

NAAC

**PEER TEAM REPORT**

*ON*

**INSTITUTIONAL ASSESSMENT AND  
RE-ACCREDITATION**

*OF*

**Besant Women's College,  
Kodialbail, M.G. Road, Mangaluru-575003**

**3<sup>rd</sup> Cycle**

Visit dates

**23<sup>rd</sup> - 24<sup>th</sup> January, 2017**



**National Assessment and Accreditation Council**  
*An Autonomous Institution of the University Grants Commission*  
P. Box No.1075, Nagarbhavi , Bangalore – 560007

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
Besant Women's College,**

Place: **Mangaluru**

State: **Karnataka**

<b>Section I: GENERAL</b>	<b>Information</b>
<b>1.1 Name &amp; Address of the Institution:</b>	<b>Besant Women's College, Kodialbail, M.G.Road, Mangaluru-575003</b>
<b>1.2 Year of Establishment:</b>	<b>1977</b>
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
• <b>Faculties/ Schools:</b>	<b>3</b>
• <b>Departments/ Centres:</b>	<b>18</b>
• <b>Programmes/ Courses offered:</b>	<b>07 in 17 Disciplines</b>
• <b>Permanent Faculty Members:</b>	<b>18</b>
• <b>Permanent Support Staff:</b>	<b>34</b>
• <b>Students:</b>	<b>1135</b>
<b>1.4 Three major features in the institutional Context:</b>	
<b>1.5 Dates of visit of the Peer Team</b>	<b>23<sup>rd</sup> - 24<sup>th</sup> January, 2017</b>
<b>1.6 Composition of the Peer Team which undertook the on- site visit:</b>	<ul style="list-style-type: none"><li>• Government aided women's college in District Headquarters.</li><li>• Co-educational at PG level only.</li><li>• Caters predominantly to the underprivileged students &amp; communities.</li></ul>
<b>Chairperson:</b>	<b>Dr. Sheela Ramachandran</b>
<b>Member Co-ordinator:</b>	<b>Prof. Vani N. Laturkar</b>
<b>Member:</b>	<b>Prof. Elizabeth Mathew</b>
<b>NAAC Coordinating Officer:</b>	<b>Dr. Sujata P. Shanbhag</b>

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or weaknesses) on key aspects
<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Planning and Implementation:</b>	<ul style="list-style-type: none"> <li>● Follows curriculum and syllabi of affiliating University (Mangalore University).</li> <li>● Senior members of faculty are active members of University BOS.</li> <li>● Time framed academic plan and teachers' diary maintained.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>● CBSS followed at the UG and CBCS at PG levels.</li> <li>● BA Programmes with 11 combinations in 17 disciplines.</li> <li>● 3 UG in 06 disciplines and one PG programme are self-financed.</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>● A few value-added short term certificate courses offered as and when required.</li> <li>● Two UGC sponsored Add on courses offered upto Advanced Diploma levels.</li> <li>● Cross-cutting issues like gender, Human Rights etc. yet to be integrated beyond curriculum.</li> </ul>
<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>● Some Faculty members are Chairpersons or members of BoS of parent University to effect changes.</li> <li>● Feedback on curriculum obtained through questionnaire from outgoing students and from alumni informally.</li> <li>● Impact analysis of feedback on curriculum not formalized.</li> </ul>

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## 2.2 Teaching-Learning & Evaluation:

### 2.2.1 Student Enrolment and Profile:

- Admissions as per University norms and Reservation Policy of Government followed.
- Admission process has wider publicity through prospectus, Website, Advertisement in daily newspapers, T.V. Channels, Banners and hoardings, publicity in educational fairs, also on Facebook and Whatsapp.
- Demand ratio for most programmes is 1:1.

### 2.2.2 Catering to Student Diversity:

- Differently abled students are given a room on the ground floor during examinations.
- Bridge courses and remedial classes are conducted.
- Advanced learners are given additional support.

### 2.2.3 Teaching-Learning Process:

- Traditional and few experiential & ICT enabled methods adopted.
- Students Peer teaching method is a best practice.
- Few guest-lectures, seminars and workshops conducted for students learning; besides drama & role play in Kannada and English.

### 2.2.4 Teacher Quality:

- Out of 18 permanent teachers, 7 are Ph. D degree holders.
- Several aided vacant posts filled with SF faculty.
- Students, HODs and Principal evaluate teachers at end of every academic year.

### 2.2.5 Evaluation Process and Reforms:

- Evaluation norms and process as per that of affiliating University.
- Internal Evaluation through tests and assignments.
- Graduate Attributes by the college not yet specified clearly.

<p><b>2.2.6 Student Performance and Learning Outcomes:</b></p>	<ul style="list-style-type: none"> <li>● Monitoring of performance and progress of students in examinations done at different levels.</li> <li>● Stating of learning outcomes, monitoring and analysis not yet formalized.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension:</b></p>	
<p><b>2.3.1 Promotion of Research:</b></p>	<ul style="list-style-type: none"> <li>● The R&amp;D Cell monitors and enables research.</li> <li>● 5 UGC sponsored minor research projects ongoing.</li> <li>● Establishment of Research Centers in colleges not permitted by University.</li> </ul>
<p><b>2.3.2 Resource Mobilization for Research:</b></p>	<ul style="list-style-type: none"> <li>● R&amp;D Cell motivate faculty to apply for UGC projects, not yet for other funding agencies.</li> <li>● No provision made for seed money to faculty &amp; students.</li> <li>● Faculty and students freely use available research facilities.</li> </ul>
<p><b>2.3.3 Research Facilities:</b></p>	<ul style="list-style-type: none"> <li>● INFLIBNET, J-GATE &amp; certain premier research journals available.</li> <li>● Certain software like SPSS available.</li> <li>● Interaction with industry &amp; research institutions yet to be initiated.</li> </ul>
<p><b>2.3.4 Research Publications and Awards :</b></p>	<ul style="list-style-type: none"> <li>● Eight research papers have been presented abroad.</li> <li>● Two Faculty members have received Best Paper award abroad; 03 Faculty honored for literary contributions.</li> <li>● Many of the others have participated in seminars/conferences/workshops at different levels.</li> </ul>

<b>2.3.5 Consultancy:</b>	<ul style="list-style-type: none"> <li>● Only one paid consultancy exists.</li> <li>● Consultancy Policy yet to be formed.</li> </ul>
<b>2.3.6 Extension Activities and Institutional Social Responsibility:</b>	<ul style="list-style-type: none"> <li>● Regular &amp; special activities carried out through NSS, Red Ribbon Club and Youth Red Cross.</li> <li>● Institution has recently adopted a village for holistic development of the village.</li> <li>● Departments engage in outreach activities off &amp; on.</li> </ul>
<b>2.3.7 Collaborations</b>	<ul style="list-style-type: none"> <li>● Few MoUs in place for training of students.</li> <li>● Some departments link with industries &amp; NGOs for field visits ,etc.</li> <li>● Department of Kannada and History are associated with organizations in the society.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
<b>2.4.1 Physical Facilities:</b>	<ul style="list-style-type: none"> <li>● College campus spread over 1.02 Acres with built up area of 138962 sq.ft consisting of 5 blocks.</li> <li>● Well-equipped laboratories and classrooms with LCD projectors.</li> <li>● Canteen, gym, one auditorium, 03 seminar halls, one open air stage ,besides others, available.</li> </ul>
<b>2.4.2 Library as a Learning Resource:</b>	<ul style="list-style-type: none"> <li>● Spacious library and reading room facilities available.</li> <li>● Library has total of 41064 books, 77 journals, &amp; e-sources available.</li> <li>● Library automated and with OPAC.</li> </ul>

<p><b>2.4.3 IT Infrastructure</b></p>	<ul style="list-style-type: none"> <li>● Sufficient computers with internet connectivity.</li> <li>● College Wi-Fi enabled in certain hotspots.</li> <li>● LCD projector is fixed in 21 classrooms and one smartboard in IQAC room.</li> </ul>
<p><b>2.4.4 Maintenance of Campus Facilities:</b></p>	<ul style="list-style-type: none"> <li>● Well maintained campus with sufficient toilets, napkin vendor and incinerator.</li> <li>● UGC Maintenance fund and other budgetary provisions available.</li> <li>● AMC for computers.</li> </ul>
<p><b>2.5 Student Support and Progression:</b></p>	
<p><b>2.5.1 Student Mentoring and Support:</b></p>	<ul style="list-style-type: none"> <li>● Systematic Mentor-mentee system is effective.</li> <li>● Students recipients of Govt. scholarships and freeship, merit scholarships from Management and from Alumni Association.</li> <li>● Transformation of students due to close mentoring by Faculty &amp; others is evident.</li> </ul>
<p><b>2.5.2 Student Progression:</b></p>	<ul style="list-style-type: none"> <li>● Approx. 70% students progress to higher studies.</li> <li>● Pass percentage of students is approximately 75 %.</li> <li>● Attempts being made to control dropout rates that are presently 2.8%.</li> </ul>
<p><b>2.5.3 Student Participation and Activities:</b></p>	<ul style="list-style-type: none"> <li>● Students' participation and achievements in drama, films, dance and extracurricular activities is impressive.</li> <li>● Participation in presentations, academic seminars and other competitions are commendable.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Commendable National participation &amp; achievements in sports, especially wrestling &amp; volleyball and Republic Day Parade in NSS.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• Well defined Vision, Mission, goals and objectives.</li> <li>• Several Statutory &amp; Non-statutory Committees ensure participatory Management.</li> <li>• Faculties have Deans &amp; departments headed by HODs.</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Administrative responsibility lies with the Principal.</li> <li>• Quality Policy &amp; Perspective Plan not yet formalised.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Performance appraisal system in place.</li> <li>• Faculty encouraged to progress in their areas of expertise.</li> <li>• Focused faculty &amp; non-teaching staff training not effective.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization:</b>	<ul style="list-style-type: none"> <li>• Finance Committee prepares the budget and income expenditure statements.</li> <li>• Financial responsibility rests with the Management.</li> <li>• Internal and external audits done.</li> </ul>
<b>2.6.5 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• IQAC constituted as per norms.</li> <li>• Well documented records maintained.</li> <li>• Absence of a stratified co-ordinated functioning of IQAC.</li> </ul>

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<b>2.7 Innovations and Best Practices:</b>	
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• Environment awareness to students through Nature and Environment club.</li> <li>• Environment awareness carried to the society through outreach activities.</li> <li>• No green audit done.</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Students of Kannada department have indigenously made chairs and properties for drama from recycled wood of the college.</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Annual 'Best Library User Award' to students in institute based on the maximum references in the library.</li> <li>• Availability of wheelchair even for students of other colleges during examinations.</li> <li>• Provision of mid-day meals to needy students.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	Observations <i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
<b>3.1 Institutional Strengths:</b>	<ul style="list-style-type: none"> <li>• Strong legacy of the college.</li> <li>• Proactive Management and Administrators.</li> <li>• Motivated, disciplined and talented students.</li> <li>• Vision and commitment to empower underprivileged women students.</li> <li>• Socially conscious institution, reaching out for community development.</li> </ul>

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<p><b>3.2 Institutional Weaknesses:</b></p>	<ul style="list-style-type: none"> <li>● Several vacant teaching and non-teaching posts for many years.</li> <li>● No formal and consistent Placement &amp; Career Guidance activities.</li> <li>● No approval and appointment of qualified Principal for several years.</li> <li>● Limited research culture and publications.</li> <li>● Below average ICT facilities and knowledge of its use.</li> </ul>
<p><b>3.3 Institutional Opportunities:</b></p>	<ul style="list-style-type: none"> <li>● Tapping of expertise and resources being centrally located in district HQ.</li> <li>● Upgradation and updation of technological facilities and knowledge.</li> <li>● Presence of sister institutions for resource sharing.</li> <li>● Empowering women students as job seekers or entrepreneurs.</li> <li>● Institutional support from alumni.</li> </ul>
<p><b>3.4 Institutional Challenges:</b></p>	<ul style="list-style-type: none"> <li>● Filling up vacant posts/recruitment of qualified faculty.</li> <li>● Functioning of different systems and Committees in a co-ordinated and focused manner.</li> <li>● Restricted space for future expansion.</li> <li>● Capacity building of large number of first generation learners.</li> <li>● Sustained upgradation of knowledge of faculty members in domain areas and higher education.</li> </ul>

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**Section IV: Recommendations for Quality Enhancement of the Institution**

**(Please limit to ten major ones and use telegraphic language) It is not necessary to indicate all the ten bullets)**

- Commencement of Post Graduate Programmes.
- Introduction of compulsory skill-oriented value added courses to all students beyond curriculum.
- Establishment of a formal Career Guidance and Placement Cell with intensive training and services to students.
- Co-ordinated and sustainable research and consultancy through Research Policy, Consultancy Policy and Research Committee/Research & Development Cell.
- Tapping of various governmental & non-governmental funding agencies for research projects & other developments.
- Capacity building of faculty and non-teaching staff through constant training and National & International exposures.
- Understanding and implementing concepts of Outcome Based Education (OBE), linking Vision & Mission with Graduate Attributes and Learning Outcomes of students.
- To formalise and conduct impact analysis of different parameters of feedback and academic audit.
- Enhancement of IT infrastructure to promote e-governance, e-learning and e-assessment.
- To establish a vibrant Internal Quality Assurance System in a sustained manner.

*I agree with the Observations of the Peer Team as mentioned in this report.*

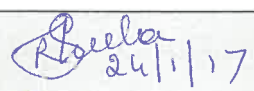
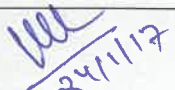



*Signature of the Head of the Institution*

Seal of the Institution at

Besant Women's College  
MANGALORE - 575 003

*Signatures of the Peer Team Members:*

Designation	Name	Signature with date
Chairperson:	Dr. Sheela Ramachandran	 24/1/17
Member Co-ordinator:	Prof. Vani N. Laturkar	 24/1/17
Member:	Prof. Elizabeth Mathew	 24/1/17
NAAC Coordinating Officer:	Dr. Sujata P. Shanbhag	

Place: *Mangalore*

Date: *24/1/17*