
<b>* SJR</b>	: Nil
<b>* Impact factor</b>	: Nil
<b>* h-index</b>	: Nil
<b>20. Areas of consultancy and income Generated</b>	: Consultancy services regarding rain water harvesting, recharging tube wells, location of points for wells by Mr. Purushotham on a non-remunerative basis
<b>21. Faculty as members in</b>	
<b>a) National committees</b>	: Dr. Lakshminarayana Bhat member of the committee on implementation of Disaster Management prescribed as a mandatory paper for UG students
<b>b) International Committees</b>	: Nil
<b>c) Editorial Boards</b>	: Ms. Usha Kumari, member of Editorial Board of MUEA magazine in 2011
<b>22. Student projects</b>	
<b>a) Percentage of students who have done in-house projects including inter departmental /programme</b>	: 12 %
• Impact of Advertisement on consumption	- 2012
• Fuel consumption pattern	- 2013
• Reading habit among the college students	- 2015

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research/laboratories/ Industry/other agencies** : Nil

**23. Awards/Recognitions received by faculty and Students** : Students have participated in intercollegiate competitions like Elocution, Essay Writing, Quiz and won prizes

**24. List of eminent academicians and scientists/visitors to the department :**

- Prof. Dr.Jayaram, Centre for research Methodology,Tata Institute of Social, Sciences, Mumbai
- Dr.Vasudeva Avadhani, Advisor, NSR, Centre for Entrepreneurial Training, IIM, Bangaluru
- Dr. G.V Joshi,Prof. Nitte University, Ex-Member, Karnataka State Planning Board,
- Dr. Sripathy Kalluraya, Chairman, Dept of Economics, Mangalore University
- Dr. J A Arul Chella Kumar, Chairperson, Department of Economics, Commerce & Financial Thiruchinapalli.
- Sri. Athul Kuduva, Director, Omnesys Technologies Pvt Ltd, Bangaluru
- Mr. Sukumar, Director, Indian School of Micro Finance Ahmedabad
- Ms. Manorama Bhat, Director, Centre for Rural Excellence, Belthangady
- Prof. B. Suresh Bhat, Director, 'Science & Technology Entrepreneurs' Park, NITK, Surathkal
- Prof. Jayashree, H.O.D. Sociology,Karnataka University, Dharwad
- Sri. Deshpande, Chief Manager, Karnataka Bank, Mangaluru

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National** : One-day National seminar sponsored by UGC - Rs.1,00,000/-
- b) International** : Nil

**26. Student profile programme/ course wise:**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
2011-12 Batch					
B.A	45	45		F	84%
B.Com	213	213		F	94%
B.B.M	43	43		F	81%
2012-13 Batch					
B.A	33	33		F	97%
B.Com	217	217		F	82%
B.B.M	68	68		F	87%

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	90%	10%	Nil
B.Com	80%	20%	Nil
BBM	85%	11%	4%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 03 students****29. Student progression**

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	10%
• Other than campus recruitment	30%
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

- a) Library** : Text books, Journals, Magazines, News papers, E-sources are available in College Library .There are 237 books in the Departmental Library
- b) Internet facilities for Staff & Students** : Available in Office, Computer lab & Library
- c) Class rooms with ICT** : ICT facility is available in classrooms
- d) Laboratories** : Nil

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Scholarships to various categories of financial Students by PTA and Management.  
 Scholarship from Govt to SC, ST, OBC and Minority students, Beedi Scholarship  
 Mangalore City Corporation and Sanchi Honnamma Scholarships

Year	Govt. Scholarships				Non Govt. Scholarships				Grand total
	BA	B.Com	BBM	Total	BA	B.Com	BBM	Total	
2011-12	159	292	31	482	22	40	07	69	551
2012-13	123	233	28	384	27	37	08	72	456
2013-14	111	230	30	371	30	47	07	84	455
2014-15	70	169	25	264	07	16	04	27	291

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:**

Department activities:-

- Projects
- Special lectures
- Budget analysis
- Seminars conducted with external experts

**33. Teaching methods adopted to improve students' learning:**

- Seminars, group study, discussions, PPT presentation

**34. Participation in Institutional Social Responsibility (ISR) and extension Activities:**

- Students participate in outreach activities organized by the college in the Adopted village (Thota Bengre)
- Patriotic singing competition conducted for the students of Besant Higher Primary School

**35. SWOC analysis of the department and future plans:**

**STRENGTH:**

- Well qualified and motivated staff
- Support of the dynamic Management
- Access to ICT infrastructure
- Student enrichment through Certificate courses, Career Guidance programmes and Students' projects
- Participatory learning through student seminars, group discussions, quiz

**WEAKNESS:**

- First generation learners
- Declining demand for traditional Courses

**OPPORTUNITIES:**

- Scope for strengthening research
- Special training programmes for preparing the students for competitive exams

**CHALLENGES:**

- To enhance the employability skills among the students
- Use of vernacular language for class work and examinations as most of the students come from rural background

**FUTURE PLANS:**

- Encourage Research culture among students
- Introduce PG programme
- To increase the involvement of staff in research activities
- More number of student enrichment programmes

**BEST PRACTICES:**

- Faculty members provide personal copies of the books to the students
- Honoring of Retiring Teachers by the Staff and Students of the department
- Industrial visits

## DEPARTMENT OF SOCIOLOGY

1. Name of the department : SOCIOLOGY
2. Year of Establishment : 1979
3. Names of Programme/courses offered (UG, PG, M.Phil., Ph.D. Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Sociology/Home Sc./Pol.Sc.  
Sociology/Pol.Sc./History  
Sociology/History/Opt. Kannada  
Sociology/ Home Sc./Opt. English
5. Annual/ semester/choice based credit system (programme wise) : Nil
6. Participation of the department in the courses offered by other departments : Certificate Courses  
Basic Computer Literacy,  
Spoken English and  
Communicative Skills
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01 (Retired on 31 <sup>st</sup> May 2015) 01 Full Time Permanent } UGC Staff
Asst. Professors	Nil	01 Part-time Lecturer (Management Appointed)

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Nalini M.S. (Retired on 31 <sup>st</sup> May 2015)	M.A/Ph.D	Associate Professor	Gerontology	34	Nil
Ms. Shirley Rani K	M.A/M.Phil	Associate Professor	Women's Studies	30	Nil
Ms. Shwetha	M.A	Management Appointed (Part-time)		July 2015	

- 11. List of senior visiting faculty** : Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise by temporary faculty)** : Nil
- 13. Student -Teacher Ratio (programme wise)** : 51:1  
1 (Full time Faculty)  
1 (part time Faculty)
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Not Applicable
- 15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D/ MPhil/PG.** : Faculty member with Ph.D - 01  
: Faculty member with M.Phil - 01
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- 18. Research Centre /facility recognized by the University** : Nil

**19. Publications:**

**a) Publication per faculty**

**Number of papers published in peer reviewed journals (national/international) by faculty and students** : 02

**Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : Nil

**Monographs** : Nil

**Chapter in Books** : Mangalore Sociology Association Publications-  
: 03-Chapters (2011-2015)  
contributed for the UG Sociology Semester Programme

**Books Edited** : Nil

**Books with ISBN/ISSN numbers with details :** Published papers at the National conference with ISBN numbers  
1. ISBN: 978-81-928345-3-5  
2. ISBN: 978-81-927561-3-4

**Citation Index** : Nil

**SNIP** : Nil

**SJR** : Nil

**Impact factor** : Nil

**h-index** : Nil

**20. Areas of consultancy and income generated :** Faculty members of the Department provide consultancy services by disseminating knowledge in academic matters and guiding in various activities of the institutions on a non-remunerative basis. This builds useful and healthy relationships with Academic institutions and external agencies enabling personal and professional growth

- 21. Faculty as members in**  
 a) National committees  
 b) International Committees  
 c) Editorial Boards : Nil
- 22. Student projects**  
 a) Percentage of students who have done in-house projects including inter departmental/programme : 60%  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
- 23. Awards /Recognitions received by faculty and students** : Certificate for the programme in Disaster and Risk Management from the Ministry of Disaster Management, New Delhi  
 Ms. Mallamma (2013) Second Rank in Mangalore University
- 24. List of eminent academicians and scientists/visitors to the department:**
- Dr. Jayaram, Department of Research Methodology, Tata Institute of Social Sciences
  - Y.R. Rao, Principal and Former HOD, Department of Sociology, St Mary's College Brahmavar
  - Prof. Shanker Rao, HOD, Department of Sociology, Canara College, Mangaluru
  - Ms. Vidya Dinker, NGO, Mangaluru
  - Mr. Melwin Fernandez, Project Co-ordinator, LINK De-addiction Centre, Mangaluru
  - Dr. Richard Pais, Former HOD, Department of Sociology, St. Aloysius College, Mangaluru
- 25. Seminars/ Conferences/Workshops organized & the source of funding :**
- a) National : A One-day UGC Sponsored National Seminar in collaboration with Department of Economics, Besant Women's College and Mangalore University Sociology Association Mangaluru, titled 'Social Capital Formation the Indian Experience' - 17<sup>th</sup> January 2014
- b) International : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage- Sixth Semester result
			*M	*F	
<b>B.A.</b>					
2011	61	61		F	98%
2012	56	56		F	95%
2013	37	37		F	95%
2014	58	58		F	88%
2015	47	47		F	96%

\*M = Male \*F = Female

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA Sociology			
2011-2012	88%	12%	Nil
2012-2013	93%	07%	Nil
2013-2014	87%	13%	Nil
2014-2015	92%	08%	Nil
2015-2016	93%	07%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

: Nil

**29. Student progression**

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	Nil
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	Nil
Employed	12%
• Campus selection	65%
• Other than campus recruitment	
Entrepreneurship/Self-employment	30%

**30. Details of Infrastructural facilities**

- a) **Library-** : Resourceful Department  
Library maintained for additional reference  
Personal Laptop is provided for students for seminar and class presentations
- b) **Internet facilities for Staff & Students** : Internet facility is provided for staff in the staff room and for students in the library
- c) **Class rooms with ICT facility** : All the class rooms are equipped with LCD for the presentations and other class room activities
- d) **Laboratories-** : Nil

**31. Number of students receiving Financial assistance from college, university, government or other agencies**

Year (To B.A Students)	Govt. scholarships	Non Govt. scholarships	Grand Total
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts-**

Details of Student enrichment Programmes organized by the Department of Sociology:  
**From 2011-2015**

- ‘Pick and Speak’ Competition-25/7/2011
- ‘Inter-Class General Quiz Competition’- 19/9/2011
- ‘Computer Literacy Training programme’
- (Certificate Course)9/1/2012
- ‘Beautician training programme’ for non sociology students
- Photo Journals’-Joint Family , Cultural heritage of Karnataka
- ‘Inter-Class Seminar’ 2/2/2012 –Joint family Vs nuclear family
- Student Projects-‘Socio-economic Status of migrant Labourers’
- Guest Lecture-‘Professionalization of Sociology’ by Dr. Richard Pais

**2012-2013**

- ‘Beautician Training’ (Certificate Course)for Non-Sociology Students
- Guest lecture –‘Relevance of Social sciences in modern Society’ by Prof. Shanker Rao, HoD, Department of Sociology (PU) Canara College, Mangaluru
- Basic Computer Literacy programme (Certificate Course)for Sociology students

**Student Projects :**

- 'Cosmetic Contamination and awareness among Youth'
- 'Environmental Determinants of Health Poverty and Pollution-Inter- relationship'

**2013-2014**

- National seminar 'Social Capital Formation – The Indian Experience' organized in collaboration with the Department of Economics on 17/01/2014
- Beautician training (Certificate course) for Sociology students and non sociology students
- Class Seminars on Current topics – 'Violence against women and social responsibility in the protection of women'
- Student Projects-1. 'Library resource utilization and reading habit among students'
- 'Study of Illiterates of Kodialbail', Mangaluru
- Guest Lecture - 'Humanities – special relevance and challenges of teaching Sociology' by Dr Y Ravindranath Rao, HOD, Department of Sociology , St Mary's College, Brahmavar

**2014-2015**

- Suggest a Caption Competition for the picture theme
- Essay writing competition- 'Role of youth in tackling social problems' - 25/09/2014
- Inter-Class quiz Competition 09/01/2015
- Field visit organized to Government Museum, Bejai, Mangaluru
- Guest Lecture- 'Gender Issues'-Resource person –Asst.Prof. Anuradha Shetty
- Educational Tour organized in collaboration with Department of History to Kodagu and Mysore from 7th March to 9<sup>th</sup> March 2015

**Student Projects:**

- 'Marriage customs among the different communities of Karnataka'
- A study on status of aged in Mangaluru city
- Cultural studies-Cultural Heritage of India with reference to Tulu Nadu
- Photo Journals-Issues related to crime , Alcoholism, Juvenile Delinquency, Child marriage
- Marriage customs among different Communities in India

**2015-2016**

- Guest Lecture and an interaction session from the LINK Centre for De-addiction Resource persons: Mr. Melwin Fernandes, Project co-ordinator and Mr. Anchan Bakel, Counsellor - 6<sup>th</sup> July 2015, Day for the prevention of Drug use and illicit Trafficking
- Screening of documentary movie 'Beti'-prevention of girl child abuse
- Interclass Quiz Competition-World Population Day - 10<sup>th</sup> July 2015
- Interactional documentary on population problems - 10<sup>th</sup> July 2015
- 'Basic computer literacy programme' (Certificate Course) for the First year B.A Students -16 Hours
- 'Beautician training programme' (Certificate Course) for Sociology and Non-Sociology students-16 Hours
- Spoken English and Communication skill training(Certificate Course) for the final year students-16 Hours

- Participation and presentation of papers by the faculty and students in the UGC Sponsored National Conferences and Seminars
- In-house Projects - 40%

#### **Special Lectures:**

- ‘Professionalization of Sociology’ a talk by Dr. Richard Pais, HoD, Department of Sociology, St Aloysius College, Mangaluru –July 2012
- Sociology and its relevance in Modern society- a lecture by Prof. Shankar Rao, HoD, Department of Sociology, Canara college, Mangaluru 2013
- Social Sciences - relevance today, a talk by Dr. Y. Ravindranath Rao, Principal, St Mary’s College, Brahmavar
- Special lecture organized in the Department on 24<sup>th</sup> February 2015, A talk on ‘Gender issues - challenges and Transformation in the new scenario’, Resource person : Prof Anuradha Shetty, Department of Rural Development, SSW, Roshni Nilaya, Mangaluru
- A guest lecture on ‘prevention of Drug abuse among youth and the rehabilitation’, LINK, Mr. Melwin Fernandes Project Director and Anchan Bekal, counsellor

### **33. Teaching methods adopted to improve student learning:**

- Departmental and Inter-departmental activities
- Remedial classes, peer learning are conducted
- Mentoring sessions are carried out systematically
- Extension cum out-reach programmes
- Department holds ICT learning in Class room
- Power point presentations by the students
- Class Seminars
- Group Discussions
- Quiz
- Debates
- Role Play
- Screening of socially relevant movies and discussions
- Assistance given to Kannada medium students
- Guest lectures
- Field visits
- Outreach activities
- Certificate courses
- Interactive sessions

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Visit to old age homes and participation, interaction with inmates and sharing the feelings with the aged
- Donation to poor homes, charitable institutions and destitute homes
- Students’ voluntary contribution during calamities and natural disasters
- Anti- tobacco and de-addiction campaign

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTH:**

- Experienced faculty members in the department
- Interactive learning to enhance potential ability of the students
- Activities of the Department organized by the students
- Extension activities of the department in collaboration with other departments
- Good University results
- Faculty members as BOS Chair person, BOS and BOE members
- Faculty members visit other Institutions as Resource Persons
- Active participatory teaching-learning methods
- Basic Computer literacy programmes offered for students through certificate courses
- Entrepreneur development programmes organized
- Presentation of Research papers by Faculty and Students
- Involvement of students in community development social responsibility activities
- Exposure of students to social issues through in-house projects

#### **WEAKNESS:**

- The students are first generation learners and they get less motivation from their parents to pursue their studies, hence there are a few drop-outs every year
- Most of the students come from rural background and they use Kannada language for class work and examinations, hence there is less employability skills

#### **OPPORTUNITIES:**

- Students of the Department have ample opportunity to pursue higher studies through regular and distance education courses
- Students can appear for competitive examinations such as IAS, IFS, BSRB, IES, KAS, KPSC and other career exams
- Students have career options in teaching, Entrepreneurship, Public and Private organizations

#### **CHALLENGES:**

- To retain them and to enable them complete the UG programme students are given additional economic, social and emotional support from the Department
- Additional certificate courses in Beautician Training, Basic Computer Literacy programme, Spoken English and communication skills for employability
- Students come from rural background and to improve communication and employability skills, Spoken English classes have been conducted
- Encouraged students to present Research papers in National Conferences and seminars to enhance their confidence level

#### **FUTURE PLAN:**

- Introduction of more Certificate and soft skill training programmes
- Innovative programmes to improve employability skills among students
- More participation and presentation of research papers by faculty and students
- More remedial and peer learning sessions for socially backward groups
- To continue the Collaborative programmes with other Departments and organizations

- Organize more Seminars and Workshops by the Department in association/collaboration with other Departments and organizations
- Encourage more in- house projects by students
- Organize more Educational tours and field visits

#### **BEST PRACTICES:**

- Exposure visits for the students to Welfare organizations, rehabilitation Centres, Industrial areas, Museum and Community
- Research projects are taken up by students in the department
- Participation in awareness campaigns
- Student participation and presentation of papers in National and International Conferences and Seminars
- Organization of programmes and group work by students in the Department
- Creative writing by students for the Department wall magazine
- Peer learning and inter personal learning as remedial coaching to help the socially backward and the slow learners
- Organizing new programmes every year with innovative ideas like Herbal Garden, Environmental awareness, Joy of serving the aged ,Certificate courses in Beautician training, Basic computer literacy, Spoken English and Communication skill training for enhancing employability skills
- Honoring and felicitating faculty and students for their achievements

## DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the department** : POLITICAL SCIENCE
2. **Year of Establishment** : 1977
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : Political Science, History, Economics  
Political Science, History, Sociology  
Political Science, Sociology, Home Science  
Political Science, Economics, SP
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	Nil	-
Associate Professors	02 Aided	02
Asst. Professors	-	01 Unaided

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualifi- -cation	Designat- -ion	Speciali- -zation	No.of years of Experience	No.of Ph.D Students guided for the last 4 years
Prof. Nancy Rita D'souza	M.A, M.Phil	Associate Professor	Public Administr- -ation	33 Years (retired in 2013)	Nil
Dr Sulochana Narayan	M.A, M. Phil, Ph.D	Associate Professor	Political Theories	25 years as permanent faculty, 4 years before 1987 temporary faculty	Guide ship is not given by the Mangalore university to our college
Prof. Krishnanada Shenoy	M.A	Associate Professor	Public Administr- -ation	30 years	Nil
Ms Raviprabha	M.A	Assistant Professor	Indian Constitut- -ion	14 years	Nil

- 11. List of senior visiting faculty** : Nil
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
- 13. Student -Teacher Ratio (programme wise)** : 35:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** : One faculty member with Ph.D and M.Phil
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- 18. Research Centre /facility recognized by the University** : Nil

## 19. Publications:

### a) Publication per faculty :

- 1) **Karnataka Politics** : Edited Namma Karnatka by Aravinda Chakkadi, Chanakya Publishers, Bijapur
- 2) **India my beloved by Osho**: Translation in Kodava Language, Devapriya Publishers, Bengaluru
- 3) Articles published in Kannada Dailies
- 4) 3 Books published (One Translation Work):
  - **Teresaridaga**, Geetha Prakashana, Bengaluru
  - **Nithyadodalu**, Roopa Prakashana, Mysuru
  - **Women's Liberation** – Needs and challenges- Dr. Ambedkar's Rational views Published by Geetha Prakashana, Bengaluru

**Number of papers published in peer reviewed journals (national/international) by faculty and students** : Nil

**Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : Nil

**Monographs** : Nil

**Chapter in Books** : Research paper published in the book "Sahitiya Vimarasha" titled **Dr.Gayathri Navada's Literary Works** published by women's University, Bijapur 2013

**Books Edited** : Nil

**Books with ISBN/ISSN numbers with details of publishers** : Nil

**Citation Index** : Nil

**SNIP** : Nil

**SJR** : Nil

**Impact factor** : Nil

**h-index** : Nil

- 20 Areas of consultancy and income generated** : One faculty visited as a Resource Person to many educational institutions and public forums as chief guest without monetary gain
- 21 Faculty as members in**
- a) National committees : Nil
  - b) International Committees
  - c) Editorial Board
- 22 Student projects**
- a) Percentage of students who have done in-house projects including inter departmental/ programme : 80%
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research/laboratories/Industry/ other agencies : Nil
- 23 Awards / Recognitions received by faculty and students** :
- Dr. Sulochna - Management Award 2014 15
  - Felicitated by Karnataka Sangha Virajpet for the literary contributions
  - Ms. Raviprabha – Management Award 2013-14
  - Ms. Mallamma Secured 3<sup>rd</sup> Rank
  - Ms. Deepthi D’cunha secured several prizes for elocution and essay writing competitions

- 24 List of eminent academicians and scientists/visitors to the department**
- : a) Sri Ravindranath Shanbaug  
- Human Rights activists  
b) Dr. Nithyananda Pai  
- Human Rights activist  
c) Sri Yogish Kumar  
- Yoga Trainer  
d) Mrs. Mangala  
- facilitator, ISHA Foundation  
e) Dr. Leela Upadyaya  
- Advisor, Sharada Group of Institutions  
f) Dr. Prasad Krishna- Prof. N.I.T.K Surathkal

**25 Seminars/ Conferences/ Workshops organized and the source of funding**

- a) National : Nil
- b) International : Nil

**26. Student profile programme/ course wise:**

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.					
2011-12	80	80	-	F	VI Sem- 94%
2012-13	70	70	-	F	VI Sem -92%
2013-14	46	46	-	F	IV Sem -90%
2014-15	54	54	-	F	II Sem - 96%

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.			
2011-12	86%	13.5%	NIL
2012-13	82.5%	17%	NIL
2013-14	93%	6.5%	NIL
2014-15	91%	8.9%	NIL
2015-16	86%	13.6%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29 Student progression

Student progression	Against % enrolled
UG to PG	7%
B.Ed	10%
PG to M.Phil.	NIL
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	NIL
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	8% (from III B.A) Around 60% Private establishments
Entrepreneurship/ Self-employment	11%

30 Details of Infrastructural facilities

- a) Library : College Library  
Departmental Library  
-100 Books  
Personal Library –20 Books
- b) Internet facilities for Staff & Students : Available for staff and students
- c) Class rooms with ICT : Yes
- c) Laboratories : Nil

31 Number of students receiving financial assistance from college, university, government or other agencies :

Year (To B.A Students)	Govt. Scholarship	Non Govt. Scholarship	Grand Total
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

- Orientation on Central and State Government Services(for Employment Purpose)
- Personality Development Programmes
- Discussion on Union Budget
- Essay Writing on Swami Vivekananda's message to the youth
- Essay Writing on Rethinking Nehru's concern on contemporary India
- Suicide – a Dishonour to Right to life
- National Voters' Day Celebrated
- Misguidance by Medical Advertisers-H.R Programme
- International Yoga Day Celebration
- Lectures on Ethical Aspects of Education
- Discussions on Prime Ministers Foreign Visits
- Interactive Sessions on Modi's slogan and India's Reforms
- Healthfulness Meditation
- Lecture on Women and Law in Association with District Level Authority
- BEQUEST Inter Collegiate Competition on Caricature-Political Vision 20-20
- Opinion Polls
- Special Lectures on the Human Rights, Corruption, Competitions, Voting, Women and Law Quiz
- Awareness Programme
- Project Work
- Panel Discussions
- Subject seminars
- Discussions
- Case studies

**33. Teaching methods adopted to improve student learning**

- E – learning to keep updating of new ideas
- Use of PPT
- 3R method (Reading, recollecting and recalling) to improve thinking and memory
- Group discussions, seminars, Quiz, Elocutions, and discussions on political issues
- Projects to inculcate the spirit of inquiry
- Bilingual teaching

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities :**

- Participation in ISR and extension activities
- Participation of students in outreach and NSS programmes
- Regular interaction with Kannada primary school children and teaching values through moral stories
- 2015-2016 Nature protection pledge campaign
- Green initiative programmes as planned by IQAC
- Participation in 'Clean Drive' initiatives in the adopted area

- Campaigning awareness about Malaria and Dengu in the adopted area
- Creating awareness about voting to the first time voters in the college
- Student project on Agricultural Department for Green initiatives

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTH**

- Committed teachers
- Well behaved students
- Management and administrative support
- Co-operation of the faculty from other colleges to organize programmes
- A good work atmosphere with work culture
- Value education to go beyond academics
- Proactive role of faculty in projects

#### **WEAKNESS:**

- Drop out of students due to marriage
- Many students from far of places, and find less time for studies
- Less number of Students opting social science subject as public attitude is for Commerce subjects

#### **OPPORTUNITIES :**

- Political Science can help for the preparation of competitive exams like IAS, KAS, SLET, NET examinations
- Enhancing the importance of Humanities through research works and self introspection
- Political participation through Panchayat Elections
- Political Commentators for the Media

#### **CHALLENGES:**

- To deal with drop out problems as the parents do not realise the need for education. Marriage is more prioritised than education
- Trends:-The fee to conduct competitive exams is very exorbitant and our students cannot afford to pay
- Security of girls is very important and we cannot keep them in the campus beyond 4.30 P.M. for conducting developmental programmes and trainings

#### **FUTURE PLANS:**

- Faculty involvement in meaningful dialogue with the PUC students about the relevance of humanities
- Continue the practice of strengthening the spirit of the students for self study and library works
- This year 2014-2015 Mr. Krishnananda Shenoy has become the member of BOS. Hence he can play an active role to update the syllabi to keep pace with the competitive world
- Continue the practice of self evaluation and self improvement both at personal and professional level by the faculty and students
- Planning to conduct coaching for competitive Examination

**BEST PRACTICES:**

- Reflective methods are applied in the classrooms to retain the memory
- During the last hours calisthenics are used to keep up the spirit of the students
- Giving importance to writing and discouraging Xerox system for the study materials
- Involving students to organise Departmental activities to remove the inferiority complex and to develop self-esteem
- Personal support to the students
- Relating the subject to real life situations
- Value education is given special importance
- Organising Departmental activities to build leadership, decision making and team work
- E-learning of latest information related to international relations for final year students

## DEPARTMENT OF SECRETARIAL PRACTICE

1. **Name of the department** : SECRETARIAL PRACTICE
2. **Year of Establishment** : 1984
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D, etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : SP/Economics/Political Science  
SP/Opt. English/Journalism
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Tally ERP.9 in association with Department of Commerce and Data Processing
7. **Courses in collaboration with other Universities, industries, foreign Institutions etc.** : Nil
8. **Details of courses/programmes Discontinued (If any) with reasons** : No
9. **Number of teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01 Aided + 02 Unaided	02 Aided + 02 Unaided

**10. Faculty profile with name, qualification, designation, specialization, D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Ms.Hemalatha	<ul style="list-style-type: none"> <li>• M.Com</li> <li>• M.Phil</li> <li>• PGDCA</li> <li>• Diploma in Sec.Practice</li> <li>• Sr. Grade Shorthand</li> <li>• Sr .Grade Typing</li> <li>• Tally ERP.9</li> <li>• Photoshop cs6</li> </ul>	Associate Professor	Banking	28	-
Ms. Ranjini	<ul style="list-style-type: none"> <li>• M.Com</li> <li>• PGDCA</li> <li>• Diploma in Com.Practice</li> <li>• Tally ERP.9</li> </ul>	Assistant Professor	HRM	25	-
Ms.Vidya Bhat	<ul style="list-style-type: none"> <li>• M.Com</li> <li>• M.B.A.</li> <li>• PGDCA</li> <li>• Junior Grade Shorthand</li> <li>• Sr Grade Typing</li> <li>• Tally ERP.9</li> </ul>	Lecturer	Finance	15	-
Ms. Shaila Kamath	<ul style="list-style-type: none"> <li>• MBA</li> <li>• M.Com</li> <li>• Diploma in EDP</li> <li>• Data pro Programming</li> <li>• Sr grade Shorthand</li> <li>• Sr Grade Typing</li> <li>• Tally ERP9</li> </ul>	Lecturer	Finance	05	-

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary Faculty** : Nil

**13. Student -Teacher Ratio (programme wise)** : 15:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG.** : One Faculty member with M.Phil Degree
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Minor Research Project funded by UGC completed in the year 2013, Grant Received – 1 Lakh
- 18. Research Centre /facility recognized by the University** : Nil
- 19. Publications:**

Sl. No	Title with Page No	Journal/ Periodicals	ISSN/ ISBN NO	Name of the expert readers
1	Technology Integration in Learning – Need of the Hour Page No 62-69	Proficient - An International Refereed Journal of Management (Listed on Cobell's Directory)	Volume-III Issue – V May 2011 ISSN 0975 – 475X	Dr. Anukrithisharma Dr. Divya Walia
2	Enhancement of Response Leadership in Mgt. – Ways and Means Page No. 72-75	Indian Journal of Commerce & Mgt. Studies Internationally Indexed Blind Peer Reviewed Journal	Volume –III Issue - 2 May 2012 ISSN2249-0310 EISSN-2229 - 5674	Dr. V.S More Dr. Y. T Pawar Dr. Arif Anjum
3	Blended and M-learning in Higher Education-A study with reference to selected Private and Government colleges of Karnataka state Page No 361-366	International Journal of Innovative Research in Computer and Communicative Engineering (IJRCCE)	Volume-3 Special Issue 7 ISSN (Online): 2320-9801 ISSN(Print):2320-9798 Impact Factor: 5.618  BEST PAPER AWARD	Dr. Pawan Lingras. St. Mary's University, Canada Dr. Venky Shankararaman, Singapore

## Publication per faculty

**Number of papers published in peer reviewed journals (national/ International) by faculty and students**

: Research Papers Published in:  
Refereed Journals - Three Papers  
have been published in international  
Peer Reviewed Refereed Journals

Paper titled “Enhancement of Responsive Leadership in Mgt. – Ways and Means” is internationally indexed in

- Ulrich’s Directory, USA
- Cabel Publishing, USA
- Directory of Open Access Journal, Sweden
- Index Copernicus International, Poland
- Open J-Gate, India

**Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)**

: [ijrce.com/upload/2015/sacam/67\\_702.pdf](http://ijrce.com/upload/2015/sacam/67_702.pdf)  
ISSN (online2320-9801)

## Monographs Chapter in Books

Sl. No.	Name of the Book	Name and Level of Publishers	ISSN/ ISBN NO
<b>Mrs. Hemalatha</b>			
1	Corporate Governance: Concepts & Practices	Kushal Publications and Distributors- Varanasi First Edition-2007- National Level	ISBN 81-86099 – 60 - 3
2	Supply chain Management – Current Scenario	Masilamani Pathippagam 112/8 Karaneeswara Koli St. Mylapore, Chennai July 2011	ISBN 978 – 81 – 921764- 0-6
3	Soft skills and Employability	Crossland college Bramavar December 2013	ISBN – 978 – 81 – 928345 – 1 -1
4	Professional and Support Staff in Higher Education  Chapter Title: Professional Staff of Information Technology in Higher Education- Issues and Challenges	University of TASMANIA  Australia	Under Publication:  Proposed chapter has been accepted with high ranking

<b>Mrs. Ranjini</b>			
4.	Office Management	Study Material for Distance Education for UG level, Mangalore University	-

<b>Books Edited</b>	- Nil
<b>Books with ISBN/ISSN numbers with details of publishers</b>	
<b>Citation Index</b>	- Nil
<b>SNIP</b>	- Nil
<b>SJR</b>	- Nil
<b>Impact factor</b>	- Impact Factor : 5.618
<b>h-index</b>	- Nil

## 20. Areas of consultancy and income generated

- Consultant for Sikkim Manipal University on non -remunerative basis
- Sharing expertise – CPT Coaching classes for Degree and PU students

## 21. Faculty as members in

- National committees**
- International Committees** : Ms. Shaila is a Member of College Magazine Editorial Board
- Editorial Boards**

## 22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme In-house** : B.A. – 36%  
B.Com (Voc) – 35%
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** : B.Com(Voc) – 100%

## 23. Awards / Recognitions received by faculty and students :

Exemplary Performance Award:

- Ms. Hemalatha
- Ms. Ranjini

Best Paper Award in International Conference

- Ms. Hemalatha
- Nisha Evengiline - V Rank in Mangalore University exam
- Kavitha Salian – Selected for the State Level (Under-23) Cricket Team
- Sharvari Shetty – Final round Verbatile Debate Competition at Bangalore
- Divyashree Rai – I BA – selected for inter-university volleyball tournament

**24. List of eminent academicians and scientists/visitors to the department:**

- Mr. Bindu Madhav Shenoy, Officer, Canara Bank
- Prof. Jyothi JayPrakash, Associate Professor, Crossland College, Brahmavar
- Ms. Niveditha, Lecturer, Maps College, Mangaluru
- Ms. Jayashree, SDC, KMC, Mangaluru
- Ms. Vinayak Shet, Lawyer, Mangaluru
- Mr. John Fernandes, Career Counsellor, Mangaluru
- Mrs. Sadhana Hegde, Principal, Prabhakar Academy for Medical Transcription
- Mr. Dinesh Pai, Financial Advisor, Kotak Mahindra, Udupi
- Mr. Ravi, Web Designer, Color Code Mangaluru
- Mrs. Sukanya, Free lancer, Mangaluru
- Mrs. Roshni Kalas, Lecturer, Sreedevi College
- Mr. Ramakrishna, Retired Bank Officer, Canara Bank, Karkala
- Mr. Nikhil Pai, Cartoonist, Mangaluru
- Mrs. Keerthana Pai, Event manager, Mangaluru

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National** : Workshop on “Campus to Corporate - The Right Route” (2011-12)  
Sources of Funding: Corporation Bank and Canara Bank
- b) International** : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.2011-12	29	29		F	96%
B.Com.2011-12	30	30		F	97%
B.A.2012-13	27	27		F	100%
B.Com.2012-13	32	32		F	96%
B.A.2013-14	23	23		F	100%
B.Com.2013-14	31	31		F	97%
B.A.2014-15	32	32		F	97%
B.Com.2014-15	31	31		F	87%
B.A.2015-16	31	31		F	-
B.Com.2015-16	32	32		F	

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A/B.com Sec. Practice/OM 2011-12	BA-80% B.Com-76%	BA-17% B.Com-24%	3%
B.A /B.com Sec. Practice/OM 2012-13	BA-81% B.Com-84%	BA-19% B.Com-16%	-
B.A/B.com Sec. Practice/OM 2013-14	BA-83% B,Com-80%	BA-17% B,Com-20%	-
B.A/B.com Sec. Practice/OM 2014-15	BA-94% B.Com-87%	BA-6% B.Com-13%	-
B.A/B.com Sec. Practice/OM 2015-16	BA – 94% B.Com – 82%	BA – 6% B.Com – 18%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

## 29. Student progression

Student progression	Against % enrolled	
UG to PG	B.A	B.Com
2011-12	07%	13%
2012-13	26%	25%
PG to M.Phil	-	-
PG to Ph.D.	01%	-
Ph.D. to Post-Doctoral	-	-
Employed		
• Campus selection		
2011-12	07%	10%
2012-13	25%	7%
• Other than campus recruitment		
2011-12	41%	20%
2012-13	37%	22%
Entrepreneurship/Self-employment	-	28%

**30. Details of Infrastructural facilities**

- a) Library : College Library Departmental library - 221 Books
- b) Internet facilities for Staff & Students in the lab : Provided
- c) Class rooms with ICT facility : Provided
- d) Laboratories : Computer Labs

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Year (To B.A Students)	Govt. scholarships	Non Govt. scholarships	Grand total
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:**

- Students presented papers at National Seminars held at Mahaveera College, Moodabidri and SDM College, Mangaluru on the topic “Effective teaching, Students aspiration and expectations” and “A grate place to Work” which has improved their confidence level and insight into the topic
- Attended inter-collegiate workshop at Crossland College Brahmavar on the topic “Campus to Corporate” which has enhanced the corporate skills
- Industrial visit to obtain first hand information on HR, Manufacturing and Marketing. Visit to stock exchange to update the knowledge regarding Recent Trends in Share Market and DMAT Account
- Honored top scorers of Secretarial Practice subject in the examination conducted by Mangalore University by the President, Lions Club, Mangaluru
- Programme on “Cyber Crime” by Sudeep Shenoy and team who gave a lot of tips on prevention of crimes
- Guest lecture on the following topics -
  - How to face interview
  - Recent trends in Banking
  - How to Develop Interpersonal Skills
  - Life Skills
  - Basics of Corel Draw

**33. Teaching methods adopted to improve student learning**

- Use of ICT
- Presentation skills using PPT
- Role Play

- Brain storming for viva voce (Practical sessions)
- Lecturing
- Industrial Visit
- On-the-job training
- Using Audio visual aids
- Seminars
- Remedial Coaching
- Questionnaire for Project work
- Group Discussions
- Case Study Analysis
- Ice Breaker

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Self- employment training to self-help group people and Anganavadi teachers
- Paper & cloth bag making training to SHG, Shri shakti group
- Save Water, Water Harvesting Techniques
- Plastic Ban and Save Environment Awareness Campaign

Departmental Outreach Programme:

- Training on preparation of condiments, packing and sealing techniques to the parents of Anganavadi students, Urva
- Value based education to Anganavadi children, Kudroli
- Training on self-employment to self-help group

College Outreach programme:

- Visit to Bengre on Independence Day to celebrate Vanamahotsava
- Visit to Central Jail, Kodialbail to host the National integration Programme
- Participation in Swachatha Andolan

### **35. SWOC analysis of the department and Future plans:**

#### **STRENGTH:**

- Well experienced faculty in the Department
- Sec. Practice and OM & SP is a job oriented course
- Excellent academic performance every year
- Skill enhancement like computer skill, soft skills, drafting skills, Spoken English skills and Presentation skills
- Work Based Learning through “On-the-job training”

#### **WEAKNESS:**

- Students admission for the BA course is declining

#### **OPPORTUNITY:**

- Prospects to pursue higher studies
- Options to get various types of jobs
- BA students also get a chance to be placed as Accountants by learning Tally
- Students become very confident

- Oral presentation helps them to improve their vocabulary and body language techniques
- Opportunity to get placed through “On-the-job training”

#### **CHALLENGES:**

- Computer based skills require frequent up gradation of the subject. Hence teachers and students need to undergo computer based training
- Students from Rural and Vernacular Medium to be brought to the level of the meritorious students
- Grooming students to face the competitive world within the stipulated time

#### **FUTURE PLANS:**

- Certificate Course in web designing
- Test through online MCQs
- Revision of syllabus to meet the demands of the job market
- Improve Soft Skills which is the need of the hour
- Enriching students with adequate skills so that they can work efficiently and independently
- Organizing Workshops and seminars
- Certificate course in EDP

#### **BEST PRACTICES:**

- Department has the practice of honoring Top Scorers every year
- Conducting on- line Descriptive type of tests and grading
- Training students for PPT presentation, compeering and organizing functions
- Financial help to economically and financially backward students at the time of admission
- Department conducts remedial classes to the slow learners and extra coaching to the advanced learners to improve their academic performance
- Starting the exam with one minute prayer
- Fresher’s Day organized
- Department organizes get together for the Outgoing Students
- Online study materials provided to the students
- Creating WhatsApp group and imparting values to the students
- Providing exposure to the students by arranging visits to Industries, Banks and Stock Exchanges

## DEPARTMENT OF HOME SCIENCE

1. **Name of the department** : HOME SCIENCE
2. **Year of Establishment** : 1985
3. **Names of Programmes/ Courses Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : Home Science, sociology, Political Science, Home Science, Sociology, Optional English
5. **Annual/ semester/choice Based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Home Science students learn basics of computers in the certificate course "Basic computer literacy" which is conducted jointly with the Sociology Department
7. **Courses in collaboration with other Universities, industries, Foreign institutions, etc.** : Nil
8. **Details of courses/programmes Discontinued (if any) with reasons** : Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01 (Aided)	01
Asst. Professors	-	01 (Unaided)

**10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Asha Rai M.G	M.Sc., M.Phil. Cleared Phd entrance pursuing Ph.D	Associate Professor	Home Science- Resource Management	25	Nil
Gayathree	M.Sc. Cleared NET	Lecturer	Home Science- Resource Management	08	Nil

**11. List of senior visiting faculty:**

- Prof. Alphonsamma, HOD- Home Science, S.D.M. College, Ujire
- Dr. Archana Prabhat, HOD- FND, Alva's College, Moodbidri
- Dr. Gulam Gilani Khadri, Principal Yenopoya Medical College
- Dr. Radha Urs, HOD- Community Medicine, Yenopoya Medical College
- Dr. Sauda Alam Navaz, Yenopoya Medical College
- Dr Vijaya, Mangala Nursing Home
- Dr. Bibiana, Principal, Sridevi Nursing College
- Ms. Neema Deema, Lecturer, Laxmi Memorial College
- Dr. Edwina Moris, Sridevi Nursing college
- Dr. Anitha, Department of Paediatrics, Sri Devi College of Nursing, Mangaluru
- Mrs. Maina Shet, Lactation consultant

**12. Percentage of lectures delivered and practical classes handled**

**(programme wise) by temporary faculty : Nil**

**13. Student -Teacher Ratio**

**(Programme wise) approximately : 35:1**

**14. Number of academic support staff (Technical) and administrative staff; Sanctioned and filled**

**: 01 (Unaided)**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG**

**: One faculty with M.Phil**

**16. Number of faculty with ongoing Projects from a) National**

**b) International funding agencies and Grants received**

**: Nil**

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications:**  
a) **Publication per faculty** : Asha Rai -2

Sl. No	Title of the article	Journal / periodicals	Title of the article	Name of the Publishers
1.	Nutrition, Health and Environmental Education for the Mothers of preschool children in Mangaluru	International journal of Advances in Science and Technology	(ISSN:2229-5216) Volume 6, Number 3, March 2013	Silicon valley publishers
2.	Promotion of Health and hygiene Among School Children by health education	Voice of Research	ISSN No.2277-7733) Vol.1 Issue 4 March 2013	Dr. Avdhesh S Jha

- \* **Number of papers published in peer reviewed journals (national/ International) by faculty and students-** : 01
- \* **Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)** : Nil
- \* **Monographs** : Nil
- \* **Chapter in Books** : Nil
- \* **Books Edited** : Nil
- \* **Books with ISBN/ISSN Numbers with details of publisher** : Nil
- \* **Citation Index** : Nil
- \* **SNIP** : Nil
- \* **SJR** : Nil

- \* **Impact factor** : Nil
- \* **h-index** : Nil
- 20. Areas of consultancy and income generated** : Shared expertise with other colleges  
 1. Asha Rai - S.D. M. College Ujire  
 2. Gayathree - S.D.M. College, Ujire. Laxmi Memorial College, Motimahal College
- 21. Faculty as members in**  
 a) National committees  
 b) International Committees  
 c) Editorial Boards- : Nil
- 22. Student projects**  
 a) Percentage of students who have done in-house projects including inter departmental/programme : Every year 90% students are involved in departmental projects
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry /other agencies. : Nil
- 23. Awards / Recognitions received by Faculty and students** : Nil
- 24. List of eminent academicians And scientists/visitors to the Department** : Nil
- 25. Seminars/ Conferences/Workshops organized & the source of funding**  
 a) National : Nil  
 b) International : Nil
- 26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12-B.A.	26	26		F	95
2012-13-B.A.	18	18		F	93%
2013-14-B.A.	17	17		F	100%
2014-15-B.A.	20	20		F	100%
2015-16-B.A.	18	18		F	

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12-B.A	20	05	01
2012-13-B.A	17	01	-
2013-14-B.A	17	01	-
2014-15-B.A	19	03	-
2015-16-B.A	18	03	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	Passed Percentage 2011 - 25% (PG) 2012 - 20 % (comp. course)  2013 - 5% (PG) 2014 - 5% (PG) 5% (B.Ed) 10% (comp. course)
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	05%
• Campus selection	
• Other than campus recruitment	10%
Entrepreneurship/Self- employment	10%

## 30. Details of Infrastructural facilities

- a) Library : College library  
Departmental library: 50 Books
- b) Internet facilities for Staff & Students : Provided in the library for nominal fee
- c) Class rooms with ICT facility : Nil
- d) Laboratories : Nutrition Lab-I  
: Textiles Lab –I

**31. Number of students receiving financial assistance from college, university, government or other agencies**

<b>Year (To B.A Students)</b>	<b>Govt. scholarships</b>	<b>Non Govt. scholarships</b>	<b>Grand total</b>
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts**

Programmes like Guest Lectures, competitions Exhibitions are conducted every month

**33. Teaching methods adopted to improve student learning**

LCD, guest lectures, Field visits, Debates, Group Discussion, Role Play, Seminars etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension Activities**

- Health awareness programmes are conducted by the department
- Value based education is given to students of Besant School, Mangaluru
- Lessons on health, hygiene and nutrition taught in schools by the students of Home Science
- The add-on certificate course “Window to Home Science” conducted by the department introduces the essential aspects of home management to students of other disciplines

**35. SWOC analysis of the department and Future plans**

**STRENGTH**

- Experienced faculty
- Students can take up self employment in the field of education, textiles, food, Interior decoration and creative art

**WEAKNESS**

- Deteriorating student strength in the Arts stream

**OPPORTUNITIES**

- Inculcating the skills required for Students to face the challenges of real life situations
- Students can take up their career as dieticians, counselors and teachers in preschools
- Self employment through embroidery, tailoring, flower arrangement and interior decoration
- Job opportunities in textile and food Industries

### **CHALLENGES**

- Decreasing student strength
- Inability to grasp the in depth knowledge conveyed by the subject by most of the students

### **FUTURE PLANS**

- Educating rural women and children on the importance of nutrition with special reference to pregnancy, lactation and preschool period
- Developing self-employment skills among students
- Research oriented training
- Conducting “Fashion design” and “interior design” courses

### **BEST PRACTICES**

- Cordial relationship with students
- Inculcate the habit of cleanliness and hygiene
- Thank the almighty by a silent prayer in the 1<sup>st</sup> period
- Financial assistance to the economically backward students
- Teaching mannerisms and etiquette
- Ecology and environment consciousness
- Creating awareness on locally available foodstuffs and medicinal plants

## DEPARTMENT OF DATA PROCESSING

1. **Name of the department** : DATA PROCESSING
2. **Year of Establishment** : June 1987
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : Data Processing, History, Economics  
Data Processing, History, Journalism
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Tally ERP.9 in association with the department of SP  
Spoken English in association with the department of English  
Computer Networking using Netsim
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Lecturers)		01 (Full Time) 01 (Part Time)

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D Students guided for the last 4 years
Ms. Savithri S Rao (HOD)	PGDC M.Sc (Stats) M.Sc (IT)	Lecturer	Computer Science Statistics IT	10	-
Ms. Naseera (Part-Time)	M.Sc. (Computer Software)	Lecturer	Computer Software	10	-

- 11. List of senior visiting faculty** : Nil
- 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
- 13. Student -Teacher Ratio (programme wise)** : 15 : 1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** : Nil
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Applied for Minor Research (UGC:App) -1
- 18. Research Centre /facility recognized by the University** : Nil
- 19. Publications:**
- a) Publication per faculty** : Nil
- Number of papers published in peer reviewed journals (national/international) by faculty and students** : Nil
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities)** : Nil
- International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Monographs** : Nil

<b>Chapter in Books</b>	: Nil
<b>Books Edited</b>	: Nil
<b>Books with ISBN/ISSN numbers with details of publishers</b>	: Nil
<b>Citation Index</b>	: Nil
<b>SNIP</b>	: Nil
<b>SJR</b>	: Nil
<b>Impact factor</b>	: Nil
<b>h-index</b>	: Nil
<b>20 Areas of consultancy and income generated</b>	: Nil
<b>21 Faculty as members in</b>	: Nil
a) National committees	
b) International Committees	
c) Editorial Board	
<b>22 Student projects</b>	
a) Percentage of students who have done in-house projects including inter departmental/ programme	: 12%
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research/laboratories/Industry/ other agencies	: Nil
<b>23 Awards / Recognitions received by faculty and students</b>	: Nil
<b>24 List of eminent academicians and scientists / visitors to the department</b>	
• Mr. Gangadhar, Sr. Programmer, NITK, Suratkal, Mangaluru	
• Mr. Ravindra Nayak, Co-ordinator, Keonics Cyber Lab , Mangaluru	
• Mr. Shreejay, Sr.Programmer, Pagesource Technologies, Mangaluru	
• Mr. Mohit, Sr. Executive, Hardware Maintenance, Silicon Info Solution	
• Mr. Mahesh Nayak, Sr. Editor, Mangaluru	
• Mr. Ravindra S, Propreitor, Colorcode, Mangaluru	
<b>25 Seminars/ Conferences/Workshops organized &amp; the source of funding</b>	
a) National	: Nil
b) International	: Nil

**26. Student profile programme/ course wise:**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.					
2011-12	07	07	-	F	83
2012-13	16	16	-	F	100
2013-14	16	16	-	F	84
2014-15	12	12	-	F	75
2015-16	08	08	-	F	-

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.			
2011-12	71%	29%	-
2012-13	94%	6%	-
2013-14	75%	25%	-
2014-15	92%	8%	-

**28. How many students have cleared : Nil  
national and state competitive  
examinations such as NET, SLET,  
GATE, Civil services, Defense  
services, etc.?**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	40%
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
<u>Employed</u> • Campus selection	Nil
• Other than campus recruitment	35%
Entrepreneurship/Self-employment	10%

**30. Details of Infrastructural facilities**

- a) **Library** : College Library  
Departmental  
Library with 75 books  
Digital Library (E-books of more than 1 GB)
- b) **Internet facilities for Staff & Students** : Provided both in library and in the lab
- c) **Class rooms with ICT** : Provided
- a) **Laboratories** : Computer Lab

**31. Number of students receiving financial assistance from college, university, government or other agencies**

(For all the B.A Degree students put together)

Year	Govt. Scholarship	Non Govt. Scholarship	Beedi Scholarship
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

- Guest lectures
- Students are encouraged to participate in different intercollegiate programmes
- General Knowledge Quiz programmes are organized to improve knowledge
- Job oriented Certificate Courses are conducted
- Students participation in seminars and competitions
- Industrial visit to obtain first hand information on printing

**33. Teaching methods adopted to improve student learning**

- ICT
- Assignments
- Regular Subject Quizzes
- Departmental Programmes
- Traditional black board / White Board
- Group discussion and assignments on difficult topics
- Handouts of answers from the Question Bank
- Seminars by students
- Remedial Classes
- Industrial visit

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

#### **Students take active participation in Association Programmes such as**

- Outreach Programme
- Swachha Bharath Abhiyaan (Clean India Project)
- Beach cleaning
- Blood Donation Camps
- Plastic Ban and Environment Awareness procession
- Conduct computer classes for the students of Besant School

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTHS:**

- Limited Number of Students
- Teaching subjects in curriculum to Serve the Needs of Employment
- Strong bond and a high level of interaction between faculty and students
- One-to-one attention is a key strength of the department
- The department has knowledgeable and experienced Faculty and support Staff
- Well equipped Lab with internet
- Excellent teaching learning environment

#### **WEAKNESS:**

- Intake is less due to competitions from nearby colleges
- Academic and financial background of students

#### **OPPORTUNITIES:**

- Plenty of opportunities to take up On-line Courses
- Opportunity to start Certificate courses in Programming using high-Level Languages
- Interaction and partnerships with local employers

#### **CHALLENGES:**

- Due to time constraint, training students on new concepts is a great challenge.
- Growing competition from nearby colleges

#### **FUTURE PLANS: (For the next Five Years)**

- Make use of Social Media Network to disseminate the knowledge of advanced topics of interest related to the subject
- Certificate Courses in advanced DTP and advanced Web Design
- Certificate Course in Accounting Principles so that they can easily understand Tally which can make them employable
- Certificate Course in soft Skills to make them competitive to face interviews confidently
- Improve technical writing Skills which is the need of the hour
- Make the students Knowledge rich so that they can work efficiently and effectively as freelancers

**BEST PRACTICES :**

- A one minute silence is maintained in the first period and during this time deep breath is exhaled and inhaled
- The department maintains a Digital Library of essential e-books related to the topic of study for easy and quick reference
- The faculty provides numerous questions with and without answers to make a deep etch in learning the subject concepts
- Projects are given to make the theoretical aspects more clearer by applying them practically
- Financial help to economically backward students
- Apart from the subject knowledge the students are also able to equip themselves with Soft Skills, Problem solving skills and Implementation Techniques
- Every student is wished on their birthday and made to tell an interesting anecdote that happened on one of their birthday's

## DEPARTMENT OF JOURNALISM

1. **Name of the department** : JOURNALISM
2. **Year of Establishment** : 1988
3. **Names of Programmes / Courses offered (UG, PG, M.Phil. Ph.D., and Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : Journalism, Secretarial Practice, Optional English Journalism  
Data processing, History
5. **Annual/ semester/choice based Credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other Universities, industries, foreign institutions** : Nil
8. **Details of courses/ programmes Discontinued (if any) with reasons** : Nil
9. **Number of teaching posts:**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Lecturers	-	01- full time and 01 part time (Unaided)

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. /M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Ms.Anisha  (Served from 9/7/09 to 30/6/13, till she received JRF from UGC. Now pursuing Research)	MCJ	Lecturer	Advertising Television, Films and Reporting	3 years
Ms. Smitha Shenoy	MCJ, Dip in HRM Dip in Soft skills Dip in Montessori teaching	Lecturer	Advertising Television, Films and Reporting	7 years teaching 4 years Industry (In government projects as communication consultant and media)
Ms. Sushma	MCJ	Lecturer	Radio, Public Relations and Editing	8 years (Part time teaching)

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and Practical classes handled by temporary faculty** : 27% {only Theory}

**13. Student -Teacher Ratio (programme wise)** : 25:1

**14. Number of academic support Staff and Administrative staff; Sanctioned and filled** : Nil

**15. Qualifications of teaching faculty With D.Sc./D.Litt/Ph.D/M.Phil/PG.** : Nil

**16. Number of faculty with ongoing projects from**  
**a) National**  
**b) International funding Agencies and grants received** : Nil

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total grants received** : Nil

- 18. Research Centre /facility recognized by the University** : Nil
- 19. Publications:**
- Publication per faculty** : News paper Articles, Radio talks
- Number of papers published in peer reviewed journals (national /International) by faculty and students** : Nil
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : Nil
- \* Monographs** : Nil
- \* Chapter in Books:** : Nil
- \* Books Edited:** : Nil
- \* Books with ISBN/ISSN numbers with details of publishers** : Nil
- \* Citation Index:** : Nil
- \* SNIP** : Nil
- \* SJR** : Nil
- \* Impact factor** : Nil
- \* h-index** : Nil
- 20. Areas of consultancy and income generated** : Smitha Shenoy
- Personality development,
  - Public speaking, Event planning
  - Compeering (honorary service)
- 21. Faculty as members in**
- a) National committees**
- b) International Committees** : Ms. Smitha Shenoy:
- c) Editorial Boards etc.** 1) External Examiner for Sikkim Manipal university study Center, Mangaluru and Nitte University
- 2) Member of Editorial Board of the College Magazine 'Deepika' in the year 2013-14

- 22. Student projects**
- a) Percentage of students who have done in-house projects including inter Departmental /programme : Nil
- b) Percentage of students placed for Projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies : 40 percent are placed in Media Industry
- 23. Awards / Recognitions received by faculty and students:**
- : Staff
- : Smitha Shenoy, H.O.D, Felicitated for hosting programmes at Karnataka Konkani Mahila Sahithya Samskriti sammelan on 29<sup>th</sup> November 2015
- Felicitated for hosting Sri Bhadragiri Achutha Dasa Samsmarana Programme by Vishwa Konkani Kendra in 2014
- Honored by GSB Mahila Vrinda, Mangalore as Talented Woman of the community in Aug 2015
- Students:
- Meghana Bangera, (2014-15) was winner of many prizes for songs and classical dance
- Deepthi (2014-15) secured highest marks in Journalism and was recognized for her achievement
- 24. List of eminent academicians and scientists/visitors to the department**
- 1) Guruvappa Balepuni, Hosa Digantha, Kannada News paper Correspondent
  - 2) Jaideep Shenoy, Associate Editor, the Times of India
  - 3) Florene Roch, AIR programme executive
  - 4) P.B Hareesh Rai, Vijaya Vani, News paper correspondent
  - 5) Vishwas Kamath, Radio Jockey, Radio Mirchi
  - 6) Ramadas, News editor, Spandana TV
  - 7) Dinesh Holla, Artist, writer and Environmental Activist
  - 8) Satish Parakat, Editor Mangala Magazine
  - 9) Hizrar, Famous Compeerer

- 10) Sreekumanr Sharma, Creative Writer and Teacher Journalism and English in Chennai
- 11) Prof.Varadesh Hiregange, Director MIC, Manipal
- 12) Govind D.Belgumkar, City Editor The Hindu
- 13) Dr.D.S. Poornananada Professor and Chairman, Dept of Mass communication And Journalism, Kuvempu University, Shimoga
- 14) Dr.Wahida Sulthana Chairperson and Professor department of Mass Communication and Journalism. Mangalore University
- 15) Ramakrishan R, President Press Club and Bureau Chief, Samyukta Karnataka, Kannada Daily
- 16) Balakrishna Puttige, Bureau Chief Prajavani daily
- 17) Pushparaj, Bureau Chief Vartha Bharathi
- 18) Abhay Simha Film Maker
- 19) N. A Mohammad Ismail, Chief Sub-editor Prajavani
- 20) Dr.Sebastian Paul, Former MP and member of Press Club
- 21) Ronald Anil Fernandes, Deputy News Editor, Deccan Herald
- 22) Venu Shirma, Director- AD India Pvt.ltd
- 23) Vivek Nambiar, PR Practitioner in Bengaluru
- 24) Shashidhar Bhat, Head, Mangalore Study Center
- 25) V. Laxman, Chief, V4 media, Local Television Channel

**25. Seminars/ Conferences/Workshops organized & the source of funding**

**a) National\ international**

- : 1) UGC Sponsored National Level Seminar was organized by the Department in 2013 on the topic "Media Ethics and Practices"
- 2) A seminar on 'Market Communication' was held on 7<sup>th</sup> August, funded by the College
- 3) National level Journalists' meet was organized in July 2015 in the college funded by Karnataka Journalists union

**26. Student profile programme/course wise 2011-15:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Percentage
			Appeared	Passed	
B.A.	10	10	10	09	90%
B.A.	19	19	17	16	94%
B.A.	15	15	09	07	77%
B.A.	15	15	15	14	93%

**27. Diversity of Students 2012-16:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	74 %	20%	6 % (1 Student)
B.A.	73%	27%	-
B.A.	87%	13%	-
B.A.	80%	20%	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil****29. Student progression**

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	Media-2 (Campus selection) 40 %
Entrepreneurship/ Self-employment	-

**30. Details of Infrastructural facilities**

- a) Library : A Departmental Library is set up with 50 subject books and 25 film CDs
- b) Internet facilities for Staff & Students : Internet facility is provided in two computer labs and in the library for staff and students
- d) Laboratories : -

**31. Number of students receiving financial assistance from college, university, Government or other agencies:****B.A. Programme:**

Year	Govt. scholarships	Non Govt. scholarships	Grand total
2011-12	159	22	181
2012-13	123	27	150
2013-14	111	30	141
2014-15	70	07	77

**32. Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts/ Guest lecturers arranged in the past four years:**

- ‘Rural Reporting’ by Guruvappa Balepuni, News paper Correspondent
- ‘Crime reporting’-By Jaideep Shenoy, News Paper correspondent
- ‘Challenges of Journalism’ –Florene Roch, AIR programme executive
- ‘Professional Journalism Responsibilities of Reporter’ by Raveendra Shet, News paper correspondent
- ‘Radio jockeying and Challenges’, Vishwas Kamath Radio Jokey
- ‘Growth of Television’ Ramadass, News editor, Spandana TV
- ‘Art review needs and methods’, Dinesh Holla, Artist and writer
- ‘How to begin writing for magazines’, Satish Parakat, Editor Mangala Magazine
- Motivational Talk by famous Compeerer, Hizrar
- Talk by Shashidhar Bhat of Mangalore Study Center
- Talk on ‘Cinema and Culture’ by Sri. Vivek Kannadi

During the Seminar:

- Producing unforgettable Ad messages, Venu Shrma, Director- AD India Pvt.ltd
- Best practices in PR, Vivek Nambiar, Ex PRO Pilikula

**33. Teaching methods adopted to improve student learning:**

- Increased Industry connection
- Direct exposure to media in College than just theory
- Providing Question banks
- Giving practical assignments like photography, reporting and videography
- ICT and participatory method

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Students have taken part in the extension activities organized by the College, like Swacchh Campus, Self Employment training ‘Vanamahotsava’ (at the Adopted Village) and Visit to the District Central Jail for a reformation programme
- Students took part in the ‘Netravathi Bachawo’ Protest and dharna at the DC Office and also took part in the Discussion organized at the Nertravathi hall of ZP on on ‘Yettinahole Netravathi River Diversion project and its Effect’
- Students participated in the ‘Shramadan Program’ organized by the college on 28<sup>th</sup> and 29<sup>th</sup> December 2015, at the adopted village, ‘Bengre’ and interviewed the local community leaders on civic problems of the villagers

**35. S W O C analysis of the department and Future plans**

**STRENGTH:**

- Experienced Staff
- Strong connection with media organizations
- Resourceful library
- Electronic gadgets useful for the student’s Hands on experience

**WEAKNESS:**

- Dwindling strength of students
- Language problem among students hence difficulty in understanding lessons and reproduction in exams
- Problem in understanding the nature and requirements of Journalism subject by Parents and students themselves

**OPPORTUNITIES:**

- Job opportunities in Mangaluru media organizations
- library being resourceful students can participate in extra skill development without worrying about notes
- Learning to use gadgets an added skill for employability

**CHALLENGES:**

- Getting students and developing their language skill is a challenge
- Restrictions on reaching home early compels them to opt for safe jobs like banking or teaching rather than reporting or photography and socializing fearlessly

**FUTURE PLANS:**

- Setting up Media lab with audio-visual editing facilities
- Using Software for Newspaper page setup
- Starting a Diploma course on Media production – specialized in electronic media

**BEST PRACTICES:**

- Use of National dailies during lectures for practical analysis
- The Hindu News paper at subsidized rate is made available to the staff and students
- Journalism students are taken to debate, discussions and lectures across the city for experience
- The major events/programmes of the college are reported to the media
- Photography of all programmes are captured by the students
- Students organize press meets and prepare press releases of all major events in the college
- Students help non-journalism students to prepare photo documentaries
- Students interview important personalities who visit the college
- Students bring out 'Besant Voice' the annual journal of the department
- CDs of art films are screened to generate interest in cinema. Relevant discussion on the film is held after the show
- Students organise Fresher's day in the department

## DEPARTMENT OF STATISTICS

1. **Name of the department** : STATISTICS
2. **Year of Establishment** : June 1994
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated, Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the Departments/ units Involved** : Statistics, Mathematics, Computer Science
5. **Annual/ semester/choice based credit System (programme wise)** : Credit based Semester: B.Sc.
6. **Participation of the department in the Courses offered by other departments** : The students participate in the activities conducted by other departments / Associations
7. **Courses in collaboration with other Universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil
Lecturers	Nil	01 full time and 01 part time (Unaided)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualifi- -cation	Designation	Speciali- -zation	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Ms.Divya B.S	M.Sc; PGDCA	Lecturer	Statistics	01	Nil
Ms. Prajna	M.Sc; B.Ed	Part time lecturer	Mathematics	02	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered & practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 18:1
14. Number of academic support staff (technical) and administrative staff; sanctioned & filled : Nil
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph.D/ MPhil / PG : 02 PG in Statistics & Mathematics
16. Number of faculty with ongoing projects from
  - a) National
  - b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
  - a) Publication per faculty : Nil
  - Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil
  - Monographs : Nil
  - Chapter in Books : Nil
  - Books Edited : Nil
  - Books with ISBN/ISSN numbers with details of publishers : Nil

- Citation Index : Nil
  - SNIP : Nil
  - SJR : Nil
  - Impact factor : Nil
  - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
- a) National committees
  - b) International Committees
  - c) Editorial Boards
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme : 25% of the students are involved in Projects
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/visitors to the department:
- Dr.T P M Pakkala, Dean & Chairman dept of Statistics, Mangalore University
  - Mr. Pradeep D'Souza, Asst. Director, District Statistical Office, Mangaluru
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
  - b) International : Nil
26. Student profile programme/course wise 2011-15:

Name of the Course/ Programme (BSc)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc	08	08	-	F	100%
BSc	17	17	-	F	93.33%
BSc	18	18	-	F	87.5%
BSc	14	14	-	F	100%

\*M = Male \*F = Female

**27. Diversity of Students 2011-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	44.5%	57.4%	Nil
B.Sc	94.11%	5.88%	Nil
B.Sc	87.5%	12.5%	Nil
B.Sc	78.5%	21.42%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

: Nil

**29. Student progression**

Student progression	Against % enrolled
UG to PG	25%
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	10%
• Other than campus recruitment	02%
Entrepreneurship/Self-employment	30%

**30. Details of Infrastructural facilities**

- a) Library (Main) : College Library  
Department Library – 15 Books
- b) Internet facilities for Staff & Students : Provided in two computer labs and in the Library
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Computer laboratories

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

YEAR	Govt. Scholarship	Non Govt. Scholarship	Beedi Scholarship
2011-12	04	03	06
2012-13	01	07	06
2013-14	03	04	09
2014-15	0	04	07

### **32. Details on student enrichment programmes (special lectures/ workshops / Seminar) with external experts**

Guest lecture on

- “The uses of Statistics in government sectors” by Mr.Pradeep D’souza, Assistant Director from District Statistical office, Mangaluru
- “Application of Statistics in Economics” in collaboration with Department of Economics by Dr.T.P.M Pakkala, Dean, Department of Statistics, Mangalore university
- Students participated in an Essay competition conducted by the District statistical office at Kodialbail on the occasion of statistical day celebration. The topic for essay competition was “Role of statistics in social development”

### **33. Teaching methods adopted to improve student learning:**

- Regular Subject Quiz
- Traditional black board / White Board
- Group discussion on Difficult topics
- Question Bank given to the students
- ICT
- Guest lectures
- Group discussion on Difficult topics

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Students have taken active part in Association Programmes such as:

- Swacchh Bharath Abhiyaan
- Beach cleaning
- Blood Donation Camps
- Plastic Ban and Environment Awareness procession

### **35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans**

#### **STRENGTH:**

- The department has committed Faculty
- Individual attention is given to the students
- Good rapport between teacher and students

#### **WEAKNESS:**

- Less number of students opting for the programme because of the mushrooming of professional colleges in the region

#### **OPPORTUNITIES:**

- Helpful to the Researchers in all the fields for Data Analysis / Consultancy
- The students can pursue higher studies in MSc (Statistics)
- Increased demand for Statisticians with computer skills in the corporate world

**CHALLENGES:**

- Syllabus oriented teaching reduces the time to be devoted for complicated topics
- Attracting meritorious students to opt for B.Sc programme

**FUTURE PLANS:**

- Certificate Courses on “SPSS” (Statistical Package for Social Sciences)
- Certificate course on “R-Language”
- To organize Workshops & Seminars

**BEST PRACTICES:**

- The vision and mission of the department is strictly followed
- Students are encouraged to apply the Practical knowledge of Statistics in their Projects
- Slow learners and advanced learners are identified in the beginning of the year and coached accordingly
- Students are encouraged to use the Digital library shared with the department of Computer Science
- One-to-one counselling is done to bring the slow learners to the main stream

## DEPARTMENT OF MATHEMATICS

1. Name of the department : MATHEMATICS
2. Year of Establishment : 1994
3. Names of Programmes / Courses offered (UG - Credit Based PG, M.Phil., Ph.D., Integrated, Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments : Mathematics, Statistics, Computer Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	-	
Lecturer		01 (Unaided) - Full time 01 (Unaided) - Part time

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M.Phil. etc.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Mr. Praveen Kamath	M. Sc	HOD	Mathematics	05	Nil
Ms. Prajna (Part-time)	M. Sc	Lecturer	Mathematics	02	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 18:1
14. Number of academic support staff (technical) & administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : Nil
16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
  - a) Publication per faculty : Nil
  - Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
  - Monographs : Nil
  - Chapter in Books : Nil
  - Books Edited : Nil
  - Books with ISBN/ISSN numbers with details of publishers : Nil
  - Citation Index : Nil

- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

- a) National committees
- b) International Committees
- c) Editorial Boards

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : In-house - 50%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ Visitors to the department : Mr. Krishna Prasad, Assistant Professor, Srinivas Institute of Management Studies, Mangaluru

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc					
2011-12	08	08		F	100%
2012-13	17	17		F	86.6%
2013-14	18	18		F	77.7%
2014-15	14	14		F	85.7%

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course (B.Sc)	% of students from the same state	% of students from other States	% of students from abroad
2011-12	44.5%	55.5%	Nil
2012-13	94.11%	5.89%	Nil
2013-14	87.5%	12.5%	Nil
2014-15	78.5%	21.55	Nil
2015-16	83.31%	16.69%	Nil

28. How many students have cleared national and State competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

## 30. Details of Infrastructural facilities

- a) Library : College Library Departmental Library – 10 Books
- b) Internet facilities for Staff & Students : Provided in the Computer Lab and Library
- c) Class rooms with ICT facility : Provided
- d) Laboratories : Computer laboratories

**31. Number of students receiving financial assistance from College, University, Government or other, agencies:**

Year	Govt.Scholarship	Non Govt. Scholarship	Beedi Scholarship
2011-12	04	03	06
2012-13	01	07	06
2013-14	03	04	09
2014-15	-	04	07

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Students are encouraged to participate in different intercollegiate programmes

**33. Teaching methods adopted to improve student learning:**

- ICT
- Guest lecture
- Regular Subject Quiz
- Traditional black board / White Board
- Group discussion and assignments on Difficult topics
- Question paper bank provided to the students

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Students take active participation in Association Programmes such as:

- Outreach Programmes
- A programme (Outreach) on “Simple Teaching Techniques in Mathematics for Besant Primary School Students
- Swacchh Bharath Abhiyaan (Clean India Project)
- Blood Donation Camps
- Plastic Ban and Environment Awareness procession

**35. SWOC analysis of the department and Future plans:**

**STRENGTH:**

- The department has experienced and committed Faculty
- The Faculty members identify the average and good students in the beginning of the academic year

**WEAKNESS:**

- Exhaustive Syllabus hinders teaching of new concepts

**OPPORTUNITIES:**

- Ample opportunity for students to take up Mathematics coaching classes to PUC students
- Students can pursue further studies and can take up M.SC-Mathematics, MBA-General

**CHALLENGES:**

- Teaching Mathematics for the First Year B.Sc. Students who have taken non-Science Subjects in PUC
- Generating the Mathematical reasoning and creativity among the students

**FUTURE PLANS:**

- Certificate Course in Vedic Mathematics (Speed Mathematics)
- Show Video Clips related to Mathematics and elicit on the biography of reputed Mathematicians such as Newton, Laplace, Cauchy etc.
- Demonstrate the importance of Mathematics in the day-to-day use of products
- Make students self-confident to procure self employment as Coaching teachers or freelancers

**BEST PRACTICES:**

- Giving complex Problems with solutions for better understanding of the subject
- Providing students with exercises to make the mind curious and inquisitive
- Value education is provided for character building and to make them responsible citizens
- Individual attention to students
- Personal books given to the students by the faculty

## DEPARTMENT OF COMPUTER SCIENCE

1. **Name of the department** : COMPUTER SCIENCE
2. **Year of Establishment** : June 1994
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : Mathematics, Statistics, Computer Science
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Computer Network using Netsim (UGC sponsored-Annual)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts :**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors (Lecturers)		01 (Unaided) 01 (Part-time)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D Students guided for the last 4 years
Mr. Gopalkrishna Raikar	BE, M.Sc IT	Lecturer	Computer Software, Hardware & Networking	19	NIL
Ms. Naseera	M.Sc	Part-time lecturer	Computer Software	09- Full time 01- Part- time	NIL

11. **List of senior visiting faculty** : Nil

<b>12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty</b>	: Nil
<b>13. Student -Teacher Ratio (programme wise)</b>	: 18:1
<b>14. Number of academic support staff (technical) and administrative staff; sanctioned &amp; filled</b>	: Technical Staff-02 (Unaided)
<b>15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.</b>	: Nil
<b>16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received</b>	: Applied for UGC Minor Research
<b>17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received</b>	: Nil
<b>18. Research Centre/facility recognized by the University</b>	: Nil
<b>19. Publications:</b>	
<b>a) Publication per faculty</b>	: Nil
<b>Number of papers published in peer reviewed journals (national/international) by faculty and students</b>	: Nil
<b>Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</b>	: Nil
<b>Monographs</b>	: Nil
<b>Chapter in Books</b>	: Nil
<b>Books Edited</b>	: Nil
<b>Books with ISBN/ISSN numbers with details of publishers</b>	: Nil
<b>Citation Index</b>	: Nil
<b>SNIP</b>	: Nil

- SJR** : Nil
- Impact factor** : Nil
- h-index** : Nil
- 20. Areas of consultancy and income generated** : Department offers non-remunerative consultancy and Services to the Faculty of other departments and Administrative Staff
- 21. Faculty as members in** : Nil
- a) National committees**
- b) International Committees**
- c) Editorial Board**
- 22. Student projects**
- a) Percentage of students who have done in-house projects including inter departmental/ programme** : 50% students involved in Dept Project
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research/ laboratories/ Industry/ other agencies** : Nil
- 23. Awards/Recognitions received by faculty and students**

Name	Award	Year
Mr. Ravinder Murthy	Exemplary Performance Award given by the Management	2011-12
Mr. Ravinder Murthy	Exemplary Performance Award given by the Management	2014-15

**24. List of eminent academicians and scientists / visitors to the department :**

Name	Organisation/Institution	Year
Mr. Gangadhar	Sr. Programmer, NITK, Suratkal, Mangaluru	2011-12
Mr. Ravindra Nayak	Co-ordinator, Keonics Cyber Lab, Mangaluru	2012-13
Mr. Shreejay	Sr. Programmer, Pagesource Technologies, Mangaluru	2013-14
Mr. Mohit	Sr. Executive, Hardware Maintenance, Silicon Info Solution	2014-15
Mr. Mahesh Nayak	Sr. Editor, Mangalore Today	2015-16

**25. Seminars/ Conferences/Workshops organized and the source of funding**

- a) National** : Nil
- b) International** : Nil

**26. Student profile programme/ course wise:**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc					
2011-12	08	08	-	F	100%
2012-13	17	17	-	F	93.33%
2013-14	18	18	-	F	94%
2014-15	14	14	-	F	86%
2015-16	06	06	-	F	Result awaited
Computer network using Netsim – A Career Oriented Programme					
2011-12 – Certificate	15	15	-	F	12 (80%)
2012-13 – Certificate	19	17	-	F	13 (76.47%)
2012-13 – Diploma	11	11		F	10 (90.91%)
2013-14 – Certificate	19	14	-	F	14 (100%)
2013-14 – Diploma	13	12		F	12 (100%)
2013-14 – Adv. Diploma	09	05		F	05 (100%)
2014-15 – Certificate	17	15	-	F	13 (86.65%)
2014-15 – Diploma	14	14		F	13 (93%)
2014-15 – Adv. Diploma	12	11		F	11 (100%)
2015-16 – Certificate	06	06	-	F	Annual Exam in April / May 2016
2015-16 – Diploma	12	12		F	
2015-16 – Adv. Diploma	12	12		F	

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.			
2011-12	44.5%	55.5%	-
2012-13	94.11%	5.89%	-
2013-14	87.5%	12.5%	-
2014-15	78.5%	21.55	-
2015-16	83.31%	16.69%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** : Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	25% 10%
Entrepreneurship/Self-employment	30%

## 30. Details of Infrastructural facilities

- a) Library : College Library  
Department Library -75 Books  
Digital Library (E-books) Books occupying more than 1 GB
- b) Internet facilities for Staff & Students : Yes. Available in the main Library and Computer Labs
- c) Class rooms with ICT : Yes
- d) Laboratories : Yes. Two Computer Labs

## 31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. Scholarship	Non Govt. Scholarship	Beedi Scholarship
2011-12	04	03	06
2012-13	01	07	06
2013-14	03	04	09
2014-15	-	04	07

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

Name	Organisation/ Institution	Year	Topic Handled
Mr. Gangadhar	Sr. Programmer, NITK, Suratkal, Mangaluru	2011-12	Networking Complex Systems – Special reference to Networking Security
Mr. Ravindra Nayak	Co-ordinator, Keonics Cyber Lab, Mangaluru	2012-13	Cyber Crime and ways to avoid it
Mr. Shreejay	Sr. Programmer, Pagesource Technologies, Mangaluru	2013-14	Emerging trends in programme Coding and testing – with reference to Blackbox testing and white box testing
Mr. Mohit	Sr. Executive, Hardware Maintenance, Silicon Info Solution	2014-15	A Talk with demonstration of the Internal Components that give life to the Software. Explanation of different Hardware Components of a Computer
Mr. Mahesh Nayak	Senior Editor, the Mangalore Today	2015-16	Importance of Coreldraw in DTP

Apart from the above, the Students are encouraged to participate in different intercollegiate programmes arranged by the neighboring Colleges

**33. Teaching methods adopted to improve student learning**

- Notes & Assignments through e-Mail
- ICT
- Quiz
- Department programmes
- Traditional black board / White Board
- Group discussion and assignments on difficult topics

**34. Participation in Institutional Social Responsibility (ISR) & Extension activities :**

Students take active participation in Association Programmes such as:

- Outreach Programme
- Swacch Bharath Abhiyaan (Clean India Project)
- Beach cleaning
- Blood Donation Camps
- Awareness programmes on the harmful effects of Plastic
- Environment awareness procession

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTHS:**

- Knowledgeable and experienced Faculty
- Individual attention is given to students
- Good rapport between teachers and students
- Lab equipped with required Software and Hardware
- A departmental Library with relevant books
- Digital Library for quick reference
- Monthly Department programmes to enhance understanding of the subject
- Demonstration followed by hands-on practice of computer exercises
- Guest lectures, field trips arranged to motivate students
- Explanation in both English and Kannada for better understanding

#### **WEAKNESS:**

- Deteriorating strength because of the mushrooming of professional colleges in the region
- Poor socio-economic background of the students

#### **OPPORTUNITIES:**

- The students can pursue higher studies
- Increased demand for Computer related skills in the Corporate Sector
- Scope to start higher end courses to meet the ever increasing demand for software and hardware professionals
- Create enthusiasm and a curious mind to pursue research in related subjects of Computer Science
- Use Social Media to exploit its strong network to share vital information among staff and students

#### **CHALLENGES:**

- Syllabus oriented teaching reduces the time to be devoted for complicated topics
- To keep in pace with the emerging trend along with the ongoing task
- Attracting meritorious students to opt for B.Sc Programmes
- To teach students from different sections of the society

#### **FUTURE PLANS:**

- Involve the students to develop small utility applications to help the administrative staff to work more efficiently and perform time saving tasks
- Make use of Social Media Network to disseminate the knowledge of advanced topics of interest related to Computer Science
- Certificate Courses in advanced High Level Languages required by the Industry
- Certificate course in “Fundamentals of Software Engineering”
- Show Video Clips related to Computer Science with special reference to Programming, Debugging, Testing and Deploying the Completely developed Software Application, before implementation
- Help Students to Develop Applications that can be used by the industry and Individuals for the day-to-day user applications

- Improve technical writing Skills which is the need of the hour
- Make the students Knowledge Rich so that they can work efficiently and effectively as freelancers-The fastest growing trend among program Developers

**BEST PRACTICES:**

- One minute meditation during the first period for better concentration
- A Digital Library of essential e-books maintained in the Department for easy and quick reference
- The faculty provides numerous questions with and without answers to make a deep etch in learning the subject concepts
- Projects works given to enable proper understanding of theoretical aspects
- The Students are also trained in Soft Skills, Problem solving skills and Implementation techniques
- Every student is wished on her birthday and made to narrate an interesting anecdote

## DEPARTMENT OF FOOD, NUTRITION AND DIETETICS

1. **Name of the department** : FOOD, NUTRITION AND DIETETICS
2. **Year of Establishment** : 2007
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : Compulsory subjects
5. **Annual/ semester/choice based credit system (programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : No
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	
Lecturers	-	02 full time and 04 part time faculty (unaided)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D Students guided for the last 4 years
Sanjana M Shenoy	M.Sc. PGD Dietetics	Lecturer	Dietetics and Food service management	06 Months	-
Indira Badya Udyavara	M.Sc. MPhil	Lecturer	Home science- Food Science and Nutrition	06 Months	-

Chaitra B	M.Sc., Passed SLET	Lecturer	Microbiology	06 years	-
Aisha Nishana	M.Sc.	Lecturer	Chemistry	04 years	-
Divya D	M.Sc. Ph.D (pursuing)	Lecturer	Zoology	06 Months	-
Gayathree	M.Sc., Passed ET	Lecturer	Home science- Resource Management	08 years	-

**11. List of senior visiting faculty** : Nil

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Lectures delivered (in %)	Practical classes handled (in %)
54	41

**13. Student -Teacher Ratio (programme wise)** : 15:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Technical Administrative  
01 Lab Assistant  
01 Attender

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** : One faculty member with M.Phil degree, Five faculty members with PG degree

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil

**18. Research Centre /facility recognized by the University** : Nil

**19. Publications:**

**a) Publication per faculty** : Divya Dosemane and Mahadevaiah Bhagya, (2015), “*In vitro* study of spermatozoa motility in the lizard *Eutropis carinata*”, International journal of Zoological Research, 11(3): 89-95, 2015, ISSN 1811-9778

<b>Number of papers published in peer reviewed journals (national /international) by faculty and students</b>	<b>: 01</b>
<b>Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)</b>	<b>: Nil</b>
<b>Monographs</b>	<b>: Nil</b>
<b>Chapter in Books</b>	<b>: Nil</b>
<b>Books Edited</b>	<b>: Nil</b>
<b>Books with ISBN/ISSN numbers with details of publishers</b>	<b>: Nil</b>
<b>Citation Index</b>	<b>: Nil</b>
<b>SNIP</b>	<b>: Nil</b>
<b>SJR</b>	<b>: Nil</b>
<b>Impact factor</b>	<b>: Nil</b>
<b>h-index</b>	<b>: Nil</b>
<b>20. Areas of consultancy and income generated</b>	<b>: Nil</b>
<b>21. Faculty as members in National committees International Committees Editorial Board</b>	<b>: Nil</b>
<b>22. Student projects</b>	
<b>a) Percentage of students who have done in-house projects including inter departmental/ programme</b>	<b>: 42%</b>
<b>b) Percentage of students placed for projects in organizations outside the institution i.e.in Research/ laboratories/ Industry/ other agencies</b>	<b>: Nil</b>

- 23. Awards / Recognitions received by faculty and students** : Faculty :  
Ms.Tiffany Avril Cordiero-  
Exemplary performance award  
(2012-13)
- Students:  
Lakshika Ranaweera- 1<sup>st</sup> rank in the  
University examination (2012-13)  
Iresha Sewwandi- 3<sup>rd</sup> rank in the  
University examination (2012-13)  
VismithaYeshawanth-1<sup>st</sup> rank in the  
University examination (2014-15)  
Keerthishree Nayak- 3<sup>rd</sup> rank in the  
University examination (2014-15)
- 24. List of eminent academicians and scientists / visitors to the department** : Dr. Archana Prabhat, Professor from  
Food Nutrition and Dietetics dept  
Alva's College
- Ms. Sandis Joseph , Dietician from  
FR. Muller's Hospital
- Ms. Radhika, Dietitian from Indiana  
hospital, Ms. Maina Shet, Lactation  
counsellor
- 25. Seminars/ Conferences/Workshops organized & the source of funding**
- a) National : Nil
- b) International : Nil
- 26. Student profile programme/course wise:**

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
BSc (Food, Nutrition and Dietetics)					
2011-12	15	15		F	100%
2012-13	21	21		F	95%
2013-14	14	14		F	100%
2014-15	15	15		F	86.6%

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc (Food, Nutrition and Dietetics)			
2011-12	46	40	13
2012-13	60	40	-
2013-14	36	64	-
2014-15	33	67	-
2015-16	54	46	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** : Nil

**29. Student progression**

Student progression	Against % enrolled
UG to PG	49
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	
• Campus selection	20
• Other than campus recruitment	17
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) Library** : College library Departmental Library- 40 Books
- b) Internet facilities for Staff & Students** : Provided in the library and computer labs
- c) Class rooms with ICT** : Provided
- c) Laboratories** : 03 laboratories

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Year	Govt. Scholarship	Non Govt. Scholarship	Beedi Scholarship
2011-12	01	-	01
2012-13	-	05	01
2013-14	02	01	02
2014-15	-	01	05

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Total number of National/State level Seminars/CNE program/ Workshops attended by faculty and students- 06
- A Continuing Nutrition Education program on “Current Trends- Nutrition therapy in health Care” organized by department of dietetics and nutrition, A.J. hospital, Mangaluru on 3<sup>rd</sup> September 2015
- A National Level Seminar on “Nutrition and wellness for health” at KMC hospital, Manipal on 6<sup>th</sup> September 2014
- A State Level Seminar on “Challenges related to Adolescents” conducted by the Dept of Home Science, S.D.M Ujire on 26<sup>th</sup> August 2014
- A One day workshop on ‘Biochemical Techniques’ conducted by P.G Dept of biochemistry at St. Aloysius College on 1<sup>st</sup> September 2013
- A one day “Workshop on critical health care” organized by Nestle nutrition at Ocean Pearl, Mangaluru on 11<sup>th</sup> august 2012
- A one day workshop on “Flavours of Italy” organized by Sarosh Institute of Hotel Administration, Mangaluru on 5<sup>th</sup> September 2012

**Talks delivered by:**

- Ms. Maina Shet, Lactation counselor on “Breast feeding Techniques and benefits”
- Ms. Radhika, dietitian, Indiana hospital, Mangaluru on “hospital diets”
- Dr. Archana Prabhat, Professor, Food, Nutrition and Dietetics dept, Alva’s College, Moodabidri on “Diet Planning”
- Ms. Sandis Joseph, dietician, Father Muller’s hospital , Mangaluru on “Nutrition for women”
- Ms. Nima Dema, lecturer, Sridevi Institute of Hotel Management gave a demonstration on napkin folding

**33. Teaching methods adopted to improve student learning**

- Use of ICT
- MCQ methods
- Remedial classes
- Visits to museums
- Industrial Visits
- Conducting mock practical and viva sessions
- Group discussion

- Case study
- Diet and menu planning

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Departmental outreach programme

- Blood grouping for staff and students and
- Diet counselling session for staff and students along with KMC hospitals, Mangaluru

College outreach programme

- Participation in Swachchatha Andolan organized by college every year
- Visit to Bengre on Independence Day to celebrate Vanamahotsava and Swacch Bharath
- Visit to central Jail, Kodialbail to host the National Integration programme

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTH :**

- The department has hardworking, committed, young and enthusiastic faculty
- Students benefit from well equipped laboratories
- Grooming and training students to meet the work requirements
- Students are exposed to the field of nutrition and dietetics by planning and
- organizing unique departmental and interdepartmental programs
- Students have opportunity to avail jobs after completion of the course in B.Sc (FND)

#### **WEAKNESS:**

- Greater publicity needed to improve the strength of the students because of the preference for technical/paramedical and other vocational courses over general degree courses
- Inadequate Industrial and research collaborations

#### **OPPORTUNITIES:**

- Good number of placements opportunities in hospitals, fitness centres and food industry
- Opportunity to pursue higher studies in various streams of Nutrition
- Scope for entrepreneurship and private consultancy
- Media opportunities for students

#### **CHALLENGES :**

- Drawing the interest of meritorious students to take up degree course
- Keeping students focused for taking up higher studies
- Retaining the enrolled number of students by motivating them to complete the degree course

#### **FUTURE PLANS :**

- To organize seminar/workshop on recent developments in Food, Nutrition and Dietetics
- Improve student strength by promotions

- Encourage student research projects in various nutrition and health related fields
- Encourage media interaction with newspapers, magazines and radio stations for the students
- Conduct specialized / interdisciplinary certificate courses
- To organize more outreach programmes for the local community

#### **BEST PRACTICES :**

- Honoring the best out going student
- Widening access to higher education by career guidance
- Coordinating placements for students in the hospital and fitness industry
- Enriching the knowledge of students by providing access to foreign authored e-books in addition to library books
- Giving prizes to students who have 100% attendance in all subjects, who submit records/ assignments on time and for the maintenance of cleanliness in laboratories and classrooms
- Along with college mandatory counselling sessions, professional counselling is given to students who opt for work in the future as dietitians and nutritionist

## DEPARTMENT OF COMMERCE AND MANAGEMENT

1. **Name of the department** : COMMERCE & MANAGEMENT
2. **Year of Establishment** : Commerce - 1977  
Management - 2007
3. **Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D. etc.)** : UG

Under Graduate (Credit Based System)	Bachelor of Commerce (B.Com)  Bachelor of Commerce (B.Com) {Vocational}  Bachelor of Business Management (B.B.M.)
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4. **Names of Interdisciplinary courses and the departments/units involved** : BBM, Department of English, Kannada/ Hindi/ Economics/ Statistics/ Political Science (Constitution) /Secretarial Practice
5. **Annual/semester/choice based credit** : Credit Based Semester system (programme-wise) System (CBCS)
6. **Participation of the department in the Certificate courses offered by other Departments** : Students participation in the Courses
  - Window to Home Science
  - Yoga Certificate course
  - Tally ERP 9 Certificate course
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Rajiv Gandhi institute of Youth Development (40 students are trained under this programme)
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil

## 9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	07	05 01 -Transferred to Besant Evening College 01 - Vacant
Asst. Professors	-	-
Management Appointed		10 - Unaided full time faculty 02 - Part-time Lecturers

## 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Praveen Kumar K.C. (HOD)	M.Com, L.L.B, D.I.M., M.Phil, Ph.D.	Associate Professor, Dean & HOD	HRM Foreign Exchange, Financial Accounting, Banking & Statistics	25 years
Mr. Syed Kahdar	M.Com, M.B.A, M.A, M.Phil, P.G.D.M.M , P.G.D.R., SLST	Associate Professor	FM & Costing, Financial Accounting, Marketing, Personnel Management, Industrial Relations & Strategic Management etc.	25 years
Dr. Sudha K	M.Com, Ph.D.	Associate Professor	Advanced Banking International Relational Human Resource Development in Third Sector (Co op) social Economy	31 years (5 years stop gap)
Dr. Anuradha K	M.Com, Ph.D.	Associate Professor	PMIR	28 years (4 years stop gap)
Ms. Jayashree	M.Com, M.Phil	Associate Professor	Banking	27 years (3 years stop gap)
Ms. Asha Deepa Pai	M.S.W, L.L.M	Lecturer	Law	15 years (Guest Faculty)
Mr. Ganesh Sundar	B.A., L.L.B	Lecturer	Law	21 years (Guest Faculty)

Ms. Shobhita T.S.	M.Com, M.Phil, D.I.M.	Lecturer	HRM, Costing, Financial Accounting	08 Years
Ms. Reshma	M.Com, D.I.M	Lecturer	Taxation, Costing, Corporate Accounting	07 Years
Ms. Deekshitha T S.	M.Com, M.Phil D.I.M	Lecturer	HRM, Costing, Corporate Accounting	07 Years
Ms. Latha Naveen	M.Com	Lecturer	Costing, Management, Marketing	17 years
Ms.Sumangala M	M.Com	Lecturer	Financial Management, Auditing, Marketing	08 Years
Ms. Chanchalakshi	M.Com NET	Lecturer	HRM, Costing, Financial Accounting	06 years
Ms. Nayana	M.Com M.Phil	Lecturer	Banking, Statistics, Financial Accounting	16 years
Ms. Devika	M.Com M.Phil	Lecturer	HRM, Taxation, Costing	15 years
Ms. Sangeetha Nayak	M.Com.	Lecturer	Applied Finance, EDP, Financial Management	02 years
Mr. Manjunatha Kamath M	M.B.A P.G.D.M.M., P.G.D.I.B.O, P.G.D.P.L P.G.D.H.R.M	Lecturer	POM, Investment Management, EDP, Project Management, Banking	01 Year

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : None
13. Student-Teacher Ratio (programmewise) : 49:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : None
15. Qualifications of teaching faculty with D.Sc./D.Litt./PhD/M.Phil/PG. : Ph.D - 04  
M.Phil. - 06  
SLET/NET - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil

**18. Research Centre/facility recognized by the University** : Nil

**19. Publications:**

	Dr. Praveen Kumar K.C.	Mr. Syed Kahdar	Dr. Sudha K	Ms. Sangeetha Nayak
• a) Publication per faculty	03	02	08	02
• Number of papers published in peer reviewed journals (national / international) by faculty and students	01	-	01	-
• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	01	01	03	-
• Monographs	Nil	Nil	Nil	Nil
• Chapter in Books	01	-	07	-
• Books Edited	Nil	Nil	Nil	Nil
• Books with ISBN/ISSN numbers with details of publishers	02	02	07	02
• Citation Index	-	-	08	-
• SNIP	-	-	-	-
• SJR	-	-	-	-
• Impact factor	-	-	-	-
• h-index	-	-	03	-

**20. Areas of consultancy and income generated**

- Consultancy on a non remunerative basis
- External member of IQAC, AJ Institute of Management Studies
- Tax Consultancy to non-commerce faculty
- Assistance to prepare Research proposals
- Sharing Expertise with Staff and students of other colleges

- 21. Faculty as members in** : Dr. Praveen Kumar K.C - Dean & HOD
- a) National committees** : M.I.A.A M.C.C.M., M.I.C.A, M.C.A.M.U.
- b) International Committees** : Dr. Sudha K.,-(Globe), ICA (Europe)
- c) Editorial Boards** : ICA(Asia Pacific), CCR (Canadian Cooperatives)/ ISTR, TSRGI, I.L.O (Research Committee)
- 22. Student projects**
- a) Percentage of students who have done in-house projects including interdepartmental/ programme** : 15% (Class Projects)
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies** : Nil
- 23. Awards/Recognitions received by faculty and students:**
- Dr. Sudha K., - Faculty
  - Students have won Best paper awards -
  - Ms. Geetha - Roshini Nilaya,
  - Ms. Nandini - Canara College
  - Ms. Rasmiya
  - Ms. Prakshila Jain - Bharatha Natyam,
  - Ms. Neha - Dance
  - Ms. Rakshitha - Singing
- 24. List of eminent academicians and scientists/visitors to the department:**
- Prof. Raghunandan (Academic Expert)
  - Mr. Vaman Sharma (Credit Officer DHFL, Mangaluru)
  - Mr. Sidharth Vasani
  - Mr. Mahesh Nayak
  - Mr. Kiran Vasanth (CA)
  - Prof. G.V. Joshi
  - Mr. Ullas Kumar (ACS, ICWA)
  - Mr. Anand Poojary (Manager, Enterprises Ltd.)
  - Mr. Giridhar Prabhu (Entrepreneur)
  - Prof. A M Narahari (Academician)
  - Mr. Gopal (H.R. Specialist)
- 25. Seminars/Conferences/Workshops organized and the source of funding**
- a) National - Conference Topic** : “Issues and challenges in Global Workplace” Funded by UGC/ PPP On October 29<sup>th</sup>, 2015
- b) International** : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage (6 <sup>th</sup> Sem)
			*M	*F	
2011-12 Batch B.Com	226	226	-	F	64%
B.B.M	50	50	-	F	70%

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage (6 <sup>th</sup> Sem)
			*M	*F	
2012-13 Batch B.Com	237	237		F	76.74%
B.B.M	55	55		F	55.32%

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage (3 <sup>rd</sup> Sem)
			*M	*F	
2013-14 Batch B.Com	233	233	-	F	84%
B.B.M	23	23	-	F	56%
2014-15 Batch B.Com	244	244	-	F	66%
B.B.M	42	42	-	F	39%

\*M = Male \*F = Female

**27. Diversity of Students : Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	80	20	Nil
B.B.M	85	11	04

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

: Students have been trained for Competitive Exams, National and State competitions by professional institutions like T.I.M.E. coaching, examinations and NET classes, K.V. Academy - Professional courses C.A. Foundation

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
• Campus selection	10%
• Other than campus recruitment	55%
Entrepreneurship/Self-employment	2%

## 30. Details of Infrastructural facilities

- a) Library : College Library  
Department Library- number of Books- 369
- b) Internet facilities for Staff & Students : Provided in the Main college library  
Computer facility is available in department and computer labs
- c) Class rooms with ICT facility : 10 Class rooms with LCD facility
- d) Laboratories : College Computer lab facility  
extended to Commerce students

## 31. Number of students receiving financial assistance from college, university, Government or other agencies:

Year	B.Com	BBM	Total	B.Com	BBM	Total	Grand total
2011-12	292	31	323	40	07	47	370
2012-13	233	28	261	37	08	45	306
2013-14	230	30	260	47	07	54	314
2014-15	169	25	194	16	04	20	214

## 32. Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts

- Orientation on Career options in Commerce
- Spoken English Programme
- Orientation on Employment opportunities
- Training to Face Competitive Exams
- Management Games
- Group Studies
- Organizing Fests
- Student Faculty Seminar
- Participation/Deputation of Students in Seminars
- Quiz
- Work Shops Organized by Other Institutions
- Case study based learning

- Leadership Development Programmes
- Project Reports
- Field Trips
- Industrial Trips
- Visit to Other Educational Institutions
- Commerce Exhibition

### **33. Teaching methods adopted to improve student learning**

- ICT facility
- Simulations
- Role play
- Peer Teaching
- Subject related Quiz
- Commerce exhibition
- Open book test
- Management Games
- Interclass competitions
- Remedial Coaching to Average learners
- Students Projects

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Outreach Activities
- Beach Cleaning Activity
- Projects on Local/Regional Issues
- Plastic Eradication Awareness programme
- Financial Inclusion Drive and Project

### **35. SWOT analysis of the department and Future plans**

#### **STRENGTH:**

- Motivated, Versatile, qualified and experienced faculty
- Grooming the students from the less advantaged and Socio-Economic background, through integrated inclusive higher education approach to create employability
- Stable sustainable learning strategies to convert below average performer to above average performers
- ICT, Excellent physical infrastructure, library resources and other modern pedagogical tools available to enhance the effectiveness in experiential learning
- Staff with International and National paper presentations to their credit

#### **WEAKNESS:**

- Research initiatives need to be strengthened
- Upgrading market-driven skills by having extensive collaboration and linkages with research institutes and industries
- Consultancy Services and financial autonomy needs to be strengthened

**OPPORTUNITIES:**

- Reasonably low fee structure and inclusive admission attract students to commerce and Management Programme
- Potential to add more add-on courses, exchange programmes and certificate courses for the academic enrichment
- Scope for opening up research centre to encourage students and faculty to take up research work
- Growing demand for commerce and management professionals due to globalization in general and e-commerce in particular

**CHALLENGES:**

- Emergence of more Government and Private Colleges within the peripheral locality
- Making students self-reliant and market fit as well as grooming them to meet the family and societal expectations
- Promoting research culture
- Encourage students to innovate new ideas and venture into entrepreneurial activities
- Decreasing demand for BBM course and strategies to deal with heterogeneous segment of students for scaling up their competitiveness

**FUTURE PLANS:**

- Offering Add-On/Certificate Courses to improve students Proficiency in Management and Commerce
- Conducting Skill Development Programme/Centers, contributing towards “Make in India” agenda of Government of India
- Enhancing the research & consultancy competencies of faculty members & Departmentalizing the research culture among the commerce students on the subject domains as well as socially relevant community centric areas reflecting on enhancing the student connectivity with the society
- Strengthening Industrial Networking for Academic and students support and Progression activities

**BEST PRACTICES:**

- Honoring Teaching faculty with Awards and Recognition
- Honoring Students
- Books for Meritorious Students
- Attending Marriage and Family functions of fellow staff members and students
- Hospital visit
- Financial Assistance to poor students
- Support for Higher studies
- Assistance given to the students for Competitive Exams
- Contribution towards Social Organization
- Induction Programmes
- Farewell Function
- Experience sharing Sessions by Alumni
- Student Faculty Seminars

## DEPARTMENT OF PG STUDIES IN COMMERCE

1. **Name of the department** : DEPARTMENT OF PG STUDIES IN COMMERCE
2. **Year of Establishment** : 2009
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.** : P G with Finance and Human Resources Specialization
4. **Names of Interdisciplinary courses and the departments/units involved** : Social Works, Statistics, History and Botany
5. **Annual/ semester/choice based credit system (programme wise)** : Choice Based Credit System
6. **Participation of the department in the courses offered by other departments** : A Choice Based Paper - Personal Savings and Tax Planning
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts** :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors (Lecturers)		04 (Unaided)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of years of experience	No.of Ph.D Students guided for the last 4 years
Dr. Balaji Bhovi	M.Com, Ph.D	Assistant Professor	Accounting and Finance	06	07
Mrs. Anupa Baliga B S	M.Com M.Phil. NET	Assistant Professor	Finance and Investment Management	10	--

Mr. Santhosh Prabhu M	MBA, M.Com NET	Assistant Professor	Finance and Human Resource	05	--
Ms. Jyothsna	M.Com	Assistant Professor	Finance and Investment Management	01	--

#### 11. List of senior visiting faculty

- Prof. T. Mallikarjunappa, Professor, Department of P.G. Studies in Business Administration and Research, Mangalore University
- Prof. Prakash Pinto, Dean, Department of P.G. Studies in Business Administration and Research, St. Joseph's Engineering College
- Prof. B.V. Raghunandan, Retired Professor, SVS College, Bantwal
- Prof. Kushalappa, Assistant Professor, Department of Business Administration, AIET, Mijar
- Prof. Parameshwar, Assistant Professor, Department of P.G. Studies in Commerce and Research, Mangaluru

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
13. **Student -Teacher Ratio (programme wise)** : 30:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : 01 (Appointed by the Mgt.)
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.** : One faculty with Ph. D.  
One faculty with M. Phil
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil

## 19. Publications:

### a) Publication per faculty :

Sl. No	Title with Page No	Journal/ Periodicals	ISSN/ ISBN NO	Name of the expert readers
1	Impact of Diwali on Capital Market: A Study with Reference to BSE listed companies	International Journal of Applied Services Marketing Perspectives, <i>Pezzottaite Journals Jammu &amp; Kashmir-180012</i>	Vol. 3 No. 3 July-Sept. 2014 ISSN: 2279-0977	Bhovi Balaji Kushalappa
2	Impact of Union Budget on Stock Returns: A Study with Reference to BSE 100 Companies	International Journal of Entrepreneurship and Business Environment Perspectives, <i>Pezzottaite Journals Jammu &amp; Kashmir-180012</i>	Vol. 3 No. 3 July- Sept. 2014 ISSN: 2279-0918	Bhovi Balaji Kushalappa
3	The Conceptualization of Gender Discrimination in Terms of Workplace	Feminine Qualities and Leadership FEMCON-2014, <i>University College Hampankatta, Mangaluru-575001</i>	2014 ISSN: 978-81-930542-0-8	Bhovi Balaji and Veena M.
4	A Study on Work-Life Balance of Teaching and Non-Teaching Staffs with Reference to Alva's college Moodabidri	Contemporary Management Practices International Conferences Proceedings, <i>Vivekananda Institute of Management Studies, Coimbatore-641107</i>	2015 ISBN 978-1-943844-53-	Bhovi Balaji et. el.
5	A Research Study on the Overall Performance of Kudumbashree Unit with Reference to Beeranthabail of Kasargod District, Kerala State	IOSR Journal of Humanities and Social Science (IOSR-JHSS) <i>Published by IOSR Journal, SC89A, Shastri Nagar, Ghaziabad, UP</i>	Vol. 20 No. 10 Oct. 2015 ISSN: 2279-0845	Santhosh Prabhu
6	Child Labour Protection Measures in India	"Exploring Innovative Management Practices to achieve Make In India" National Conference proceedings	2016 ISBN-978-93-5254-233-83	Dr. Balaji Bhovi et.el.

7	A study on social entrepreneurship through kudumbashree project regarding women empowerment”	Social Entrepreneurship - A Way to Reconstruct the Society” National Conference Proceedings, St. Agnes College (Autonomous), Mangaluru	2015 ISBN 978-81-930869-1-9	Santhosh Prabhu M et.el.
8	“Ethics and human resource management- new dimension”	Managing Human Resources at the Workplace- 4th International Conference Proceedings SDM Institute for Management Development, Mysuru	2015 ISBN 978-93-83302-07-9	Santhosh Prabhu M
9	“A case study on employee engagement initiatives in some selected industries of dakshina kannada district”	Managing Human Resources at the Workplace - 4th International Conference Proceedings SDM Institute for Management Development, Mysuru	2015 ISBN 978-93-83302-07-9	Santhosh Prabhu M et.el.
10	A study on labour laws reforms to focus on ‘make in india’ initiative	“Exploring Innovative Management Practices to achieve Make In India” National Conference proceedings MSNM Besant Institute of PG Studies, Bondel, Mangaluru	2016 ISBN-978-93-5254-233-83	Santhosh Prabhu M et.el.
11	“Challenges In Primary Education”	Achieving Distinctive Competence Through Service and Excellence National conference proceedings held at St. Joseph Engineering College		Anupa Baliga B. S. et.al
12	An empirical study on effect of employee engagement on attrition with reference to low level employees in Mangaluru	Managing Human Resources at the Workplace - 4th International Conference Proceedings SDM Institute for Management Development, Mysuru	2015 ISBN 978-93-83302-07-9	Anupa Baliga B. S. et.al

13	“An empirical study on role of banks in promoting small businesses and inclusive development in mangaluru city”	“Exploring Innovative Management Practices to achieve Make In India” National Conference proceedings MSNM Besant Institute of PG Studies, Bondel, Mangaluru	2016 ISBN-978-93-5254-233-83	Anupa Baliga and Varsha Rani
14	“An empirical study on perception of employees towards green human resource practices in Mangaluru city”	Managing Human Resources at the Workplace at 4th International Conference Proceedings SDM Institute for Management Development, Mysuru	2015 ISBN 978-93-83302-07-9	Jyothsna et.al

### Publications by Students:

Serial No.	Name of the Students	Journal			
		National		International	
		Peer reviewed	Non peer reviewed	Peer reviewed	Non peer reviewed
1	Ashlesh B		02		
2	Supritha Baliga B		02		
3	Priya		02		
4	Divya		02		
5	Mufeena				01
6	Preethi N Alva				01
7	Preethika U				01
8	Pooja				01
9	Nidhi Rao				01
10	Ismail Sharukh				01
11	Rashmi Prabhu		01		
12	Priyanka D'souza		01		
13	Swathi		01		
14	Nisha Kripanidhi Bangera		01		
15	K.R. Ramya		01		
16	Sowmyashree		01		
17	Sahana		01		
18	Dhanyashree P		01		
19	Poornima S		01		
20	Nafeesathul Misiriya		01		
21	Jyothi V		01		
22	Rashmi K S		01		
23	Kavyashree		01		
24	Madhavi		01		
25	Lathika		01		
26	Veekshitha		01		

**Number of papers published in peer reviewed journals (national /international) by faculty and students** : Nil

**Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** :

**Monographs** : Nil

### **Chapter in Books**

#### **Books Edited**

**Books with ISBN/ISSN numbers with details of publishers**

#### **Citation Index**

**SNIP**

**SJR**

**Impact factor**

**h-index**

**20. Areas of consultancy & income generated** : Nil

**21. Faculty as members in** : Nil

**a) National committees**

**b) International Committees**

**c) Editorial Board** : Ms. Jyothsna is a Member of the College Magazine Editorial Board

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/ programme** :

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research/ laboratories/Industry/ other agencies** : Nil

Year	Percentage
M. COM 2011-12	06.25%
M. COM 2012-13	21.28%
M. COM 2013-14	38.78%
M. COM 2014-15	36.17%
M. COM 2015-16	

### 23. Awards/Recognitions received by faculty and students

- Megha Kamath - 3<sup>rd</sup> rank in Mangalore university M.Com degree examination - 2012-13
- Deekshitha-second place in HR event in the management fest “Magma” -Srinivas College of Management, Pandeshwar -30.9.2014
- Prashanth Kumar -second place -Philo-Ventura fest -St.Philomena College, Puttur
- Fiona Belinda Rodrigues and Meryl Prajna Karkada M. Com previous - first place -Brain Storming (case study) -Sri Bhuvanendra College , Sri B. Manjunatha Pai Memorial, Karkala -21 -02 -2014
- Gururaj P and Deekshitha - second place for the paper titled “A Study on Auto Rickshaw sector in Mangaluru” in the paper presentation contest held at Bhandarkar’s College, Kundapura -2<sup>nd</sup> February, 2015
- Meghana Pai and Deekshitha -second place - HR Event in Management fest “Magma” -Srinivas College of Management, Pandeshwar on 30.9.2015
- Aslesh and Supreetha won the second place in International level paper presentation competition held at St. Alosyus college of Management, Beeri on 19.10.2015
- Gururaj P. won the second place in Mangalore University level folk song competition on 5<sup>th</sup> & 6<sup>th</sup> February, 2015 at University College, Mangaluru
- Megha S, won the first place in Mangalore university inter-collegiate tennis tournament held at SMS College, Brahmavar on 6<sup>th</sup> and 7<sup>th</sup> February, 2014
- Megha S, won the second place in Mangalore University inter-collegiate volley ball (women) tournament held at SRSMNG First Grade College, Barkur on 4<sup>th</sup> and 5<sup>th</sup> March, 2015
- Megha S, won the second place in Mangalore University inter-collegiate tennis tournament held at SMS College, Brahmavar on 6<sup>th</sup> February, 2015

### 24. List of eminent academicians and scientists / visitors to the department

#### Industrialists who visited the department:

- Mr. Srinivasan, Chartered Accountant, Chennai
- Mr. Nobert M. Shenoy, CEO, Arunanjali Securities
- Mr. Subraya Pai, Infosys Bangalore
- Mr. P. Ravikumar, AGM, Treasury Division, Corporation Bank
- Mr. Ashok Kumar, MD, Lotus Knowlwealth, Mumbai
- Mr. Jayadev Prasad Moleyar, Global Consultant
- Mr. Ratnakar, AGM, HR Department, Corporation Bank

- Mr. Madhusudhan Bhat, Superintendent of Central Excise, Central Excise Commissionerate, Mangaluru
- Mr. Ronald Mendoza, Principal Consultant, Smart Solution, Mangaluru
- Mr. Sushanth F. S, Legal Consultant, Mangalore
- Mr. Venusharma, Former President-MAAM & Director –‘Ad Idea’, Mangaluru
- Mr.Vivek Nambiyar, Vice president- Operations and Management, Innova Group of Institutions, Bengaluru
- Mr. Mahesh Nayak, Executive Editor, Mangalore Today Magazine, Mangaluru

**Academicians who visited the department:**

- Prof. Vrushabaraj, Retired Professor, SVS College, Bantwal
- Mr. Steevan Robert Tellis, Assistant Professor, MBA Department, Srinivas Institute of Technology, Valachil
- Prof. Sripathi Kalluraya, Professor, Department of P.G. Studies in Economics, Mangalore University
- Prof. G.V. Joshi, Professor, Nitte University
- Mr. Raviraj, Assistant Professor, School of Communication, Manipal
- Prof. B.V. Raghunandan ,Eminent Professor, Bantwal
- Prof. Lokesh & Prof. Abhay, Dept. Of M.B.A., Sahyadri College, Mangaluru
- Mr. K. L. Shankara Narayana Rao, Principal, Southern India Banks’ Staff Training College, Bengaluru

- 25. Seminars/ Conferences / Workshops organized & the source of funding** : Panel Discussion on Union Budget 2015 organized on 5<sup>th</sup> March 2015 which was funded by College Management

**a) National** : Nil

**b) International** : Nil

**26. Student profile programme/ course wise:**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
M. COM 2011-12	140	50	06	44	100% ( IV Semester)
M. COM 2012-13	145	50	06	44	100% ( IV Semester)
M. COM 2013-14	148	50	04	46	100% ( IV Semester)
M. COM 2014-15	155	60	05	55	100% ( II Semester)
M. COM 2015-16	175	60	04	56	

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M. COM			
2011-12	100	-	-
2012-13	98	02	-
2013-14	98	02	-
2014-15	100	-	-
2015-16	98	02	-

**28. How many students have cleared : Nil  
national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Sl. No	Name of the student	Name of the competitive exam cleared (NET, SLET, GATE, Civil service examination and IBPS)	Year of passing
1	Tanuja	UGC NET	2011
2	Bhagya	UGC NET(JRF)	2012
3	Megha Kamath	UGC NET	2013
4	Madhusudhan	IBPS-Officer	2013
5	Hajjra	UGC NET	2014
6	Swathi Shetty	IBPS-Officer	2014
7	Gururaj	UGC NET	2015
8	Shreya	UGC NET	2015

**29. Student progression**

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	2
Ph.D. to Post-Doctoral	
<b>Employed</b>	
• Campus selection	10
• Other than campus recruitment	68
Entrepreneurship/Self-employment	20

**30. Details of Infrastructural facilities**

- a) Library : College Library
- b) Internet facilities for Staff & Students : Provided
- c) Class rooms with ICT : Provided
- a) Laboratories : Computer Lab

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Academic Year	Management Scholarship	UGC Single Child Scholarship	Parent-Teachers Association Scholarship	Poor Student Aid Fund	Total
M.com					
2011-12	02	-	02	02	06
2012-13	02	02	02	02	08
2013-14	02	-	02	02	06
2014-15	02	-	02	02	06
2015-16	02	-	02	02	06

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

- Mr. Subraya Pai, Lead Consultant, Infosys, Bengaluru: Human Resource Practices in Infosys
- Mr. Srinivasan, Chartered Accountant, Chennai: International Accounting Practices and Standards EIFRS
- Dr. Prakash Pinto, Dean, Department of MBA, St. Joseph Engineering College, Vamanjoor “Preparing for UGC NET exam”
- Ms. Smitha Jesudasan, Assistant Prof. Dept. of Business Administration, St. Joseph Engineering College, Vamanjoor : Research Methodology
- Prof. T. Mallikarjunappa, Professor, Dept. of Business Administration, Mangalore University: ‘Capital Market analysis’
- Mr. Devadas Pai and Team, Officials, Corporation Bank, Mangaluru: How to face an Interview
- Mr. Giridhar, Tally Company, Bengaluru: ‘Tally Program Advantages’
- Dr. Sudha K, Associate Professor, Dept. of Commerce, Besant Women’s College, Mangaluru: How to present Paper in Conferences and Seminars
- Mr. Nobert. M. Shenoy, CEO, Arunajali Securities, Lady-Hill, Urwa, Mangaluru: Financial Derivatives, Options, Swaps, Futures and Forwards
- CA. G. Rajaram Shenoy, Practising C.A. Sevashram Apts, Bunts hostel road, Mangaluru: Filing and Computation of Income-Tax Returns
- Prof. B.V. Raghunandan, Dept. of Commerce, SVS College, Bantwal: Financial Leverages

- Mr. Sandeep S.P. Sushil Sadana Marnamikatte, Mangaluru: Group dynamics, conflicts. Transactional Analysis
- Prof. Venkatesh Amin Prof. Elroy Monis Faculty Members, St. Aloysius College of Business Management & Information Technology, Kotekar, Mangaluru: Career Guidance- Interview Tips
- Mr. Vrushabaraj, Retd. Professor, SVS College, Bantwal: Student's Effectiveness and Professional Ethics
- Ms Veena M, Lecturer, Alva's College, Moodabidri: Income-Tax Residential Status of Assessee
- Ms. Wafa & Mr Nishal: Sales Skills and Attitude-Current outlook
- Shri. P Ravikumar Assistant General Manager Treasury Division, H.O, Corporation Bank, Mangaluru: Foreign Exchange Market
- CA Kiran Vasant: Computation of total Income & Filing of returns
- Dr. Kushalappa, Assistant Professor Dept. of Business Administration, Alva's Engineering College, Mijar, Moodabidri: Valuation of Shares
- Ashok Kumar MD, lotus Knowlwealth, Promoter Gurukshetra.com: Financial Planning using Mutual Fund
- Mr. Jayadeva Prasad Moleyar: FDI and FII- Recent Developments In India
- Mr. Shashidhar K. N. Manager, Bank assurance
- Mr. Jagadish Goli, Development Officer, LIC: IRDA, Social Insurance and Health Insurance
- Mr. Rathnakar, AGM, HR Dept., Corporation Bank: Training and Development, Job Evaluation and Job Enlargement
- Prof. Joseph Lobo, Dean of Commerce, Roshani Nilaya: "Leadership and its relevance"
- Prof. Sharmila Sagar, Assistant Prof., Sridevi College Mangaluru: "Group Behavior"
- Steevan Robert Tellis, Karkala Tq., Udupi Dt.: Preparation for UGC NET and SLET Examinations
- Mr. Vinayak, Ms Nischitha, Dream Media, Sri Narasimha Prasanna, I Floor, Opposite. Canara Bank, carstreet, Mangaluru. Personality Development
- Mr. Madhusoodana: Customs Procedure on Imports and Exports
- Dr. Kushalappa, Assistant Professor Dept. of Business Administration, Alva's Engineering College, Mijar, Moodabidri : Security Valuation
- Ms. Madhavi: Gross total income and Taxable income
- Prof. Sripathi Kalluraya, Professor, Department of P.G. Studies in Economics, Mangalore University
- Prof. G.V.Joshi, Professor, Nitte University
- CA. Kiran Vasant, Chartered Accountant, Mangaluru
- Mr. Raviraj, Assistant Professor, School of Communication, Manipal
- Panel discussion on Union Budget-2015- Implication of budget on capital market, common man and growth & development (Inter Collegiate Workshop)
- Prof. B.V. Raghunandan, Retired Professor, SVS College, Bantwal: Deceptive Appearance and Declining Quality of Corporate Life
- Mr. Ronald Mendonza, Principal consultant and Coach, Smart solutions, Mangaluru: 'Look Beyond Curriculum' A journey of campus to corporate - To lead, manage and succeed

- Mr. Sushanth Francis Sequeira, Legal Consultant, Lighthouse Hill, Mangaluru: Labour Laws in India
- Sri. Venusharma, Former President-MAAM & Director -‘Ad Idea’, Mangaluru
- Sri. Vivek Nambiyar, Vice president- Operations and Management, Innova Group of Institutions, Bengaluru
- Prof. Ranjini, Dept. of Secretarial Practice, Besant Women’s College, Mangaluru
- Sri. Mahesh Nayak, Executive Editor, The Mangalore Today Magazine, Mangaluru
- Inter-departmental seminar on “Market Communication and Job Opportunities”
- Mr. Vinayak and Ms. Nischitha, Dream Media, Mangaluru: Personality Development’
- Prof. Lokesh & Prof. Abhay, Dept. of M.B.A., Sahyadri College, Mangaluru: Inter-departmental special talk on “ Corporate Skills and Life Skills”
- Sri. K.L. Shankara Narayana Rao, Principal, Southern India Banks’ Staff Training College, Bengaluru: “Creating awareness about online coaching & training on Job Opportunities in Banking/Insurance sector”
- Prof. B.V. Raghunandan, Financial Consultant, Lotus Knowlwealth, Mumbai: Financial Planning using Mutual Fund

#### **The details of “beyond the syllabus activities” of the department**

- To motivate students to participate in Management fest every year. The Final year students organise Internal Fest “PRAYUKTHI” for the Previous year students
- Students are motivated to participate in Inter collegiate commerce and Management fests
- Students are also encouraged to participate and present papers in workshops, seminars and conferences

#### **Industrial Visits:**

- 35 students of I M.Com (2011 batch) participated in the Industrial visit to KMF milk factory, Kulashekar, Mangaluru
- 30 students of II M.Com (2012) attended the Industrial visit to Lamina Steel Plant, Baikampady was conducted
- 50 students of I M.Com (2014) participated in the Industrial visit to MMP cashew factory, Mooduperar
- Industrial visit to Doddabetta Tea Factory at Ooti was conducted for 45 students of II M Com in 2014
- Industrial visit to Deshabhimani Publishers, Kochi was conducted for 43 students of I and II M Com in March, 2015

### **33. Teaching methods adopted to improve student learning**

- Use of ICT
- Role Play
- Brain storming for viva voce (Practical sessions)
- Industrial Visit

- Using Audio visual aids
- Questionnaire for Project work
- Group Discussions
- Activity based teaching
- Case Analysis
- Student Seminars
- Research paper review

**34. Participation in Institutional Social Responsibility(ISR) & Extension activities:**

- Eminent persons from all walks of life are invited to deliver talks from time to time on topics such as Corporate Social Responsibility and Women's Rights
- Outreach programme organized at KMC Hospital Mangaluru in the year 2011 to distribute fruits to the patients
- 10 Students and 02 faculty members participated in green initiative procession in collaboration with Mangaluru Municipal Corporation on 29<sup>th</sup> October 2015  
College Outreach programme
- Visit to Bengre on Independence Day to celebrate Vanamahotsava

**35. SWOC analysis of the department and Future plans**

**STRENGTHS:**

- Committed and qualified faculty
- ICT enabled teaching and learning
- Modern pedagogical tools like case study, group discussion, roleplay
- Participation /presentation of papers by students and faculty
- Student enrichment programmes

**WEAKNESS:**

- Inadequate space for further expansion
- No recognized research center

**OPPORTUNITIES:**

- Opportunities to conduct skill oriented courses in Taxation, E-Filing, etc.
- Scope to enhance research activity
- To have the collaboration with professional bodies like Indian Commerce Association, Indian Management Association, ICAI, ICSI, ICWAI and Banks

**CHALLENGES:**

- Designing industry and job oriented curriculum
- Instilling and promoting research culture among the students
- Inculcating the concept of entrepreneurship among the first generation learners

## *POST-ACCREDITATION INITIATIVES*

## POST-ACCREDITATION INITIATIVES

Keeping in tune with the altruistic goal of our visionary founder Dr. Annie Besant and promoting the ideals of our founder President Sri. Manel Srinivas Nayak Besant women's college continues its efforts of empowering women with education and the necessary skills needed to strike a balance between family and career.

The experience of the 2011 Accreditation was the second attempt made by the institution to evaluate its strengths and weaknesses. It was a reality check for seeing the impact of correcting the grey areas as observed and pointed out by the NAAC Peer Team of the previous Accreditation, and to be better geared for facing the challenges of the future. Using the recommendations of the Peer Team as the launch pad, through the joint efforts of all stakeholders the institution has been making conscious effort towards enhancement and sustenance of quality by evolving systematic, meticulous and focused strategies to keep pace with the growing concern for quality and standards.

The **Internal Quality Assurance Cell**, constituted as per the guidelines of the NAAC, has helped the college in centering its focus on the specific areas which needed immediate attention. This in turn has resulted in ascertaining and assuring quality in all aspects of academic governance. The immediate measure undertaken by the IQAC was to organize a National Seminar on the topic **“Quality - The Key factor in administrative Reforms in Higher Education”** on the 28<sup>th</sup> and 29<sup>th</sup> of December 2012. Prof. Ranganath, the then Director of NAAC delivered the keynote address.

The other significant quality enhancement and sustenance measures undertaken during the last four years are highlighted criterion wise:

### **Curricular Aspects:**

To enhance the competencies of students, value addition courses initiated during the last accreditation have been continued with modifications to give the students an edge over their peers in the present day employment market, or in pursuing higher studies and in the overall personality development.

The following Certificate Courses have been conducted:

- Insight into Computer Fundamentals for non-Computer Students
- Touch typing
- Basic Computer literacy
- Basic Course in Spoken English
- Window to Home Science
- Sanskrit Speaking Course
- Embroidery
- Beautician Course
- Use of Soft-skills in Public Speaking
- Self Employment Training by the Entrepreneurship Development Cell
- Tally
- Vachana Kammata
- Typing Master
- Yoga
- Yakshagana Hejjegarike
- Jewelry Making

- Theatre drama
- Management Games
- Spoken English
- Tally ERP 9
- CPT Coaching Class
- Freestyle Dance Form
- A diploma course in Prakrith studies has been introduced
- Functional English has been introduced in addition to the already existing UGC sponsored Career Oriented Course in Computer Network using Netsim.

### **Teaching, Learning Evaluation:**

The paradigm shift from teacher-dependent protective learning to learner-centered independent thinking is a welcome change in the post re-accreditation period. Conscious effort has been made by the teachers to introduce innovative pedagogy which involves application of the mind and competency of communication.

- Programmes like Orientation for the undergraduate and Post graduate students on the reopening day, English Proficiency tests, English language laboratory classes, mentoring/tutoring system where slow learners, in every department, are provided remedial classes and advanced learners are helped by providing extra reading material and other initiatives, continuous evaluation of students through the formative and summative approach have been continued since the last re-accreditation
- Power point presentation and other innovative learner-centered methods such as group work, case study, simulation, role play, dialogues, screening movies, debates, project work and guest lectures have been incorporated in the teaching-learning process. Field trips and industrial visits that supplement class-room teaching have considerably increased over the last four years accelerating the learning process
- Value education, tutorial and counselling have been strengthened to empower the students with values, self-confidence and emotional support  
Some of the quality programmes channelized through the IQAC are:
  - Awareness of human rights by the human rights activists
  - Legal awareness programme
  - Reformation programme for the inmates of Mangaluru jail
  - Panel discussion on the budget 2014-15
  - A one-day workshop on youth issues
  - Self defense programme for women
  - Librarian's Day celebration and book exhibition
  - Talks on women empowerment, women issues, health and hygiene
  - Interaction session with renowned writers
  - Observance of 'Sarvajna Jayanthi'
  - Exhibitions to showcase innovative ideas, creative abilities and artistic skill
  - Students' participation and presentation of papers in seminars/ workshops
  - An Intercollegiate competition on students' paper presentation has been organized
  - Teachers are regularly attending, presenting and publishing papers at State/ National/International academic forums
  - Training to the Teaching and Non-teaching staff
  - A feedback mechanism to evaluate the performance of the teaching faculty by the students

Despite strictly adhering to the policy of non-discrimination, a fundamental principle of admission, the college has been able to maintain a high standard of academic merit and also have a legitimate share of ranks. During the post reaccreditation phase the college has secured eleven ranks in the University examinations.

### **Research, Consultancy & Extension:**

The Research Committee and Research and Development Cell have been quite active in the post re-accreditation phase. Several initiatives have been taken up for the diffusion of research culture in the institution. It has prepared the ground for an increase of research activities by the staff and the students and has yielded good results with an unprecedented number of staff and students opting for research.

- Two faculty members have been awarded Ph.D
- Currently six faculty members are pursuing Ph.D
- One faculty is a recognized Ph.D guide
- Fourteen faculty members have been awarded M.Phil degree
- 24 papers have been presented in International Seminars of which 07 are presented outside the country
- 95% faculty members have participated in national seminars and 22 members have presented as many as fifty-six papers
- Five faculty members have completed their minor research projects
- One faculty member has applied for major research and thirteen faculty members have applied for minor research projects under the 12th UGC plan
- An indepth study of communities taken up by the teachers for their dissertations has benefited the society
- 16 Research articles with ISSN No. and 26 research articles with ISBN No. have been published
- The honorary consultancy services launched subsequent to the last accreditation is fast gaining momentum
- Faculty members have been extending their teaching expertise to other colleges
- The institution is sensitive to the community needs and conducts relevant extension activities to make students responsive to the down trodden and less privileged
- Participation of all the staff, students and other stakeholders in major extension activities

### **Extension and Outreach Activities**

- “Save the Earth - Use Plastic Judiciously” - an awareness programme on the use of biodegradable packing materials
- A project in collaboration with the Dharmasthala Rural Development for training students in preparing paper bags who in turn trained about 150 unemployed rural women attached to various self-help groups
- A training programme on “Self-Employment Skills” for the Anganwadi teachers, members of self-help groups and parents of the college students in association with Shree Kshethra Dharmasthala Rural Development Project (SKDRDP)
- An entrepreneurship development programme on soap and phenyl making was organized in association with SKDRDP
- The Outreach Cell, Students’ Council and NSS students also participated in Swacch Bharath Abhiyana programme in Mangaluru
- The Outreach Cell and NSS unit jointly organised “Rasthriya Bhavaikyatha Prerana Programme” at the District Central Jail

- The Outreach Cell and the NSS unit conducted Vanamahotsava Programme under the title “Hasiru Honnu” at Bengre Thota, the adopted semi-urban area
- A Community Service programme under the banner “Nairmalya Palane mathu Srishti Samrakshaneya Arivu Moodisuva Karyakrama” in Association with Mahajana Sabha, Thota Bengre and Mangaluru City Corporation was organized in Bengre, the adopted semi-urban area belonging to the Mogaveera community

### **Infrastructure & Learning Resources:**

The institution has been able to offer modern amenities to students without additional charges

- Growth of infrastructure is in tune with the academic growth
- A separate block is constructed for the M.com programme with spacious class-rooms, an air conditioned seminar hall, an open air stage and other adequate facilities needed to run the programme
- B.Sc (FND) Department with spacious class rooms and laboratories is shifted to the PU premises
- A new Audio-visual room is constructed
- A display screen is installed
- An IBM server having a capacity of 4 Terrabytes is installed
- 21 ceiling mounted LCD projectors are fitted in the class rooms and audio-visual rooms and 06 are in stock
- The two undergraduate computer laboratories are provided with Laser printers
- A 62.5- KV generator has been installed to take care of electricity outages
- Keeping hygiene in mind nappy burners and vending machines have been installed
- Two large sumps are constructed to overcome Water shortage
- The institution has adopted effective mechanisms for maintenance of computers by registering for AMC
- Optimal use and sharing of infrastructure with the sister institutions
- A spacious Food Court managed by an alumna for empowering women
- Close circuit T.V. is installed at strategic points
- There is an increase in the number of books in the Main library and Department libraries
- The Remedial Library is in place
- D-space has been installed in the library
- Besides N-list the College has also subscribed for J-Gate

### **Student Support and Progression:**

Student welfare and progress being the ultimate priority of the college, efforts have been made to improve and increase the various student-centric activities.

- Well-structured mentoring/tutoring system to monitor the continuous progress of the students
- Slow learners are given due attention and appropriate support
- Advanced learners are motivated to participate in the various activities of the college
- Financial assistance to Students from Central/State Government, other National agencies and the staff of the college
- The students belonging to economically backward groups avail scholarships and freeship online
- Efforts are made by the college to contact private agencies like the coffee board to sponsor scholarships
- Management/PTA/Alumni Scholarships have been enhanced

- Skills/Value addition programmes are meticulously planned and conducted by the Associations and the Departments
- Mid-day meal facility extended to more number of students
- The EDP Cell conducts relevant programmes for women empowerment leading to an increase in student entrepreneurs
- Partial funding to conduct bank coaching classes and study tours
- Research culture instilled in students leading to an increase in projects and participation/paper presentation in national seminars
- Training to participate in College/Intercollegiate/University/Inter-university/State/National level competitions
- Students groomed in leadership quality and social responsibility
- Overseas students provided assistance to communicate in Government offices
- Personal/Academic/Career Counselling extended to the students by the staff
- Counselling by professional counsellors
- MoU with KMC super speciality hospital to conduct annual medical checkup
- Book bank facility provided to the poor and deserving students for the academic year
- Books on deposit issued to the final year students
- Remedial library is in place
- Provision of Napkin vending/burning machine
- Gym facility for the students
- Transport facility provided to sports students

### **Governance, Leadership and Management:**

The institution has been guided by the Vision and Mission, and the objectives set thereon are achieved through carefully charted action plans.

- With the induction of the new secretary and the correspondent there has been many positive developments in the functioning of the Managing Committee
- A close interaction between the Management and the Staff
- Active involvement of the Management with autonomy given to the Principal in the day to day functioning of the college
- An increase in the involvement of the faculty members and students in the administrative activities through the IQAC
- Involvement of all stakeholders, transparency and accountability in the process of functioning
- Timely payment of salaries to the Management faculty, salary advancement to the UGC staff, if delayed, provision of PF, ESI, leave encashment reflect the good Human Resource policy of the Management

### **Innovation and Best Practices**

- Introduction of Innovation Club to create the spark of innovation in the minds of the students
- Intercollegiate competition of Paper Presentations by students
- English language laboratory facility extended to the students of Besant Kannada School
- Mastering of the skills and techniques of a sport/game through Virtual Learning
- Efforts made by the institution to help students to subscribe Newspaper at a subsidized price
- Protection of Monuments through the N.S.S. activities

- Conferring Exemplary Performance awards on the Staff and Students by the Management
- Felicitation of Distinction holders by the PTA
- Promotion of legal literacy through the District Legal Services Authority and distribution of books pertaining to Women Protection Rights by the Alumni Association
- Active participation of the Alumni witnessed through the Celebration of the Alumni Day, conducting games for the staff and students, picnic for the staff, participating in the NSS annual special camp, organizing fund raising programmes and paying the fees of the needy students
- The use of Vermin-bin to create awareness in organic manure
- The Managements keen interest in staff and student welfare, rewarding the outstanding achievers, extending a helping hand to the deserving students and encouraging the meritorious
- ESI medical benefits to all eligible management staff
- Optimal/sharing of the Infrastructure
- Major events of the college photographed by students
- There is an involvement of the entire institution in selected programmes so as to sensitize the public on major issues related to environment, self-employment, health and education

**The recommendations of the NAAC Peer team (given in Italics) and the responses of the institution**

**1. *Regular posts of teachers to be got sanctioned for appointing teachers who fulfill UGC qualifications:***

Since the college comes under grant-in-aid, the regular posts have to be sanctioned by the Karnataka Govt. As the recruitments have been partially stalled, only three appointments (one teaching and two administrative staff) were made since 2011. However, as per the recommendation of the NAAC Peer team the institution recruits qualified and adequate faculty who fulfil UGC qualifications through a full proof selection process.

Teachers who have already been recruited have also taken up the NET/SLET exam or have pursued M.Phil. An Orientation programme is organized for the newly recruited staff.

**2. *More teachers may be encouraged to engage actively in research:***

In response to the NAAC Peer team recommendation the Institution has strived towards the improvement of Research culture. The Research and Development Cell has been quite active in the post re-accreditation phase. Several initiatives have been taken up to enhance Research

- Mr. Praveen Kumar K, Dept of commerce, was awarded Ph.D. degree from Mangalore University in the year 2014
- Mr. Laxmi Narayan Bhat, Dept. of Economics, was awarded Ph.D degree from Kuvempu University, Shimoga in the year 2015
- The following faculty members are pursuing Ph.D:  
Mr. Syed Kahdar, Ms. Asha Rai, Mr. Gawtham Jyothsna, Ms. Soumya, Ms. Divya and Mr. Lokraj
- Dr. Balaji is a recognized Ph.D guide of Bharathiyar University Coimbatore, Tamilnadu, to 07 research scholars

- Faculty members who have been awarded M.Phil degree:  
Ms. Nancy D'souza (retd), Ms. Shirly Rani, Ms. Asha Rai, Ms. Usha Kumari, Ms. Sarita, Ms. Jayashree, Ms. Devika, Ms. Nayana, Ms. Anupa Baliga, Ms. Deekshitha, Ms. Shobitha, Ms. Indira B. Udyavara, Ms. Karthyayini and Mr. Lokraj V. S
- The following faculty members have enhanced their additional qualifications:  
Mr. Syed Kahdar (PGDR), Mr. Gopalkrishna Raikar, M.Sc. (IT), Ms. Savithri Rao M.Sc. (IT), Ms. Vidya Bhat (MBA) and Mr. Girish Kumar (MCJ)
- Presentation of 06 papers by Dr. Sudha and 01 paper by Dr. Praveen Kumar K.C. in International conferences held abroad
- Ms. Hemalatha, Dr. Praveen Kumar K. C., Mr. Syed Kahdar, Dr. Sudha, Dr. Balaji Bhovi, Ms. Anupa Baliga, Mr. Gautham Jyothsna, Mr. Santhosh Prabhu and Ms. Jyothsna have presented papers in International Seminars within the country
- 95% of the Faculty members have participated in national seminars and 22 members have presented as many as fifty-six papers
- Department of History has been organizing a Diploma Course in Prakrith Studies in collaboration with Bahubali Prakrith Vidyapeeta, National institute of Prakrith Studies and Research, Shravanabelagola recognised by Mysore University
- Dr. Sudha from the department of Commerce has research networking with International co-operative Alliance (Globe), ICA (Europe), ICA (Asia-Pacific), CIRIEC, IAFEP and CCR, TSRGI. She has contributed in terms of research expertise, findings, projects, presentations and publications
- Dr. Meenakshi is the member of "Daasimayya Study Chair" of Hampi Kannada University
- Mr. Gawtham Jyothsna from the department of English is a member of the 'Bhasha Bharati' founded by Rashtra Kavi Kuvempu, affiliated to the Government of Karnataka. He has taken up a translation project of Dostoevsky's novel "Notes from the Underground"
- The following faculty members have completed their minor research projects  
Ms. Indira Devi (retd.), Dr. Sulochana Narayan, Ms. Usha, Dr. Meenakshi and Ms. Hemalatha
- Dr. Sudha has applied for major research and the following faculty members have applied for minor research projects under the 12th UGC plan in the current year  
Dr. Praveen K.C, Ms. Preetha Bhandary, Ms. Meera E. Coelho, Ms. Shirly Rani, Ms. Raviprabha, Ms. Jnaneshwari, Ms. Aruna, Ms. Savithri, Mr. Gopalkrishna Raiker, Ms. Nayana, Ms. Devika, Ms. Sangeetha and Ms. Deekshitha

### 3. *Language Lab may be expanded and Audio-Visual tools (CDs) added*

- The language lab which was in the computer laboratory during NAAC Cycle II has now been shifted to an independent room having 14 computers with ETNL software

- Regular language skill enhancement programmes are conducted
- Existing language lab facilities of the evening college is extended to the students of the day college with the intention of making optimal use of the available infrastructure
- The language lab facility has been extended to the students of Kannada Primary School
- CDs have been added to the English Language Lab

**4. *Automation of Library needs to be completed on a priority basis***

- The Library automation has been completed with bar coding of books as per the recommendation of the NAAC Peer team
- E-learning resource J-gate has been introduced to the already existing e-resource N-list
- D-space has been installed in the library

**5. *Budgetary allocation for books and journals as well as for organizing/attending seminars and conferences needs to be increased.***

The college allocates a budget for library resources and seminars/conferences apart from the UGC funds. Budgetary allocation for books and journals in the last four years:

Year	2011-2012		2012-2013		2013-2014		2014-15	
	Budget	Actual Expenses	Budget	Actual Expenses	Budget	Actual Expenses	Budget	Actual Expenses
Aided	127500	124418	126750	125513	117750	118766	120000	118657
Unaided	110000	32106	75000	22753	54750	57714	64500	57305
Total	237500	156524	201750	148266	172500	176480	184500	175962

**National Seminars:**

- The college has organized 07 National Seminars utilizing funds from the UGC. Since partial funding is by the UGC the deficit is met by the college with the assistance of the Management, PTA, Alumni and Sponsors
- For the year 2015-16, Rs. one lakh fifty thousand is set aside for National Seminars and workshops

**6. *More Computers with Internet access need to be provided.***

Prompt action has been taken in the post Re-accreditation period to provide internet access to the UG and PG staff-rooms, office, library and the undergraduate computer laboratories.

**7. *Admissions of higher merit students should be encouraged by providing courses needed by them: e.g.: Science subjects***

There is a downward trend in opting for the pure science discipline as most of the students today get into professional colleges. Moreover, the demand for high costs apparatus and scientific instruments required in the science laboratories and space constraint are great hindrances. However, there has been an increase in intake of higher merit students in the B.A., B.Com, B.Sc. and B.Sc (FND) classes in the recent years. The Karnataka State Government policy of waivering tuition fee for girl students' and the mushrooming of Government colleges in and around Mangaluru have adversely affected the admission to the B.A. Degree programme. Hence apart from the meritorious students any candidate who fulfills the essential basic qualification is also admitted to the programme.

**8. *More P.G. Programmes may be planned to facilitate student Progression to higher studies***

It has been decided to introduce M.Sc in FND. As a preparation for the same the B.Sc. (FND) course is shifted to the PUC premises, with spacious class rooms well furnished laboratories, Staff-room and washrooms.

The institution is granted affiliation to start an additional batch of the M.com programme in the next academic year.

9. *Stakeholders, especially the Alumni, may be motivated to contribute more for the growth and development of the College*

The Alumni and Stakeholders actively contribute to the growth and development of the College through:

- Fund raising programmes
- Contributing to infrastructure development
- Scholarship to the students
- Organizing various activities for the students of the college
- Paying the fees of poor students
- Contributing funds for the National Seminars
- Picnic for the staff
- Participating in the Annual Special Camp of the NSS

**10. A strategy for providing games and sports facilities is required**

The need of sufficient space for a playground has not deterred the institution in promoting sports and games. Alternate arrangements have been made for practices in the Management run MBA institution, St.Aloysius college grounds, and Mangala stadium. Transport facility has been provided by the Management.

The students have excelled over the years and the major achievements for the last four years are listed below:

## 2011-2012

Winners:

- South zone Inter-university Hockey championship
- Dasara District Level Hockey Tournament
- Mangalore University Inter-collegiate Lawn Tennis Tournament
- District level lawn tennis tournament
- Inter-collegiate Throw-ball Tournament
- Runners Up: Dasara Taluk Level Kabaddi Tournament

## 2012-2013

Winners:

- Dasara district level and PYKA Hockey Tournament
- District level Lawn Tennis Championship: Singles I place  
Doubles II place
- Mangalore University Intercollegiate Lawn Tennis
- II place in the Intercollegiate Throw-ball tournament
- IV place in Mangalore university Intercollegiate Table-Tennis Tournament
- IV place in Mangalore University Intercollegiate swimming Competition

**2013-2014**

Winners:

- Inter Collegiate Throw-ball Tournament
- Mangalore University Intercollegiate & Inter District Level Lawn Tennis Tournament

- Runners up: Intercollegiate Shuttle Badminton Tournament
- Kavitha R. and Megha S. have represented the South Zone Inter University Shuttle Badminton Tournament

## **2014-2015**

Winners:

- Intercollegiate Volley-ball Tournament
- Sharadha Cup Intercollegiate Volley-ball Tournament
- IV Place in Mangalore University Intercollegiate Table Tennis Tournament
- II place in Mangalore University Intercollegiate Wrestling Competition -72 Kg. category

### **Inter-university Representation:**

- Megha - II M.Com - South Zone Inter-university Table Tennis
- Suhani Shetty - I B.Com - South Zone Inter-university Volleyball
- Bhoomika - I B.Com - All India level Wrestling Camp

### **State Participation:**

- Suhani Shetty - I B.Com - Dasara State Level Volley-ball Tournament
- Bhoomika - I B .Com - I place in the State Amateur Wrestling Competition held in Mysuru
- Kavitha R (former student) - has been selected for the State Level (Under-23 Squad) Cricket team

### **Awards Received by the Players in the Intercollegiate Volley-ball Tournament**

- Suhani Shetty - I B.Com  
Mangalore University Best All Rounder  
Sharada Cup Best Attacker  
Shirva Cup Best Attacker
- Chaithra Kulal Sharada Cup Best Passer

The Mangalore University Intercollegiate Table Tennis Tournament in the year 2014-15 was hosted by the College

## **11. *ICT infrastructure has re-extended but needs continuous improvement by adding new Software***

- Office Automation has been continued and enhanced over the years by installing software that quickens the administrative work, fee collection, generation of internal report, membership entry and sending messages
- Tally software has been installed for accounts
- Saral TDS for calculation of TDS
- Salary is generated through HRMS
- Admission and University examination process is on-line
- Automation of the library with bar coding of books
- D Space has been installed in the library
- ETNL Software is installed in the Language Lab

*DECLARATION BY THE HEAD OF  
THE INSTITUTION*

ಬೆನೆಂಟ್ ಮಹಿಳಾ ಕಾಲೇಜು  
ಕೊಡಿಯಾಲ್‌ಬೈಲ್, ಮಂಗಳೂರು - 575 003  
ದೂರವಾಣಿ : 0824-2492206  
ಫ್ಯಾಕ್ಸ್ : 0824-4271049



**BESANT WOMEN'S COLLEGE**

Kodialbail, Mangaluru - 575 003.

Phone : 0824 - 2492206

E-mail: besant\_college@rediffmail.com

Website : www.bwcbesant.in

(Sponsored by Women's National Education Society)  
Accredited by the NAAC with 'A' Grade

**268**

### DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

*Dr. Lochana Narayan*

Signature of the Head of the institution

Principal  
Besant Women's College  
MANGALORE - 575 003

Place: Mangaluru  
Date: 26-2-2016



# *COMPLIANCE CERTIFICATE*

ಬೆನೆಂಟ್ ಮಹಿಳಾ ಕಾಲೇಜು  
ಕೊಡಿಯಾಲ್‌ಬೈಲ್, ಮಂಗಳೂರು - 575 003  
ದೂರವಾಣಿ : 0824-2492206  
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**269**

### CERTIFICATE OF COMPLIANCE

(Affiliated / Constituent / Autonomous Colleges and Recognized Institutions)

This is to certify that Besant Women's College, Kodialbail, Mangalore, Karnataka - 575003 fulfils all norms.

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/ Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation and recognition is conditional, then a detailed enclosure with regard to compliance of the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



Signature of the Head of the institution

with seal  
**Principal**  
**Besant Women's College**  
**MANGALORE - 575 003**

Place: Mangaluru  
Date: 26-2-2016



## *ANNEXURES*

15/4/94

U.G.C. (2) file

UNIVERSITY GRANTS COMMISSION  
RAJENDU R SHAH ZAFAR MARG  
NEW DELHI-110002.

No. F.8-89/91 ( GPP-I )

April, 1994

The Registrar  
Mangalore University  
Mangal Agangothri-574199.

7 APR 1994

Sub: Inclusion of College under Section 2 (f)/12-B of the  
UGC Act, 1956.

Sir,  
I am directed to your letter No. Dev.23/90-91/02 dated 26th  
October, 1993, 26th November, 1993 & 6th November, 1993 on the  
subject cited above and to inform you that the following colleges  
have been included in the above list under the head "Non-Govt.  
Colleges teaching upto Bachelors degree" as detailed below :-

Name of college	Year of Sett.	Remarks
1. Saint Mary's College Shirva D.K. Distt. ( Sh. Ronald J. Moras )	1980	These colleges have been declared fit to receive Central assistance from UGC and other central sources under Section 12-B of the UGC Act, 1956.
2. Besant Women's College Mangalore-3 ( Ms. Sulochana D. )	1977	
3. Shree Gokamanatheshwara College, Gandhi Nagar, Mangalore ( Smt. Sujaya Ashok ).	1982	

The Indemnity Bond and other documents of the college(s)  
have been accepted by the Commission.

Yours faithfully,

*R. L. Sondal*  
( R. L. SONDAL )  
UNDER SECRETARY

Copy forwarded to :-

1. The Principal, Saint Mary's College, Shirva D.K. Distt.
2. The Principal, Besant Women's College, Mangalore-3
3. The Principal, Shree Gokamanatheshwara College, Gandhi  
Nagar, Mangalore.
4. The Secretary, Govt. of India, Ministry of Human Resource  
Development ( Deptt. of Education ), New Delhi-110001.
5. All Officers/Sections.
6. S.O., FD-III/CD-I, UGC Office.
7. Computer Cell.
8. Guard file.

1309  
15/4/94

*D. D. Mehta*  
( D. D. MEHTA )  
SECTION OFFICER

15/4/94

Karnataka Govt order to BA in B.A. of Sedyt +  
Permanent Affiliation order.

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ  
ವಿಧಾನ ಸೌಧ, ಬೆಂಗಳೂರು

ಕ್ರಮಾಂಕ : 27/11  
ಇಡಿ 5:5 ಯುಎಚ್ 95

ದಿನಾಂಕ 11-12-95

ಇಂದ,  
ಕಾರ್ಯದರ್ಶಿ,  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ - 574 000

ಇವರಿಗೆ

ಕುಲಸಚಿವರು  
ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ  
ಮಂಗಳ ಗಂಗೋತ್ರಿ-574 199.

ಪೂಜ್ಯರ,

ವಿಷಯ:-ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಬೆಂಚ್ ಮಹಿಳಾ  
ಕಾಲೇಜಿಗೆ ಐ.ಎ.ಡಿಗ್ರಿ ಕೋರ್ಸ್‌ಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆ  
ನೀಡುವುದು.

ಉಲ್ಲೇಖ:-ದಿನಾಂಕ:21-9-95 ಸಂಖ್ಯೆ:ಎಂಯು:ಎಐ:ಎಫ್‌ಎಫ್ 49:  
95-96:ಎ1ರ ನಿವ್ವಳ ಪತ್ರ.

:-

ನೀಡಿ ಕಳುಹಿಸಿದ ಮಂಗಳೂರಿನ ಬೆಂಚ್ ಮಹಿಳಾ ಕಾಲೇಜಿನ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯು  
ಪ್ರಸ್ತಾವನೆಯನ್ನು 1976ರ ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 53(6)ನೇ ಪ್ರಕಾರದ  
ನಿರ್ದೇಶನ ಅಧಿಕಾರದನ್ವಯ ಪರಿಶೀಲಿಸಿ 95-96ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರುವಂತೆ  
ಕಾಲೇಜಿಗೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕೋರ್ಸ್‌ಗಳ ವಿಷಯಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮಂಜೂರು  
ಮಾಡುವಂತೆ ಶಿಫಾರಸ್ಸು ಮಾಡಲು ನಾನು ನಿರ್ದೇಶಿಸಲಾಗಿದೆ.

ಕೋರ್ಸ್‌ಗಳು

ವಿಷಯಗಳು

ಐ.ಎ. ಡಿಗ್ರಿ  
III ಎಫ್‌ಎಸ್

ಇಂಗ್ಲೀಷ್, ಕನ್ನಡ,  
ಹಿಂದಿ, ಸಂಸ್ಕೃತ.

ನೆಕ್ರೆಟೋರಿಯಲ್ ಪ್ರಾಕ್ಟೀಸ್  
ಕೋರ್ಸ್ ಸಾಯನ್ಸ್, ಅರಣ್ಯ-  
ಮೇನೇಜ್‌ಮೆಂಟ್  
ಇನ್‌ಫಾರ್ಮೇಷನ್ ಟೆಕ್ನಾಲಜಿ  
ಇನ್‌ಫಾರ್ಮೇಷನ್  
ಕನ್ನಡ (ಬಿಕ್ಕುಕ).

2) ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲು ಮಾಡಿರುವ ಶಿಫಾರಸ್ಸು ಈ ಕೆಳಕಂಡ ಷರತ್ತು  
ಮೇಲೆ ನಿಬಂಧನೆಗಳಿಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.

(1) ಸ್ಥಳೀಯ ಪರಿಶೀಲನಾ ಸಮಿತಿ ವರದಿಯು ಷರತ್ತುಗಳನ್ನು ಕಾಲೇಜುಗಳು  
ತುರ್ತು ಪೂರೈಸುತ್ತದೆಯೆ. ಶಿಕ್ಷಣಾತ್ಮಕ ಅರಣ್ಯ ಮೂಲಕವೂ  
ಈ ಷರತ್ತುಗಳನ್ನು ಪೂರೈಸಿರುವುದನ್ನು ಖಚಿತಪಡಿಸಿಕೊಳ್ಳಲಾಗುವುದು.

... 2.

1096  
15  
27.12.95

- (2) 1976ರ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮದಂತೆ, ಅನುಶಾಸನದಲ್ಲಿ ಅನ್ವಯಿಸುವ ಪರಿಸ್ಥಿತಿಯುಗಳ ಅವಶ್ಯಕತೆಗಳ ಅನುಸರಣೆಗಾಗಿರತಕ್ಕದ್ದು.
- (3) ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಮಟ್ಟವನ್ನು ಉತ್ತಮಪಡಿಸಲು ಅಗತ್ಯ ಪ್ರಯತ್ನಗಳನ್ನು ಕಾಲೇಜಿನ ಮಂಡಿತಕ್ಕದ್ದು.
- (4) ಕಾಲೇಜಿನ ಅಧ್ಯಾಪಕರಾದವರ ಸ್ಥಳದ ಸ್ಥಳೀಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರವೇಶದಲ್ಲಿ ಅಡ್ಡತೆ ನೀಡತಕ್ಕದ್ದು.
- (5) ಕಾಲೇಜಿನಲ್ಲಿ ಸ್ಥಳೀಯ ಸಮರ್ಪಕವಾಗಿ ಸೇವಿಸಲು ಅತ್ಯವಶ್ಯಕವಾದ ಅನುಕೂಲತೆಗಳನ್ನು ಕಲ್ಪಿಸುವಂತೆ ಇವರ ಸೌಕರ್ಯಗಳನ್ನು ಒದಗಿಸಲು ಉತ್ತಮ ಉಪಾಯಗಳನ್ನು ಕೈಮುಟ್ಟುವಂತೆ ಕೈಗೊಳ್ಳತಕ್ಕದ್ದು.

ತಮ್ಮ ಸಂಬಂಧಿಯ,

ಎಂ. ಹೆಚ್. ಎಸ್. (ಮಹಮ್ಮದ್ ಪಾಲ್‌ವೆಲ್‌ಪಟ್ಟಾನ್)  
ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ  
ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯ)

ಪ್ರತಿಗಳು:

- 1) ಕಾಲೇಜಿನ ಶಿಕ್ಷಣ ನಿರ್ದೇಶಕರು, ಬೆಂಗಳೂರು.
- 2) ಪ್ರಾಂಶುಪಾಲರು, ಬೆಂಗಳೂರು ಮಹಿಳಾ ಕಾಲೇಜು, ಮಂಗಳೂರು-575 003.
- 3) ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ (ಕಾಲೇಜು ಶಿಕ್ಷಣ) ಶಿಕ್ಷಣ ಇಲಾಖೆ.
- 4) ರಕ್ಷಾ ಕಡತ.
- 5) ಹೆಚ್.ಎಂ.ಪಿ. ಪ್ರತಿಗಳು.

ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು

ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಮಂಗಳೂರು

Phone : 270

పాఠ్ / No. ఎం00౦౦౪:ఎసిడి:ఎవెఫ్ఎఫ్:ఎ1:49:91-92

ಕುಲಸಚಿವರ ಕಛೇರಿ,  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199  
Office of the Registrar  
Mangalagangothri - 574 199

ದಿನಾಂಕ/Date 19ನೇ ಜುಲೈ 1991

అ ధి సూ త నే

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ, 1976ರ ಪ್ರಕಾರ 53(6)ರಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಜಲಾಯಿಸಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ: ಇಡಿ:7:ಯುಡಿತಿ:91 ದಿನಾಂಕ 20-4-1991ರಲ್ಲಿ ಮಾಡಿದ ಶಿಫಾರಸ್ಸು ಪ್ರಕಾರ ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಶಾಸನದಲ್ಲಿ ಗೊತ್ತುಪಡಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸಿ ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ನೇಮಕ ಮಾಡುವ ತನಿಖಾ ಸಮಿತಿಯ ಶಿಫಾರಸ್ಸಿನ ಷರತ್ತಿಗೊಳಪಟ್ಟು ಕೆಳಕಂಡ ವ್ಯಾಸಂಗ ಕ್ರಮಗಳನ್ನು ಮತ್ತು ವಿಷಯಗಳನ್ನು ಬೋಧಿಸುವುದಕ್ಕಾಗಿ ಬೆಂಚ್ ವಿಮೆನ್ಸ್ ಕಾಲ್ಡೇಜ್, ಮಂಗಳೂರು ಎಂಬ ವಿದ್ಯಾ ಸಂಸ್ಥೆಗೆ 1988-89ನೇ ಸಾಲಿನಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆಮಾಡುವುದನ್ನು ನಿರ್ದೇಶಿಸಿದೆ.

ಕರೋಷಗಳ	ಭಾಷೆ	ವಿಷಯಗಳು
ಬಿ.ಎ.ಡಿಗ್ರಿ	ಇಂಗ್ಲೀಷ್, ಕನ್ನಡ, ಹಿಂದಿ, ಸಂಸ್ಕೃತ	ಜರಿತ್ರೆ, ಇಂಗ್ಲೀಷ್, ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ, ರಾಜಕೀಯ ಶಾಸ್ತ್ರ
ಬಿ.ಕಾಂ.ಡಿಗ್ರಿ	—ಆರೇ—	ನಿರಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು ಜೊತೆಗೆ ಕಾನೂನು ಮತ್ತು ಇನಕಂ ಟಾಕ್ಸ್ ವಿಶೇಷ ವಿಷಯಗಳಾಗಿ

Sanavasan  
ಕುಲಸಚಿವರ ಪರವಾಗಿ  
H/K

ప్రతిగళం:

1. ಪೌರಸಭಾಧಿಕಾರಿ, ಬೆಂಗಳೂರು ವಿಶೇಷ ಕಾರ್ಯದರ್ಶಿ, ಮಂಗಳೂರು
2. ಕುಲಸಚಿವ (ಪರೀಕ್ಷಾಂಗ), ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳೂರು
3. ಅಧೀಕ್ಷಕರು, ಸಿಂಹಿಕೇಶವ ಮಠ, ಅಧೀಶ್ವರವಿಠಲಾಂಗ, ..
4. ಎಸ್ ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಅಡಾಪ್ಟಿವ್ ವಿಭಾಗ, ..

16.6.15

ದೂರವಾಣಿ/Phone : 0824-2287276  
ಫ್ಯಾಕ್ಸ್/Fax : 0824-2287276

ಮಂಗಳೂರು  
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
UNIVERSITY

(Accredited by NAAC with 'A' Grade)

ಕ್ರಮಾಂಕ/No. ಎಂಯು/ಎಸಿಸಿ/ಎಎಫ್‌ಎಫ್/10/2015-16/ಎ1

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ- 574199  
Office of the Registrar  
Mangalagangothri-574 199

ದಿನಾಂಕ/Date : 10/6/2015

### ಅಧಿಸೂಚನೆ

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000 (2000ರ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂ:29)ರಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, ಅಧಿನಿಯಮ ಸಂ: 59(17)ನೇ ಪ್ರಕರಣದ ಪ್ರಕಾರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಿಂಡಿಕೇಟು, ಸ್ಥಳೀಯ ತನಿಖಾ ಸಮಿತಿ ಮತ್ತು ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ತಿನ ಶಿಫಾರಸ್ಸುಗಳ ಮೇರೆಗೆ ಮತ್ತು ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಗೊತ್ತುಪಡಿಸುವ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟು ಕೆಳಕಂಡ ವ್ಯಾಸಂಗ ಕ್ರಮಗಳನ್ನು ಮತ್ತು ವಿಷಯಗಳನ್ನು ಕೆಳಕಂಡ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವುದಕ್ಕಾಗಿ ಬೆಸೆಂಟ್ ಮಹಿಳಾ ಕಾಲೇಜು, ಮಂಗಳೂರು ಎಂಬ ವಿದ್ಯಾ ಸಂಸ್ಥೆಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸುಗಳು	ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ಪರಿಮಿತಿ	ಅವಧಿ
ಬಿ.ಎಸ್ಸಿ. ಡಿಗ್ರಿ	ಗಣಿತಶಾಸ್ತ್ರ, ಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಗಣಕ ವಿಜ್ಞಾನ	50	ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2015-16ನೇ ಸಾಲಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ
ಬಿ.ಎಸ್ಸಿ. (ಎಫ್‌ಎನ್‌ಡಿ) ಡಿಗ್ರಿ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	50	
ಬಿ.ಬಿ.ಎಂ. ಡಿಗ್ರಿ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	80	
ಎಂ.ಕಾಂ ಡಿಗ್ರಿ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	60	
ಯುಜಿಸಿ ವ್ಯಕ್ತಿ ಆಧಾರಿತ ಕೋರ್ಸುಗಳು			
ಕಂಪ್ಯೂಟರ್ ನೆಟ್‌ವರ್ಕ್ ಸಿಮ್ಯುಲೇಶನ್ (ಬಿ.ಎ/ ಬಿ.ಎಸ್ಸಿ./ ಬಿ.ಎಸ್ಸಿ.(ಎಫ್‌ಎನ್‌ಡಿ)/ ಬಿ.ಬಿ.ಎಂ./ ಬಿ.ಕಾಂ)	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	80	
ಫಂಕ್ಷನಲ್ ಇಂಗ್ಲಿಷ್	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	80	

### ಷರತ್ತು:

ಈ ಸಂಯೋಜನೆಯು ಕೋರ್ಸುಗಳ ಪರೀಕ್ಷೆಗಳನ್ನು ನಡೆಸಲು ಅರ್ಹ ಪರೀಕ್ಷಕರನ್ನು ಒದಗಿಸುವುದು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರ ಜವಾಬ್ದಾರಿ ಎಂಬ ಷರತ್ತಿಗೊಳಪಟ್ಟಿರುತ್ತದೆ.

ಕುಲಸಚಿವರು

ರಿಜಿ.

ಪ್ರಾಂಶುಪಾಲರು,  
ಬೆಸೆಂಟ್ ಮಹಿಳಾ ಕಾಲೇಜು  
ಮಂಗಳೂರು.

### ಪ್ರತಿಗಳು

- 1) ಸರಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ (ಉನ್ನತ ಶಿಕ್ಷಣ), ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, 5ನೇ ಮಹಡಿ, ಡಾ. ಬಿ. ಆರ್. ಅಂಬೇಡ್ಕರ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.
- 2) ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ.
- 3) ಅಧೀಕ್ಷಕರು, ಶೈಕ್ಷಣಿಕ/ ಸಿಂಡಿಕೇಟು/ ಅಭಿವೃದ್ಧಿ ವಿಭಾಗಗಳು, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ.
- 4) ಎಕ್/ ಫರ್ ವಿಷಯ ನಿರ್ವಾಹಕರು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ.

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16/6/15

## Audited Financial Statement-Aided 2011-2012

**Besant Women's College, Mangalore -575003**

**Financial Statement for the year 2011-2012**

**Aided Account A/c No.:1504**

Receipts	Amount	Payments	Amount
<b>OPENING BALANCE</b>			
CASH	238.00		
SB1504	696532.52		
SB1950	1208360.00		
SB2961	2165.07		
<b>College Fee</b>		<b>College Fee</b>	
Admission	17100.00	Admission	38802.00
Admission Penal	4000.00	Admission Penal	4600.00
Advance	67250.00	Advance	76770.00
Affiliation Fee	8250.00	Advertisement	19782.00
Bank Interest	52144.00	Affiliation Fee	134000.00
Conduct Certificate	4525.00	Audit Charges	16846.00
Identity Cards	11480.00	Bank Charges	2052.00
Information Act	20.00	Electricity	100000.00
Internet Browsing	4124.00	Equipment	530.00
IRCS	14150.00	Furniture	155000.00
Miscellaneous	12129.00	HRD Programme	3829.00
NAAC	110402.00	Identity Cards	8162.00
Other Certificates	1260.00	IRCS	10191.00
Other Contingent	31412.00	Miscellaneous	4394.00
		Other Contingent	68062.50
Transfer Certificate	4525.00	Postage	8200.00
Tuition Fee	701026.00	Printing and Stationery	99261.00
Tuition Penal	370.00	Repair	19801.00
Uniform fee	118145.00	Service Charge	15000.00
Compensation of Special fee	10785.00	Telephone	27119.00
	11,73,097	Travel Allowance	13418.00
		Tuition Fee	350513.00
		Uniform fee	117230.00
		Xerox	1254.00
<b>Special Fee</b>		<b>Special Fee</b>	1294816
Calender	36765.00	Calender	18549.00
College Day	144620.00	College Day	156219.00
College Examination	63352.00	College Examination	35942.00
Games and Sports	81700.00	Games and Sports	74878.00
KSWF	12255.00	KSWF	12255.00
KTBF	12255.00	KTBF	12255.00
Library	126900.00	Library	124418.00
Magazine	122550.00	Magazine	121400.00
Medical Exam	8170.00	Medical Exam	7182.00
NTWF	13155.00	NTWF	13155.00
Poor Student's Aid Fund	16340.00	Poor Student's Aid Fund	16320.00
Reading Room	63958.00	Reading Room	55088.00
Union	119174.00	Union	119140.00

: 2 :

<b>University Fee</b>		<b>University Fee</b>	
Central Valuation	59642.00	Central Valuation	59642.00
Cultural Activities	73890.00	Cultural Activities	73890.00
Exam Application	110700.00	Exam Application	110700.00
Exam Contingent	10327.00	Exam Contingent	15863.00
Exam Penal Fee	10870.00	Exam Penal Fee	10870.00
Exam Remuneration	64875.00	Exam Remuneration	64875.00
Exam Special Fee	16000.00	Exam Special Fee	16000.00
Marks Card Fee	327720.00	Marks Card Fee	327720.00
Sports Affiliation	114940.00	Sports Affiliation	114940.00
UCGS	73890.00	UCGS	73890.00
Uni.Development Fee	25740.00	Uni.Development Fee	25740.00
Univ. Exam Fee	468030.00	Univ. Exam Fee	468030.00
Univ. Registration	86700.00	Univ. Registration	86700.00
<b>Staff Salary</b>		<b>Staff Salary</b>	
Mangnt Staff Salary	7440794.00	Mangnt Staff Salary	7440794.00
PF Mgt Contribution	471381.00	PF Mgt Contribution	471381.00
PF Staff Contribution	415388.00	PF Staff Contribution	415388.00
Profession Tax (unaided)	77700.00	Profession Tax (unaided)	77700.00
<b>Salary Deductions</b>		<b>Salary Deductions</b>	
FBF	5000.00	FBF	5050.00
GIS	43835.00	GIS	43905.00
Income Tax	3819183.00	Income Tax	3719183.00
LIC	1011002.00	LIC	1010655.00
Loan Recovery	74530.00	Loan Recovery	74530.00
Profession Tax	93200.00	Profession Tax	96981.00
<b>Lab Maintenance</b>		<b>Lab Maintenance</b>	
Data Processing	57000.00	Data Processing	42330.00
Home Science	23000.00	Home Science	11482.50
Secretarial Practice	41500.00	Secretarial Practice	14550.00
<b>JOINT Account 2961</b>		<b>JOINT Account 2961</b>	
Bank Interest	7089.00	Salary Grant	28912911.00
Salary Grant	28745889	Salary arrears	2235441.00
Salary arrears	2109740.00		
Admission fee	38802.00		
Tuition fee	350513.00		
<b>Scholarship Account 1950</b>		<b>Scholarship Account 1950</b>	
Bank Interest	47010.00	Scholarship annexure	237373.00
Scholarship annexure	322644.00	<b>CLOSING BALANCE</b>	
		<b>CASH</b>	0.00
		<b>SB1504</b>	773491.52
		<b>SB1950</b>	1340641.00
		<b>SB2961</b>	105846.07
<b>Total :</b>	<b>50540110.59</b>	<b>Total :</b>	<b>50540110.59</b>

**Certificates:**

1. On behalf of the Management I hereby certify that the receipts have been apportioned as per clauses 4 of Section II of the agreement and credited to the respective accounts.
2. On behalf of the Management I hereby certify that the expenditure shown above has been actually incurred and that no part of it relates to scholarships or to articles for which a special grant is sanctioned under the grant-in-aid.

I certify that I have audited the accounts of the College for the year 2011-12 and that the payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalore  
Date : 03/5/2012

M.R. Karthi B.Com. B.A. (Hons.)  
Chartered Accountant  
Mangala Complex  
Carstreet Mangalore  
M.No. 10489  
TEMPLE SQUARE  
MANGALORE  
575 001

Mangala  
Principal  
BESANT WOMEN'S COLLEGE  
MANGALORE - 575 003

# Audited Financial Statement-Aided 2012-2013

Besant Women's College, Mangalore - 575003

Financial Statement for the year 2012- 2013

Aided Account SB A/c No: 1504

Receipts	Amount	Payments	Amount
<b>OPENING BALANCE</b>			
Cash	0.00		
SB A/c 1504	773491.52		
SB A/c 1950	1340641.00		
SB A/c 2961	105846.07		
<b>College Fee</b>		<b>College Fee</b>	
Admission	15423.00	Admission	14469.00
Advance	87132.00	Advance	87132.00
Bank Interest 1504	66722.00	Advertisement -	18560.00
Comp. of Special Fee	9690.00	Affiliation Charges -	69000.00
Conduct Certificate	3550.00	Auditing Charges -	11928.00
Identity Card	12100.00	Bank Charges	2386.00
Internet Browsing Charges	2952.00	Electricity	100000.00
IRCS	14550.00	Equipment -	7918.00
Miscellaneous	2300.00	Identity Card	8655.00
Other Certificate	1100.00	IRCS	7731.00
Other Contingent	2600.00	Miscellaneous	2369.00
Scouts and Guides	14550.00	Other Contingent -	51032.50
Transfer Certificate	3650.00	Postage -	7900.00
Tuition Fee	1132954.00	Printing and Stationery -	62920.00
Tuition Penal Fee	250.00	Repair -	19359.00
		Scouts and Guides	2686.00
		Service Charge	16000.00
		Telephone -	63445.00
		Travelling Allowence -	6848.00
		Tuition Fee	565620.00
<b>Special Fee</b>		<b>Special Fee</b>	
College Calendar	36450.00	College Calendar	31477.00
College Day	165615.00	College Day	165153.00
College Examination	60750.00	College Examination	57841.00
College Union	175558.00	College Union	175146.00
Games and Sports	81000.00	Games and Sports	79299.00
KSWF	12150.00	KSWF	12150.00
KTBF	12150.00	KTBF	12150.00
Library	125555.00	Library	125513.50
Magazine	141750.00	Magazine	125500.00
Medical Exam	8207.00	Medical Exam	2221.00
NTWF	13050.00	NTWF	13050.00
Poor Students Aid Fund	16200.00	Poor Students Aid Fund	16200.00
Reading Room	65879.00	Reading Room	50552.00
<b>University Fee</b>		<b>University Fee</b>	
Admission Penal	6400.00	Admission Penal	6400.00
UCGS	73080.00	UCGS	72990.00
Univ Exam Contingent Fee	14244.00	Univ Exam Contingent Fee	11640.00
Univ. Cultural Activities	73080.00	Univ. Cultural Activities	72990.00
Univ. Development Fee	26190.00	Univ. Development Fee	26010.00
Univ. Exam Application	72550.00	Univ. Exam Application	72550.00
Univ. Exam Penal Fee	3040.00	Univ. Exam Penal Fee	3040.00
Univ. exam Special Fee	19000.00	Univ. exam Special Fee	19000.00
Univ. Examination	495880.00	Univ. Examination	511400.00
Univ. Registration	87600.00	Univ. Registration	86700.00
Univ. Sports Affiliation	113680.00	Univ. Sports Affiliation	113540.00
Univ.Marks Card	215880.00	Univ.Marks Card	215880.00

<b>Lab Development</b>		<b>Lab Development</b>	
Data Processing	16000.00	Data Processing	15908.00
Home Science	23500.00	Home Science	19680.00
Secretarial Practice	39000.00	Secretarial Practice	24278.00
<b>Salary Deductions</b>		<b>Salary Deductions</b>	
FBF	11656.00	FBF	11626.00
GIS	63257.00	GIS	62407.00
Income Tax	5101075.00	Income Tax	5101075.00
LIC	1093667.00	LIC	1092648.00
Loan Recoveries	195187.00	Loan Recoveries	195187.00
Profession Tax	91550.00	Profession Tax	94050.00
<b>JOINT Account 2961</b>		<b>JOINT Account 2961</b>	
Bank Interest	16833.00	Salary Grant	330293.00
Salary Grant	229597.00	Salary arrears	3334066.00
Salary Grant (payable at SBM)	36168629.00	Salary Grant (payable at SBM)	36168629.00
Salary arrears	3334066.00		
Admission fee	14469.00		
Tuition fee	565620.00		
<b>Scholarship Account 1950</b>		<b>Scholarship Account 1950</b>	
Bank Interest	63846.00	Scholarship annexure	411680.00
Scholarship annexure	913512.00		
		<b>CLOSING BALANCE</b>	
		Cash	0.00
		S B A/c 1504 ✓	1071634.52
		S B A/c 1950 ✓	1906319.00
		S B A/c 2961	602072.07
<b>Total :</b>	<b>53645903.59</b>	<b>Total :</b>	<b>53645903.59</b>

**Certificates:**

1. On behalf of the management I hereby certified that the receipts have been apportioned as per clauses 4 of section II of the agreement and credited to the respective accounts.
2. On behalf of the management I hereby certified that the expenditure shown above as been actually incurred and that more part of it relates to scolarships or to articals for which a special grant is sactioned under the grant-in-aid.

I certified that I have audited the accouts of the college for the year 2012-13 and that the receipts and payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalōre  
Date : 16/04/2013

M.R Kamath B.com, FCA  
Chartered accountant  
Mangala Complex  
Carsteet, Mangalore - 1



# Audited Financial Statement-Aided 2013-2014

## Besant Women's College Financial Statement For the year 2013-14

SB ACCOUNT NO: 1504

Receipts	Amount	Payments	Amount
<b>OPENING BALANCE</b>			
Cash	0.00		
S B A/c 1504	1071634.52		
Joint A/C 2961	602072.07		
Scholarship A/C 1950	1906319.00		
<b>College Fee</b>		<b>College Fee</b>	
Admission	13833.00	Admission	13833.00
Admission Penal	1700.00	Admission Penal	1700.00
Advance	38800.00	Advance	61784.00
Bank Interest	81094.00	Advertisement	21104.00
Internet Browsing Charge	5535.00	Affiliation	73000.00
New Appointment	31600.00	Audit Charges	13891.00
Comp. of Special Fee	50312.00	Bank Charge	1374.00
Conduct Certificate	3350.00	Electricity	100000.00
Identity Card	10720.00	I D Card	8419.00
IRCS	13050.00	IRCS	6461.00
Miscellaneous	2850.00	Miscellaneous	2548.00
Other Certificates	1240.00	Other Contingent	30597.00
Scouts and Guides	13050.00	Photo copies	2360.00
Transfer Certificate	3375.00	Postage	4900.00
Tuition Fee	1216923.00	Printing & Stationery	62916.00
Tuition Penal Fee	410.00	Scouts & Guides	2899.00
		Repair	61605.00
		Service Charges	17000.00
		Telephone	75696.00
		Travel Allowance	2895.00
		Tuition Fee	634163.00
<b>Special Fee</b>		<b>Special Fee</b>	
College Calendar	35915.00	College Calendar	20000.00
College Day	170146.50	College Day	146988.00
College Exam	62175.00	College Examination	61677.00
College Union	145400.00	College Union	145335.00
Games and Sports	79700.00	Games & Sports	79686.00
KSWF	11955.00	KSWF	11955.00
KTBF	11955.00	KTBF	11955.00
Library	119550.00	Library	118766.00
Magazine	139475.00	Magazine	137900.00
Medical Exam	7970.00	Medical Exam	5377.00
NTWF	12855.00	NTWF	12855.00
Poor Students Aid Fund	15940.00	Poor Students Aid Fund	15940.00
Reading Room	90906.00	Reading Room	66827.00
<b>Lab Development</b>		<b>Lab Development</b>	
Secretarial Practice	36500.00	Secretarial Practice	33997.00
Data Processing	18500.00	Data Processing	14308.00
Home Science	27000.00	Home Science	18861.00

: 2 :

<b>Salary Deductions</b>		<b>Salary Deductions</b>	
FBF	4290.00	FBF	4290.00
GIS	37650.00	GIS	37650.00
Income Tax	4873734.00	Income Tax	4873734.00
LIC	1105864.00	LIC	1105864.00
Loan Recovery	322500.00	Loan Recovery	322500.00
Profession Tax	137500.00	Profession Tax	140000.00
<b>University Fee</b>		<b>University Fee</b>	
UCGS	103870.00	UCGS	103740.00
Univ. Cultural Activities	79900.00	Univ. Cultural Activities	79800.00
Univ. Development Fee	26100.00	Univ. Development Fee	26000.00
Univ. Exam Application	73000.00	Univ. Exam Application	73000.00
Univ. Exam Penal fee	19740.00	Univ. Exam Penal fee	19740.00
Univ. Exam Special fee	24500.00	Univ. Exam Special fee	24500.00
Univ. Examination	556620.00	Univ. Examination	556620.00
Univ. Marks Card fee	235040.00	Univ. Marks Card fee	235040.00
Univ. Registration	85760.00	Univ. Registration	85440.00
Univ. Sports Affiliation	119850.00	Univ. Sports Affiliation	119700.00
<b>JOINT Account 2961</b>		<b>JOINT Account 2961</b>	
Bank Interest	77525.00	Salary arrears	5460334.00
Salary Grant (payable at SBM)	32135703.00	Salary Grant (payable at SBM)	32135703.00
Salary arrears	5459869.00		
Admission fee	13833.00		
Tuition fee	634163.00		
<b>Scholarship Account 1950</b>		<b>Scholarship Account 1950</b>	
Bank Interest	80120.00	Scholarship annexure	1057861.00
Scholarship annexure	1105258.00		
		<b>CLOSING BALANCE</b>	
		Cash	0.00
		SB A/C 1504	1442147.02
		Joint A/C 2961	1327128.07
		Scholarship A/C 1950	2033836.00
<b>Total :</b>	<b>53366199.09</b>	<b>Total :</b>	<b>53366199.09</b>

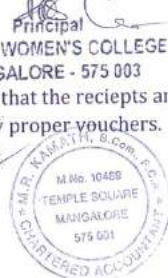
**Certificates:**

1. On behalf of the management I hereby certified that the receipts have been apportioned as per clauses 4 of section II of the agreement and credited to the respective accounts.
2. On behalf of the management I hereby certified that the expenditure shown above as been actually incurred and that more part of it relates to scholarships or to articals for which a special grant is sactioned under the grant-in-aid.

I certified that I have audited the accounts of the college for the year 2013-14 and that the reciepts and payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalore  
Date : 09-04-2014

M.R Kamath B.com, FCA  
Chartered accountant  
Mangala Complex  
Carsteet, Mangalore - 1



Audited Financial Statement-Aided 2014-2015

**Besant Women's College, Kodialbail, Mangaluru -3.**

**Financial statement for the year of 2014-15**

**SB ACCOUNT NO: 1504**

Receipts	Amount	Payments	Amount
<b>OPENING BALANCE</b>			
Cash	0.00		
S B A/c 1504	1442147.02		
Joint A/c 2961	1327128.07		
Schlarship A/c 1950	2036871.00		
<b>College Fee</b>		<b>College Fee</b>	
Admission	15105.00	Admission (Tr.to Joint A/c)	14734.00
Admission penal	1300.00	Admission Penal	1300.00
Advance	93995.00	Advance	71011.00
Bank Interest	84490.00	Advertisement	13526.00
Compensation of F.C	49689.00	Affiliation	121000.00
Compensation of Other Fee	31278.00	Audit fee	14889.00
Conduct Certificate	3625.00	Bank Charge	2070.00
Identity Card	11360.00	Electricity	100000.00
Internet Browsing Charges	5740.00	Equipment	15745.00
IRCS	13950.00	Furniture	175100.00
Miscellaneous	57479.00	Identity Card	9587.00
Other Certificates	1060.00	IRCS	7272.00
Scouts and Guides	13950.00	Miscellaneous	57749.00
Transfer Certificate	3625.00	Other Contingent	57950.00
Tuition Penal Fee	1150.00	Postage	6590.00
Tuition Fee	1131240.00	Printing and Stationery	88776.00
		Repair	104675.00
		Scouts and Guides	2220.00
		Service Charge	54000.00
		Telephone	43929.00
		Travelling Allowence	7277.00
		Tuition Fee (Tr.to Joint A/c)	565620.00
		Website Designing	3750.00
<b>Special Fee</b>		<b>Special Fee</b>	
Library	118660.00	Library	118657.00
Reading Room	86792.00	Reading Room	76569.00
Games and Sports	78100.00	Games and Sports	78067.00
College Examination	58575.00	College Examination	44851.00
College Union	120450.00	College Union	115406.00
Magazine	138350.00	Magazine	165305.00
College Day	161795.00	College Day	179999.00
Medical Exam	7810.00	Medical Exam	4003.00
Poor Students Aid Fund	15620.00	Poor Students Aid Fund	15620.00
College Calendar	35345.00	College Calendar	26010.00
KSWF	19515.00	KSWF	19515.00
KTBF	19515.00	KTBF	19515.00
NTWF	12940.00	NTWF	12940.00
<b>Lab Development</b>		<b>Lab Development</b>	
Data Processing	18500.00	Data Processing	17978.00
Home Science	24500.00	Home Science	22566.00
Secretatial Practice	37500.00	Secretatial Practice	37365.00

<b>University Fee</b>		<b>University Fee</b>	
UCGS	109340.00	UCGS	109480.00
Univ. Cultural Activities	85910.00	Univ. Cultural Activities	86020.00
Univ. Development Fee	30690.00	Univ. Development Fee	30690.00
Univ. Registration	95475.00	Univ. Registration	95475.00
Univ. Sports Affiliation	124960.00	Univ. Sports Affiliation	125120.00
Uni Examination fee	6500.00		
<b>Salary Deductions</b>		<b>Salary Deductions</b>	
FBF	3840.00	FBF	3840.00
GIS	28454.00	GIS	29344.00
Income Tax	4340640.00	Income Tax	4340640.00
LIC	1041992.00	LIC	1041992.00
Loan Recovery	180500.00	Loan Recovery	180500.00
Profession Tax	133100.00	Profession Tax	135600.00
R.O.P	95131.00	R.O.P	95131.00
Salary Arrears	596499.00	Salary Arrears	596499.00
<b>JOINT Account 2961</b>		<b>JOINT Account 2961</b>	
Salary Grant (payable at SBM)	29009110.00	Salary Grant (payable at SBM)	29009110.00
Salary Arrears	596499.00	Salary Arrears	596499.00
Interest	69963.00		
Admission fee (Tr from 1504)	14734.00		
Tuition fee (Tr from 1504)	565620.00		
<b>Scholarship Account 1950</b>		<b>Scholarship Account 1950</b>	
Scholarship Annexure	870325.00	Scholarship Annexure	1046634.00
Bank Interest	96440.00		
		<b>CLOSING BALANCE</b>	
		Cash	0.00
		S B A/c 1504	1424714.02
		Joint A/c 2961	1977445.07
		Scholarship A/c 1950	1957002.00
<b>Total :</b>	<b>45374871.09</b>	<b>Total :</b>	<b>45374871.09</b>

**Certificates:**

1. On behalf of the management I hereby certified that the receipts have been apportioned as per clauses 4 of section II of the agreement and credited to the respective accounts.
2. On behalf of the management I hereby certified that the expenditure shown above as been actually incurred and that more part of it relates to scholarships or to articals for which a special grant is sactioned under the grant-in-aid.

*S. S. S. S.*  
Principal,  
Besant Women's College  
MANGALORE - 575 003

I certified that I have audited the accounts of the college for the year 2014-15 and that the receipts and payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalore  
Date : 20-04-2015  
DPK/-

*M.R. Kamath*  
M.R Kamath B.com, FCA  
Chartered accountant  
Mangala Complex  
Carsteet, Mangalore - 1



# Audited Financial Statement-Unaided 2011-2012

Besant Women's College, Mangalore -575003

Financial Statement for the year 2011-2012 Unaided A/c No.:29205

(01-Apr-2011 to 31-Mrc-2012) A/c No.:29205

Receipts	Amount	Payments	Amount
OPENING BALANCE			
Cash	9087.00		
Bank	1766992.00		
College Fee		College Fee	
Admission Penal	8000.00	Admission Penal	8300.00
Admission	7980.00	Advance	68400.00
Advance	68400.00	Affiliation	264000.00
Bank Interest	104926.00	Audit fee	2758.00
Bequest	127180.00	Bank Charges	650.00
Conduct Certificate	1150.00	Bequest	107845.00
Identity Cards	7280.00	Furniture	47000.00
IRCS	6500.00	Identity Cards	5077.00
KPSC Exam	20700.00	IRCS	1995.00
M.Com Seminar	218503.00	KPSC Exam	20700.00
Miscellaneous	398932.00	M.Com Seminar	166963.00
Other Certificates	280.00	Miscellaneous	398762.00
SP Workshop	18000.00	Other Contingent	28328.00
Transfer Certificate	1150.00	Printing And Stationery	4466.00
Tuition Fee	454210.00	Repair	7900.00
Tuition fee(PG)	1634000.00	Service Charge	84000.00
Tuition Penal	230.00	SP Workshop	12240.00
Uniform Fee	54325.00	Travel Allowance	164.00
Valuation	152546.00	Tuition fee(PG)	1000000.00
Xerox Copies	72945.00	Uniform Fee	53235.00
		Valuation	152546.00
		Xerox Copies	30265.00
Special Fee		Special Fee	
Calendar	22635.00	Calendar	9272.00
College Day	75450.00	College Day	87406.00
College Examination	30580.00	College Examination	3674.00
Games and Sports	50300.00	Games and Sports	10943.00

KTBF	7545.00	KTBF	7545.00
Library	76784.00	Library	32106.00
Magazine	75450.00	Magazine	76400.00
Medical Examination	5030.00	Medical Examination	1445.00
NTWF	7545.00	NTWF	7545.00
Poor Studens Aid Fund	11060.00	Poor Studens Aid Fund	11060.00
Reading Room	37725.00	Reading Room	3345.00
Union	50300.00	Union	63812.00
<b>University Fee</b>		<b>University Fee</b>	
Cultural Activities	45550.00	Cultural Activities	44020.00
Exam Application	36350.00	Exam Application	38450.00
Exam Penal fee	3490.00	Exam Penal fee	4780.00
Exam Special Fee	5000.00	Exam Special Fee	5000.00
Marks Card	105900.00	Marks Card	110630.00
Personal Seeing	250.00	Personal Seeing	250.00
Retotalling fee	480.00	Retotalling fee	480.00
Rev. application	9400.00	Rev. application	9400.00
Revaluation	57830.00	Revaluation	57830.00
Sports Affiliation	71910.00	Sports Affiliation	69530.00
UCGS	47010.00	UCGS	45480.00
Univ Development fee	24560.00	Univ Development fee	24650.00
Univ. Exam	289980.00	Univ. Exam	314170.00
University Registration	200600.00	University Registration	201400.00
<b>Lab Development Fee</b>		<b>Lab Development Fee</b>	
Computer Science	12000.00	FND	89015.00
FND	76000.00		
Secretarial Practice	42000.00		
		<b>CLOSING BALANCE</b>	
		Cash	0.00
		Bank	2816798.00
<b>Total :</b>	<b>6619575.00</b>	<b>Total :</b>	<b>6619575.00</b>

**Certificates:-**

1. On behalf of the Management I hereby certify that the receipts have been apportioned as per clauses 4 of Section II of the agreement and credited to the respective accounts.
2. On behalf of the Management I hereby certify that the expenditure shown above has been actually incurred and that no part of it relates to scholarships or to articles for which a special grant is sanctioned under the grant-in-aid.

*Maile*  
Principal  
**BESANT WOMEN'S COLLEGE**  
**MANGALORE - 575 003**

I certify that I have audited the accounts of the College for the year 2011-12 and that the Receipts and Payments shown in the above statement are correctly stated and supported by proper vouchers.

*M.R. Kamath*  
M.R. Kamath B.Com, FCA  
Chartered Accountant  
Mangala Complex  
Carstreet Mangalore -



Place : Mangalore  
Date : 03/5/2012

## Audited Financial Statement-Unaided 2012-2013

Besant Women's College, Managalore - 575003

Financial Statement for the year 2012- 2013

Unaided Account SB A/c No: 29205

Receipts	Amount	Payments	Amount
<u>OPENING BALANCE</u>			
Cash	0.00		
SB A/C 29205	2816798.00		
<u>College Account</u>		<u>College Account</u>	
Admission	8427.00	Advance	102150.00
Advance	102150.00	ADVERTISEMENT	16738.00
Affiliation Fee	79250.00	Affiliation Fee	371800.00
Bank Interest	95755.00	Auditing Charges	3371.00
Bequest	147301.00	Bank Charges	1080.00
Conduct Certificate	1800.00	Bequest	119782.00
Identity Card	8680.00	Equipment	19620.00
Internet Browsing	1233.00	Furniture	493500.00
IRCS	7950.00	Identity Card	6410.00
Miscellaneous	470905.00	IRCS	2385.00
Other Certificate	700.00	Miscellaneous	469048.00
PG FEST	170849.00	Other Contingent	76678.00
Photo - copies	53230.00	PG FEST	187653.00
Scouts and Guides	7950.00	Photo - copies	27959.00
Transfer Certificate	1800.00	Printing and Stationery	26733.00
Tuition Fee	658176.00	Repair	17182.00
Tuition Fee(PG)	2232000.00	Service Charge	81500.00
Tuition Penal Fee	620.00	Travelling Allowence	800.00
UNIFORM PENAL	300.00	Tuition Fee(PG)	4200000.00
<u>Special Fee</u>		<u>Special Fee</u>	
College Calendar	23130.00	College Calendar	9736.00
College Day	89950.00	College Day	24726.00
College Exam	38550.00	College Exam	4493.00
College Union	94700.00	College Union	80701.00
Games and Sports	51400.00	Games and Sports	11543.00
KSWF	7710.00	KSWF	7710.00
KTBF	7710.00	KTBF	7710.00
Library	80514.00	Library	22753.00
Magazine	89950.00	Magazine	75450.00
Medical Exam	5140.00	NTWF	7710.00
NTWF	7710.00	PSF	10280.00
PSF	10280.00	Reading Room	4198.00
Reading Room	38550.00		
<u>Lab Development</u>		<u>Lab Development</u>	
Computer Science	19500.00	Computer Science	7245.00
FND	102000.00	FND	109491.00
Secretarial Practice	42500.00	Secretarial Practice	10095.00

: 2 :

<u>University Fee</u>		<u>University Fee</u>	
Admission Penal	4700.00	Admission Penal	4700.00
Cultural Activities	45450.00	Cultural Activities	44910.00
Personal Seeing	- 1340.00	Personal Seeing	1340.00
Remuneration	476425.00	Remuneration	470685.00
Revaluation Fee	62310.00	Revaluation Fee	62310.00
Sports Affiliation	71740.00	Sports Affiliation	70900.00
UCGS	46890.00	UCGS	46350.00
Univ. Development	26810.00	Univ. Development	26810.00
Univ. Exam Application	74850.00	Univ. Exam Application	74850.00
Univ. Exam Penal Fee	14670.00	Univ. Exam Penal Fee	14670.00
Univ. Exam Special Fee	8000.00	Univ. Exam Special Fee	8000.00
Univ. Registration	223650.00	Univ. Registration	223150.00
University Contingent	1290.00	University Contingent	7272.00
University Exam	490260.00	University Exam	489240.00
University Marks Card	216480.00	University Marks Card	216480.00
<u>Management Staff Salary</u>		<u>Management Staff Salary</u>	
ESI Staff Contribution	5555.00	ESI Staff Contribution	5555.00
Management Staff Salary	9312611.00	Management Staff Salary	9312611.00
PF Mgt Contribution	521180.00	PF Mgt Contribution	521180.00
PF staff contribution	458840.00	PF staff contribution	458840.00
Profession Tax	84600.00	Profession Tax	84600.00
		<u>CLOSING BALANCE</u>	
		Cash	0.00
		SB A/C 29205	960136.00
Total :	19722819.00	Total :	19722819.00

Cirtificates:

1. On behalf of the management I hereby cirtified that the receipts have been apporntioned as per clauses 4 of section II of the agreement and credited to the respective accounts.

2. On behalf of the management I hereby cirtified that the expenditure shown above as been actually incurred and that more part of it relates to scolarships or to articals for which a special grant is sactioned under the grant-in-aid.

I cirtified that I have audited the accouts of the college for the year 2012-13 and that the reciepts and payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalore  
Date : 16/04/2013

M.R Kamath B.com, FCA  
Chartered accountant  
Mangala Complex  
Carsteet, Mangalore - 1



Audited Financial Statement-Unaided 2013-2014

**Besant Women's College**  
**Financial Statement for the year of 2013 - 2014**

**Unaided Account No 29205**

Receipts	Amount	Payments	Amount
<b>OPENING BALANCE</b>			
Cash	0.00		
SB A/C 29205	960136.00		
<b>College Account</b>		<b>College Account</b>	
Admission	6254.00	Admission Penal Fee	2000.00
Admission Penal Fee	2000.00	Advance	76300.00
Advance	76300.00	Advertisement	24098.00
Affiliation (extra intech fee)	45000.00	Affiliation	335700.00
Bank Interest	67269.00	Audit Charges	4494.00
Bequest	141496.00	Bank Charges	994.00
Comp. of Special Fee	12355.00	Bequest	138736.00
Conduct Certificates	2250.00	Equipment	67451.00
Identity Card	6880.00	Furniture	653800.00
IRCS	5900.00	Identity Card	5286.00
Miscellaneous	320218.00	IRCS	1770.00
Other Certificates	610.00	Miscellaneous	323798.00
Other Contingent	5000.00	Other Contingent	18900.00
P G Fest	155621.00	P G Fest	152712.00
Photo Copies	73440.00	Photo Copies	49386.00
Registration	2200.00	Printing & Stationery	1716.00
Scouts and Guides	5900.00	Repair	84267.00
Transfer Certificates	2250.00	Service Charge	86500.00
Tuition Fee	621069.00	Telephone	55102.00
Tuition Fee(PG)	2461000.00	Travelling Allowance	450.00
Tuition Penal	280.00	Tuition Fee(PG) (Tr.to WNES)	2500000.00
Uniform	80000.00	Uniform	80000.00
Uniform Penal Fee	600.00		
<b>Special Fee</b>		<b>Special Fee</b>	
College Calendar	21730.00	College Calendar	8000.00
College Day	84305.00	College Day	60790.00
College Exam	35925.00	College Exam	17275.00
College Union	94849.00	College Union	78105.00
Games and Sports	47900.00	Games and Sports	11499.00
KSWF	7185.00	KSWF	7185.00
KTBF	7185.00	KTBF	7185.00
Library	73612.00	Library	57714.00
Magazine	83825.00	Magazine	59780.00
Medical Exam	4790.00	Medical Exam	102.00
NTWF	7185.00	NTWF	7185.00
PSF	9580.00	PSF	9580.00
Reading Room	48063.00	Reading Room	7245.00
	5580162.00		4995105.00

*Handwritten signature*

	5580162.00		4995105.00
<b>University Fee</b>		<b>University Fee</b>	
Cultural Activities	45690.00	Cultural Activities	45400.00
Sports Affiliation	70760.00	Sports Affiliation	70320.00
UCGS	59370.00	UCGS	59020.00
Univ. Development	24290.00	Univ. Development	24200.00
Univ. Registration	192400.00	Univ. Registration	190400.00
Remuneration	401671.00	Remuneration	401526.00
Uni.exam fee (Tr.Fr. 1950)	507320.00	Revaluation	58820.00
Univ. Marks Card fee	225420.00	Revaluation Application	11100.00
Univ. Exam Application	72450.00	Univ. Examination	507320.00
Univ. Exam Penal fee	26800.00	Univ. Marks Card fee	225420.00
Univ. Exam Special fee	40500.00	Univ. Exam Application	72450.00
Revaluation	58820.00	Univ. Exam Penal fee	26800.00
Revaluation Application	11100.00	Univ. Exam Special fee	40500.00
Uni Exam Contingent	17764.00	Uni Exam Contingent	26272.00
<b>Lab Development</b>		<b>Lab Development</b>	
Computer Science	21500.00	Computer Science	16150.00
FND	96387.00	FND	80867.00
Secretarial Practice	43500.00		
<b>Management Staff Salary</b>		<b>Management Staff Salary</b>	
ESI Staff Contribution	35332.00	ESI Staff Contribution	35332.00
Management Staff Salary	10647683.00	Management Staff Salary	10647683.00
PF Mgt Contribution	553794.00	PF Mgt Contribution	553794.00
PF staff contribution	488067.00	PF staff contribution	488067.00
Profession Tax	86700.00	Profession Tax	86700.00
		<b>CLOSING BALANCE</b>	
		Cash	0.00
		SB A/C 29205	644234.00
<b>Total :</b>	<b>19307480.00</b>	<b>Total :</b>	<b>19307480.00</b>

**Certificates:**

1. On behalf of the management I hereby certified that the receipts have been apportioned as per clauses 4 of section II of the agreement and credited to the respective accounts.
2. On behalf of the management I hereby certified that the expenditure shown above as been actually incurred and that more part of it relates to scholarships or to articals for which a special grant is sactioned under the grant-in-aid.

I certified that I have audited the accouts of the college for the year 2013-14 and that the reciepts and payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalore  
Date : 09/04/2014

M.R Kamath B.com, FCA  
Chartered accountant  
Mangala Complex  
Carsteet, Mangalore - 1



Audited Financial Statement-Unaided 2014-2015

**Besant Women's College, Kodialbail, Mangaluru -3.**

**Financial statement for the Year 2014 - 2015**

**SB ACCOUNT NO: 29205**

Receipts	Amount	Payments	Amount
<b>OPENING BALANCE</b>			
Cash	0.00		
<b>SB A/C 29205</b>	<b>644234.00</b>		
<b>College Account</b>		<b>College Account</b>	
Admission	7420.00	Admission Penal Fee	4600.00
Admission Penal Fee	4600.00	Advance	131800.00
Admission Reg. Fee	3100.00	Advertisement	14605.00
Advance	81800.00	Affiliation	496000.00
Affiliation	80000.00	Audit Charge	5618.00
Bank Interest	32440.00	Bank Charges	787.00
Bequest	97800.00	Bequest	97253.00
Computer Net work	14405.00	Computer Net work	14405.00
Compensation of Spl.Fee	18049.00	Fun.English	5025.00
Conduct Certificate	1525.00	ID Card	6752.00
Fun.English	5025.00	IRCS	2025.00
Identity Card	8000.00	Miscellaneous	259929.00
IRCS	6750.00	Other Contingent	32158.00
Miscellaneous	259909.00	PG Fest	188699.00
Other Certificates	540.00	Photo - copies	48334.00
Other Contingent	3850.00	Printing & Stationery	12294.00
PG Fest	189749.00	Repair	43383.00
Photo - copies	66811.00	Service Charge	168000.00
Scouts and Guides	6750.00	Telephone	3371.00
Trasfer Certificate	1525.00	Travelling Allowance	500.00
Tuition Fee	1034986.00	Tuition Fee(PG)(Tr to WNES)	3097000.00
Tuition Penal Fee	680.00	Uni. Dance Programme	153451.00
Tuition Fee (PG)	2611200.00	Tuition Fee (Tr to WNES)	400000.00
Uni. Dance Programme	125453.00	Equipment	9425.00
Uniforme Penal fee	50.00	Furniture	8500.00
<b>Special Fee</b>		<b>Special Fee</b>	
Library	76514.00	Library	57305.00
Reading Room	49800.00	Reading Room	40235.00
Games and Sports	54800.00	Games and Sports	36118.00
College Examination	39850.00	College Examination	39498.00
College Union	94200.00	College Union	85384.00
College Day	87150.00	College Day	58403.00
Magazine	87150.00	Magazine	85720.00
Medical Exam	4980.00	Poor Students Aid Fund	9960.00
Poor Students Aid Fund	9960.00	College Calendar	10640.00
College Calendar	22610.00	KSWF	11370.00
KSWF	11370.00	KTBF	11370.00
KTBF	11370.00	NTWF	11660.00
NTWF	11660.00		

<b>Lab Development</b>		<b>Lab Development</b>	
Secretarial Practice	46500.00	Secretarial Practice	6865.00
Computer Science	23500.00	Computer Science	7000.00
FND	99000.00	FND	74297.00
<b>University Fee</b>		<b>University Fee</b>	
Univ. Cultural Activities	50710.00	Cultural Activities	50710.00
Univ. Sports Affiliation	77190.00	Sports Affiliation	77190.00
UCGS	65520.00	UCGS	65520.00
Univ. Development Fee	29850.00	Univ. Development	29850.00
Univ. Registration	248800.00	Univ. Registration	248800.00
Remuneration	405558.00	Remuneration	362943.00
Uni. Exam Contingent	11908.00	Uni. Exam Contingent	25148.00
Revaluation App. Fee	10200.00	Revaluation App. Fee	10200.00
Revaluation Fee	59020.00	Revaluation Fee	59020.00
Uni Examination fee	1109190.00	Uni Examination fee	1104810.00
Uni Marks Card Fee	549805.00	Uni Marks Card Fee	549805.00
Uni. Exam Application fee	220200.00	Uni. Exam Application fee	220200.00
Uni. Exam Penal fee	31780.00	Uni. Exam Penal fee	31780.00
Uni. Exam Special Fee	38500.00	Uni. Exam Special Fee	38000.00
<b>Management Staff Salary</b>		<b>Management Staff Salary</b>	
Gratuity	199644.00	Gratuity	199644.00
ESI Staff Contribution	38425.00	ESI Staff Contribution	38425.00
Management Staff Salary	11296178.00	Management Staff Salary	11296178.00
PF Mgt Contribution	808137.00	PF Mgt Contribution	808137.00
PF staff contribution	720438.00	PF staff contribution	720438.00
Profession Tax	87050.00	Profession Tax	87050.00
Advanced Salary	1091700.00	Advanced Salary	577000.00
		<b>CLOSING BALANCE</b>	
		<b>Cash</b>	<b>0.00</b>
		<b>SB A/C 29205</b>	<b>836281.00</b>
<b>Total :</b>	<b>23186868.00</b>	<b>Total :</b>	<b>23186868.00</b>

**Certificates:**

1. On behalf of the management I hereby certified that the receipts have been apportioned as per clauses 4 of section II of the agreement and credited to the respective accounts.
2. On behalf of the management I hereby certified that the expenditure shown above as been actually incurred and that more part of it relates to scholarships or to articals for which a special grant is sactioned under the grant-in-aid.

*Sudhakar*  
Principal  
Besant Women's College  
MANGALORE - 575 003

I certified that I have audited the accounts of the college for the year 2014-15 and that the receipts and payments shown in the above statement are correctly stated and supported by proper vouchers.

Place : Mangalore  
Date : 20-04-2015  
DPK/-

M.R Kamath B.com, FCA  
Chartered accountant  
Mangala Complex  
Carsteet, Mangalore - 1



# Audited Financial Statement-UGC Account 2011-2012

*UGC Ac. III*

Besant Women's College Mangalore -3			
UGC Account - Financial Statement for the year 2011-2012			
SB Account No. 22000		Canara Bank PVS Circle Mangalore	
Receipts	Rs.	Payments	Rs.
Opening Balance	3476853.70		
		Books And Journals	293965.00
Bank Interest	179805.00	Bank Charges	727.00
Minor Research	331000.00	Minor Research	331000.00
Sports Grant	250000.00	Sports Grant	334675.00
National Seminar	121750.00	National Seminar	121750.00
FIP	243810.00	FIP	243810.00
Higher proportion of SC/ST minorities	360000.00	Higher proportion of SC/ST minorities	360000.00
Development Grant	340000.00		
Travel Grant	82514.00	Travel Grant	82514.00
Additional Grant	1000000.00	Additional Grant	
		Net work resource NRC	137273.00
		Orientation Course	39840.00
		Net sem	
		Orientation Course	46100.00
		Functional English	
		Entry in to service	153197.00
		Exam Reforms	26160.00
		Study Tour	35500.00
		Enhancement of Incentives	33812.00
		Maintenance of equipment	93203.00
		Improvement Facilities	65051.00
		Career and Counselling	213458.00
		Capacity building	228264.00
		Colleges in Backward Areas	180566.00
		Additional Grant	1148672.00
		Equal Opportunity centre	27016.00
		Remedial Coaching Classes	176513.00
		Closing Balance	2012666.70
	6385732.70		6385732.70

Place : Mangalore

Date : 25/04/2012

For Karnath & Karnath Associates  
Chartered Accountants

*M. Vaman*  
M. VAMAN KAMATH, M.Com., FCA  
Partner

*M. Vaman*  
BESANT WOMEN'S COLLEGE  
MANGALORE

## Audited Financial Statement-UGC Account 2012-2013

BESANT WOMEN'S COLLEGE, MANGALORE-3.

(UGC A/c) - Financial Statement for the year 2012-2013

S.B A/c 22000


Canara Bank PVS Circle Mangalore

Receipts	Rs.Ps.	Payments	Rs.Ps.
Opening Balance	2012666.70	Minor Research	77159.00
Library	- 8300.00	Bank Charges	539.00
Interest	80255.00	Net work Resource Centre(NRC)	99980.00
Minor Research	- 77159.00	Orienttton (Net work resource)	68500.00
Merged Scheme	-80000.00	Merged Scheme	80000.00
National Seminar	-195750.00	National Seminar	195750.00
FIP	-458456.00	FIP	458456.00
Entry in to Service	- 250000.00	Entry in to Service	260935.00
Remedial	-250000.00	Remedial	146655.00
Equal Opportunity	- 68750.00	Equal opportunity	27000.00
Improvement Facilities	126.00	Maintenance of Equipment	456.00
Sports Grant	-250000.00	Career & Counselling Lib....	40539.00
Capital Assets (Mgt.)	250000.00	Orienational Fun. English	64440.00
		Sports Grant	223555.00
		Backward areas	102739.00
		Capital Assets	742400.00
		Closing Balance	1392359.70
	3981462.70		3981462.70

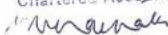
Place : Mangalore

Date : 30-5-2013

Na/-

  
Principal  
BESANT WOMEN'S COLLEGE  
MANGALORE - 575 003

For Kamath & Kamath Associates  
Chartered Accountants



BESANT WOMEN'S COLLEGE - 575 003

# Audited Financial Statement-UGC Account 2013-2014

BESANT WOMEN'S COLLEGE, MANGALORE-3.

(UGC A/c) - Financial Statement for the year 2013-2014

S.B A/C No.0880101022000

Receipts	Rs.Ps.	Payments	Rs.Ps.
Opening Balance			
Cash	0.00		
Bank	1392359.70		
Library	212500.00	Library	195850.00
Equipment	212500.00	Equipment	229620.00
Interest	76213.00	Bank Charges	337.00
Minor Research	61500.00	Minor Research	56500.00
National Seminar	115125.00	Net Work	121.00
F I P	241987.00	Net sim	102120.00
Remedial	125000.00	National Seminar	115125.00
Entry in to Service	125000.00	F I P	241987.00
Capital Assets	64750.00	Remedial	61775.00
Grants IQAC	300000.00	Entry into Service	47913.00
Grants Gen.Devp.Assitance	1523800.00	Equal Opportunity Cen. in College	30984.00
		Career and Counselling Cell	16049.00
		Functional English	96360.00
		College in Backword Areas	16849.00
		Capital Assets	63828.00
		Sports Grants	7404.00
		Closing Balance	
		Cash	0.00
		Bank	3167912.70
Total	4450734.70	Total	4450734.70

Place : Mangalore

Date : 16-6-2014

Na/-

For Kamath & Kamath Associates  
Chartered Accountants

M. VAMAN KUNATH, M.Com., FCA  
Partner

Principal  
BESANT WOMEN'S COLLEGE  
MANGALORE - 575 007

# Audited Financial Statement-UGC Account 2014-2015

**BESANT WOMEN'S COLLEGE, MANGALURU - 3**  
(UGC A/c) - Financial Statement for the year 2014-2015  
S.B A/c No. 0880101022000

RECEIPTS	Rs.Ps	Payments	Rs.Ps.
Opening Balance			
CASH	0	Seminar	- 94750.00
BANK	3167912.70	Minor Research	- 5000.00
National Seminar	109500.00	Remedial	- 57500.00
Additional Grant	2182250.00	Entry into Service	- 171000.00
Add.Grant Voc.No.11 cancellation	3250.00	Net Simulation+Fun.Eng RPHI- charge	- 95500.00
Bank Interest	81277.00	Funcational English ✓	- 82500.00
Bank Interest	74303.00	Additional Grant	- 2424997.00
		General Development -	
		Library	- 216650.00
		Equipment	- 233577.00
		Maintenance Facility	- 83340.00
		Improvement Exist. Premises	- 563397.00
		Competence Build. Initiatives	- 58300.00
		Education Innovation x	- 5000.00
		Study Tour ✓	- 70000.00
		Extention Activities ✓	- 1250.00
		Human Rights & Duties x	5965.00
		Closing balance	
		Cash	558.00
		Bank	1449208.70
Total	5618492.70	Total	5618492.70

Place : Mangalore  
Date : 14-5-2015  
Na/-

For Kamath & Kamath Associates  
Chartered Accountants

*M. Mahanath*  
M. MAHATH, M.Com., FCA  
Partner

*Sudesh*  
Principal  
Besant Women's College  
MANGALORE-575003

**UNIVERSITY GRANTS COMMISSION  
SOUTH WESTERN REGIONAL OFFICE  
BANGALORE**

**PROFORMA - III**

Status regarding settlement of accounts for XIth Plan period.


1. Name of the College : Besant Women's College,  
Kodialbail, Post,  
Mangalore - 575 003.
- File No. : F.No.2-5(018)/2007(UG)(XIPlan)  
SWRO dt. 22-01-2010
2. Type of grants availed during XIth plan : Development Assistance to Colleges -  
UG/PG period XI Plan
3. Status of Grants paid : Grant received upto - 23-4-2011  
Rs.13,60,000.00/-

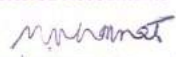
Consolidated Statement of Expenditure up to 31-03-2012 (XIth Plan Period)

Item	Total Amount Sanctioned	Total Amount Received	Expenditure incurred	Amount Due For Actual Expenditure
Books & Journals	6,00,000.00		5,99,901.00	
Equipment	6,00,000.00		6,03,243.00	
Maintenance of Equipment	1,00,000.00		93,659.00	
Improvement Facilities	1,00,000.00		85,051.00	
Enhancement of Initiative	1,00,000.00		38,812.00	
Examination Reforms	1,00,000.00		1,00,000.00	
Educational Innovation	50,000.00		40,750.00	
Field Work/Study Tour	50,000.00		50,000.00	
Total :	17,00,000.00	13,60,000.00	16,11,416.00	2,51,416.00

Amount Due as per Sanction order Rs.3,40,000.00/-

For Kamath & Kamath Associates  
Chartered Accountants

Signature   
Principal with seal  
**Principal  
BESANT WOMEN'S COLLEGE  
MANGALORE - 575 003**

Signature   
M. VAMAN KAMATH, M.Com., FCA  
Partner  
Chartered Accountant/  
Government Auditor (with seal)

Place : Mangalore  
Date : 24-8-2012

NO-AVD-26



**ANNEXURE - III**

**PROFORMA FOR SUBMISSION OF UTILIZATION CERTIFICATE AND  
STATEMENT OF INCOME & EXPENDITURE  
UTILIZATION CERTIFICATE**

Certified that the grant of **Rs.425000/- & Rs.1523800/-** (Rupees Four Lakh Twenty Five Thousand only and Rupees Fifteen Lakh Twenty Three Thousand Eight Hundred only) sanctioned to **Besant Women's College, Mangaluru** by the University Grants Commission vide UGC letter No. 2-5(018)/2012(UG)(XIIPlan)/KAMA018/SWRO Dated 30-3-2013 and Dated 21-3-2014 towards **General Development Assistance to Colleges** out of which **Rs.16,62,949/-** (Rupees Sixteen Lakh Sixty Two Thousand Nine Hundred Fourty Nine only) has been utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions as laid down by the Commission.

If as a result of check or audit objection, some irregularity is noticed at a later stage, action will be taken to refund or regularize the objected amount. It is further certified that inventories of permanent or semi-permanent assets created/acquired wholly or mainly out of the grants given by the University Grants Commission as indicated above are being maintained in the prescribed form and are being kept up-to-date and these assets have not been disposed of, encumbered or utilized for any other purpose.

Signature \_\_\_\_\_

Principal (with seal)  
**Besant Women's College**  
**MANGALORE - 575 003**

by

For Kamath & Partners Associates  
Chartered Accountants

*M. Vaman*

M. VAMAN KAMATH, M.Com., FCA

Signature Partner  
M.No. 023992  
Chartered Accountant

Government Auditor (with seal)

**N.B. The Utilization Certificate should be accompanied by audited statement of accounts indicating expenditure on various items.**

NO AUD-26

# ANNEXURE – IV

## STATEMENT OF INCOME & EXPENDITURE

Audited statement of Income & Expenditure in respect of **General Development Assistance to Colleges** approved by the University Grants Commission vide letter No.2-5(018)/2012(UG)(XIIPlan)/KAMA018/SWRO Dated 30-3-2013

Income	Rs.Ps.	Expenditure	Rs.Ps.
Grant From UGC		Books & Journals	412500.00
Received on 30-3-2013	425000.00	Equipment	463197.00
Equipment 212500.00		Instrumentation Maintenance Facility	83340.00
Books & Journals 212500.00		Improvement of Existing Premises	563397.00
Received on 21-3-2014	1523800.00	Competence Building Initiatives in Colleges	63300.00
		Field Work/Study Tour	70000.00
		Extension Activities	1250.00
		Human Rights & Duties Education	5965.00
Total	1948800.00	Total	1662949.00

Signature of Principal of the College

**Principal**  
Besant Women's College  
MANGALORE - 575 003

seal

*M. V. Manjunath*  
M. V. MANJUNATH, M.Com., F.A.C.S.  
Partner

Signature M.No.023992

Chartered Accountant/  
Government Auditor with

## Annexure – I

**SCHEME – ADDITIONAL ASSISTANCE TO COLLEGES****AUDITED STATEMENT OF EXPENDITURE AND UTILISATION CERTIFICATE**

Item	Total Grants Paid by UGC	Interest earned out of the UGC Grant	Total Grant Utilized	Unspent Balance	Refund
	1	2	3	4	5
1. Equipment	4432250.00	178490.00	4610639.00	101.00	NIL
Total (column 1+2)	4610740.00				

Sl. N o.	Name of the Purchaser and Items	Bill/ Voucher No.	Date of Purchase		Amount
1	Shree Mahalasa Agencies -Project, Screen, Podium, LCD	60	26/2/2011		86359.00
2	Value point, Micro tower, wide Monitor, layer etc.,	61	26/2/2011		138469.00
3	Automation Technology towards Smart board & Camera	78	31/3/2011		127103.00
4	Value point system Pvt.Ltd., 2 Printer, 1 Scanner, 1 UPS etc.,	65	11/3/2011		41161.00
5	Target Marketing Service - 2 LCD	32	19/10/2010		60900.00
6	Cheque paid to Chris - 5 Portable Amplifier	46	30/12/2010		30000.00
7	Vision Tech - 3 Epson Projector, 1 wireless Projector	41	19/10/2011		127050.00
8	Softpro-12 Desktop, 1 Color Printer & 4 Net Books	55	18/11/2011		340868.00
9	Harsha towards one LG Refrigerator	61	5/12/2011		15400.00
10	Panchami Elec.Pvt.Ltd., -Camera & Head phones etc.,	62	5/12/2011		151700.00
11	Softpro Business towards HP Laptops	63	5/12/2011		38488.00
12	Softpro towards Desktops, UPS & Net books etc.,	64	5/12/2011		285076.00
13	Harsha towards one V-Guard voltage Stabilizer	95	20/12/2011		1280.00
14	Vision Tech towards Micro multi touch	156	19/3/2012		102900.00
15	Panchami Electronics - One LCD TV, DVD, Audio etc.,	178	28/3/2012		82660.00
16	Vision Tech - 3 Projector	29	26/9/2012	94950.00	
	- 1 Projector	30	"	71740.00	
	- 1 Projector	31	"	71740.00	
	- 1 Projector	32	"	31650.00	270080.00
17	Placenta Technology - 3 Computers	33	28/9/2012	81000.00	
	- 3 Computers	34	"	81000.00	
	- 2 Computers	35	"	70000.00	232000.00
18	Vision Tech towards - 2 Projector	62	25/3/2013		63300.00
19	Suprabhatha Computers towards 2 LCD Projector	67	30/3/2013		58000.00
20	Suprabhatha - DVD player, Blue Ray Player	68	30/3/2013		13480.00
21	Bharathi Computers -Amplifier, Speaker, Cordless mike	69	30/3/2013		22740.00
22	Bharathi Computers - one LCD Projector	70	30/3/2013		82800.00
23	Softpro Business Solutions - 2 computers UPS and 1 Printer	92	2/9/2013		63828.00
24	Prabhu Info Software Developers -Office Software for	13	24-7-2014		13720.00

	college office				
25	Eureka Forbes - 3 Water Filter cum Purifier	15	31-7-2014		27970.00
26	Melcon Refrigeration Co - 3 Water Cooler	16	2-8-2014		90000.00
27	Vision Tech - 4 Projector	19	2-9-2014		387232.00
28	Easy Lib Software Pvt.Ltd.-Software for College Library	20	10-9-2014		60000.00
29	Prabhu Info Software Developers - Software SMS	22	26-9-2014		18865.00
30	Vision Tech - Moount Kit, VGA, power cable	29	17-10-2014		25336.00
31	Vision Tech - P.A Systems- Mike stand Screen etc	30	17-10-2014		178319.00
32	Net Logic systems : Computers, M.Windows, UPS, Printers	31	25-10-2014		920857.00
33	Copy Vision - Xerox Machine	34	14-11-2014		220000.00
34	Sri.Kateeshwari Eng.Works - Safety Ladder	39	19-12-2014		23500.00
35	Projector - Epson	93	6-01-2014		74905.00
36	Projection Screen : Logic Spectra	94	6-01-2014		102191.00
37	Computer Accessories		4-3-2015		32102.00
	<b>TOTAL</b>				<b>4610639.00</b>

It is certified that an amount of Rs. 4432250.00 sanctioned vide letter number No.ADDL/284/10-11/KAMA018/UGC-SWRO dated 28-3-2014 has been utilized as detailed above and as per the terms and conditions of the grant in conformity with 11<sup>th</sup> Plan guidelines of the scheme. If as a result of check or audit objection, same irregularity is noticed at a later stage action will be taken to refund or regularize the objected amount.

An amount of Rs. 178389/- accrued as interest out of the UGC grant has also been utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions as laid down by the Commission.

For Kamath & Kamath Associates  
Chartered Accountants

*M. Kamath*

Auditor/CAAN KAMATH, M.Com., FCA  
Partner - 023992  
with seal and membership Number



Principal with Seal  
Principal  
Besant Women's College  
MANGALORE - 575 003

Date : 04-05-2015

Date : 1-4-2015

- Note : 1. The College should mention clearly the corresponding sanction letter number and date (separately for each sanction)  
2. Audit fee and Bank Commission/Demand Draft charges are not permitted under UGC Grant.

Place : Mangalore

No. AUD-29



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Besant Women's College  
Kodialbail, Mangalore, affiliated to Mangalore University, Karnataka as  
Accredited*

*with CGPA of 3.12 on four point scale*

*at A grade*

*Valid up to March 26, 2016*

*Date : March 27, 2011*



*HARAJUN*  
Director

EC/55/RAR/064



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : Besant Women's College

Place : Kodialbail, Mangalore, Karnataka

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	3.12	1404
III. Research, Consultancy and Extension	100	2.55	255
IV. Infrastructure and Learning Resources	100	3.10	310
V. Student Support and Progression	100	3.70	370
VI. Governance and Leadership	150	3.10	465
VII. Innovative Practices	050	3.40	170
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3124$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3124}{1000} = 3.12$$

Grade = **A**

Descriptor = **VERY GOOD**

Date : March 27, 2011



*HARSHAN*  
Director

- This certification is valid for a period of Five years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good). 2.01 - 3.00 denotes B grade (Good). 1.51 - 2.00 denotes C grade (Satisfactory).

**PEER TEAM REPORT  
ON  
INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION  
OF  
BESANT WOMEN'S COLLEGE  
MANGALORE**

**Dates of Visit: February 21-23, 2011**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

## Peer Team Report on Institutional Re-Accreditation of Besant Women's College

**Place: Mangalore**

**State: Karnataka**

<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Besant Women's College, Kodialbail, Mangalore- 575 003
1.2 Year of Establishment:	1977
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	4
• Departments/ Centres:	18
• Programmes/ Courses offered:	08
• Permanent Faculty Members:	61
• Permanent Support Staff:	33
• Students:	1299
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Caters to the educational needs of women</li> <li>• Most students are from disadvantaged sections of society</li> <li>Vision and traditions of the college</li> </ul>
1.5 Dates of visit of the Peer Team	February 21-23, 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. Kanta Ahuja</b>
Member Co-ordinator	<b>Prof. Kuldeep Kumar Raina</b>
Member	<b>Dr. Sarguna</b>
NAAC Officer:	<b>Mr. B. S. Ponmudiraj</b>

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key Aspects
<p><b>2.1 Curricular Aspects:</b></p> <p>2.1.1 Curricular Design &amp; Development:</p> <p>2.1.2 Academic Flexibility:</p> <p>2.1.3 Feedback on Curriculum:</p> <p>2.1.4 Curriculum update:</p> <p>2.1.5 Best Practices in Curriculum aspects (if any):</p>	<ul style="list-style-type: none"> <li>Curriculum adapted to regional needs</li> <li>New courses to meet market needs have been introduced</li> <li>Value based themes included in curriculum</li> <li>Flexibility is limited due to university determined curricula</li> <li>Eleven options within Arts subjects are offered</li> <li>Certificate/diploma courses within the same subject offered.</li> <li>Feedback from students, alumni and PTA is obtained and analysed.</li> <li>Curriculum is updated by University from time to time</li> <li>Faculty members are represented on University Board of Studies</li> <li>Experiential learning through field trips, project work</li> <li>Emphasis on spoken English in and outside the class room</li> <li>Value based themes in curriculum.</li> </ul>
<p><b>2.2 Teaching – Learning &amp; Evaluation:</b></p>	
<p>2.2.1 Admission Process and Student Profile:</p> <p>2.2.2 Catering to diverse needs:</p>	<ul style="list-style-type: none"> <li>Vision of the founders is considered while admitting students and admission is not denied on the basis of marks obtained</li> <li>Admission process is transparent</li> <li>Remedial classes and counseling for slow learners</li> <li>Fee concession, mid day meals are provided to students who have to leave home early to be on time for college</li> <li>Counseling for first generation learners and their parents</li> </ul>

2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> <li>• Teaching programme is planned, organized by all teachers and monitored by HoD/Dean</li> <li>• Personal student-teacher contact is maintained</li> <li>• ICT facilities extended but need continuous additions / modifications</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Less than 20% faculty hold PhD degree</li> <li>• Two third faculty is management appointed on fixed salary norms given by the university</li> <li>• Selection by management is strictly on merit and the selection process includes demonstration lecture by candidates</li> </ul>
2.2.5 Evaluation Process and Reforms:	
2.2.6 Best Practices in Teaching-Learning and Evaluation:	<ul style="list-style-type: none"> <li>• Internal assessment introduced with 20% weight in total</li> <li>• Class tests/quiz and student seminars are given for continuous monitoring of student progress</li> <li>• Parents are involved in monitoring through handing over the mark cards to them</li> <li>• Best performing teachers are awarded</li> <li>• Inter-Collegeiate competition “BEQUEST” contest conducted</li> <li>• Departmental Wall magazine to encourage writing skills of students</li> <li>• Remedial classes and Counseling made part of regular schedule</li> </ul>

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<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>No of teachers pursuing M Phil has increased</li> <li>Research culture in the college encouraged through Research cell</li> <li>Minor projects from UGC obtained</li> </ul>
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> <li>Limited research output of teachers</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>No formal consultancy</li> <li>A few teachers are offered resource person assignments</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>NSS activities throughout the year.</li> <li>College recognized for outreach activities like clean city, beach cleaning and traffic awareness drive</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>Collaboration with local NGOs, city police and corporation for extension activities</li> <li>MOUs with local establishments for field visits and internships have been finalized</li> </ul>
2.3.6 Best Practices in Research, Consultancy and Extension(If any):	<ul style="list-style-type: none"> <li>Involving local business community and city government organizations for field work, training and internships</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>New building constructed and quality furniture and equipment provided</li> <li>Infrastructure facilities for academic, co- and extra-curricular activities adequate</li> <li>Indoor games facilities, gym and an auditorium has been added in the new building.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Proper maintenance of infrastructure is ensured by college engineer</li> <li>Some facilities like central auditorium are shared with other institutions</li> </ul>

2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Library is partially automated with open access</li> <li>DELNET/INFLIBNET installed</li> <li>14 computers with internet access provided in the Library</li> </ul>
2.4.4 ICT as Learning Resource:	<ul style="list-style-type: none"> <li>College has 96 computers and accessories, 60 of which are in computer science laboratory.</li> <li>Six department computers are shared among all faculty..</li> <li>College has 5 LCD projectors and 1 OHP.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>Basic facilities like seminar hall, canteen and hostel are available</li> <li>Playgrounds are shared with other institutions managed by the Trust</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources	<ul style="list-style-type: none"> <li>Student Council is involved in maintenance of equipment and keeping premises clean</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>Student progress from admission to final year result is impressive</li> <li>Merit positions obtained by college students</li> <li>About 30% students pursue higher studies</li> <li>Employment and getting jobs is considered more important by students</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>Counselling of first generation college students and their parents is arranged</li> <li>Tuition fee waiver and scholarships are given to more than half the students</li> <li>Alumni/PTA funded mid day meals to about 100 students are provided</li> <li>Remedial classes, tutors and mentors support students to overcome academic and personal difficulties</li> </ul>

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2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• A monthly calendar for student activities is planned and adhered to</li> <li>• Student participation in inter-college sports, academic and extra curricular activities is supported</li> <li>• Wall magazine for each subject is brought out regularly</li> <li>• College magazine “Deepika” is published</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• An elected Student Council plays an active part in college activities</li> <li>• Student support through various activities is Institutional strength</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and Mission reflect the far sightedness of the founders and also meet the present day objectives of higher education and empowerment of women</li> <li>• College translates its vision through measures aimed at enhancing skills and inculcating values</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• Deans of faculties and heads of departments share the responsibilities for academic discipline</li> <li>• Organizational structure is based on decentralized functioning</li> <li>• IQAC co-ordinates and monitors various activities</li> </ul>
2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"> <li>• Governing Council and Management Committee plans strategy for using resources to ensure development</li> <li>• Objectives are communicated to all through orientation programme, meetings, prospectus and college website</li> <li>• Feedback – formal and informal – used as part of strategy</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Skill up-gradation training for non teaching staff is arranged</li> <li>• Faculty participation in seminars, and faculty development programmes is</li> </ul>

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2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>encouraged</li> <li>Faculty self appraisal and student appraisal introduced as a regular practice</li> <li>Awards are given to exemplary performers among faculty and staff</li> <li>Financial resources are mobilized by the Management for development initiatives</li> <li>Government grants are only for salary and meet less than one third of the total annual expenditure</li> </ul>
2.6.6 Best Practices in Governance and Leadership:	<ul style="list-style-type: none"> <li>Non interference of management in day to day functioning of the college</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>IQAC functions effectively</li> <li>Provides feedback to stakeholders through workshops and takes corrective steps</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>Providing mid day meals to rural students</li> <li>Monitoring of performance of weak and socially disadvantaged students for providing additional help</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>PTA and Alumni are very supportive</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations</b>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>Vision and support of Management</li> <li>Appropriate organizational structure</li> <li>Dedicated staff</li> <li>Student support for learning and personality development of students</li> <li>Concern for equity and access to education.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>Inadequate sanctioned strength of faculty with a large number of temporary teachers</li> <li>Incomplete automation and inadequate use of ICT as learning resources</li> <li>Limited opportunity for diversification of course offerings</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>Availability of resources from various</li> </ul>

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<p>3.4 Institutional Challenges:</p>	<p>schemes being introduced by Government</p> <ul style="list-style-type: none"> <li>• Community recognizes need to educate girls and enhance their skills</li> <li>• Location advantage from major industries in the area for providing employment</li> <li>• Keeping pace with educational needs and developments</li> <li>• Getting and retaining qualified faculty</li> <li>• Raising resources without increasing fees</li> </ul>
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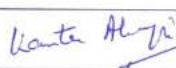
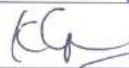
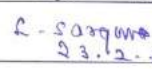
**Section IV: Recommendations for Quality Enhancement of the Institution**  
(Please limit to ten major ones and use telegraphic language.

- Regular posts of teachers may be got sanctioned for appointing teachers who fulfil UGC qualifications
- Admission of higher merit students should be encouraged by providing courses needed by them e.g Science subjects
- More teachers may be encouraged to engage actively in research
- More PG programmes may be planned to facilitate student progression to higher studies
- Automation of library needs to be completed on a priority basis
- Budgetary allocation for books and journals as well as for organizing/attending seminars and conferences needs to be increased
- Language Lab may be expanded and Audio-Visual tools (CDs) added
- Stakeholders, especially the Alumni, may be motivated to contribute more for the growth and development of the College
- ICT infrastructure has re-extended but needs contiguous improvement by adding new Software
- More Computers with Internet Access need to be provided.
- A Strategy for providing games and sports facilities is required

I have read the report.

  
Signature of the Head of the Institution  
Principal  
BESANT WOMEN'S COLLEGE  
MANGALORE - 575 003  
Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Mrs) Kanta Ahuja	Chairperson	 23.2.11
Prof. Kuldeep Kumar Raina	Member Co-ordinator	 23/2/11
Dr. Sarguna	Member	 23.2.2011
Mr. B. S. Ponmudiraj	Assistant Adviser	

Place: Mangalore

Date: 23.02.2011



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